Psychoing Kids Up About Math

Dr. Henry Fowler engages students in a fun math exercise during the Summer Math Camp at Diné College.

The first ever Math Camp at Diné College will be coming to an end after astronomical success. Students ranging in grades 7th-12th took part in the two-week math camp held July 15-26, 2013. The camp was intended to enhance their interest and improve skills in mathematics.

The Math Camp engaged students with mathematicians and the first ever American Indian Astronaut, Commander John Herrington. Commander Herrington will be speaking to students on Friday July 26th in Room 199 of the NHC.

"It’s a real opportunity for students to gain more knowledge about how Math can influence their futures," said Dr. Fowler. "By introducing them to successful individuals from similar backgrounds these students are able to explore their own options and seek success in anything they want to accomplish."

Dr. Robert Megginson, Mathematics and Associate Dean for Undergraduate and Graduate Education at the University of Michigan, Ann Arbor spoke to students on Friday July 19, 2013. He talked about how impractical math can be when applied to real world activities. Dr. Megginson introduced a counting system that actively involved the students in his presentation.

Dr. Henry Fowler launched the first ever Math Camp this year to confront the challenges students face in math classes across the nation. His vision of a math department at Diné College in the future is coming to fruition through successes such as the Math Camp.

President’s Corner

Yá’át’ée,  

For the second consecutive year, the Summer Institute at Diné College welcomes 28 students who are participating in the two-week academic boot camp. These students will be taking part in workshops and classes that will enhance their awareness of our campus and college life.

I encourage each of you to extend a warm greeting to the Summer Institute students. Diné College is an institution that aims to foster student success both in and out of the classroom.

Our commitment to providing a meaningful experience for our incoming students is of high importance.

The Summer Institute is intended to prepare students for a college experience and increase their success in their first semester of college.

I applaud the Student Success and Title III staff for coordinating this year’s Summer Institute. Diné College is fortunate to have an enthusiastic group of professionals to lead this program; I am deeply grateful for the quality of service they provide.

The 2013 Summer Institute will conclude on August 2, 2013, when students will be making presentations on various projects that they produced during their time with us.

Families will be on campus to witness the successful completion of their initiation to the Diné College Community.

Please help our guests feel welcome.

Ahéhee.

This logo was used to promote the College in the 1970's.
Over the next four issues of Diné College E-News we will feature additional historic murals in the NHC.

The inner Hogan of the Ned A. Hatathli Culture Center located on the second floor contains a series of commissioned large murals depicting Navajo history. This panel depicts the American period, the Navajo against the United States (after the 1847-48 Mexican-American War). The U.S. military assumed nominal control of the southwest from Mexico by 1846. Kit Carson, Chief Manuelito and Jesus Arviso are pictured in the lower right hand corner.

Learning to Appreciate and Protect the Natural Environment

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The 2013 Youth Environmental Camp sponsored by the Land Grant Office (LGO), introduced 20 students ages 7-16 years of age to several environmental teaching demonstrations held outdoors. This year, two camps were held at Telluride, Colorado and in the Chuska Mountains near Wheatfield’s Lake. Mentors and student interns supervised the students as they learned about environmental concerns and practical solutions to them.

“We are helping a generation of students to understand some of the problems and hazards that are threatening our natural environments,” said LGO Director Benita Litson. “By using our own backyards as the classroom the students are able to get a better grasp of our lessons.”