



DINÉ COLLEGE

*Nitsáhákees* (Thinking) • *Nahat'á* (Planning) • *liná* (Living) • *Siihasin* (Assuring)

Fall 2018

“New Student & Parent Orientation”

August 13, 2018

*Creating a Culture of Evidence*



OIPR

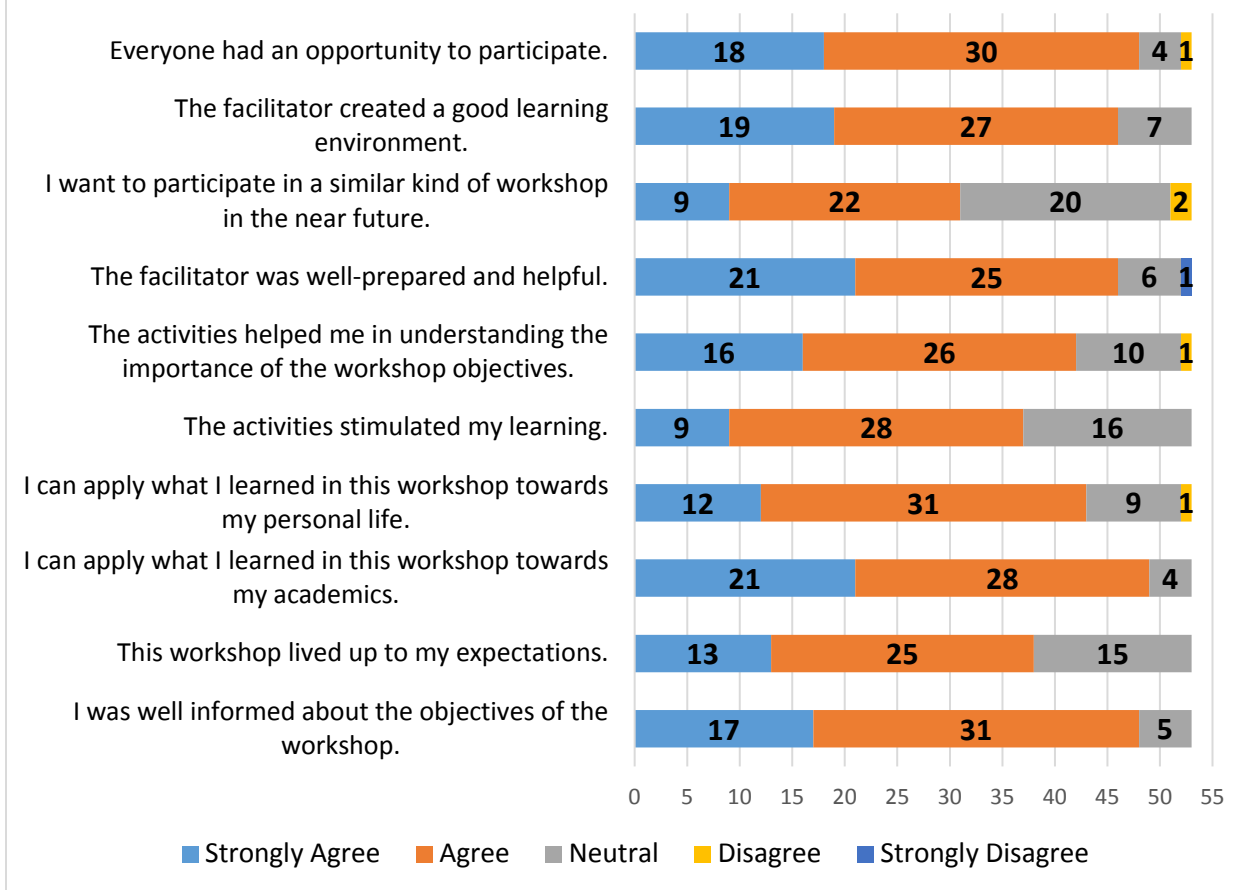
Office of Institutional Planning & Reporting

[www.DINECOLLEGE.edu](http://www.DINECOLLEGE.edu)

928.724.6846

<b>Requester:</b> Stephanie Jim
<b>Proctoring Range:</b> August 13, 2018
<b>Target Audience:</b> Diné College – All New, Continuing, Returning Students.
<b>Total Audience Response:</b> 53
<b>Method of Data Collecting:</b> Paper Survey Data was transferred to iPads-Quick Tap Survey
<b>Analytics</b>

## New Student Orientation N=53



Open ended questions are “as is”.

<b>What questions do you still have regarding the objectives of the workshop?</b>
1. No questions.
2. That they should be communicating in Diné Language.
3. How does the FASFA effect add and drop classes?
4. I don't have any questions regarding the objectives for the workshop.
5. I all my question been answer.
6. None.
7. None.
8. I have no questions.
9. No questions.
10. No questions.
11. I do not have any questions.
12. I have no questions. I just knew it was fun.
13. If you do join do you have to attend meetings?
14. Nothing.
15. None.
16. I have no other questions.
17. I don't have any questions at the time.
18. Could there be a better way to show new students about campus life.
19. None.
20. N/A.
21. I really interested in the mentor program.
22. N/A.
23. N/A.
24. None.
25. None.
26. Are all of our school work and homework going to be on blackboard?
27. None at the moment.
28. None at the moment.
29. None.
30. I do not have any questions.
31. The workshop answered all questions that I had.
32. None.
33. No.
34. Nothing.
35. Nothing really.
36. Whats more effective to the students that you teach?
37. N/A.
38. I don't have any further questions all information given was thorough.
39. No questions.
40. None.

