

ANNUAL AIHEC AIMS REPORT

2023-2024



Table of Contents

AIHEC AIMS

American Indian Higher Education Consortium (AIHEC)

Mission

Diné College History

First Time Students Demographics

First Time Entering Student Enrollment

Age Range

Speakers American Indian Languages

Dependent Status

First Generation

Primary Residence

Financial Background

General

Skill Assessment/Placement Test Results

General Students Demographics - Fall Enrollment 2023

Student Enrollment

Age Range

Speakers American Indian Languages

Dependent Status

First Generation

Primary Residence

Financial Background

General

Financial Resources & Student Costs

Financial Aid

Cost per Credit Hour

Average Full-Time Undergraduate American Indian Student Costs for Academic Year

Non-Federal Operational Funding

Tribal Funding

State Funding

Physical Resource

Building Facilities

Student Enrollment & Graduation by Major Group

Major Groups

Student Enrollment by Major

Academic Core Curriculum Courses

Academic Core Curriculum Courses Enrollment & Completion

College Mathematics

Online & Distance Course Completion

Online

Hybrid Course

Remedial/Development Course Completion

Mathematics (Remedial)

Student Activities

Academic Development Activities

Academic Awards

3 Research, Teaching & Active Learning Activities

3 Financial Support

3 Extracurricular Activities

4 Career Development

8 Services to the Community

8 Student Services Offered

8 Student with Health Conditions/Impairments 31

8 Students with Health Conditions/Impairments Enrollments (Fall 2023)

9 Completers (AY 2023-2024)

9 Completers Attending Another Credential/Degree Program (AY 2023-2024)

9 Completers Gainfully Employed After Completion (AY 2023-2024)

9

10

10

11

11

11

11

11

12

12

12

12

13

13

13

13

13

14

14

14

15

15

21

21

23

24

25

25

26

26

27

28

28

29

29

29

29

29

30

30

30

30

31

31

31

31

32

AIHEC AIMS

American Indian Higher Education Consortium (AIHEC)

<http://www.aihec.org/>

AIHEC is an advocate for stable and sufficient federal funding for both institutional operations and academics and community enhancing programs at TCUs. The American Indian Higher Education Consortium’s (AIHEC) vision is sovereign nations through excellence in tribal higher education.

Mission

AIHEC is the collective spirit and unifying voice of our nation’s Tribal Colleges and Universities (TCUs). AIHEC provides leadership and influences public policy on American Indian higher education issues through advocacy, research, and program initiatives; promotes and strengthens Indigenous languages, cultures, communities, and tribal nations; and through its unique position, serves member institutions and emerging TCUs.

Research activities at AIHEC are managed as part of a broad Research and Database Initiative. This Initiative evolved from the AIHEC Board of Directors’ Fall 1994 Strategic Plan, which established research as the Consortium’s second priority, and a 1996 directive from the Board of Directors, to include research as part of the Consortium’s core operations. In response to the Board’s commitment, AIHEC successfully secured funding for a major research initiative. This Initiative is working to enhance each college’s research capabilities and is creating a national database on Tribal Colleges. The Initiative represents a collaborative effort between AIHEC and the American Indian College Fund. The Initiative is working to collect data on Tribal College enrollment, budgets, curricula, facilities, services, and student outcomes to inform the colleges, AIHEC, the American Indian College Fund, and the White House Initiative on Tribal Colleges and Universities.

AIHEC’s landmark data collection initiative, American Indian Measures of Success (AIHEC AIMS), was launched in 2004 with generous funding from the Lumina Foundation for Education. The AIHEC AIMS initiative defines measures for TCU success that are relevant to the colleges and their communities. The AIMS data collection instrument, AIMS Key Indicator System (AKIS), was developed based on input from AIHEC, TCUs, accrediting organizations, American Indian College Fund, Bureau of Indian Affairs, and others. AKIS incorporates unique measures of success that are not included in traditional higher education reporting requirements. The AIHEC-AIMS Key Indicator System (AKIS) is used to collect TCU data and submit electronically (starting 2013) to AIHEC for annual reporting; due each year in December.

Diné College History

Founded in 1968, Diné College is a public institution of higher education chartered by the Navajo Nation and accredited by the Higher Learning Commission. In 1971, Congress enacted the Navajo Community College Act to establish stable funding for the institution. Quickly after the college was established, the majority of Navajo students who pursued higher education did so at the College. Over the past 5 years, the College's enrollment has been between 2,900 and 3,300 students per year, where the COVID-19 Pandemic placed an impact on enrollment declining between 2020-2022. The College is a six site multi-campus system which serves the residents of the 26,000 square-mile Navajo Nation, expanding into the three states of Arizona, New Mexico, and Utah. Additionally, the institution opened up 2 microsites in New Mexico and Utah. The six education delivery sites across the high population areas of the Navajo Nation offer courses in Navajo language, history, and culture. The academic programs prepare students to earn certificates, associates and bachelor degrees, to matriculate into a Master Degree level or to join the workforce. The College offers surrounding communities with a dual-credit program with standing agreements in place with various local high schools across the Navajo Nation. The College offers 3 Endorsement programs, 9 Certificate programs, 18 Associate programs, 18 Bachelor programs, and 1 Master of Science Degree in Microbiology program. Programs range from Teacher Education, which focuses on training bilingual and bicultural teachers, BA program in Business Administration which focus on tribal business management and economic development, and our most popular new BA program in Psychology. In Fall 2022, Diné College was approved for accreditation to offer a Master of Science degree in Microbiology. Rooted in Diné Language and culture, our College's mission is to advance quality student learning and development to ensure the well-being of the Diné People. The educational philosophy of Diné College "Sa'ah Naaghai Bik'eh Hozhoo," the Diné traditional living system, places Diné life in harmony with the natural world and the universe. This educational philosophy is at the heart of the college's mission and vision. The college recently earned it accreditation status of a 4-year institution and will continue to offer athletic competition in rodeo, archery and cross country. The school is governed by a eight-member Board of Regents.

