

Diné College President's Office
2016 Meeting Agenda/Minutes

Board of Regents Work Session		Date: February 29, 2016
Present:	Greg H. Bigman, Theresa Hatathlie, and Aaron Lee	<u>Location:</u> Pattea Conference Romm 101A Flagstaff, AZ.
Absent:	Anderson Hoskie, Johnson Dennison, Dr. Tommy Lewis, Nelson S. BeGaye	<u>Time:</u> 11:00am

Agenda	Follow-Up Action:	Responsible POC:
2.29.16 Board Work Session Meeting Minutes were approved on 3.25.16 Motion: Regent Lewis, Seconded: Regent Hatathlie, Vote: 6/0/0.		
1. Call to Order: <ul style="list-style-type: none"> ▪ By Regent Bigman at 11:35am 		
2. Roll Call <ul style="list-style-type: none"> • Taken by Regent Hatathlie 		
3. Invocation: <ul style="list-style-type: none"> • Given by Dr. Henry Fowler 		
4. Approval of Agenda <ul style="list-style-type: none"> ▪ Motion by Regent Hatathlie to adopt and approve the work session agenda, seconded by Regent Lee with the following addition, Vote: 3/0/0 ▪ Include in Item #7 budget timeline; endowments, investments, grants and expenditures to be provided to the Regents. 		
5. Items to Discuss/Updates <ul style="list-style-type: none"> a. Goals for the Interim President and the new President <ul style="list-style-type: none"> ▪ Motion by Regent Lee to proceed with the agenda, seconded by Regent Hatathlie. ▪ Presidential goals can be attached. What are the priorities for the goals from less to most important? Rank so that the expectations are clear. ▪ Three Priorities; student success, culture, and plans for governance. ▪ Closing the gap between students who are excelling and the slow learners. ▪ Providing math and literacy camps for all students. ▪ Alignment to the Navajo Nation work force needs. ▪ Expanding the undergraduate degrees. ▪ The measurement for the President's goals will be the total number of degrees that are received by students. 		

Goals:	Action/measure:		
<p>Enhance College Readiness and preparation</p> <ul style="list-style-type: none"> ▪ Summer Bridge Programs (short and mid) ▪ Dual Credit Programs & advisement ▪ College Enrichment programs, inclusive of Student organizations, academic performance, and resources ▪ GED and adult education programs ▪ Scholarships ▪ Deliver programs to revitalize the Navajo Language and Culture. 	<p>Total and locales Student involvement</p>		
<p>Increasing the quality and quantity of Academic Programs and Student Support Services</p> <ul style="list-style-type: none"> ▪ Certificate programs ▪ Degree Programs ▪ Compliance (Structure & Resources) ▪ Implement SNBH throughout academics 	<p>Total enrollment, retention, persistence and graduation rates Cost per program Total, Cost per programs and pipeline</p>		
<p>Engage in Nation Building by assessing and meeting the community Navajo Nation, regional and international needs.</p> <ul style="list-style-type: none"> ▪ Workforce development-job creation and economic development. ▪ Work study ▪ Internship and Partnerships ▪ Research and Development ▪ Data and Reporting 	<p>Align of Programs</p>		
<p>Uphold the institution identity and philosophy.</p> <ul style="list-style-type: none"> ▪ Develop core values for the organization that cultivate a leadership. ▪ Navajo Language and Culture Customer Service ▪ New employee and annual training ▪ Archive Center ▪ Positive relation with BOR, Staff and external entities. 	<p># of MOU, contracts</p>		

<ul style="list-style-type: none"> ▪ Manifest a student centered commitment (focus) ▪ Foster an environment that meshes and aligns with Ke and the Navajo values of harmony 			
<p>Strengthen the financial health and financial self-reliance of the institution</p> <ul style="list-style-type: none"> ▪ Succession Planning and Leadership ▪ Budget and fiscal management ▪ Innovative funding mechanism to support academics and tuition ▪ Compliance, operational, and performance measures and metrics ▪ Improve reliance of management to be data informed 			
<p>Other Measurements</p> <ul style="list-style-type: none"> ▪ Education & related expenses ▪ Timeframe for graduation 			
Lunch Break 1:13pm - Resume at 1:42pm			
<p>b. Making a clear and firm Board commitment to providing a minimum of a 3 year contract to the permanent President</p> <ul style="list-style-type: none"> ▪ Build in safeguards; the board and president are all well served. Less than three years does not build stability. ▪ Four-year contacts are very common. ▪ Look at the strategic plan and the academic master plan and incorporate into this initiative. 		Merle Dayzie	
<p>c. Goals for Board</p> <ul style="list-style-type: none"> ▪ Update charter and by-laws <ul style="list-style-type: none"> ○ Moroni Benally is currently working on reviewing the by-laws. A follow up will be forthcoming. ▪ Establish active subcommittee ▪ Integrate strategic plans and recruit a policy writer. ▪ To hire a Navajo College President who holds a Ph.d, who speaks the Navajo Language, who is knowledgeable about the philosophy of the college. 		Merle Dayzie	
<p>d. Refining/reframing the mission of the Institution</p> <ul style="list-style-type: none"> ▪ This initiative will need to be developed. This mission can be proposed to the board. ▪ This should come from the executive team and presented to the board. 			

<ul style="list-style-type: none"> ▪ HLC does require an approval if a mission is changed. ▪ The older mission is more specific and the new one is not. The new mission was never approved; therefore it is appropriate to refer to continue to work off the old mission. 		
<p>e. Setting or framing the top 2 or 3 programmatic priorities for the institution</p> <ul style="list-style-type: none"> ▪ What does the current program alignment look like? This will help to stage, integrate, and analyze to give the board and understanding of priorities. ▪ Analysis and how to build capacity. ▪ The hiring of more staff to be successful ▪ Getting the BA programs approved within the few months are priorities ▪ Mapping and the developmental process ▪ Future programs and sustainability to the programs. ▪ Current assignments and who was assigned to these initiatives. 		
<p>f. Exploring the pros and cons of changing the “name” of the institution</p> <ul style="list-style-type: none"> ▪ Tabled by consensus 		
<p>g. Include budget timeline; endowment, up to date investment</p> <ul style="list-style-type: none"> ▪ <i>Items approved where adopted and approved by consensus, vote: 3/0/0</i> 	<p>Finance report Budget outline that correlates with the strategic plans and goals the college will pursue.</p>	<p>Cheryl Thompson Executive Team</p>
<p>h. Executive Session</p> <ul style="list-style-type: none"> ▪ There is no executive session at this time. 		
<p>6. Next Meeting</p> <ul style="list-style-type: none"> ▪ The next Board of Regents meeting will be March 25, 2016 in the NHC Board of Regents Conference room, at 8:30am. 		
<p>7. Adjournment</p> <ul style="list-style-type: none"> ▪ Motion: Regent Lee; Seconded: Regent Hatathlie: Vote: 3/0/0 @ 2:00pm. 		
<p><i>Meeting Minutes Respectfully Submitted by Anjeanette Lang, Executive Assistant to Diné College Board of Regents</i></p>		