

# Diné College



## 2013-2014 Annual AIHEC AIMS Report

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Sa'ah Naagháí Bik'éhózhóón



# 2013-2014 AIHEC AIMS

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# 2013-2014 AIHEC AIMS

## AIHEC AIMS

## Diné College History

American Indian Higher Education Consortium (AIHEC)

<http://www.aihec.org/>

AIHEC is an advocate for stable and sufficient federal funding for both institutional operations and academics and community enhancing programs at TCUs. The American Indian Higher Education Consortium's (AIHEC) vision is sovereign nations through excellence in tribal higher education.

### Mission

AIHEC is the collective spirit and unifying voice of our nation's Tribal Colleges and Universities (TCUs). AIHEC provides leadership and influences public policy on American Indian higher education issues through advocacy, research, and program initiatives; promotes and strengthens Indigenous languages, cultures, communities, and tribal nations; and through its unique position, serves member institutions and emerging TCUs.

Research activities at AIHEC are managed as part of a broad Research and Database Initiative. This Initiative evolved from the AIHEC Board of Directors' Fall 1994 Strategic Plan, which established research as the Consortium's second priority, and a 1996 directive from the Board of Directors, to include research as part of the Consortium's core operations. In response to the Board's commitment, AIHEC successfully secured funding for a major research initiative. This Initiative is working to enhance each college's research capabilities and is creating a national database on Tribal Colleges. The Initiative represents a collaborative effort between AIHEC and the American Indian College Fund. The Initiative is working to collect data on Tribal College enrollment, budgets, curricula, facilities, services, and student outcomes to inform the colleges, AIHEC, the American Indian College Fund, and the White House Initiative on Tribal Colleges and Universities.

AIHEC's landmark data collection initiative, American Indian Measures of Success (AIHEC AIMS), was launched in 2004 with generous funding from the Lumina Foundation for Education. The AIHEC AIMS initiative defines measures for TCU success that are relevant to the colleges and their communities. The AIMS data collection instrument, AIMS Key Indicator System (AKIS), was developed based on input from AIHEC, TCUs, accrediting organizations, American Indian College Fund, Bureau of Indian Affairs, and others. AKIS incorporates unique measures of success that are not included in traditional higher education reporting requirements.

The AIHEC-AIMS Key Indicator System (AKIS) is used to collect TCU data and submit electronically (starting 2013) to AIHEC for annual reporting; due each year on December 22.

Founded in 1968, Diné College is a public institution of higher education chartered by the Navajo Nation. As the tribal government engaged in complex economic development opportunities and with the advent of growing social issues, the Navajo leadership saw the need to encourage Navajo people to pursue higher education and to provide post secondary education opportunities on the Navajo Nation. Simultaneously, the Navajo leadership worked to ensure that the Federal government fulfills its education responsibility provided for in the Treaty of 1868 Between the United States of America and the Navajo Tribe of Indians. In 1971, Congress enacted the Navajo Community College Act which provided much needed funding stability. Quickly after the College was established, the majority of Navajo students who pursued higher education did so at the College. To date, this continues to be the trend. Each year, we have on average 2000 students per year. The College is a multi-campus institution and serves the residents of the 26,000 square-mile Navajo Nation which spans the three states of Arizona, New Mexico and Utah. All campuses offer courses in Navajo language, history, and culture. Programs that prepare students for transfer-ring to four-year colleges and universities and for entering the regional workforce are also available at all campuses. Developmental Studies are offered at all sites for students who require preparation for college-level academics. Diné College strives to apply the educational philosophy of Sá'ah Naagháí Bik'eh Hózhóón principles to advance quality student learning through Nitsáhákees (Thinking), Nahatá (Planning), liná (Living) and Siih Hasin (Assuring). This educational philosophy is at the heart of the college's mission and vision.





# 2013-2014 AIHEC AIMS

## Financial Resources & Student Costs

Financial Aid	Total Amount	# of Recipients
American Indian College Fund Scholarship	\$101,778.00	157
Federal Pell Grants	\$4,686,765.00	11,258
Federal Supplemental Educational Opportunity Grant	\$47,000.00	88
Direct Federal Student Loans	\$0.00	0
State Scholarships/Grants	\$27,505.00	102
School-to-Work	\$0.00	0
Tribal Scholarships	\$1,349,457.00	602
Tuition Waiver/Discount	\$0.00	0
Other Scholarships	\$147,856.00	150
Federal College Work Study	\$48,368.00	46
State Work Study	\$1,513.00	2
Institutional Work Study	\$0.00	0
American Indian College Fund Full Circle Scholarship	\$200,027.00	108



### Average Full Time Undergraduate American Indian Student Costs for Academic Year

Tuition and Fees (Tuition must be based on 12 credit hours per semester.)	\$1,410.00
Room and Board	\$4,693.00
Books and Supplies	\$1,400.00
Other Expenses	\$6,995.00

### Cost per Credit Hour

Student Registration	Cost per Credit Hour
Undergraduate American Indian, In-State	\$30.00
Undergraduate American Indian, Out-of-State	\$30.00
Undergraduate Non-Indian, In-State	\$30.00
Undergraduate Non-Indian, Out-of-State	\$30.00



# 2013-2014 AIHEC AIMS

## Tribal and State Funding

Tribal Funding	
Operational Funding from the Tribe (non-scholarship)	\$4,200,000.00
Construction Funding from the Tribe (non-scholarship)	\$0.00

State Funding	
Operational Funding Received from the State	\$1,518,621.00
Non-Beneficiary Funding Received from the State	\$305,558.00





# 2013-2014 AIHEC AIMS

## Physical Resources | Shiprock, NM

Name	Location	Type of Campus	Year Built/ Acquired	# of Stories	Total sq ft	Main Function	Own / Lease
Biology Lab	Shiprock, NM	Branch	1997	1	2500	Laboratory	Own
Chemistry Lab	Shiprock, NM	Branch	1997	1	2300	Laboratory	Own
Main Building	Shiprock, NM	Branch	1955	1	79000	Classroom	Own
NDEL	Shiprock, NM	Branch	1985	1	840	Auxiliary	Own
North Research	Shiprock, NM	Branch	1985	1	840	Classroom	Own
Quanset	Shiprock, NM	Branch	1980	1	4000	Residence	Own
Science Honors	Shiprock, NM	Branch	1985	1	840	Classroom	Own
Senator John Pinto Library	Shiprock, NM	Branch	2011	1	20107	Library	Own
South Campus Classroom Building	Shiprock, NM	Branch	2004	2	23000	Classroom	Own
South Campus Student Success Center	Shiprock, NM	Branch	2013	1	3387	Student Services/ Recreation	Own
South Research	Shiprock, NM	Branch	1985	1	840	Classroom	Own
Student Services/Student Government	Shiprock, NM	Branch	1985	1	840	Student Services/ Recreation	Own



# 2013-2014 AIHEC AIMS

## Physical Resources | Tsaile, AZ

Name	Location	Type of Campus	Year Built/ Acquired	# of Stories	Total sq ft	Main Function	Own / Lease
Barn	Tsaile, AZ	Main	1973	1	2960	Auxiliary	Own
Cafeteria	Tsaile, AZ	Main	1973	1	19044	Auxiliary	Own
Campus Post Office	Tsaile, AZ	Main	2013	1	720	Auxiliary	Own
Dormitories	Tsaile, AZ	Main	1973	1	111300	Residence	Own
Faculty & Staff Hogan Housing	Tsaile, AZ	Main	1973	1	47500	Residence	Own
Faculty & Staff Modular Housing	Tsaile, AZ	Main	2003	1	13750	Residence	Own
Gorman Classroom Building	Tsaile, AZ	Main	1973	1	78118	Classroom	Own
Gymnasium	Tsaile, AZ	Main	1973	1	7074	Student Services/ Recreation	Own
Library	Tsaile, AZ	Main	1973	2	21904	Library	Own
Maintenance Building	Tsaile, AZ	Main	1973	1	25050	Auxiliary	Own
Ned Hatathalie Center	Tsaile, AZ	Main	1973	7	56640	Cultural Center/ Museum	Own
Network Operations Center	Tsaile, AZ	Main	2007	1	7528	Administration/ Office	Own
Nooseli Beolta Child Care Center	Tsaile, AZ	Main	2004	1	2950	Auxiliary	Own
Silversmithing	Tsaile, AZ	Main	1973	1	2134	Classroom	Own
Student Union Building	Tsaile, AZ	Main	1973	1	7075	Student Services/ Recreation	Own
Archival Building	Tsaile, AZ	Main	2012	1	8654	Cultural Center/Museum	Own
Child Care	Tsaile, AZ	Main	2004	1	3500	Auxiliary	Assigned by Tribe



# 2013-2014 AIHEC AIMS

## Physical Resources | Multiple Centers

Name	Location	Type of Campus	Year Built/Acquired	# of Stories	Total sq ft	Main Function	Own / Lease
Administration Office	Chinle, AZ	Satellite	2001	1	1900	Administration/Office	Lease
Classroom Building	Crownpoint, NM	Satellite	1996	1	9895	Classroom	Own
Administration Building	Tuba City, AZ	Satellite	2002	1	1650	Administration/Office	Own
Classroom Building	Tuba City, AZ	Satellite	2003	1	12000	Classroom	Own
Faculty Office Building	Tuba City, AZ	Satellite	2013	1	3397	Administration/Office	Own
Administration Building	Window Rock, AZ	Satellite	1974	1	4002	Administration/Office	Own
Classroom Building	Window Rock, AZ	Satellite	2013	1	1960	Classroom	Own







