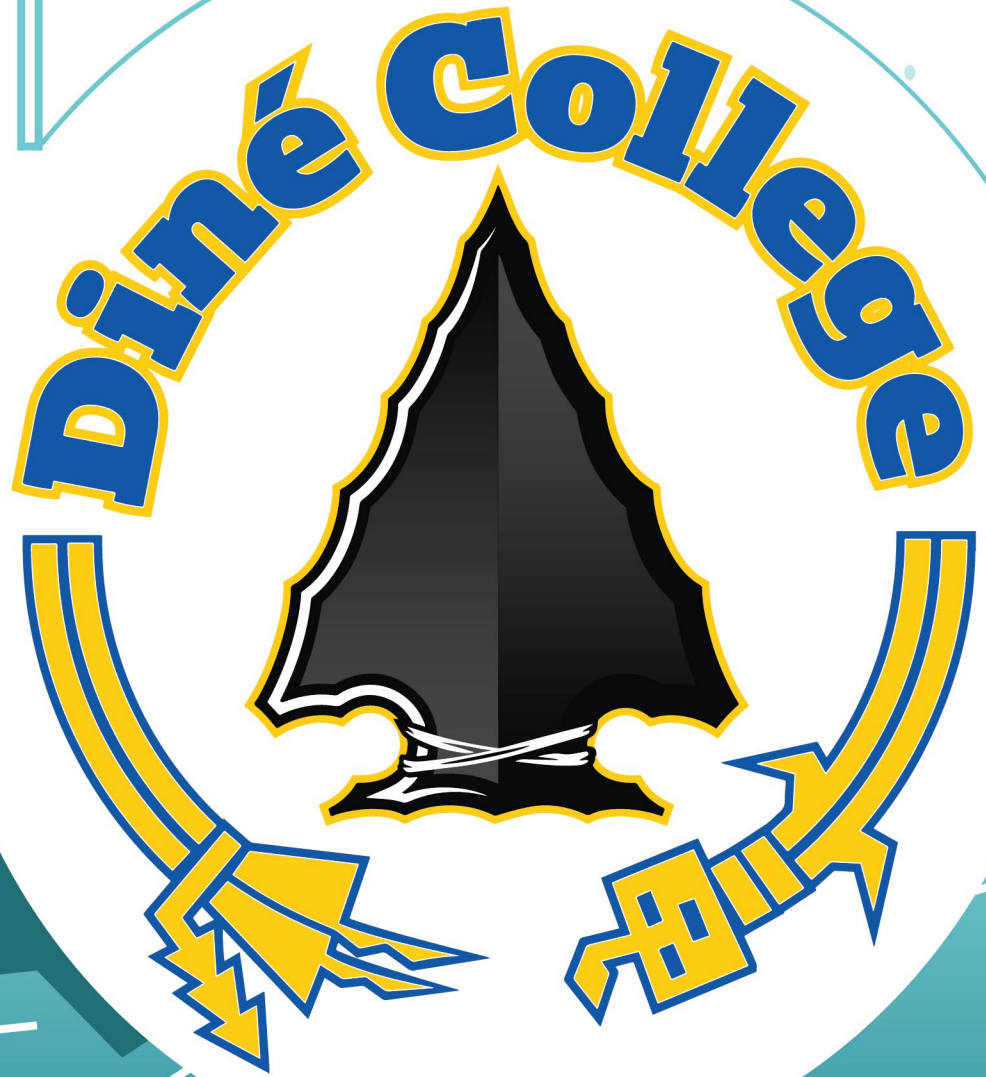


ANNUAL
AIHEC AIMS
REPORT

2022-2023



X
X
X
X
X

X
X
X
X
X

Table of Content

AIHEC AIMS	1	Non-Federal Operational Funding	12
American Indian Higher Education Consortium (AIHEC)	1	Tribal Funding	12
Mission	1	State Funding	12
Diné College History	2	Physical Resources	13
Profile	3	Building Facilities	13
Campus Location(s)	3	Student Enrollment & Graduation by Major Group	16
Person(s) Responsible for this Report	3	Major Groups	16
Administration	4	Student Enrollment by Major	17
Enrollment	5	Academic Core Curriculum Courses	19
Tribe Affiliations of Students Enrolled at Tribal College	5	Academic Core Curriculum Course Enrollment & Completion	20
First Time Students Demographics	6	College Mathematics	20
Student Enrollment	6	English Composition I	22
Pre-College Preparation	6	English Composition II	24
Age Range	6	Native American Studies	26
Speakers of American Indian Language	7	Online & Distance Course Completion	28
Dependent Status	7	Online	28
First Generation	7	Hybrid Course	30
Primary Residence	7	Distance by TCU	32
Financial Background	8	Remedial/Development Course Completion	34
General	8	Mathematics (Remedial)	34
Skill Assessment/Placement Test Results	8	Student Activities	36
General Students Demographics	9	Academic Development Activities	36
Student Enrollment	9	Academic Awards	36
Age Range	9	Research, Teaching & Active Learning Activities	36
Speakers of American Indian Language	9	Financial Support	36
Dependent Status	9	Extracurricular Activities	37
First Generation	10	Career Development	37
Primary Residence	10	Service to the Community	37
Financial Background	10	Student Services Offered	37
General	10	Students with Students with Health Conditions/Impairments	38
Financial Resources & Student Costs	11	Students with Health Conditions/Impairments Enrollment	38
Financial Aid	11	Degree/Certificates Conferred to Disabled Students	38
Cost per Credit Hour	11		
Average Full Time Undergraduate American Indian Student Cost for Academic Year	11		

AIHEC AIMS

American Indian Higher Education Consortium (AIHEC)

<http://www.aihec.org/>

AIHEC is an advocate for stable and sufficient federal funding for both institutional operations and academics and community enhancing programs at TCUs. The American Indian Higher Education Consortium's (AIHEC) vision is sovereign nations through excellence in tribal higher education.

Mission

AIHEC is the collective spirit and unifying voice of our nation's Tribal Colleges and Universities (TCUs). AIHEC provides leadership and influences public policy on American Indian higher education issues through advocacy, research, and program initiatives; promotes and strengthens Indigenous languages, cultures, communities, and tribal nations; and through its unique position, serves member institutions and emerging TCUs.

Research activities at AIHEC are managed as part of a broad Research and Database Initiative. This Initiative evolved from the AIHEC Board of Directors' Fall 1994 Strategic Plan, which established research as the Consortium's second priority, and a 1996 directive from the Board of Directors, to include research as part of the Consortium's core operations. In response to the Board's commitment, AIHEC successfully secured funding for a major research initiative. This Initiative is working to enhance each college's research capabilities and is creating a national database on Tribal Colleges. The Initiative represents a collaborative effort between AIHEC and the American Indian College Fund. The Initiative is working to collect data on Tribal College enrollment, budgets, curricula, facilities, services, and student outcomes to inform the colleges, AIHEC, the American Indian College Fund, and the White House Initiative on Tribal Colleges and Universities.

AIHEC's landmark data collection initiative, American Indian Measures of Success (AIHEC AIMS), was launched in 2004 with generous funding from the Lumina Foundation for Education. The AIHEC AIMS initiative defines measures for TCU success that are relevant to the colleges and their communities. The AIMS data collection instrument, AIMS Key Indicator System (AKIS), was developed based on input from AIHEC, TCUs, accrediting organizations, American Indian College Fund, Bureau of Indian Affairs, and others. AKIS incorporates unique measures of success that are not included in traditional higher education reporting requirements.

The AIHEC-AIMS Key Indicator System (AKIS) is used to collect TCU data and submit electronically (starting 2013) to AIHEC for annual reporting; due each year in December.

