

Diné College



2014-2015 Annual AIHEC AIMS Report

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AIHEC AIMS

American Indian Higher Education Consortium (AIHEC)

<http://www.aihec.org/>

AIHEC is an advocate for stable and sufficient federal funding for both institutional operations and academics and community enhancing programs at TCUs. The American Indian Higher Education Consortium's (AIHEC) vision is sovereign nations through excellence in tribal higher education.

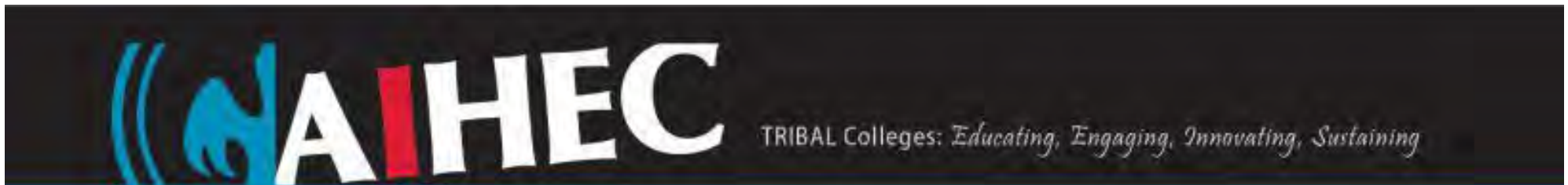
Mission

AIHEC is the collective spirit and unifying voice of our nation's Tribal Colleges and Universities (TCUs). AIHEC provides leadership and influences public policy on American Indian higher education issues through advocacy, research, and program initiatives; promotes and strengthens Indigenous languages, cultures, communities, and tribal nations; and through its unique position, serves member institutions and emerging TCUs.

Research activities at AIHEC are managed as part of a broad Research and Database Initiative. This Initiative evolved from the AIHEC Board of Directors' Fall 1994 Strategic Plan, which established research as the Consortium's second priority, and a 1996 directive from the Board of Directors, to include research as part of the Consortium's core operations. In response to the Board's commitment, AIHEC successfully secured funding for a major research initiative. This Initiative is working to enhance each college's research capabilities and is creating a national database on Tribal Colleges. The Initiative represents a collaborative effort between AIHEC and the American Indian College Fund. The Initiative is working to collect data on Tribal College enrollment, budgets, curricula, facilities, services, and student outcomes to inform the colleges, AIHEC, the American Indian College Fund, and the White House Initiative on Tribal Colleges and Universities.

AIHEC's landmark data collection initiative, American Indian Measures of Success (AIHEC AIMS), was launched in 2004 with generous funding from the Lumina Foundation for Education. The AIHEC AIMS initiative defines measures for TCU success that are relevant to the colleges and their communities. The AIMS data collection instrument, AIMS Key Indicator System (AKIS), was developed based on input from AIHEC, TCUs, accrediting organizations, American Indian College Fund, Bureau of Indian Affairs, and others. AKIS incorporates unique measures of success that are not included in traditional higher education reporting requirements.

The AIHEC-AIMS Key Indicator System (AKIS) is used to collect TCU data and submit electronically (starting 2013) to AIHEC for annual reporting; due each year in December.





2014-2015 AIHEC AIMS

Diné College History

Founded in 1968, Diné College is a public institution of higher education chartered by the Navajo Nation and accredited by the Higher Learning Commission. In 1971, Congress enacted the Navajo Community College Act to establish stable funding for the institution. Quickly after the college was established, the majority of Navajo students who pursued higher education did so at the College. To date, this continues to be the trend with the collaboration of the Nation's other institution of higher learning, Navajo Technical University. Each year our enrollment is between 1500 and 2000 students per year. The College is a six site multi-campus system which serves the residents of the 26,000 square-mile Navajo Nation which spans the three states of Arizona, New Mexico and Utah. The six education delivery sites across the high population areas of the Navajo Nation offer courses in Navajo language, history and culture. The Tsaile and Shiprock campuses are accredited to offer degree programs. The academic programs prepare students to earn certificates and associates degrees, to matriculate to four-year colleges and universities, or to join the workforce. The College offers two baccalaureate degree programs: the BA program in Teacher Education which focuses on training bilingual and bicultural teachers, and the BA program in Business Administration which focuses on tribal business management and economic development. Moreover, the College offers developmental courses at all sites for students who require preparation for college-level academic work. Rooted in Diné Language and culture, our College's mission is to advance quality student learning and development to ensure the well being of the Diné People. The educational philosophy of Diné College "Sa'ah Naaghai Bik'eh Hozhoo", the Diné traditional living system, places Dine' life in harmony with the natural world and the universe. This educational philosophy is at the heart of the college's mission and vision. This year Diné College Science and Math faculty were funded 2.5 million dollars by the National Science Foundation over 5 years for the institution's "STEM 2020" project. The purpose of STEM 2020 is to design, implement, and assess new academic programs and services in STEM-related fields through place- and inquiry-based approaches. College faculty are beginning to design new bachelor's degree programs including a B.S. in Biology, a B.A.E. in Math Secondary Education, a B.A.E. in Science Secondary Education, an A.S. in Pre-Engineering, a Certificate in Computer Science, and a Certificate in Geographic Information Systems. The second major success of our institution is the completion of our 2010-2015 Title III Grant Program focusing on academic placement and support, student engagement, and early alert monitoring. The institution was able to make significant progress in these areas over the last academic year. The College is now in the first stages of a new Title III Grant which will allow us, among other things, to be able to hire instructional designers to improve our distance and online delivery and to forge new institutional partnerships. In the past year, the college has experienced significant turnover in senior administrative positions. Currently, we have an Interim Vice President for Student Success and an Interim Director of Human Resources. Our Assessment Director position remained vacant for several years, including the current academic year. However, we recently completed interviews for this important position and plan to offer the position to an outstanding professional in the field by the end of the semester. Attracting and keeping qualified administrators and faculty members in key areas continues to be a challenge for our institution. One of our major goals as we move into the next academic year is fill our Interim positions to provide administrative stability for the College.





2014-2015 AIHEC AIMS

Financial Resources & Student Costs

Financial Aid	Total Amount	# of Recipients
American Indian College Fund Scholarship	\$214,322.00	269
Federal Pell Grants	\$5,731,211.00	2,358
Federal Supplemental Educational Opportunity Grant	\$74,394.00	303
Direct Federal Student Loans	\$0.00	0
State Scholarships/Grants	\$24,657.00	72
School-to-Work	\$0.00	0
Tribal Scholarships	\$1,157,947.00	552
Tuition Waiver/Discount	\$0.00	0
Other Scholarships	\$165,272.00	162
Federal College Work Study	\$43,045.00	45
State Work Study	\$3,347.00	2
Institutional Work Study	\$0.00	0
American Indian College Fund Full Circle Scholarship	\$138,410.00	47



Average Full Time Undergraduate American Indian Student Costs for Academic Year

Tuition and Fees (Tuition must be based on 12 credit hours per semester.)	\$1,410.00
Room and Board	\$4,940.00
Books and Supplies	\$1,400.00
Other Expenses	\$4,950.00

Cost per Credit Hour

Student Registration	Cost per Credit Hour
Undergraduate American Indian, In-State	\$55.00
Undergraduate American Indian, Out-of-State	\$55.00
Undergraduate Non-Indian, In-State	\$55.00
Undergraduate Non-Indian, Out-of-State	\$55.00



2014-2015 AIHEC AIMS

Tribal and State Funding

Tribal Funding	
Operational Funding from the Tribe (non-scholarship)	\$5,168,173.00
Construction Funding from the Tribe (non-scholarship)	\$0.00

State Funding	
Operational Funding Received from the State	\$434,647.00
Non-Beneficiary Funding Received from the State	\$1,851,717.00





2014-2015 AIHEC AIMS

Physical Resources | Shiprock, NM

Name	Location	Type of Campus	Year Built/ Acquired	# of Stories	Total sq ft	Main Function	Own / Lease	Notes
Biology Lab	Shiprock, NM	Branch	1997	1	2500	Laboratory	Own	
Chemistry Lab	Shiprock, NM	Branch	1997	1	2300	Laboratory	Own	
Main Building	Shiprock, NM	Branch	1955	1	79000	Classroom	Own	
NDEL	Shiprock, NM	Branch	1985	1	840	Auxiliary	Own	
North Research	Shiprock, NM	Branch	1985	1	840	Classroom	Own	
Quanset	Shiprock, NM	Branch	1980	1	4000	Residence	Own	
Science Honors	Shiprock, NM	Branch	1985	1	840	Classroom	Own	
Senator John Pinto Library	Shiprock, NM	Branch	2011	1	20107	Library	Own	
South Campus Classroom Building	Shiprock, NM	Branch	2004	2	23000	Classroom	Own	
South Campus Student Success Center	Shiprock, NM	Branch	2013	1	3387	Student Services/ Recreation	Own	
South Research	Shiprock, NM	Branch	1985	1	840	Classroom	Own	
Student Services/Student Government	Shiprock, NM	Branch	1985	1	840	Student Services/ Recreation	Own	



2014-2015 AIHEC AIMS

Physical Resources | Tsaile, AZ

Name	Location	Type of Campus	Year Built/ Acquired	# of Stories	Total sq ft	Main Function	Own / Lease
Barn	Tsaile, AZ	Main	1973	1	2960	Auxiliary	Own
Cafeteria	Tsaile, AZ	Main	1973	1	19044	Auxiliary	Own
Campus Post Office	Tsaile, AZ	Main	2013	1	720	Auxiliary	Own
Dormitories	Tsaile, AZ	Main	1973	1	111300	Residence	Own
Faculty & Staff Hogan Housing	Tsaile, AZ	Main	1973	1	47500	Residence	Own
Faculty & Staff Modular Housing	Tsaile, AZ	Main	2003	1	13750	Residence	Own
Family Dormitories	Tsaile, AZ	Main	2015	1	35116	Residence	Own
Gorman Classroom Building	Tsaile, AZ	Main	1973	1	78118	Classroom	Own
Gymnasium	Tsaile, AZ	Main	1973	1	7074	Student Services/ Recreation	Own
Library	Tsaile, AZ	Main	1973	2	21904	Library	Own
Maintenance Building	Tsaile, AZ	Main	1973	1	25050	Auxiliary	Own
Ned Hatathalie Center	Tsaile, AZ	Main	1973	7	56640	Cultural Center/ Museum	Own
Network Operations Center	Tsaile, AZ	Main	2007	1	7528	Administration/ Office	Own
Nooseli Beolta Child Care Center	Tsaile, AZ	Main	2004	1	2950	Auxiliary	Own
Silversmithing	Tsaile, AZ	Main	1973	1	2134	Classroom	Own
Student Union Building	Tsaile, AZ	Main	1973	1	7075	Student Services/ Recreation	Own
Archival Building	Tsaile, AZ	Main	2012	1	8654	Cultural Center/Museum	Own
Child Care	Tsaile, AZ	Main	2004	1	3500	Auxiliary	Assigned by Tribe