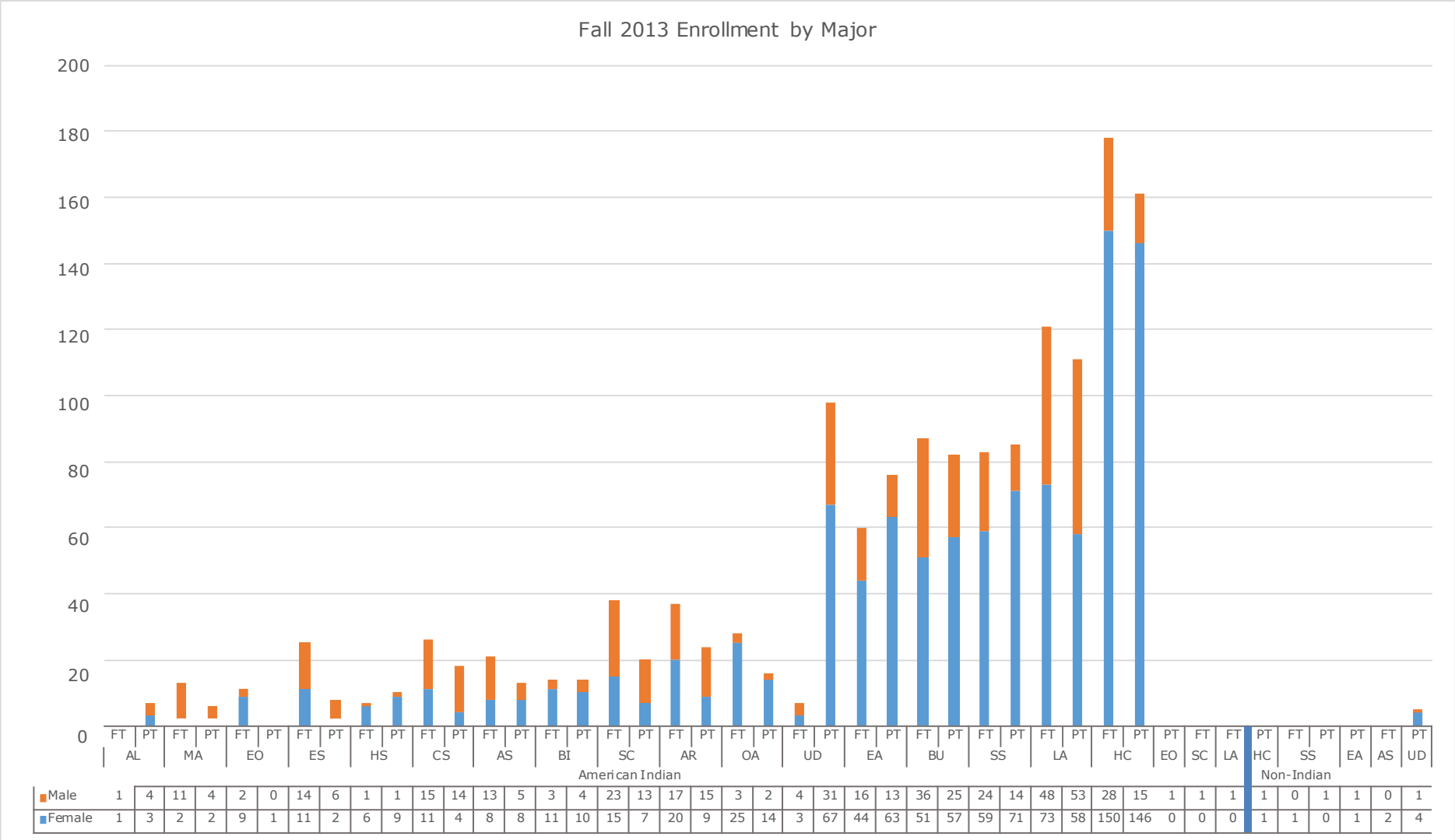
# 2013-2014 AIHEC AIMS

## Major Group Descriptions

AIHEC Major Group	Degree	Diné College Specific Major
AG - Agriculture and Farming	(AS) Associate of Science	Agroecology/Environmental Science
AG - Agriculture and Farming	(CT) Certificate	Irrigation Technician
AL - American Indian Languages	(AA) Associate of Arts	Navajo Language
AR - Art	(AA) Associate of Arts	Fine Arts
AS - American Indian Studies	(AA) Associate of Arts	Dine' Studies
BI - Biology	(AS) Associate of Science	Biology
BU - Business	(AA) Associate of Arts	Business Administration
BU - Business	(AAS) Associate of Applied Science	Business Management
BU - Business	(CT) Certificate	Small Business Management & Entrepreneurship
CS - Computer Science	(AA) Associate of Arts	Computer Information Systems
EA - Education-Paraprofessional	(AA) Associate of Arts	Early Childhood Education
EA - Education-Paraprofessional	(AA) Associate of Arts	Education
EO - Education-Professional	(BA) Bachelor of Arts	Elementary Education
ES - Environmental Science/Natural Resources	(AS) Associate of Science	Environmental Sciences
HC - Health Careers	(AS) Associate of Science	Health Occupations
HC - Health Careers	(CT) Certificate	Public Health
HC - Health Careers	(AS) Associate of Science	Public Health - Environmental Public Health
HC - Health Careers	(AS) Associate of Science	Public Health - Health Education (Sociocultural)
HS - Human Services	(AA) Associate of Arts	Social Work
LA - Liberal Arts/General Studies	(AA) Associate of Arts	Liberal Arts
MA - Mathematics	(AS) Associate of Science	Mathematics
OA - Office Administration/Technology	(AAS) Associate of Applied Science	Office Administration
OA - Office Administration/Technology	(CT) Certificate	Office Technology
SC - Science	(AS) Associate of Science	General Sciences
SC - Science	(AS) Associate of Science	Physics
SS - Social Science	(AA) Associate of Arts	Social and Behavioral Sciences
UD - Undeclared/Nondeclared	(NONE) NONE	Undeclared



Student Enrollment by Major Group

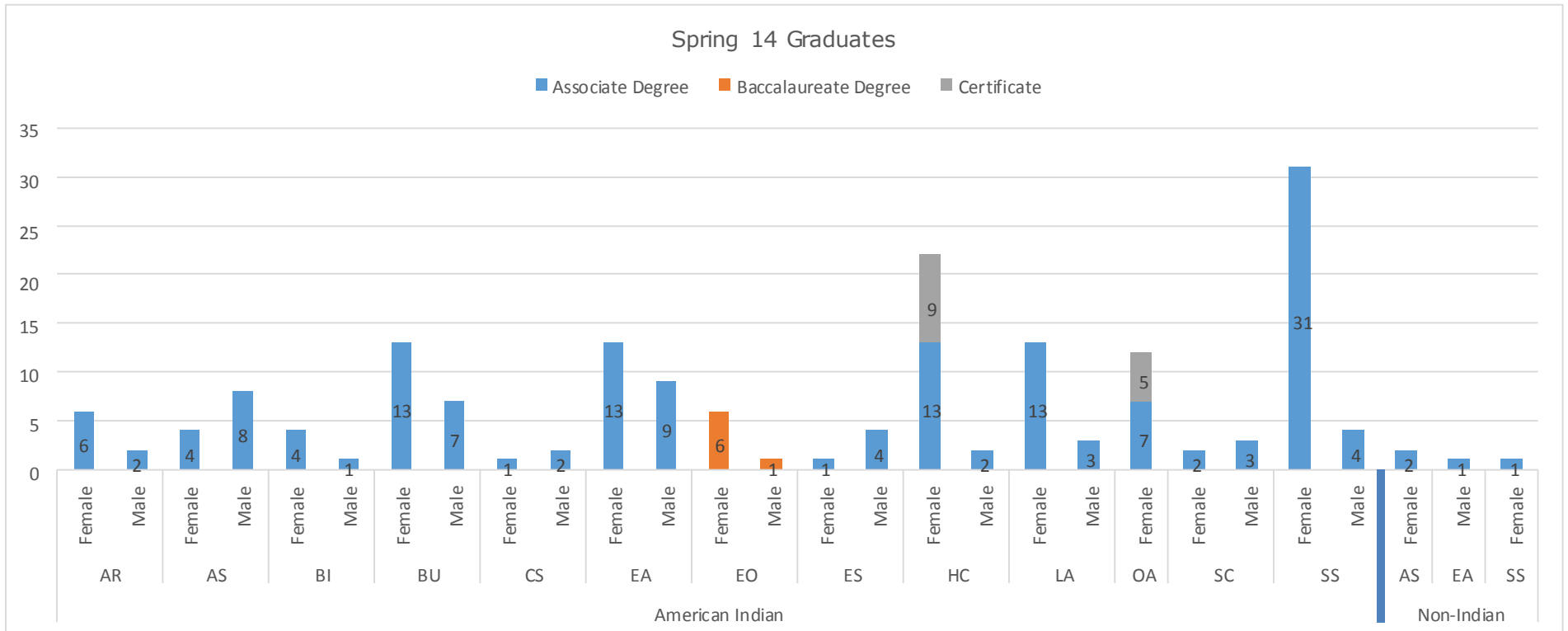


There are 17 students who were enrolled in two degrees so the number of students enrolled are 1507. Major codes and titles indicated above are mentioned on page 5.