****Reporting Year: Fall 2022, Spring 2023, Summer 2023****

Diné College History

Founded in 1968, Diné College is a public institution of higher education chartered by the Navajo Nation and accredited by the Higher Learning Commission. In 1971, Congress enacted the Navajo Community College Act to establish stable funding for the institution. Quickly after the college was established, the majority of Navajo students who pursued higher education did so at the College. Over the past 5 years, the College's enrollment has been between 2,900 and 3,300 students per year, where the COVID-19 Pandemic placed an impact on enrollment declining between 2020-2022. The College is a six site multi-campus system which serves the residents of the 26,000 square-mile Navajo Nation, expanding into the three states of Arizona, New Mexico, and Utah. Additionally, the institution opened up 2 microsities in New Mexico and Utah. The six education delivery sites across the high population areas of the Navajo Nation offer courses in Navajo language, history, and culture. The academic programs prepare students to earn certificates, associates and bachelor degrees, to matriculate into a Master Degree level or to join the workforce. The College offers surrounding communities with a dual-credit program with standing agreements in place with various local high schools across the Navajo Nation. The College offers 3 Endorsement programs, 9 Certificate programs, 18 Associate programs, 18 Bachelor programs, and 1 Master of Science Degree in Microbiology program. Programs range from Teacher Education, which focuses on training bilingual and bicultural teachers, BA program in Business Administration which focus on tribal business management and economic development, and our most popular new BA program in Psychology. In Fall 2022, Diné College was approved for accreditation to offer a Master of Science degree in Microbiology. Rooted in Diné Language and culture, our College's mission is to advance quality student learning and development to ensure the well-being of the Diné People. The educational philosophy of Diné College "Sa'ah Naaghai Bik'eh Hozhoo," the Diné traditional living system, places Diné life in harmony with the natural world and the universe. This educational philosophy is at the heart of the college's mission and vision. The college recently earned it accreditation status of a 4-year institution and will continue to offer athletic competition in rodeo, archery and cross country. The school is governed by a eight-member Board of Regents.

Profile

Institutional Name: Diné College
Address: P.O.Box C08
Navajo Route 12
Tsaile, AZ 86556
Phone: 928-724-6600
Web Address: www.dinecollege.edu
Highest Degree Offered: Master
Year Founded: 1968
Chartering Tribe: Navajo Nation
Operational Funding Source(s): Navajo Nation, Title III - Federal Funds

Campus Location(s)

Classification	Reservation	Location
Satellite	On Reservation	Aneth, UT
Satellite	On Reservation	Crownpoint, NM
Satellite	On Reservation	Newcomb, NM
Branch Campus	On Reservation	Shiprock, NM
Main Campus	On Reservation	Tsaile, AZ
Satellite	On Reservation	Tuba City, AZ
Satellite	On Reservation	Window Rock, AZ

Person(s) Responsible for this Report

Name	Title	Telephone	Email Address
Velveena Davis	Director of Institutional of Planning & Reporting	928-724-6846	veldavis@dinecollege.edu
Brandon Nelson	Senior Data Analyst	928-724-6847	bthnelson@dinecollege.edu
Janeen Tapaha	Statistician Specialist	928-724-6845	jrtapaha@dinecollege.edu
Terrence Tso	Data Architect Specialist	928-724-6848	tetso@dinecollege.edu

Administration

	Name	Title	Telephone	Email
President	Dr. Charles Roessel	President	928-724-6670	cmroessel@dinecollege.edu
Chief Finance/Business Officer	Bo Lewis	Vice President of Finance & Accounting	928-724-6677	bolewis@dinecollege.edu
Chief Academic Office	Alysa Landry	Interim Provost	928-724-6814	alandry@dinecollege.edu
Chief Student Service Officer	Glennita Haskey	Vice President of Student Affairs	928-724-6860	ghaskey@dinecollege.edu
Registrar	Malcolm Bob	Registrar	928-724-6633	mbob@dinecollege.edu
Financial Aid Officer	Sharonna Yazzie-John	Financial Aid Manager	928-724-6734	shryazzie@dinecollege.edu
Information Technology (MIS)	Ihab Saleh	Director of Information Technology & Operations	928-724-6646	isaleh@dinecollege.edu
Institutional Research	Velveena Davis	Executive Director	928-724-6846	veldavis@dinecollege.edu
Faculty Development Officer	Perphelia Fowler	Director of Human Resources	928-724-6950	pfowler@dinecollege.edu



Tribe Affiliations of Students Enrolled at Tribal College

Tribe	# Enrolled	% of Enrollment
Navajo Nation, Arizona, New Mexico & Utah	1,481	97.82%
Hopi Tribe of Arizona	12	0.79%
Pueblo of Laguna, New Mexico	2	0.13%
Yavapai-Apache Nation of the Camp Verde Indian Reservation, Arizona	2	0.13%
Zuni Tribe of the Zuni Reservation, New Mexico	2	0.13%
Muscogee (Creek) Nation	2	0.13%
San Carlos Apache Tribe of the San Carlos Reservation, Arizona	2	0.13%
Tohono O'odham Nation of Arizona	1	0.07%
Confederated Tribes of the Umatilla Indian Reservation	1	0.07%
Kalispel Indian Community of the Kalispel Reservation	1	0.07%
Cherokee Nation	1	0.07%
Soboba Band of Luiseno Indians, California	1	0.07%
Crow Tribe of Montana	1	0.07%
White Mountain Apache Tribe of the Fort Apache Reservation, Arizona	1	0.07%
Pascua Yaqui Tribe of Arizona	1	0.07%
Mescalero Apache Tribe of the Mescalero Reservation, New Mexico	1	0.07%
Salt River Pima-Maricopa Indian Community of the Salt River Reservation, Arizona	1	0.07%
Comanche Nation, Oklahoma	1	0.07%
Total	1,514	100%

First Time Students Demographics

First Time Entering Student Enrollment

	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time	86	157	1	3
Part Time	48	116	6	7
Dual Credit	48	86	3	1

First Time Entering Students Pre-College Preparation

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Graduated High School with Diploma	124	252	5	7
Earned GED	8	18	0	2
Enrolled under Ability to Benefit provision	0	0	0	0
Dual enrolled High School and College	48	86	3	1
Have No High School Diploma or GED	2	3	2	1

Age Range

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 14 & Younger	0	1	0	0
Students who are 15-17	47	90	1	2
Students who are 18-21	84	131	2	0
Students who are 22-24	3	30	2	2
Students who are 25-34	27	62	1	1
Students who are 35-49	16	31	2	3
Students who are 50-64	4	13	1	3
Students who are 65 & Older	1	1	1	0

Speakers of American Indian Languages

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
None	36	73	1	2
Limited	106	105	0	0
Conversational	11	25	0	0
Fluent	7	21	0	0

Dependent Status

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Single - No Children	72	124	3	6
Single with dependent children	4	42	1	3
Married - No Children	1	4	0	0
Married with dependent children	4	17	0	0
Responsible for elderly family members in home	0	0	0	0

First Generation

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
First Generation Students	50	91	0	2
Not First Generation Students	37	64	0	0

Primary Residence

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
On / near reservation (within 60 miles)	181	354	8	9
In-State	179	351	6	7
Out-of-State	3	8	4	4

Financial Background

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student's household	\$29,504	\$36,160	\$79,189	\$16,271
Number of students eligible for federal financial aid	62	138	2	6
Number of students in need, but not eligible for federal financial aid	19	49	2	3

General

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	5	2	0	1
Participated in a Head Start Program	17	38	0	0

Skill Assessment / Placement Test Results

Test Type	Name	Taking Test				Placed in Remedial/Developmental Course Based on Results			
		American Indian		Non-Indian		American Indian		Non-Indian	
		Male	Female	Male	Female	Male	Female	Male	Female
Mathematics	SAT/ACT	28	27	1	2	1	8	0	0

General Students Demographics

Fall Enrollment 2022

Student Enrollment

	American Indian		Non-Indian	
	Male	Female	Male	Female
Fall Enrollment	368	1,144	22	17

Age Range

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 14 & Younger	0	0	0	0
Students who are 15-17	38	83	1	2
Students who are 18-21	118	268	3	2
Students who are 22-24	46	142	2	2
Students who are 25-34	87	331	8	3
Students who are 35-49	61	245	4	3
Students who are 50-64	19	71	3	4
Students who are 65 & Older	1	4	0	1

Speakers of American Indian Languages

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
None	58	156	0	1
Limited	184	504	0	0
Conversational	29	114	0	0
Fluent	23	88	0	0

Dependent Status

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Single - No Children	180	391	6	8
Single with dependent children	21	289	2	4
Married - No Children	1	10	1	1
Married with dependent children	21	118	4	1

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Responsible for elderly family members in home	14	44	0	0

First Generation

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
First Generation Students	156	534	0	2
Not First Generation Students	133	320	0	2

Primary Residence

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
On / near reservation (within 60 miles)	369	1,137	17	16
In-State	366	1,126	15	12
Out-of-State	4	18	6	5

Financial Background

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student's household	\$25,029	\$32,073	\$65,160	\$40,350
Number of students eligible for federal financial aid	162	588	6	7
Number of students in need, but not eligible for federal financial aid	61	217	7	7