2014-2015 AIHEC AIMS

Physical Resources | Multiple Centers

Name	Location	Type of Campus	Year Built/Acquired	# of Stories	Total sq. ft.	Main Function	Own / Lease
Administration Office	Chinle, AZ	Satellite	2001	1	1900	Administration/Office	Lease
Classroom Building	Crownpoint, NM	Satellite	1996	1	9895	Classroom	Own
Administration Building	Tuba City, AZ	Satellite	2002	1	1650	Administration/Office	Own
Classroom Building	Tuba City, AZ	Satellite	2003	1	12000	Classroom	Own
Faculty Office Building	Tuba City, AZ	Satellite	2013	1	3397	Administration/Office	Own
Administration Building	Window Rock, AZ	Satellite	1974	1	4002	Administration/Office	Own
Classroom Building	Window Rock, AZ	Satellite	2013	1	1960	Classroom	Own



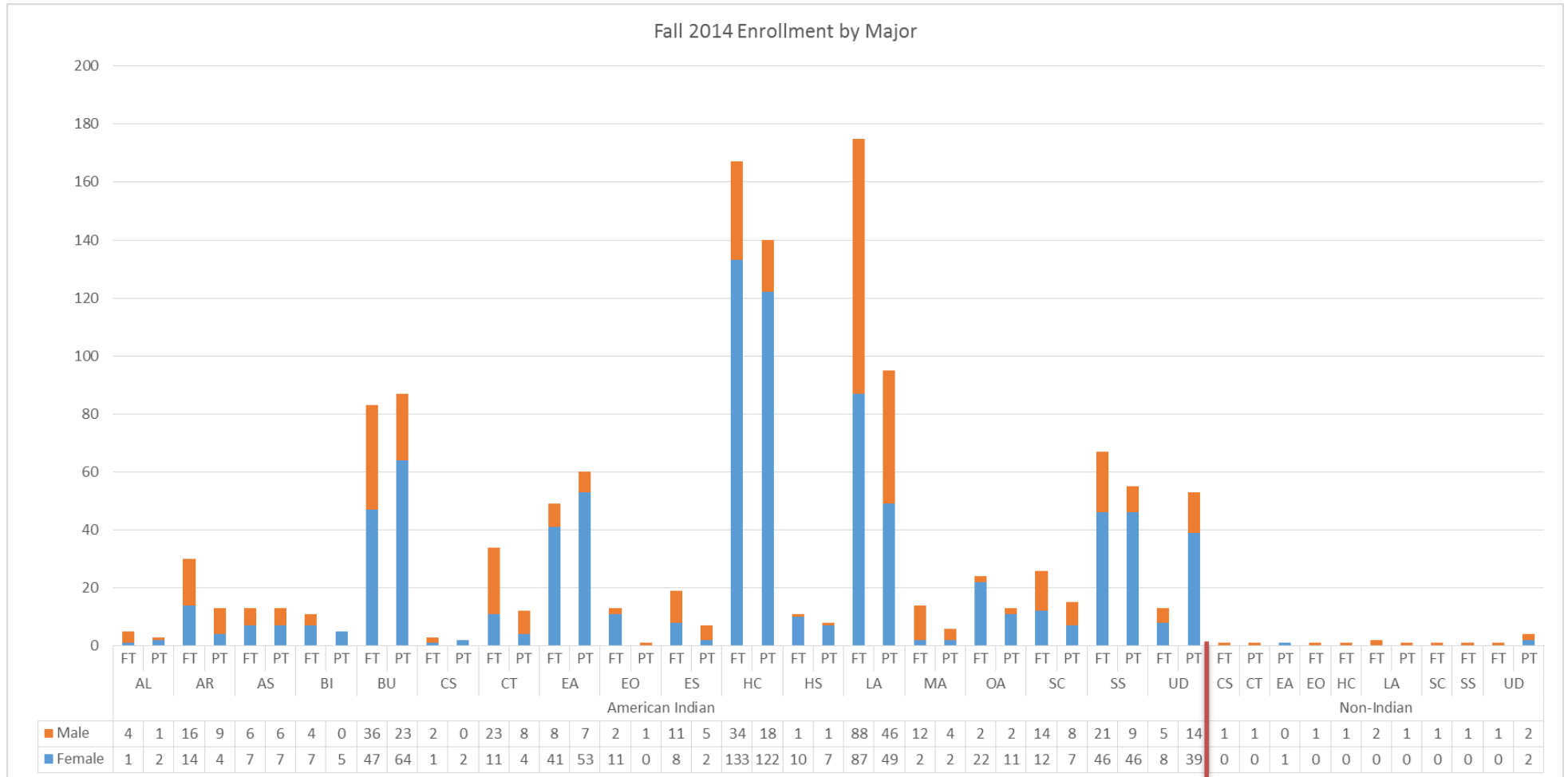


Major Group Descriptions

AIHEC Major Group	Degree	Diné College Specific Major
AG - Agriculture and Farming	(AS) Associate of Science	Agroecology/Environmental Science
AG - Agriculture and Farming	(CT) Certificate	Irrigation Technician
AL - American Indian Languages	(AA) Associate of Arts	Navajo Language
AR - Art	(AA) Associate of Arts	Fine Arts
AS - American Indian Studies	(AA) Associate of Arts	Diné Studies
BI - Biology	(AS) Associate of Science	Biology
BU - Business	(AA) Associate of Arts	Business Administration
BU - Business	(AAS) Associate of Applied Science	Business Management
BU - Business	(CT) Certificate	Small Business Management & Entrepreneurship
BU - Business	(BA) Bachelor of Arts	Business Administration
CS - Computer Science	(AA) Associate of Arts	Computer Information Systems
CT - Computer Technology	(AA) Associate of Arts	Computer Information Systems
EA - Education-Paraprofessional	(AA) Associate of Arts	Early Childhood Education
EA - Education-Paraprofessional	(AA) Associate of Arts	Education
EO - Education-Professional	(BA) Bachelor of Arts	Elementary Education
ES - Environmental Science/Natural Resources	(AS) Associate of Science	Environmental Sciences
HC - Health Careers	(AS) Associate of Science	Health Occupations
HC - Health Careers	(CT) Certificate	Public Health
HC - Health Careers	(AS) Associate of Science	Public Health
HC - Health Careers	(AS) Associate of Science	Public Health - Environmental Public Health
HC - Health Careers	(AS) Associate of Science	Public Health - Health Education (Sociocultural)
HS - Human Services	(AA) Associate of Arts	Social Work
LA - Liberal Arts/General Studies	(AA) Associate of Arts	Liberal Arts
MA - Mathematics	(AS) Associate of Science	Mathematics
OA - Office Administration/Technology	(AAS) Associate of Applied Science	Office Administration
OA - Office Administration/Technology	(CT) Certificate	Office Technology
SC - Science	(AS) Associate of Science	General Sciences
SC - Science	(AS) Associate of Science	Physics
SS - Social Science	(AA) Associate of Arts	Social and Behavioral Sciences
UD - Undeclared/Nondeclared	(NONE) NONE	Undeclared



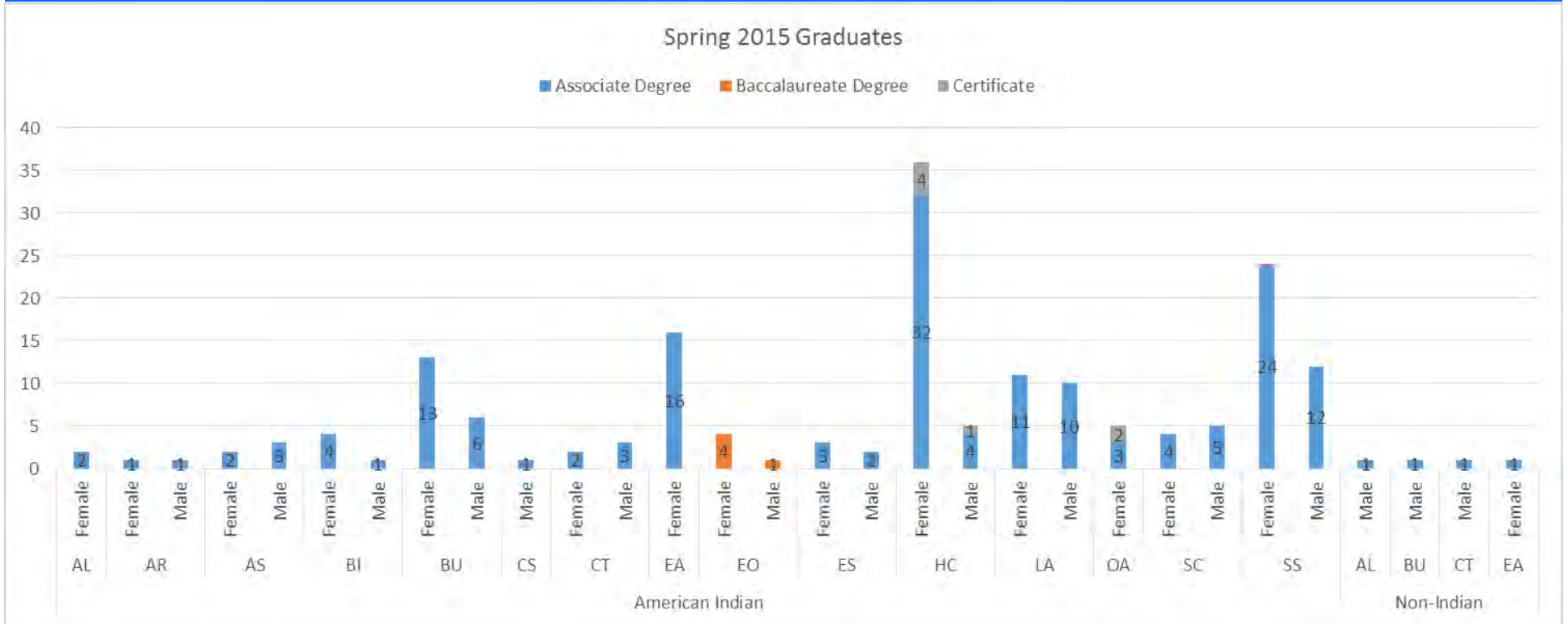
Student Enrollment by Major Group



Major codes and titles indicated above are mentioned on page 10.

