

# **ANNUAL AIHEC AIMS REPORT**

# **2022**



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## AIHEC AIMS

### American Indian Higher Education Consortium (AIHEC)

<http://www.aihec.org/>

AIHEC is an advocate for stable and sufficient federal funding for both institutional operations and academics and community enhancing programs at TCUs. The American Indian Higher Education Consortium's (AIHEC) vision is sovereign nations through excellence in tribal higher education.

### Mission

AIHEC is the collective spirit and unifying voice of our nation's Tribal Colleges and Universities (TCUs). AIHEC provides leadership and influences public policy on American Indian higher education issues through advocacy, research, and program initiatives; promotes and strengthens Indigenous languages, cultures, communities, and tribal nations; and through its unique position, serves member institutions and emerging TCUs.

Research activities at AIHEC are managed as part of a broad Research and Database Initiative. This Initiative evolved from the AIHEC Board of Directors' Fall 1994 Strategic Plan, which established research as the Consortium's second priority, and a 1996 directive from the Board of Directors, to include research as part of the Consortium's core operations. In response to the Board's commitment, AIHEC successfully secured funding for a major research initiative. This Initiative is working to enhance each college's research capabilities and is creating a national database on Tribal Colleges. The Initiative represents a collaborative effort between AIHEC and the American Indian College Fund. The Initiative is working to collect data on Tribal College enrollment, budgets, curricula, facilities, services, and student outcomes to inform the colleges, AIHEC, the American Indian College Fund, and the White House Initiative on Tribal Colleges and Universities.

AIHEC's landmark data collection initiative, American Indian Measures of Success (AIHEC AIMS), was launched in 2004 with generous funding from the Lumina Foundation for Education. The AIHEC AIMS initiative defines measures for TCU success that are relevant to the colleges and their communities. The AIMS data collection instrument, AIMS Key Indicator System (AKIS), was developed based on input from AIHEC, TCUs, accrediting organizations, American Indian College Fund, Bureau of Indian Affairs, and others. AKIS incorporates unique measures of success that are not included in traditional higher education reporting requirements.

The AIHEC-AIMS Key Indicator System (AKIS) is used to collect TCU data and submit electronically (starting 2013) to AIHEC for annual reporting; due each year in December.

**\*\*Reporting Year: Fall 2021, Spring 2022, Summer 2022\*\***



## Diné College History

Founded in 1968, Diné College is a public institution of higher education chartered by the Navajo Nation and accredited by the Higher Learning Commission. In 1971, Congress enacted the Navajo Community College Act to establish stable funding for the institution. Quickly after the college was established, the majority of Navajo students who pursued higher education did so at the College. Each year our enrollment is between 2,500 and 3,600 students per year. The College is a six site multi-campus system which serves the residents of the 26,000 square-mile Navajo Nation which spans the three states of Arizona, New Mexico, and Utah. The six education delivery sites across the high population areas of the Navajo Nation offer courses in Navajo language, history, and culture. The Tsaile and Shiprock campuses are accredited to offer degree programs. The academic programs prepare students to earn certificates, associates and bachelor degrees, to matriculate to four-year colleges and universities, or to join the workforce. The College offers nine baccalaureate degree programs, which include the BA program in Teacher Education which focuses on training bilingual and bicultural teachers, the BA program in Business Administration which focus on tribal business management and economic development, and our most popular new BA program in Psychology. The latest BA degree programs developed are Dine' Studies and Fine Arts, as well as a Bachelor Degree of Science in Biology and Public Health. In addition, Diné College offers our surrounding communities with dual-credit program. The College offers developmental courses at all sites for students who require preparation for college-level academic work. Rooted in Diné Language and culture, our College's mission is to advance quality student learning and development to ensure the well-being of the Diné People. The educational philosophy of Diné College "Sa'ah Naaghai Bik'eh Hozhoo," the Diné traditional living system, places Diné life in harmony with the natural world and the universe. This educational philosophy is at the heart of the college's mission and vision.





## Profile

**Institutional Name:** Diné College  
**Address:** P.O.Box C08  
Navajo Route 12  
Tsaile, AZ 86556  
**Phone:** 928-724-6600  
**Web Address:** www.dinecollege.edu  
**Highest Degree Offered:** Bachelor  
**Year Founded:** 1968  
**Chartering Tribe:** Navajo Nation  
**Operational Funding Source(s):** Navajo Nation, Title III - Federal Funds

## Campus Location(s)

Classification	Reservation	Location
Satellite	On Reservation	Chinle, AZ
Satellite	On Reservation	Crownpoint, NM
Satellite	On Reservation	Tuba City, AZ
Branch Campus	On Reservation	Shiprock, NM
Main Campus	On Reservation	Tsaile, AZ
Satellite	On Reservation	Window Rock, AZ

## Person(s) Responsible for this Report

Name	Title	Telephone	Email Address
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Gaven Beach	Office & Data Entry Manager	928-724-6840	gbeach@dinecollege.edu

## Administration

	Name	Title	Telephone	Email
President	Dr. Charles Roessel	President	928-724-6670	cmroessel@dinecollege.edu
Chief Finance/Business Officer	Bo Lewis	Vice President of Finance & Accounting	928-724-6677	bolewis@dinecollege.edu
Chief Academic Office	Dr. Geraldine Garrity	Provost	928-724-6814	ggarity@dinecollege.edu
Chief Student Service Officer	Glennita Haskey	Vice President of Student Affairs	928-724-6860	ghaskey@dinecollege.edu
Registrar	Amanda Dominguez	Interim Registrar	928-724-6633	adominguez@dinecollege.edu
Financial Aid Officer	Sharonna Yazzie-John	Financial Aid Manager	928-724-6734	shryazzie@dinecollege.edu
Info. Tech. (MIS)	Ihab Saleh	Director of Information Technology & Operations	928-724-6646	isaleh@dinecollege.edu
Institutional Research	Velveena Davis	Executive Director	928-724-6846	veldavis@dinecollege.edu
Office of Sponsored Programs	Amanda McNeil	Director of Institutional Grants	505-368-3524	amcneil@dinecollege.edu
Public Relations/Communications	Marie R. Nez	Vice President of Government Affairs and Public Relations	928-724-6985	marienez@dinecollege.edu
Faculty Development Officer	Merle Dayzie	Director of Human Resources	928-724-6950	mtdayzie@dinecollege.edu



## Tribe Affiliations of Students Enrolled at Tribal College

Tribe	# Enrolled	% of Enrollment
Navajo Nation, Arizona, New Mexico, & Utah	1260	98.36%
Hopi Tribe of Arizona	8	0.62%
Ute Mountain Tribe of the Ute Mountain Reservation	2	0.16%
Arapaho Tribe of the Wind River Reservation, Wyoming	2	0.16%
Tule River Indian Tribe of the Tule River Reservation	1	0.08%
Yavapai Apache Nation of the Camp Verde Indian	1	0.08%
Three Affiliated Tribes of the Fort Berthold Reservation	1	0.08%
Kootenai Tribe of Idaho	1	0.08%
Blackfeet Tribe of the Blackfeet Indian Reservation	1	0.08%
Muscogee (Creek) Nation	1	0.08%
Pueblo of Laguna, New Mexico	1	0.08%
San Carlos Apache Tribe of the San Carlos Reservation	1	0.08%
<b>Total</b>	<b>1280</b>	<b>100%</b>



## First Time Students Demographics

### First Time Entering Student Enrollment

	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time	26	51	0	1
Part Time	16	24	1	1
Dual Credit	17	17	0	0

### First Time Entering Students Pre-College Preparation

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Graduated High School with Diploma	34	71	1	2
Earned GED	8	4	0	0
Enrolled under Ability to Benefit provision	0	0	0	0
Dual enrolled High School and College	17	17	0	0
Have No High School Diploma or GED	0	0	0	0

