This newsletter is a place to celebrate faculty achievements and share opportunities. Have news to share? Contact Terra Lamotte-Harvey at tlamotte-harvey@dinecollege.edu

Volume 1 / Issue 7 / April 5, 2023

UPCOMING PROFESSIONAL DEVELOPMENT OPPORTUNITIES

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>DATE</th>
<th>DESCRIPTION</th>
<th>REGISTRATION/LINK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Mentorship w/Brie Jontry</td>
<td>Friday, April 14th, 2023 at 2:00pm</td>
<td>Join us to learn about the benefits of a faculty mentorship program</td>
<td>To sign up, please click on the link: <a href="#">Register here</a></td>
</tr>
<tr>
<td>Cost-Share Training w/Lori Schultz</td>
<td>Friday, April 14th, 2023 at 10:00am</td>
<td>Join us to go over cost-sharing in grants with UofA</td>
<td>To sign up, please click on the link: <a href="#">Register here</a></td>
</tr>
<tr>
<td>Diné Education Philosophy Training</td>
<td>Friday, April 7th &amp; 21st, 2023</td>
<td>Sessions from 1:00 to 5:00pm at the NHC Building, Room 512A. In-person and Zoom available.</td>
<td>To register, email <a href="mailto:tlamotte-harvey@dinecollege.edu">tlamotte-harvey@dinecollege.edu</a>.</td>
</tr>
<tr>
<td>Quality Matters Training</td>
<td>Open/Varies</td>
<td>Do you Teach Online? If so, you need to register for QM Training and get certified in best teaching practices.</td>
<td>To sign up, please email <a href="mailto:tlamotte-harvey@dinecollege.edu">tlamotte-harvey@dinecollege.edu</a>.</td>
</tr>
<tr>
<td>FERPA Training</td>
<td>Open/Varies</td>
<td>Working with students? You will need to be certified by the Department of Education.</td>
<td>To complete the training: <a href="#">Start Training Here</a></td>
</tr>
</tbody>
</table>

**All trainings can and will be recorded in case you miss it! Email tlamotte-harvey@dinecollege.edu to get the recording.**

RECENT FACULTY GRANT AWARDS

NIHB Hear Her Campaign Award
PI: Amber-Rose Begay, Project Coordinator, has recently been awarded a $20,000 grant for 4 months (April-July 2023). This work will supplement the work on the maternal health project. Congratulations Amber-Rose!

Supplement Awarded from W. K. Kellogg Foundation
Diné College has recently been awarded $275,000 from the W. K. Kellogg Foundation for the Navajo Doula and Lactation Training Project. Congratulations to all involved in this project!

RECENT FACULTY ACCOMPLISHMENTS

DC Students will attend Microbiology's International Moot ASM-Microbe 2023 Conference
Led by Dr. Shazia T. Hakim, we're pleased to announce that 8 research posters and 1 rapid fire talk presentation has been accepted by the American Society for Microbiology's international moot ASM-Microbe 2023! Students will be in Houston Texas this summer 2023 attending the conference and presenting. Congratulations to all students!
FUTURE FUNDING OPPORTUNITY

NATIVE AMERICAN LANGUAGE PRESERVATION AND MAINTENANCE - ESTHER MARTINEZ IMMERSION

Full Proposal due: April 21, 2023

Funding Amount: Award Ceiling $300,000 per month & Award Floor $100,000

EMI Program is to provide financial assistance to community-driven projects designed to preserve Native American languages through Native American language nests and Native American language survival schools. ANA is interested in supporting locally determined projects designed to enhance or improve community conditions and achieve long-range community goals. The EMI program focuses on support for projects that are based on teaching and building capacity for language immersion instruction. Funded EMI projects reflect measurable outcomes and include specific strategies for achieving intended objectives. To perpetuate the language preservation efforts for Native communities, if appropriate, EMI projects should identify opportunities for the replication or modification of such projects for use by other Native Americans, and include a plan for the preservation of the products of the Native American language project for the benefit of future generations of Native Americans and other interested persons.

OFFICE OF POSTSECONDARY EDUCATION (OPE): HIGHER EDUCATION PROGRAMS (HEP): STRENGTHENING INSTITUTIONS PROGRAMS (SIP), ASSISTANCE LISTING NUMBER 84.031A

Full Proposal due: May 22, 2023

Funding Amount: Award Ceiling $550,000 per month & Award Floor $N/A

The SIP Program provides grants to eligible institutions of higher education (IHEs) to help them become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the institution’s academic quality, institutional management, and fiscal stability. Full Details

RURAL HEALTH CARE COORDINATION PROGRAM DEPARTMENT OF HEALTH AND HUMAN SERVICES HEALTH RESOURCES AND SERVICES ADMINISTRATION

Full Proposal due: May 15, 2023

Funding Amount: Award Ceiling $300,000 per month & Award Floor $N/A

This award is intended to serve as initial seed funding to implement creative community-based health solutions in rural communities to expand access to and coordination of care with the expectation that awardees will then be able to sustain the program after the federal funding ends. Full Details

JOHN OGONOWSKI AND DOUG BEREUTER FARMER TO FARMER PROGRAM

Full Proposal due: April 20, 2023

Funding Amount: Award Ceiling $300,000 per month & Award Floor $N/A

The primary goal of F2F is to generate sustainable, broad-based economic growth in the agricultural sector. A secondary goal is to increase the American public’s understanding of international development issues and programs and international understanding of the U.S. and U.S. development programs. F2F objectives are to: 1) increase agricultural sector productivity and profitability; 2) improve conservation and sustainable use of environmental and natural resources; 3) expand sector access to financial services; and 4) strengthen agricultural sector institutions. F2F activities are varied and conform to local country needs and strategic objectives. Activities are inclusive and fully demand-driven, responding to requests and needs of local hosts. F2F country project areas align with or support USAID Mission Strategies and objectives or those of other USG programs. Full Details