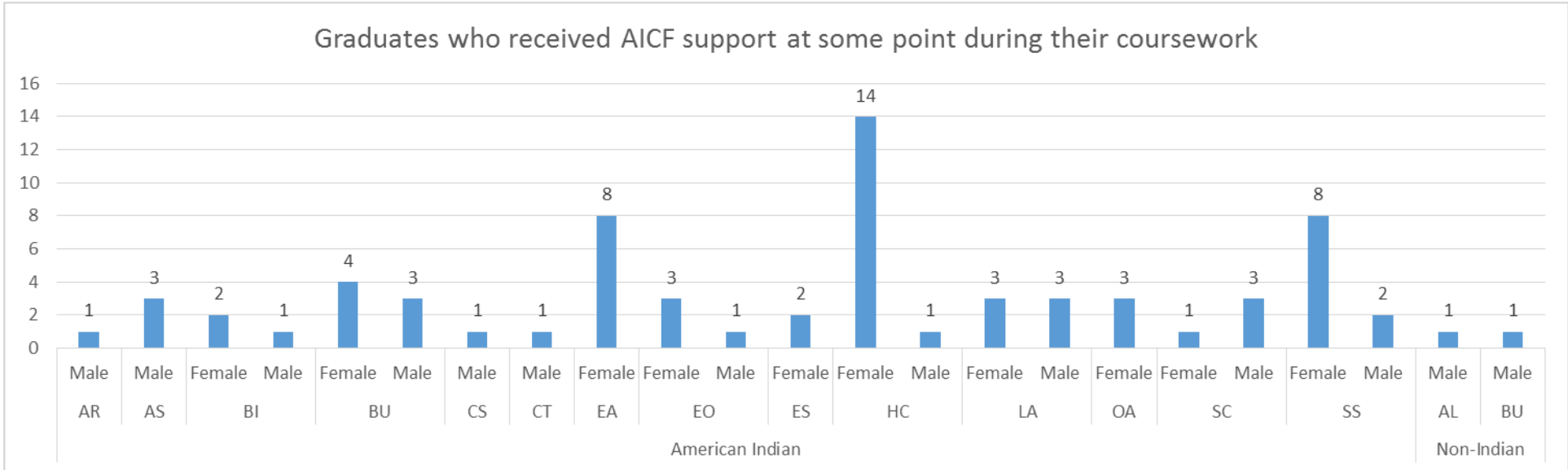


Student Graduation by Major Group





American Indian College Fund (AICF) Support

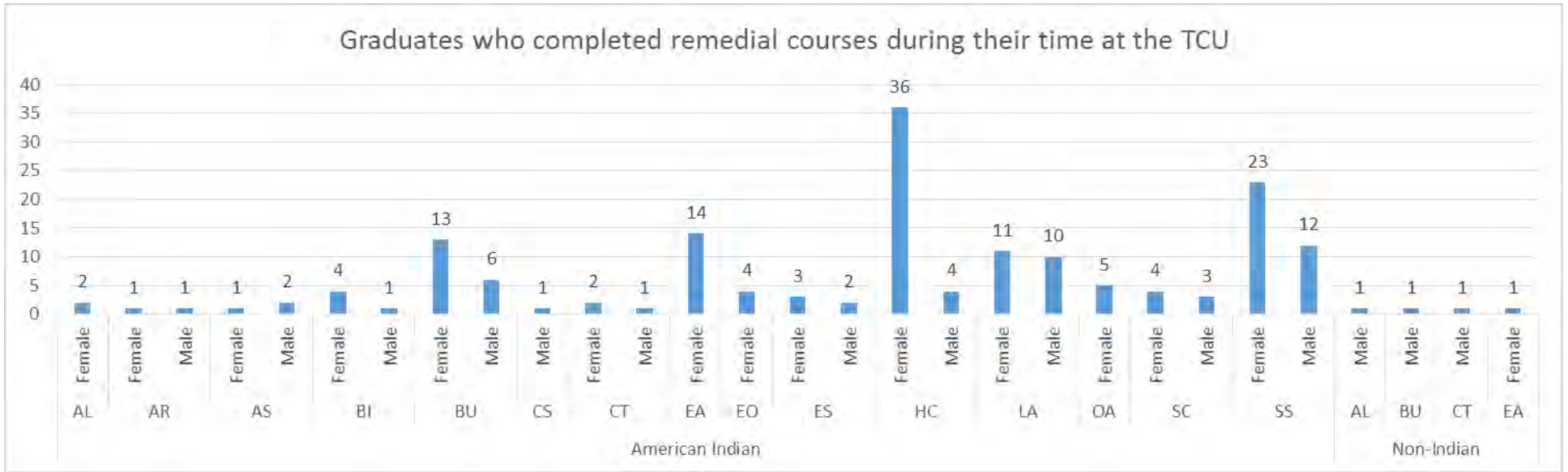


AMERICAN
INDIAN
COLLEGE
FUND

EDUCATING THE MIND & SPIRIT



Remedial Education





Course Descriptions

Type	AIHEC Course	Diné College Course Id	Diné College Course Title	Credits Needed
Academic Core	Arts, Humanities, and Social Science	ANT, SOC, SWO, POS, ECO, PSY	One course from Anthropology, Sociology, Social Work, Political Science, Economics, or Psychology	3
Academic Core	Arts, Humanities, and Social Science	ARH, FA, HUM, ENG, NIS	Art History; Fine Arts; Humanities; ENG 212, 213, 231, 233, 234, 241, 297; NIS 101-108, 205, 208, 220, 222, 225, 293 (student chooses one course among the aforementioned choices.)	3
Academic Core	Arts, Humanities, and Social Science	HST 101, HST 102, HST 135, or HST 136	World Civilization I, World Civilization II, American History: prehistory to 1865, or American History: 1865 to Present (student chooses one among the four)	3
Academic Core	College Mathematics	MTH 110, MTH 114, or MTH 106	College Algebra, College Mathematics, or Survey on College Mathematics	3 or 4

For the reporting requirements of AIHEC AIMS, Courses were group according to AIHEC classification as indicated in the second column of the above chart.



2014-2015 AIHEC AIMS

Course Descriptions...continue

Type	AIHEC Course	Diné College Course Id	Diné College Course Title	Credits Needed
Academic Core	English Composition I	ENG 101	Freshman English I	3
Academic Core	English Composition II	ENG 102	Freshman English II	3
Academic Core	Health, Wellness, and Physical Education	PEH 113-148, PEH 122, HEE 110-112	Any one of the PEH or HEE courses	2 or 3
Academic Core	Native American Studies	NAV 101 or NAV 211	Navajo as a Second Language I or Navajo Literacy for Speakers I...depending on Navajo Language Proficiency	3 or 4
Academic Core	Native American Studies	NIS 111	Foundations of Navajo Culture	3
Academic Core	Native American Studies	NIS 221	Navajo History to Present	3
Academic Core	Science	AST, BIO, CHM, ENV, GLG, PHY, PHS	One Life Science (Biology) with Lab and One Physical Science (Astronomy, Chemistry, Environmental Science, Geology, Physics, or Physical Science) with Lab	8

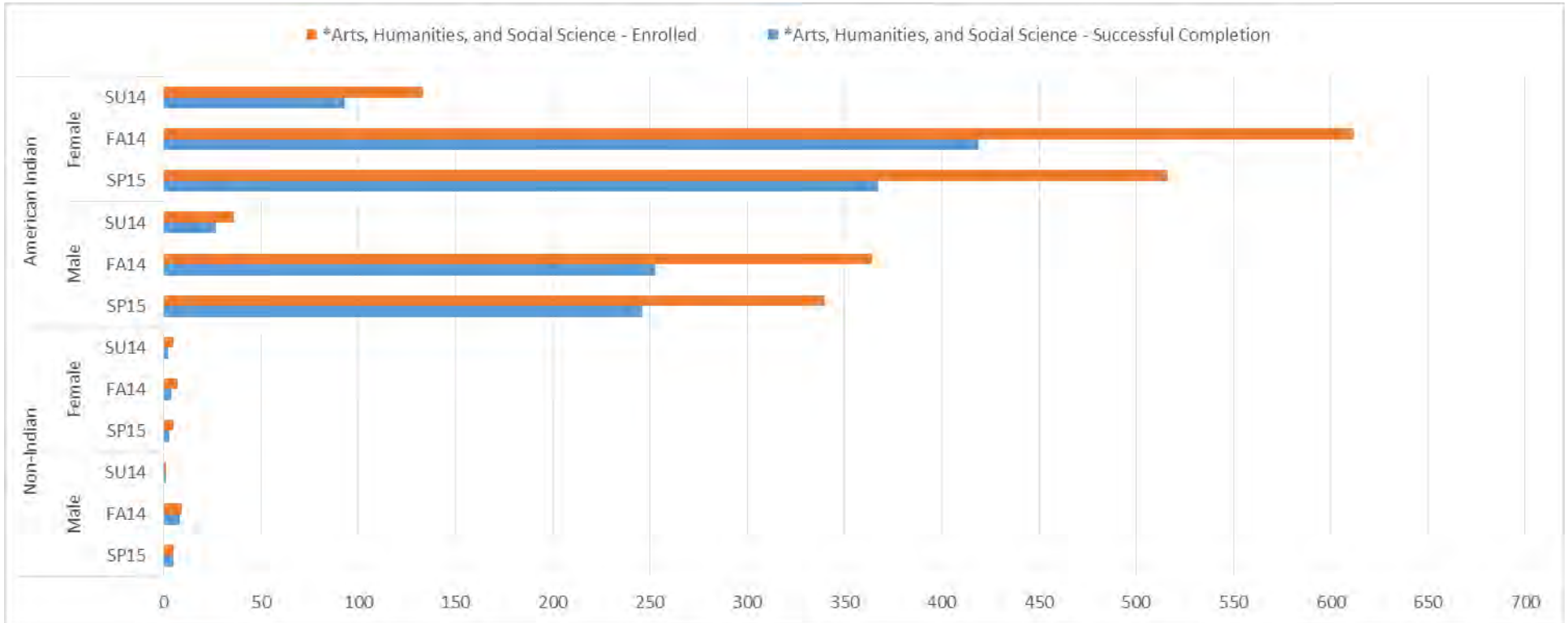
For the reporting requirements of AIHEC AIMS, Courses were group according to AIHEC classification as indicated in the second column of the above chart.