### Age Range

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 14 & Younger	1	5	0	0
Students who are 15-17	17	19	0	0
Students who are 18-21	30	49	1	2
Students who are 22-24	4	4	0	0
Students who are 25-34	4	12	0	0
Students who are 35-49	3	3	0	0
Students who are 50-64	0	0	0	0
Students who are 65 & Older	0	0	0	0



## Speakers of American Indian Languages

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
None	7	12	1	1
Limited	16	28	0	0
Conversational	1	3	0	0
Fluent	1	1	0	0

## Dependent Status

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Single - No Children	25	51	0	0
Single with dependent children	1	6	0	0
Married - No Children	2	4	0	0
Married with dependent children	Missing	Missing	Missing	Missing
Responsible for elderly family members in home	1	5	0	0

## First Generation

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
First Generation Students	4	14	0	1
Not First Generation Students	9	15	0	1

## Primary Residence

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
On / near reservation (within 60 miles)	59	92	1	2
In-State	59	92	1	2
Out-of-State	0	0	0	0



## Financial Background

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student's household	\$39,794	\$31,401	Missing	Missing
Number of students eligible for federal financial aid	20	45	Missing	Missing
Number of students in need, but not eligible for federal financial aid	8	12	0	0

## General

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	1	1	0	0
Participated in a Head Start Program	0	0	0	0

## Skill Assessment / Placement Test Results

Test Type	Name	Taking Test				Placed in Remedial/Developmental Course Based on Results			
		American Indian		Non-Indian		American Indian		Non-Indian	
		Male	Female	Male	Female	Male	Female	Male	Female
Mathematics	SAT/ACT	2	12	0	0	1	8	0	0



## General Students Demographics

### Fall Enrollment 2021

#### Student Enrollment

	American Indian		Non-Indian	
	Male	Female	Male	Female
Fall Enrollment	305	976	14	20

#### Age Range

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 14 & Younger	24	57	0	1
Students who are 15-17	17	21	0	0
Students who are 18-21	70	195	3	2
Students who are 22-24	50	145	1	2
Students who are 25-34	80	295	3	5
Students who are 35-49	55	203	5	9
Students who are 50-64	8	51	2	3
Students who are 65 & Older	0	4	1	3

#### Speakers of American Indian Languages

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
None	48	120	9	7
Limited	108	439	1	2
Conversational	15	72	0	1
Fluent	10	42	0	1

#### Dependent Status

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Single - No Children	164	370	2	4
Single with dependent children	20	245	1	1
Married - No Children	3	10	1	0
Married with dependent children	20	81	1	2



Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Responsible for elderly family members in home	19	49	0	1

### First Generation

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
First Generation Students	85	331	4	4
Not First Generation Students	100	231	5	8

### Primary Residence

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
On / near reservation (within 60 miles)	304	953	8	19
In-State	300	953	9	21
Out-of-State	4	18	6	4

### Financial Background

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student's household	\$29,956	\$30,263	\$28,879	\$50,261
Number of students eligible for federal financial aid	162	565	3	4
Number of students in need, but not eligible for federal financial aid	44	144	2	3

### Veterans

Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	12	15	3	1



## Financial Resources & Student Costs

### Financial Aid

Financial Aid	Total	# of Recipients
American Indian College Fund Full Circle Scholarship	\$284,484	313
American Indian College Fund Scholarship	\$219,710	97
Federal Pell Grants	\$2,898,128	1,329
Federal Supplemental Educational Opportunity Grant	\$173,184	291
Direct Federal Student Loans	\$0	0
State Scholarships/Grants	\$251,009	237
Academic Competitiveness Grant	\$0	0
School-to-Work	\$0	0
Tribal Scholarships	\$1,120,808	491
Tuition Waiver/Discount	\$0	0
Other Scholarships	\$350,940	590
Federal College Work Study	\$0	0
State Work Study	\$0	0
Institutional Work Study	\$0	0

### Cost per Credit Hour

Student Registration	Cost per Credit Hour
Undergraduate American Indian, In-State	\$55.00
Undergraduate American Indian, Out-of-State	\$55.00
Undergraduate Non-Indian, In-State	\$55.00
Undergraduate Non-Indian, Out-of-State	\$55.00

### Average Full Time Undergraduate American Indian Student Costs for Academic Year

Tuition and Fees (Tuition must be based on 12 credit hours per semester.)	\$1,410.00
Room and Board	\$4,940.00
Books and Supplies	\$1,400.00
Other Expenses	\$4,950.00



## Non-Federal Operational Funding

Tribal Funding	
Operational Funding from the Tribe (non-scholarship)	\$4,700,000.00
Construction Funding from the Tribe (non-scholarship)	\$0.00



State Funding	
Operational Funding Received from the State	\$0.00
Non-Beneficiary Funding Received from the State	\$0.00



## Physical Resources

### Building Facilities

Building Name	Campus Site	Year Built/ Acquired	# of Stories	Total sq ft	Main Function	Own/ Lease	Note
Administration Building - Tuba City, AZ	Satellite	2002	1	1,650	Administration/ Office	Own	
Administration Building - Window Rock, AZ	Satellite	1974	1	4,002	Administration/ Office	Own	2 classrooms in the building
Administration Office - Chinle, AZ	Satellite	2001	1	1,900	Administration/ Office	Lease/ Rent	Classes are held in local high school
Barn	Main Campus	1973	1	2,960	Auxiliary	Own	
Biology Lab - Shiprock, NM	Branch Campus	1997	1	2,500	Laboratory	Own	
Cafeteria	Main Campus	1973	1	19,044	Auxiliary	Own	
Campus Post Office	Main Campus	2013	1	720	Auxiliary	Own	New Building; previous build- ing demolished
Chemistry Lab - Shiprock, NM	Branch Campus	1997	1	2,300	Laboratory	Own	
Classroom Building - Crownpoint, NM	Satellite	1996	1	9,895	Classroom	Own	Also serves as a Administration Office
Classroom Building - Tuba City, AZ	Satellite	2003	1	12,000	Classroom	Own	
Classroom Building - Window Rock, AZ	Satellite	2013	1	1,960	Classroom	Own	New Modular building; pre- vious building demolished
Dormitories	Main Campus	1973	1	111,300	Residence	Own	10 dorms; each dorm is 11,130 sq. ft.
Faculty & Staff Hogan Housing	Main Campus	1973	1	47,500	Residence	Own	50 units total; 1,2,3, and 4 bedroom units



Building Name	Campus Site	Year Built/ Acquired	# of Stories	Total sq ft	Main Function	Own/ Lease	Note
Faculty & Staff Modular Housing	Main Campus	2003	1	13,750	Residence	Own	20 units total; 1 and 2 bedroom units
Faculty Office Building - Tuba City, AZ	Satellite	2013	1	3,397	Administration/ Office	Own	
Family Dormitories	Main Campus	2015	1	35,116	Residence	Own	
Gorman Classroom Building	Main Campus	1973	1	78,118	Classroom	Own	
Gymnasium	Main Campus	1973	1	7,074	Student Ser- vices/Recre- ation	Own	The building composes of administration, classrooms, gym, and li- brary.
Library	Main Campus	1973	2	21,904	Library	Own	
Main Building - Shiprock, NM	Branch Campus	1955	1	79,000	Classroom	Own	
Maintenance Building	Main Campus	1973	1	25,050	Auxiliary	Own	
NDEL - Shiprock, NM	Branch Campus	1985	1	840	Auxiliary	Own	Modular Build- ing
Ned Hatathalie Center	Main Campus	1973	7	56,640	Cultural Cen- ter/Museum	Own	
Network Operations Center	Main Campus	2007	1	7,528	Administration/ Office	Own	Day-Care/Ear- ly Childhood Learning sevics
Nooseli Beolta Child Care Center	Main Campus	2004	1	2,950	Auxiliary	Own	
North Research - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Build- ing
Quanset - Shiprock, NM	Branch Campus	1980	1	4,000	Residence	Own	