Profile

Institutional Name:	Diné College
Address:	P.O.Box C08 Navajo Route 12 Tsaile, AZ 86556
Phone:	928-724-6600
Web Address:	www.dinecollege.edu
Highest Degree Offered:	Master
Year Founded:	1968
Chartering Tribe:	Navajo Nation
Operational Funding Source(s):	Navajo Nation, Title III - Federal Funds

Classification	Reservation	Location
Satellite	On Reservation	Aneth, UT
Satellite	On Reservation	Crownpoint, NM
Satellite	On Reservation	Newcomb, NM
Branch Campus	On Reservation	Shiprock, NM
Main Campus	On Reservation	Tsaile, AZ
Satellite	On Reservation	Tuba City, AZ
Satellite	On Reservation	Window Rock, AZ

Name	Title	Telephone	Email Address
Velveena Davis	Director of Institutional of Planning &Reporting	928-724-6846	veldavis@dinecollege.edu
Brandon Nelson	Senior Data Analyst	928-724-6847	bthnelson@dinecollege.edu
Albert Haskie	Statistician Specialist	928-724-6845	ahaskie@dinecollege.edu
Terrence Tso	Data Architect Specialist	928-724-6848	tetso@dinecollege.edu

		Name	Title	Telephone	Email Address
President			President	928-724-6670	cmroessel@dinecollege.edu
Chief Finance/Business Officer	Bo Lewis		Vice President of Finance & Accounting	928-724-6677	bolewis@dinecollege.edu
Chief Academic Office	Alysa Landry		Provost	928-724-6814	alandry@dinecollege.edu
Chief Student Service Officer	Glennita Haskey		Vice President of Student Affairs	928-724-6860	ghaskey@dinecollege.edu
Registrar	Malcolm Bob		Registrar	928-724-6633	mbob@dinecollege.edu
Financial Aid Officer			Financial Aid Manager	928-724-6734	
Information Technology (MIS)	Ihab Saleh		Director of Information Technology & Operations	928-724-6646	isaleh@dinecollege.edu
Institutional Research	Velveena Davis		Executive Director	928-724-6846	veldavis@dinecollege.edu
Faculty Development Officer	Perphelia Fowler		Director of Human Resources	928-724-6950	pfowler@dinecollege.edu

Tribe	# Enrolled	% of Enrollment
Navajo Nation, Arizona, New Mexico, & Utah	1780	98.13%
San Carlos Apache Tribe of the San Carlos Reservation, Arizona	2	0.11%
Blackfeet Tribe of the Blackfeet Indian Reservation of Montana	1	0.06%
Cherokee Nation	2	0.11%
The Chickasaw Nation	2	0.11%
Confederated Tribes of the Umatilla Indian Reservation [previously listed as Confederated Tribes of the Umatilla Reservation, Oregon]	1	0.06%
Crow Tribe of Montana	1	0.06%
Hopi Tribe of Arizona	7	0.39%
Kiowa Indian Tribe of Oklahoma	1	0.06%
Mescalero Apache Tribe of the Mescalero Reservation, New Mexico	1	0.06%
Oglala Sioux Tribe [previously listed as Oglala Sioux Tribe of the Pine Ridge Reservation, South Dakota]	1	0.06%
The Osage Nation [previously listed as Osage Tribe]	1	0.06%
San Juan Southern Paiute Tribe of Arizona	1	0.06%
Yerington Paiute Tribe of the Yerington Colony & Campbell Ranch, Nevada	1	0.06%
Pueblo of Jemez, New Mexico	1	0.06%
Pueblo of Laguna, New Mexico	1	0.06%
The Muscogee (Creek) Nation	1	0.06%
Ute Mountain Ute Tribe [previously listed as Ute Mountain Tribe of the Ute Mountain Reservation, Colorado, New Mexico, & Utah]	2	0.11%
Confederated Tribes of the Warm Springs Reservation of Oregon	1	0.06%
Winnemucca Indian Colony of Nevada	1	0.06%
Yavapai-Apache Nation of the Camp Verde Indian Reservation, Arizona	1	0.06%
Zuni Tribe of the Zuni Reservation, New Mexico	1	0.06%
Comanche Nation, Oklahoma	1	0.06%
Mississippi Band of Choctaw Indians	1	0.06%
Rosebud Sioux Tribe of the Rosebud Indian Reservation, South Dakota	1	0.06%
Total	1814	100.00%

First Time Students Demographics

First Time Entering Student Enrollment

	American Indian		Non-Indian	
	Male	Female	Male	Female
Full-Time	69	139	6	0
Part-Time	34	83	2	4
Dual Enrolled	10	12	0	0
Dual Credit	0	0	0	0