2014-2015 AIHEC AIMS

Course Enrollment & Completion Rates

Arts, Humanities, and Social Science



Course	Term	American Indian						Non-Indian					
		Female			Male			Female			Male		
		Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed
Arts, Humanities, and Social Sciences	SU14	133	93	70%	36	27	75%	5	2	40%	1	1	100%
	FA14	612	419	68%	364	253	70%	7	4	57%	9	8	89%
	SP15	516	367	71%	340	246	72%	5	3	60%	5	5	100%

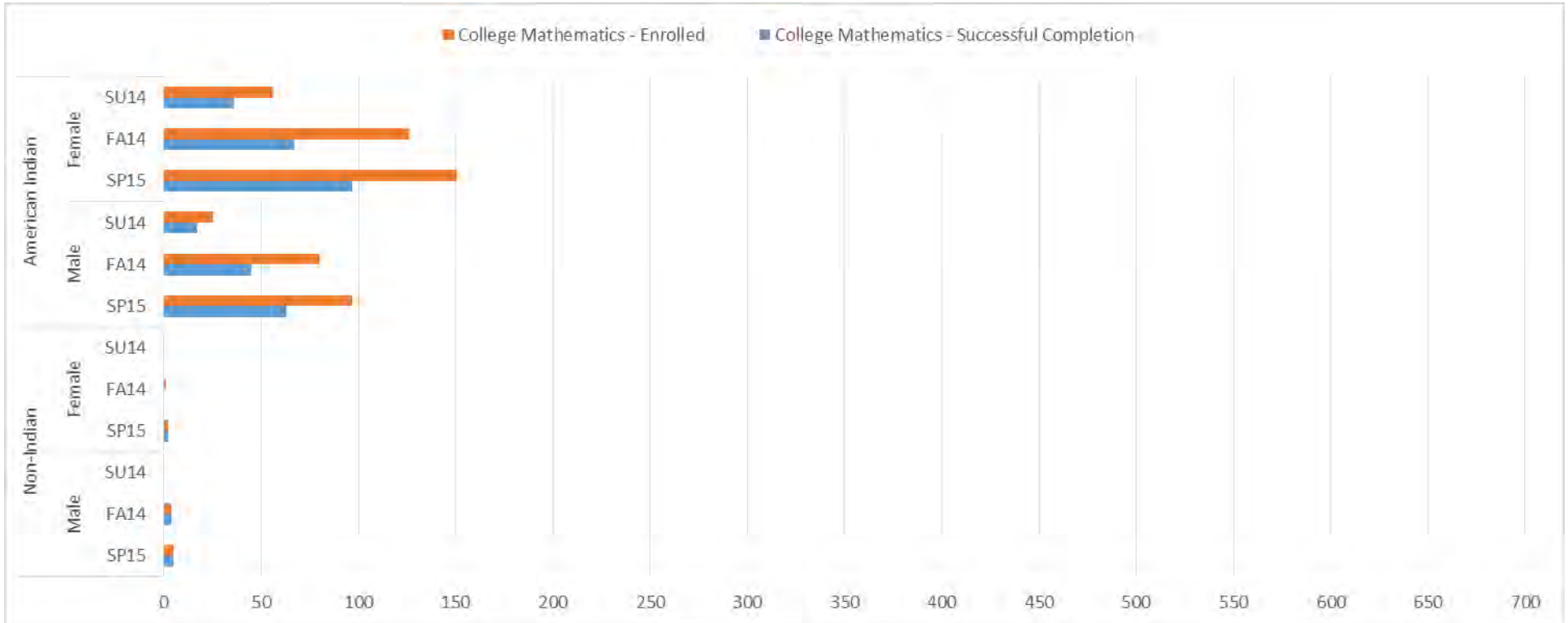
*All Arts, Humanities, and Social Sciences courses are combined.



2014-2015 AIHEC AIMS

Course Enrollment & Completion Rates

College Mathematics



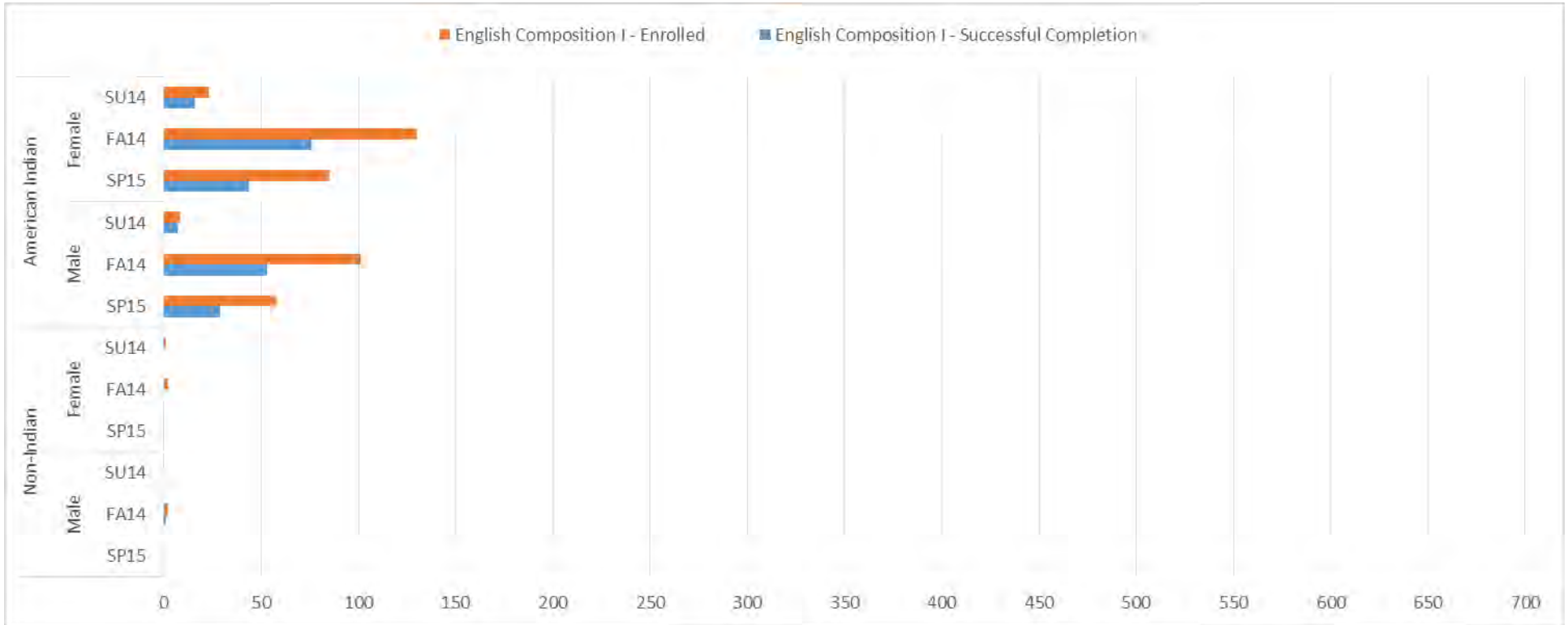
Course	Term	American Indian						Non-Indian					
		Female			Male			Female			Male		
		Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed
College Mathematics	SU14	56	36	64%	25	17	68%	0	0	--	0	0	--
	FA14	126	67	53%	80	45	56%	1	0	0%	4	4	100%
	SP15	151	97	64%	97	63	65%	2	2	100%	5	5	100%



2014-2015 AIHEC AIMS

Course Enrollment & Completion Rates

English Composition I



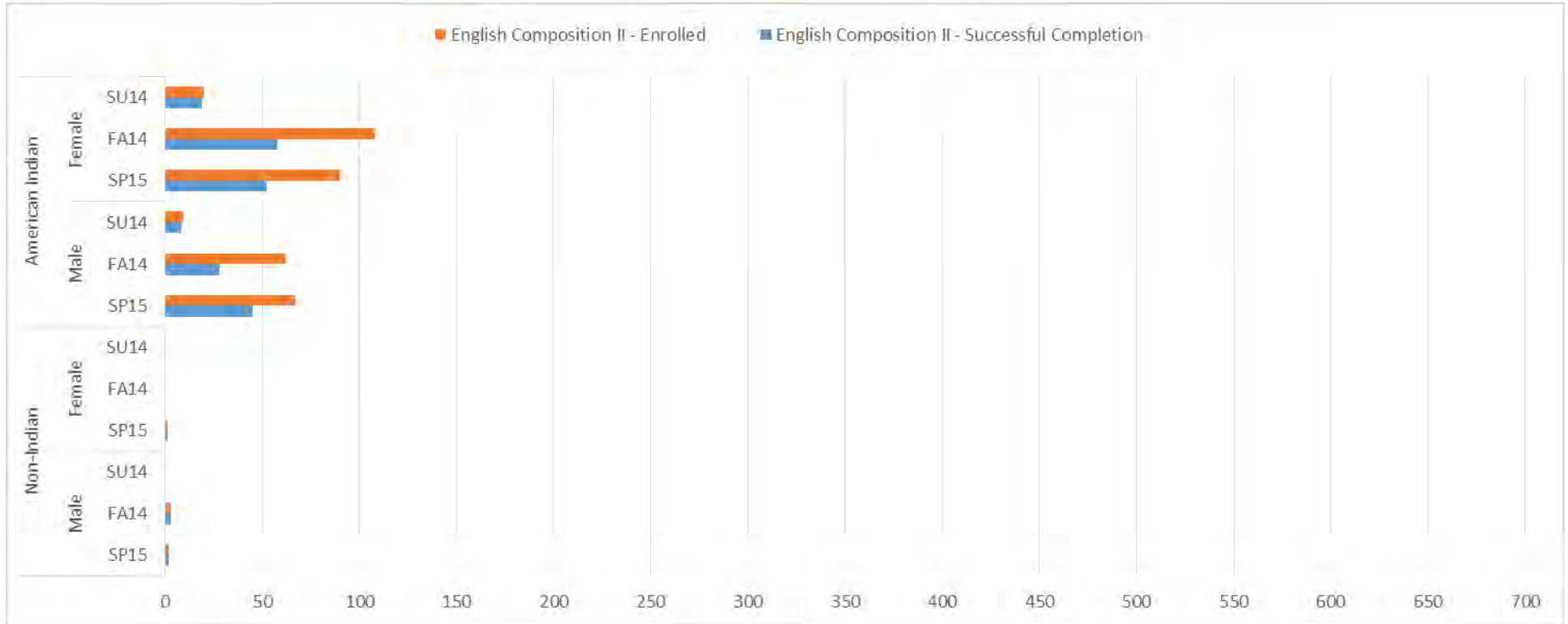
Course	Term	American Indian						Non-Indian					
		Female			Male			Female			Male		
		Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed
English Composition I	SU14	23	16	70%	8	7	88%	1	0	0%	0	0	--
	FA14	130	76	58%	101	53	52%	2	0	0%	2	1	50%
	SP15	85	44	52%	58	29	50%	0	0	--	0	0	--



