

2017-2018 Annual AIHEC AIMS Report

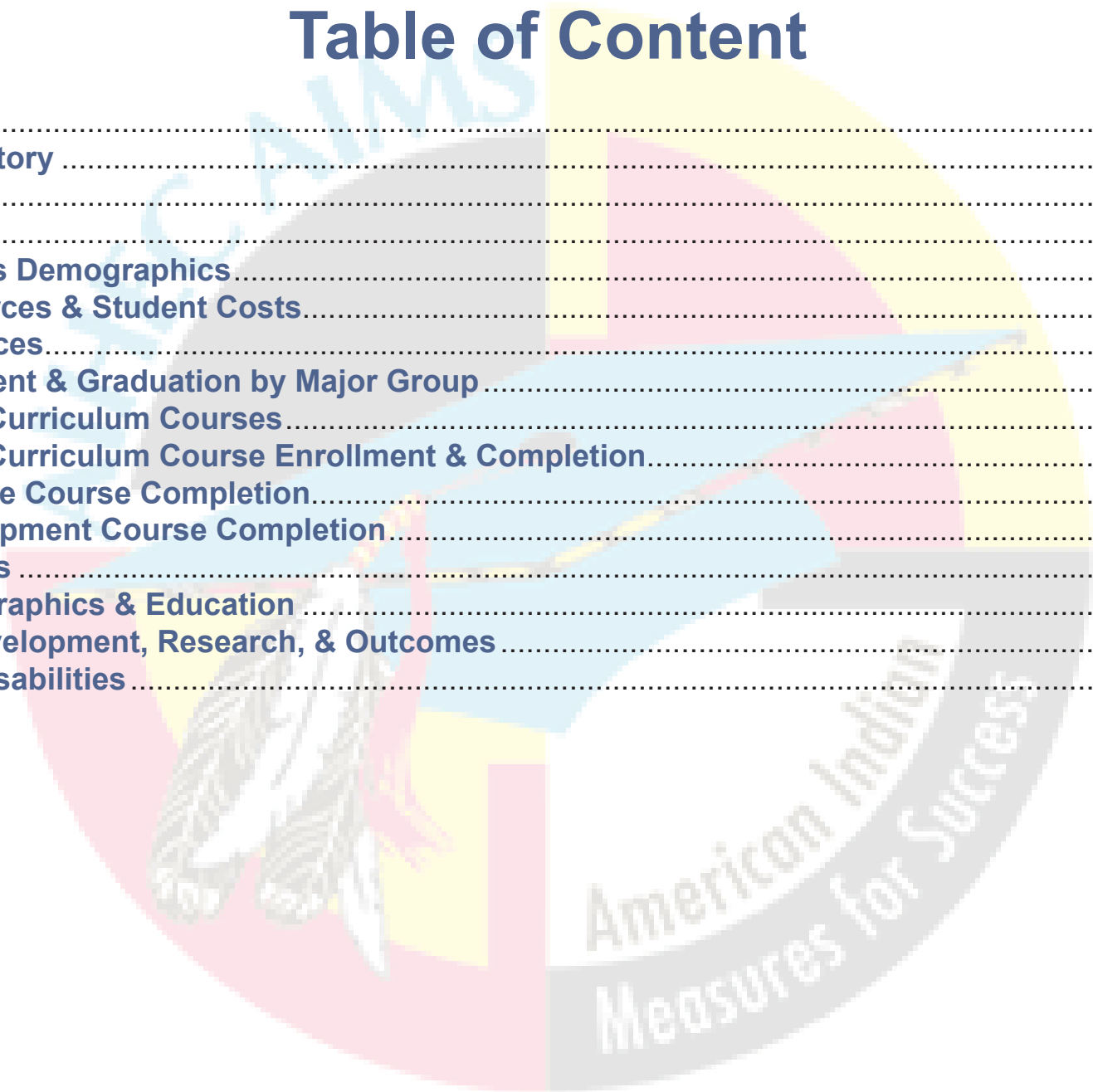


Office of Institutional Planning & Reporting

P.O.Box C-33
Tsaile, AZ 86556

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AIHEC AIMS

American Indian Higher Education Consortium (AIHEC)

<http://www.aihec.org/>

AIHEC is an advocate for stable and sufficient federal funding for both institutional operations and academics and community enhancing programs at TCUs. The American Indian Higher Education Consortium's (AIHEC) vision is sovereign nations through excellence in tribal higher education.

Mission

AIHEC is the collective spirit and unifying voice of our nation's Tribal Colleges and Universities (TCUs). AIHEC provides leadership and influences public policy on American Indian higher education issues through advocacy, research, and program initiatives; promotes and strengthens Indigenous languages, cultures, communities, and tribal nations; and through its unique position, serves member institutions and emerging TCUs.

Research activities at AIHEC are managed as part of a broad Research and Database Initiative. This Initiative evolved from the AIHEC Board of Directors' Fall 1994 Strategic Plan, which established research as the Consortium's second priority, and a 1996 directive from the Board of Directors, to include research as part of the Consortium's core operations. In response to the Board's commitment, AIHEC successfully secured funding for a major research initiative. This Initiative is working to enhance each college's research capabilities and is creating a national database on Tribal Colleges. The Initiative represents a collaborative effort between AIHEC and the American Indian College Fund. The Initiative is working to collect data on Tribal College enrollment, budgets, curricula, facilities, services, and student outcomes to inform the colleges, AIHEC, the American Indian College Fund, and the White House Initiative on Tribal Colleges and Universities.

AIHEC's landmark data collection initiative, American Indian Measures of Success (AIHEC AIMS), was launched in 2004 with generous funding from the Lumina Foundation for Education. The AIHEC AIMS initiative defines measures for TCU success that are relevant to the colleges and their communities. The AIMS data collection instrument, AIMS Key Indicator System (AKIS), was developed based on input from AIHEC, TCUs, accrediting organizations, American Indian College Fund, Bureau of Indian Affairs, and others. AKIS incorporates unique measures of success that are not included in traditional higher education reporting requirements.

The AIHEC-AIMS Key Indicator System (AKIS) is used to collect TCU data and submit electronically (starting 2013) to AIHEC for annual reporting; due each year in December.



Dine College History

Founded in 1968, Diné College is a public institution of higher education chartered by the Navajo Nation and accredited by the Higher Learning Commission. In 1971, Congress enacted the Navajo Community College Act to establish stable funding for the institution. Quickly after the college was established, the majority of Navajo students who pursued higher education did so at the College. Each year our enrollment is between 2,500 and 3,600 students per year. The College is a six site multi-campus system which serves the residents of the 26,000 square-mile Navajo Nation which spans the three states of Arizona, New Mexico, and Utah. The six education delivery sites across the high population areas of the Navajo Nation offer courses in Navajo language, history, and culture. The Tsaile and Shiprock campuses are accredited to offer degree programs. The academic programs prepare students to earn certificates, associates and bachelor degrees, to matriculate to four-year colleges and universities, or to join the workforce. The College offers nine baccalaureate degree programs, which include the BA program in Teacher Education which focuses on training bilingual and bicultural teachers, the BA program in Business Administration which focus on tribal business management and economic development, and our most popular new BA program in Psychology. The latest BA degree programs developed are Dine' Studies and Fine Arts, as well as a Bachelor Degree of Science in Biology and Public Health. In addition, Diné College offers our surrounding communities with dual-credit program. The College offers developmental courses at all sites for students who require preparation for college-level academic work. Rooted in Diné Language and culture, our College's mission is to advance quality student learning and development to ensure the well-being of the Diné People. The educational philosophy of Diné College "Sa'ah Naaghai Bik'eh Hozhoo," the Diné traditional living system, places Diné life in harmony with the natural world and the universe. This educational philosophy is at the heart of the college's mission and vision.

Profile

Institutional Name: Dine College
Address: P.O.Box C08
Navajo Route 12
Tsaile, AZ 86556
Phone: 928-724-6600
Web Address: www.dinecollege.edu
Highest Degree Offered: Bachelor
Year Founded: 1968
Chartering Tribe: Navajo Nation
Operational Funding Source(s): Navajo Nation, Title III - Federal Funds

Campus Location(s)

| Classification | Reservation | Location |
|----------------|----------------|-----------------|
| Satellite | On Reservation | Chinle, AZ |
| Satellite | On Reservation | Crownpoint, NM |
| Satellite | On Reservation | Tuba City, AZ |
| Branch Campus | On Reservation | Shiprock, NM |
| Main Campus | On Reservation | Tsaile, AZ |
| Satellite | On Reservation | Window Rock, AZ |

Person(s) Responsible for this Report

| Name | Title | Telephone | Email Address |
|----------------------|---|--------------|---------------------------|
| Velveena Davis | Director of Institutional Effectiveness | 928-724-6846 | veldavis@dinecollege.edu |
| Malcolm Bob | System Data Analyst | 928-724-6847 | mbob@dinecollege.edu |
| Janeen Tapaha | Statistician Specialist | 928-724-6845 | jrtapaha@dinecollege.edu |
| Andreana Benally | Data Entry & Survey Technician | 928-724-6842 | arbenally@dinecollege.edu |
| Terrence Tso | Data Architect Specialist | 928-724-6848 | tetso@dinecollege.edu |
| Sharonna Yazzie-John | Office Manager | 928-724-6840 | shryazzie@dinecollege.edu |

Administration

| | Name | Title | Telephone | Email |
|---------------------------------|-----------------------|---|--------------|-----------------------------|
| President | Dr. Charles Roessel | President | 928-724-6670 | cmroessel@dinecollege.edu |
| Chief Finance/Business Officer | Bo Lewis | Vice President of Finance & Accounting | 928-724-6677 | bolewis@dinecollege.edu |
| Chief Academic Office | Dr. Geraldine Garrity | Provost | 928-724-6814 | ggarity@dinecollege.edu |
| Chief Student Service Officer | Glennita Haskey | Vice President of Student Affairs | 928-724-6860 | ghaskey@dinecollege.edu |
| Registrar | Louise Litzin | Registrar | 928-724-6633 | llitzin@dinecollege.edu |
| Financial Aid Officer | Formon Thompson | Financial Aid Director | 928-724-6857 | fthompson@dinecollege.edu |
| Info. Tech. (MIS) | Joy Thompson | Director of Information Technology & Operations | 928-724-6646 | joythompson@dinecollege.edu |
| Institutional Research | Velveena Davis | Executive Director | 928-724-6846 | veldavis@dinecollege.edu |
| Assessment Officer | Annabah Conn | Director of Assessment/ Curriculum | 928-724-6973 | annabahconn@dinecollege.edu |
| Office of Sponsored Programs | Amanda McNeil | Director of Institutional Grants | 505-368-3524 | amcneil@dinecollege.edu |
| Public Relations/Communications | Marie R. Nez | Vice President of Government Affairs and Public Relations | 928-724-6985 | marienez@dinecollege.edu |
| Faculty Development Officer | Merle Dayzie | Director of Human Resources | 928-724-6950 | mldayzie@dinecollege.edu |



Enrollment

Student ISC and FTE Counts

| Term | Part-Time AI Student | Part-Time Non-AI Student | Full-Time AI Student | Full-Time Non-AI Student | Part-Time AI Credits | Part-Time Non-AI Credits | Full-Time AI Credits | Full-Time Non-AI Credits | CEU AI Credits Total | ISC | FTE |
|--------------|----------------------|--------------------------|----------------------|--------------------------|----------------------|--------------------------|----------------------|--------------------------|----------------------|-----|-----|
| Summer | 205 | 2 | 301 | 4 | 690 | 6 | 2,385 | 33 | 0 | | |
| Fall | 547 | 12 | 895 | 11 | 3,866 | 56 | 12,016 | 156 | 0 | | |
| Spring | 562 | 17 | 751 | 11 | 3,769 | 92 | 10,158 | 157 | 0 | | |
| Total | 1,314 | 31 | 1,947 | 26 | 8,325 | 154 | 24,559 | 346 | 0 | | |