Veterans

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	10	9	0	0

Financial Resources & Student Costs

Financial Aid

Financial Aid	Total	# of Recipients
American Indian College Fund Full Circle Scholarship	\$216,937	60
American Indian College Fund Scholarship	\$415,504	259
Federal Pell Grants	\$3,518,326	842
Federal Supplemental Educational Opportunity Grant	\$132,678	261
Direct Federal Student Loans	\$0	0
State Scholarships/Grants	\$281,884	213
Academic Competitiveness Grant	\$0	0
School-to-Work	\$0	0
Tribal Scholarships	\$1,013,708	322
Tuition Waiver/Discount	\$0	0
Other Scholarships	\$341,914	326
Federal College Work Study	\$80,455	31
State Work Study	\$19,980	10
Institutional Work Study	\$0	0

Cost per Credit Hour

Student Registration	Cost per Credit Hour
Undergraduate American Indian, In-State	\$55.00
Undergraduate American Indian, Out-of-State	\$55.00
Undergraduate Non-Indian, In-State	\$55.00
Undergraduate Non-Indian, Out-of-State	\$55.00

Average Full Time Undergraduate American Indian Student Costs for Academic Year

Tuition and Fees (Tuition must be based on 12 credit hours per semester.)	\$1,410.00
Room and Board	\$4,940.00
Books and Supplies	\$1,400.00
Other Expenses	\$4,950.00

Non-Federal Operational Funding

Tribal Funding	
Operational Funding from the Tribe (non-scholarship)	\$4,700,000.00
Construction Funding from the Tribe (non-scholarship)	\$0.00



State Funding	
Operational Funding Received from the State	\$0.00
Non-Beneficiary Funding Received from the State	\$0.00

Physical Resources

Building Facilities

Building Name	Campus Site	Year Built/ Acquired	# of Stories	Total sq ft	Main Function	Own/ Lease	Note
Administration Building - Tuba City, AZ	Satellite	2002	1	1,650	Administration/ Office	Own	
Administration Building - Window Rock, AZ	Satellite	1974	1	4,002	Administration/ Office	Own	2 classrooms in the building
Administration Office - Chinle, AZ	Satellite	2001	1	1,900	Administration/ Office	Lease/ Rent	Classes are held in local high school
Barn	Main Campus	1973	1	2,960	Auxiliary	Own	
Biology Lab - Shiprock, NM	Branch Campus	1997	1	2,500	Laboratory	Own	
Cafeteria	Main Campus	1973	1	19,044	Auxiliary	Own	
Campus Post Office	Main Campus	2013	1	720	Auxiliary	Own	New Building; previous build- ing demolished
Chemistry Lab - Shiprock, NM	Branch Campus	1997	1	2,300	Laboratory	Own	
Classroom Building - Crownpoint, NM	Satellite	1996	1	9,895	Classroom	Own	Also serves as a Administration Office
Classroom Building - Tuba City, AZ	Satellite	2003	1	12,000	Classroom	Own	
Classroom Building - Window Rock, AZ	Satellite	2013	1	1,960	Classroom	Own	New Modular building; pre- vious building demolished
Dormitories	Main Campus	1973	1	111,300	Residence	Own	10 dorms; each dorm is 11,130 sq. ft.
Faculty & Staff Hogan Housing	Main Campus	1973	1	47,500	Residence	Own	50 units total; 1,2,3, and 4 bedroom units

Building Name	Campus Site	Year Built/ Acquired	# of Stories	Total sq ft	Main Function	Own/ Lease	Note
Faculty & Staff Modular Housing	Main Campus	2003	1	13,750	Residence	Own	20 units total; 1 and 2 bedroom units
Faculty Office Building - Tuba City, AZ	Satellite	2013	1	3,397	Administration/ Office	Own	
Family Dormitories	Main Campus	2015	1	35,116	Residence	Own	
Gorman Classroom Building	Main Campus	1973	1	78,118	Classroom	Own	
Gymnasium	Main Campus	1973	1	7,074	Student Ser- vices/Recre- ation	Own	
Library	Main Campus	1973	2	21,904	Library	Own	
Main Building - Shiprock, NM	Branch Campus	1955	1	79,000	Classroom	Own	The building composes of administration, classrooms, gym, and library.
Maintenance Building	Main Campus	1973	1	25,050	Auxiliary	Own	
NDEL - Shiprock, NM	Branch Campus	1985	1	840	Auxiliary	Own	Modular Build- ing
Ned Hatathalie Center	Main Campus	1973	7	56,640	Cultural Cen- ter/Museum	Own	
Network Operations Center	Main Campus	2007	1	7,528	Administration/ Office	Own	
Nooseli Beolta Child Care Center	Main Campus	2004	1	2,950	Auxiliary	Own	Day-Care/Ear- ly Childhood Learning sev- ices
North Research - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Build- ing
Quanset - Shiprock, NM	Branch Campus	1980	1	4,000	Residence	Own	

Building Name	Campus Site	Year Built/ Acquired	# of Stories	Total sq ft	Main Function	Own/ Lease	Note
Science Honors - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Building
Senator John Pinto Library - Shiprock, NM	Branch Campus	2011	1	20,107	Library	Own	
Silversmithing	Main Campus	1973	1	2,134	Classroom	Own	Addition in 2011
South Campus Classroom Building	Branch Campus	2004	2	23,000	Classroom	Own	
South Campus Student Success Center - Shiprock, NM	Branch Campus Branch Campus	2013	1	3,387	Student Services/Recreation	Own	Student advisement/counseling services
South Research - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Building
Student Services/Student Government - Shiprock, NM	Branch Campus	1985	1	840	Student Services/Recreation	Own	Modular Building
Student Union Building	Main Campus	1973	1	7,075	Student Services/Recreation	Own	
Tsaile Archival Building	Main Campus	2012	1	8,654	Cultural Center/Museum	Own	Used for artifacts storage and research
Tsaile Child Care	Main Campus	2004	1	3,500	Auxiliary	Assigned by Tribe	Building is owned and operated by the Navajo Nation. Services include day-care and early childhood learning

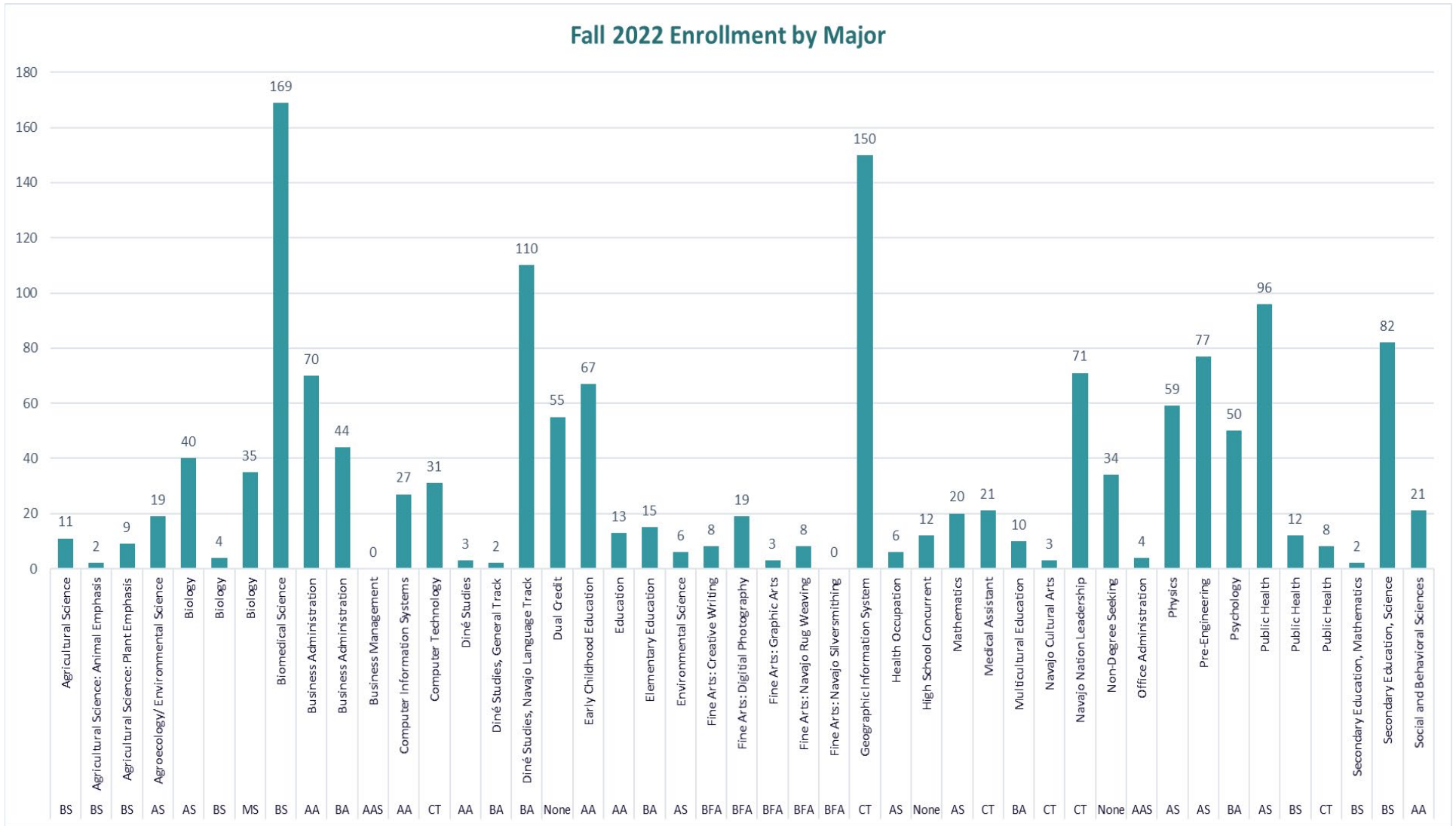
Student Enrollment & Graduation by Major Group