2014-2015 AIHEC AIMS

Course Enrollment & Completion Rates

English Composition II



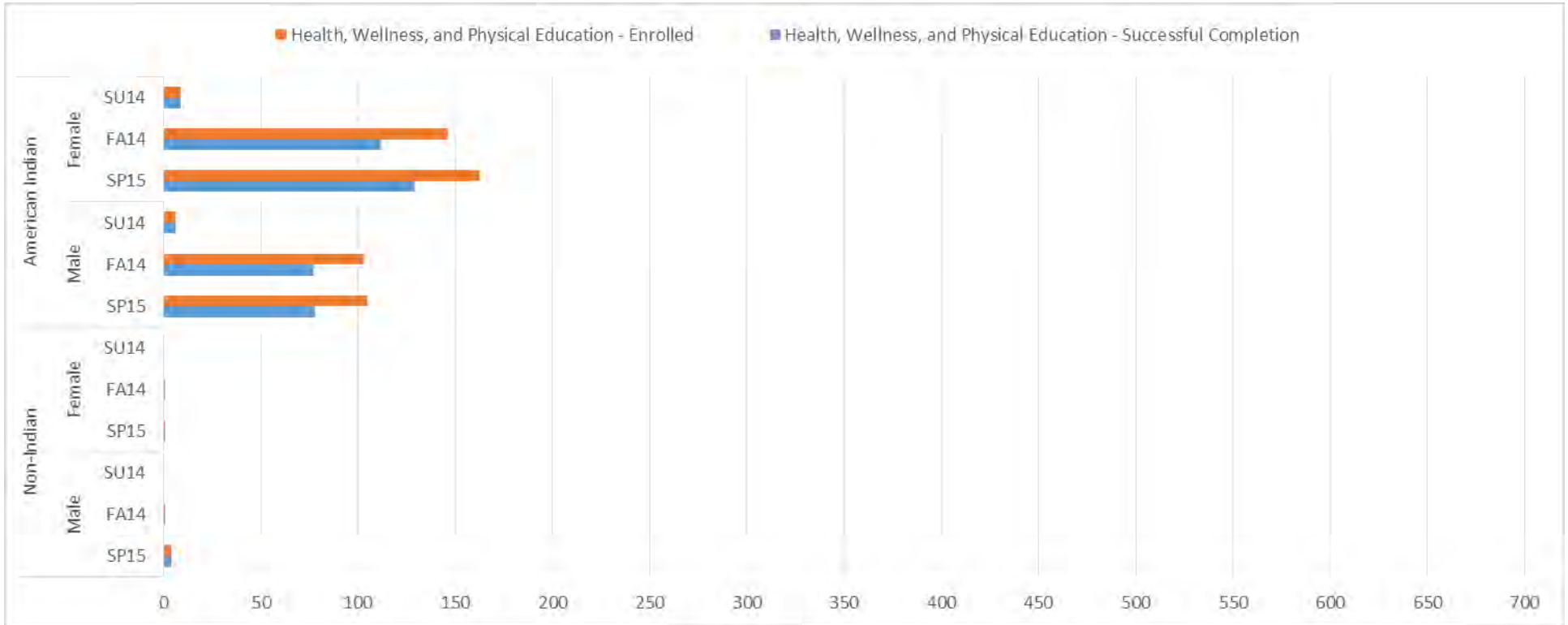
Course	Term	American Indian						Non-Indian					
		Female			Male			Female			Male		
		Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed
English Composition II	SU14	20	19	95%	9	8	89%	0	0	--	0	0	--
	FA14	108	58	54%	62	28	45%	0	0	--	3	3	100%
	SP15	90	52	58%	67	45	67%	1	1	100%	2	2	100%



2014-2015 AIHEC AIMS

Course Enrollment & Completion Rates

Health, Wellness, and PE



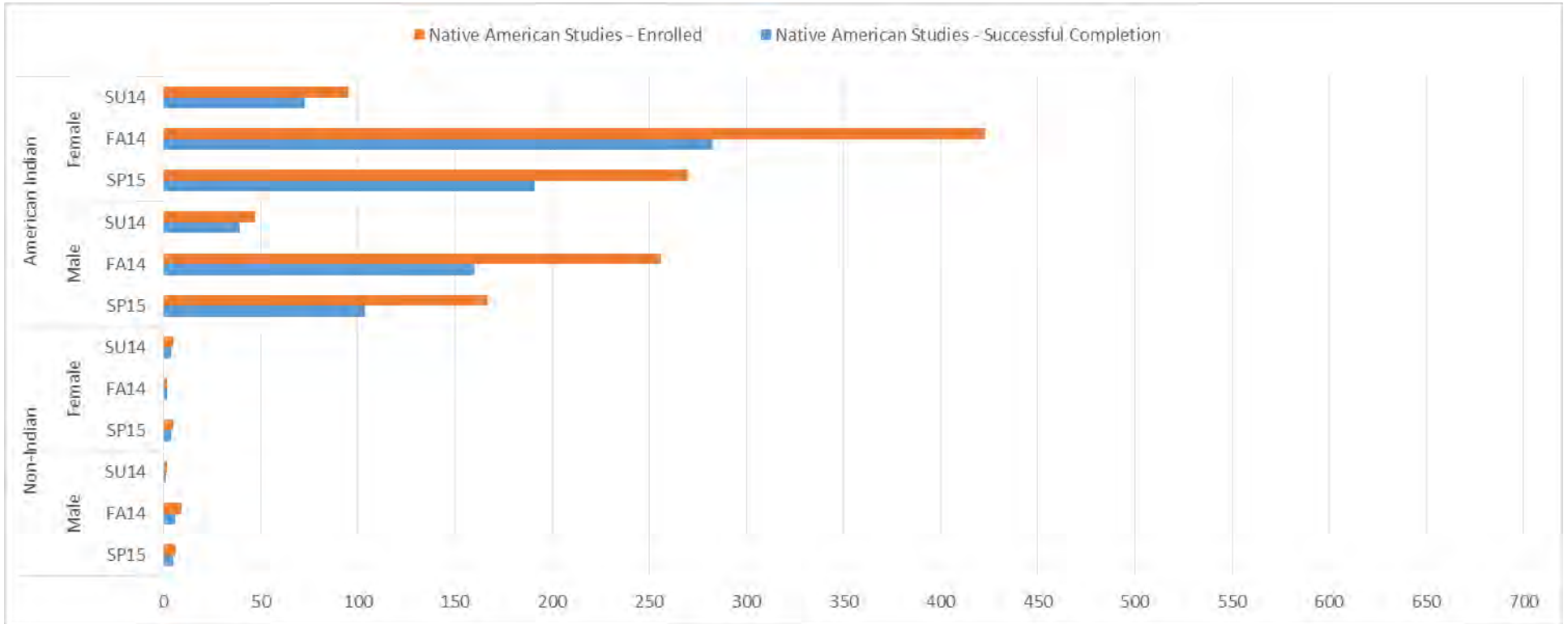
Course	Term	American Indian						Non-Indian					
		Female			Male			Female			Male		
		Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed
Health, Wellness, and Physical Education	SU14	9	9	100%	6	6	100%	0	0	--	0	0	--
	FA14	146	112	77%	103	77	75%	1	1	100%	1	1	100%
	SP15	163	129	79%	105	78	74%	1	1	100%	4	4	100%



2014-2015 AIHEC AIMS

Course Enrollment & Completion Rates

Native American Studies



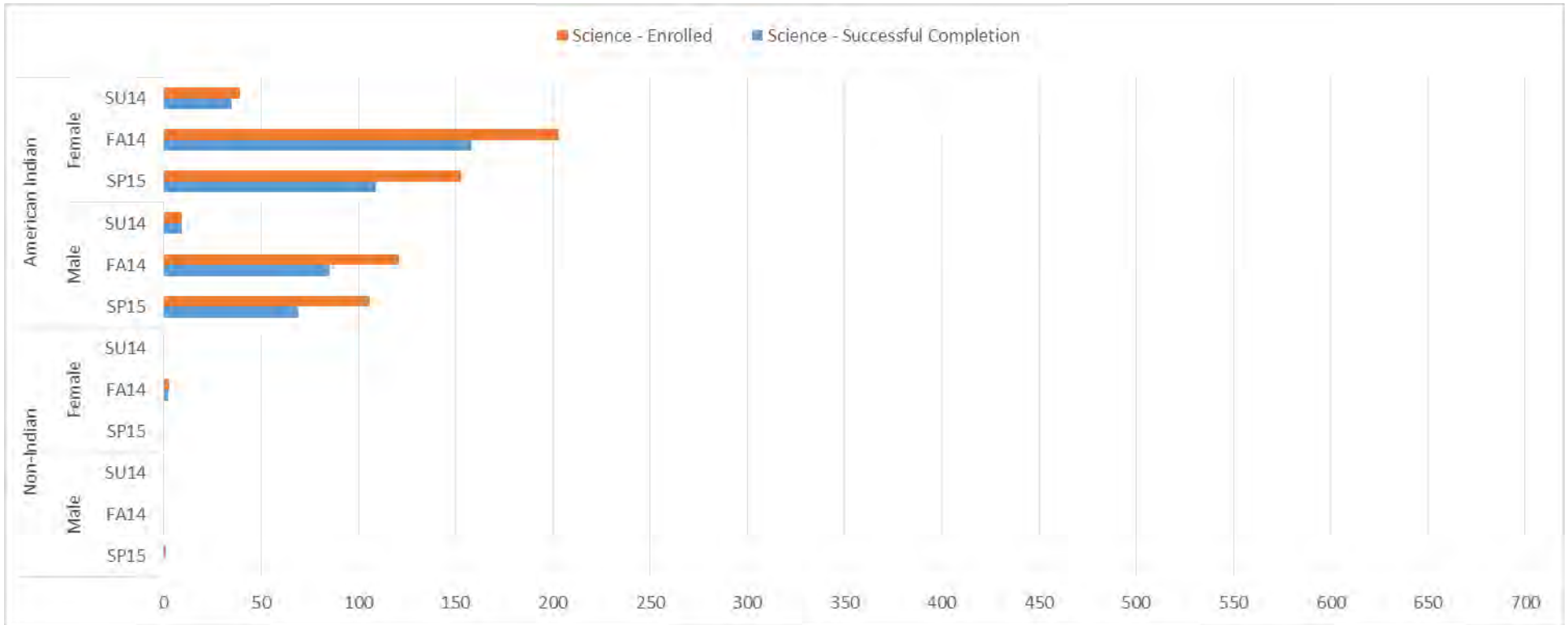
Course	Term	American Indian						Non-Indian					
		Female			Male			Female			Male		
		Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed
Native American Studies	SU14	95	73	77%	47	39	83%	5	4	80%	2	1	50%
	FA14	423	283	67%	256	160	63%	2	2	100%	9	6	67%
	SP15	270	191	71%	167	104	62%	5	4	80%	6	5	83%



