UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES

In the next few weeks and for the month of November we have the following professional development opportunities available for faculty:

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>DATE</th>
<th>DESCRIPTION</th>
<th>REGISTRATION/LINK</th>
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<tbody>
<tr>
<td>Diné Education Philosophy</td>
<td>Friday, November 4th &amp; November 18</td>
<td>Sessions from 1:00 to 5:00pm at the NHC Building, Room 512A. In-person and Zoom available.</td>
<td>A Zoom link will need to be requested by emailing Terra Lamotte-Harvey at <a href="mailto:tlamotte-harvey@dinecollege.edu">tlamotte-harvey@dinecollege.edu</a></td>
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<tr>
<td>Designing Plagiarism-Resistant Assignments</td>
<td>Friday, November 18, 2022</td>
<td>This workshop will be presented by Ms. Brie Jontry on Friday, October 21st, 2022 at 10:00 to 11:00 am.</td>
<td>Link to register: Register Here</td>
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<tr>
<td>Yoga and Mindfulness</td>
<td>Every Wednesday evening from 5-6pm</td>
<td>Every Wednesday we have faculty wellness day with Dr. Suzanne Russ in Room 500A from 5:00 to 6:00 pm.</td>
<td>Limited space available, so show up 15 minutes early to get a spot.</td>
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<tr>
<td>Quality Matters Training</td>
<td>Open/Varies</td>
<td>Do you Teach Online? If so, you need to register for QM Training and get certified in best teaching practices.</td>
<td>To sign up, please email <a href="mailto:tlamotte-harvey@dinecollege.edu">tlamotte-harvey@dinecollege.edu</a>.</td>
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<tr>
<td>FERPA Training</td>
<td>Open/Varies</td>
<td>Working with students? You will need to be certified by the Department of Education.</td>
<td>To complete the training: Start Training Here</td>
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<tr>
<td>Adding Zoom to your Calendar</td>
<td>Open/Varies</td>
<td>There’s an easier way to send zoom invites that add to your calendar! This video is a “How to on adding” Zoom to calendar invites.</td>
<td>Video to learn more: Zoom for Office 365 Calendar</td>
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**All trainings can and will be recorded in case you miss it! Email Terra to get the recording.**

RECENT DINÉ COLLEGE AWARDS

The Tribal College Extension Delivery Program Award
PI: Benita Litson, Land Grant Office – The National Institute of Food and Agriculture just awarded Diné College the “Tribal College Extension Delivery Program” with $246,000. The priorities reflect NIFA’s national critical needs areas: 1) Development of sustainable energy; 2) Increased global food security; 3) Adaptation of agriculture and natural resources to global climate change; 4) Reduction of childhood and adolescent obesity; and 5) Improved food safety. Congratulations to all involved! For more information: Click here
New Beginning for Tribal Students (NBTS) Award
PI: Benita Litson, Land Grant Office – The National Institute of Food and Agriculture just awarded Diné College the “New Beginning for Tribal Students (NBTS)” with $500,000. This grant supports land-grant colleges and universities to assist in supporting Tribal students on their path to higher education. Congratulations to all involved! For more information: [Click here]

Tribal Colleges Education Equity Grants (TCEG) Program Award
PI: Benita Litson, Land Grant Office – The National Institute of Food and Agriculture just awarded Diné College the “Tribal Colleges Education Equity Grants (TCEG) Program” with $157,142. The TCEG program focuses on development of culturally responsive students and faculty who use students’ backgrounds and identities to create a dynamic and engaging learning environment. Congratulations to all involved! For more information: [Click here]

Diné College Student Center Award
Under Section 5, tribal capital projects; the department of administration recently awarded Diné College with $8,000,000 to build a student center. The following amount will be appropriated from the state general fund in fiscal year 2022-2023. Congratulations to all involved! For more information: [Click here]

AICF Supports Students in their Senior Research Internship Award
PI: Mark C. Bauer, STEM faculty - The American Indian College Fund (College Fund) is honored to support TCU students in their senior year research internship in Public Health, which is their final course prior to graduating with their Bachelor Degrees. The students will be placed with an ongoing research project or other data intensive effort of a Navajo Nation health program for up to 20 hours per week during the Spring 2023 semester as part of the course PUH 497 Public Health Research Methods Practicum. Congratulations to the students!

