



Hybrid Diné College Strategic Design Town Hall Meeting at Window Rock Center		
Wednesday, February 23, 2022	Window Rock Center	12:00 PM to 2:00 PM
Delivery Medium Details: In-person, Youtube video (153 views) and Zoom for panelists.		
Recorded video: https://www.youtube.com/watch?v=mLVEUSXzRag&t=1398s		

Attendees (In-person)	Ashlee Velasquez-NNTANF, Charlene Lee-NNTANF, Patricia Gonnies-NNDODE, Roberta Roberts-NNDWD, NNTANF EDS Representative, Nicholas Begaye, Rex Lee Jim, Dr. Garrity, Dr. Roessel, Marie Nez, Scott Tom, Dillon Nopah, & Winifred Jumbo.
Panelists (Virtual)	Glennita Haskey & Bo Lewis.

Agenda Item		Person Responsible	Description
1.	Invocation	Marie Nez, Vice President of External Campuses, Centers, and Micro-centers Clans: 1. Tsi'naajinii 2. 'Áshijíhi 3. Táchii'nii 4. Tódich'ii'nii	Prayer was offered in our Navajo language.
2.	Introduction	Nicholas Begaye, Window Rock Center Manager.	Welcomed guests to the Window Rock Center. Provided a formal introduction.
3.	Introduction of Purpose, Intent, and Details of Strategic Design	Winifred Jumbo, Director of Dual Credit Enrollment Management Clans: 1. Naakai dine'é 2. Ta'neezahnii 3. Hasht l'ishnii 4. Táchii'nii	Presentation was shared with community outlining purpose, intent, processes, timeline, internal and external stakeholder committee's information, and website details for the strategic design.
4.	Introduction of Strategic Themes	President Roessel Clans:	Presentation was shared with community of Albuquerque outlining the 6 Strategic Themes. • Quality Growth

		<ol style="list-style-type: none"> 1. Kinyaa'áanii 2. Métis Clan of Scotland 3. 'Áshjìhi 4. German 	<ul style="list-style-type: none"> • Accessibility • Campus Health and Wellness • Holistic Integration • Culture/Environment • Facilities
5.	Introduction	Dr. Geraldine Garrity, College Provost Clans: <ol style="list-style-type: none"> 1. Tó'aheedlínii 2. Tó Dích'íi'nii 3. Bit'ahnii 4. Kinyaa'áanii 	Provided a formal introduction.
6.	Purpose and Guidelines of Community Feedback	Winifred Jumbo, Director of Dual Credit Enrollment Management	The purpose of the community feedback was explained to audience.
7.	Community Feedback Conversation	All.	Diné College leaders listened and responded to community feedback and questions.

Person	Comments	Responses
Ashlee Velasquez of Navajo Nation Tribal Temporary Assistance for Needy Families (TANF). Clans: <ol style="list-style-type: none"> 1. Kinyaa'áanii 2. Tsi'naajinii 3. Táchii'nii 	<ul style="list-style-type: none"> • TANF honors certifications courses, they work with HEIs to establish partnerships. They would like to partner with the adult education, certificate and degree programs of Diné College. Pharmacy Technicians and Certified Nurse Assistants (CNA) are some of the examples of programs offered with San Juan College under a current partnership. • Most clients are at or below poverty guidelines. TANF assists with educational and career goals. They provide extra support to guide their clients. They would like to boost the Navajo space for their participants and 	<u>Dr. Roessel</u> <ul style="list-style-type: none"> • Question: Is your partnership with San Juan College based on the geographical locations of your clients? • Diné College would like to sit down and talk with NN TANF to possibly explore the development of CEUs or certificate programs. We need to build up the participants' skills. We always only think of Tsaille, but

