

Diné College Board of Regents Work Session Meeting Minutes

Diné College Board of Regents Work Session Meeting		Date: Thursday, May 3, 2018
Present:	Greg Bigman, Dr. Tommy Lewis Jr., Anderson Hoskie, Felisha Adams, Nelson S. BeGaye (arrived at 12:30 pm), Johnson Dennison, Sharon Toadecheenie (arrived at 12:30 pm) (Quorum is not required for work session) <u>7</u> Regents in attendance.	Location: Diné College Tsaile Main Campus, Room 620C Tsaile, AZ Time: 9:00 a.m.
Absent:	Theresa Hatathlie (excused)	

Agenda

May 3, 2018 Work Session minutes approved on June 8, 2018. Motion by Regent Dr. Lewis, Second by Regent Toadecheenie. Vote: 5-0-0.

I. Call to Order: Regent Bigman called the meeting to order at 9:16 a.m.

II. Roll Call: Taken by Regent Dr. Lewis.

III. Invocation: Regent Dennison conducted the meeting prayer.

IV. Approval of Agenda

Motion by Regent Dr. Lewis to approve the agenda, Second by Regent Dennison.
Discussion: Regent Adams requests to include recognition for Dr. Kien at this meeting.

Motion to approve: 4-0-0

Follow-Up Action:

Responsible POC:

V. Approved Items:

1. Unintended consequences of policies impacting students

A traditional cleansing completed on Tuesday. The Student Code of Conduct was last updated Aug. 8th in review, revisions in progress. Currently in the Code of Conduct, an immediate expulsion is rule for drug offense. Vice President of Student Success, Ms. Haskey, reports the counseling team needs further training with possible development into social worker professional. Dr. Roessel would like to establish a protocol to assist students in the transition that will include faculty. The process of ensuring students are safe and expectation and/or responsibility to report. Dr. Roessel is looking at the budget to support

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this initiative.

- ✚ Regent Dennison recommends orientation offering cultural teaching to strength individual strength and healthy living. He supports the college initiating a referral to IHS for further counseling.
- ✚ Regent Adams recommends resources made available for students and student representation on panel.
- ✚ Regent Hoskie states zero suicide statistic as a goal and mental health is key. Approaching students is key to their success and well-being. Regent Hoskie mentioned the need for statistics for the board to assess the student and faculty environment. Illness & Suicide are not part of our culture but culture can help remedy. It is important to know persons can be affected just witnessing tragedies resulting in post-traumatic stress. He further recommends suicide crisis management posters easily visible at all sites. The Navajo Nation is also addressing this issue.
- ✚ Regent Bigman notes there are outside factors impacts Navajo Nation resulted in changing Dine Society from matriarchal to patriarchal society, resulting in emotional and behavioral challenges.

- Time provided Recognize Dr. Sarah Kien as Student Choice Award.

Hidden prerequisites discussed by Dr. Garrity, Provost, within the Associate of Arts (AA) checklist. Her efforts will assist in creating an easier pathways for students. Provost will sunset three AA checklist and move into the BA program. Dr. Roessel perceives the cohorts can be very restricting for students. Glennita notes advisors identified required courses between seeking BA after completing AA. The initial steps have identified and is working on a solution. Dorm policy currently requires a student to be full-time. The consequence often results in eviction of student when they are less than full-time

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for a variety of reasons.

2. Board of Regents Role and Responsibilities in HLC process

HLC CV 2018 Steering Committee Co-Chairs: Annabah Conn & Dr. Robert Barraclough. The Listening Sessions are conducted at main & surrounding campuses. This presentation provided during this meeting is similar with focus on Board Responsibility. Summary includes HLC requirements, writing components, and compliance requirements.

2.C The governing board of the institution is sufficiently autonomous to make decisions in the best interest of the institution and to assure its integrity.

1. The governing board's deliberations reflect priorities to preserve and enhance the institution.
2. The governing board reviews and considers the reasonable and relevant interests of the institution's internal and external constituencies during its decision-making deliberations.
3. The governing board preserves its independence from undue influence on the part of donors, elected officials, ownership interests, or other external parties when such influence would not be in the best interest of the institution.
4. The governing board delegates day-to-day management of the institution to the administration and expects the faculty to oversee academic matters.

5.B. The institution's governance and administrative structures promote effective leadership and support collaborative processes that enable the institution to fulfill its mission.

1. The governing board is knowledgeable about the institution; it provides oversight of the institution's financial and academic policies and practices and meets its legal and fiduciary responsibilities.
2. The institution has and employs policies and procedures to

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engage its internal constituencies—including its governing board, administration, faculty, staff, and students—in the institution's governance.

3. Administration, faculty, staff, and students are involved in setting academic requirements, policy, and processes through effective structures for contribution and collaborative effort.

- ✚ Regent Dr. Lewis compliments presenters in preparation for HLC visit.
- ✚ Regent Bigman supports providing the deliverance of accurate criticism and present report with integrity.
- ✚ Dr. Barraclough informs will share with the Board of Regents of any issues.

3. Diné College Housing Policy Review

Oversight moved under the Department of Human Resources (DHR) per housing is noted as an employee privilege. Currently there is inconsistency between the housing contract and housing policy. A recommendation of the starting a housing committee up to 10 members that would have a cross-section of staff and chaired by the housing coordinator. A recommendation for pets to be kept on leash and confined. Pet fee and deposit and clean upon the departure. The other noted changes are extending the housing radius to 50 miles from current 25 miles, and protocol for entering premises. The shortage of housing with 42 applicants approved and awaiting assignment for Tsaille campus only. A recommendation for increasing by percentage or \$50 increments. The redline version of housing policy was provided with a scheduled meeting on Friday to further discuss. The redline version will be shared with BOR Executive assistant for board records. Further review of current tenant listings to reaffirm eligibility for housing. The college pet policy will align with the Navajo Nation regulations. The Director of IT reports entering discussion with cellular one service for internet availability at housing. Also attempting to renegotiate the contract with Cellular one in reducing current costs or increase bandwidth. IT Director provided an overview of the new

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website layout featuring quick links available on every page and social media icons. Ms. Thompson notes the External Affairs department will update website with new pictures.