Age Range

	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 14 & Younger	0	0	0	0
Students who are 15-17	8	13	0	0
Students who are 18-21	61	129	3	0
Students who are 22-24	14	22	2	0
Students who are 25-34	20	35	1	3
Students who are 35-49	6	25	1	1
Students who are 50-64	4	10	0	0
Students who are 65 & Older	0	0	1	0

Speakers American Indian Languages

	American Indian		Non-Indian	
	Male	Female	Male	Female
None	12	20	1	0
Limited	40	79	0	0
Conversational	4	11	0	0
Fluent	2	5	0	0

Dependent Status

	American Indian		Non-Indian	
	Male	Female	Male	Female
Single - No Children	58	71	1	0
Single with dependent children	16	126	0	0
Married - No Children	1	1	0	0
Married with dependent children	1	25	0	0
Responsible for elderly family members in home	6	10	0	0

First Generation

	American Indian		Non-Indian	
	Male	Female	Male	Female
First Generation Students	34	68	1	0
Not First Generation Students	24	48	0	0

Primary Residence

	American Indian		Non-Indian	
	Male	Female	Male	Female
In-State (Include On/Near Reservation Students)	85	163	4	1
Out-of-State	0	5	0	0

Financial Background

	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student’s household	\$15,268	\$15,268	\$15,284	\$15,308
Number of students eligible for federal financial aid	63	145	2	0
Number of students in need, but not eligible for federal financial aid	13	32	2	0

General

	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	6	3	0	1

Skill Assessment/Placement Test Results

		Taking Test				Placed in Remedial/Development Course Based on Results			
	Name	American Indian		Non-Indian		American Indian		Non-Indian	
		Male	Female	Male	Female	Male	Female	Male	Female
Mathematics	ALEKS	113	234	8	4	2	26	0	0

General Students Demographics - Fall Enrollment 2023

Student Enrollment

	American Indian		Non-Indian	
	Male	Female	Male	Female
Fall Enrollment	514	1300	11	11

Age Range

	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 14 & Younger	1	1	0	0
Students who are 15-17	82	128	2	1
Students who are 18-21	152	299	0	1
Students who are 22-24	63	152	1	0
Students who are 25-34	108	327	5	4
Students who are 35-49	82	290	1	4
Students who are 50-64	23	99	1	1
Students who are 65 & Older	3	4	1	0

Speakers American Indian Languages

	American Indian		Non-Indian	
	Male	Female	Male	Female
None	71	141	4	4
Limited	220	564	0	3
Conversational	50	115	0	0
Fluent	28	91	1	0

Dependent Status

	American Indian		Non-Indian	
	Male	Female	Male	Female
Single - No Children	124	165	1	0
Single with dependent children	63	317	0	0
Married - No Children	1	9	0	0
Married with dependent children	7	63	0	1
Responsible for elderly family members in home	11	25	0	0

First Generation

	American Indian		Non-Indian	
	Male	Female	Male	Female
First Generation Students	207	574	3	6
Not First Generation Students	158	331	3	2

Primary Residence

	American Indian		Non-Indian	
	Male	Female	Male	Female
In-State (Include On/Near Reservation Students)	508	1275	7	8
Out-of-State	6	25	4	3

Financial Background

	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student’s household	\$26,655.00	\$29,685.00	\$33,777.00	\$44,737.00
Number of students eligible for federal financial aid	169	600	4	0
Number of students in need, but not eligible for federal financial aid	69	230	5	2

General

	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	16	17	2	0

Financial Resources & Student Costs

Financial Aid

Financial Aid	Total	# of Recipients
American Indian College Fund Full Circle Scholarship	\$270,218	124
American Indian College Fund Scholarship	\$712,612	482
Federal Pell Grants	\$3,999,320	1589
Federal Supplemental Educational Opportunity Grant	\$163,968	493
Direct Federal Student Loans	\$0	0
State Scholarships/Grants	\$231,879	178
School-to-Work	\$0	0
Tribal Scholarships	\$1,275,528	463
Tuition Waiver/Discount	\$0	0
Other Scholarships	\$404,328	396
Federal College Work Study	\$104,202	31
State Work Study	\$28,455	14
Institutional Work Study	\$0	0

Cost per Credit Hour

Financial Aid	Cost per Credit Hour
Undergraduate American Indian, In-State	\$55.00
Undergraduate American Indian, Out-of-State	\$55.00
Undergraduate Non-Indian, In-State	\$55.00
Undergraduate Non-Indian, Out-of-State	\$55.00

Average Full-Time Undergraduate American Indian Student Costs for Academic Year

Tuition and Fees (Tuition must be based on 12 credit hours per semester.)	\$1,410.00
Room and Board	\$4,940.00
Books and Supplies	\$1,400.00
Other Expenses	\$4,950.00

Non-Federal Operational Funding

Tribal Funding

Operational Funding from the Tribe (non-scholarship)	\$4,700,000.00
Construction Funding from the Tribe	\$0.00

State Funding

Operational Funding Received from the State	\$0.00
Non-Beneficiary Funding Received from the State	\$0.00