From Gallup, NM.	<p>programs. They have funds available for their educational costs, like tuition, fees, meals and transportation.</p> <ul style="list-style-type: none"> • TANF supports the strategic design process and they would like to be apart of it. They have field offices in Chinle, Tuba City, Kayenta, Window Rock, Greesewood, Gallup and Farmington. They advertise at all field offices for their educational programs. • The need to break the generational cycle of relying on TANF is very evident. All entities need to work with the youth, so they can pursue college and understand the expectations and eventually find a career. • Children need to be in the family group and there are more restrictions to qualify for TANF. • Create one cohort with NDWD for educational certificate pathways. 	<p>we are invested in the larger reservation, sites and centers.</p> <p><u>Dr. Garrity</u></p> <ul style="list-style-type: none"> • Question: Do you have data on what students are interested in based on career goals? • Diné College offers 6 certificate programs with 1 possibly on the way. Diné College has CMA and NCAP, which has multiple pathways to a bachelor degree. NCAP is very unique. <p><u>Glennita Haskey via chat box:</u></p> <ul style="list-style-type: none"> • Mentioned her division is working with Chinle NN TANF at the moment to establish some partnerships. <p><u>Marie Nez:</u></p> <ul style="list-style-type: none"> • Diné College has microsites in Newcomb and Aneth, through expansion. Tuba City Center is STEM focused and a Math and Science building is being constructed in Shiprock. In Window Rock, Diné College would like to offer more certificate programs. Chinle Center is closing because there is another institution already offering courses. • Marie's husband's homecare business provides care for the elders. Certifications in CPR, and First Aid are required of the
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		<p>employees, along with food handler permits and background checks for transportation. After they complete certification courses, they could be eligible for employment.</p> <ul style="list-style-type: none"> • Adult ed. can expand in Arizona.
<p>Charlene Lee of Tribal Temporary Assistance for Needy Families (TANF).</p>	<ul style="list-style-type: none"> • She works with clients who don't have a high school diploma. She would like to have a dialogue on how we can assist the clients in attaining a high school diploma. • She works within the communities of Ramah Navajo, Gallup, Crownpoint, and To'Hajiilee. • Since 2017 she worked in Shiprock and Window Rock and recommends chapters be equipped to have students take courses at the local level with constant communication with clients, NN TANF and College. The clients could transition into a certificate or degree programs after completing the adult education program. • There is a little barrier keeping the clients from pursuing post-secondary certificates and degrees. It's nice to see them succeed to become their child's role model. 	<p><u>Dr. Roessel:</u></p> <ul style="list-style-type: none"> • Accessibility is still an issue for potential students. We have scaled up resources but we still don't meet everyone needs. We have a moral obligation. We don't forget about our students because it's not embedded in our Navajo philosophy. It can provide growth to our enrollment. By attaining a degree, they can change the trajectory of their families. Diné College is interested in this conversation. He's thankful for the comments.
<p>Roberta Roberts of Navajo Department of Workforce Development (NDWD) Program Manager.</p> <ol style="list-style-type: none"> 1. Kinyaa'áanii 2. Tó Dích'íi'nii 3. Táchii'nii 	<ul style="list-style-type: none"> • She is thankful for the invitation, because she has been reaching out to Diné College to have a dialogue, but has not been successful. She tried emailing, but she has high hopes. • NDWD received employment and training grants from the Department of Labor and Department Health and Human Services. NDWD has received \$15 million a year. • 55% of funding goes to direct training, which is about \$8 million. They have been partnering with providers off the reservation and they would like to partner with TCUs. They would like the \$8 million to stay on Navajo Nation. 	<p><u>Dr. Roessel:</u></p> <ul style="list-style-type: none"> • Very interested in working with both programs. Thank you for coming. Explore a conversation with the Provost Council on expansion and growth such as a dual mission institution to offer certificates, associates, bachelors, and graduate degrees. <p><u>Dr. Garrity:</u></p>

<p>4. Tsé Deeshgizhni</p> <p>From Naschitti, NM.</p>	<p>The pandemic has forced everyone to be local. Most participants would like to stay on the Navajo Nation, therefore NDWD would like to partner with Diné College.</p> <ul style="list-style-type: none"> • There are so many job vacancies and NDWD would like to have a conversation with DMP about the qualification requirements. • NDWD operates on individual based qualification. There might be colleges students who meet the qualifications and there should be a revolving door with certifications and internships. • Areas of need on the Navajo Nation include CDL Heavy Equipment Operators, Certified Nurse Assistants, and Accountants. • Even with a certificate, participants most likely can't find a job because of lack of job experience. • NDWD has 5 field offices and 5 sub offices serving Navajo nation • Eligibility is lapsed. Almost everyone could get into the program. They provide meals, transportation and clothing for participants. • NDWD has funding, so how can they collaborate with Diné College? They don't cover expenses for degrees, only certificates, vocational training and job experience. Each participant can work temporarily and earn up to \$800. • In July 2022, one grant ends and NDWD will apply for another grant for 4 years, and they would like to include Diné College. 	<ul style="list-style-type: none"> • Appreciate your attendance. We have 6 certificate programs and other certificate programs are in discussion and we could partner later. <p><u>Dr. Roessel:</u></p> <ul style="list-style-type: none"> • Development of new programs. Is there a need? We need to base it on need and potential growth.
<p>Patricia Gonnie, Navajo Nation Department of Diné Education</p>	<ul style="list-style-type: none"> • Has been serving as Acting Superintendent for 2 years. Thankful for the opportunity to be part of the new strategic vision and journey. K-12 education and higher education need to become better partners for all our students. We need to invest in our school leaders. 	<p><u>Dr. Roessel:</u></p> <ul style="list-style-type: none"> • We have so many silos, how do we work together? Do we need to look at accessibility in a different way? Integration of everyone, we have

<p>Clans:</p> <ol style="list-style-type: none"> 1. Tsi'naajinii 2. 'Áshjìhi 3. Táchii'nii 4. Tódich'ii'nii 	<ul style="list-style-type: none"> • During the pandemic, we had to pivot the delivery of instruction to online learning, which required a different set of skills for our teachers. Parents became the facilitators of learning. For many years, we had complex technology standards <ul style="list-style-type: none"> ○ How do make changes in the local school settings? • Create professional development for our school leaders. <ul style="list-style-type: none"> ○ How does the local education system look at policies and how do we engage in local communities? ○ How do we invest in our school leaders through CEUs? • DODE is in charge of our youth's education and we need to strengthen language preservation. The Navajo Nation could use the Navajo language as the official language. <ul style="list-style-type: none"> ○ How do we merge partnerships to preserve the Navajo language? ○ How do we strengthen partnerships with teachers and parents? ○ How do we transition the Navajo language from the classroom to the home? • Thankful for the conversation. Dr. Harold Begaye suggests to expand campuses across the Navajo Nation for all ages. 	<p>the ability to bring people together. We have the ability to bring experts together to resolve issues</p> <ul style="list-style-type: none"> • There are challenges, how do you help your child do better in school? Empowering parents could have an impact in breaking the cycle. • Explore school leaders certificate program. For Navajo Nation it has to be very focused and specific to Navajo everything.
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Survey Feedback

(All comments were submitted anonymously)

What recommendations do you have to improve Diné College? (Academics, Student Affairs, etc.)

"Academics in the certificate program."

"Relieve barriers from dine families. By providing satellite adult basic education course and cohorts."