Master of Science in Biology Award
PI: Don Robinson, STEM Faculty - The National Science Foundation (NSF)- Tribal Colleges and Universities (TCUP) grant has awarded Dine College with $2,500,000 to help finance the MS Biology program, with funds for awarding 9-month Half Time Graduate Research Assistantships to our graduate students, money for research equipment, student travel to research conferences, and some faculty salary. Congratulations to our STEM faculty!

The National Science Foundation - Phantom Data Validation Award
PI: Oleksandr Makeyev, STEM faculty - The National Science Foundation (NSF) – Tribal Colleges and Universities (TCUP) grant has awarded Oleksandr Makeyev for $200,000 Validating the Optimal Design of Concentric Ring Electrodes on Phantom Data. The project is aiming to validate physical prototypes of novel and noninvasive concentric ring electrodes (CREs) on real life phantom data. Congratulations! For more information: [Click here]

Ascend’s Black and Native Family Futures Fund Award
PI: Glennita Haskey, VP of Student Affairs - Diné college was recently selected to join as strategic partners and field innovators focusing on the well-being and mobility of student parents on campus! Ascend has awarded Diné College with an 18-month grant of $75,000. A total of five HBCUs and three TCUs have been selected to join Ascend in a national effort to promote and support the development of innovative, parent-informed solutions that have the potential to scale and lead to greater postsecondary access and success for parents. Congratulations to all involved in this project! Link with more information about the grant award: [Click here]
SPONSORED PROJECTS ANNOUNCEMENTS

Grants.gov Has Been Migrated to the Cloud
Grants.gov has successfully been migrated to the cloud. This migration will have many benefits to users, including better availability and performance, improved security, and fewer maintenance outages. Upcoming Maintenance: November 19-21, 2022. The Grants.gov Calendar lists anticipated dates for both system-wide enhancements and scheduled system maintenance.

How to Create a Grants.gov Account and Link to a Login.gov Account
With the recent changes to the Grants.gov login process, many users may have questions about creating and linking a Grants.gov account with Login.gov. This blog post aims to address the new steps required to create a Grants.gov account and link it with a Login.gov account. For more information: How to Create a Grants.gov Account

Latest Funding Opportunities by DHS
The department of homeland security (DHS) has posted opportunities and recent grant announcements. For more information: US Department of Homeland Security

FUTURE FUNDING OPPORTUNITY

FULL PROPOSAL DUE MARCH 2, 2023

NSF EXPERIENTIAL LEARNING FOR EMERGING AND NOVEL TECHNOLOGIES (EXLENT)
Through this new initiative, the Directorate for Education and Human Resources (EHR) and the newly established Directorate for Technology, Innovation, and Partnerships (TIP) seek to support experiential learning opportunities for individuals from diverse professional and educational backgrounds that will increase access to, and interest in, career pathways in emerging technology fields (e.g., advanced manufacturing, advanced wireless, artificial intelligence, biotechnology, quantum information science, semiconductors, and microelectronics). As NSF seeks to support the development of technologies in such fields, similar support will be needed to foster and grow a diverse science, technology, engineering, and mathematics (STEM) workforce to contribute to such innovation. Full Details

TRIBAL COLLEGE JOURNAL UPCOMING ISSUES – CALL FOR PAPERS

Trauma and Healing
Recently, U.S. Secretary of the Interior Deb Haaland told the National Congress of American Indians “We must shed light on the unspoken traumas of the past, no matter how hard it will be.” Only then can the healing begin. TCUs can play a critical role in this process. How does trauma manifest itself in individuals and communities? How do we confront trauma and what kinds of support can TCUs offer? What are effective ways to begin the healing process? Want to submit a journal article? Link

Deadline for feature story suggestions: November 4, 2022
Features deadline: January 6, 2023
On Campus news shorts deadline: January 13, 2023

TEACHING IN HIGHER ED PODCAST

Take a look at the podcasts available for faculty development. Teaching in higher ed podcasts is the space where we explore the art and science of being more effective at facilitating learning. The website also shares ways to increase personal productivity, so faculty can have more peace in their lives and be even more present for their students. Link to podcasts website: Link
Native Forward Scholars Fund is now available for faculty and staff working towards degree attainment. Native Forward Scholars Fund is the largest scholarship provider to Native students in the U.S. They award approximately $15 million in scholarships annually and have awarded over $350 million since our inception. Take advantage of these opportunities!

[Scholarship Search](#)