Physical Resource

Building Facilities

Building Name	Year Built / Acquired	No. of Stories	Total sq. ft.	Main Function	Ownership
Archival Building	2012	1	8,788	Archive Storage	Own
Cafeteria	1971	1	12,200	Dining, food prep	Own
Ceremonial Hogan	1971	1	700	Ceremonial Services	Own
Child Care - Nooset'i'Be' Olta'	2007	1	2,900	Child Care	Own
Dorm - Aspen (C)	1971	1	7,700	Residential	Own
Dorm - Cedar (H)	1971	1	7,700	Residential	Own
Dorm - Cottonwood (E)	1971	1	7,700	Residential	Own
Dorm - Juniper (F)	1971	1	7,700	Residential	Own
Dorm - Maple (G)	1971	1	7,700	Residential	Own
Dorm - Oak (A)	1971	1	7,700	Residential	Own
Dorm - Pine (B)	1971	1	7,700	Residential	Own
Dorm - Pinon (J)	1971	1	7,700	Residential	Own
Dorm - Spruce (D)	1971	1	7,700	Residential	Own
Dorm - Willow (I)	1971	1	7,700	Residential	Own
Faculty Office Building 1	1979	1	5,376	Office	Own
Faculty Office Building 2	2016	1	860	Office	Own
Faculty Office Building 3	2016	1	860	Office	Own
Gorman Classroom Building (GCB)	1971	1	31,400	Classroom & Offices	Own
Gymnasium	1971	1	21,300	Athletics - class	Own
Navajo Nation Headstart	1980	1	2,950	Child Care	Own
Hogan Housing A-1	1972	1	1,125	Residential	Own
Hogan Housing A-2	1972	1	1,125	Residential	Own
Hogan Housing A-3	1972	1	1,125	Residential	Own
Hogan Housing A-4	1972	1	1,125	Residential	Own
Hogan Housing A-5	1972	1	1,125	Residential	Own
Hogan Housing B-1	1972	1	1,125	Residential	Own
Hogan Housing B-2	1972	1	1,125	Residential	Own
Hogan Housing B-3	1972	1	1,125	Residential	Own
Hogan Housing B-4	1972	1	1,125	Residential	Own
Hogan Housing C-1	1972	1	1,316	Residential	Own
Hogan Housing C-3	1972	1	1,316	Residential	Own

Building Name	Year Built / Acquired	No. of Stories	Total sq. ft.	Main Function	Ownership
Hogan Housing C-4	1972	1	1,316	Residential	Own
Hogan Housing C-5	1972	1	1,316	Residential	Own
Hogan Housing D-1A	1972	1	601	Residential	Own
Hogan Housing D-1B	1972	1	601	Residential	Own
Hogan Housing D-2A	1972	1	934	Residential	Own
Hogan Housing D-2B	1972	1	934	Residential	Own
Hogan Housing D-3A	1972	1	934	Residential	Own
Hogan Housing D-3B	1972	1	934	Residential	Own
Hogan Housing D-4A	1972	1	601	Residential	Own
Hogan Housing D-4B	1972	1	601	Residential	Own
Hogan Housing E-1A	1972	1	601	Residential	Own
Hogan Housing E-1B	1972	1	601	Residential	Own
Hogan Housing E-2A	1972	1	934	Residential	Own
Hogan Housing E-2B	1972	1	934	Residential	Own
Hogan Housing E-3A	1972	1	934	Residential	Own
Hogan Housing E-3B	1972	1	934	Residential	Own
Hogan Housing E-4A	1972	1	601	Residential	Own
Hogan Housing E-4B	1972	1	601	Residential	Own
Hogan Housing F-1	1972	1	1,316	Residential	Own
Hogan Housing F-2	1972	1	1,316	Residential	Own
Hogan Housing F-3	1972	1	1,316	Residential	Own
Hogan Housing F-4	1972	1	1,316	Residential	Own
Hogan Housing F-5	1972	1	1,125	Residential	Own
Hogan Housing G-1	1972	1	1,125	Residential	Own
Hogan Housing G-2	1972	1	1,125	Residential	Own
Hogan Housing G-3	1972	1	1,125	Residential	Own
Hogan Housing G-4	1972	1	1,125	Residential	Own
Hogan Housing G-5	1972	1	1,316	Residential	Own
Hogan Housing H-1	1972	1	1,316	Residential	Own
Hogan Housing H-2	1972	1	1,316	Residential	Own
Hogan Housing H-3	1972	1	1,316	Residential	Own