Major Groups

Major Group	Degree	Specific Major
AG - Agriculture and Farming	(BS) Bachelor of Science	Agricultural Science
AG - Agriculture and Farming	(BS) Bachelor of Science	Agricultural Science: Animal Science
AG - Agriculture and Farming	(BS) Bachelor of Science	Agricultural Science: Plant Science
AG - Agriculture and Farming	(CT) Certificate	Irrigation Technician
AL - American Indian Languages	(AA) Associate of Arts	Diné Studies, Navajo Language Track
AR - Art	(BA) Bachelor of Fine Arts	Fine Arts: Creative Writing
AR - Art	(BA) Bachelor of Fine Arts	Fine Arts: Digital Photography
AR - Art	(BA) Bachelor of Fine Arts	Fine Arts: Graphic Design
AR - Art	(BA) Bachelor of Fine Arts	Fine Arts: Navajo Rug Weaving
AR - Art	(BA) Bachelor of Fine Arts	Fine Arts: Navajo Silversmithing
AR - Art	(BA) Bachelor of Fine Arts	Fine Arts: Painting
AR - Art	(CT) Certificate	Navajo Cultural Arts
BI - Biology	(AS) Associate of Science	Biology
BI - Biology	(BS) Bachelor of Science	Biology
BI - Biology	(MS) Master of Science	Biology
BI - Biology	(BS) Bachelor of Science	Biomedical Science
BU - Business	(AA) Associate of Arts	Business Administration
BU - Business	(BA) Bachelor of Arts	Business Administration
BU - Business	(AAS) Associate of Applied Science	Business Management
BU - Business		
CT - Computer Technology	(AA) Associate of Arts	Computer Information Systems
CT - Computer Technology	(CT) Certificate	Computer Technology
EO - Education-Professional	(AA) Associate of Arts	Early Childhood Education
EO - Education-Professional	(AA) Associate of Arts	Education
EO - Education-Professional	(BA) Bachelor of Arts	Elementary Education
EO - Education-Professional	(BA) Bachelor of Arts	Multicultural Education
EO - Education-Professional	(BS) Bachelor of Science	Secondary Education, Mathematics

Major Group	Degree	Specific Major
EO - Education-Professional	(BS) Bachelor of Science	Secondary Education, Science
ES - Environmental Science/Natural Resources	(AS) Associate of Science	Agroecology/Environmental Science
ES - Environmental Science/Natural Resources	(AS) Associate of Science	Environmental Sciences
ES - Environmental Science/Natural Resources	(CT) Certificate	Natural Resources
GO - Geography	(CT) Certificate	Geographic Information System
HC - Health Careers	(AS) Associate of Science	Health Occupations
HC - Health Careers	(AS) Associate of Science	Public Health
HC - Health Careers	(BS) Bachelor of Science	Public Health
HC - Health Careers	(CT) Certificate	Medical Assistant
HC - Health Careers	(CT) Certificate	Public Health
HS - Human Services	(AA) Associate of Arts	Social Work
LA - Liberal Arts/General Studies	(AA) Associate of Arts	Liberal Arts
MA - Mathematics	(AS) Associate of Science	Mathematics
OA - Office Administration/Technology	(AAS) Associate of Applied Science	Office Administration
PRE - Pre-Engineering/Engineering	(AS) Associate of Science	Pre-Engineering
SC - Science	(AS) Associate of Science	General Sciences
SC - Science	(AS) Associate of Science	Physics
SS - Social Science	(BA) Bachelor of Arts	Psychology
SS - Social Science	(AA) Associate of Arts	Social and Behavioral Sciences
UD - Undeclared/Nondeclared	(NONE) NONE	Dual Credit
UD - Undeclared/Nondeclared	(NONE) NONE	High School Concurrent
UD - Undeclared/Nondeclared	(NONE) NONE	Undeclared