2014-2015 AIHEC AIMS

Course Enrollment & Completion Rates

Science



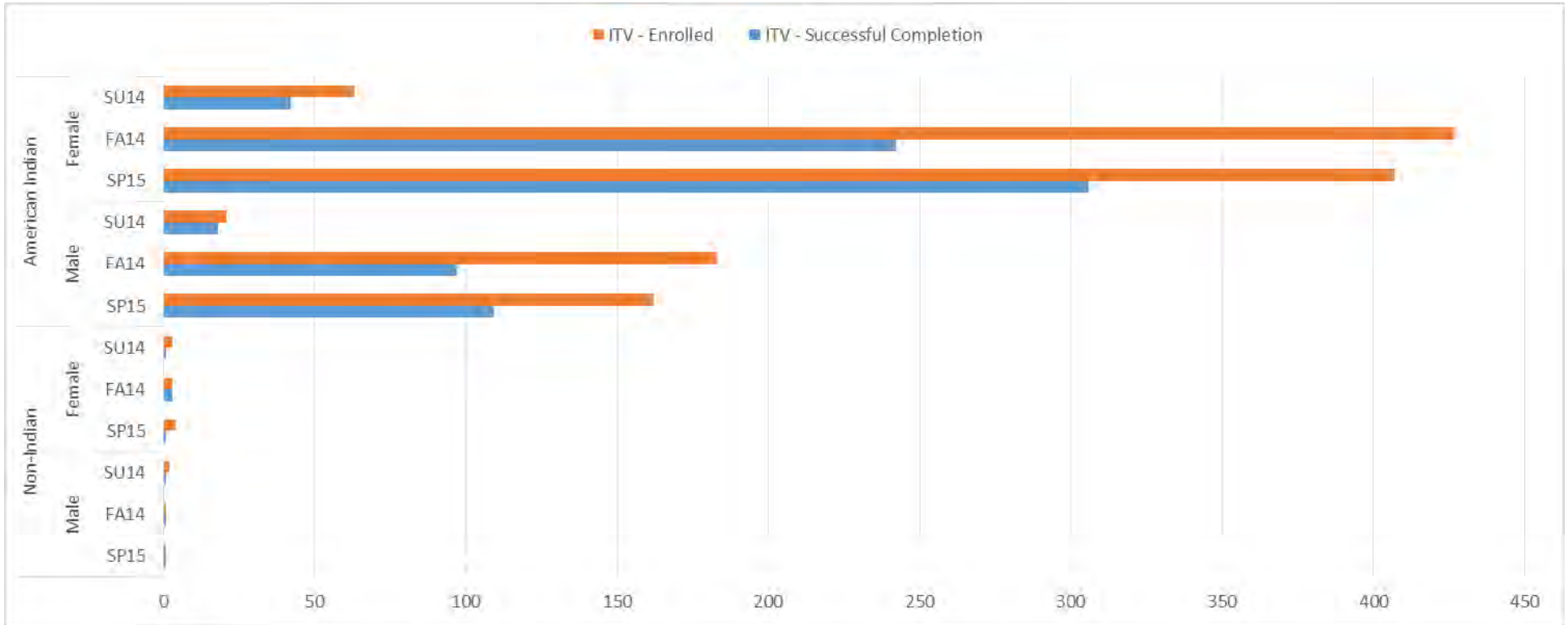
Course	Term	American Indian						Non-Indian					
		Female			Male			Female			Male		
		Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed	Enrolled	Successful Completion	% Completed
Science	SU14	39	35	90%	9	9	100%	0	0	--	0	0	--
	FA14	203	158	78%	121	85	70%	3	2	67%	0	0	--
	SP15	153	109	71%	106	69	65%	0	0	--	1	0	0%



2014-2015 AIHEC AIMS

Course Enrollment & Completion Rates

ITV



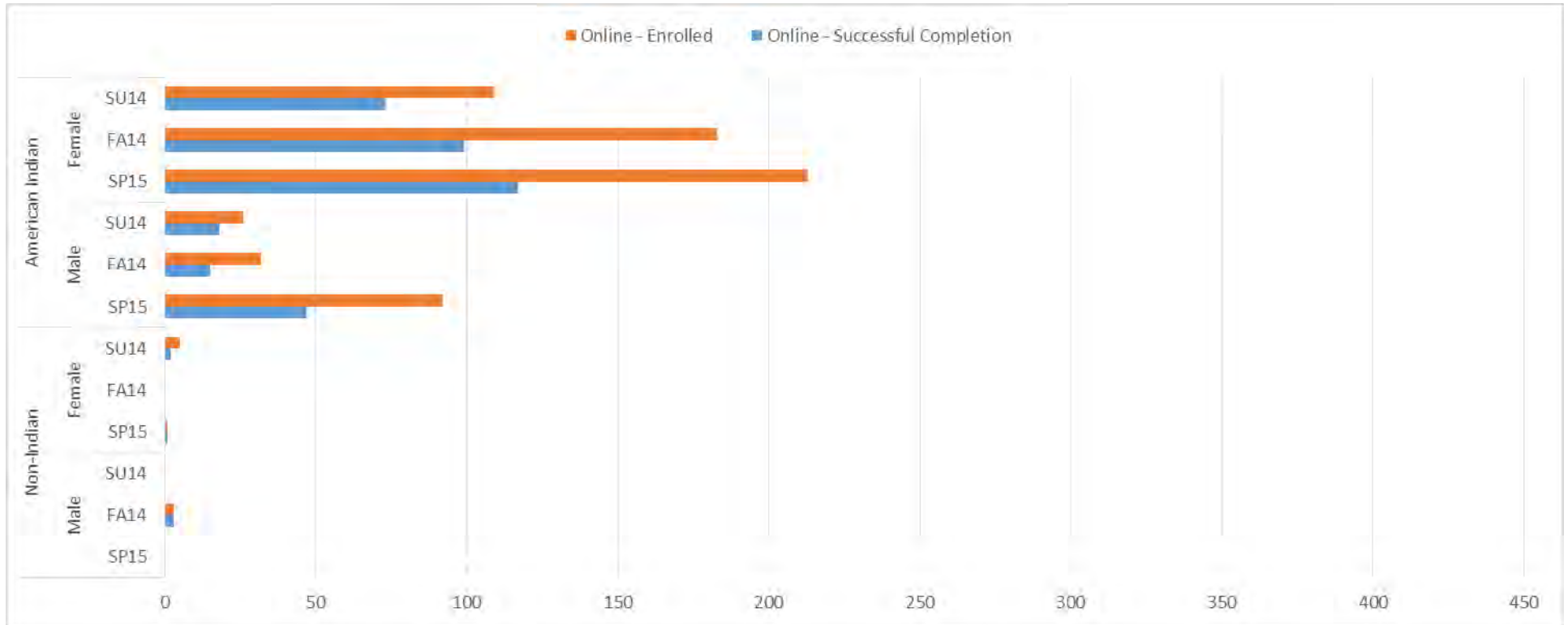
Course	Term	American Indian						Non-Indian					
		Male			Female			Male			Female		
		Enrolled	Success Completion	% completed	Enrolled	Success Completion	% completed	Enrolled	Success Completion	% completed	Enrolled	Success Completion	% completed
ITV	SU14	21	18	86%	63	42	67%	2	1	50%	3	1	33%
	FA14	183	97	53%	427	242	57%	1	1	100%	3	3	100%
	SP15	162	109	67%	407	306	75%	1	1	100%	4	1	25%



2014-2015 AIHEC AIMS

Course Enrollment & Completion Rates

Online



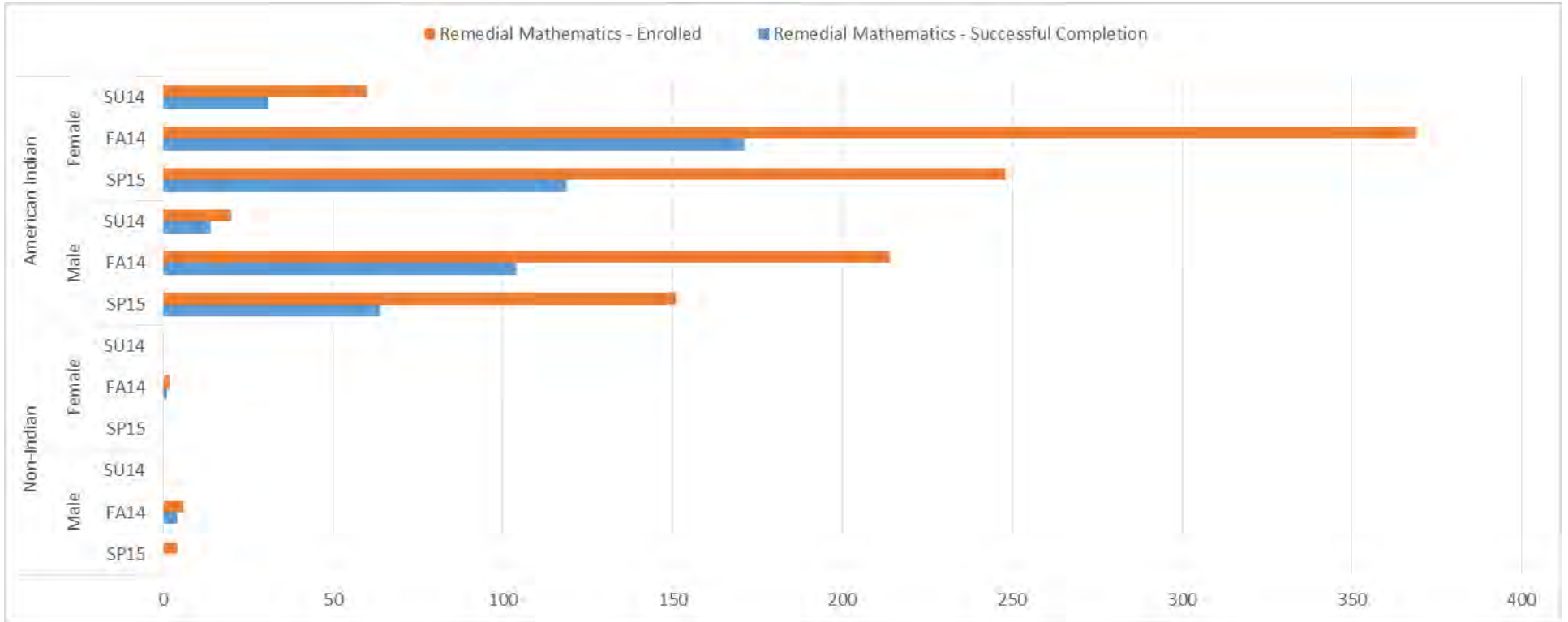
Course	Term	American Indian						Non-Indian					
		Male			Female			Male			Female		
		Enrolled	Success Completion	% completed	Enrolled	Success Completion	% completed	Enrolled	Success Completion	% completed	Enrolled	Success Completion	% completed
Online	SU14	26	18	69%	109	73	67%	0	0	--	5	2	40%
	FA14	32	15	47%	183	99	54%	3	3	100%	0	0	--
	SP15	92	47	51%	213	117	55%	0	0	--	1	1	100%