Building Name	Year Built / Acquired	No. of Stories	Total sq. ft.	Main Function	Ownership
Hogan Housing H-4	1972	1	1,316	Residential	Own
Hogan Housing H-5	1972	1	1,125	Residential	Own
Hogan Housing I-1	1972	1	1,125	Residential	Own
Hogan Housing I-2	1972	1	1,125	Residential	Own
Hogan Housing I-3	1972	1	1,125	Residential	Own
Hogan Housing I-4	1972	1	1,125	Residential	Own
Hogan Housing I-5	1972	1	1,125	Residential	Own
Hogan Housing I-6	1972	1	1,125	Residential	Own
Kinyaanii Library	2006	2	2,280	Academic. class- rooms, Offices	Own
Land Grant Modular	2010	1	1,165	Auxillary	Own
Modular Housing TS-01	2010	1	1,165	Residential	Own
Modular Housing TS-02	2010	1	1,165	Residential	Own
Modular Housing TS-03	2016	1	981	Residential	Own
Modular Housing TS-04	2016	1	981	Residential	Own
Modular Housing TS-05	2016	1	1,165	Residential	Own
Modular Housing TS-06	2016	1	981	Residential	Own
Modular Housing TS-07	2016	1	981	Residential	Own
Modular Housing TS-08	2010	1	1,165	Residential	Own
Modular Housing TS-10	2004	1	924	Residential	Own
Modular Housing TS-11	2004	1	924	Residential	Own
Modular Housing TS-12	2016	1	981	Residential	Own
Modular Housing TS-13	2004	1	924	Residential	Own
Modular Housing TS-15	2004	1	924	Residential	Own
Modular Housing TS-16	2016	1	1,165	Residential	Own
Modular Housing TS-18	2004	1	924	Residential	Own
Modular Housing TS-19	2016	1	981	Residential	Own
Modular Housing TS-21	2016	1	1,165	Residential	Own
Modular Housing TS-22	2004	1	924	Residential	Own
Modular Housing TS-24	2004	1	924	Residential	Own
Modular Housing TS-25	2004	1	924	Residential	Own
Modular Housing TS-26	2004	1	924	Residential	Own
Modular Housing TS-30	2004	1	675	Residential	Own

Building Name	Year Built / Acquired	No. of Stories	Total sq. ft.	Main Function	Ownership
Modular Housing TS-33	2004	1	675	Residential	Own
Modular Housing TS-34	2004	1	675	Residential	Own
Modular Housing TS-35	2004	1	675	Residential	Own
Modular Housing TS-36	2004	1	675	Residential	Own
Modular Housing TS-37	2004	1	675	Residential	Own
Modular Housing TS-38	2004	1	675	Residential	Own
Modular Housing TS-39	2016	1	1,165	Residential	Own
Modular Housing TS-41	2004	1	675	Residential	Own
Modular Housing TS-40B	2004	1	675	Residential	Own
Modular Housing TS-40C	2004	1	924	Residential	Own
Modular Housing TS-47	2004	1	675	Residential	Own
Modular Housing TS-54	2010	1	1,165	Residential	Own
Modular Housing TS-55	1973	1	675	Residential	Own
Ned Hathali Center (NHC)	2006	7	81,900	Adminstration, offices, classrooms	Own
Network Operating Center (NOC)	2007	1	7,500	Offices	Own
North Ceremonial Hogan	1971	1	600	Ceremonial Services	Own
Physical Plant (O&M)	2013	1	16,800	Offices, storage bays	Own
Post Office	2014	1	1,200	Post Office services, office	Own
Student Family Housing - N 11	2014	1	1,070	Residential	Own
Student Family Housing - N 12	2014	1	1,070	Residential	Own
Student Family Housing - N 13	2014	1	1,073	Residential	Own
Student Family Housing - N 14	2014	1	1,224	Residential	Own
Student Family Housing - N 15	2014	1	1,224	Residential	Own
Student Family Housing - N 16	2014	1	1,073	Residential	Own
Student Family Housing - N 2	2014	1	1,070	Residential	Own
Student Family Housing - N 3	2014	1	1,070	Residential	Own
Student Family Housing - N 4	2014	1	1,073	Residential	Own
Student Family Housing - N 5	2014	1	1,070	Residential	Own
Student Family Housing - N 6	2014	1	1,070	Residential	Own
Student Family Housing - N 11	2014	1	1,070	Residential	Own

Building Name	Year Built / Acquired	No. of Stories	Total sq. ft.	Main Function	Ownership
Student Family Housing - N 12	2014	1	1,070	Residential	Own
Student Family Housing - N 13	2014	1	1,073	Residential	Own
Student Family Housing - N 14	2014	1	1,070	Residential	Own
Student Family Housing - N 15	2014	1	1,070	Residential	Own
Student Family Housing - N 16	2014	1	1,073	Residential	Own
Student Family Housing - S 2	2014	1	1,070	Residential	Own
Student Family Housing - S 3	2014	1	1,070	Residential	Own
Student Family Housing - S 4	2014	1	1,073	Residential	Own
Student Family Housing - S 5	2014	1	1,224	Residential	Own
Student Family Housing - S 6	2014	1	1,224	Residential	Own
Student Family Housing - S 7	2014	1	1,073	Residential	Own
Student Family Housing - W 10	2014	1	1,073	Residential	Own
Student Family Housing - W 13	2014	1	1,073	Residential	Own
Student Family Housing - W 14	2014	1	1,070	Residential	Own
Student Family Housing - W 15	2014	1	1,070	Residential	Own
Student Family Housing - W 3	2014	1	1,073	Residential	Own
Student Family Housing - W 4	2014	1	1,073	Residential	Own
Student Family Housing - W 5	2014	1	1,073	Residential	Own
Student Family Housing - W 6	2014	1	1,070	Residential	Own
Student Family Housing - W 7	1972	1	1,070	Residential	Own
Silversmith Building	1971	1	2,000	Classroom & Offices	Own
Student Success Building	2013	1	600	Offices, conference rooms	Own
Student Union Building (SUB)	1973	1	8,788	Offices, conference rooms	Own
Building 1228 - East Wing	1952	1	30,200	Classroom & Offices	Own
Building 1228 - South Wing	1952	1	14,200	Classroom & Offices	Own
Building 1228 - Bridge and Tower	1952	1	47,200	Classroom & Offices	Own
Building 1228 - North & West Wings	1952	1	6,700	Classroom & Offices	Own
Building 1228 - 13 Portables	varies	1	39,200	Classroom & Offices	Own
Classroom Building	2004	1	15,600	Classroom & Offices	Own
John Pinto Library	2012	2	15,000	Academic. class-rooms, Offices	Own