Student Enrollment by Major



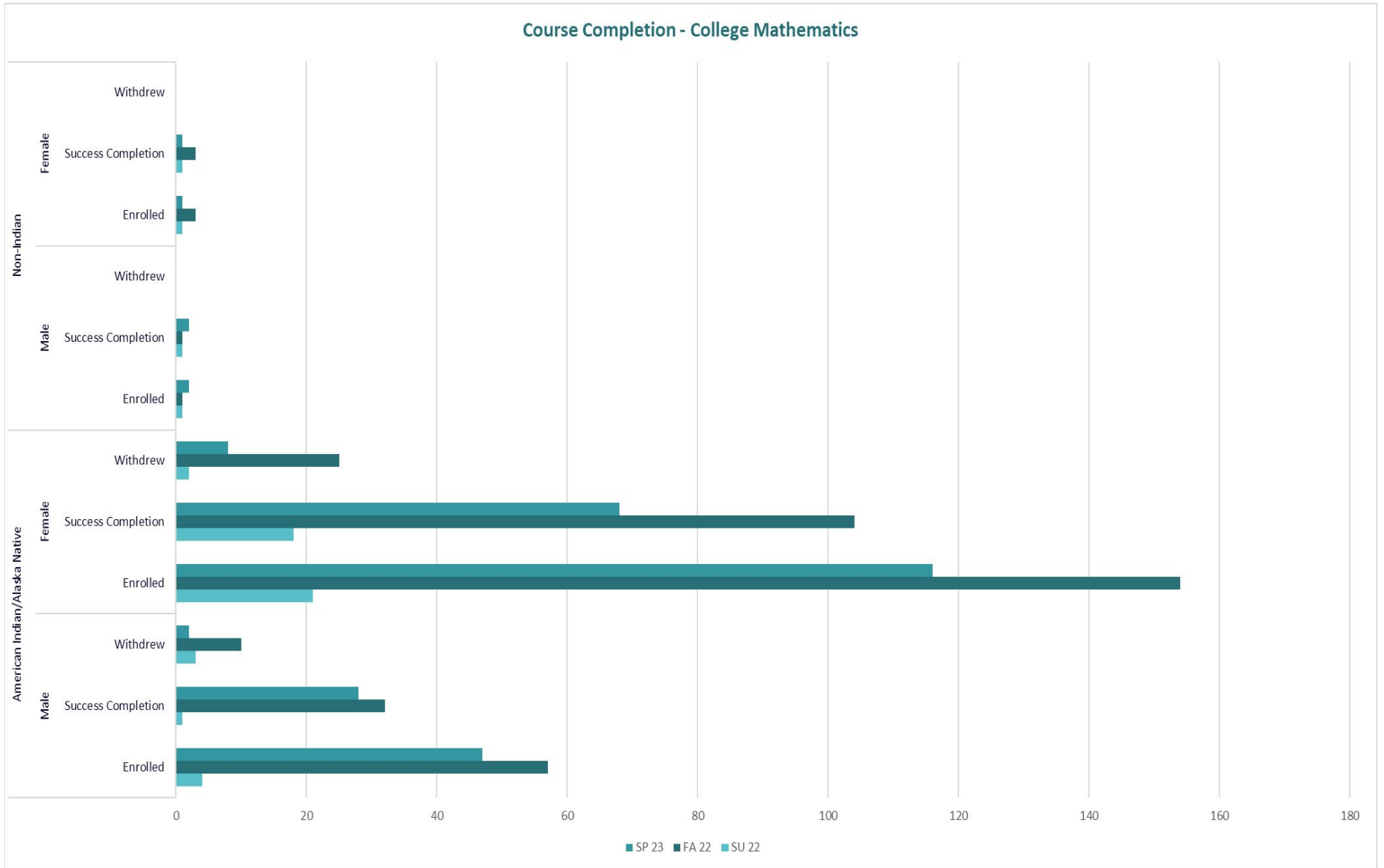
Academic Core Curriculum Courses

Type	Course	Course ID(s)	Title	Credits Given
Academic Core	College Mathematics	MTH 110 or MTH 106	College Algebra; Survey on College Mathematics - The Art of Math	3 or 4
Academic Core	English Composition I	ENG 101	College Composition I	3
Academic Core	English Composition II	ENG 102	College Composition II	3
Academic Core	Native American Studies	NAV 101, 102, 201, 202, or 211; NIS 111; NIS 221	Navajo as a Second Language I, Navajo as a Second Language II, Intermediate Navajo as a Second Language III, Advanced Intermediate Navajo as a Second Language, Navajo Literacy I; Foundations of Navajo Culture; Navajo History to Present	3 or 4



Academic Core Curriculum Course Enrollment & Completion

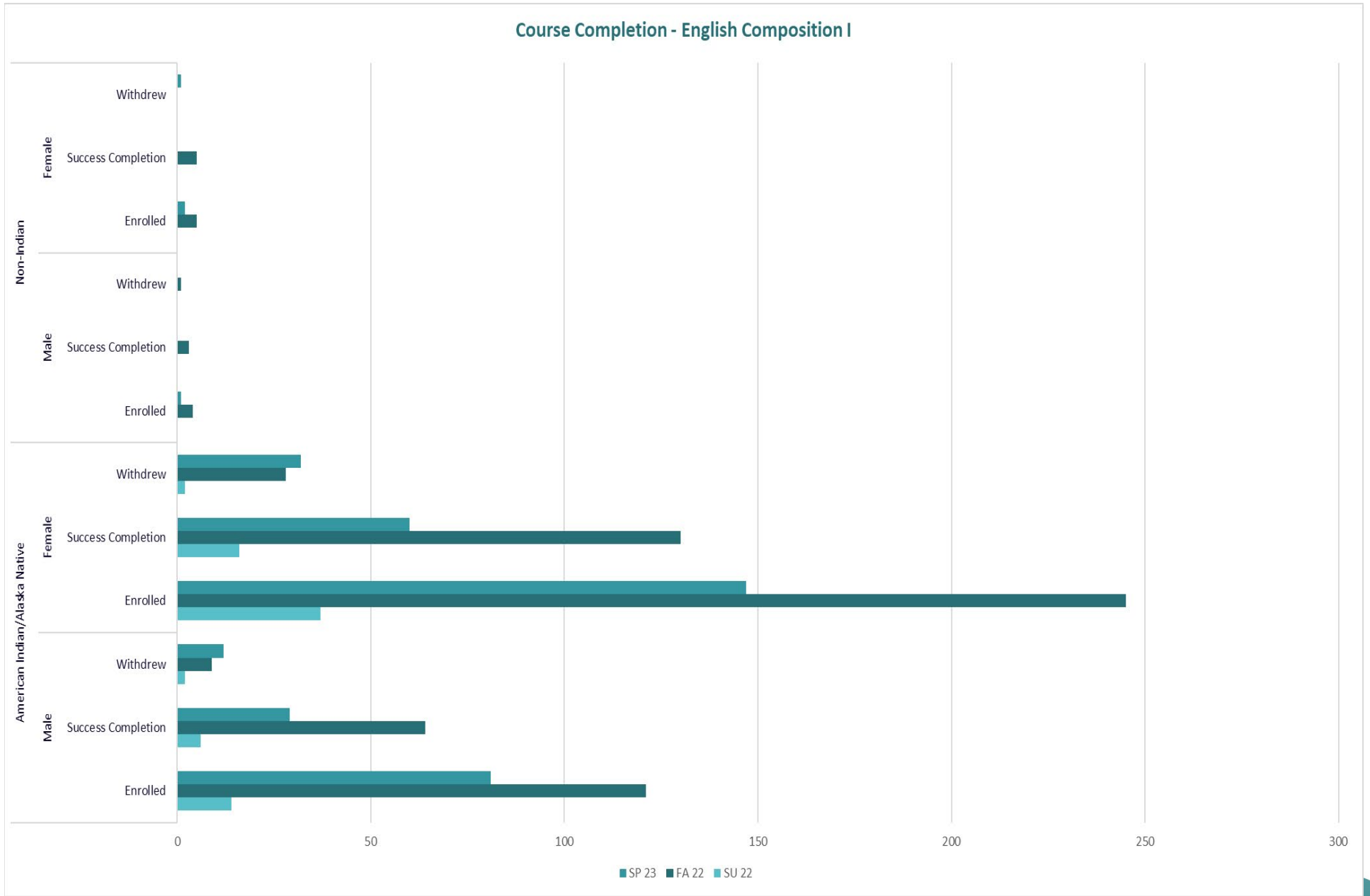
College Mathematics



Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
College Mathematics	Summer	4	1	25%	21	18	86%
	Fall	57	32	56%	154	104	68%
	Spring	47	28	60%	116	68	59%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
College Mathematics	Summer	1	1	100%	1	1	100%
	Fall	1	1	100%	3	3	100%
	Spring	2	2	100%	1	1	100%