2014-2015 AIHEC AIMS

Course Enrollment & Completion Rates

Remedial Math



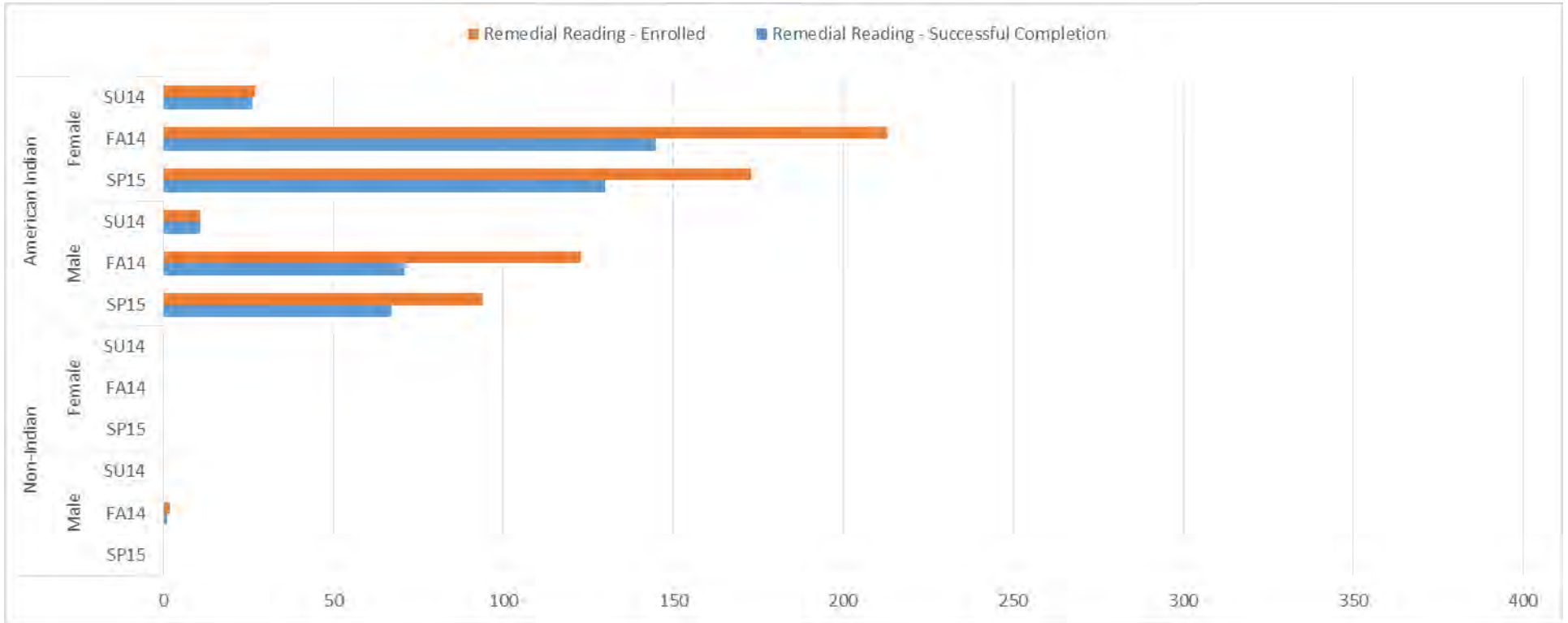
Course	Term	American Indian						Non-Indian					
		Female			Male			Female			Male		
		Enrolled	Success Completion	% Completion	Enrolled	Success Completion	% Completion	Enrolled	Success Completion	% Completion	Enrolled	Success Completion	% Completion
Remedial Mathematics	SU14	60	31	52%	20	14	70%	0	0	--	0	0	--
	FA14	369	171	46%	214	104	49%	2	1	50%	6	4	67%
	SP15	248	119	48%	151	64	42%	0	0	--	4	0	0%



2014-2015 AIHEC AIMS

Course Enrollment & Completion Rates

Remedial Reading



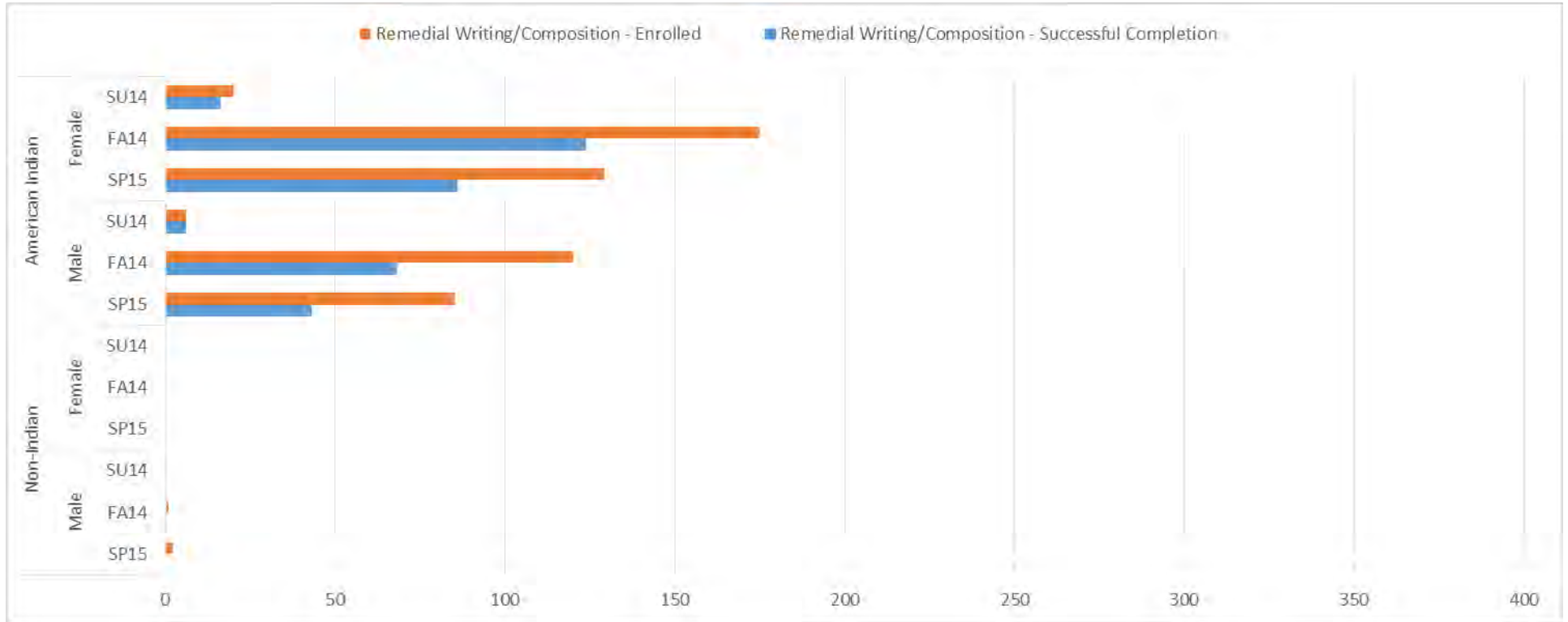
Course	Term	American Indian						Non-Indian					
		Female			Male			Female			Male		
		Enrolled	Success Completion	% Completion	Enrolled	Success Completion	% Completion	Enrolled	Success Completion	% Completion	Enrolled	Success Completion	% Completion
Remedial Reading	SU14	27	26	96%	11	11	100%	0	0	--	0	0	--
	FA14	213	145	68%	123	71	58%	0	0	--	2	1	50%
	SP15	173	130	75%	94	67	71%	0	0	--	0	0	--



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Course Enrollment & Completion Rates

Remedial Writing

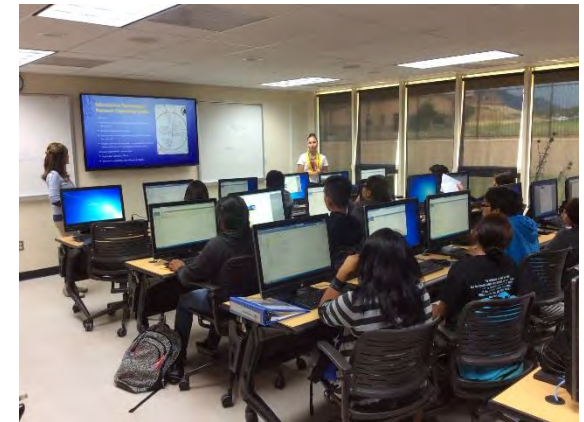


Course	Term	American Indian						Non-Indian					
		Female			Male			Female			Male		
		Enrolled	Success Completion	% Completion	Enrolled	Success Completion	% Completion	Enrolled	Success Completion	% Completion	Enrolled	Success Completion	% Completion
Remedial Writing/Composition	SU14	20	16	80%	6	6	100%	0	0	--	0	0	--
	FA14	175	124	71%	120	68	57%	0	0	--	1	0	0%
	SP15	129	86	67%	85	43	51%	0	0	--	2	0	0%



Student Activities

Academic Development Activities	
Question	Answer
Students who Attended Orientation	405
Students who Attended high school Bridge program	114
Students who Participated in faculty/alumni mentoring program	2
Students who Participated in service learning program	142
Students who Participated in First Year Experience program	355
Students who Received tutoring	1479
Academic Awards	
Students who Received academic award(s) from your college	120
Students who Received academic award(s) from outside college	0
Research, Teaching and Active Learning Activities	
Students who Have been a Research Assistant/Involved in Independent Research	10
Students who Participated in on-campus research internship	25
Students who Participated in off-campus research internship (including summer programs)	0
Students who Participated in an International Learning Experience	1
Students who Served as a Peer Tutor	14
Financial Support	
Students who Received financial support (federal, tribal, state, TCU, or AICF need based)	1731
Students who Received merit scholarships	43
Students who Received athletic scholarships	47
Students who Participated in work-study program	41
Extracurricular Activities	
Students who Presented or competed at a national conference (oral, poster, etc.)	39
Students who Involved in student government or other leadership program	0
Students who Participated in student clubs, including chapters of national organizations	1
Students who participated in organized athletic programs on campus	30
Career Development	
Students who Received career advising (including seminars and workshops)	662
Students who Participated in non-research internship program(term, summer, etc.)	12





Student Activities (cont'd)

