

RESEARCH NEWSLETTER

This newsletter is a place to celebrate faculty achievements and share opportunities. Have news to share? Contact Terra Lamotte-Harvey at tlamotte-harvey@dinecollege.edu



Volume 1 / Issue 5 / February 1, 2023

UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES

TOPIC	DATE	DESCRIPTION	REGSITRATION/LINK
Diné Education Philosophy Training	Friday, February 10 th & 24 th , 2023	Sessions from 1:00 to 5:00pm at the NHC Building, Room 512A. In-person and Zoom available.	To register, email tlamotte-harvey@dinecollege.edu .
Quality Matters Training	Open/Varies	Do you Teach Online? If so, you need to register for QM Training and get certified in best teaching practices.	To sign up, please email tlamotte-harvey@dinecollege.edu .
FERPA Training	Open/Varies	Working with students? You will need to be certified by the Department of Education.	To complete the training: Start Training Here
Humanizing Instructor Presence w/Brie Jontry	March 3 rd , 2023	Join us and learn about how we can "Humanize instructor presence" w/Brie Jontry	To sign up, please click on the link: Register here.
Indigenous Research Methodologies w/Christine Ami	March 17 th , 2023	Join us to go over indigenous research methodologies w/Dr. Christine Ami	To sign up, please click on the link: Register here.

**All trainings can and will be recorded in case you miss it! Email tlamotte-harvey@dinecollege.edu to get the recording.

STUDENT RESEARCH OPPORTUNITIES

2023 Summer Research Enhancement Program Internship

The summer research enhancement program internship continues this summer 2023! Diné College has developed a model program for training students in Public health prevention research. Diné College believes that Native American students are more likely to develop an interest in prevention research if those interests are nurtured in a culturally supportive atmosphere. Please use this link to apply online:

<https://forms.gle/S4EchnnfrVN4SZj8>

RECENT FACULTY GRANT AWARDS

NEH Humanities initiatives at TCUs Application for Sacred Dinétah has been Awarded

PI: Dr. Karla Britton, Dean for School of Arts, Humanities, and English has recently been awarded funding in the amount of \$150,000 dollars to study the environment and the concept of land on the Navajo Nation through the lens of the arts and humanities. Congratulations to all contributors!

Funding for Diné College Technology Transfer Center Award

PI: Crystal Cree; Diné college was recently awarded funding to support a technology transfer center in the amount of \$1,075,000 from the Honorable Mark Kelly's office! The request will create a hub of invention and knowledge creation

supporting commercialization, small businesses, and other economic activity that benefits researchers, Diné College, and the Navajo Nation. Congratulations Crystal!

AICF Awards 7 Faculty to attend Conference

PI: Dr. Karla Britton/Veronica Chee; Diné college was recently awarded professional development funding from AICF to support faculty with attending the New Mexico Higher Education Assessment and Retention Conference (NMHEAR) on February 16-17, 2023! Thank you AICF!

FUTURE ARTICLE SUBMISSIONS

Tribal College Journal: Feature “Native Ways of Knowing”

Among all the institutions of higher education, tribal colleges and universities are unique in that they are rooted in Native culture and values. Native ways of knowing inform both the curricula and much of the faculty. But what exactly does this mean and how specifically does it find form? How is Indigenous knowledge woven into such a broad range of classes, from arts and humanities to math and science? How do Native ways of knowing differ from other traditions? [Full Details](#)

- Deadline for feature story suggestions: February 24, 2023
- Features deadline: April 14, 2023
- On Campus featurettes deadline: April 21, 2023

Tribal College Journal: Feature “Career and Technical Education”

Many tribal colleges have a strong focus on career and technical education, offering students a menu of opportunities to develop skillsets that prepare them for the workforce. What are some of these important programs and how do they prepare TCU students? Looking more broadly, how do they help transform tribal communities and rebuild Native nations? How do we incorporate Indigenous culture and ways of knowing into career and technical education? [Full Details](#)

- Deadline for feature story suggestions: April 14, 2023
- Features deadline: June 16, 2023
- On Campus featurettes deadline: June 23, 2023

FUTURE FUNDING OPPORTUNITY

AWARDS FOR FACULTY AT TRIBAL COLLEGES AND UNIVERSITIES

Full Proposal due: April 12, 2023

Funding Amount: Award Ceiling \$5,000 per month & Award Floor \$N/A

This program offers flexibility in project types and award periods. Awards may support faculty research that engages undergraduate students at the affiliated institution or members of the local community. While the program welcomes proposals in all areas of the humanities, projects related to Indigenous knowledge that sustain and strengthen tribal languages and/or cultural traditions are especially encouraged. [Full Details](#)

VICTIMS OF HUMAN TRAFFICKING IN NATIVE COMMUNITIES DEMONSTRATION (VHT-NC) PROGRAM

Full Proposal due: June 30, 2023

Funding Amount: Award Ceiling \$333,333 & Award Floor \$300,000

The Office on Trafficking in Persons (OTIP) within the Administration for Children and Families (ACF) is announcing funds for the Victims of Human Trafficking in Native Communities (VHT-NC) Demonstration Program. The VHT-NC Demonstration Program’s goal is to directly fund organizations that will build, expand, and sustain organizational and community capacity to deliver services to Native American (i.e., American Indians, Alaska Natives, Native Hawaiians, and/or Pacific Islanders) adults and minors who have experienced a severe form of human trafficking as defined by the Trafficking Victims Protection Act (TVPA) of 2000, as amended, through the provision of direct services, assistance, and referrals. [Full Details](#)

INNOVATIVE MENTAL HEALTH SERVICES RESEARCH

Full Proposal due: July 05, 2023

Funding Amount: Award Ceiling \$N/A & Award Floor \$N/A

The purpose of this funding announcement is to encourage innovative research that will inform and support the delivery of high-quality, continuously improving mental health services to benefit the greatest number of individuals with, or at risk for developing, a mental illness. [Full Details](#)

NATIVE AMERICAN LIBRARY SERVICES ENHANCEMENT GRANTS (2023) INSTITUTE OF MUSEUM AND LIBRARY SERVICES

Full Proposal due: April 03, 2023

Funding Amount: Award Ceiling \$150,000 & Award Floor \$10,000

This program is designed to assist Native American tribes in improving core library services for their communities. Reflecting IMLS's agency-level goals of championing lifelong learning, strengthening community engagement, and advancing collections stewardship and access, the goals for this program are to:

- Improve digital services to support needs for education, workforce development, economic and business development, health information, critical thinking skills, and digital literacy skills.
- Improve educational programs related to specific topics and content areas of interest to library patrons and community-based users.
- Enhance the preservation and revitalization of Native American cultures and languages. [Full Details](#)