Building Name	Year Built / Acquired	No. of Stories	Total sq. ft.	Main Function	Ownership
Student Success Center	2013	1	23,200	Offices, conference rooms	Own
Faculty Residential Unit	2004	1	3,500	Residential	Own
Classroom Building	2004	1	2,880	Classroom	Own
Faculty Office Building	2014	1	10,000	Office	Own
Admin Building	2001	1	2,100	Admin	Own
Main Building	1998	1	9,895	Offices, conference rooms	Own
Chinle Center	2015	1	5,386	Offices, conference rooms	Lease
Building # 1 (Administration/Classroom)	1980	1	2,600	Administration	Own
Building # 2 (Classroom/Faculty Offices)	2013	1	1,700	Faculty	

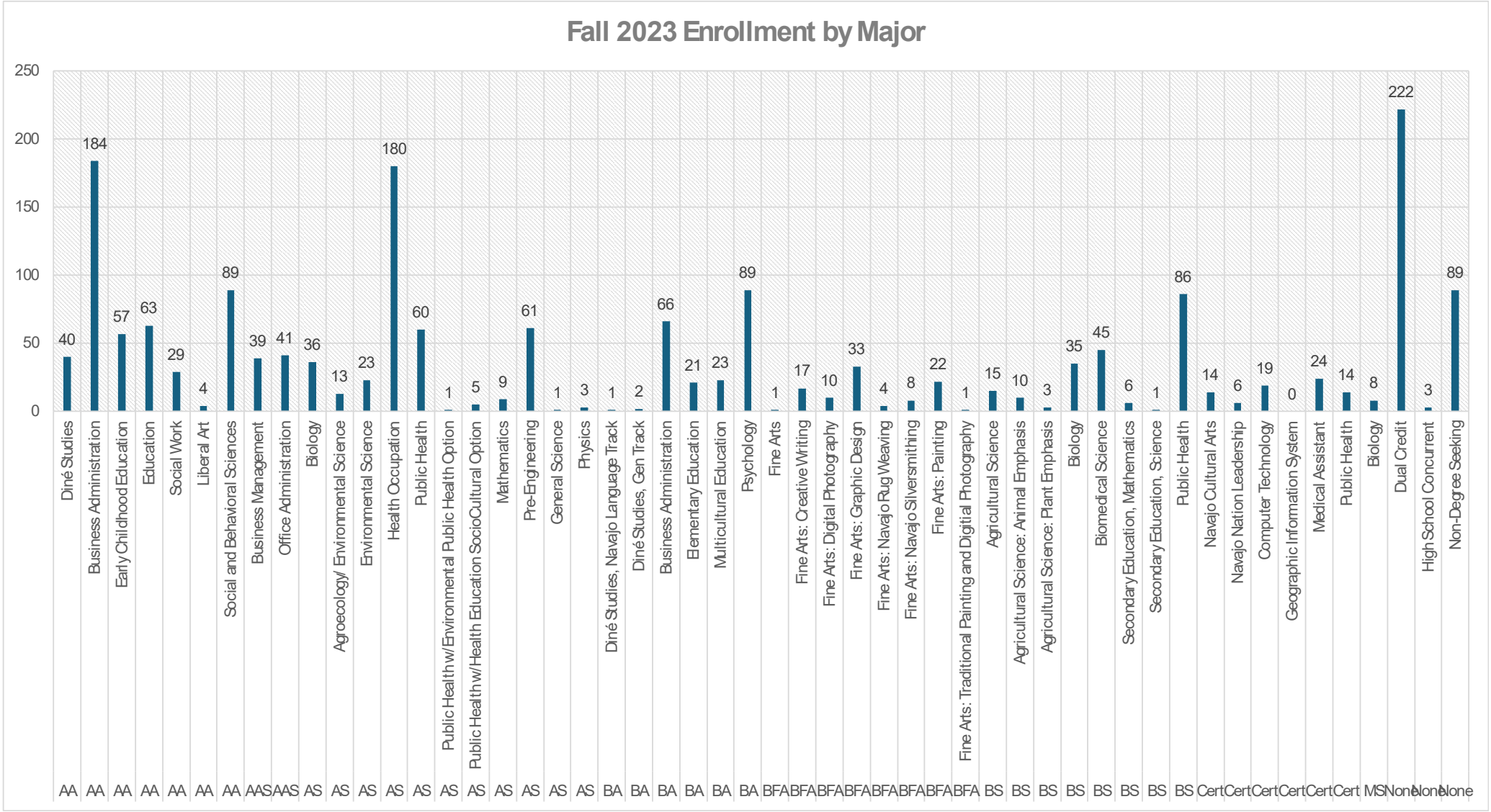
Student Enrollment & Graduation by Major Group

