

NA'AL KAAH BEE HONÍ'I': RESEARCH, INNOVATION, AND PRACTICE NEWSLETTER

This newsletter is a place to celebrate faculty achievements and share opportunities. Have news to share? Contact Terra Lamotte-Harvey at tlamotte-harvey@dinecollege.edu



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PROPOSALS SUBMITTED IN JULY

Name of Project:	School/Unit	Principal Investigator:	Amount Applied for:
Recruit and Retain Native Amer. Teachers	Office of Indian Education	PI: Lawrence Sam and Sharon James	\$500,000
Demonstration Grants for Indian Children	Office of Indian Education	PI: Rex L. Jim	\$450,000
Dine College Solar Project	Office of Indian Energy	PI: Bo Lewis and Leon Jackson	\$4,000,000
FY2023 Rural Development Grant Opportunity	EDA	PI: Benita Litson	\$300,000

RECENTLY FUNDED PROJECTS

Diné College Technology Center

Diné College was recently notified of a funding award in the amount of \$1,075,000! This funding was part of the FY23 Congressional Directive Spending and will create a technology transfer center at the only college dedicated to serving the Navajo Nation.

US DOT Transportation Center Winner

Diné College is a winner of one of the US DOT transportation centers. The University Transportation Centers (UTC) Program continues to strengthen its partnership and engage with HBCUs, MSIs, and TCUs by increasing research opportunities for institutions and advancing economic and educational opportunities in transportation.

UPCOMING CHANGES

Changes Impacting Access to ASAP

The U.S. Department of Treasury's Automated Standard Application for Payments (ASAP) is an electronic system that federal agencies, including the Department of Justice (DOJ), use to quickly and securely transfer money. All DOJ grantees must remain up to date with ASAP requirements to receive federal funds.

To improve security, the Treasury Department is changing its ASAP log in process.

DOJ grant recipients must register and enable multi-factor authentication with ID.me no later than September 15, 2023.

After September 15, grantees will not be able to log in to [ASAP.gov](https://asap.gov) until they successfully register for multi-factor authentication with ID.me.

FACULTY AND STUDENT PRESENTATIONS

The Diné College Library and its Fruitful Relationship with Mathematics

Dr. Herman Peterson and Dr. Oleksandr Makeyev presented in July about the Dine College Library and its Fruitful Relationship with Mathematics. See PowerPoint slides to learn more. [Link to More information.](#)

NSF-TCUP Symposium

Dr. Shazia Hakim Tabassum and Mr. Neilroy (our environmental Scientist and MS student) both had oral and poster presentations on work related to WIL-grant, during that symposium. While, there are two more poster presentations by Dr. Oleks' MS student, Alana Benally related to her research work. A total of 4 posters and 2 oral presentations were conducted! Congratulations to all who presented!

9th Annual TCU Faculty Convening

Dr. Miranda Haskie has presented about her summer seed funding project at the 9th Annual TCU Faculty Convening at Denver, Colorado! She presented on Sa'ah Naagháí Bik'eh Hózhóón: The Educational Philosophy of Diné College in July 2023. Congratulations Dr. Haskie!

FUTURE FUNDING OPPORTUNITIES

NEH GRANT OPPORTUNITY – FEDERAL INDIAN BOARDING SCHOOL INITIATIVE

Full Proposal due: December 1, 2023

Funding Amount: Award Ceiling \$30,000 / & Award Floor \$10,000

As part of the National Endowment for the Humanities ongoing inter-agency partnership with the Department of the Interior (DOI), I am inviting discretionary Chair's Grant requests for up to \$30,000 to support projects related to the Federal Indian Boarding School Initiative (FIBSI) and "The Road to Healing" tour. [Link to more information.](#)

SOCIAL AND ECONOMIC DEVELOPMENT STRATEGIES

Full Proposal due: April 22, 2024

Funding Amount: Award Ceiling \$400,000 / & Award Floor \$100,000

The Administration for Children and Families (ACF), Administration for Native Americans (ANA) announces the availability of Fiscal Year (FY) 2024 funds for the Social and Economic Development Strategies (SEDS) program. This program is focused on community-driven projects designed to grow local economies, strengthen Native American families, including the preservation of Native American cultures, and decrease the high rate of current challenges caused by the lack of community-based businesses, and social and economic infrastructure in Native American communities.

[Link to more information.](#)

SPOTLIGHT ON HUMANITIES IN HIGHER EDUCATION

Full Proposal due: October 11, 2023

Funding Amount: Award Ceiling \$100,000 per month & Award Floor \$60,000

The Spotlight on Humanities in Higher Education program supports the exploration and development of small projects that would benefit underserved populations through the teaching and study of the humanities. Eligible applicants include small- to medium-size two- and four-year institutions of higher education and nonprofit organizations whose work advances the humanities at these institutions and among their faculty and students. NEH especially welcomes applications from Native American and Indigenous institutions, Historically Black Colleges and Universities, Hispanic-Serving Institutions, Asian American and Native American Pacific Islander-Serving Institutions, Tribal Colleges and Universities, minority-serving institutions, community colleges, rural colleges and universities, schools that have a majority-minority undergraduate enrollment, and those that serve significant numbers of first-generation and nontraditional students. The Spotlight program supports activities such as curricular or program development, expert consultations, speakers' series, student research, creation of teaching resources, and community engagement. Projects may benefit students, faculty, the institution or organization, and/or the community. [Link to more information.](#)