

NA'AL KAAH BEE HONÍ'I': RESEARCH, INNOVATION, AND PRACTICE NEWSLETTER

This newsletter is a place to celebrate faculty achievements and share opportunities. Have news to share? Contact Terra Lamotte-Harvey at tlamotte-harvey@dinecollege.edu



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RECENT STUDENT ACHIEVEMENTS

Students attend the Annual ASM Microbe Conference

Congratulations to 8 of our students who will be presenting next week during the America Society for Microbiology's conference (ASM-Microb 2023) in Houston, Texas. Overall, 3 posters are from our MS Biology students Neil, Faylene and Kaitlan, 01 is Dr. Hakim's and 4 are from our undergrad research students. Furthermore, there will be on rapid fire talk by our student Tori Fulton. Good Job to all who attended. [Link to more information.](#)

FACULTY AND STAFF OPPORTUNITIES

Andrew Carnegie Fellows Program

There is a call for research that seeks to understand how and why our society has become so polarized in democracy. There is a need to see how we can strengthen our society and fortify our democracy through this fellows program. The Andrew Carnegie Fellows Program to provide \$6 million annually for research that explores causes and effects and potential solutions to important national challenge. [Link to more information.](#)

Indigenous Visionaries Women's Leadership Program

The Indigenous Visionaries: Women's Leadership Program (Indigenous Visionaries) at the American Indian College Fund (College Fund) supports the empowerment and success of Native women faculty and staff at TCUs through a ten-month fellowship opportunity. Participating fellows receive place-based and experiential professional and personal development through guided trainings and cultural learning from College Fund staff and a broad network of Native women leaders. This program seeks to address and dismantle systemic barriers facing Native women by providing the tools, opportunities, and a network to support and strengthen the growth of our fellows, in turn strengthening families, TCUs, and tribal nation communities. This space will elevate and increase the visibility of Native women by offering strategic opportunities that illuminate a path towards personal, educational, and professional advancement. Email charden@collegefund.org for more information.

PROPOSALS SUBMITTED IN JUNE

Name of Project:	School/Unit	Principal Investigator:	Amount Applied for:
TEA Center: Tech Transfer/Clean Energy Storage Project	STEM	PI: Kevin Webster	\$3,497,602
Dine College: MSI Grant Opportunity	Capital Projects	PI: Leon Jackson	\$1,568,000
USDA NIFA TCRGP	STEM	PI: Shazia Hakim	\$6,499,999
AICF: Cultivating Native Student Success	Student Success	PI: Nolan Begay	\$1,575,000
Cultivating the next generation of agriculturalist	STEM	PI: Benita Litson	\$199,593

FUTURE FUNDING OPPORTUNITIES

NATIVE ACT TRIBAL TOURASIM COOPERATIVE AGREEMENT

Full Proposal due: September 29, 2023

Funding Amount: Award Ceiling \$2,000,000 per month & Award Floor \$1,000,000

The Office of Indian Economic Development's Tribal Tourism Grant Program (TTGP) aims to support tribal economic development and fulfill the mission of the NATIVE Act by providing funding for tribes to conduct feasibility studies to help them make informed decisions about potential tourism projects. TTPG also provides funding for tribes to develop business plans for already completed tourism feasibility studies. In addition to feasibility studies, TTPG may fund business plans for tribal tourism businesses that are recovering from the economic impact of the COVID-19 pandemic.. [Link to more information.](#)

SPOTLIGHT ON HUMANITIES IN HIGHER EDUCATION

Full Proposal due: *October 11, 2023*

Funding Amount: *Award Ceiling \$1,000,000 per month & Award Floor \$60,000*

The Spotlight on Humanities in Higher Education program supports the exploration and development of small projects that would benefit underserved populations through the teaching and study of the humanities. Eligible applicants include small- to medium-size two- and four-year institutions of higher education and nonprofit organizations whose work advances the humanities at these institutions and among their faculty and students. NEH especially welcomes applications from Native American and Indigenous institutions, Historically Black Colleges and Universities, Hispanic-Serving Institutions, Asian American and Native American Pacific Islander-Serving Institutions, Tribal Colleges and Universities, minority-serving institutions, community colleges, rural colleges and universities, schools that have a majority-minority undergraduate enrollment, and those that serve significant numbers of first-generation and nontraditional students. The Spotlight program supports activities such as curricular or program development, expert consultations, speakers' series, student research, creation of teaching resources, and community engagement. Projects may benefit students, faculty, the institution or organization, and/or the community. [Link to more information.](#)