# 2013-2014 AIHEC AIMS

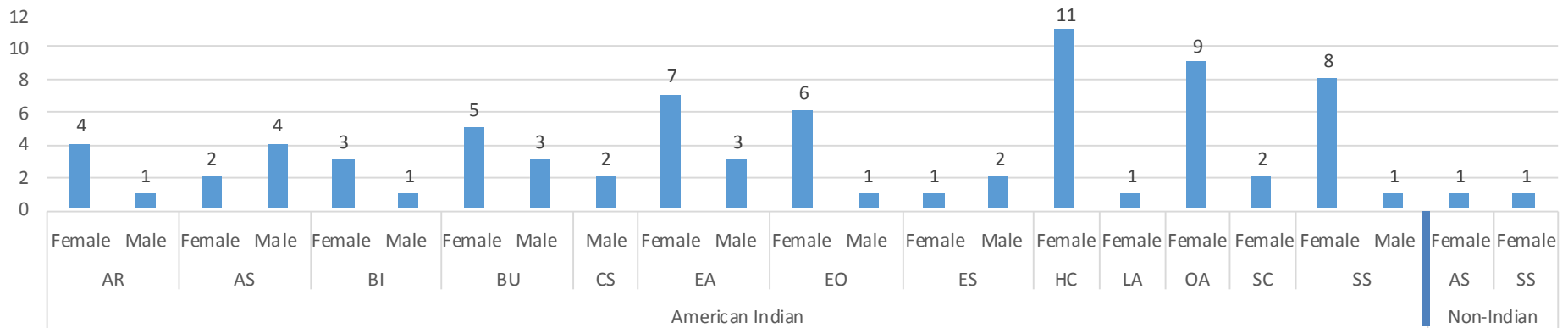
## Student Graduation by Major Group





## American Indian College Fund (AICF) Support

Graduates who received AICF support at some point during their coursework



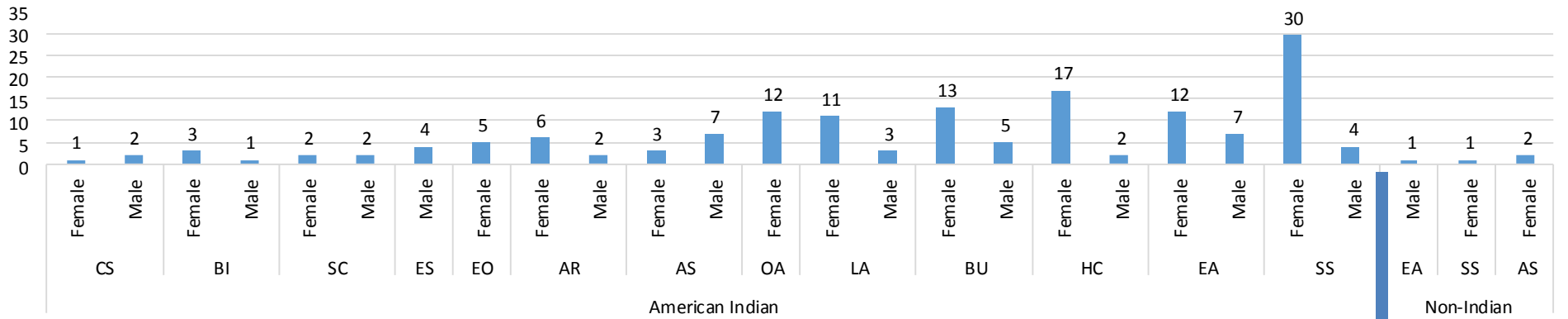
AMERICAN  
INDIAN  
COLLEGE  
FUND

EDUCATING THE MIND & SPIRIT



## Remedial Education

Graduates who completed remedial courses during their time at the TCU





# 2013-2014 AIHEC AIMS

## Course Descriptions

Type	AIHEC Course	Diné College Course Id	Diné College Course Title	Credits Needed
Academic Core	Arts, Humanities, and Social Science	ANT, SOC, SWO, POS, ECO, PSY	One course from Anthropology, Sociology, Social Work, Political Science, Economics, or Psychology	3
Academic Core	Arts, Humanities, and Social Science	ARH, FA, HUM, ENG, NIS	Art History; Fine Arts; Humanities; ENG 212, 213, 231, 233, 234, 241, 297; NIS 101-108, 205, 208, 220, 222, 225 (in summer 2013 students chose two courses, but in Fall 2013 and Spring 2014 students chose just one course among the aforementioned choices.)	was 6 but now 3
Academic Core	Arts, Humanities, and Social Science	HST 101, HST 102, HST 135, or HST 136	World Civilization I, World Civilization II, American History: prehistory to 1865, or American History: 1865 to Present (student chooses one among the four)	3
Academic Core	College Mathematics	MTH 110 or MTH 114 or MTH 106	College Algebra or College Mathematics or Survey on College Mathematics (in summer 2013, MTH110 and MTH114 were the only two choices, but in Fall 2013 and Spring 2014, the aforementioned math courses plus MTH106, a new option, were the three choices.)	3 or 4

*For the reporting requirements of AIHEC AIMS, Courses were group according to AIHEC classification as indicated in the second column of the above chart.*



# 2013-2014 AIHEC AIMS

## Course Descriptions...continue

Type	AIHEC Course	Diné College Course Id	Diné College Course Title	Credits Needed
Academic Core	Communications	ENG 121	Speech Communication (required in summer 2013 but not in Fall 2013 and Spring14)	3
Academic Core	English Composition I	ENG 101	Freshman English I	3
Academic Core	English Composition II	ENG 102	Freshman English II	3
Academic Core	Health, Wellness, and Physical Education	PEH 113-148	Any one of the PEH courses	1
Academic Core	Native American Studies	(NAV101 or NAV102) or (NAV211 or NAV212)	(Navajo as a Second Language I or Navajo as a Second Language II) or (Navajo Literacy for Speakers I or Navajo Literacy and Grammar for Speakers II)...depending on Navajo Language Proficiency	3 or 4
Academic Core	Native American Studies	NIS 111	Foundations of Navajo Culture	3
Academic Core	Native American Studies	NIS 221	Navajo History to Present	3
Academic Core	Science	AST, BIO, CHM, ENV, GLG, PHY, PHS	One Life Science (Biology) with Lab and One Physical Science (Astronomy, Chemistry, Environmental Science, Geology, Physics, or Physical Science) with Lab...Physical Science was not available during summer 2013. It was available until during both Fall 2013 and Spring 2014	8

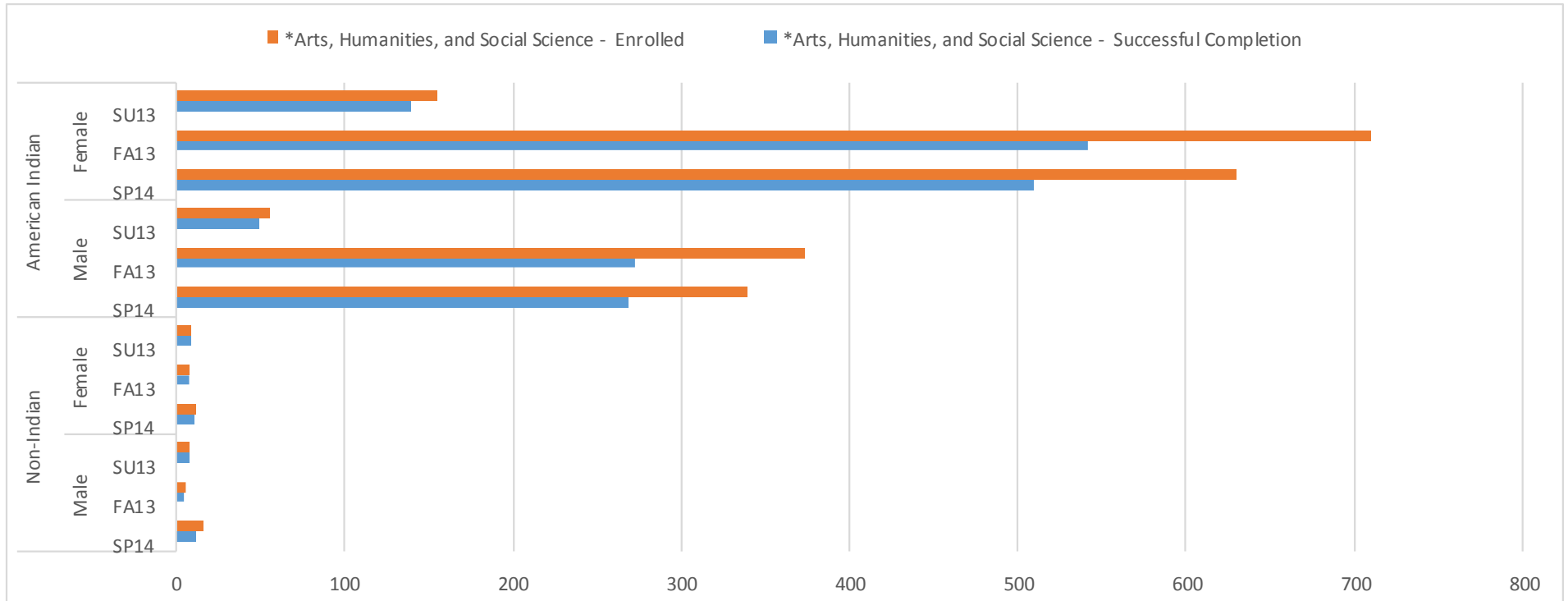
*For the reporting requirements of AIHEC AIMS, Courses were group according to AIHEC classification as indicated in the second column of the above chart.*



# 2013-2014 AIHEC AIMS

## Course Enrollment & Completion Rates

## Arts, Humanities, and Social Science



Course	Term	American Indian						Non-Indian					
		Female			Male			Female			Male		
		Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed
Arts, Humanities, and Social Sciences	SU13	155	140	90%	55	49	89%	9	9	100%	8	8	100%
	FA13	710	542	76%	373	273	73%	8	8	100%	5	4	80%
	SP14	630	510	81%	339	268	79%	12	11	92%	16	12	75%