Tribe Affiliations of Students Enrolled at Tribal College

| Tribe | # Enrolled | % of Enrollment |
|---|--------------|-----------------|
| Navajo Nation, Arizona, New Mexico & Utah | 1,426 | 99% |
| Hopi Tribe of Arizona | 13 | 1% |
| White Mountain Apache Tribe of Fort Apache Reservation, Arizona | 1 | 0% |
| Inupiat Community of the Artic Slope | 1 | 0% |
| Confederated Tribes of the Warm Springs Reservation of Oregon | 1 | 0% |
| Gila River Indian Community of the Gila River Indian Tribe | 1 | 0% |
| Tohono O'odham Nation of Arizona | 1 | 0% |
| Total | 1,444 | 100% |



First Time Students Demographics

First Time Entering Student Enrollment

| | American Indian | | Non-Indian | |
|-----------|-----------------|--------|------------|--------|
| | Male | Female | Male | Female |
| Full Time | 117 | 166 | 3 | 1 |
| Part Time | 47 | 83 | 3 | 3 |

First Time Entering Students Pre-College Preparation

| Question | American Indian | | Non-Indian | |
|---|-----------------|--------|------------|--------|
| | Male | Female | Male | Female |
| Graduated High School with Diploma | 150 | 225 | 3 | 3 |
| Earned GED | 13 | 23 | 1 | 1 |
| Enrolled under Ability to Benefit provision | 0 | 0 | 0 | 0 |
| Dual enrolled High School and College | 0 | 0 | 0 | 0 |
| Have No High School Diploma or GED | 1 | 1 | 2 | 4 |

Number of H.S. Graduates Who Graduated From

| Question | American Indian | | Non-Indian | |
|---|-----------------|--------|------------|--------|
| | Male | Female | Male | Female |
| Public High School not located on a reservation | 25 | 37 | 1 | 2 |
| Reservation-based public High School | 97 | 134 | 2 | 1 |
| BIA school | 23 | 33 | 0 | 0 |
| Tribal or Contract High School | 0 | 0 | 0 | 0 |
| Other High School | 5 | 21 | 0 | 0 |

Age Range of Students

| Question | American Indian | | Non-Indian | |
|------------------------|-----------------|--------|------------|--------|
| | Male | Female | Male | Female |
| Students who are 15-17 | 5 | 7 | 0 | 0 |
| Students who are 18-21 | 89 | 141 | 2 | 0 |
| Students who are 22-24 | 24 | 27 | 1 | 2 |
| Students who are 25-34 | 28 | 49 | 2 | 0 |
| Students who are 35-49 | 16 | 19 | 0 | 2 |
| Students who are 50-64 | 2 | 6 | 0 | 0 |

| Question | American Indian | | Non-Indian | |
|-----------------------------|-----------------|--------|------------|--------|
| | Male | Female | Male | Female |
| Students who are 65 & Older | 0 | 0 | 0 | 0 |

Speakers of American Indian Languages

| Question | American Indian | | Non-Indian | |
|----------------|-----------------|--------|------------|--------|
| | Male | Female | Male | Female |
| None | 128 | 181 | 6 | 4 |
| Limited | 29 | 61 | 0 | 0 |
| Conversational | 7 | 7 | 0 | 0 |
| Fluent | 0 | 0 | 0 | 0 |

(Dependent Status) Number of Students Who Are

| Question | American Indian | | Non-Indian | |
|--|-----------------|--------|------------|--------|
| | Male | Female | Male | Female |
| Single - No Children | 112 | 129 | 3 | 2 |
| Single with dependent children | 13 | 51 | 0 | 0 |
| Married - No Children | 1 | 1 | 1 | 0 |
| Married with dependent children | 8 | 13 | 0 | 1 |
| Responsible for elderly family members in home | 0 | 0 | 0 | 0 |

(First Generation Status) Number of Students Who Are

| Question | American Indian | | Non-Indian | |
|-------------------------------|-----------------|--------|------------|--------|
| | Male | Female | Male | Female |
| First Generation Students | 37 | 55 | 0 | 1 |
| Not First Generation Students | 96 | 139 | 4 | 2 |

Primary Residence Is

| Question | American Indian | | Non-Indian | |
|---|-----------------|--------|------------|--------|
| | Male | Female | Male | Female |
| On / near reservation (within 60 miles) | 163 | 246 | 6 | 4 |
| In-State | 163 | 247 | 6 | 4 |
| Out-of-State | 1 | 2 | 0 | 0 |

Financial Background

| Question | American Indian | | Non-Indian | |
|--|-----------------|----------|------------|--------|
| | Male | Female | Male | Female |
| Average family income (\$) in student's household | \$23,238 | \$22,204 | \$0 | \$0 |
| Number of students eligible for federal financial aid | 26 | 31 | 0 | 0 |
| Number of students in need, but not eligible for federal financial aid | 0 | 1 | 0 | 0 |

(General) Number of Students Who

| Question | American Indian | | Non-Indian | |
|--------------------------------------|-----------------|--------|------------|--------|
| | Male | Female | Male | Female |
| Are Veterans | 6 | 2 | 0 | 0 |
| Participated in a Head Start Program | 91 | 128 | 4 | 3 |

Skill Assessment / Placement Test Results

| Test Type | Name | Taking Test | | | | Placed in Remedial/Developmental Course Based on Results | | | |
|-----------------------|------------|-----------------|--------|------------|--------|--|--------|------------|--------|
| | | American Indian | | Non-Indian | | American Indian | | Non-Indian | |
| | | Male | Female | Male | Female | Male | Female | Male | Female |
| Reading | Accuplacer | 135 | 193 | 3 | 2 | 104 | 151 | 1 | 1 |
| Writing / Composition | Accuplacer | 118 | 172 | 3 | 2 | 116 | 168 | 3 | 2 |
| Mathematics | Accuplacer | 131 | 189 | 4 | 3 | 128 | 187 | 4 | 3 |



General Students Demographics

Age Range of Students

| Question | American Indian | | Non-Indian | |
|-----------------------------|-----------------|--------|------------|--------|
| | Male | Female | Male | Female |
| Students who are 15-17 | 6 | 15 | 0 | 0 |
| Students who are 18-21 | 204 | 302 | 1 | 2 |
| Students who are 22-24 | 75 | 136 | 3 | 2 |
| Students who are 25-34 | 119 | 285 | 6 | 2 |
| Students who are 35-49 | 60 | 169 | 0 | 3 |
| Students who are 50-64 | 18 | 49 | 1 | 3 |
| Students who are 65 & Older | 0 | 4 | 0 | 0 |

Speakers of American Indian Languages

| Question | American Indian | | Non-Indian | |
|----------------|-----------------|--------|------------|--------|
| | Male | Female | Male | Female |
| None | 358 | 666 | 11 | 10 |
| Limited | 109 | 241 | 0 | 2 |
| Conversational | 15 | 52 | 0 | 0 |
| Fluent | 0 | 1 | 0 | 0 |

(Dependent Status) Number of Students Who Are

| Question | American Indian | | Non-Indian | |
|--|-----------------|--------|------------|--------|
| | Male | Female | Male | Female |
| Single - No Children | 151 | 159 | 4 | 1 |
| Single with dependent children | 16 | 60 | 0 | 0 |
| Married - No Children | 3 | 2 | 0 | 0 |
| Married with dependent children | 9 | 23 | 0 | 0 |
| Responsible for elderly family members in home | 0 | 0 | 0 | 0 |

(First Generation Status) Number of Students Who Are

| Question | American Indian | | Non-Indian | |
|-------------------------------|-----------------|--------|------------|--------|
| | Male | Female | Male | Female |
| First Generation Students | 44 | 69 | 0 | 0 |
| Not First Generation Students | 135 | 175 | 4 | 1 |

Primary Residence Is

| Question | American Indian | | Non-Indian | |
|---|-----------------|--------|------------|--------|
| | Male | Female | Male | Female |
| On / near reservation (within 60 miles) | 476 | 957 | 8 | 11 |
| In-State | 476 | 956 | 8 | 11 |
| Out-of-State | 6 | 4 | 3 | 1 |

Financial Background

| Question | American Indian | | Non-Indian | |
|--|-----------------|----------|------------|--------|
| | Male | Female | Male | Female |
| Average family income (\$) in student's household | \$20,242 | \$20,340 | \$7,945 | \$0 |
| Number of students eligible for federal financial aid | 159 | 382 | 1 | 0 |
| Number of students in need, but not eligible for federal financial aid | 0 | 1 | 1 | 0 |

(General) Number of Students Who

| Question | American Indian | | Non-Indian | |
|--------------|-----------------|--------|------------|--------|
| | Male | Female | Male | Female |
| Are Veterans | 23 | 12 | 3 | 0 |



Financial Resources & Student Costs

Financial Aid

| Financial Aid | Total | # of Recipients |
|--|-------------|-----------------|
| American Indian College Fund Full Circle Scholarship | \$221,775 | 107 |
| American Indian College Fund Scholarship | \$174,560 | 165 |
| Federal Pell Grants | \$4,630,439 | 1111 |
| Federal Supplemental Educational Opportunity Grant | \$78,596 | 314 |
| Direct Federal Student Loans | \$0 | 0 |
| State Scholarships/Grants | \$317,429 | 176 |
| Academic Competitiveness Grant | \$0 | 0 |
| School-to-Work | \$0 | 0 |
| Tribal Scholarships | \$1,541,103 | 494 |
| Tuition Waiver/Discount | \$16,623 | 33 |
| Other Scholarships | \$214,917 | 234 |
| Federal College Work Study | \$11,614 | 36 |
| State Work Study | \$54,037 | 15 |
| Institutional Work Study | \$0 | 0 |

Cost per Credit Hour

| Student Registration | Cost per Credit Hour |
|---|----------------------|
| Undergraduate American Indian, In-State | \$55.00 |
| Undergraduate American Indian, Out-of-State | \$55.00 |
| Undergraduate Non-Indian, In-State | \$55.00 |
| Undergraduate Non-Indian, Out-of-State | \$55.00 |

Average Full Time Undergraduate American Indian Student Costs for Academic Year

| | |
|---|------------|
| Tuition and Fees (Tuition must be based on 12 credit hours per semester.) | \$1,410.00 |
| Room and Board | \$4,940.00 |
| Books and Supplies | \$1,400.00 |
| Other Expenses | \$4,950.00 |



Non-Federal Operational Funding

| Tribal Funding | |
|---|----------------|
| Operational Funding from the Tribe (non-scholarship) | \$4,200,000.00 |
| Construction Funding from the Tribe (non-scholarship) | \$0.00 |



| State Funding | |
|---|----------------|
| Operational Funding Received from the State | \$1,296,786.00 |
| Non-Beneficiary Funding Received from the State | \$302,482.00 |