Building Name	Campus Site	Year Built/ Acquired	# of Stories	Total sq ft	Main Function	Own/ Lease	Note
Science Honors - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Building
Senator John Pinto Library - Shiprock, NM	Branch Campus	2011	1	20,107	Library	Own	
Silversmithing	Main Campus	1973	1	2,134	Classroom	Own	Addition in 2011
South Campus Classroom Building	Branch Campus	2004	2	23,000	Classroom	Own	
South Campus Student Success Center - Shiprock, NM	Branch Campus Branch Campus	2013	1	3,387	Student Services/Recreation	Own	Student advisement/counseling services
South Research - Shiprock, NM	Branch Campus	1985	1	840	Classroom	Own	Modular Building
Student Services/Student Government - Shiprock, NM	Branch Campus	1985	1	840	Student Services/Recreation	Own	Modular Building
Student Union Building	Main Campus	1973	1	7,075	Student Services/Recreation	Own	
Tsaile Archival Building	Main Campus	2012	1	8,654	Cultural Center/Museum	Own	Used for artifacts storage and research
Tsaile Child Care	Main Campus	2004	1	3,500	Auxiliary	Assigned by Tribe	Building is owned and operated by the Navajo Nation. Services include day-care and early childhood learning

## Student Enrollment & Graduation by Major Group

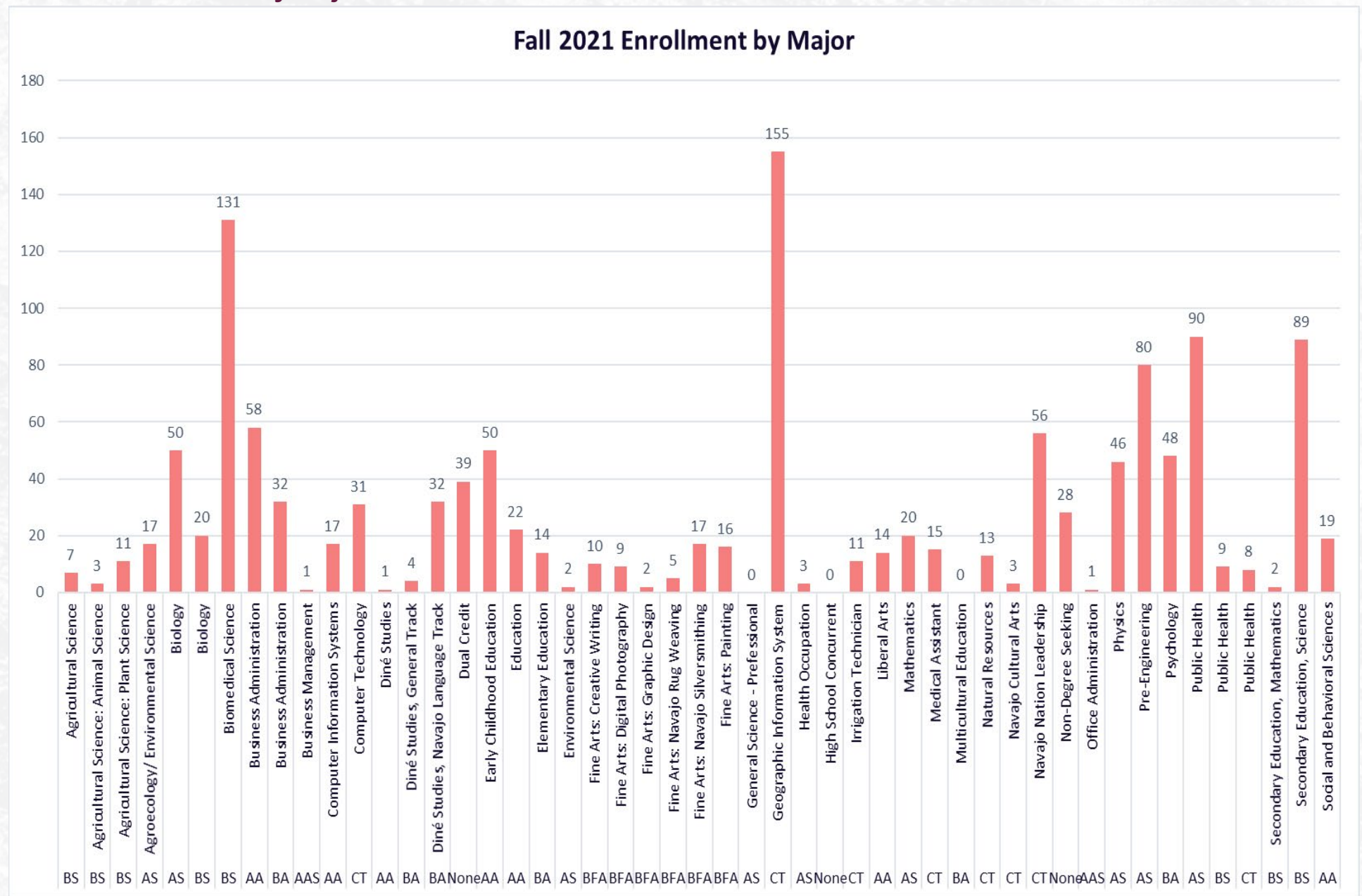
### Major Groups

Major Group	Degree	Specific Major
AG - Agriculture and Farming	(BS) Bachelor of Science	Agricultural Science
AG - Agriculture and Farming	(BS) Bachelor of Science	Agricultural Science: Animal Science
AG - Agriculture and Farming	(BS) Bachelor of Science	Agricultural Science: Plant Science
AG - Agriculture and Farming	(CT) Certificate	Irrigation Technician
AL - American Indian Languages	(AA) Associate of Arts	Diné Studies, Navajo Language Track
AR - Art	(BA) Bachelor of Fine Arts	Fine Arts: Creative Writing
AR - Art	(BA) Bachelor of Fine Arts	Fine Arts: Digital Photography
AR - Art	(BA) Bachelor of Fine Arts	Fine Arts: Graphic Design
AR - Art	(BA) Bachelor of Fine Arts	Fine Arts: Navajo Rug Weaving
AR - Art	(BA) Bachelor of Fine Arts	Fine Arts: Navajo Silversmithing
AR - Art	(BA) Bachelor of Fine Arts	Fine Arts: Painting
AR - Art	(CT) Certificate	Navajo Cultural Arts
BI - Biology	(AS) Associate of Science	Biology
BI - Biology	(BS) Bachelor of Science	Biology
BI - Biology	(BS) Bachelor of Science	Biomedical Science
BU - Business	(AA) Associate of Arts	Business Administration
BU - Business	(BA) Bachelor of Arts	Business Administration
BU - Business	(AAS) Associate of Applied Science	Business Management
CT - Computer Technology	(AA) Associate of Arts	Computer Information Systems
CT - Computer Technology	(CT) Certificate	Computer Technology
EO - Education-Professional	(AA) Associate of Arts	Early Childhood Education
EO - Education-Professional	(AA) Associate of Arts	Education
EO - Education-Professional	(BA) Bachelor of Arts	Elementary Education
EO - Education-Professional	(BA) Bachelor of Arts	Multicultural Education
EO - Education-Professional	(BS) Bachelor of Science	Secondary Education, Mathematics
EO - Education-Professional	(BS) Bachelor of Science	Secondary Education, Science
ES - Environmental Science/Natural Resources	(AS) Associate of Science	Agroecology/Environmental Science