*\*All Arts, Humanities, and Social Sciences courses are combined.*

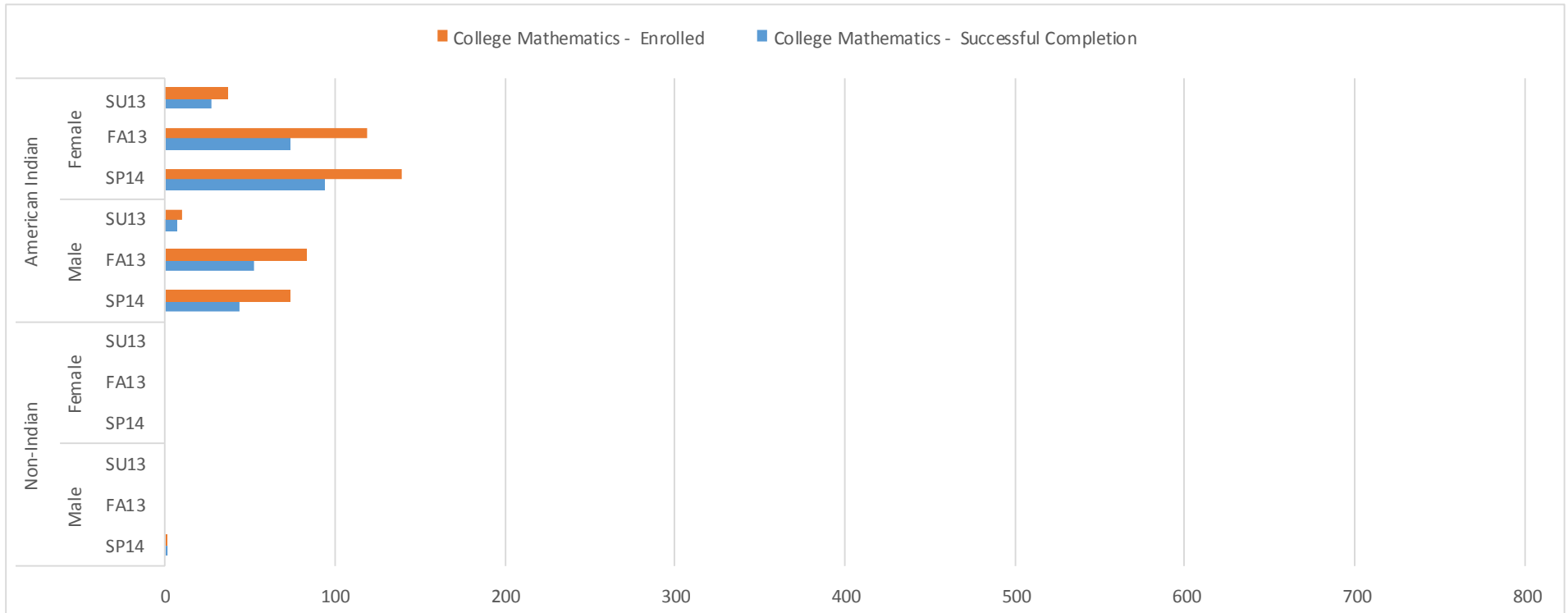




# 2013-2014 AIHEC AIMS

## Course Enrollment & Completion Rates

## College Mathematics



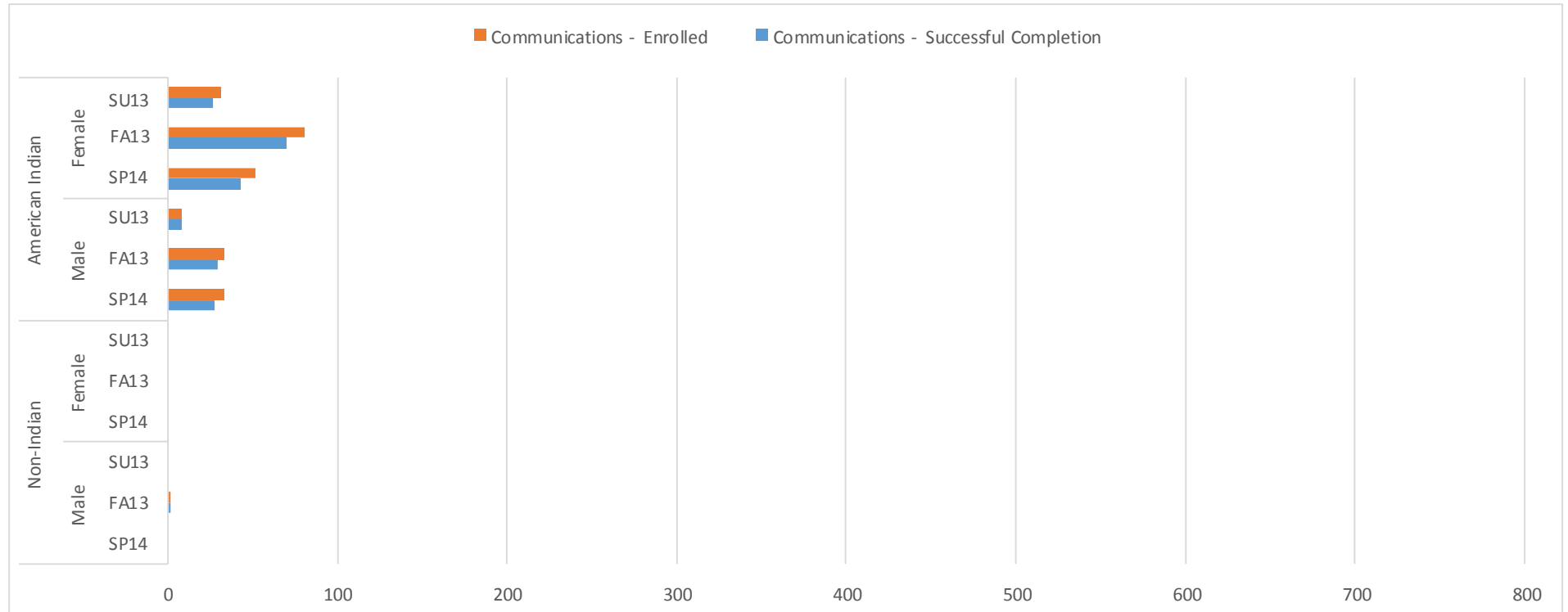
Course	Term	American Indian						Non-Indian					
		Female			Male			Female			Male		
		Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed
College Mathematics	SU13	37	27	73%	10	7	70%	0	0	--	0	0	--
	FA13	119	74	62%	83	52	63%	0	0	--	0	0	--
	SP14	139	94	68%	74	44	59%	0	0	--	1	1	100%



# 2013-2014 AIHEC AIMS

## Course Enrollment & Completion Rates

## Communications



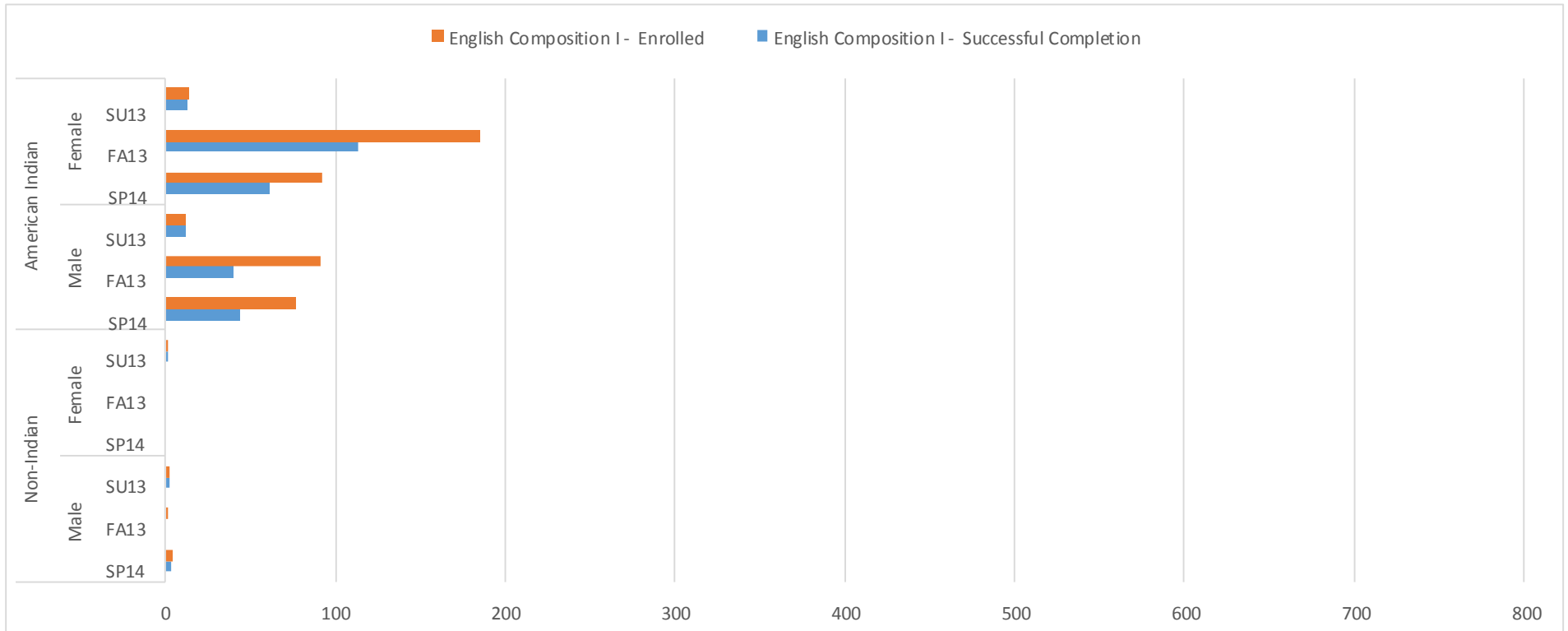
Course	Term	American Indian						Non-Indian					
		Female			Male			Female			Male		
		Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed
Communications	SU13	31	26	84%	8	8	100%	0	0	--	0	0	--
	FA13	80	70	88%	33	29	88%	0	0	--	1	1	100%
	SP14	51	43	84%	33	27	82%	0	0	--	0	0	--



# 2013-2014 AIHEC AIMS

## Course Enrollment & Completion Rates

## English Composition I



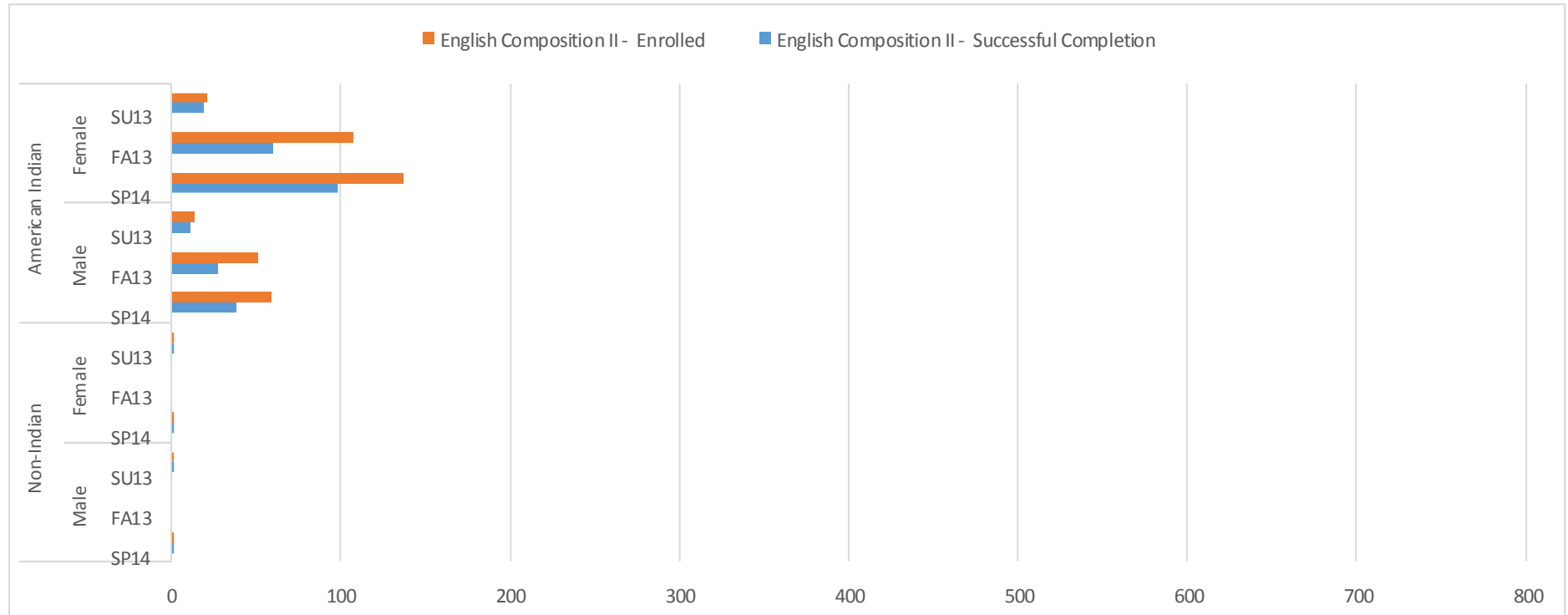
Course	Term	American Indian						Non-Indian					
		Female			Male			Female			Male		
		Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed
English Composition I	SU13	14	13	93%	12	12	100%	1	1	100%	2	2	100%
	FA13	185	113	61%	91	40	44%	0	0	--	1	0	0%
	SP14	92	61	66%	77	44	57%	0	0	--	4	3	75%



