

## Diné College Assessment Days 2024: May 14-15, 2024

---

SUB Activity Room – Tsaile Campus

(Zoom link will be available for remote faculty)

### Day 1: Program Assessment (May 14, 2024)

9:00 am	Breakfast
9:30 am	Prayer: TBD
	President's Remarks
9:45 am	<b>Provost's remarks</b> <ul style="list-style-type: none"><li>- Expectations for Assessment Days</li><li>- Team introductions</li><li>- Today's goals</li></ul>
10:00 am	<b>Consultant</b> leads "Assessment of Assessment" activity: Identifying barriers and facilitators to assessment across all programs. <ul style="list-style-type: none"><li>- Break into groups of convenience and discuss. (20 mins)</li><li>- General discussion. (30 mins)</li><li>- Final thoughts (15 mins)</li></ul>
11:30 am	<b>LUNCH</b> (Sign-in sheets provided)
1:00 pm	<b>Provost reconvenes the session</b> <ul style="list-style-type: none"><li>- DPAR/APR work</li><li>- Those who have completed DPARs/APRs may use this time to plan how to implement "assessment or program improvements" in the Fall</li><li>- Email submissions to Kendra (complete DPARs or progress reports) <a href="mailto:kendrabegay@dinecollege.edu">kendrabegay@dinecollege.edu</a></li></ul> (Faculty leads should generate Zoom links for program-level assessment discussions)
Ongoing	Snacks, coffee, tea, and water available.
4:00 pm	End

**Day 2: Gen Ed Assessment (May 15, 2024)**

<b>9:00 am</b>	<b>Breakfast</b>
<b>9:30 am</b>	<b>Opening Remarks</b>
<b>9:45 am</b>	<b>Discussion:</b> <ul style="list-style-type: none"><li>- Review key points raised in “Assessment of Assessment” activity / conversation about how to productively address them.</li><li>- What makes sense for meeting faculty needs: workshops, one-on-one program meetings with the assessment team, revisions to DPAR template and assessment plan, etc.</li></ul>
<b>11:00 am</b>	<b>Provost’s remarks:</b> Overview of Gen Ed assessment expectations
<b>11:10 am</b>	<b>Director of Assessment and Curriculum:</b> Building rubrics into Canvas
<b>11:30 am</b>	<b>LUNCH</b> (Sign-in sheets provided)
<b>1:00 pm</b>	<b>Provost</b> reconvenes the session: <ul style="list-style-type: none"><li>- Use AAC&amp;U Value rubrics to create rubrics for each Gen Ed SLO.</li><li>- If the rubric activity goes quickly, faculty can identify key courses and assignments in which to implement them.</li><li>- Groups with rubrics and artifacts ready to go can complete the assessment process (closing the loop)</li><li>- <i>(If faculty can do both for Gen Ed during this short time, then we can end Assessment Days with a complete Gen Ed assessment plan. If not, we can continue the work in the Fall.)</i></li><li>- Email submissions to Kendra (completed, ready-to-implement rubrics; assessment data) <a href="mailto:kendrabegay@dinecollege.edu">kendrabegay@dinecollege.edu</a></li></ul> (Gen Ed Committee representatives will generate Zoom links for SLO-specific assessment discussions)
<b>Ongoing</b>	<b>Snacks, coffee, tea, and water available.</b>
<b>3:45 pm</b>	<b>Reconvene: Final Remarks/wrap-up/exit survey</b>
<b>4:00 pm</b>	<b>Provost’s Party:</b> Celebrate what we accomplished.