4. Cost of attending Diné College

Dr. Roessel and administration discuss the possibility of increasing the tuition rate. The increased amount will support maintenance of buildings, supporting quality programs, and services. The amount has yet to be determined and will be presented to the Board of Regents for approval. A discussion of rent rates for family housing are higher than employee rental rates. Estimated 40% vacancy may increase with lowering the rates. The review of meals plans are taking place and a request for proposal initiated for food services.

- ✚ Regent Bigman has no objection with the increase and requests a costing model to justify.
- ✚ Regent Adams shares she has no objection. Her recommendation to communicate the emotional & spiritual educational experience as a marketing tool. She also supports continuing rate of \$55 for Associate Degree and \$75 for Bachelor degrees.
- ✚ Regent Dr. Lewis supports the tuition rate increase. The amount of \$75 is reasonable.

Vice President of Student Affairs, Ms. Haskey, mentioned the last tuition increase was in 2014. A tuition increase of 36% will place cost per credit hours at \$75 to provide an estimated annual revenue of \$41,000. A tuition increase of 55% or \$85/credit hour is forecasted to provide an annual revenue of \$62,000.

[Recess begins 12:10 p.m. and resumed at 12:40 p.m.]

5. Land Lease and Community Relations

James McKenzie provided a PowerPoint presentation. The immersion Institute requires remoteness for encouraging a true immersion. The

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Dine Studies faculty designed the specific layout. A map of 180 acres with cultural resource areas noted. The archeological survey cleared the selected site for the immersion camp and sought guidance from practitioners to ensure proximity to sites were culturally acceptable.

6. Board of Regents Student Success and Academic Affairs Committee

Thinking – Success: Who are our students? What are their goal(s)?
Understanding Student Success at Diné College


Planning – Quality Education: How can we deliver quality education to students? How can it be aligned to fulfill the goals of our students?
Academics and Student Affairs' method of delivery. Review of institutional data and identify performance gaps.

Living – Delivering Quality Student Life: Student experience inside and outside of the classroom. Real life application. Building the support system (staffing and resource). Account for equity. Collect data and feedback.

Reflection – Achievement: Did we help the student accomplish his/her goal(s)? Assessment, Outcomes, and Evaluations.

Survey results noted below lead to student success initiatives such as Carnegie Math, Summer Bridge Program, and Project Success.

- Student: Perseverance, Determination
- Faculty: Excellent retention rate, High Graduation Rate
- Both Student and Faculty: Job Advancement, Get classes needed to transfer, Achieve Goals, Graduate, Lead a good life, Good grades.

 Regent Toadecheenie inquires of model used by department.
Brandon Nelson, Senior Data Analyst confirmed the model is used for data requests.

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- ✚ Regent Bigman inquired if the policies have the definition of student success included. Mr. Nelson replied of the on-going efforts to have the definition included.
- ✚ Regent BeGaye suggests development of language and culture within student success.

7. Board of Regents Committee Structures and reporting

The college supported several committees within the college: Academic Standards, AIHEC, AIMS, Capital Improvements, Catalog, Curriculum, Distance Ed, General Ed, Graduation, Grants, Higher Learning, Institutional Review Board, Campus Safety Emergency Response, Leadership Council, Planning and Accreditation, Student Achievement.

A request for administration to analyze committees in determining standing committees, ADHOC committee.

8. Diné College Investment Committee

A copy of the investment policy was provided to the Board of Regents. Vice President of Finance, Bo Lewis, referenced the investment committee within the policy. The Investment Committee shall be comprised of three (3) members of the Board, on which shall be the Treasurer, and three (3) members of the management of the college, consisting of Controller, VP of Finance, and VP of Student Affairs. Ms. Lewis explained amendments would be needed to update titles, and revise the titles that no longer exist with VP of External Affairs.

- ✚ Regent Bigman recommends having the finance and investment committee be the same members.

9. Diné College Foundation

The prior foundation, Diné College Charitable Foundation, created on August

Committee Resolution to be presented at the May 11, 2018 meeting.

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<p>17, 2017 has been dissolved. The dissolving was a result of the structure not aligned with the function. In addition, rebranding of the name of the foundation. Quarterly meetings are to be held. The next step is obtaining the 501c number for fundraising & legislation.</p>		
<p>VI. Executive Session: There was no executive session held for this meeting</p>		
<p>VII. Next Meeting: Board of Regents Special Meeting Thursday, May 3, 2018, 2:00 p.m. Proposed Location: Tsaille Campus, 620C Conference Room Tsaille, Navajo Nation (AZ)</p> <p>Board of Regents Regular Meeting Friday, May 11, 2018, 7:00 a.m. Proposed Location: Tsaille Campus, 620C Conference Room Tsaille, Navajo Nation (AZ)</p>		
<p>VIII. Adjournment: Motion to adjourn by Regent Dennison, Second by Regent Toadecheenie. There was no discussion. Vote: 7-0-0. Meeting adjourned at 2:01 p.m.</p>		

Respectfully submitted by: Michelle Cury, Diné College Board of Regents Executive Assistant