# 2013-2014 AIHEC AIMS

## Course Enrollment & Completion Rates

## English Composition II



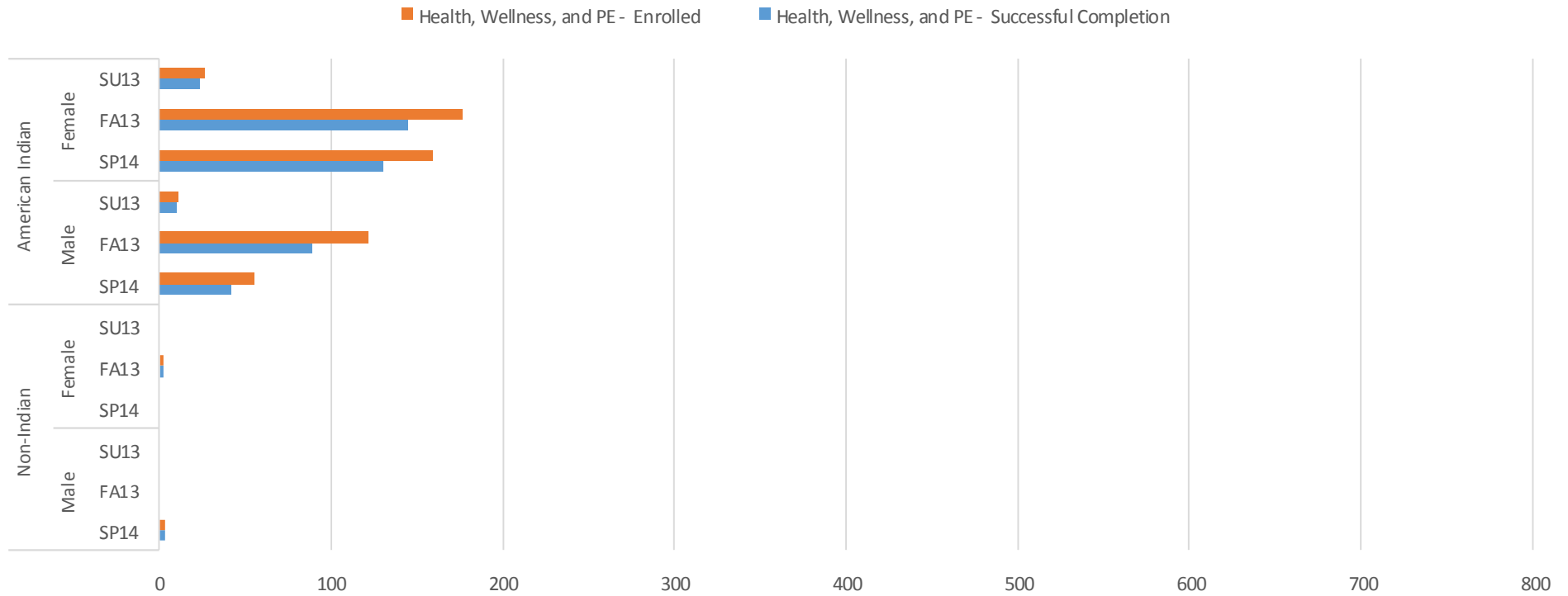
Course	Term	American Indian						Non-Indian					
		Female			Male			Female			Male		
		Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed
English Composition II	SU13	21	19	90%	13	11	85%	1	1	100%	1	1	100%
	FA13	107	60	56%	51	27	53%	0	0	--	0	0	--
	SP14	137	98	72%	59	38	64%	1	1	100%	1	1	100%



# 2013-2014 AIHEC AIMS

## Course Enrollment & Completion Rates

## Health, Wellness, and PE



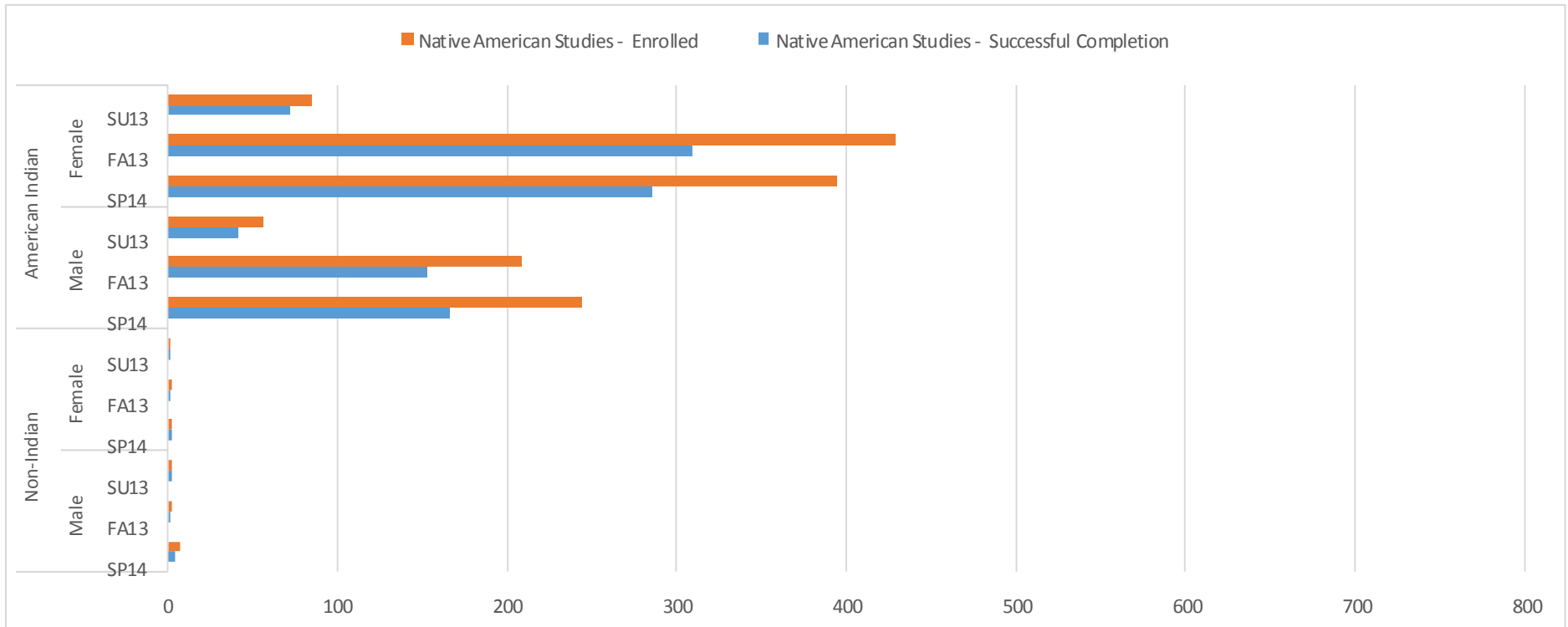
Course	Term	American Indian						Non-Indian					
		Female			Male			Female			Male		
		Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed
Health, Wellness, and Physical Education	SU13	11	10	91%	26	23	88%	0	0	---	0	0	---
	FA13	122	89	73%	177	145	82%	0	0	---	2	2	100%
	SP14	55	42	76%	159	130	82%	3	3	100%	0	0	----



# 2013-2014 AIHEC AIMS

## Course Enrollment & Completion Rates

## Native American Studies



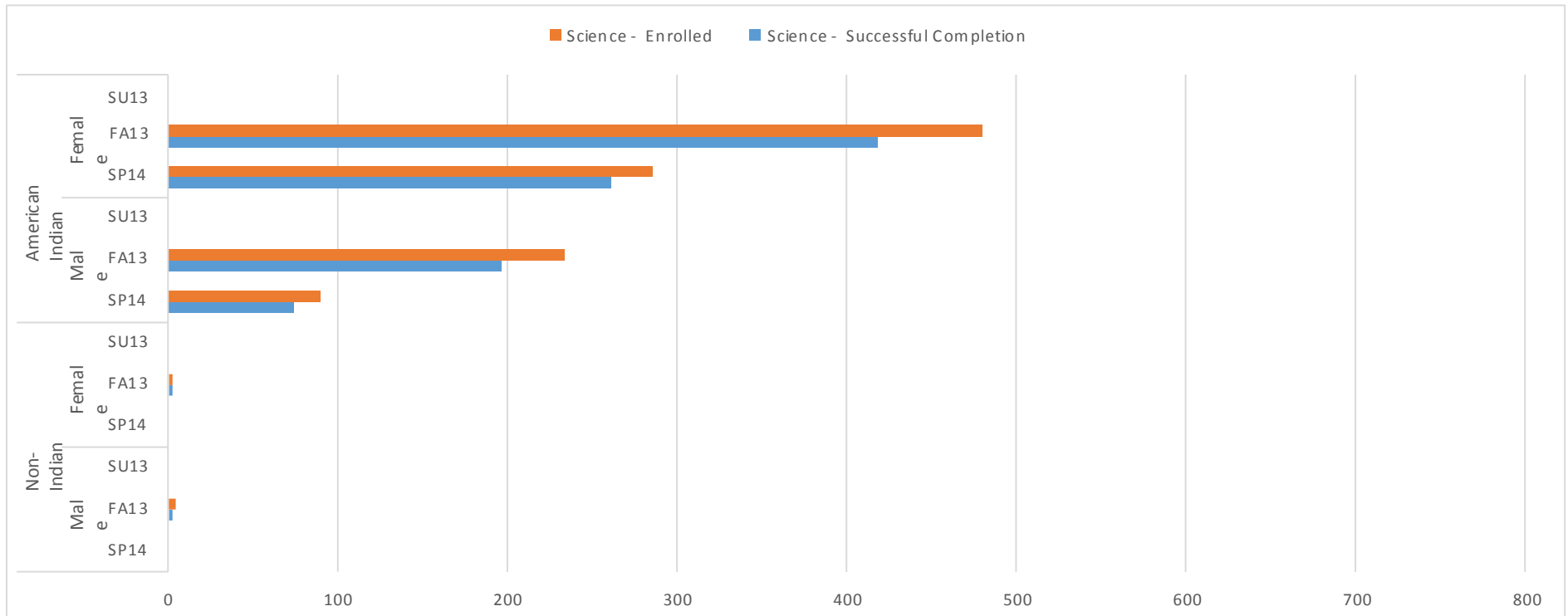
Course	Term	American Indian						Non-Indian					
		Female			Male			Female			Male		
		Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed
Native American Studies	SU13	85	72	85%	56	42	75%	1	1	100%	2	2	100%
	FA13	429	309	72%	209	153	73%	2	1	50%	2	1	50%
	SP14	395	285	72%	244	166	68%	2	2	100%	7	4	57%



