

# Diné College Board of Regents Work Session Meeting Minutes

<b>Diné College Board of Regents Work Session Meeting</b>		<b>Date: Friday, September 9, 2016</b>
Present:	Greg Bigman, Theresa Hatathlie (departs 4:00 pm), Johnson Dennison, Aaron Lee, Dr. Tommy Lewis Jr (departs 3:00). Quorum of <b>5</b> is met. <b>5</b> Regents are in attendance.	Location: Classroom Room 1 Window Rock, AZ Time: 2:29 PM
Absent:	Nelson BeGaye, Joseph Martin, Anderson Hoskie	

Agenda		
September 9, 2016 Work Session Meeting minutes approved on October 14, 2016. Motion by Regent Lee. Second by Regent BeGaye. Vote 6/0/0. Note to update NSF Award amount.		
I. <b>Call to Order:</b> Regent Greg Bigman called the meeting to order at 2:29 p.m.		
II. <b>Roll Call:</b> Taken by Regent Dr. Lewis		
III. <b>Invocation:</b> An acknowledgement the invocation commenced in center lobby prior to the start of the meeting by Regent Dennison.		
<b>III. Approval of Agenda</b> <i>Motion by Regent Lewis</i> <i>Second by Regent Lee</i> <i>Vote: 5/0/0</i>	<b>Follow-Up Action:</b>	<b>Responsible POC:</b>
V. <b>Introduction of Guest and Staff</b>		
<b>VII. Approved Items:</b> A. Budget Review From (a) Division Chairs I. Donald Robinson, Science & Physical Education The science division with the TCUP grant for biology BA degree, Secondary Ed. Science, Secondary Ed. Math, 2 BA degree and one of them has two tracks. Three programs funded by National Science Foundation in GIS Certificate, Computer Technology Certificate *not in division, Associate of Science Pre-Engineering *not in division. The secondary educations are in the education divisions. These programs are primary focus of the division. In addition, the environmental science hasn't had faculty to fully teach all the courses in those programs. In the last two years position descriptions have changed. New faculties were	<b>Follow-Up Action:</b>	<b>Responsible POC:</b>

## Diné College Board of Regents Work Session Meeting Minutes

hired to accommodate the different courses needed for the certificate programs. The natural resources certificate was designed by the land grant director 2 years ago but has not been taught except for a few courses but now fully staffed to teach all those courses. There is a design within the division to teach all the environmental science certificates and Associate degrees, all courses will be offered within one year. There are some initiatives in Tuba City with IHS. They would like to collaborate with the college to teach medical certificates. IHS is very interested in training local people to live there and work there. They will assist us in providing space to teach classes with their equipment at the hospital. The recently hired faculty is scheduled to begin in January. Plan on hiring 2<sup>nd</sup> full time science faculty to teach the medical area, health occupation associates degree pre nursing and other courses supporting the IHS collaboration. Also involves certified nursing assistant leading up to a BA of science in nursing. Strong desire of Tuba City IHS. NAU teaches the native American Indian nursing program in Fort Defiance. They have a contract for the next two years with the Fort Defiance facility but have an interest in collaborating with the college in a BA of science degree. In general the division is working to increase it's research abilities to provide undergraduate research experiences. A summer research program was started last summer with TCUP funding. The SREP program is another summer program the division offers. Several proposals were submitted and some are getting ready to be submitted for research money for undergraduate research. Good stable undergraduate research program for the academic year and summer. Leading to master's degree studies in collaboration with local universities in order to provide a masters degree. TCUP funded biology faculty position, math faculty, and education faculty. Funded 70% from the grant and 30% by the college. This year's budget request is identical to last year. Adequate supply, Adequate travel. Science Division chairs express appreciation for generous budget.

- II. Martha Austin-Garrison, Center for Diné Studies  
Navajo Language Immersion camps and Navajo language courses. A lot of placement testing from that we are able to teach Navajo 101, 102, 201,

## Diné College Board of Regents Work Session Meeting Minutes

202. This fall we have Navajo 211 for Navajo speakers. Next semester may be offering 212, 289, 301. 22 new majors and working with them to attain their degrees. The students also consist of the teacher education program for upper-level Navajo language classes. The NIS and psychology 211 with 26 students. Navajo parenting course is currently under Academic Program review. The division chair informs that several faculty members have possible plans to retire. The division will work on plans for replacing faculty. Popular courses this fall were Foundations of Navajo Culture NIS 111, NIS 221 Navajo History to Present, plus Navajo language. Overall the Navajo Language NAV is 22 classes. NIS 25 classes, including independent studies. Those students are ready to graduate this year. 3 Navajo language classes are dual credit at Tuba City, Chinle, and Alamo High School. Tuba City is offering dual credit Navajo Tribal Government for Chief Manuelito award for students completing high school. The other oversees is the NCA certificate program with CDS instructors. Working on Academic Program review with Director of Assessment. By the end of the year we should have a strategic plan in place. Oral Presentation by May and finalize report by Fall 2017 before the Board of Regents.

Regent Hatathlie inquires of the possibility of a certificate program for Navajo Translation and Medical Terminology. Regent Hoskie expresses concern of the impact of loss of faculty program. Requests the college president to support reinstating apprenticeship program. Regent Bigman requests several models and projected costs on sustainability of the program.