Major Group	Degree	Specific Major
ES - Environmental Science/Natural Resources	(AS) Associate of Science	Environmental Sciences
ES - Environmental Science/Natural Resources	(CT) Certificate	Natural Resources
GO - Geography	(CT) Certificate	Geographic Information System
HC - Health Careers	(AS) Associate of Science	Health Occupations
HC - Health Careers	(AS) Associate of Science	Public Health
HC - Health Careers	(BS) Bachelor of Science	Public Health
HC - Health Careers	(CT) Certificate	Medical Assistant
HC - Health Careers	(CT) Certificate	Public Health
HS - Human Services	(AA) Associate of Arts	Social Work
LA - Liberal Arts/General Studies	(AA) Associate of Arts	Liberal Arts
MA - Mathematics	(AS) Associate of Science	Mathematics
OA - Office Administration/Technology	(AAS) Associate of Applied Science	Office Administration
PRE - Pre-Engineering/Engineering	(AS) Associate of Science	Pre-Engineering
SC - Science	(AS) Associate of Science	General Sciences
SC - Science	(AS) Associate of Science	Physics
SS - Social Science	(BA) Bachelor of Arts	Psychology
SS - Social Science	(AA) Associate of Arts	Social and Behavioral Sciences
UD - Undeclared/Nondeclared	(NONE) NONE	Dual Credit
UD - Undeclared/Nondeclared	(NONE) NONE	High School Concurrent
UD - Undeclared/Nondeclared	(NONE) NONE	Undeclared

## Student Enrollment by Major





## Academic Core Curriculum Courses

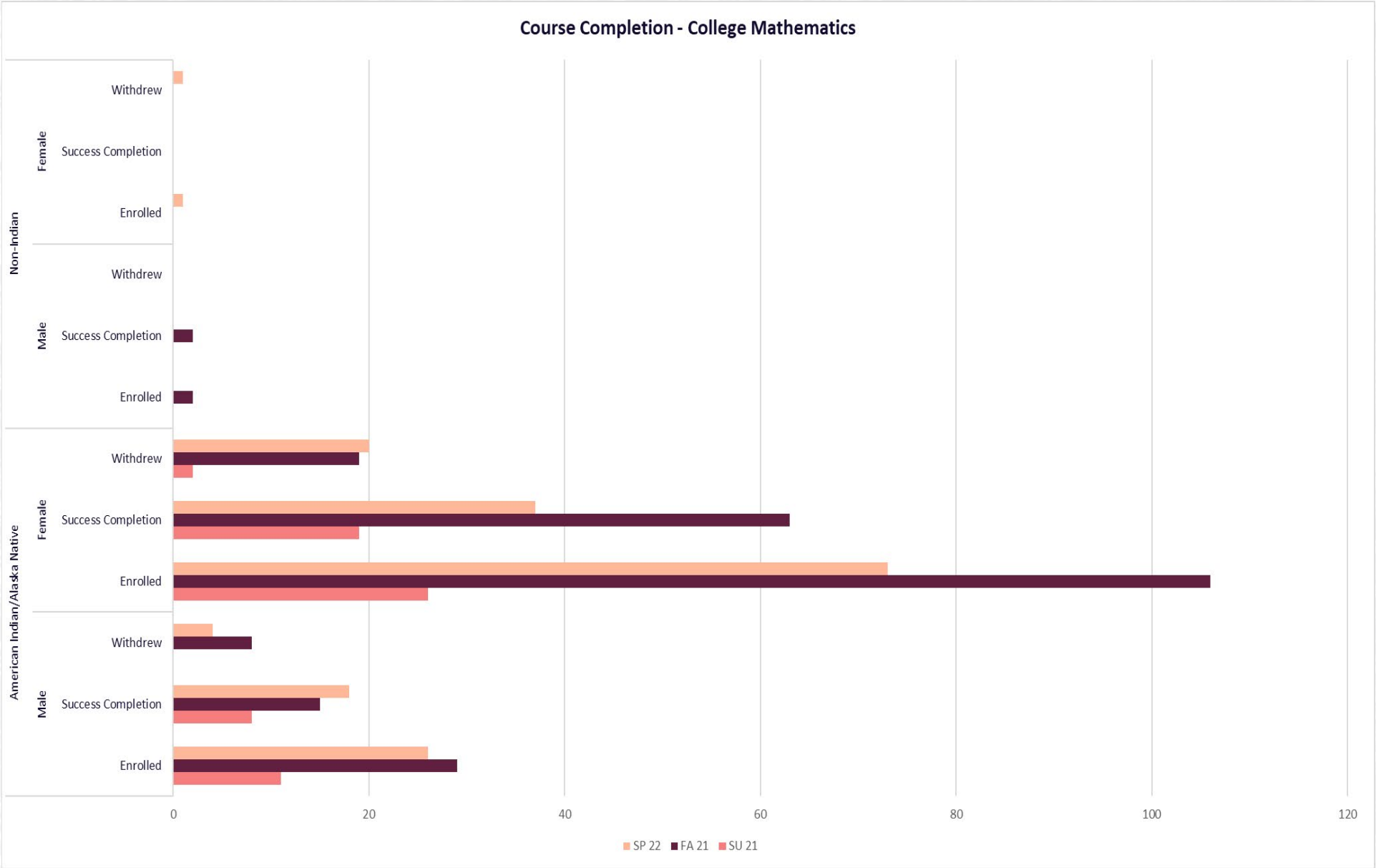
Type	Course	Course ID(s)	Title	Credits Given
Academic Core	College Mathematics	MTH 110 or MTH 106	College Algebra; Survey on College Mathematics - The Art of Math	3 or 4
Academic Core	English Composition I	ENG 101	College Composition I	3
Academic Core	English Composition II	ENG 102	College Composition II	3
Academic Core	Native American Studies	NAV 101, 102, 201, 202, or 211; NIS 111; NIS 221	Navajo as a Second Language I, Navajo as a Second Language II, Intermediate Navajo as a Second Language III, Advanced Intermediate Navajo as a Second Language, Navajo Literacy I; Foundations of Navajo Culture; Navajo History to Present	3 or 4