Service to the Community	
Question	Answer
Students who Participated in organized community service volunteer activities (other than service learning program)	323
Students who Participated in tribal boards or community organizations	0
Students who Volunteered to help with community cultural events, including powwows	23
Students who Participated in culturally relevant activities on campus, other than academic courses	0
Student Services Offered	
Daycare services (number of children served)	30
Students who received Housing (on-campus dorms)	460
Students who received Parenting skills classes and workshops	83
Students who received Transportation services (bus, van service, gas cards, etc.)	174
Students who received Financial literacy education programs and workshops	564
Students who received Health/wellness services, including behavioral health counseling	25
Please list health/wellness services offered (e.g., diabetes screening, suicide prevention counseling, hearing and vision testing, nutrition counseling, etc.)	Traditional Foods Demonstration; Navajo Cake; Food for Survival; Harvest Vegetables
TCU Community Partnerships	
List top 3 employers on the reservation or in the TCU service area (if TCU not located on a reservation)	Public Schools, Indian Health Services, and Navajo Tribal Utility Authority
List services TCU provides to tribe/community (non-academic), e.g., bus service, public housing, etc.	Gym, weight room, computer lab, public library
Partner with Local K-12 System	Yes
Partner with tribe Economic development planning	No
Partner with tribe Community/social development	No
Partners with IHS or other organizations on health/wellness	No
Partners with Industry/business (including Tribe) Job Training	No
Partners with Industry/business (including Tribe) Economic development opportunities	No





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Highest Degrees held by Administrators and Staff

Highest Degree Held Full Time						Highest Degree Held Part Time					
Category	Highest Degree Held	American Indian		Non-Indian		Category	Highest Degree Held	American Indian		Non-Indian	
		Male	Female	Male	Female			Male	Female	Male	Female
Full Time Administrators	Associate Degree	0	0	0	0	Part Time Administrators	Associate Degree	0	0	0	0
Full Time Administrators	Baccalaureate Degree	3	1	3	0	Part Time Administrators	Doctorate Degree	0	0	0	0
Full Time Administrators	Masters Degree	1	2	0	0	Part Time Administrators	Masters Degree	0	0	0	0
Full Time Administrators	No Degree - Expert in Field	0	0	0	0	Part Time Administrators	Other	0	0	0	0
Full Time Administrators	Other	0	0	0	0	Part Time Administrators	No Degree - Expert in Field	0	0	0	0
Full Time Administrators	Doctorate Degree	0	1	3	0	Part Time Administrators	Baccalaureate Degree	0	0	0	0
Full Time Both Faculty and Administrators/ Staff	No Degree - Expert in Field	0	0	0	0	Part Time Both Faculty and Administrators/ Staff	Baccalaureate Degree	0	0	0	0
Full Time Both Faculty and Administrators/ Staff	Other	0	0	0	0	Part Time Both Faculty and Administrators/ Staff	Other	0	0	0	0
Full Time Both Faculty and Administrators/ Staff	Baccalaureate Degree	0	0	0	0	Part Time Both Faculty and Administrators/ Staff	Doctorate Degree	0	0	0	0
Full Time Both Faculty and Administrators/ Staff	Associate Degree	0	0	0	0	Part Time Both Faculty and Administrators/ Staff	Associate Degree	0	0	0	0
Full Time Both Faculty and Administrators/ Staff	Masters Degree	0	0	0	0	Part Time Both Faculty and Administrators/ Staff	No Degree - Expert in Field	0	0	0	0
Full Time Both Faculty and Administrators/ Staff	Doctorate Degree	0	0	0	0	Part Time Both Faculty and Administrators/ Staff	Masters Degree	0	0	0	0



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Degrees held by College Personnel | Full Time Faculty/Staff

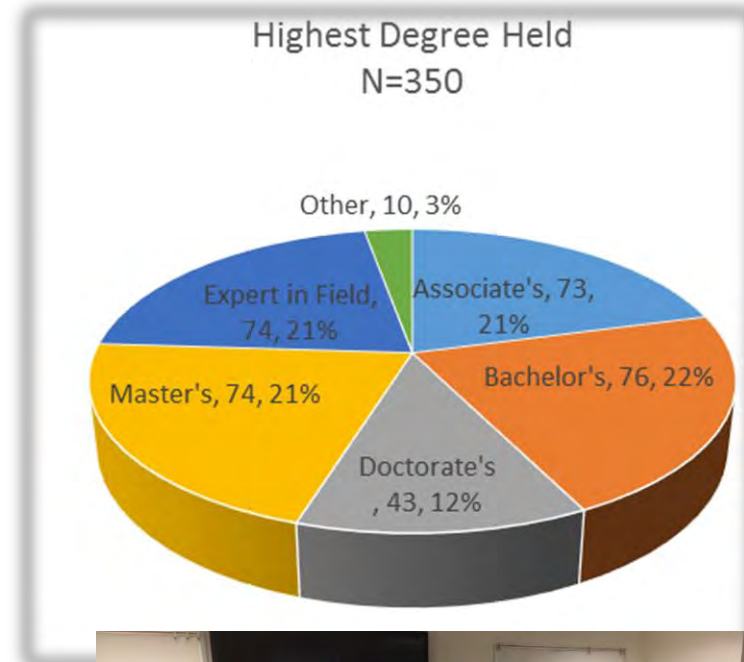
Highest Degree Held Full Time					
Category	Highest Degree Held	American Indian		Non-Indian	
		Male	Female	Male	Female
Full Time Faculty	No Degree - Expert in field	0	0	0	0
Full Time Faculty	Baccalaureate Degree	4	2	2	0
Full Time Faculty	Other	1	0	0	0
Full Time Faculty	Associate Degree	1	0	0	0
Full Time Faculty	Doctorate Degree	9	8	7	7
Full Time Faculty	Masters Degree	4	4	9	7
Full Time Staff Only	Other	5	4	0	0
Full Time Staff Only	Doctorate Degree	0	0	0	0
Full Time Staff Only	Associate Degree	20	50	1	0
Full Time Staff Only	No Degree - Expert in field	41	32	1	0
Full Time Staff Only	Masters Degree	2	11	1	0
Full Time Staff Only	Baccalaureate Degree	13	33	0	0



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Degrees held by College Personnel | Part Time Faculty

Highest Degree Held Part Time					
Category	Highest Degree Held	American Indian		Non-Indian	
		Male	Female	Male	Female
Part Time Faculty	Other	0	0	0	0
Part Time Faculty	No Degree – Expert In	0	0	0	0
Part Time Faculty	Associate Degree	1	0	0	0
Part Time Faculty	Doctorate Degree	2	3	2	1
Part Time Faculty	Masters Degree	9	12	8	4
Part Time Faculty	Baccalaureate Degree	5	3	3	4
Part Time Staff Only	No Degree – Expert In	0	0	0	0
Part Time Staff Only	Other	0	0	0	0
Part Time Staff Only	Associate Degree	0	0	0	0
Part Time Staff Only	Doctorate Degree	0	0	0	0
Part Time Staff Only	Masters Degree	0	0	0	0
Part Time Staff Only	Baccalaureate Degree	0	0	0	0



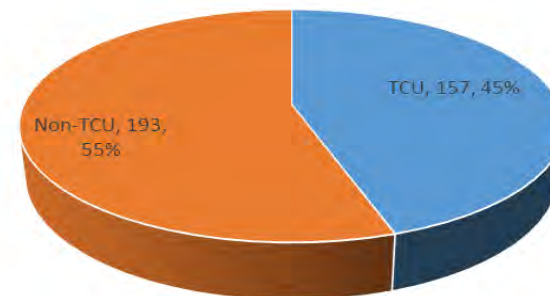


Personnel Demographics

Personnel Graduated from TCU				
Category	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time Faculty	6	5	0	0
Part Time Faculty	3	6	0	0
Visiting Faculty	0	0	0	0
Full Time Administrators	0	0	0	0
Part Time Administrators	0	0	0	0
Full Time Staff Only	45	91	1	0
Part Time Staff Only	0	0	0	0
Full Time Both Faculty and Administrators/Staff	0	0	0	0
Part Time Both Faculty and Administrators/Staff	0	0	0	0

Teaching Staff Salaries and Load				
Categories	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time Average Salary per academic year*	54,022	50,767	50,450	48,985
Full Time Average # of courses taught each year	4	4	4	4
Full Time Average # of students per course	15	15	15	15
PartTime Average Salary per credit hour	650	650	650	650
PartTime Average # of courses taught each year	2	2	2	2
PartTime Average # of students per course	6	6	6	6

Graduates from a *TCU
N=350



* Tribal Colleges and Universities



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Professional Development, Publications, and Presentations

Professional Development Activities		
Question	Number of Faculty / Administrator / Staff	Person Activities (PA)
Attended National Conferences	28	37
Attended Workshops/ Seminars	8	9
Enrolled in study for advanced degree or certification	1	1
Participated in Summer Programs	1	1

Faculty / Administrator / Staff Service Contribution		
Question	Number of Faculty / Administrator / Staff	Total Hours
Student Support Services	3	3
Campus Activities/Committee Services	0	0
Curriculum/Course Development	0	0
Laboratory Development/ Enhancement	0	0
Community Service as a representative of the institution (e.g. Tribal Committee)	0	0

Publications and Presentations		
Question	Number of Faculty / Administrator / Staff	Number of Publications & Presentations
Refereed Journal Papers Submitted	2	2
Refereed Journal Papers Published	2	2
Other Publications(books, chapters, etc.)	2	2
Conference Proceedings Published	0	0
Scholarly creative cultural activities (ex. exhibit, play)	1	1
Professional Presentations at National Conferences	6	6
Professional Presentations at on-campus workshops/ seminars	0	0
Professional Presentations at off-campus workshops/ seminars	0	0



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Research and Grants

Proposals Submitted and Funded		
Question	Number of Faculty / Administrator / Staff	Number of Proposals
Proposals Submitted for External Funding	0	0
External Proposals Funded	23	21
Total Amount of Funded Awards (\$)	0	\$8,465,344

Faculty/Administrator/Staff Support for Research		
Question	Number of Faculty / Administrator / Staff	Total Hours
Release Time/Reduction of Course Load	0	0
Provision of Professional Research Staff	0	0
Provision of Student Research Assistant	0	0





Students with Disabilities | Enrollment & Graduation

Disabled Students Enrollments				
Category	American Indian		Non-American Indian	
	Male	Female	Male	Female
Undergraduate Full Time	11	13	0	0
Undergraduate Part Time	8	9	0	2
Number of Students receiving services	16	21	0	2



Degrees / Certificates Conferred to Disabled Students								
Degree	American Indian				Non-American Indian			
	Male	Male Continuing	Female	Female Continuing	Male	Male Continuing	Female	Female Continuing
Associate Degree	1	0	5	0	0	0	0	0
Certificate	0	0	0	0	0	0	0	0



OIPR thanks the following Departments for collecting and contributing data to the 1415 AIHEC Report:

- Records and Admissions
- Office of the President
- Student Services
- Maintenance and Facility
- Office of the Academic Dean
- Learning Centers
- Faculty
- Diné Policy Institute
- Human Resources
- Residential Life
- Campus Security
- Library & Museum

