NA'AL KAAH BEE HONÍT'I': RESEARCH, INNOVATION, AND PRACTICE

NEWSLETTER

This newsletter is a place to celebrate acheivments and share opportunities. Have news to share? Contact Terra Lamotte-Harvey at tlamotte-harvey@dinecollege.edu

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RECENTLY SUBMITTED PROJECTS

Name of Project:	School/Unit:	Principal Investigator:	Amount Applied For:
NSF TCUP Small Grants for Research	STEM	Dr. Oleksandr Makeyev	\$200,000
Investigating Fungal Remediation for Uranium Contamination on Navajo Nation	STEM	Dr. Demetra Skaltsas	\$990,000
Hear Her Campaign	STEM	Amber Rose Begay	\$16,000
Healthy Navajo Ké Families	STEM	Amber Rose Begay	\$93,862
Deciphering Colorado Plateau Paleoelevation and Environmental Dynamics: Multi-Proxy Isotopic and Basin Analysis of the Miocene Bidahochi Formation	STEM	Dr. Kevin Webster	\$71,829
Texas A&M Subaward	STEM	Dr. Shazia Hakim	\$53,244
Navajo Maternal and Child Health Program	STEM	Amber Rose Begay	\$150,000

FACULTY PROFESSIONAL DEVELOPMENT

Workshop Series 1, 2, and 3: P/RCPAN, Proposal Notification Form, and ORCID ID

The research office has upcoming professional development training sessions 1, 2, and 3 starting on Fridays from 11:45-1:00 pm. Lunch is provided for those who attend in person in Tsaile.

- Friday, February 9, 2024 Lunch and Learn "P/RCPAN" To Register Click here.
- Friday, February 16, 2024- Lunch and Learn "Proposal Notification Form" To register Click here.
- Friday, February 23, 2024—Lunch and Learn "ORCID ID" To register Click here.

AICF Professional Development Opportunities! Don't miss out!

- **Graduate School Fellowships** Are you ready to earn a master's degree or doctorate (or are you already in grad school)? Then <u>check out our fellowships</u> for tribal college faculty. We are accepting applications now through Friday, March 29. *If you are in a STEM field, you may be able to apply early and get an early review.* Please reach out to me for more information.
- Scholarships for ACUE's online teaching skills course Do you want to better engage your online students? We are awarding 10 scholarships for ACUE's *Promoting Active Learning Online* course (see the attached flyer for more information). The 8-week course begins on March 23. The deadline to apply for a scholarship is Friday, February 16. You can find more information and <u>apply for a scholarship here</u>!

- Writing Retreat Do you have a writing project—a book, dissertation, journal manuscript, creative piece—and need dedicated time to work on it? Join us February 21-22 for the next virtual writing retreat with the amazing Dr. Michelle Jacob, founder of Auntie Way Writing Retreat. If you can attend one day or both, get more information and <u>apply here</u>!
- **NEW PD Series:** *Research and TCU Faculty* Do you want to learn the basics of conducting research (or refresh your memory from grad school)? Or maybe you consider yourself a researcher and want to dive deeper with other faculty about the power of research to change the narrative about TCUs, Native students, and Indigenous communities. The College Fund created this three-part series just for you that will cover the basics of conducting research, as well as more in-depth topics like working with IRBs and publishing your research. You can find more information and <u>sign up here</u>. Faculty who complete all three workshops will receive a certificate of completion.
- Save the Date: 2024 TCU Convening in May! This year's conference, scheduled for May 21-23 in Albuquerque, will be co-hosted by AIHEC. In the next week, we will start accepting proposals to present. We will open general registration in early March. Please check out <u>the faculty page</u> on our website or <u>our page</u> on Prof2Prof.com for updates. We hope to see ALL of you there!
- Announcements from other organizations:
 - National Endowment for the Humanities Award for TCU Faculty If you're involved in the development
 of materials for revitalizing culture or language or if you conduct research, <u>check out this federal grant
 program</u>. The program seeks to strengthen the humanities at TCUs by encouraging and expanding
 humanities research opportunities for individual faculty and staff members. They have various
 informational sessions and the deadline to apply is April 10.
 - Rematriation: Indigenous Womxn in STEM Leadership (AISES) If you're an Indigenous STEM faculty member, consider applying to this leadership program from AISES that includes mentorship, participation in conferences, and virtual workshops. The goal is to tackle systemic changes and support the advancement of Indigenous womxn in STEM. You can <u>apply here</u>. If you have any questions, contact Maddie Habeck (<u>mhabeck@aises.org</u>) or Dr. Tiffany Smith (<u>tsmith@aises.org</u>).
- **Prof2Prof.com** Have you signed up for a free account on Prof2Prof.com yet? Thousands of faculty from across the world have joined this free site to share their syllabi, classroom activities, community-engagement resources, and more. The College Fund will start hosting our communities of practice there and has an event calendar there, so sign up today!
 - If you missed the one-hour training about Prof2Prof in December, you can <u>watch the recording here</u> [passcode: zNB0s@mX]

Community Impact Awards: Recognizing the Value of Native Cultural Institutions

The Community Impact Awards program acknowledges and celebrates initiatives that exemplify community engagement, innovation, and overall excellence. Initiatives that are replicable in other communities receive priority consideration. Link to more information.