Physical Resources

Building Facilities

| Building Name | Campus Site | Year Built/ Acquired | # of Stories | Total sq ft | Main Function | Own/ Lease | Note |
|--|---------------|-------------------------|-----------------|-------------|---------------------------|----------------|---|
| Administration Building - Tuba City, AZ | Satellite | 2002 | 1 | 1,650 | Administration/ Office | Own | |
| Administration Building - Window Rock, AZ | Satellite | 1974 | 1 | 4,002 | Administration/ Office | Own | 2 classrooms in the building |
| Administration Office - Chinle, AZ | Satellite | 2001 | 1 | 1,900 | Administration/ Office | Lease/ Rent | Classes are held in local high school |
| Barn | Main Campus | 1973 | 1 | 2,960 | Auxiliary | Own | |
| Biology Lab - Shiprock, NM | Branch Campus | 1997 | 1 | 2,500 | Laboratory | Own | |
| Cafeteria | Main Campus | 1973 | 1 | 19,044 | Auxiliary | Own | |
| Campus Post Office | Main Campus | 2013 | 1 | 720 | Auxiliary | Own | New Building; previous build- ing demolished |
| Chemistry Lab - Shiprock, NM | Branch Campus | 1997 | 1 | 2,300 | Laboratory | Own | |
| Classroom Building - Crownpoint, NM | Satellite | 1996 | 1 | 9,895 | Classroom | Own | Also serves as a Administration Office |
| Classroom Building - Tuba City, AZ | Satellite | 2003 | 1 | 12,000 | Classroom | Own | |
| Classroom Building - Window Rock, AZ | Satellite | 2013 | 1 | 1,960 | Classroom | Own | New Modular building; pre- vious building demolished |
| Dormitories | Main Campus | 1973 | 1 | 111,300 | Residence | Own | 10 dorms; each dorm is 11,130 sq. ft. |
| Faculty & Staff Hogan Housing | Main Campus | 1973 | 1 | 47,500 | Residence | Own | 50 units total; 1,2,3, and 4 bedroom units |

| Building Name | Campus Site | Year Built/ Acquired | # of Stories | Total sq ft | Main Function | Own/ Lease | Note |
|---|---------------|-------------------------|-----------------|-------------|---------------------------------------|---------------|--|
| Faculty & Staff Modular Housing | Main Campus | 2003 | 1 | 13,750 | Residence | Own | 20 units total; 1 and 2 bedroom units |
| Faculty Office Building - Tuba City, AZ | Satellite | 2013 | 1 | 3,397 | Administration/ Office | Own | |
| Family Dormitories | Main Campus | 2015 | 1 | 35,116 | Residence | Own | |
| Gorman Classroom Building | Main Campus | 1973 | 1 | 78,118 | Classroom | Own | |
| Gymnasium | Main Campus | 1973 | 1 | 7,074 | Student Ser- vices/Recre- ation | Own | |
| Library | Main Campus | 1973 | 2 | 21,904 | Library | Own | |
| Main Building - Shiprock, NM | Branch Campus | 1955 | 1 | 79,000 | Classroom | Own | The building composes of administration, classrooms, gym, and library. |
| Maintenance Building | Main Campus | 1973 | 1 | 25,050 | Auxiliary | Own | |
| NDEL - Shiprock, NM | Branch Campus | 1985 | 1 | 840 | Auxiliary | Own | Modular Build- ing |
| Ned Hatathalie Center | Main Campus | 1973 | 7 | 56,640 | Cultural Cen- ter/Museum | Own | |
| Network Operations Center | Main Campus | 2007 | 1 | 7,528 | Administration/ Office | Own | |
| Nooseli Beolta Child Care Center | Main Campus | 2004 | 1 | 2,950 | Auxiliary | Own | Day-Care/Ear- ly Childhood Learning sev- ices |
| North Research - Shiprock, NM | Branch Campus | 1985 | 1 | 840 | Classroom | Own | Modular Build- ing |
| Quanset - Shiprock, NM | Branch Campus | 1980 | 1 | 4,000 | Residence | Own | |

| Building Name | Campus Site | Year Built/ Acquired | # of Stories | Total sq ft | Main Function | Own/ Lease | Note |
|--|--------------------------------|-------------------------|-----------------|-------------|-----------------------------|-------------------|---|
| Science Honors - Shiprock, NM | Branch Campus | 1985 | 1 | 840 | Classroom | Own | Modular Building |
| Senator John Pinto Library - Shiprock, NM | Branch Campus | 2011 | 1 | 20,107 | Library | Own | |
| Silversmithing | Main Campus | 1973 | 1 | 2,134 | Classroom | Own | Addition in 2011 |
| South Campus Classroom Building | Branch Campus | 2004 | 2 | 23,000 | Classroom | Own | |
| South Campus Student Success Center - Shiprock, NM | Branch Campus Branch Campus | 2013 | 1 | 3,387 | Student Services/Recreation | Own | Student advisement/counseling services |
| South Research - Shiprock, NM | Branch Campus | 1985 | 1 | 840 | Classroom | Own | Modular Building |
| Student Services/Student Government - Shiprock, NM | Branch Campus | 1985 | 1 | 840 | Student Services/Recreation | Own | Modular Building |
| Student Union Building | Main Campus | 1973 | 1 | 7,075 | Student Services/Recreation | Own | |
| Tsaile Archival Building | Main Campus | 2012 | 1 | 8,654 | Cultural Center/Museum | Own | Used for artifacts storage and research |
| Tsaile Child Care | Main Campus | 2004 | 1 | 3,500 | Auxiliary | Assigned by Tribe | Building is owned and operated by the Navajo Nation. Services include day-care and early childhood learning |

Student Enrollment & Graduation by Major Group

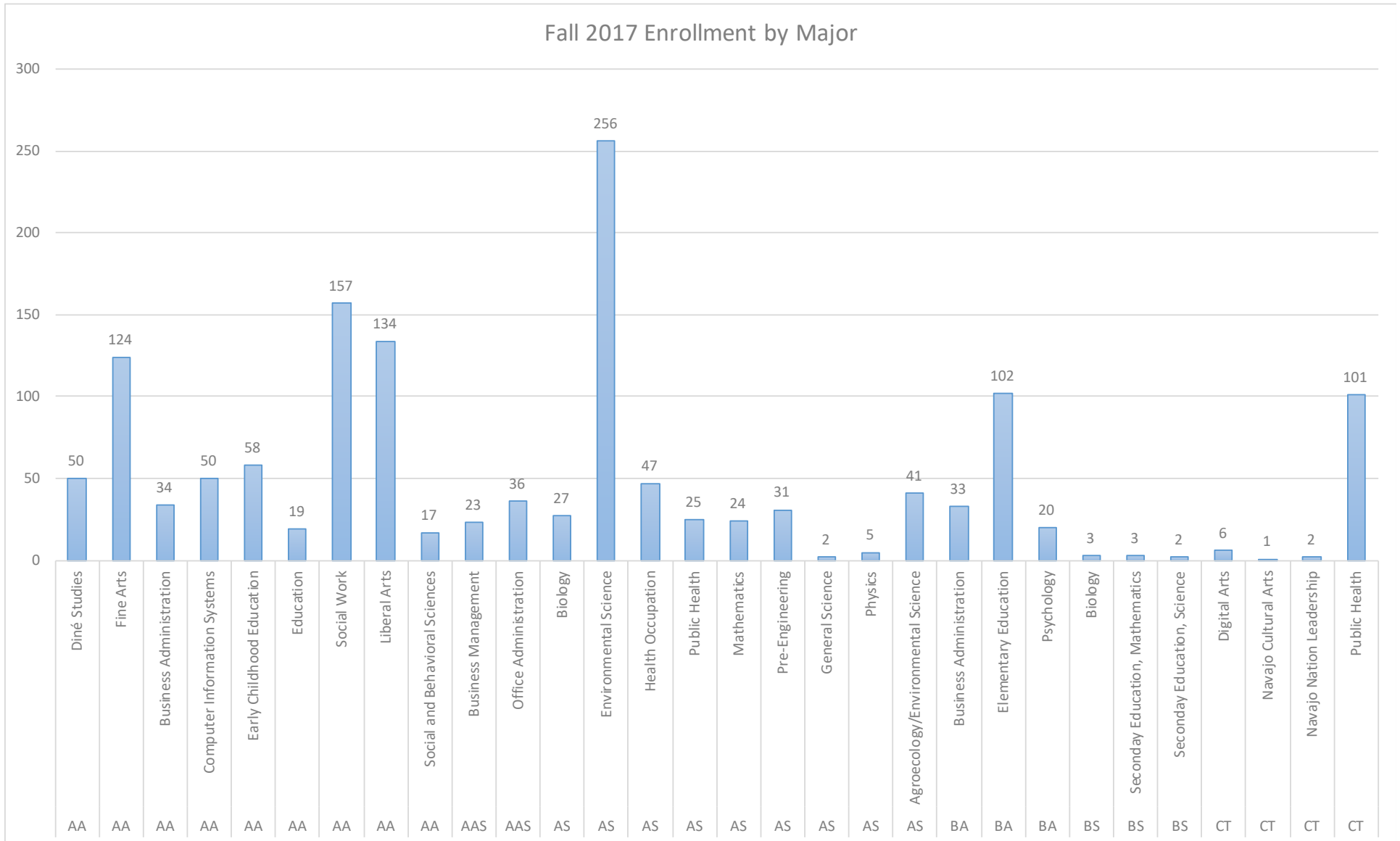
Major Groups

| Major Group | Degree | Specific Major |
|--|------------------------------------|-------------------------------------|
| AG - Agriculture and Farming | (CT) Certificate | Irrigation Technician |
| AG - Agriculture and Farming | (AS) Associate of Science | Agroecology/Environmental Science |
| AL - American Indian Languages | (AA) Associate of Arts | Navajo Language |
| AR - Art | (CT) Certificate | Digital Arts |
| AR - Art | (AA) Associate of Arts | Fine Arts |
| AR - Art | (BA) Bachelor of Arts | Fine Arts |
| AR - Art | (CT) Certificate | Navajo Cultural Arts |
| AS - American Indian Studies | (AA) Associate of Arts | Diné Studies |
| AS - American Indian Studies | (BA) Bachelor of Arts | Diné Studies, General Track |
| AS - American Indian Studies | (BA) Bachelor of Arts | Diné Studies, Navajo Language Track |
| BI - Biology | (AS) Associate of Science | Biology |
| BI - Biology | (BS) Bachelor of Science | Biology |
| BU - Business | (AA) Associate of Arts | Business Administration |
| BU - Business | (BA) Bachelor of Arts | Business Administration |
| BU - Business | (AAS) Associate of Applied Science | Business Management |
| BU - Business | (CT) Certificate | Navajo Nation Leadership |
| CT - Computer Technology | (AA) Associate of Arts | Computer Information Systems |
| CT - Computer Technology | (CT) Certificate | Computer Technology |
| EA - Education-Paraprofessional | (AA) Associate of Arts | Early Childhood Education |
| EA - Education-Paraprofessional | (AA) Associate of Arts | Education |
| EO - Education-Professional | (BA) Bachelor of Arts | Elementary Education |
| EO - Education-Professional | (BS) Bachelor of Science | Secondary Education, Mathematics |
| EO - Education-Professional | (BS) Bachelor of Science | Secondary Education, Science |
| ES - Environmental Science/Natural Resources | (AS) Associate of Science | Environmental Sciences |
| ES - Environmental Science/Natural Resources | (CT) Certificate | Natural Resources |
| GO - Geography | (CT) Certificate | Geographic Information System |
| HC - Health Careers | (AS) Associate of Science | Health Occupations |
| HC - Health Careers | (AS) Associate of Science | Public Health |
| HC - Health Careers | (BS) Bachelor of Science | Public Health |

| Major Group | Degree | Specific Major |
|---------------------------------------|------------------------------------|--------------------------------|
| HC - Health Careers | (CT) Certificate | Public Health |
| HS - Human Services | (AA) Associate of Arts | Social Work |
| LA - Liberal Arts/General Studies | (AA) Associate of Arts | Liberal Arts |
| MA - Mathematics | (AS) Associate of Science | Mathematics |
| OA - Office Administration/Technology | (AAS) Associate of Applied Science | Office Administration |
| SC - Science | (AS) Associate of Science | General Sciences |
| SC - Science | (AS) Associate of Science | Physics |
| SS - Social Science | (BA) Bachelor of Arts | Psychology |
| SS - Social Science | (AA) Associate of Arts | Social and Behavioral Sciences |
| UD - Undeclared/Nondeclared | (NONE) NONE | Undeclared |