# 2013-2014 AIHEC AIMS

## Course Enrollment & Completion Rates

## Science



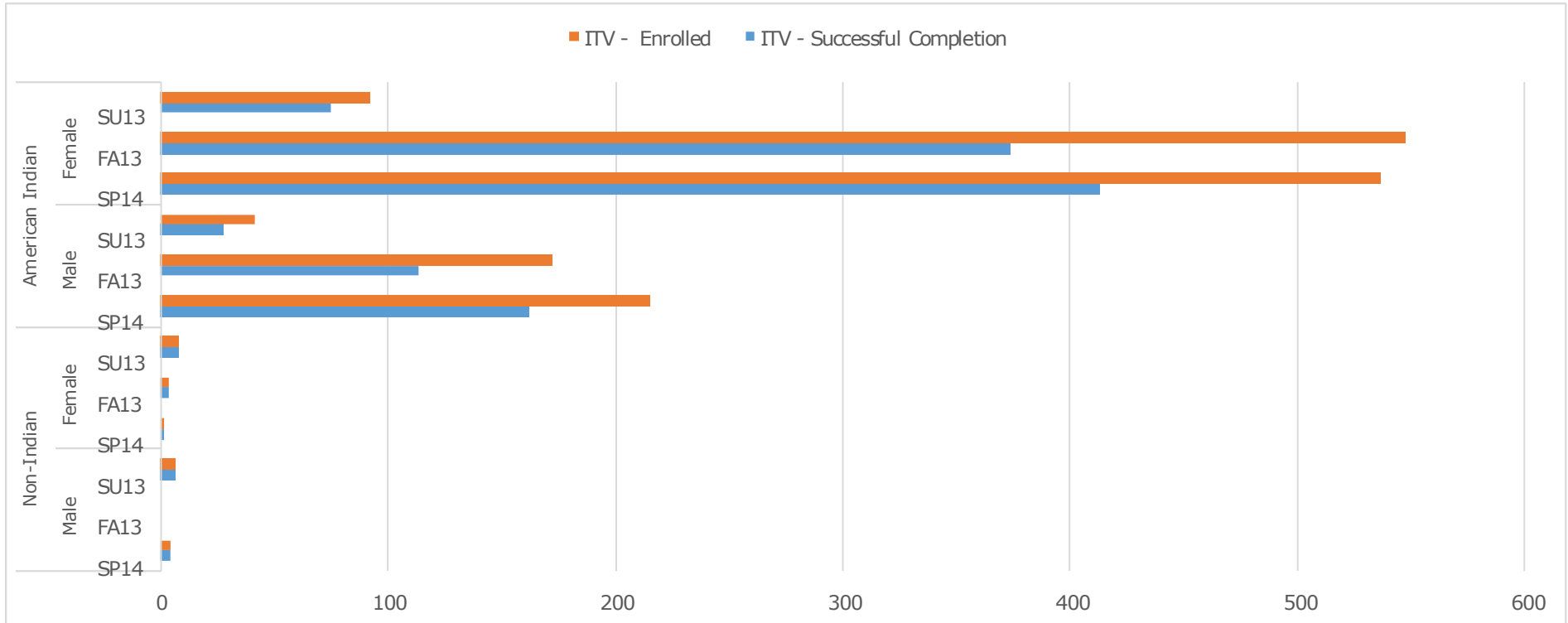
Course	Term	American Indian						Non-Indian					
		Female			Male			Female			Male		
		Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed
Science	SU13	0	0	--	0	0	--	0	0	--	0	0	--
	FA13	480	418	87%	234	196	84%	2	2	100%	4	2	50%
	SP14	286	261	91%	90	74	82%	0	0	--	0	0	--



# 2013-2014 AIHEC AIMS

## Course Enrollment & Completion Rates

ITV



Course	Term	American Indian						Non-Indian					
		Female			Male			Female			Male		
		Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed
ITV	SU13	41	27	66%	92	75	82%	6	6	100%	8	8	100%
	FA13	172	113	66%	548	374	68%	0	0	--	3	3	100%
	SP14	215	162	75%	537	413	77%	4	4	100%	1	1	100%

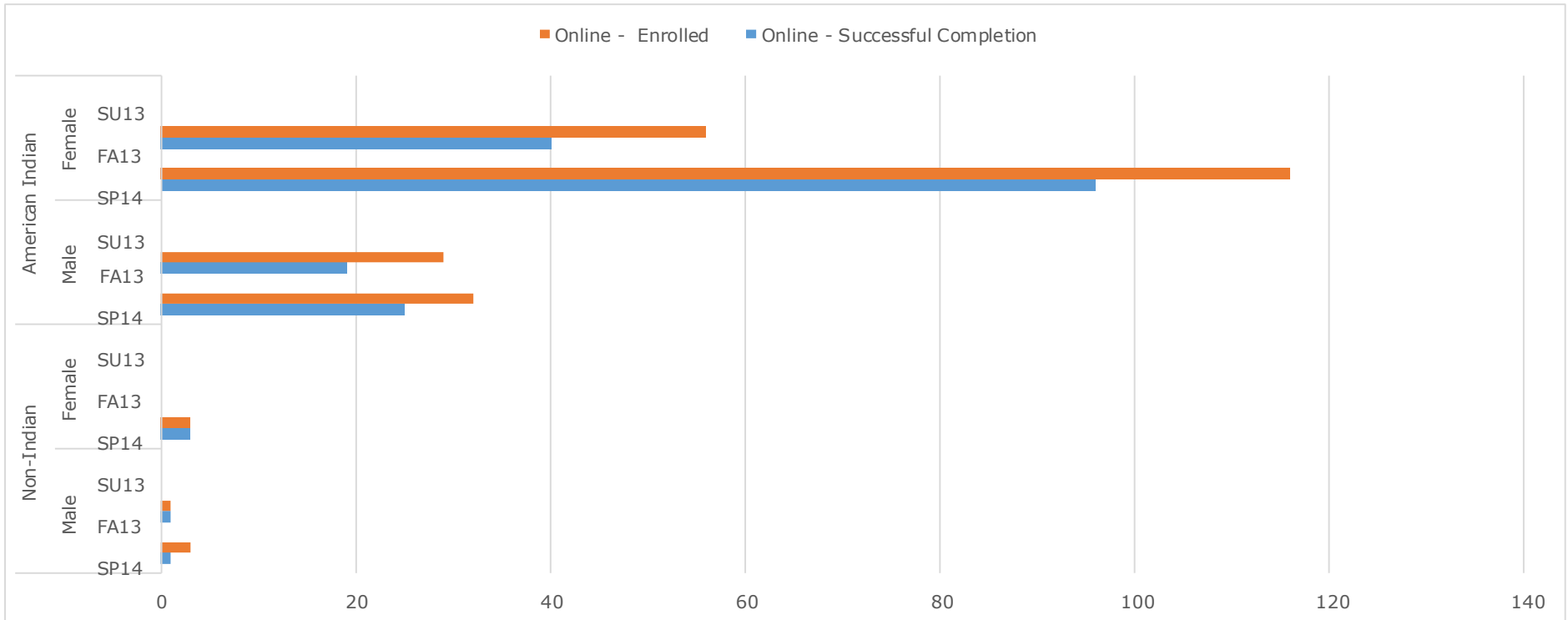




# 2013-2014 AIHEC AIMS

## Course Enrollment & Completion Rates

Online



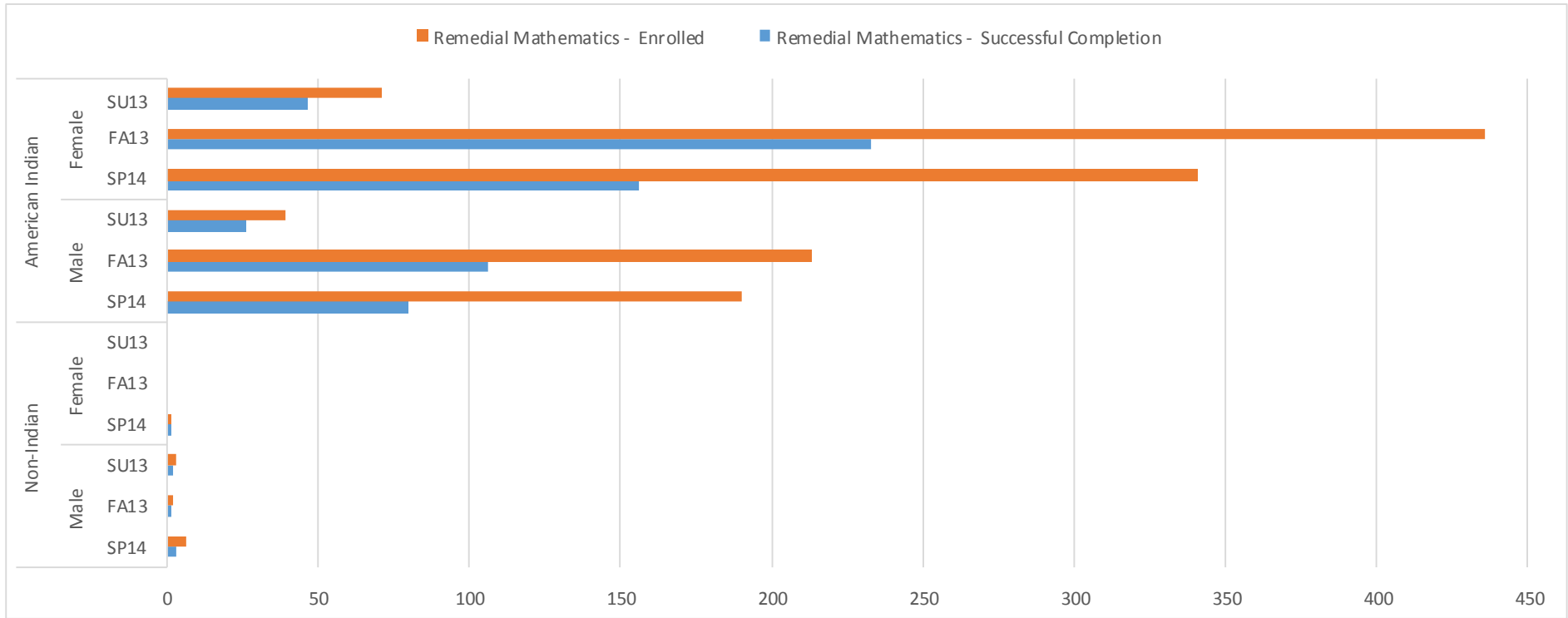
Course	Term	American Indian						Non-Indian					
		Female			Male			Female			Male		
		Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed
Online	SU13	0	0	--	0	0	--	0	0	--	0	0	--
	FA13	29	19	66%	56	40	71%	1	1	100%	0	0	--
	SP14	32	25	78%	116	96	83%	3	1	33%	3	3	100%