# Academic Core Curriculum Course Enrollment & Completion

## College Mathematics

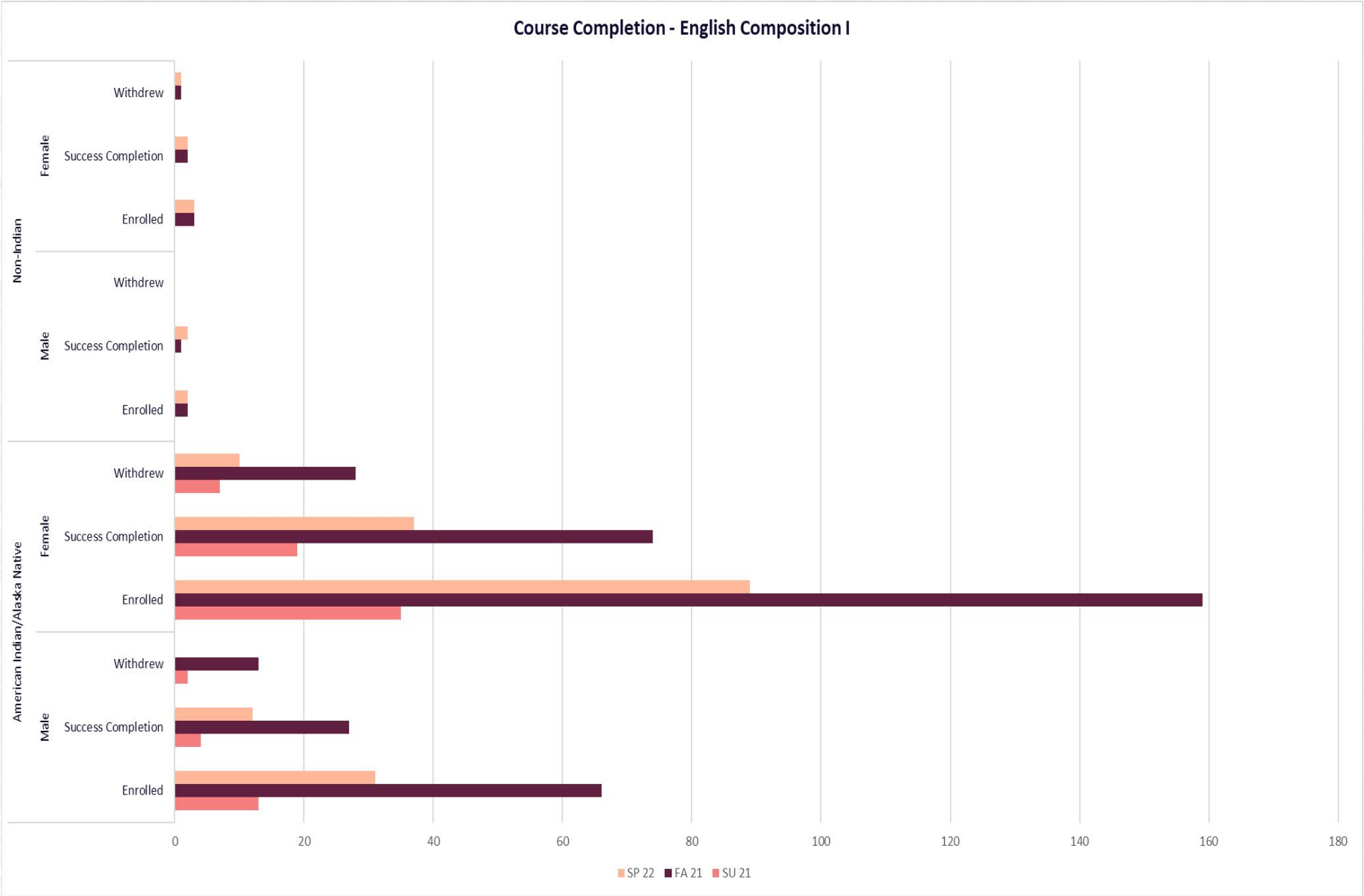


Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
College Mathematics	Summer	11	8	73%	26	19	73%
	Fall	29	15	52%	106	63	59%
	Spring	26	18	69%	73	37	51%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
College Mathematics	Summer	0	0	0%	0	0	0%
	Fall	2	2	100%	0	0	0%
	Spring	0	0	0%	1	0	0%



English Composition I



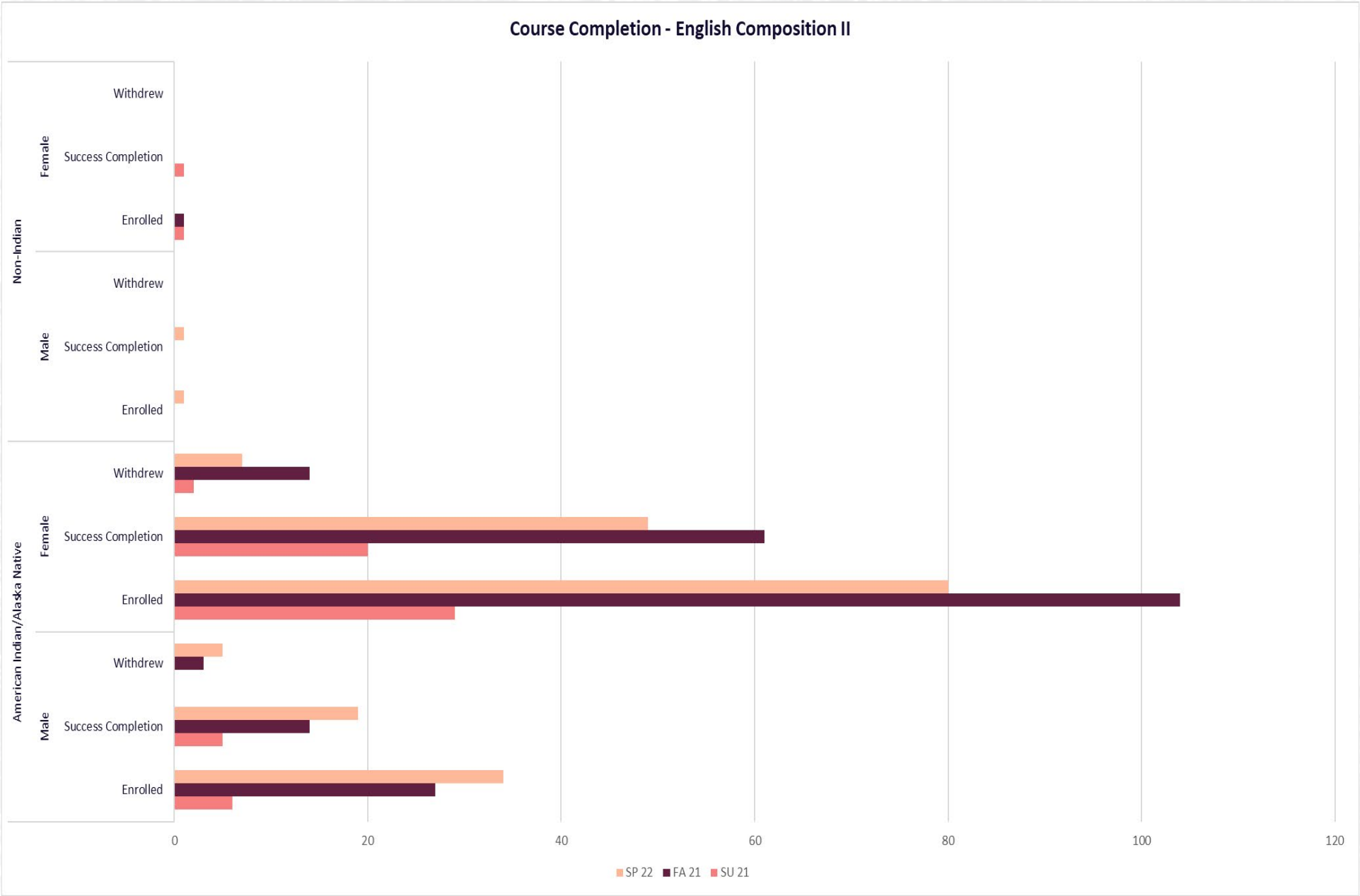
Continue

Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition I	Summer	13	4	31%	35	19	54%
	Fall	66	27	41%	159	74	47%
	Spring	31	12	39%	89	37	42%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition I	Summer	0	0	0%	0	0	0%
	Fall	2	1	50%	3	2	67%
	Spring	2	2	100%	3	2	67%