Student Enrollment by Major



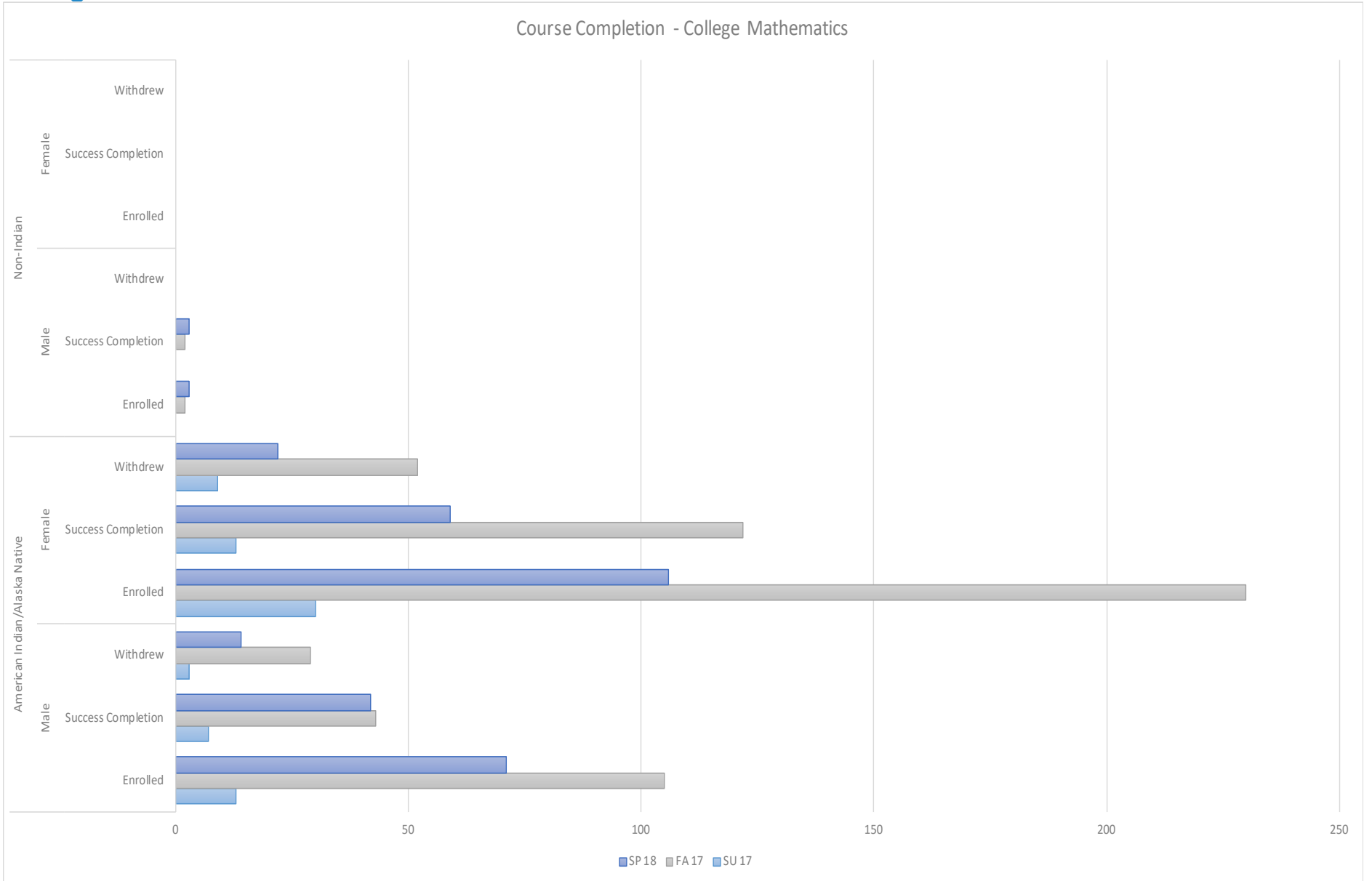
Academic Core Curriculum Courses

| Type | Course | Course Id | Title | Credits Given |
|------------------------------|-------------------------|------------------------------------|--|---------------|
| Academic Core | College Mathematics | MTH 110 or MTH 114 or MTH 106 | College Algebra, College Mathematics, Survey on College Mathematics | 3 or 4 |
| Academic Core | English Composition I | ENG 101 | Freshman English I | 3 |
| Academic Core | English Composition II | ENG 102 | Freshman English II | 3 |
| Academic Core | Native American Studies | NAV101 or NAV211 | Navajo as a Second Language I or Navajo Literacy for Speakers I...depending on Student's Navajo Language Proficiency | 3 or 4 |
| Academic Core | Native American Studies | NIS 111 | Foundations of Navajo Culture | 3 |
| Academic Core | Native American Studies | NIS 221 | Navajo History to Present | 3 |
| Academic Core | Science | AST, BIO, CHM, ENV, GLG, PHY, PHS | One Life Science (Biology) with Lab and One Physical Science (Astronomy, Chemistry, Environmental Science, Geology, Physics, or Physical Science) with Lab | 8 |
| Remedial/Development Courses | Mathematics | MTH096 and MTH100 | Basic Mathematics and Intermediate Algebra | 4 |
| Remedial/Development Courses | Reading | FST 100, FST 129, FST 130, FST 131 | College Success Skills, Foundations of Reading I & II, Advanced Reading | 3 |
| Remedial/Development Courses | Writing/Composition | FST 133, ENG 100A, ENG 100B | Applied Communications I, Communication Workshop I & II | 3 |



Academic Core Curriculum Course Enrollment & Completion

College Mathematics



Continue

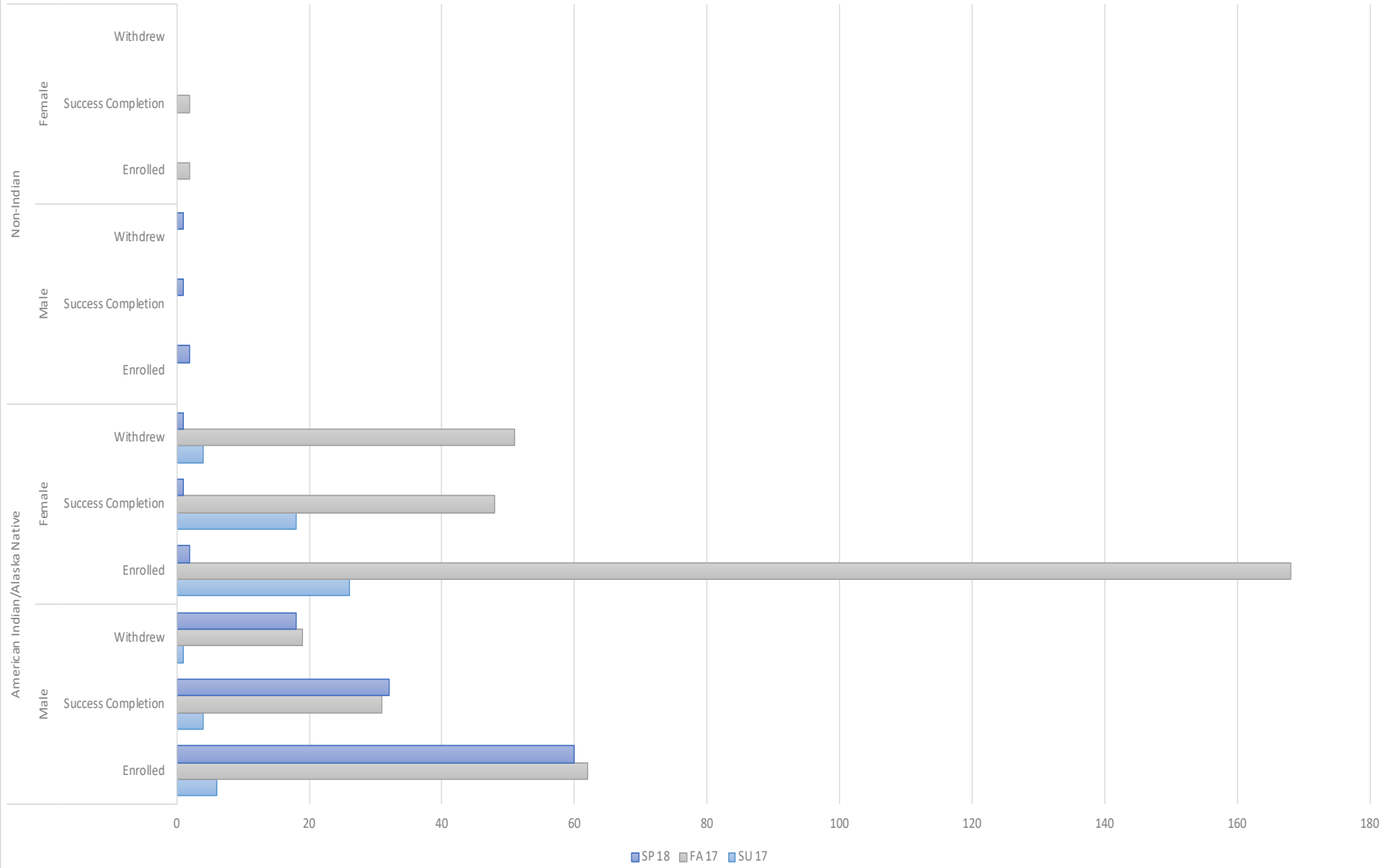
| Course | Term | American Indian | | | | | |
|---------------------|--------|-----------------|--------------------|-------------|----------|--------------------|-------------|
| | | Male | | | Female | | |
| | | Enrolled | Success Completion | % Completed | Enrolled | Success Completion | % Completed |
| College Mathematics | Summer | 13 | 7 | 54% | 30 | 13 | 43% |
| | Fall | 105 | 43 | 41% | 230 | 122 | 53% |
| | Spring | 71 | 42 | 59% | 106 | 59 | 56% |

| Course | Term | Non-Indian | | | | | |
|---------------------|--------|------------|--------------------|-------------|----------|--------------------|-------------|
| | | Male | | | Female | | |
| | | Enrolled | Success Completion | % Completed | Enrolled | Success Completion | % Completed |
| College Mathematics | Summer | 0 | 0 | 0% | 0 | 0 | 0% |
| | Fall | 2 | 2 | 100% | 0 | 0 | 0% |
| | Spring | 3 | 3 | 100% | 0 | 0 | 0% |



