Annotated Resource Assignment

SPF-301
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Annotated Resource List


The focus of the story is how on individuals deal with hardship during the war. One of the things the author does well is to show us how war affects people and animals. The main characters are the zoo Keepers, and Three Elephants: John, Wanly, and Tonky. This story is believable because unfortunately the author is reporting what he has seen as he lived through and it happened around the late 1940’s at Ueno Zoo in Tokyo, Japan. As a teacher, we do not recommend to read this story to students in the primary grades because it might be too upsetting for the students. We recommend this book to students to read in the intermediate grades so students can be aware of how war affects the Country, people and animals. We also recommend this book to students to read in the Middle grades and have a discussion on how innocent people and animals are affected by the war no matter where you live. For wars in others countries, we could ask students to write about someone who is in the military or was in the military and how their experiences impact their family members.


The focus on this story is how people are directly affected by the war and hardship in Germany around the 1940’s. The main characters are Rose Blanche, a little girl, German soldiers and the Jewish community. This story is believable because the author is showing us what she had seen during the war through Rose Blanche or knew someone who was related to Rose Blanche. As a teacher, we do not recommend to use book this for the primary grades because it’s too heart breaking and disturbing. We recommend using this book with students in the intermediate grades. Students could write a short story about how they could help someone in need. We also recommend this book to students in the middle grades to read. The students will write about their culture on the Navajo Long walk and express what and how they could have assisted their own people’s suffering from hardship such as hunger, illness etc.


The focus of this story is on the Islam religion there are millions of members from all over the world to celebrate Ramadan by fasting. Ramadan is the ninth month of the Muslim lunar year in the Middle East. The story’s characters are Hakeem, his family,
and Muslims. This story is believable because the author is showing us how Islam religion in the Middle East celebrates Ramadan. In this story Hakeem and his family takes part in Ramadan celebration. We recommend his book to students in the Primary grades where the teacher can read the story to the students and explain what Ramadan is and who celebrate it. The teacher will explain the different kinds of celebrations such as Christmas, Veterans Day, etc., in the world. We recommend this book to students to read in the Intermediate grades. The students will draw a picture and write about what holiday celebrates and for what and how long. We recommend this book to students to read in the Middle grade. The students could write about their religion and what kind of celebrations takes place. Then the student will interview another person’s religion and what and how they celebrate. The student will give oral presentation to distinguish United State holidays from religious celebration.


The focus of this story is on how people of different ethnic groups deal with cultural differences, brought to light when a family moves to a foreign country because of war in the Middle East. The characters are Susan, parents, teacher, and students. This story is believable because the author is reporting what she has seen and experienced when she had to move with her family. We recommend this book to the students in the primary level. It involves a little girl and her family in their own Country which was in the middle of a war. So the family moved to a place where it is safe. She deals with culture changes and she adapts to new holidays in school. She also learns how to talk in English too and it makes school more fun. We recommend this book for students to read in the intermediate grades by having them write their own experiences on moving even from one home to another and have them describe the differences and similarities. We recommend this book for students to read for the middle grade levels again we could have them write their own experiences on moving to a new place out of the reservation and living elsewhere for a couple of years. Then describe the differences and similarities of living on and off the reservation. The students will go into more details about how they had to struggle to adjust to the new place and making new friends. If students had never experience of moving they could write about how they could handle it or how they had to adjust to a new school.


The focus on this story is how Blacks of Africa were forcibly to be shipped to America and how they faced much hardship as a slave. The main characters are the Black slaves who were shipped across the Atlantic ocean from Africa from 1518-1860’s. We do not recommend this book for the primary grade level because it is has too much violence in it. We recommend this book to students in the intermediate level because
they are beginning to understand the different types of emotions and how to be safe. The student will express themselves which will help them deal with their personal emotions. We recommend this book to the students to read in the middle grade. The students will know the difference between using your rights and against your rights. It will help the students while being in high school with all kinds of pressure they will encounter. It will be a little hard at first but they will overcome their fear of high school setting and pressures. This will let them know that they are not the only one that is going through some hard times. It is also a way of expressing their personal feeling.


The focus on this story is about a Japanese grandfather who loved to explore and travel the world. The characters are the grandfather, his wife, his daughter and her son who lived in California and Japan. This book is believable because the author is showing us how his grandfather travel the world and loved living in California and yet missed his homeland in Japan so he moved back to Japan but he still yearning to go back to California. The cycle is now all starting again with his grandson. I recommend this book to primary grades because the illustration is very colorful and it is a simple short story for the teacher to read to the students. The students could draw picture of their grandfather and tell a short story about their grandfather. I highly recommend this book to the intermediate grades. It is a high interest book with big colorful pictures and simple enough for the students to read. The students could draw a picture of their grandfather and write a short paragraph describing their grandfather. I also recommend this book to the middle grades. The students will enjoy the colorful pictures and the short story. The students could write about their grandfather’s life experiences of the places he has been, lived or worked at and how this affect him being away from family and homeland.


The focus on this story is about the Navajos Long Walk to Fort Sumner or Bosque Redondo around 1863 to 1866. The United States Government military forcibly march the Navajos over four hundred miles in groups of bands to Fort Sumner for over a period of three years. This book is believable because it is a tragic history of the Navajos. The author has done an excellent job in showing us the traumatic experiences of hardships for the Navajos by the United States Government. I do not recommend this book for the primary grades because the pictures are too detailed and are too alarming for them. I also do not recommend this book to the intermediate grades because the pictures are too graphic, depressing and disturbing for them. I recommend this book to the middle grades since the story of the Long Walk is part of the Navajo history and the students need to know what their ancestors had to experience. The students could inquire information or stories from their grandparents about the Long Walk and write on paper and share their stories with the students.

The focus of the story is about the Inupiat Eskimos in Northern Alaska. The characters are Amiqqaq, his parents, and his grandparents. This book is believable because the whale hunting is part of the Inupiat Eskimos culture. I recommend this book to the primary grades because of the big colorful pictures and it is a short story for them. The students could draw a picture of what their family eats at home. I highly recommend this book to the intermediate grades because it is an interesting story with colorful pictures and easy to read. The students could draw pictures of what they like the best about the story and write about why they liked it. I also recommend this book to the middle grades since it is an easy book to read with vibrant pictures. The students could write about the stories that are told by their grandparents since there is similar traditions to the Inupiat elderly tell stories to the children during the winter too.


The focus of this story is how the Navajos always plant a scattering of zinnia flowers among their food crops and respect every spiders as well as every living creature. We could use this book for primary grade level because it is written in both languages in Navajo and in English. It has lots of colorful pictures and some students can relate to their own farming at home. The students could also have a better understanding with their culture. We could also use this book for intermediate level because the story takes place within their own culture therefore the students would have a better comprehension and understanding. The students can respect all animals and insects. They can also know why insects are put on this earth. Why it is important to know that each insect have a purpose in life. This book is good for middle grades to high school level too. The students can learn to write their own stories about surviving in the world. How they could help themselves or their family when they are dealing with hard times. They need to be reminded that we still have holistic way and turn to the medicine man for help to balance their self esteem.

Sloat, Teri and Huffmon, Betty.(2004). *Berry Magic*: Hong Kong

The main point of this story is having faith and hope in yourself. Believing in yourself is good because negative things will turn around and become positive. We would use this for primary grades because the students will learn the different types of berries there are and where and when they grow. For intermediate grades the students can write about whom or what animals eat berries. Middle grades can do a hand on activities with berries. The activity could be like baking a blueberry pie or cherry pie. They could learn how each berry is used in making a dish.