English Composition II

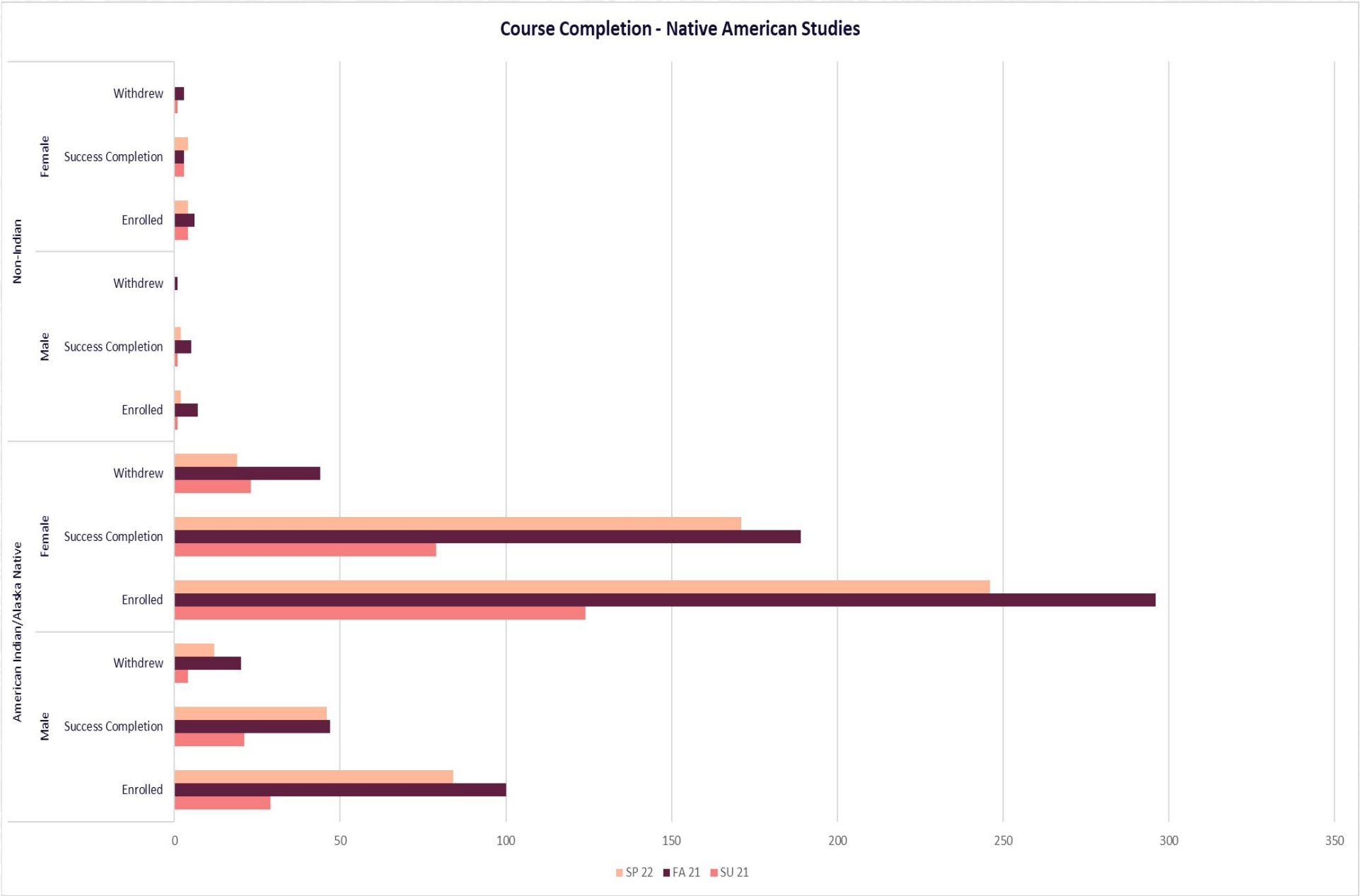


Continue

Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition II	Summer	6	5	83%	29	20	69%
	Fall	27	14	52%	104	61	59%
	Spring	34	19	56%	80	49	61%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
English Composition II	Summer	0	0	0%	1	1	100%
	Fall	0	0	0%	1	0	0%
	Spring	1	1	100%	0	0	0%



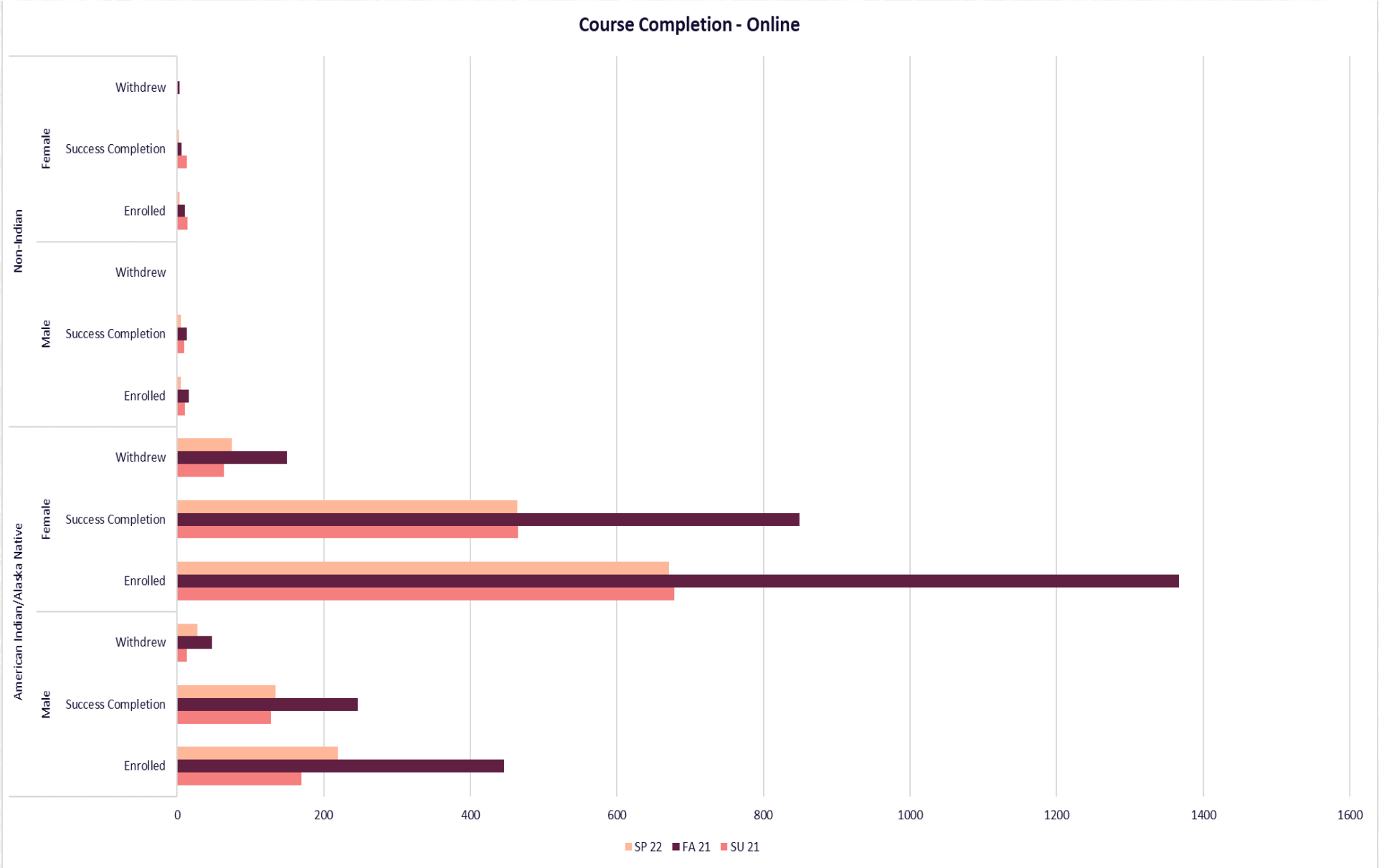


Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Native American Studies	Summer	29	21	72%	124	79	64%
	Fall	100	47	47%	296	189	64%
	Spring	84	46	55%	246	171	70%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Native American Studies	Summer	1	1	100%	4	3	75%
	Fall	7	5	71%	6	3	50%
	Spring	2	2	100%	4	4	100%