English Composition I

Course Completion - English Composition I



Continue

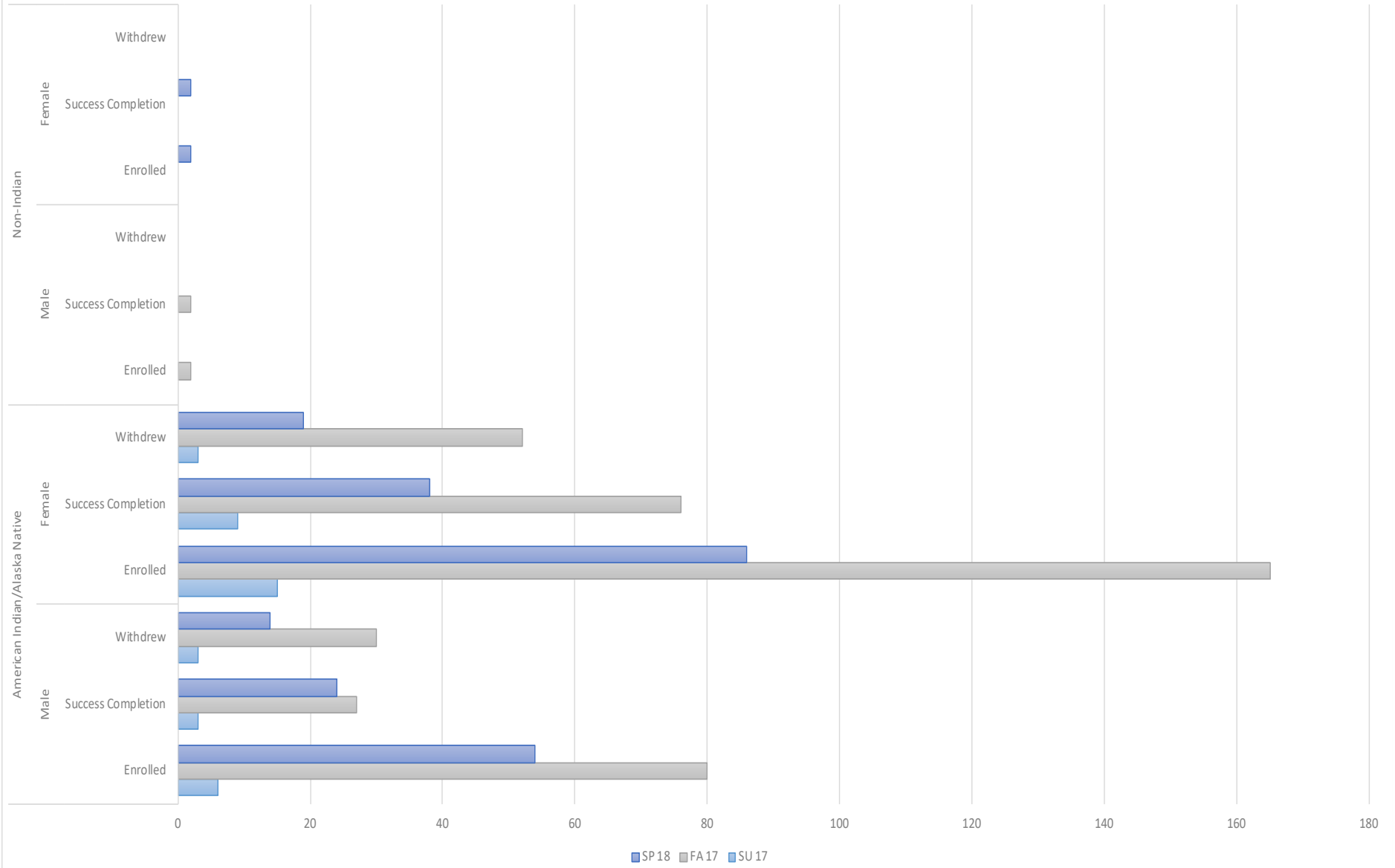
| Course | Term | American Indian | | | | | |
|-----------------------|--------|-----------------|--------------------|-------------|----------|--------------------|-------------|
| | | Male | | | Female | | |
| | | Enrolled | Success Completion | % Completed | Enrolled | Success Completion | % Completed |
| English Composition I | Summer | 6 | 4 | 67% | 26 | 18 | 69% |
| | Fall | 62 | 31 | 50% | 168 | 48 | 29% |
| | Spring | 60 | 32 | 53% | 2 | 1 | 50% |

| Course | Term | Non-Indian | | | | | |
|-----------------------|--------|------------|--------------------|-------------|----------|--------------------|-------------|
| | | Male | | | Female | | |
| | | Enrolled | Success Completion | % Completed | Enrolled | Success Completion | % Completed |
| English Composition I | Summer | 0 | 0 | 0% | 0 | 0 | 0% |
| | Fall | 0 | 0 | 0% | 2 | 2 | 100% |
| | Spring | 2 | 1 | 50% | 0 | 0 | 0% |



English Composition II

Course Completion - English Composition II



Continue

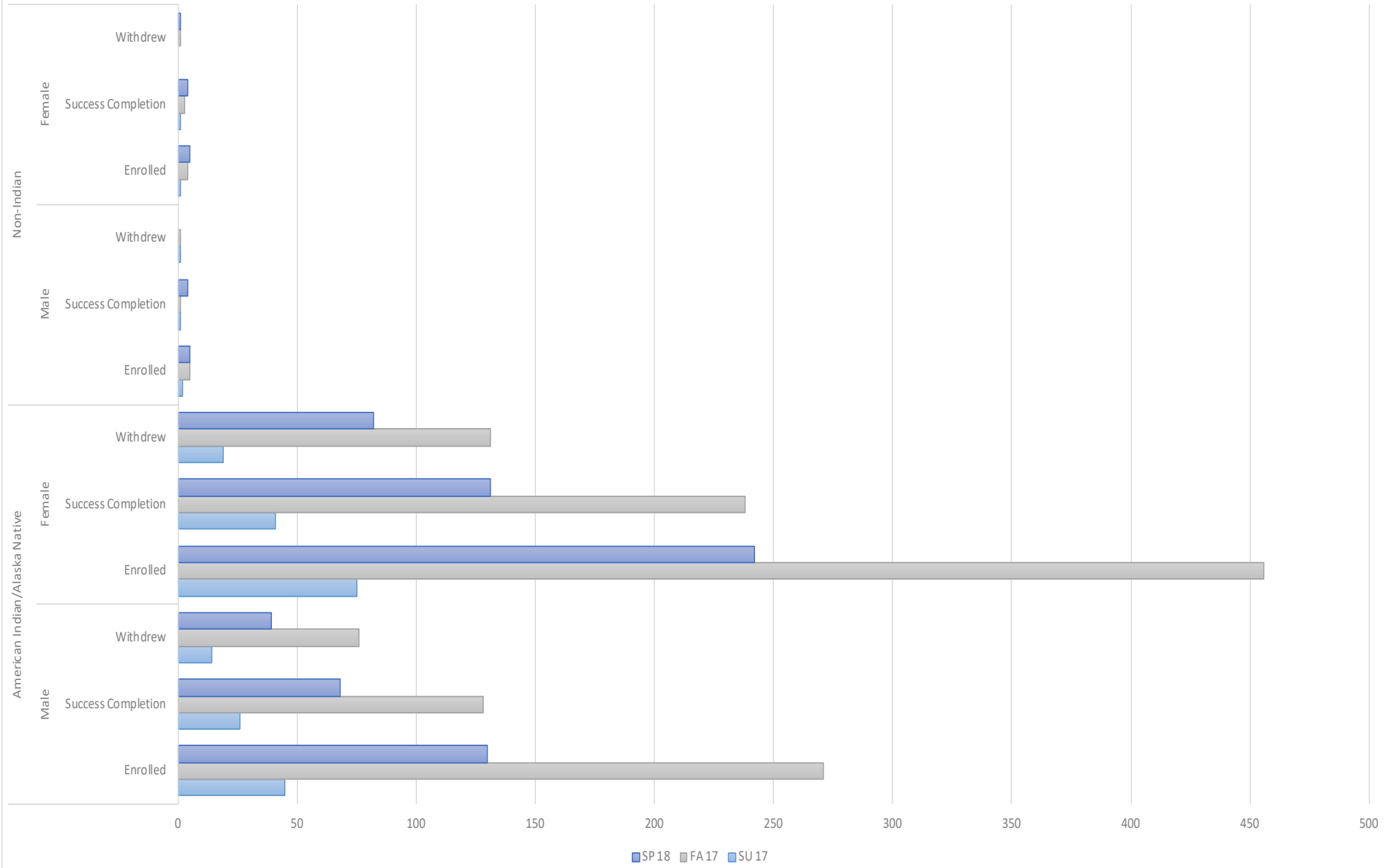
| Course | Term | American Indian | | | | | |
|------------------------|--------|-----------------|--------------------|-------------|----------|--------------------|-------------|
| | | Male | | | Female | | |
| | | Enrolled | Success Completion | % Completed | Enrolled | Success Completion | % Completed |
| English Composition II | Summer | 6 | 3 | 50% | 15 | 9 | 60% |
| | Fall | 80 | 27 | 34% | 165 | 76 | 46% |
| | Spring | 54 | 24 | 44% | 86 | 38 | 44 |

| Course | Term | Non-Indian | | | | | |
|------------------------|--------|------------|--------------------|-------------|----------|--------------------|-------------|
| | | Male | | | Female | | |
| | | Enrolled | Success Completion | % Completed | Enrolled | Success Completion | % Completed |
| English Composition II | Summer | 0 | 0 | 0% | 0 | 0 | 0% |
| | Fall | 2 | 2 | 100% | 0 | 0 | 0% |
| | Spring | 0 | 0 | 0% | 2 | 2 | 100% |



Native American Studies

Course Completion - Native American Studies



Continue

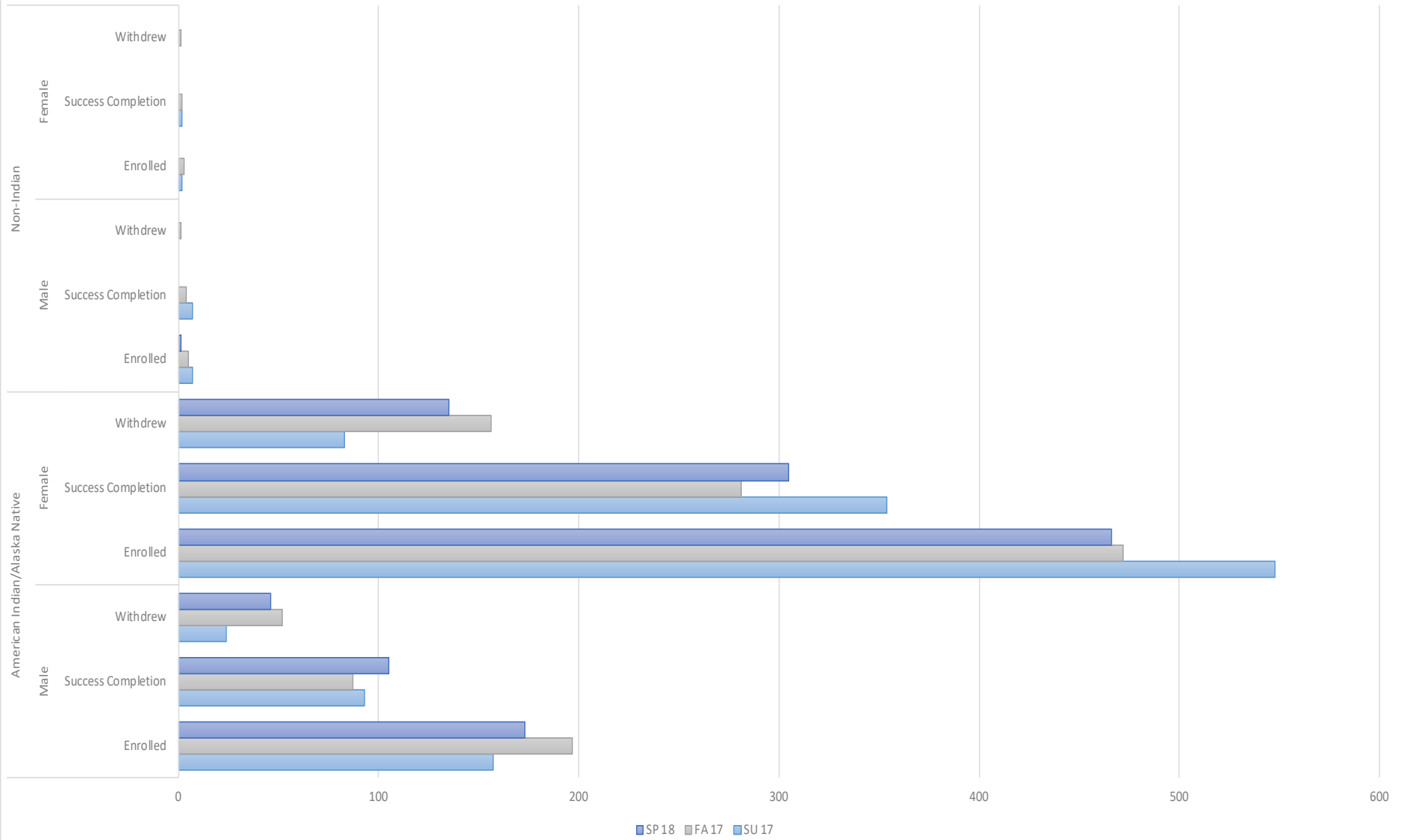
| Course | Term | American Indian | | | | | |
|-------------------------|--------|-----------------|--------------------|-------------|----------|--------------------|-------------|
| | | Male | | | Female | | |
| | | Enrolled | Success Completion | % Completed | Enrolled | Success Completion | % Completed |
| Native American Studies | Summer | 45 | 26 | 58% | 75 | 41 | 55% |
| | Fall | 271 | 128 | 47% | 456 | 238 | 52% |
| | Spring | 130 | 68 | 52% | 242 | 131 | 54% |

| Course | Term | Non-Indian | | | | | |
|-------------------------|--------|------------|--------------------|-------------|----------|--------------------|-------------|
| | | Male | | | Female | | |
| | | Enrolled | Success Completion | % Completed | Enrolled | Success Completion | % Completed |
| Native American Studies | Summer | 2 | 1 | 50% | 0 | 0 | 0% |
| | Fall | 5 | 1 | 20% | 1 | 1 | 100% |
| | Spring | 5 | 4 | 80% | 4 | 3 | 75% |