41. N/A.
42. Student activities & clubs none of activity details were given.
43. None.
44. Deadlines for certain scholarships.
45. Everything was viewed over and understanding.

What was new or enjoyable for you in today's workshop?
1. First year experience.
2. Good Information on becoming a freshman year.
3. Learning about or more about Blackboard & Diné College web site.
4. Learning more about the campus' web
5. Peer mentors getting everyone involved, and Stephanie Jim's information.
6. I think the most enjoyable thing in the workshop was the icebreak.
7. With this workshop all new to me.
8. Meting new students and staff.
9. Icebreakers.
10. The information given by each instructor.
11. Everything.
12. I have never done around the rex icebreaker. It was fun.
13. I liked to eat the free food, and getting to tour the campus.
14. The icebreaker and stress workshop.
15. Hearing what everyone had to ask and what the responses were.
16. Icebreaker and new games.
17. None.
18. Going around the campus.
19. Knowing that I can transfer to NAU whenever I plan to.
20. I think I enjoyed the icebreaking with the peer mentor.
21. The icebreakers were an enjoyable part of today.
22. Activity.
23. N/A.
24. Knowing the you will be updating and emailing us for future events.
25. Learning Center.
26. Learning what they had to say.
27. Looking for grandma's sheep.
28. Info on college, activity.
29. Games.
30. Learning a lot about financial aid and also next steps after your two year programs.
31. Everything! I'm just waiting for classes to start.
32. Everything.
33. Learning more about Diné College and what more I can do to make my college life fun.
34. Meeting the staff and interacting with other new/transferred students.

35. I found the ice breakers to be enjoyable.
36. New people.
37. It was enjoyable.
38. Everything.
39. Meeting new people and learning more about what to do on first day and lots of resources.
40. The icebreaker activity was much enjoyable.
41. Showing the presentation step by step.
42. I think what was enjoyable about orientation today was the fact that instructors and staff gave information they thought best and the most unknown to incoming students.
43. Today's icebreakers and the campus tour.
44. The workshop about Financial Aid.
45. I got to meet new people.
46. The information that was provided about the college.
47. Meeting new people.
48. The morning activities were a great way to wake up and be focus.
49. Meeting new people and experiencing new school environments.
50. The peer mentors were some people that made it fun.

<b>What part of the presentation or activities did you find <i>most</i> effective and why?</b>
1. The financial aid workshop.
2. ???
3. IT information & Financial
4. Financial Aid-because still learning the process.
5. Financial Aid, due to questions and answers that were covered. Most students lack info about scholarship opportunities.
6. I don't really find anything effective, but I can say that for me it was the first year talk.
7. Navajo Language & Cultural.
8. The "Rez" Activity outside. Because it brought us all together. We as new students got to mingle with everyone.
9. Financial Aid, new scholarships to apply for.
10. The group activities.
11. The Q and A.
12. When we asked questions and the explained in detail. I liked how they enjoyed us asking questions, except me because I was shy.
13. The ice breakers because of how it got me to meet my class makes.
14. I thought the ice breaker was helpful with things not being awkward.
15. The pre-mentors because they explained clubs and what they do and what questions everyone had.
16. Presentation.
17. None.

18. The Q & A panel.
19. The most effective presentation I found most helpful was the IT because they told information about the Wi-Fi; which sites to go to and not go to.
20. The IT information. Bringing my personal laptop for wifi. I did not know that.
21. The most effective part of are presentations.
22. I found that the work shop programs were effective due to all the effort and support that all the students were getting.
23. The icebreakers.
24. I found the Financial aid, the campus tour, and the student resources part of todays orientation most effective and helpful.
25. N/A.
26. I enjoyed the tour and just let us what bldgs. Were to open when we need assistance.
27. Diné value.
28. When they sat down and explained everything.
29. Lunch, I was a little hungry.
30. Their icebreakers.
31. Blackboard.
32. Learning about the advisor and how much they could help me out.
33. The part where we learned about the culture program.
34. The portfolio.
35. The Navajo Culture part because they are pushing it into the school and I really like that.
36. The beginning of presentation because of ice breakers that helped everyone interactive with the staff and other students.
37. The speakers go their point across effectively and took their time to explain.
38. The speech by Diné College president because he gave us a good speech about Raymond Nakai and how DC began.
39. Icebreaker.
40. All something new for me.
41. How to do the blackboard. The scholarships and how to do portfolio. It'll help get jobs, more information about how to pay for college, and how the blackboard helps let us more about our class.
42. The presentation for Financial aid was more effective because I got to know more about how the Financial aid works.
43. Blackboard because it has access to all my courses.
44. The part of the presentations/activities I found most effective was the fact many used screen grabs or demonstrations of their topics it helped with deeper understanding.
45. The presentation of ZNAU.
46. Financial Aid. More understanding and informative.
47. N/A.
48. The financial aid and the scholarships.
49. The ice breaker the peer mentors did were actually fun & helped me to open up.
50. The financial aid was the most effective that they answered questions that they knew.