### III. Geraldine Garrity, CDTE

Overview of CDTE. This year 16 students, 3 groups of juniors. What accomplishments of last year. Spring students included in 16 student count. Working on the goal of improving enrollment, recruitment, and retention. Three programs include AA in Education, BA in Elementary Education and Early Childhood. and BS in science and BS in mathematics collaboration with TCUP. Three students in the program; consists of 2 students bachelor of science and 1 student bachelor of

## Diné College Board of Regents Work Session Meeting Minutes

math. Data shows students enrolled AS mathematics fit into BS mathematics. This past summer worked with student intern to create binders to assist students to be successful. A student with AA Education into secondary science was found to be year 1 versus expected year 3. Strategy in advising student. ECE enrollment is still low however working to find ways to improve. Under academic program review and finding no pathway for AA Early Childhood for BA students. If DC had BA in Early Childhood students will be able to cont. those that finish in AA in ECE have to make choice to do BA in elementary education. Causing the ECE program to be an endorsement rather than being a program. Focus will be on BA in Early Childhood working on this year as part of academic program review. The division has been working on the institutional review for all the programs including BA in Early childhood, 2 BS secondary. Partnership with CDS and collaboration with STEM paying student registration to attend Immersion Camp. Two festivals this year. 4 new faculty members. The other partnerships include NTC with MOU in place when they finish ECE they would join BA in elementary education.

The other partnerships with CDS have asked, "Why don't you have a degree for Navajo language teacher or Navajo studies or both combined" The division chair would like to establish a certified program. The Navajo Nation struggles with having cultural teachers in the classroom. If all works well, we would like to have BA in Navajo language teacher certificate and Navajo studies teacher certificate or they could have both.

#### IV. Janel Hinrichsen, English

Dr. Eutsey was previously division chair for 3 ½ years provided brief overview of the division. The English meets students at every stage of their process throughout the institution. The developmental reading and writing courses. Integrating student success skills into those courses. They try to bring in materials from different disciplines. They also teach a lot of transferable freshman composition courses ENG 101, ENG 102. In addition at a program-level, which oversees liberal arts, program which is an interdisciplinary degree. One of the programs is top 3, looking at the amount of student majors for the past 5 years. The fall data show the

## Diné College Board of Regents Work Session Meeting Minutes

liberal arts program ranks in 2<sup>nd</sup> place in fall student's by major. There is an overload in this division to meet student needs. Division welcomes four new faculty members. LaFrenda Frank, was temporary division chair

### V. Sara Unsworth, Social and Behavioral Sciences

The division houses several disciplines including anthropology, history, social work, political science, sociology, psychology. The associates degree in social behavioral sciences and requires several higher-level courses across three of the listed disciplines.

The division includes the psychology BA programs collaborations with CDS. CDS faculties are teaching required psychology BA program. Navajo Philosophy and Navajo Holistic healing were offered by the college and now included as requirements of the culturally based BA program. The goal being students to serve the Navajo Nation with Diné cultural teachings. There are 28 students currently enrolled in the program. The program includes memorandum of agreements with neighboring institutions.

The budget supports three psychology positions. Social Work faculty position is still posted. The division chair states salary is affecting recruitment of position. The budget supports the three AA programs.

A research program so students have research opportunities within the program. Including money to create a community network of cultural experts in development as community-based participatory research. The topic will be The cultural resilience factors that support well-being of a Diné individuals.

### VI. Willis Tsosie, Mathematics

Chengde was chair until may. Dr. Fowler served as chair until faculty returned. Dr. Tsosie now serving as chair. The annual plan provided. The students are 800 per semester and serves as the general education component. The division's focus is to offer higher-level courses such as precalculus, calculus, and linear geology. A master component. Fall and

## Diné College Board of Regents Work Session Meeting Minutes

<p>Spring offer STEM activities with 200 student volunteers. Teacher workshops on Saturday and engaging faculty with including cultural components into curriculum. Need for qualified math tutors and collects final exam and able to extract items and basing tutoring session. Two research best practice in remedial courses. There is substantial volunteer based support from students. The division utilize adjunct faculty. Math excel online software utilized as a student learning module.</p> <p>(b) An overview of various budgets from Vice President of Finance and Administration. An overview of the process followed. The budgeting process looks at several different stakeholders. The finance department has identified over 76 cost centers which has a special designee called a budget manager. In your workbook and the handouts are collaborative efforts with OIPR.</p> <p>(i) Page 2, BIE Document. Acceptance of allocation amount 13 million. Accepted by President in August.</p> <p>(ii) 4.2 million. Each year the college has to submit the college's goals and objectives to the HEHSC.</p> <p>B. Evaluation of Interim President The Department of Human Resources has model. The Board of Regent President will share the model to resource models. The Board of Regents will work on an evaluation process to align with the college's goals.</p> <p>C. Policies concerns Create systems and not policy. Request legal on can we improve the grievance process and revising our code of ethics.</p>		
<p><b>XII. Executive Session:</b></p>		
<p><b>XIII. Next Meeting:</b> Proposed Wednesday, October 5, 2016 at Crownpoint Center.</p>		
<p><b>XIV. Adjournment:</b> Motion by Regent Hoskie, seconded by Regent Dennison; Vote: 4/0/0. Meeting adjourned at 4:26 p.m.</p>		

*Respectfully submitted by: Michelle Cury, Interim Diné College Board of Regents Associate Liaison*