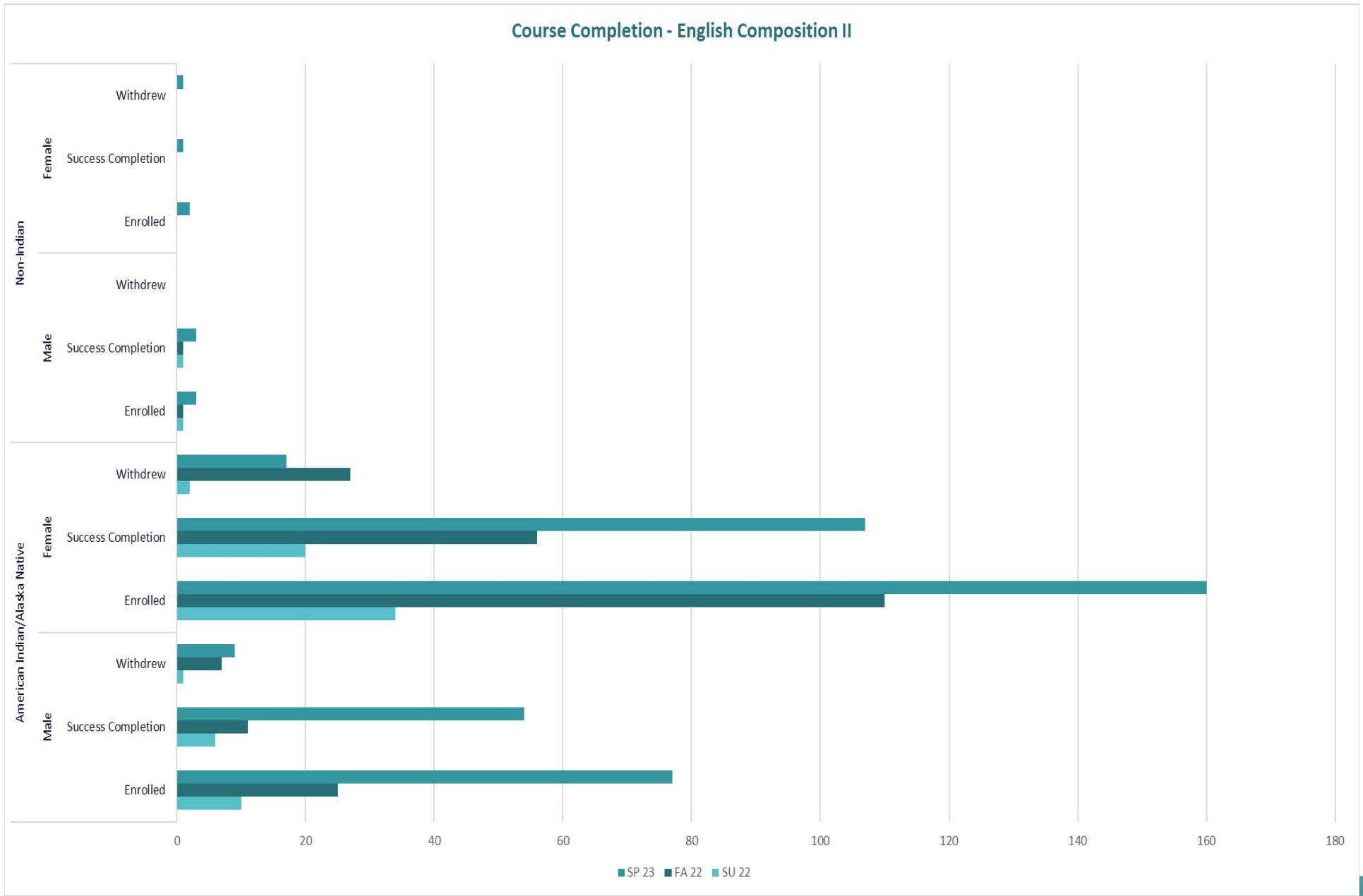
English Composition I



Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition I	Summer	14	6	43%	37	16	43%
	Fall	121	64	53%	245	130	53%
	Spring	81	29	36%	147	60	41%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition I	Summer	0	0	0%	0	0	0%
	Fall	4	3	75%	5	5	100%
	Spring	1	0	0%	2	0	0%

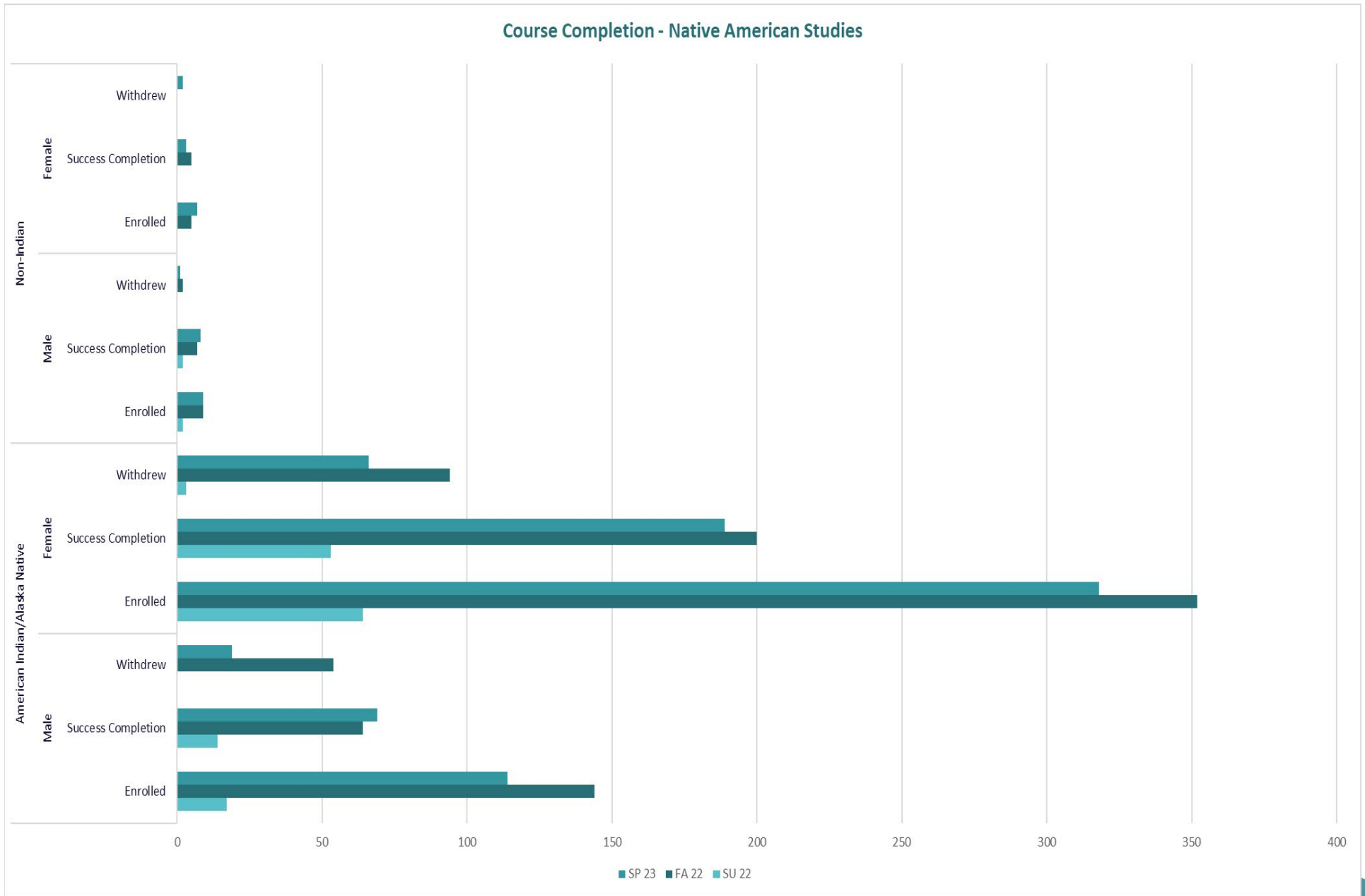
English Composition II



Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition II	Summer	10	6	60%	34	20	59%
	Fall	25	11	44%	110	56	51%
	Spring	77	54	70%	160	107	67%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition II	Summer	1	1	100%	0	0	0%
	Fall	1	1	100%	0	0	0%
	Spring	3	3	100%	2	1	50%