# 2013-2014 AIHEC AIMS

## Course Enrollment & Completion Rates

## Remedial Math



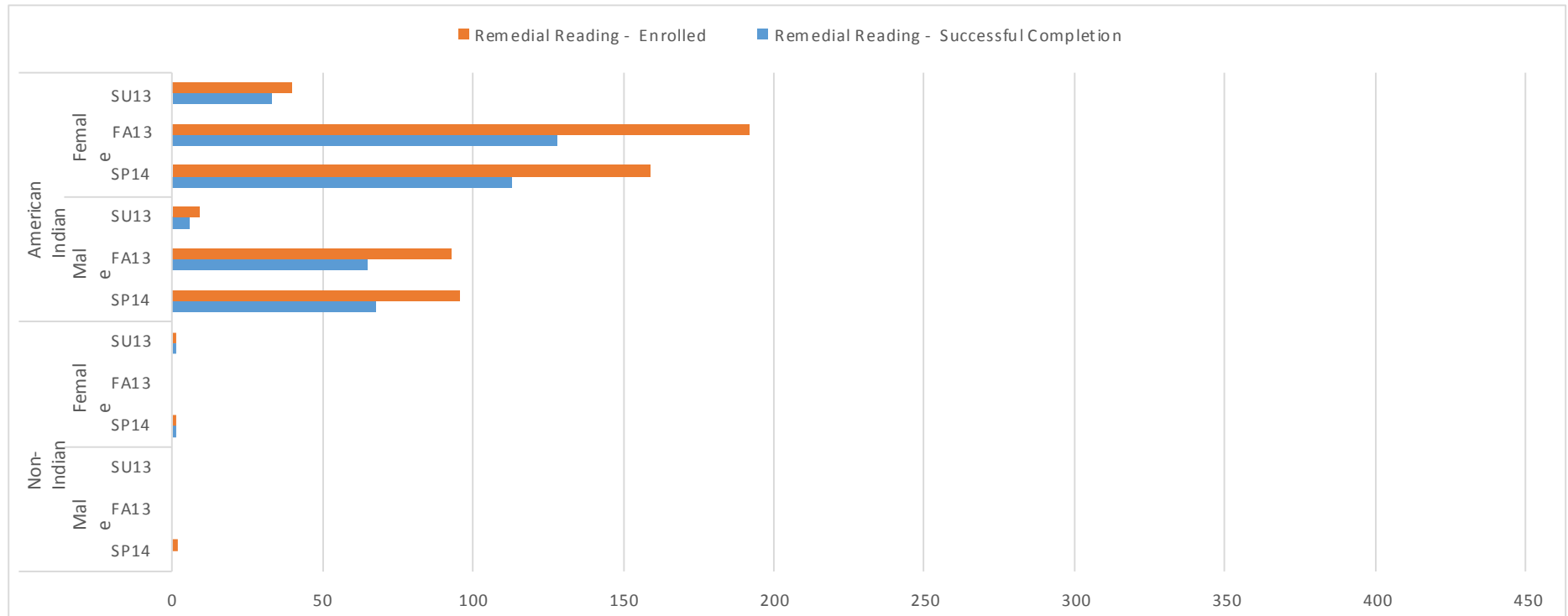
Course	Term	American Indian						Non-Indian					
		Female			Male			Female			Male		
		Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed
Mathematics	SU13	71	46	65%	39	26	67%	0	0	--	3	2	67%
	FA13	436	233	53%	213	106	50%	0	0	--	2	1	50%
	SP14	341	156	46%	190	80	42%	1	1	100%	6	3	50%



# 2013-2014 AIHEC AIMS

## Course Enrollment & Completion Rates

## Remedial Reading



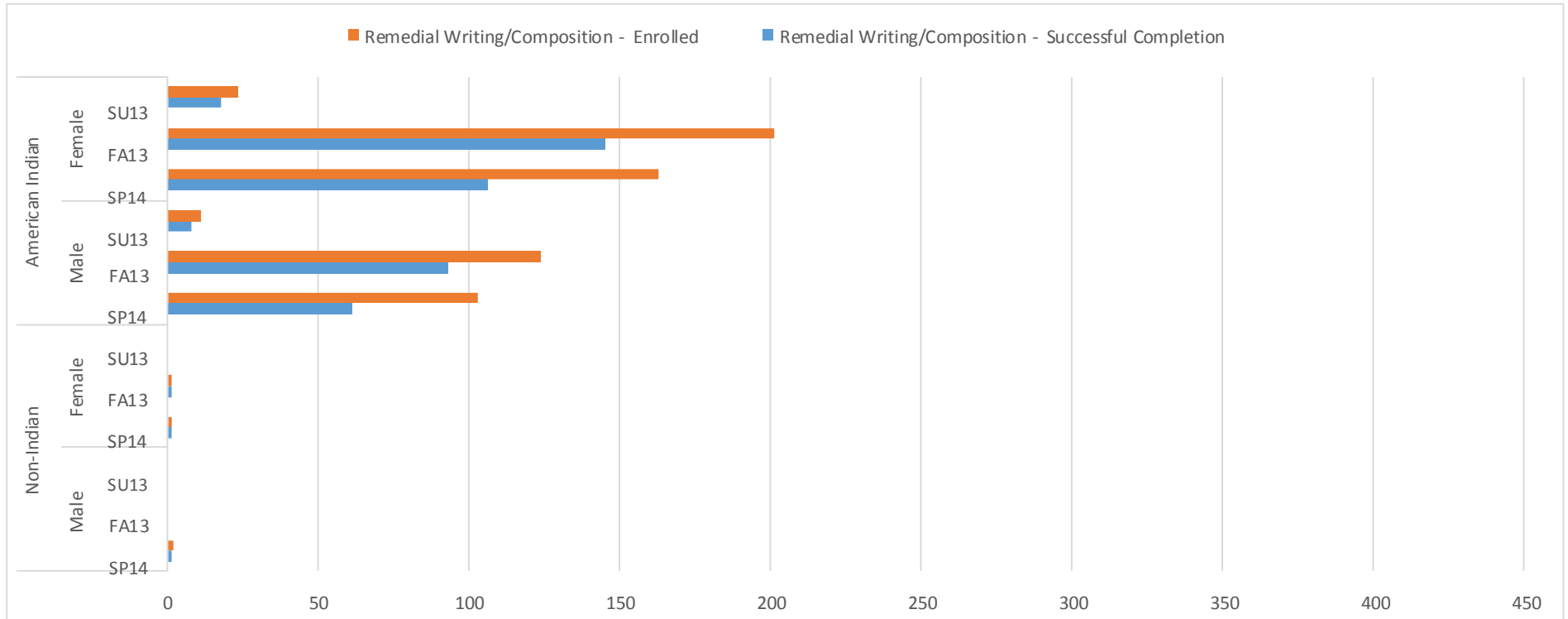
Course	Term	American Indian						Non-Indian					
		Female			Male			Female			Male		
		Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed
Reading	SU13	40	33	83%	9	6	67%	1	1	100%	0	0	--
	FA13	192	128	67%	93	65	70%	0	0	--	0	0	--
	SP14	159	113	71%	96	68	71%	1	1	100%	2	0	0%



# 2013-2014 AIHEC AIMS

## Course Enrollment & Completion Rates

## Remedial Writing



Course	Term	American Indian						Non-Indian					
		Female			Male			Female			Male		
		Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed
Writing/ Composition	SU13	23	18	78%	11	8	73%	0	0	--	0	0	--
	FA13	201	145	72%	124	93	75%	1	1	100%	0	0	--
	SP14	163	106	65%	103	61	59%	1	1	100%	2	1	50%



# 2013-2014 AIHEC AIMS

## Student Activities

<b>Academic Development Activities</b>	
<b>Question</b>	<b>Answer</b>
Students who Attended Orientation	431
Students who Attended high school Bridge program	26
Students who Participated in faculty/alumni mentoring program	0
Students who Participated in service learning program	71
Students who Participated in First Year Experience program	0
Students who Received tutoring	3585
<b>Academic Awards</b>	
Students who Received academic award(s) from your college	121
Students who Received academic award(s) from outside college	18
<b>Research, Teaching and Active Learning Activities</b>	
Students who Have been a Research Assistant/Involved in Independent Research	21
Students who Participated in on-campus research internship	11
Students who Participated in off-campus research internship (including summer programs)	4
Students who Participated in an International Learning Experience	0
Students who Served as a Peer Tutor	23
<b>Financial Support</b>	
Students who Received financial support (federal, tribal, state, TCU, or AICF need based)	2232
Students who Received merit scholarships	36
Students who Received athletic scholarships	45
Students who Participated in work-study program	48
<b>Extracurricular Activities</b>	
Students who Presented or competed at a national conference (oral, poster, etc.)	36
Students who Involved in student government or other leadership program	10
Students who Participated in student clubs, including chapters of national organizations	66
Students who participated in organized athletic programs on campus	42
<b>Career Development</b>	
Students who Received career advising (including seminars and workshops)	568
Students who Participated in non-research internship program( term, summer, etc.)	14





## Student Activities (cont'd)

<b>Service to the Community</b>	
<b>Question</b>	<b>Answer</b>
Students who Participated in organized community service volunteer activities (other than service learning program)	102
Students who Participated in tribal boards or community organizations	1
Students who Volunteered to help with community cultural events, including powwows	380
Students who Participated in culturally relevant activities on campus, other than academic courses	298
<b>Student Services Offered</b>	
Daycare services (number of children served)	0
Students who received Housing (on-campus dorms)	518
Students who received Parenting skills classes and workshops	1
Students who received Transportation services (bus, van service, gas cards, etc.)	256
Students who received Financial literacy education programs and workshops	1144
Students who received Health/wellness services, including behavioral health counseling	331
Please list health/wellness services offered (e.g., diabetes screening, suicide prevention counseling, hearing and vision testing, nutrition counseling, etc.)	HIV screening, Flu clinics, Addiction Recovery Program
<b>TCU Community Partnerships</b>	
List top 3 employers on the reservation or in the TCU service area (if TCU not located on a reservation)	Public Schools, Indian Health Services, and Navajo Tribal Utility Authority
List services TCU provides to tribe/community (non-academic), e.g., bus service, public housing, etc.	Gym, weight room, computer lab, public library
Partner with Local K-12 System	Yes
Partner with tribe Economic development planning	Yes
Partner with tribe Community/social development	Yes
Partners with IHS or other organizations on health/wellness	Yes
Partners with Industry/business (including Tribe) Job Training	No
Partners with Industry/business (including Tribe) Economic development opportunities	No