# Online & Distance Course Completion Online

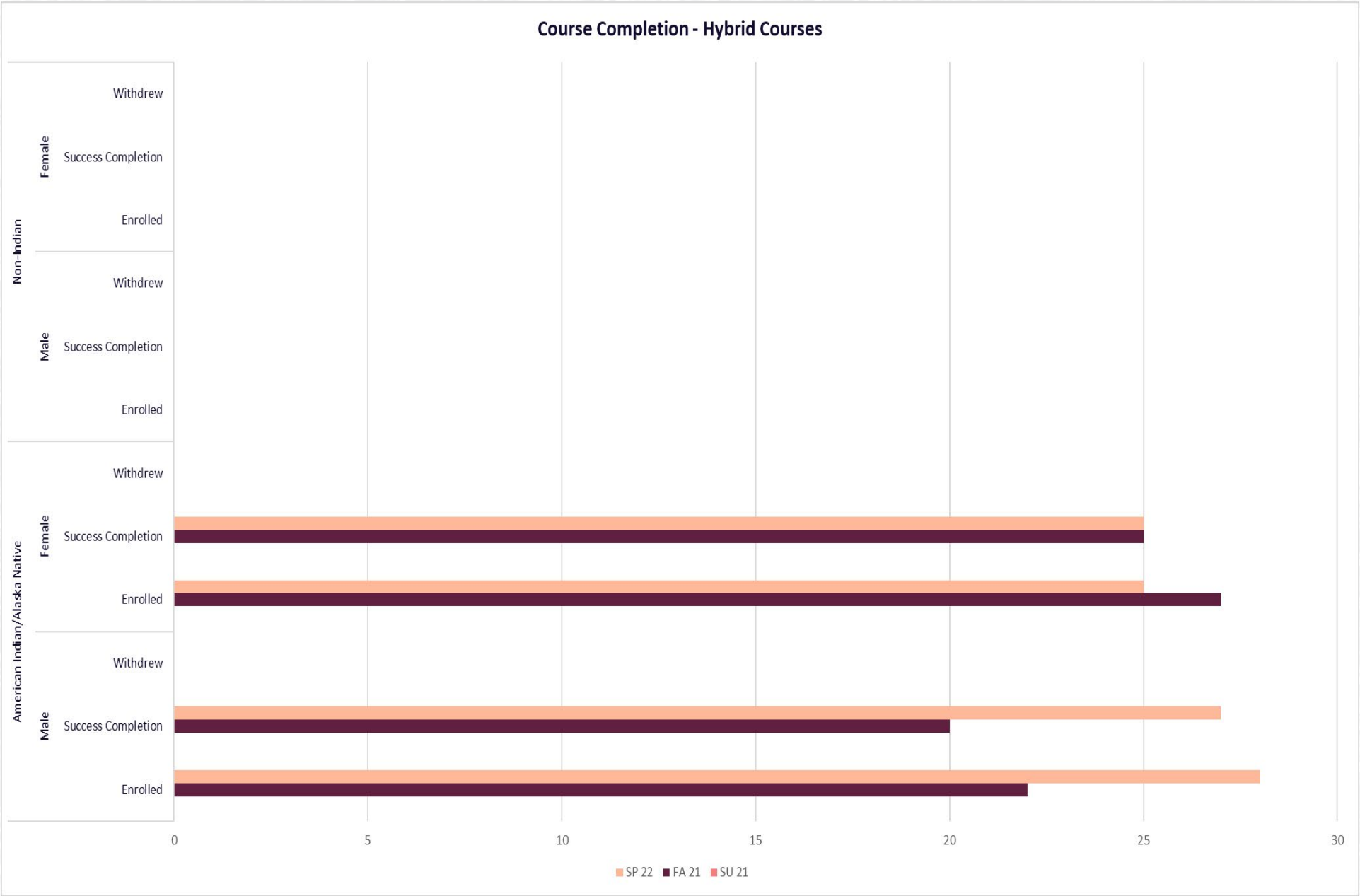


Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Online	Summer	170	128	75%	678	465	69%
	Fall	446	246	55%	1,367	849	62%
	Spring	219	134	61%	671	464	69%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Online	Summer	11	10	91%	14	13	93%
	Fall	16	13	81%	11	6	55%
	Spring	5	5	100%	3	2	67%



Hybrid Course

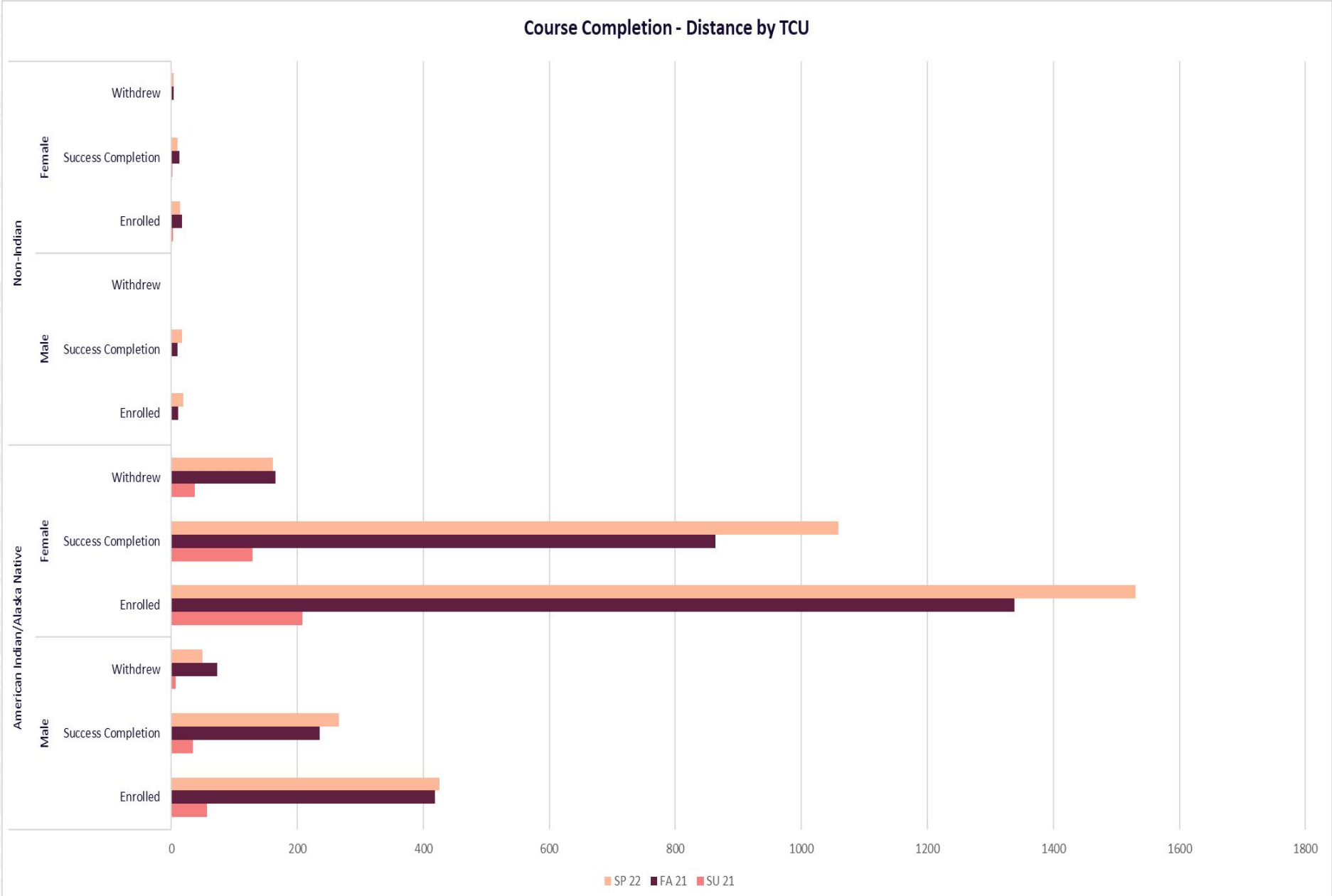


Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Hybrid Courses	Summer	0	0	0%	0	0	0%
	Fall	22	20	91%	27	25	93%
	Spring	28	27	96%	25	25	100%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Hybrid Courses	Summer	0	0	0%	0	0	0%
	Fall	0	0	0%	0	0	0%
	Spring	0	0	0%	0	0	0%



