



### Hybrid Diné College Strategic Design Town Hall Meeting with Navajo Nation Council Health, Education, Human Services Committee

Friday, April 29, 2022

Shiprock ITV Room

10:00 AM to 12:00 PM

**Medium Delivery Details:** Zoom meeting and in-person**Zoom Meeting Details:**

Meeting ID: 946 1796 3716

Passcode: 278873

<b>Attendees (In-person)</b>	Winifred Jumbo, Dr. Roessel, Francetta Begaye, Dr. Geraldine Garrity, Daniel Tso, Carl Slater, Edison Wauneka, Paul Begaye, Pernell Halona, Crystal Carr, Dr. Michael Lerma, Thomas Bennett and Angelita Benally.
<b>Attendees (Virtual)</b>	Bo Lewis.

Agenda Item		Person Responsible	Description
1.	Invocation	Delegate Paul Begay	Prayer was offered in Navajo Language.
2.	Introduction of Purpose, Intent, and Details of Strategic Design	Winifred Jumbo, Director of Dual Credit Enrollment Management	Presentation was shared with committee outlining purpose, intent, processes, timeline, internal and external stakeholder committee's information, and website details for the strategic design.
3.	Introduction of Strategic Themes	Dr. Charles Roessel, College President	Presentation was shared with committee outlining the 6 Strategic Themes. <ul style="list-style-type: none"> <li>• Quality Growth</li> <li>• Accessibility</li> <li>• Campus Health and Wellness</li> <li>• Holistic Integration</li> <li>• Culture/Environment</li> <li>• Facilities</li> </ul>
4.	Purpose and Guidelines of Feedback	Winifred Jumbo, Director of Dual Credit Enrollment Management	The purpose of the feedback was explained to committee.

5.	Feedback Conversation	All.	Diné College leaders listened to committee feedback.
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Person	Comments
Delegate Carl Slater	I would encourage the College to focus on students by listening to their unique experiences. The College could invest in recorded sessions to reach a wide range of learners through multiple mediums. The sessions could be professional development sessions or Navajo geared presentations of language, culture and history. Lack of access to housing for employees has been problematic in recruiting the best qualified employees. The institution could offer professional development series for tribal entities and it could require a fee for services which could contribute to the College's revenue. The College would be contributing to the Navajo Nation's workforce development through a partnership for training business sectors. The use of proper data to make decisions, recommendations and research is very important and DPI could serve as a resource. The College could develop a Certificate in Management for growth opportunities. Increasing presence of College could be done by having more signage in the community. We are looking at different types of fiber development and many people and communities can benefit from it from Tsaile to Chinle. We need to create a space for intergenerational learning. We need to think about our community goals and link them all together. How do we create mutliuse development opportunities?
Delegate Pernell Halona	The College could invest in better signage within the communities. He can see potential students having a difficult time finding the south or north campuses in Shiprock, he was already familiar with campus because he attended an event before. The funding for tuition needs to be stabilized. Explore creating childcare facilities for expansion, so more students might attend the College. The College could explore seeking grants to cover costs. Maybe include childcare in cost of attendance formula. Maintaining employee morale is very important because sometimes, no one thanks them. By having happy employees, it helps with sustainability. How do we build morale? Partner with New Mexico and Arizona to stabilize funding for College.
Delegate Paul Begay	Recommends the College to use inserts in local newspapers with course schedules for each semester to increase enrollment and awareness to the general public. There are a lot of barriers to access quality internet for online learning. This is a problem Navajo Nation wide. We would like to see more opportunities for high school students to access to College courses like Navajo language and government courses, perhaps online.

Delegate Daniel Tso	Recommends the College to engage in innovative research. By doing so, the College could increase presence within all communities and ages. By hosting research camps, young students will have access to the College to learn about the STEM field and more. Access to College courses should be delivered by multiple mediums like in-person and online. The College should showcase their institution as much as possible in K to 12 settings.
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