

BAEE Program • CDTE
INTERDISCIPLINARY UNIT PLAN RUBRIC

Candidate	Class/Instructor/Date		
	Exemplary (5)	Proficient (3)	Unsatisfactory (1)
Theme <i>-Content emphasis with integrated topics</i>	Fits within existing curriculum map, and is relevant to students and teacher alike	May be relevant, or may fit within existing curriculum map, but lacks both characteristics	Vague, does not fit within school's existing curriculum map, or is lacking altogether
Subject(s) <i>-Science, Math and Social Studies</i>	Specification of subject, or subjects, is detailed and clear	Indicates less than 3 subjects	Specification of subjects is unclear or lacking altogether
Dates and times <i>-4 weeks</i>	Afford adequate instructional time to accomplish the unit's purposes as spelled out.	Specified but may not be achievable in planned timeframe	Are vague, unrealistic, or lacking altogether
Procedure:			
Standards	Derived from Diné Content Standards, (Native/World languages), Common Core or district standards	Include some but not all aspects of exemplary standards.	Standards are inaccurate, incomplete, lacking altogether, and/or not posed
Essential question(s)	Are 2 in number, relevant, and represent a Big Idea.	Included 1 in number, relevant, and represent a Big Idea.	Essential questions are vague, inaccurate, incomplete, or lacking altogether
Key vocabulary	Utilized academic language in terms of most important facts, ideas, and concepts that students will comprehend	Included some but not all aspects of exemplary specification of understandings that students will comprehend	Academic vocabulary is vague, inaccurate, incomplete, or lacking altogether
Lesson Plans	Produced 4 detailed Inquiry lesson plans	Included 2 lesson plans out of 4, but not all aspects of exemplary specification of understandings that students will apply or perform	Lesson plans are vague, inaccurate, incomplete, or lacking altogether
Assessment	Assessments are aligned to the four standards listed above (<i>i.e. Diné paradigm as an assessment tool</i>)	Assessments are included, but are somewhat unclear and can be improved	Do not align to the four standards
*Teacher Candidate Reflection <i>(Presentation)</i>	Provide opportunities for teacher candidates to self-assess their own learning and growth	Self-assessment is evident, but somewhat unclear and can be improved	Presentation is vague, inaccurate, or incomplete

Total score ____/9= ____

Comments