Distance by TCU

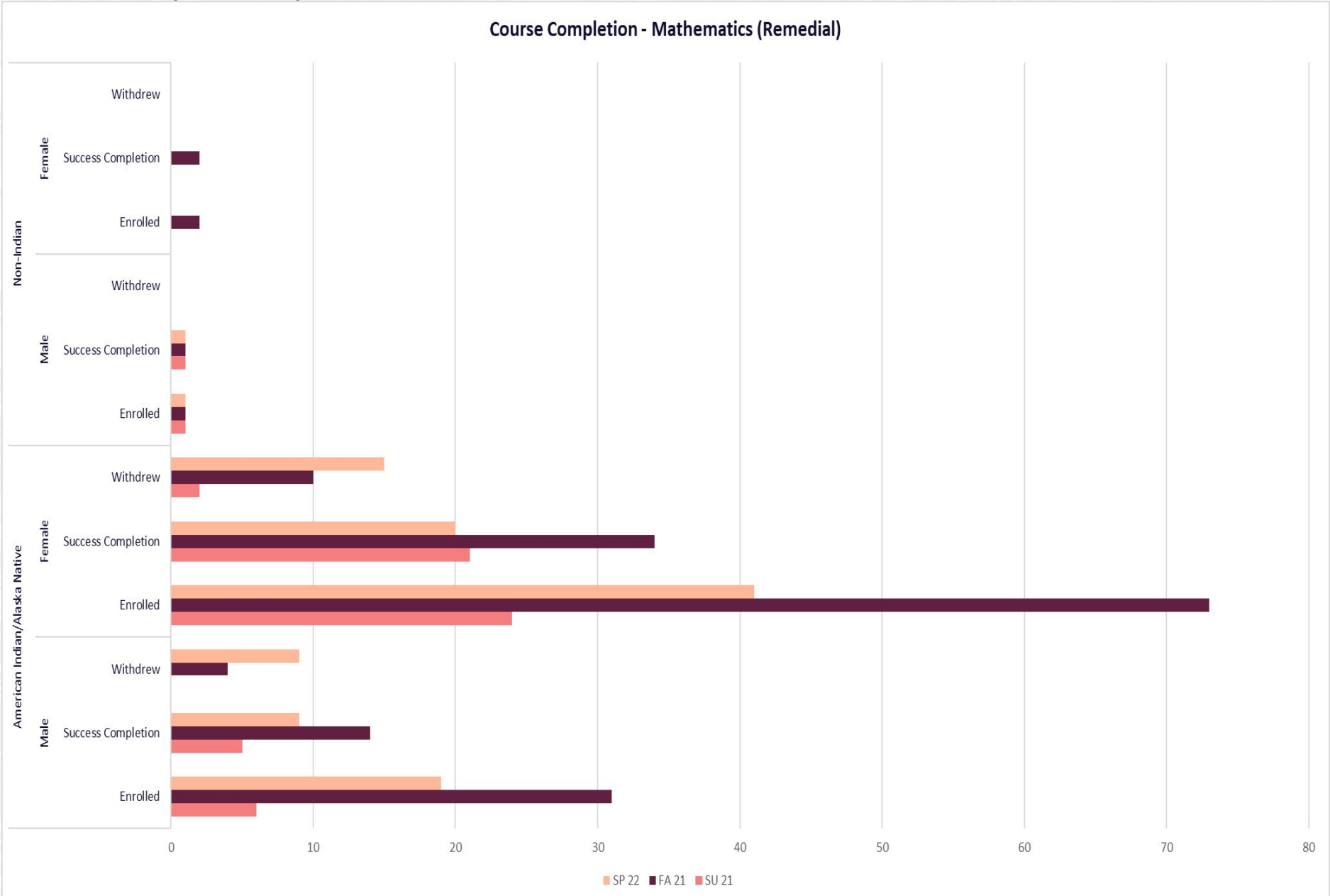


Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Distance by TCU	Summer	57	34	56%	208	129	62%
	Fall	418	235	56%	1,338	864	65%
	Spring	426	266	62%	1,530	1,059	69%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Distance by TCU	Summer	1	1	100%	3	2	67%
	Fall	11	10	91%	17	13	76%
	Spring	19	17	89%	14	10	71%



Remedial/Development Course Completion  
Mathematics (Remedial)



Continue

Course	Term	American Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Mathematics	Summer	6	5	83%	24	21	88%
	Fall	31	14	45%	73	34	47%
	Spring	19	9	47%	41	20	49%

Course	Term	Non-Indian					
		Male			Female		
		Enrolled	Success Completion	% Completed	Enrolled	Success Completion	% Completed
Mathematics	Summer	1	1	100%	0	0	0%
	Fall	1	1	100%	2	2	100%
	Spring	1	1	100%	0	0	0%



## Student Activities

### Academic Development Activities

Question	# Students
Students who Attended Orientation	20
Students who Attended high school Bridge program	0
Students who Participated in faculty/alumni mentoring program	0
Students who Participated in service learning program	46
Students who Participated in First Year Experience program	1,292
Students who Received tutoring	831

### Academic Awards

Question	# Students
Students who Received academic award(s) from your college	473
Students who Received academic award(s) from outside college	0

### Research, Teaching & Active Learning Activities

Question	# Students
Students who Have been a Research Assistant/Involved in Independent Research	33
Students who Participated in on-campus research internship	51
Students who Participated in off-campus research internship (including summer programs)	0
Students who Participated in an International Learning Experience	0
Students who Served as a Peer Tutor	7

### Financial Support

Question	# Students
Students who Received financial support (federal, tribal, state, TCU, or A*CF need-based)	448
Students who Received merit scholarships	215
Students who Received athletic scholarships	18
Students who Participated in work-study program	28

## Extracurricular Activities

Question	# Students
Students who Presented or competed at a national conference (oral, poster, etc.)	4
Students who Involved in student government or other leadership program	7
Students who Participated in student clubs, including chapters of national organizations	4
Students who participated in organized athletic programs on campus	25

## Career Development

Question	# Students
Students who Received career advising (including seminars and workshops)	Missing
Students who Participated in non-research internship program (term, summer, etc.)	Missing

## Service to the Community

Question	# Students
Students who Participated in organized community service volunteer activities (other than service learning program)	116
Students who Participated in tribal boards or community organizations	0
Students who Volunteered to help with community cultural events, including powwows	0
Students who Participated in culturally relevant activities on campus, other than academic courses	86

## Student Services Offered

Question	# Students
Daycare services (number of children served)	Missing
Students who received Housing (on-campus dorms)	138
Students who received Parenting skills classes and workshops	2
Students who received Transportation services (bus, van service, gas cards, etc.)	66
Students who received Financial literacy education programs and workshops	220
Students who received Health/wellness services, including behavioral health counseling	1,808



## Students with Disabilities

### Disabled Student Enrollment

Category	American Indian		Non-Indian	
	Male	Female	Male	Female
Undergraduate Full Time	5	11	1	1
Undergraduate Part Time	14	31	1	1
Graduate Full Time	0	0	0	0
Graduate Part Time	0	0	0	0
Number of Students receiving services	8	23	1	0

### Degree/Certificates Conferred to Disabled Students

Category	American Indian				Non-Indian			
	Male		Female		Male		Female	
	Graduates	Graduates admitted to another credential/degree program	Graduates	Graduates admitted to another credential/degree program	Graduates	Graduates admitted to another credential/degree program	Graduates	Graduates admitted to another credential/degree program
Apprenticeship	0	0	0	0	0	0	0	0
Diploma	0	0	0	0	0	0	0	0
Certificate	0	0	0	0	0	0	0	0
Associate Degree	3	3	1	1	0	0	0	0
Baccalaureate Degree	0	0	1	0	0	0	0	0
Masters Degree	0	0	0	0	0	0	0	0