



Hybrid Diné College Strategic Design Town Hall Meeting at Chinle High School		
Friday, April 15, 2022	Chinle High School Gymnasium	12:00 PM to 2:00 PM
<b>Delivery Medium Details:</b> Zoom meeting, in-person, and Facebook live (725 views)		
<b>Zoom Details:</b>		Meeting ID: 956 9566 8275 Passcode: 526413

<b>Attendees (In-person)</b>	Winifred Jumbo, Dr. Charles Roessel, Francetta Begaye, Dr. Geraldine Garrity, Marie Nez, Quincy Natay, Clete Hargrave, Cathy Bahe, Arlene Yazzie, Dillan Nopah, Timonty Skidmore, Kristen Tallis, Kristin Mitchell, Amber Snyder, Shanne Charley, Sharon Joe, Alysha Bitsuie, Jaie Begay, Roy Barth, Rudy Shrek, Jessie Blie, Tashonii VanCruz, Oscar Chavez, Victin Ty, Carlos Teller, E. James, Antonio James, Tristan James, Taryn James, Taylor James, Radeant John
<b>Attendees (Virtual)</b>	Andrea Glenn, Dr. Carmen Moffett, Harley Interpreter, Indian Education, Patti Cruz, Paul Seanez, Shannon Goodsell, Ty Jones, AnaManuela Rico, Daniel Vandever, Theresa Hatathlie-Delmar, Colleen Smith, Lloyd Betone, and 1(928)****993

Agenda Item		Person Responsible	Description
1.	Invocation	Marie Nez	Prayer was offered by Marie Nez.
2.	Welcome	Superintendent Quincy Natay	Welcomed attendees to Strategic Design Meeting.
3.	Introduction of Purpose, Intent, and Details of Strategic Design	Winifred Jumbo, Director of Dual Credit Enrollment Management	Presentation was shared with community outlining purpose, intent, processes, timeline, internal and external stakeholder committee's information, and website details for the strategic design.
4.	Introduction of Strategic Themes	Dr. Charles Roessel, Diné College President	Presentation was shared with community of Washington outlining the 6 Strategic Themes. <ul style="list-style-type: none"> <li>• Quality Growth</li> <li>• Accessibility</li> <li>• Campus Health and Wellness</li> <li>• Holistic Integration</li> <li>• Culture/Environment</li> <li>• Facilities</li> </ul>

6.	Purpose and Guidelines of Community Feedback	Winifred Jumbo, Director of Dual Credit Enrollment Management	The purpose of the community feedback was explained to audience.
7.	Community Feedback Conversation	All.	Diné College leaders listened and responded to community feedback and questions.
8.	Closing Remarks	Principal Clete Hargrave	Offered closing statements.

Person	Comments
Clete Hargrave, CHS Principal	<p>The pandemic has given us opportunities such as increased bandwidth. Chinle Unified District has tried to provide quality education without sending your children off the Navajo Nation to keep our families together. There is a shift in workforce emphasis to remote work.</p> <ul style="list-style-type: none"> <li>• What would Diné College's plan be on growth and equality?</li> <li>• What programs lend themselves to remote work, so our college graduates can be home with the right career path?</li> </ul> <p>In terms of good living, we would like to see our students with their families in a good community.</p>
Quincy Natay, Superintendent of CUSD	<p>Dual enrollment is a huge opportunity and I want to put it on your radar. We have partnerships with Navajo Tech, Diné College and NPC. We learned it can be challenging to deal with three institutions with individual requirements. We are considering streamlining the process of partnering with one institution. I think it would be a positive move to meet the objectives of earning and gaining college credits and graduating from high school with an AA degree. That is the ultimate objective we set for our students with a solid platform as they continue to move forward to navigate what's next. Accessibility is a huge opportunity, I look at it as a potential recruitment opportunity, because we have a teacher shortage, not only here in Chinle but across the Navajo reservation and nationwide. Finding teachers for the classroom with the right credentials or the right training to deliver quality education is a challenge. Diné College brings foundations in Navajo language and culture to our schools. Often times as Diné we try to say it's the school's fault. They are not doing enough, but as Diné we know it begins at home. So rather than finger pointing let's look at how we can leverage that. That's something Diné College has in their institution and it is very strong.</p>