Native American Studies

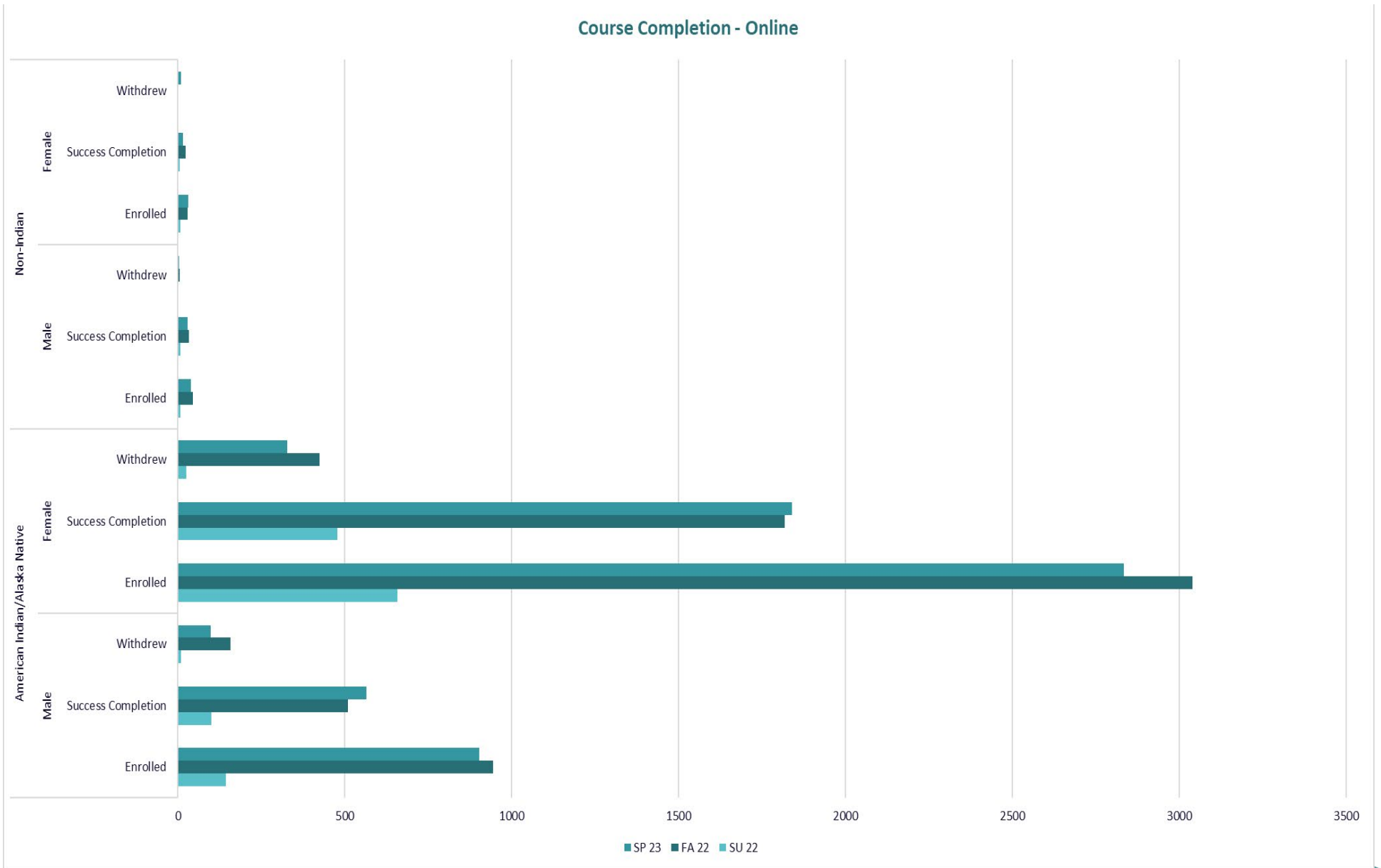


Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Native American Studies	Summer	17	14	82%	64	53	83%
	Fall	144	64	44%	352	200	57%
	Spring	114	69	61%	318	189	59%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Native American Studies	Summer	2	2	100%	0	0	0%
	Fall	9	7	78%	5	5	100%
	Spring	9	8	89%	7	3	43%

Online & Distance Course Completion Online

Course Completion - Online

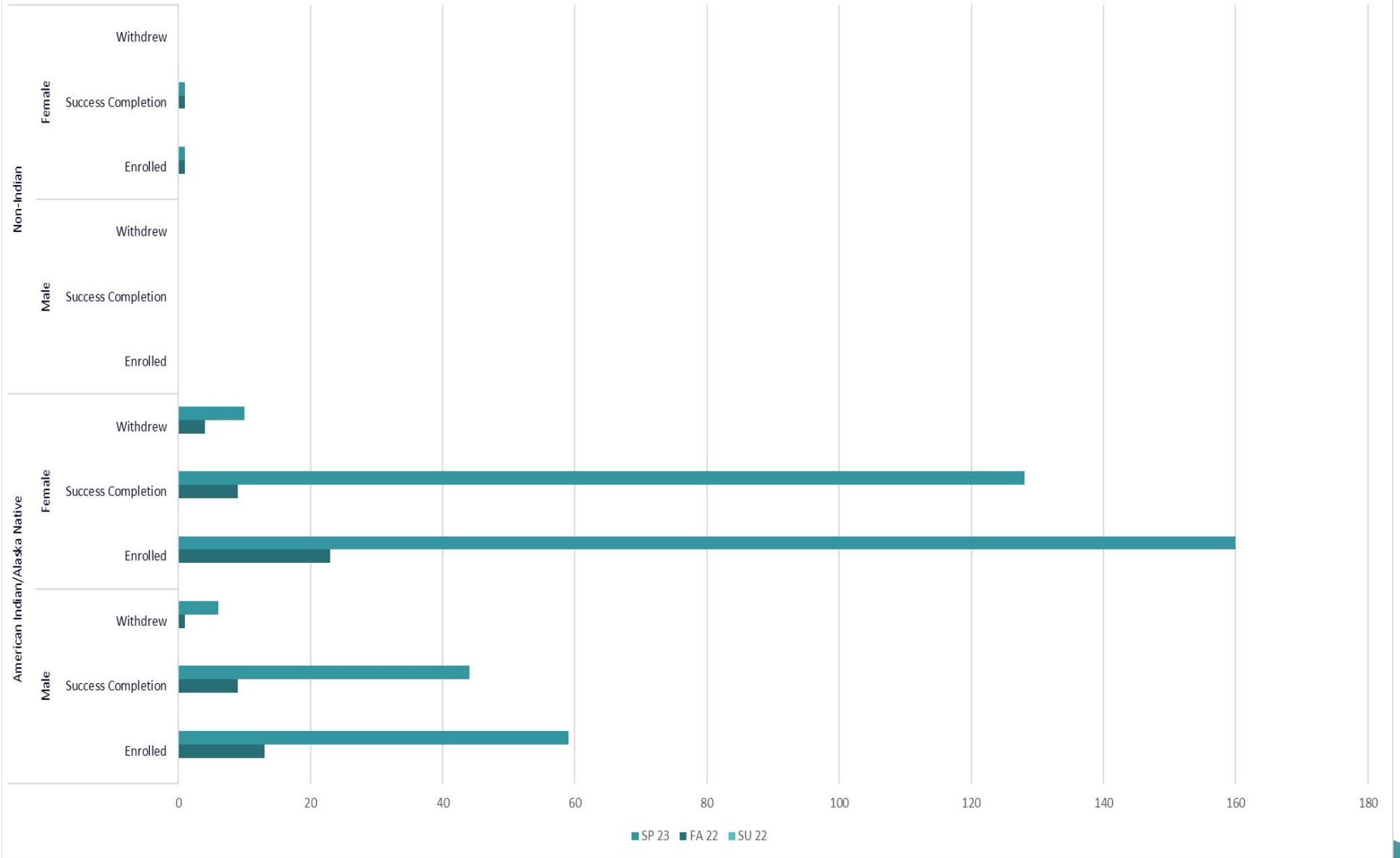


Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Online	Summer	144	100	69%	657	477	73%
	Fall	945	510	54%	3040	1819	60%
	Spring	903	564	62%	2834	1839	65%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Online	Summer	8	7	88%	7	6	86%
	Fall	44	33	75%	30	24	80%
	Spring	39	30	77%	32	15	47%