Online & Distance Course Completion Online

Course Completion - Online



Continue

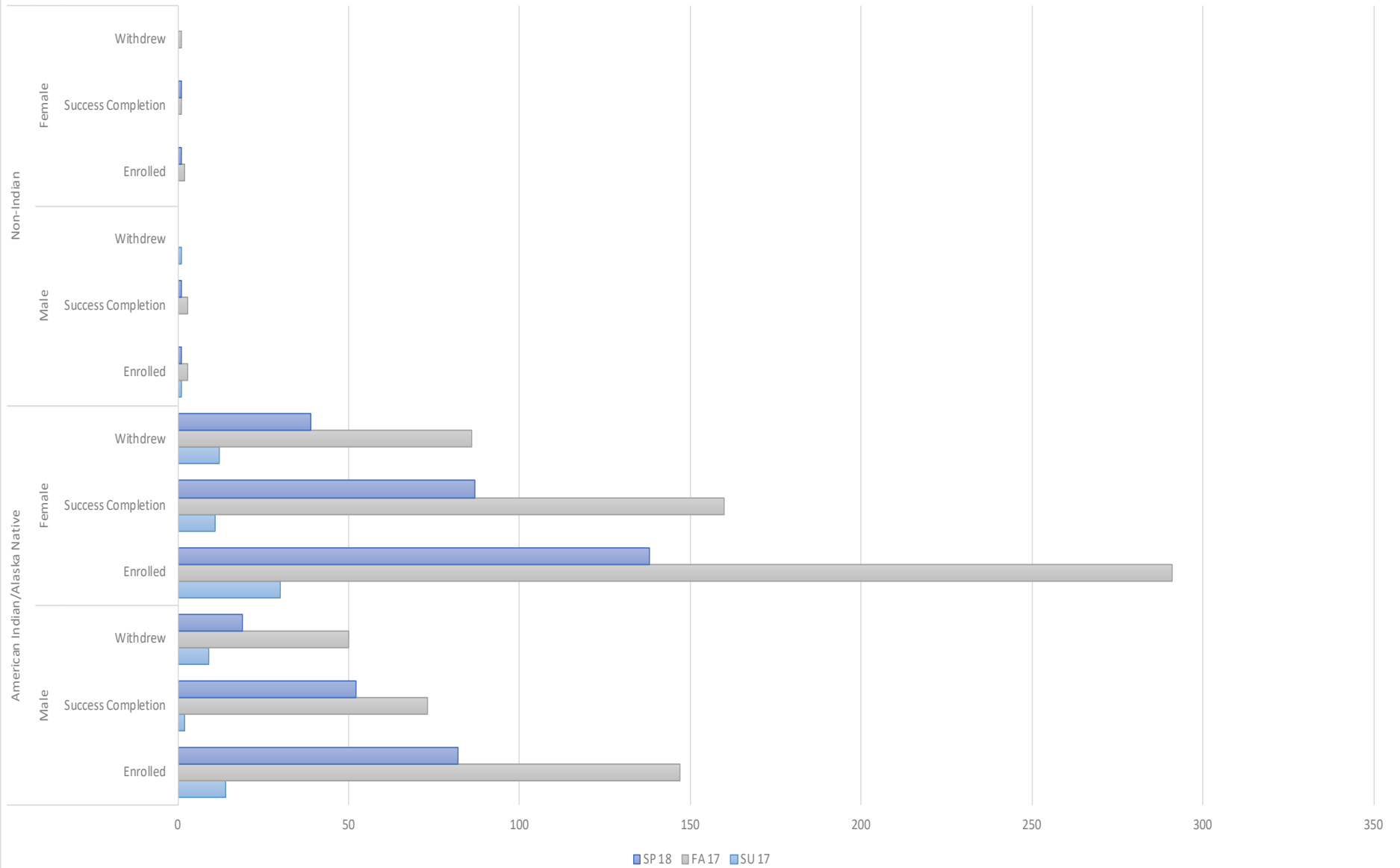
| Course | Term | American Indian | | | | | |
|--------|--------|-----------------|--------------------|-------------|----------|--------------------|-------------|
| | | Male | | | Female | | |
| | | Enrolled | Success Completion | % Completed | Enrolled | Success Completion | % Completed |
| Online | Summer | 157 | 93 | 59% | 548 | 354 | 65% |
| | Fall | 197 | 87 | 44% | 472 | 281 | 60% |
| | Spring | 173 | 105 | 61% | 466 | 305 | 65% |

| Course | Term | Non-Indian | | | | | |
|--------|--------|------------|--------------------|-------------|----------|--------------------|-------------|
| | | Male | | | Female | | |
| | | Enrolled | Success Completion | % Completed | Enrolled | Success Completion | % Completed |
| Online | Summer | 7 | 7 | 100% | 2 | 2 | 100% |
| | Fall | 5 | 4 | 80% | 3 | 2 | 67% |
| | Spring | 1 | 0 | 0% | 0 | 0 | 0% |



Hybrid Course

Course Completion - Hybrid Courses



Continue

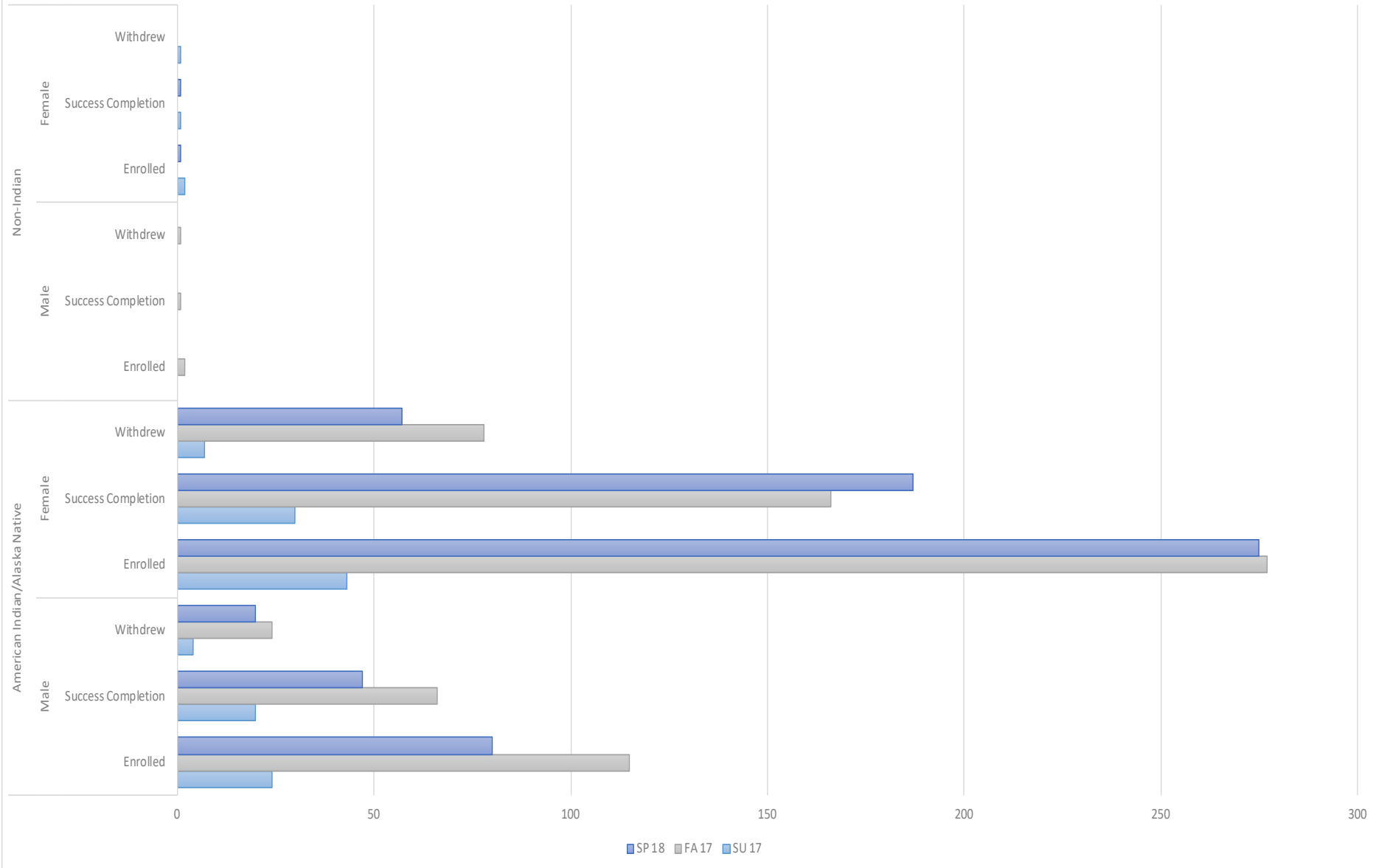
| Course | Term | American Indian | | | | | |
|----------------|--------|-----------------|--------------------|-------------|----------|--------------------|-------------|
| | | Male | | | Female | | |
| | | Enrolled | Success Completion | % Completed | Enrolled | Success Completion | % Completed |
| Hybrid Courses | Summer | 14 | 2 | 14% | 30 | 11 | 37% |
| | Fall | 147 | 73 | 50% | 291 | 160 | 55% |
| | Spring | 82 | 52 | 63% | 138 | 87 | 63% |

| Course | Term | Non-Indian | | | | | |
|----------------|--------|------------|--------------------|-------------|----------|--------------------|-------------|
| | | Male | | | Female | | |
| | | Enrolled | Success Completion | % Completed | Enrolled | Success Completion | % Completed |
| Hybrid Courses | Summer | 1 | 0 | 0% | 0 | 0 | 0% |
| | Fall | 3 | 3 | 100% | 2 | 1 | 50% |
| | Spring | 1 | 1 | 100% | 1 | 1 | 100% |