# 2013-2014 AIHEC AIMS

## Highest Degrees held by Administrators and Staff

Highest Degree Held   Full Time						Highest Degree Held   Part Time					
Category	Highest Degree Held	American Indian		Non-Indian		Category	Highest Degree Held	American Indian		Non-Indian	
		Male	Female	Male	Female			Male	Female		
Full Time Administrators	Associate Degree	0	0	0	0	Part Time Administrators	Associate Degree	0	0	0	0
Full Time Administrators	Baccalaureate Degree	1	0	2	0	Part Time Administrators	Doctorate Degree	0	0	0	0
Full Time Administrators	Masters Degree	0	2	1	0	Part Time Administrators	Masters Degree	0	0	0	0
Full Time Administrators	No Degree - Expert in Field	0	0	0	0	Part Time Administrators	Other	0	0	0	0
Full Time Administrators	Other	0	0	0	0	Part Time Administrators	No Degree - Expert in Field	0	0	0	0
Full Time Administrators	Doctorate Degree	0	1	0	0	Part Time Administrators	Baccalaureate Degree	0	0	0	0
Full Time Both Faculty and Administrators/ Staff	No Degree - Expert in Field	0	0	0	0	Part Time Both Faculty and Administrators/ Staff	Baccalaureate Degree	0	0	0	0
Full Time Both Faculty and Administrators/ Staff	Other	0	0	0	0	Part Time Both Faculty and Administrators/ Staff	Other	0	0	0	0
Full Time Both Faculty and Administrators/ Staff	Baccalaureate Degree	0	0	0	0	Part Time Both Faculty and Administrators/ Staff	Doctorate Degree	0	0	0	0
Full Time Both Faculty and Administrators/ Staff	Associate Degree	0	0	0	0	Part Time Both Faculty and Administrators/ Staff	Associate Degree	0	0	0	0
Full Time Both Faculty and Administrators/ Staff	Masters Degree	0	0	0	0	Part Time Both Faculty and Administrators/ Staff	No Degree - Expert in Field	0	0	0	0
Full Time Both Faculty and Administrators/ Staff	Doctorate Degree	0	0	0	0	Part Time Both Faculty and Administrators/ Staff	Masters Degree	0	0	0	0



# 2013-2014 AIHEC AIMS

## Degrees held by College Personnel | Full Time Faculty

Highest Degree Held   Full Time					
Category	Highest Degree Held	American Indian		Non-Indian	
		Male	Female	Male	Female
Full Time Faculty	No Degree - Expert in	0	0	0	0
Full Time Faculty	Baccalaureate Degree	4	1	2	0
Full Time Faculty	Other	2	0	0	0
Full Time Faculty	Associate Degree	0	0	0	0
Full Time Faculty	Doctorate Degree	4	2	7	7
Full Time Faculty	Masters Degree	7	9	8	8
Full Time Staff Only	Other	0	0	0	0
Full Time Staff Only	Doctorate Degree	0	0	1	1
Full Time Staff Only	Associate Degree	21	34	0	0
Full Time Staff Only	No Degree - Expert in	30	30	0	0
Full Time Staff Only	Masters Degree	4	8	6	0
Full Time Staff Only	Baccalaureate Degree	14	22	5	0

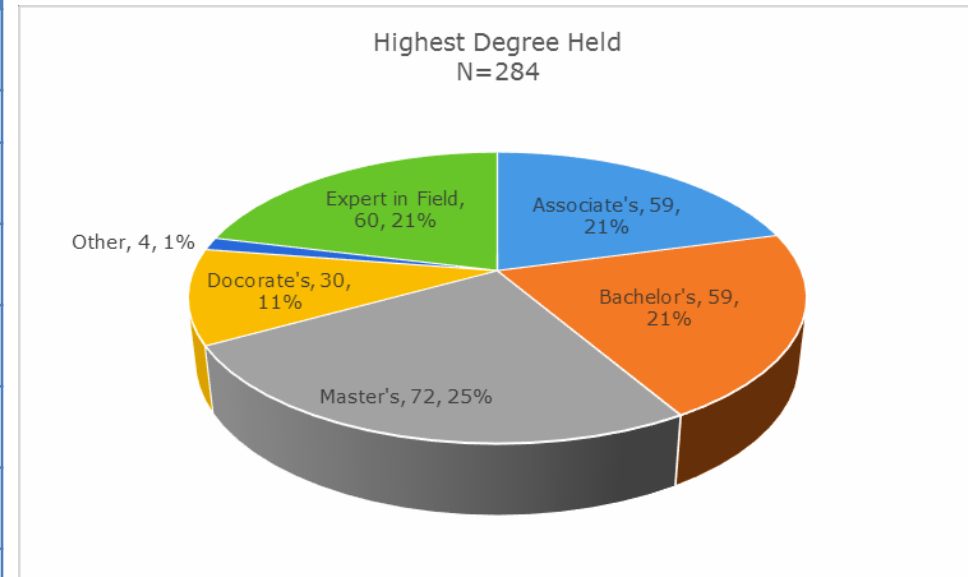




# 2013-2014 AIHEC AIMS

## Degrees held by College Personnel | Part Time Faculty

Highest Degree Held   Part Time					
Category	Highest Degree Held	American Indian		Non-Indian	
		Male	Female	Male	Female
Part Time Faculty	Other	1	1	0	0
Part Time Faculty	No Degree – Expert In	0	0	0	0
Part Time Faculty	Associate Degree	1	3	0	0
Part Time Faculty	Doctorate Degree	0	1	5	1
Part Time Faculty	Masters Degree	4	8	5	2
Part Time Faculty	Baccalaureate Degree	2	4	1	1
Part Time Staff Only	No Degree – Expert In	0	0	0	0
Part Time Staff Only	Other	0	0	0	0
Part Time Staff Only	Associate Degree	0	0	0	0
Part Time Staff Only	Doctorate Degree	0	0	0	0
Part Time Staff Only	Masters Degree	0	0	0	0
Part Time Staff Only	Baccalaureate Degree	0	0	0	0



Overall, 25% of Diné College's workforce holds a Master's Degree.



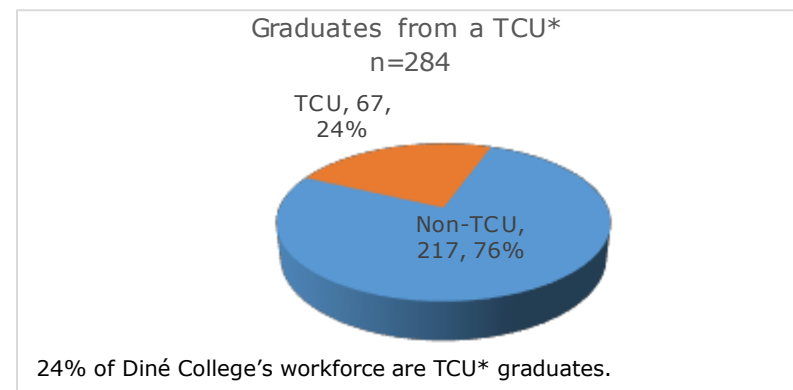


# 2013-2014 AIHEC AIMS

## Personnel Demographics

Personnel Graduated from TCU				
Category	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time Faculty	4	2	0	0
Part Time Faculty	0	2	0	0
Visiting Faculty	0	0	0	0
Full Time Administrators	0	2	0	0
Part Time Administrators	0	0	0	0
Full Time Staff Only	15	42	0	0
Part Time Staff Only	0	0	0	0
Full Time Both Faculty and Administrators/Staff	0	0	0	0
Part Time Both Faculty and Administrators/Staff	0	0	0	0

Teaching Staff Salaries and Load				
Categories	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time Average Salary per academic year*	54,022	50,767	50,450	48,985
Full Time Average # of courses taught each year	4	4	4	4
Full Time Average # of students per course	15	15	15	15
PartTime Average Salary per credit hour	650	650	650	650
PartTime Average # of courses taught each year	2	2	2	2
PartTime Average # of students per course	6	6	6	6



\*Tribal Colleges and Universities



# 2013-2014 AIHEC AIMS

## Professional Development, Publications, and Presentations

Professional Development Activities		
Question	Number of Faculty / Administrator / Staff	Person Activities (PA)
Attended National Conferences	76	105
Attended Workshops/ Seminars	137	267
Enrolled in study for advanced degree or certification	0	0
Participated in Summer Programs	22	30

Faculty / Administrator / Staff Service Contribution		
Question	Number of Faculty / Administrator / Staff	Total Hours
Student Support Services	0	0
Campus Activities/Committee Services	63	480
Curriculum/Course Development	8	112
Laboratory Development/ Enhancement	0	0
Community Service as a representative of the institution (e.g. Tribal Committee)	1	80

Publications and Presentations		
Question	Number of Faculty / Administrator / Staff	Number of Publications & Presentations
Refereed Journal Papers Submitted	0	0
Refereed Journal Papers Published	0	0
Other Publications (books, chapters, etc.)	5	2
Conference Proceedings Published	0	0
Scholarly creative cultural activities (ex. exhibit, play)	0	0
Professional Presentations at National Conferences	2	30
Professional Presentations at on-campus workshops/ seminars	0	0
Professional Presentations at off-campus workshops/ seminars	0	0



# 2013-2014 AIHEC AIMS

## Research and Grants

Proposals Submitted and Funded		
Question	Number of Faculty / Administrator / Staff	Number of Proposals
Proposals Submitted for External Funding	0	0
External Proposals Funded	0	0
Total Amount of Funded Awards (\$)	0	0

Faculty/Administrator/Staff Support for Research		
Question	Number of Faculty / Administrator / Staff	Total Hours
Release Time/Reduction of Course Load	8	144
Provision of Professional Research Staff	1	12
Provision of Student Research Assistant	21	8200

\* Data on Grant & Research Proposals could not be collected.





# 2013-2014 AIHEC AIMS

## Students with Disabilities | Enrollment & Graduation

Disabled Students Enrollments				
Category	American Indian		Non-American Indian	
	Male	Female	Male	Female
Undergraduate Full Time	6	6	0	0
Undergraduate Part Time	2	6	0	0
Number of Students receiving services	6	12	0	0



Degrees / Certificates Conferred to Disabled Students								
Degree	American Indian				Non-American Indian			
	Male	Male Continuing	Female	Female Continuing	Male	Male Continuing	Female	Female Continuing
Associate Degree	0	0	1	0	0	0	0	0
Certificate	0	0	1	0	0	0	0	0



The Office of Institutional Effectiveness thanks the following Departments for collecting and contributing data to the 2015 AIHEC Report:

- Records and Admissions
- Office of the President
- Student Services
- Maintenance and Facility
- Office of the Academic Dean
- Learning Centers
- Faculty
- Diné Policy Institute
- Human Resources
- Residential Life
- Campus Security
- Library & Museum