RECENT FACULTY ACCOMPLISHMENTS

Wild Carnivores of New Mexico

Congratulations to Dr. Scott Bender who recently published his book chapter! It took 5 years of delays due to COVID-19 and rewriting. We are so proud of you Dr. Bender! Congratulations on all your hard work! Link to more information.

FUTURE FUNDING OPPORTUNITIES

AWARDS FOR FACULTY AT TRIBAL COLLEGES AND UNIVERSITIES

Full Proposal due: Apr 10, 2024

Funding Amount: \$0/Award Floor \$5,000/Award Ceiling

The Awards for Faculty program seeks to strengthen the humanities at Tribal Colleges and Universities by encouraging and expanding humanities research opportunities for individual faculty and staff members. Awards support individuals

pursuing humanities research that is of value to scholars, students, and/or general audiences. While the program welcomes proposals in all areas of the humanities, projects related to Indigenous knowledge that sustain and strengthen tribal languages and/or cultural traditions are especially encouraged. Link to more information.

NATIVE AMERICAN LIBRARY SERVICES ENHANCEMENT GRANTS (2024)

Full Proposal due: Apr 1, 2024

Funding Amount: \$0/Award Floor \$10,000/Award Ceiling

This program is designed to assist Native American tribes in improving core library services for their communities. Reflecting IMLS's agency-level goals of championing lifelong learning, strengthening community engagement, and advancing collections stewardship and access, the goals for this program are to: • Improve digital services to support needs for education, workforce development, economic and business development, health information, critical thinking skills, and digital literacy skills. • Improve educational programs related to specific topics and content areas of interest to library patrons and community-based users. • Enhance the preservation and revitalization of Native American cultures and languages. Link to more information.

NEA RESEARCH GRANTS IN THE ARTS, FY2025

Full Proposal due: Mar 25, 2024

Funding Amount: \$20,000/Award Floor \$100,000/Award Ceiling

Research Grants in the Arts support research studies that investigate the value and/or impact of the arts, either as individual components of the U.S. arts ecology or as they interact with each other and/or with other domains of American life. The NEA welcomes research proposals that address priority topics and possible questions as outlined in the agency's FY 2022-2026 research agenda. Link to more information.

EVIDENCE FOR ACTION: INDIGENOUS-LED SOLUTIONS TO ADVANCE HEALTH EQUITY AND WELLBEING

Full Proposal due: Mar 1, 2024

Funding Amount: \$10,000/Award Floor \$400,000/Award Ceiling

The purpose of this call for proposals (CFP) is to support Indigenous-led systematic inquiry to enhance the health and wellbeing of Indigenous Peoples and generate approaches to improve health equity. This will be achieved by funding community-prioritized investigation, elevating and integrating Indigenous cultures and knowledge-building practices. To support a diverse range of projects tailored to different phases of development and scope, awards will be made through two tracks, as described later in this solicitation. Link to more information.

INSTRUCTIONAL CAPACITY EXCELLENCE IN TCUP INSTITUTIONS (ICE-TI)

Full Proposal due: April 1, 2024

Funding Amount: \$10,000/Award Floor \$2,500,000/Award Ceiling

The Tribal Colleges and Universities Program (TCUP) provides awards to federally recognized1 Tribal Colleges and Universities, Alaska Native-serving institutions, and Native Hawaiian-serving institutions to promote high quality science (including sociology, psychology, anthropology, linguistics, economics and bioeconomics, statistics, and other social and behavioral sciences; natural sciences; computer science, including, but not limited to, artificial intelligence, quantum information science, and cybersecurity), technology, engineering and mathematics (STEM), STEM education, research, and outreach. Link to more information.

NHGRI TECHNOLOGY DEVELOPMENT COORDINATING CENTER

Full Proposal due: April 2, 2024

Funding Amount: \$10,000/Award Floor \$7,500,000/Award Ceiling

This Notice of Funding Opportunity (NOFO) encourages applications for the NHGRI Technology Development Coordinating Center. The Coordinating Center will expand and support an infrastructure for enhancing and advancing efforts supported by NHGRI's Genome Technology Program. The Center's activities will include facilitating opportunities for new research collaborations to advance technology development and dissemination. The Center will also develop outreach strategies and resources to engage the broader biomedical research community and provide an Opportunity Funds Program to support innovative small-scale work. <u>Link to more information</u>.

TRIBAL COLLEGES AND UNIVERSITITES PROGRAM (TCUP)

Full Proposal due: April 2, 2024

Funding Amount: \$10,000/Award Floor \$825,000/Award Ceiling

The Tribal Colleges and Universities Program (TCUP) provides awards to federally recognized1 Tribal Colleges and Universities, Alaska Native-serving institutions, and Native Hawaiian-serving institutions to promote high quality science (including sociology, psychology, anthropology, linguistics, economics and bioeconomics, statistics, and other social and behavioral sciences; natural sciences; computer science, including, but not limited to, artificial intelligence, quantum information science, and cybersecurity), technology, engineering and mathematics (STEM), STEM education, research, and outreach. Link to more information.