Distance by TCU

Course Completion - Distance by TCU



Continue

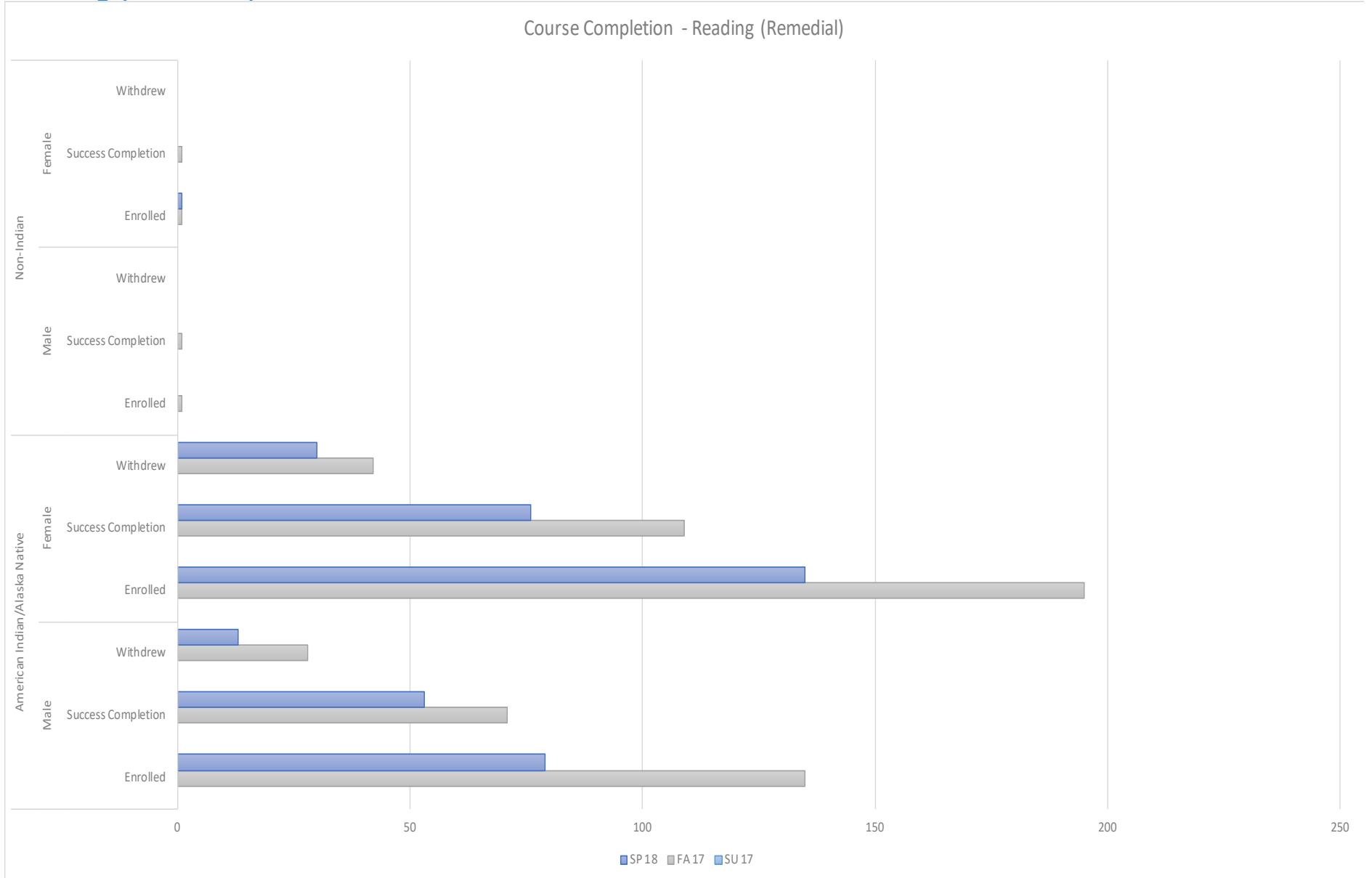
| Course | Term | American Indian | | | | | |
|-----------------|--------|-----------------|--------------------|-------------|----------|--------------------|-------------|
| | | Male | | | Female | | |
| | | Enrolled | Success Completion | % Completed | Enrolled | Success Completion | % Completed |
| Distance by TCU | Summer | 24 | 20 | 83% | 43 | 30 | 70% |
| | Fall | 115 | 66 | 57% | 277 | 166 | 60% |
| | Spring | 80 | 47 | 59% | 275 | 187 | 68% |

| Course | Term | Non-Indian | | | | | |
|-----------------|--------|------------|--------------------|-------------|----------|--------------------|-------------|
| | | Male | | | Female | | |
| | | Enrolled | Success Completion | % Completed | Enrolled | Success Completion | % Completed |
| Distance by TCU | Summer | 0 | 0 | 0% | 2 | 1 | 50% |
| | Fall | 2 | 1 | 50% | 0 | 0 | 0% |
| | Spring | 0 | 0 | 0% | 1 | 1 | 100% |



Remedial/Development Course Completion

Reading (Remedial)



Continue

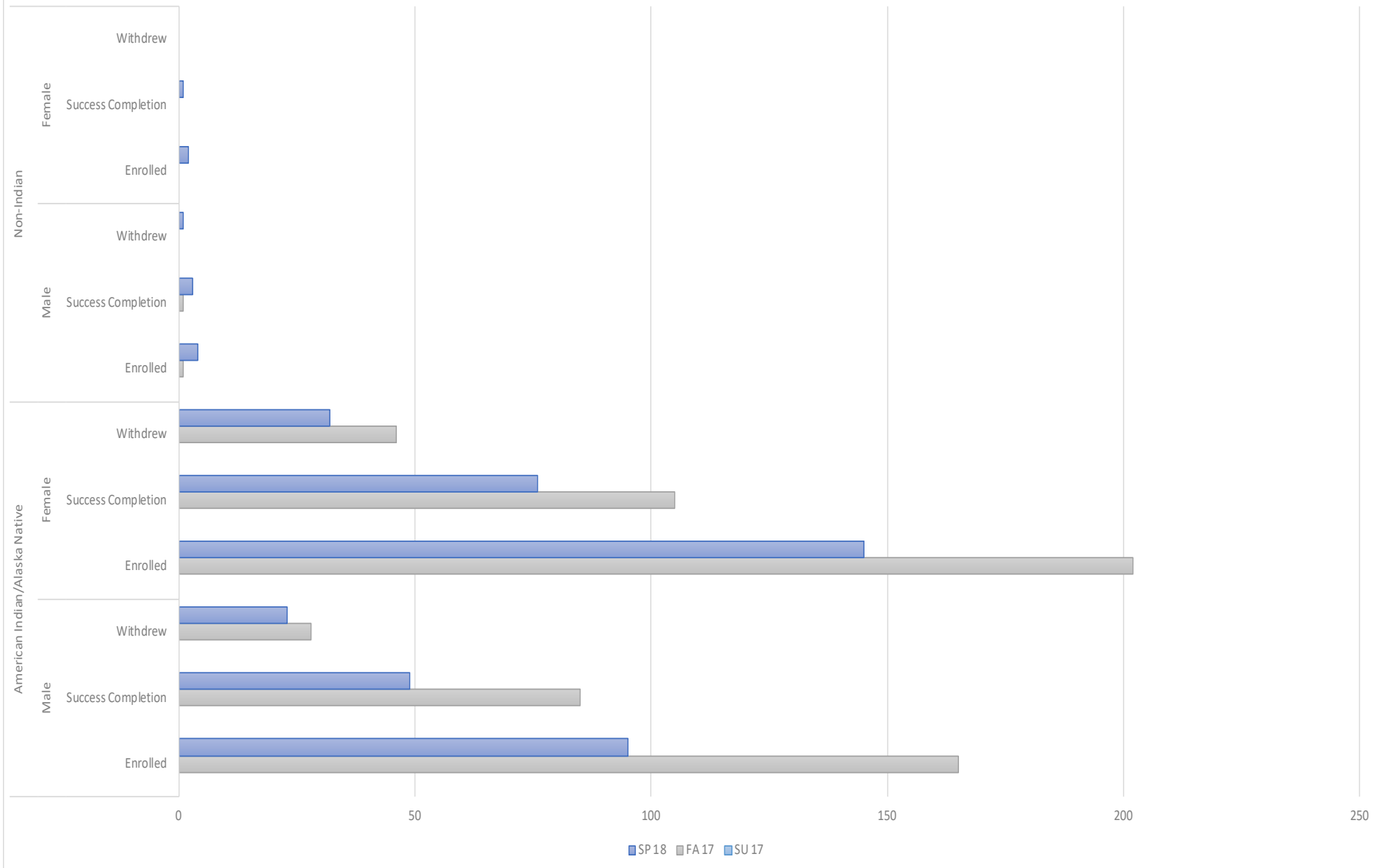
| Course | Term | American Indian | | | | | |
|---------|--------|-----------------|--------------------|-------------|----------|--------------------|-------------|
| | | Male | | | Female | | |
| | | Enrolled | Success Completion | % Completed | Enrolled | Success Completion | % Completed |
| Reading | Summer | 0 | 0 | 0% | 0 | 0 | 0% |
| | Fall | 135 | 71 | 53% | 195 | 109 | 56% |
| | Spring | 79 | 53 | 67% | 135 | 76 | 56% |

| Course | Term | Non-Indian | | | | | |
|---------|--------|------------|--------------------|-------------|----------|--------------------|-------------|
| | | Male | | | Female | | |
| | | Enrolled | Success Completion | % Completed | Enrolled | Success Completion | % Completed |
| Reading | Summer | 0 | 0 | 0% | 0 | 0 | 0% |
| | Fall | 1 | 1 | 100% | 1 | 1 | 100% |
| | Spring | 0 | 0 | 0% | 1 | 0 | 0% |



Writing/Composition (Remedial)

Course Completion - Writing/Composition (Remedial)