	<ul style="list-style-type: none"> <li>• How do we increase the number of individuals with a good grasp of our language, so it's not lost?</li> <li>• What opportunities can we create for our K to 12 students and Diné College students?</li> <li>• How can we have more economic opportunities on Navajo Nation?</li> <li>• What can we do to expand our horizons for individuals to understand the possibility of working from home?</li> <li>• The broadband issue is something we need to fix as a Navajo Nation, otherwise we are going to continue to fall behind. As leaders across Navajo Nation, what are we going to do to solve that problem? How are we going to allocate resources to ensure that it's easy to access and affordable?</li> </ul> <p>Lastly, we have 70 tutor positions created and we are looking for college students who are interested. We are going to leverage our high school students to increase opportunities to close the learning gap. We will be paying \$15.00 an hour.</p>
Amber Snyder, Parent	<p>When teaching Navajo history classes, please consider the mile marker of where we've been in history, so we may continue to progress forward. The understating of progression will help our students continue to move forward in health, technology, science and the ongoing issues around the world. Teach grant writing, because people need guidance on how to start a nonprofit with Arizona state laws. Most universities hold seminars.</p>
Kristen Tallis, JHU-CAIH	<p>She picked out a few key words during this session, which were "informative, collective and innovative." As a professional, she earned so much from the students and faculty at Diné College. When she was part of the Diné College community it was harder to pursue her next degree. She did not want to leave, because of the education familiarity and learning systems. The knowledge she shares with the community is from Diné College and she looks forward to a program that brings forward an interdisciplinary approach. She's interested in programs like business administration, because the comments earlier about grant writing are definitely true. We need more experts in grant writing to bring and keep the money on the Navajo Nation. She would like to know how we can bring Navajo professionals living off the reservation back home.</p> <ul style="list-style-type: none"> <li>• How is Diné College going to be part of that?</li> </ul> <p>Health care is the biggest employment opportunity for all right now. We're looking at transforming and Diné College should take part in educating and creating opportunities for healthcare professionals. Some healthcare professionals are temporarily on the Navajo Nation and we know that's not good for our patients. It's not good for our trust and continuance of healthcare. Coming from a public health prospective everything is connected, whether it's health education, social</p>

	support or the health of our land. Our communities should be developed based on the needs we see. We can get partnerships from I.H.S, health departments, and 638 contract programs.
Terri Beeler-Saucedo, State of AZ	Make greater opportunities for students to experience College. The more we can expand those tracks, discussions and opportunities, the better support we can create for students and families.
Clete Hargrave, CHS Principal	First, there are many opportunities for high school students by selecting only one strong college partner to offer dual credit courses at Chinle High School, rather than multiple higher education institutions. I think it's important for students to have a variety of opportunities, but on the logistical side, we have been experiencing difficulties. Chinle High school students enrolled in dual credit courses with various colleges are receiving random credits, which doesn't give them a degree. We have a strong partnership with one institution, because students can complete their electives, core, and career courses and graduate with an A.A. degree. We are not sacrificing opportunities, but giving all these opportunities through one partner that will then translate into a certificate or degree. We are exploring that option. Second, it's important for Diné College to look on the other side of the spectrum and begin looking at future businesses on the Navajo Nation. What programs could Diné College offer? Not just the businesses that are already on the Navajo Nation but businesses that could be on the Navajo Nation? For example, we got a grant through Intel because Intel noticed they had a shortage of Native workers and employees. They wanted programmers and engineers that were Native, so they reached out to three high schools on the Navajo Nation where they built a computer lab and hired a coding teacher to help build a pipeline for future hires. Who could be the biggest employer on the Navajo Nation? It's not I.H.S or the school districts, maybe it's Intel or Google who are the new largest employers. So, building some of those partnerships is very important. Intel might want to hire students from Diné College and create a pipeline to offer internships.
Daniel Vandever via Facebook comments	"3 out of 4 TCU students require some type of developmental education course coming into college. What is Diné College doing to accommodate these students? NTU had a hard time addressing this, which often led to students paying out of pocket or delaying their graduation date. NTU started a summer developmental ed tuition waiver program but has to fight to fund it every summer. It seems Diné College is better situated to address the issue, especially after receiving funding under Senate Bill 1266. How can those funds be leveraged? Thank you for hosting these sessions and addressing these issues head on. It's a testament to your leadership and will only benefit our youth moving forward. It's great to see plans in action. Hopefully you're funded well into the future to benefit our students. Again, thank you to your leadership for being present to address these issues."

Theresa Hatathlie-Delmar via Facebook comments	"Based on the recent pandemic, going forward how will that experience incorporate a new normal when addressing student safety issues and a seamless transition for online learning? You may have already touched on this. Awesome! Thank you for working to include all communalities."
Colleen Smith via Facebook comments	"Please listen to student concerns."