Hybrid Course

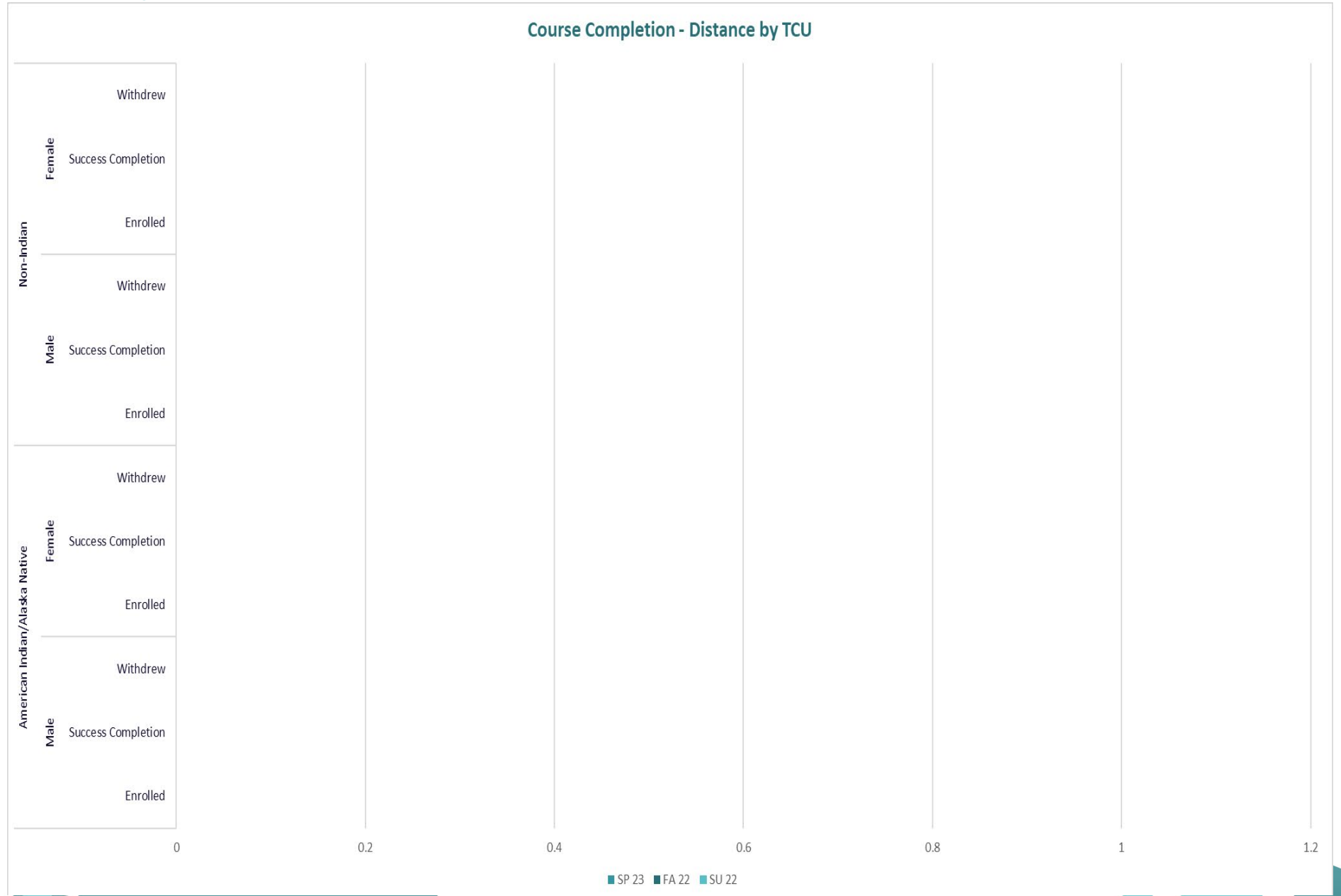
Course Completion - Hybrid Courses



Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Hybrid Courses	Summer	0	0	0%	0	0	0%
	Fall	13	9	69%	23	9	36%
	Spring	59	44	75%	160	128	80%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Hybrid Courses	Summer	0	0	0%	0	0	0%
	Fall	0	0	0%	1	1	100%
	Spring	0	0	0%	1	1	100%

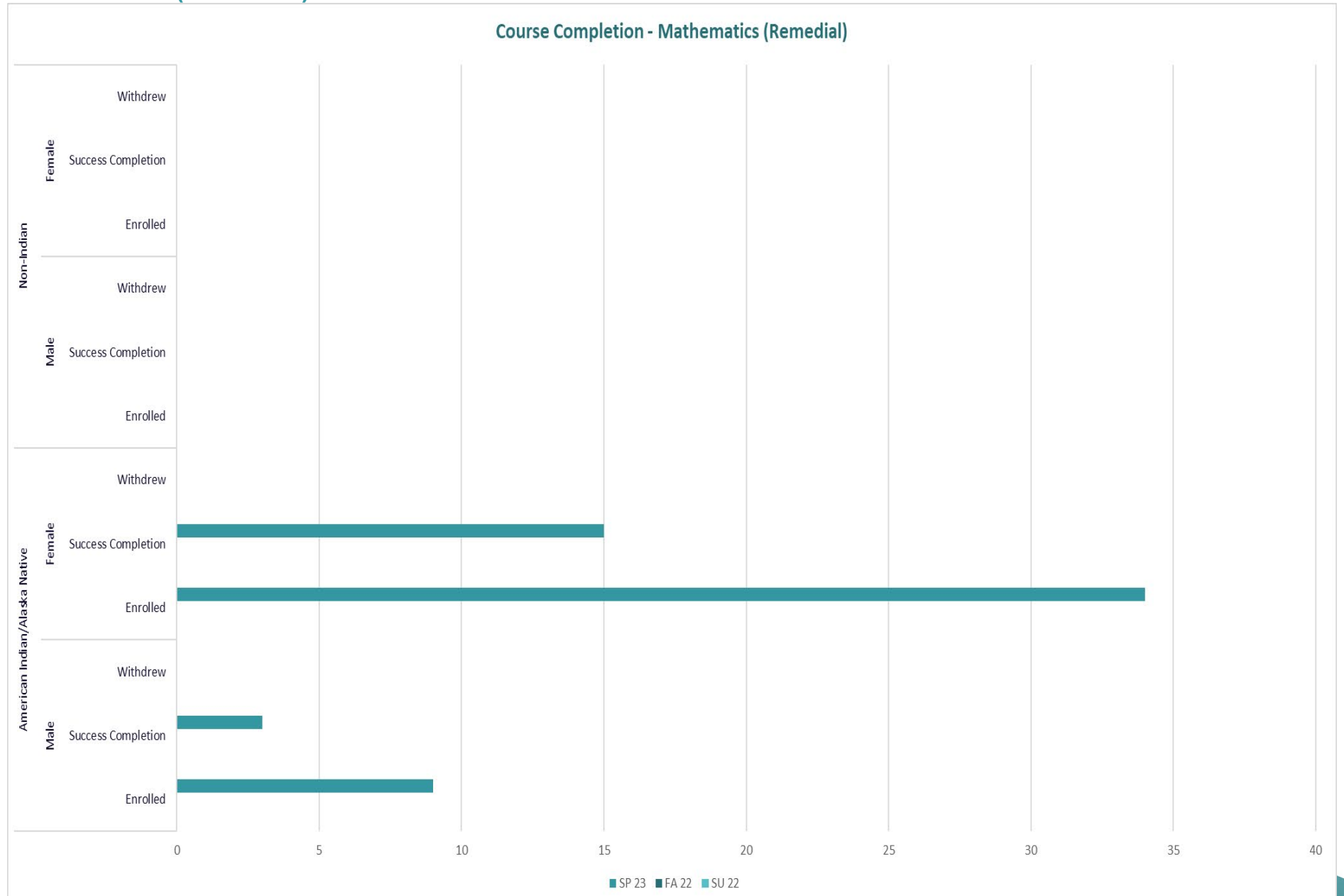
Distance by TCU



Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Distance by TCU	Summer	0	0	0%	0	0	0%
	Fall	0	0	0%	0	0	0%
	Spring	0	0	0%	0	0	0%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Distance by TCU	Summer	0	0	0%	0	0	0%
	Fall	0	0	0%	0	0	0%
	Spring	0	0	0%	0	0	0%

Remedial/Development Course Completion Mathematics (Remedial)



34

Continue

Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Mathematics	Summer	0	0	0%	0	0	0%
	Fall	0	0	0%	0	0	0%
	Spring	9	3	33%	34	15	44%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Mathematics	Summer	0	0	0%	0	0	0%
	Fall	0	0	0%	0	0	0%
	Spring	0	0	0%	0	0	0%

Student Activities

Academic Development Activities

Question	# Students
Students who Attended Orientation	95
Students who Attended high school Bridge program	0
Students who Participated in faculty/alumni mentoring program	27
Students who Participated in service learning program	39
Students who Participated in First Year Experience program	40
Students who Received tutoring	787

Academic Awards

Question	# Students
Students who Received academic award(s) from your college	160
Students who Received academic award(s) from outside college	0

Research, Teaching & Active Learning Activities

Question	# Students
Students who Have been a Research Assistant/Involved in Independent Research	38
Students who Participated in on-campus research internship	21
Students who Participated in off-campus research internship (including summer programs)	17
Students who Participated in an International Learning Experience	1
Students who Served as a Peer Tutor	11

Financial Support

Question	# Students
Students who Received financial support (federal, tribal, state, TCU, or A*CF need-based)	847
Students who Received merit scholarships	110
Students who Received athletic scholarships	29
Students who Participated in work-study program	55

Extracurricular Activities

Question	# Students
Students who Presented or competed at a national conference (oral, poster, etc.)	8
Students who Involved in student government or other leadership program	16
Students who Participated in student clubs, including chapters of national organizations	26
Students who participated in organized athletic programs on campus	170

Career Development

Question	# Students
Students who Received career advising (including seminars and workshops)	52
Students who Participated in non-research internship program (term, summer, etc.)	6

Service to the Community

Question	# Students
Students who Participated in organized community service volunteer activities (other than service learning program)	15
Students who Participated in tribal boards or community organizations	15
Students who Volunteered to help with community cultural events, including powwows	23
Students who Participated in culturally relevant activities on campus, other than academic courses	388

Student Services Offered

Question	# Students
Daycare services (number of children served)	73
Students who received Housing (on-campus dorms)	245
Students who received Parenting skills classes and workshops	21
Students who received Transportation services (bus, van service, gas cards, etc.)	48
Students who received Financial literacy education programs and workshops	392
Students who received Health/wellness services, including behavioral health counseling	0

Students with Health Conditions/Impairments

Students with Health Conditions/Impairments Enrollments (Fall 2022)

Category	American Indian		Non-Indian	
	Male	Female	Male	Female
Undergraduate Full Time	2	2	0	0
Undergraduate Part Time	1	0	0	0
Graduate Full Time	0	0	0	0
Graduate Part Time	0	0	0	0
Number of Students receiving services	3	2	0	0

Degree/Certificates Completers

Category	American Indian		Non-Indian	
	Male	Female	Male	Female
Apprenticeship	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Associate Degree	0	0	0	0
Baccalaureate Degree	0	2	0	0
Masters Degree	0	0	0	0