Continue

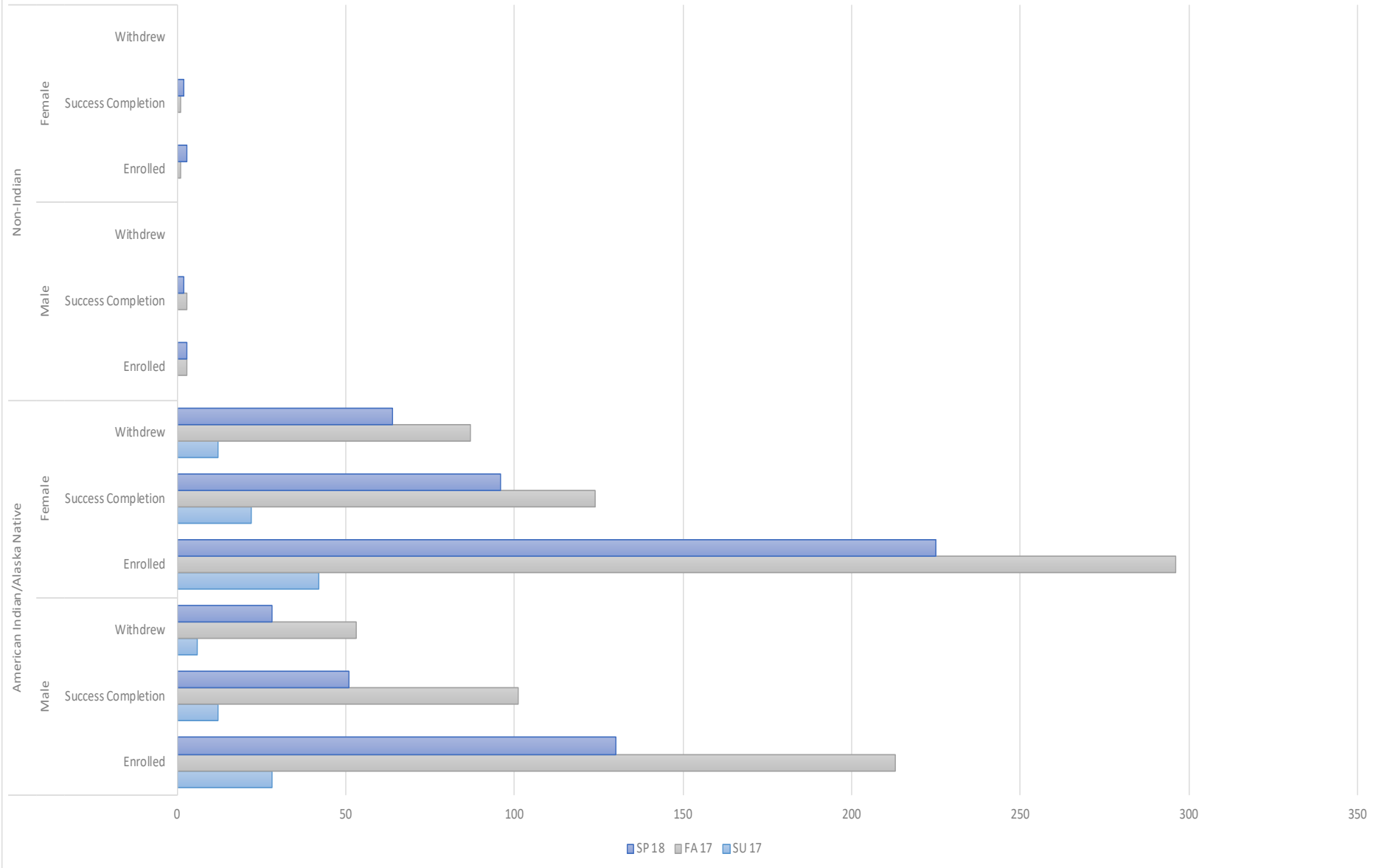
| Course | Term | American Indian | | | | | |
|---------------------|--------|-----------------|--------------------|-------------|----------|--------------------|-------------|
| | | Male | | | Female | | |
| | | Enrolled | Success Completion | % Completed | Enrolled | Success Completion | % Completed |
| Writing/Composition | Summer | 0 | 0 | 0% | 0 | 0 | 0% |
| | Fall | 165 | 85 | 52% | 202 | 105 | 52% |
| | Spring | 95 | 49 | 52% | 145 | 76 | 52% |

| Course | Term | Non-Indian | | | | | |
|---------------------|--------|------------|--------------------|-------------|----------|--------------------|-------------|
| | | Male | | | Female | | |
| | | Enrolled | Success Completion | % Completed | Enrolled | Success Completion | % Completed |
| Writing/Composition | Summer | 0 | 0 | 0% | 0 | 0 | 0% |
| | Fall | 1 | 1 | 100% | 2 | 1 | 50% |
| | Spring | 4 | 3 | 75% | 0 | 0 | 0% |



Mathematics (Remedial)

Course Completion - Mathematics (Remedial)



Continue

| Course | Term | American Indian | | | | | |
|-------------|--------|-----------------|--------------------|-------------|----------|--------------------|-------------|
| | | Male | | | Female | | |
| | | Enrolled | Success Completion | % Completed | Enrolled | Success Completion | % Completed |
| Mathematics | Summer | 28 | 12 | 43% | 42 | 22 | 52% |
| | Fall | 213 | 101 | 47% | 296 | 124 | 42% |
| | Spring | 130 | 51 | 39% | 225 | 96 | 43% |

| Course | Term | Non-Indian | | | | | |
|-------------|--------|------------|--------------------|-------------|----------|--------------------|-------------|
| | | Male | | | Female | | |
| | | Enrolled | Success Completion | % Completed | Enrolled | Success Completion | % Completed |
| Mathematics | Summer | 0 | 0 | 0% | 0 | 0 | 0% |
| | Fall | 3 | 3 | 100% | 1 | 1 | 100% |
| | Spring | 3 | 2 | 67% | 3 | 2 | 67% |



Student Activities

Academic Development Activities

| Question | # Students |
|---|------------|
| Students who Attended Orientation | 195 |
| Students who Attended high school Bridge program | 45 |
| Students who Participated in faculty/alumni mentoring program | 27 |
| Students who Participated in service learning program | 34 |
| Students who Participated in First Year Experience program | 518 |
| Students who Received tutoring | 2,907 |

Academic Awards

| Question | # Students |
|--|------------|
| Students who Received academic award(s) from your college | 170 |
| Students who Received academic award(s) from outside college | 2 |

Research, Teaching & Active Learning Activities

| Question | # Students |
|---|------------|
| Students who Have been a Research Assistant/Involved in Independent Research | 13 |
| Students who Participated in on-campus research internship | 0 |
| Students who Participated in off-campus research internship (including summer programs) | 27 |
| Students who Participated in an International Learning Experience | 0 |
| Students who Served as a Peer Tutor | 113 |

Financial Support

| Question | # Students |
|---|------------|
| Students who Received financial support (federal, tribal, state, TCU, or A*CF need-based) | 1,243 |
| Students who Received merit scholarships | 235 |
| Students who Received athletic scholarships | 25 |
| Students who Participated in work-study program | 53 |



Extracurricular Activities

| Question | # Students |
|--|------------|
| Students who Presented or competed at a national conference (oral, poster, etc.) | 27 |
| Students who Involved in student government or other leadership program | 13 |
| Students who Participated in student clubs, including chapters of national organizations | 65 |
| Students who participated in organized athletic programs on campus | 46 |

Career Development

| Question | # Students |
|---|------------|
| Students who Received career advising (including seminars and workshops) | 44 |
| Students who Participated in non-research internship program (term, summer, etc.) | 109 |

Service to the Community

| Question | # Students |
|---|------------|
| Students who Participated in organized community service volunteer activities (other than service learning program) | 70 |
| Students who Participated in tribal boards or community organizations | 2 |
| Students who Volunteered to help with community cultural events, including powwows | 215 |
| Students who Participated in culturally relevant activities on campus, other than academic courses | 9 |

Student Services Offered

| Question | # Students |
|--|------------|
| Daycare services (number of children served) | 0 |
| Students who received Housing (on-campus dorms) | 405 |
| Students who received Parenting skills classes and workshops | 119 |
| Students who received Transportation services (bus, van service, gas cards, etc.) | 407 |
| Students who received Financial literacy education programs and workshops | 686 |
| Students who received Health/wellness services, including behavioral health counseling | 3,453 |



Personal Demographics & Education

| | Full-Time | | | |
|------------------------------------|-----------------|--------|------------|--------|
| | American Indian | | Non-Indian | |
| | Male | Female | Male | Female |
| Doctoral Degree | | | | |
| Faculty | 5 | 2 | 9 | 4 |
| Administrators | 4 | 1 | 1 | 0 |
| Staff | 1 | 0 | 0 | 0 |
| Master's Degree | | | | |
| Faculty | 13 | 14 | 6 | 11 |
| Administrators | 1 | 10 | 0 | 0 |
| Staff | 3 | 11 | 0 | 1 |
| Bachelor's Degree | | | | |
| Faculty | 3 | 0 | 0 | 0 |
| Administrators | 0 | 2 | 0 | 0 |
| Staff | 23 | 26 | 2 | 0 |
| Associate's Degree | | | | |
| Faculty | 0 | 0 | 0 | 0 |
| Administrators | 1 | 0 | 0 | 0 |
| Staff | 17 | 32 | 0 | 0 |
| Other Credential | | | | |
| Faculty | 0 | 0 | 0 | 0 |
| Administrators | 0 | 1 | 0 | 0 |
| Staff | 0 | 0 | 0 | 0 |
| No Degree - Expert in Field | | | | |
| Faculty | 1 | 0 | 0 | 0 |
| Administrators | 0 | 0 | 0 | 0 |
| Staff | 48 | 18 | 0 | 0 |



| Part-Time | | | | |
|--|-----------------|--------|------------|--------|
| | American Indian | | Non-Indian | |
| | Male | Female | Male | Female |
| Doctoral Degree | | | | |
| Faculty | 0 | 1 | 2 | 2 |
| Administrators | 0 | 0 | 0 | 0 |
| Staff | 0 | 0 | 0 | 0 |
| Master's Degree | | | | |
| Faculty | 8 | 10 | 10 | 6 |
| Administrators | 0 | 0 | 0 | 0 |
| Staff | 0 | 0 | 0 | 0 |
| Bachelor's Degree | | | | |
| Faculty | 0 | 3 | 0 | 0 |
| Administrators | 0 | 0 | 0 | 0 |
| Staff | 0 | 0 | 0 | 0 |
| Associate's Degree | | | | |
| Faculty | 0 | 0 | 0 | 0 |
| Administrators | 0 | 0 | 0 | 0 |
| Staff | 0 | 5 | 0 | 0 |
| No Degree - Expert in Field | | | | |
| Faculty | 1 | 1 | 0 | 0 |
| Administrators | 0 | 0 | 0 | 0 |
| Staff | 3 | 3 | 0 | 0 |
| Part-Time Both Faculty and Administrators/Staff | | | | |
| | American Indian | | Non-Indian | |
| | Male | Female | Male | Female |
| Master's Degree | | | | |
| Faculty and Administrators/Staff | 1 | 0 | 0 | 0 |



Professional Development, Research, & Outcomes

Professional Development Activities

| | Number of Faculty/Administrator/Staff |
|--|---------------------------------------|
| Attended National Conferences | 108 |
| Attended Workshops/Seminars | 112 |
| Enrolled in study for advanced degree or certification | 4 |
| Participated in Summer Programs | 0 |

Faculty/Administrator/Staff Services Contribution

| | Number of Faculty/Administrator/Staff |
|--|---------------------------------------|
| Student Support Services | 0 |
| Campus Activities/Committee Services | 0 |
| Curriculum/Course Development | 10 |
| Laboratory Development/Enhancement | 0 |
| Community Service as a representative of the institution (e.g. Tribal Committee) | 0 |

Publications & Presentations

| | Number of Faculty/Administrator/Staff | Number of Publications & Presentations |
|---|---------------------------------------|--|
| Refereed Journal Papers Submitted | 1 | 1 |
| Refereed Journal Papers Published | 1 | 1 |
| Other Publications(books, chapters, etc.) | 5 | 5 |
| Conference Proceedings Published | 0 | 0 |

Proposals Submitted & Funded

| | Number of Faculty/Administrator/Staff | Number of Proposals |
|--|---------------------------------------|---------------------|
| Proposals Submitted for External Funding | 11 | 20 |
| External Proposals Funded | | 20 |
| Provision of Student Research Assistant | \$9,229,009 | |



Students with Disabilities

Disabled Student Enrollment

| Category | American Indian | | Non-Indian | |
|---------------------------------------|-----------------|--------|------------|--------|
| | Male | Female | Male | Female |
| Undergraduate Full Time | 7 | 13 | 0 | 0 |
| Undergraduate Part Time | 12 | 14 | 0 | 0 |
| Graduate Full Time | 0 | 0 | 0 | 0 |
| Graduate Part Time | 0 | 0 | 0 | 0 |
| Number of Students receiving services | 15 | 17 | 0 | 0 |

Degree/Certificates Conferred to Disabled Students

| Category | American Indian | | | | Non-Indian | | | |
|----------------------|-----------------|---|-----------|---|------------|---|-----------|---|
| | Male | | Female | | Male | | Female | |
| | Graduates | Graduates admitted to another credential/degree program | Graduates | Graduates admitted to another credential/degree program | Graduates | Graduates admitted to another credential/degree program | Graduates | Graduates admitted to another credential/degree program |
| Apprenticeship | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Diploma | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Certificate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Associate Degree | 1 | 0 | 3 | 1 | 0 | 0 | 0 | 0 |
| Baccalaureate Degree | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Masters Degree | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