Major Groups

Major Group	Degree	Specific Major
AG - Agriculture and Farming	(BS) Bachelor of Science	Agricultural Science
AG - Agriculture and Farming	(BS) Bachelor of Science	Agricultural Science: Animal Science
AG - Agriculture and Farming	(BS) Bachelor of Science	Agricultural Science: Plant Science
AG - Agriculture and Farming	(CT) Certificate	Irrigation Technician
AL - American Indian Languages	(AA) Associate of Arts	Diné Studies, Navajo Language Track
AR - Art	(BA) Bachelor of Fine Arts	Fine Arts: Creative Writing
AR - Art	(BA) Bachelor of Fine Arts	Fine Arts: Digital Photography
AR - Art	(BA) Bachelor of Fine Arts	Fine Arts: Graphic Design
AR - Art	(BA) Bachelor of Fine Arts	Fine Arts: Navajo Rug Weaving
AR - Art	(BA) Bachelor of Fine Arts	Fine Arts: Navajo Silversmithing
AR - Art	(BA) Bachelor of Fine Arts	Fine Arts: Painting
AR - Art	(CT) Certificate	Navajo Cultural Arts
BI - Biology	(AS) Associate of Science	Biology
BI - Biology	(BS) Bachelor of Science	Biology
BI - Biology	(MS) Master of Science	Biology
BI - Biology	(BS) Bachelor of Science	Biomedical Science
BU - Business	(AA) Associate of Arts	Business Administration
BU - Business	(BA) Bachelor of Arts	Business Administration
BU - Business	(AAS) Associate of Applied Science	Business Management
CT - Computer Technology	(AA) Associate of Arts	Computer Information Systems
CT - Computer Technology	(CT) Certificate	Computer Technology
EO - Education-Professional	(AA) Associate of Arts	Early Childhood Education
EO - Education-Professional	(AA) Associate of Arts	Education
EO - Education-Professional	(BA) Bachelor of Arts	Elementary Education
EO - Education-Professional	(BA) Bachelor of Arts	Multicultural Education
EO - Education-Professional	(BS) Bachelor of Science	Secondary Education, Mathematics
EO - Education-Professional	(BS) Bachelor of Science	Secondary Education, Science
ES - Environmental Science/Natural Resources	(AS) Associate of Science	Agroecology/Environmental Science
ES - Environmental Science/Natural Resources	(AS) Associate of Science	Environmental Sciences
ES - Environmental Science/Natural Resources	(CT) Certificate	Natural Resources
GO - Geography	(CT) Certificate	Geographic Information System

Major Group	Degree	Specific Major
HC - Health Careers	(AS) Associate of Science	Health Occupations
HC - Health Careers	(AS) Associate of Science	Public Health
HC - Health Careers	(BS) Bachelor of Science	Public Health
HC - Health Careers	(CT) Certificate	Medical Assistant
HC - Health Careers	(CT) Certificate	Public Health
HC - Human Services	(AA) Associate of Arts	Social Work
LA - Liberal Arts/General Studies	(AA) Associate of Arts	Liberal Arts
MA - Mathematics	(AS) Associate of Science	Mathematics
OA - Office Administration/Technology	(AAS) Associate of Applied Science	Office Administration
PRE - Pre-Engineering/Engineering	(AS) Associate of Science	Pre-Engineering
SC - Science	(AS) Associate of Science	General Sciences
SC - Science	(AS) Associate of Science	Physics
SS - Social Science	(BA) Bachelor of Arts	Psychology
SS - Social Science	(AA) Associate of Arts	Social and Behavioral Sciences
UD - Undeclared/Nondeclared	(NONE) NONE	Dual Credit
UD - Undeclared/Nondeclared	(NONE) NONE	High School Concurrent
UD - Undeclared/Nondeclared	(NONE) NONE	Undeclared

Student Enrollment by Major



Academic Core Curriculum Courses

Type	Course	Course ID(s)	Title	Credits Given
Academic Core	College Mathematics	MTH 110 or MTH 106	College Algebra; Survey on College Mathematics - The Art of Math	3 or 4
Academic Core	English Composition I	ENG 101	College Composition I	3
Academic Core	English Composition II	ENG 102	College Composition II	3
Academic Core	Native American Studies	NAV 101, 102, 201, 202, or 211; NIS 111; NIS 221	Navajo as a Second Language I, Navajo as a Second Language II, Intermediate Navajo as a Second Language III, Advanced Intermediate Navajo as a Second Language, Navajo Literacy I; Foundations of Navajo Culture; Navajo History to Present	3 or 4

Academic Core Curriculum Courses Enrollment & Completion

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Course	Term	American Indian							
		Male				Female			
		Enrolled	Sucess	Comple- tion	% Completion	Enrolled	Sucess tion	Comple- tion	% Completion
College Mathematics	Summer	2		1	50%	17	7		41%
	Fall	11		5	45%	8	7		88%
	Spring	6		5	83%	10	8		80%

Course	Term	Non-American Indian							
		Male				Female			
		Enrolled	Success	Comple- tion	% Completion	Enrolled	Sucess	Comple- tion	% Completion
College Mathematics	Summer	0		0	0%	0		0	0%
	Fall	0		0	0%	0		0	0%
	Spring	0		0	0%	1		1	100%