51. The Q & A questions.
52. The presentation. I most loved was the one by getting to know DC's IT Resources and Services.

<b>What part of the presentation or activities did you find <i>least</i> effective and why?</b>
1. The ice-breakers.
2. Walking the College campus.
3. N/A.
4. The length of the orientation, some are parents and need to return home due to children returning from school.
5. I think "Getting to know DC's IT Resources and Services", but I understand why they have to do it.
6. Ice breakers, not here to socialize.
7. Meeting our new freshman peers, and exploring the campus.
8. Nothing it was good.
9. Nothing everything was great.
10. The long lectures that made me sleepy.
11. Nothing wasn't that least effect. Everything was important and I could take something from each one.
12. Everything was effective.
13. Games.
14. None.
15. The campus tour was to short and rushed.
16. I didn't find anything that was least effective.
17. None. It was all informative.
18. The tour seemed rushed and seemed as if it could have gone in depth.
19. The presentation when the person talked in Navajo.
20. N/A.
21. The low turn out on these presentations-for me I enjoyed this presentation & tour.
22. N/A.
23. N/A.
24. None.
25. When the guest speakers talk in Navajo. Don't really understand some of it.
26. None.
27. Sitting down so long.
28. None.
29. Which activity I found least affective would be none, I enjoyed listening and learning a little bit more.
30. The time management was off sometimes.
31. None.
32. None its all great information.
33. None.

34. Nothing.
35. I don't find any activities least effective, every part of the presentations and activities helped me understand more about the college and helped me find my way around.
36. I've found nothing least effective.
37. Talking from the screen or talking low, it made it easy to get distracted or made it feel exhausting.
38. N/A.
39. IT. Their presentation didn't load up so it wasn't well prepared.
40. The IT was not impressive due to not being prepared correctly. Everything IT was talking about I think we knew already.
41. I don't know.
42. The detour of the campus. Only because I knew the place or the Diné College.

<b>What other improvements would you recommend for this workshop?</b>
1. Better group activities.
2. Don't have any at the moment.
3. Keep up the great job!
4. I think maybe the IT Resources and Services could be a tab bit better.
5. Navajo Cultural.
6. More info for multi-campus commuters.
7. Be better prepared. Peer mentors need to be more enthusiastic. Not very informative & couldn't hear her.
8. Nothing everything was good.
9. Got nothing.
10. Improve student participation.
11. Provide more entertaining presentations.
12. I wouldn't. The timing was good, people talked good, and the presentation was okay.
13. Nothing.
14. To talk more about living in the dorms.
15. None.
16. A longer period for campus tour to better know the campus.
17. Talk about the dorms and transportation for students who are not from Tsailé or AZ.
18. A more in depth look of how the campus is on a daily basis.
19. More activities to work with.
20. N/A.
21. Just very friendly enjoying staff.
22. More workshops.
23. N/A.
24. None.
25. More activities so students can bond more.
26. More in depth about course work.
27. None, because everything is so useful.



28. Spread out the activities rather the only having it in the first part.
29. Trying to get it done.
30. I do not have any recommendations. It is well put together.
31. I would recommend a better time schedule.
32. Clearer and enlarged words.
33. None well organized.
34. None.
35. Not much, everything was good.
36. I think improvements on everything just to review and cover everything we learned.
37. N/A.
38. Give opportunities for breaks or chances to get some air.
39. None.
40. The speech used by the presenters.
41. N/A.
42. A longer time period for the campus tour. My group didn't get to see the Library or the residence centers or the gym.
43. The IT need improvement due to not be prepared and I wasn't confident with them.
44. Well prepared agenda speakers.
45. Improve on our own Diné Lang.

<b>Additional Comments</b>
1. It was interesting.
2. None right now.
3. Thumbs Up!
4. More info for scholarships.
5. Continue doing a great job. Thank you for taking the time to inform us & introducing yourselves.
6. It was a good experience.
7. Good job!
8. The workshop was great.
9. Nope.
10. Nothing.
11. You did awesome!
12. None.
13. Could give out pencil or notebook something to make the presentation more interesting.
14. Ya'll did a good job today, and I'm happy I attended.
15. N/A.
16. Not bad for a Monday lecture.
17. Give out panflits.
18. It was a good day.
19. Thank you for all the great useful tips.

20. I'm excited to start school!
21. None.
22. No Thx.
23. Nothing.
24. N/A.
25. Looking forward to Diné College!
26. N/A.
27. I think if more presentations & the peer mentors were more organized than the workshops would go more smoothly.
28. Known other.
29. Y'all did good!