Online & Distance Course Completion

Online

Course	Term	American Indian							
		Male				Female			
		Enrolled	Sucess	Comple- tion	% Completion	Enrolled	Sucess tion	Comple- tion	% Completion
Online	Summer	262		172	66%	873		584	67%
	Fall	1,158		599	52%	3,304		1,872	57%
	Spring	593		377	64%	2,069		1,346	65%
Course	Term	Non-American Indian							
		Male				Female			
		Enrolled	Sucess	Comple- tion	% Completion	Enrolled	Sucess tion	Comple- tion	% Completion
Online	Summer	10		6	60%	7		7	100%
	Fall	30		24	80%	14		12	86%
	Spring	25		15	60%	7		5	71%

Hybrid Course

Course	Term	American Indian						
		Male				Female		
		Enrolled	Success	Comple-	% Completion	Enrolled	Sucess	Comple-
Hybrid Course	Summer	3	2	tion	67%	7	7	100%
	Fall	0	0		0%	0	0	0%
	Spring	69	44		64%	181	139	77%

Course	Term	Non-American Indian						
		Male				Female		
		Enrolled	Success	Comple-	% Completion	Enrolled	Sucess	Comple-
Hybrid Course	Summer	0	0	tion	0%	0	0	0%
	Fall	0	0		0%	0	0	0%
	Spring	9	7		78%	7	5	71%

Remedial/Development Course Completion

Mathematics (Remedial)

Course	Term	American Indian							
		Male			Female				
		Enrolled	Success	Comple- tion	% Completion	Enrolled	Sucess	Comple- tion	% Completion
Mathematics	Summer	2		1	50%	17		7	41%
	Fall	11		5	45%	8		7	88%
	Spring	6		5	83%	10		8	80%
Course	Term	Non-American Indian							
		Male			Female				
		Enrolled	Success	Comple- tion	% Completion	Enrolled	Sucess	Comple- tion	% Completion
Mathematics	Summer	0		0	0%	0		0	0%
	Fall	0		0	0%	0		0	0%
	Spring	0		0	0%	1		1	100%

Student Activities

Academic Development Activities

Question	# of Students
Students who Attended Orientation	186
Students who Attended high school Bridge program	0
Students who Participated in faculty/alumni mentoring program	0
Students who Participated in service learning program	0
Students who Participated in First Year Experience program	23
Students who Received tutoring	516

Academic Awards

Question	# of Students
Students who Received academic award(s) from your college	206

Research, Teaching & Active Learning Activities

Question	# of Students
Students who Have been a Research Assistant/Involved in Independent Research	13
Students who Participated in on-campus research internship	13
Students who Participated in off-campus research internship (including summer programs)	2
Students who Participated in an International Learning Experience	1
Students who Served as a Peer Tutor	6

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Question	# of Students
Students who Received financial support (federal, tribal, state, TCU, or A*CF need-based)	2,535
Students who Received merit scholarships	103
Students who Received athletic scholarships	14
Students who Participated in work-study program	45

Extracurricular Activities

Question	# of Students
Students who Presented or competed at a national conference (oral, poster, etc.)	0
Students who Involved in student government or other leadership program	6
Students who Participated in student clubs, including chapters of national organizations	20
Students who participated in organized athletic programs on campus	20

Career Development

Question	# of Students
Students who Received career advising (including seminars and workshops)	1,336
Students who Participated in non-research internship program (term, summer, etc.)	0

Services to the Community

Question	# of Students
Students who Participated in organized community service volunteer activities (other than service learning program)	11
Students who Participated in tribal boards or community organizations	0
Students who Volunteered to help with community cultural events, including powwows	0
Students who Participated in culturally relevant activities on campus, other than academic courses	4

Student Services Offered

Question	# of Students
Daycare services (number of children served)	26
Students who received Housing (on-campus dorms)	419
Students who received Parenting skills classes and workshops	41
Students who received Transportation services (bus, van service, gas cards, etc.)	118
Students who received Financial literacy education programs and workshops	36
Students who received Health/wellness services, including behavioral health counseling	14

Student with Health Conditions/Impairments

Students with Health Conditions/Impairments Enrollments (Fall 2023)

Category	American Indian		Non-American Indian	
	Male	Female	Male	Female
Undergraduate Full Time	3	11	0	0
Undergraduate Part Time	7	10	0	0
Graduate Full Time	0	0	0	0
Graduate Part Time	0	0	0	0
Number of Students receiving services	5	10	0	0

Completers (AY 2023-2024)

Category	American Indian		Non-American Indian	
	Male	Female	Male	Female
Apprenticeship	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Associate Degree	1	2	0	0
Baccalaureate Degree	1	2	0	0
Masters Degree	0	0	0	0

Completers Attending Another Credential/Degree Program (AY 2023-2024)

Category	American Indian		Non-American Indian	
	Male	Female	Male	Female
Apprenticeship	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Associate Degree	0	0	0	0
Baccalaureate Degree	0	2	0	0
Masters Degree	0	1	0	0

Completers Gainfully Employed After Completion (AY 2023-2024)

Category	American Indian		Non-American Indian	
	Male	Female	Male	Female
Apprenticeship	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Associate Degree	0	0	0	0
Baccalaureate Degree	0	1	0	0
Masters Degree	0	0	0	0