Gen Ed Committee 10/20/2023

Christopher Dickerson	Present
Paul Arbetan	Present
Shaina Nez	Present
Herman Peterson	Present
OJ Vecenti	
Blackhorse Mitchell	
Milton Bluehouse	
Jeremiah Barber	Present

Quorum: 8:15 am

Approval of Minutes: Paul A. Herman P 2nd: Passed

New Business: Discussion of gen ed assessment plan from 2022-2023 Academic Year.

Paul Arbetan suggests pre-post assessment.

AACU Value Rubrics link shared.

Artifact Identification Card: Revised to simplify (Attached). Motion to accept Herman P. 2nd Paul A. Passed.

Card could be used to encourage a specific way of assessment. Include Rubrics to assist faculty in designing assignments for Gen Ed Assessment.

When are artifacts submitted to be archived?

When does assessment occur for Gen Education?

Write Clearly: ENG 101/102

Reason Mathematically: Math Gen Ed

Diné Studies: Diné Studies

Speak Effectively: Navajo Language

Think Critically: Science courses (social, behavioral, biological, physical)

Express Creatively: Fine Arts & Humanities

VALUE Rubrics?

Motion to Adjourn: Paul A. Herman P 2nd Passed

General Education Artifact Identification Card

By the end of each Academic Term, assessment stakeholders are required to submit artifacts (pieces of student evidence) in preparation for analysis at a later date.

Please fill in for each group of artifacts.

1.
Indicate which General Education Core the Artifacts pool is intended to represent.

General Education Student Learning Outcomes:

☐ Diné Perspective

☐ Write Clearly

☐ Think Critically

☐ Speak Effectively

☐ Reason Mathematically

☐ Creatively Self Express

2.
Course Name/Department: _____

Campus/Location Site: _____

Course Title : _____

Course # : _____

Section#: _____

3.
Term *(Check One)*:

☐ Fall

☐ Spring

☐ Summer

4.
How many artifacts are in this sample group? _____

5.
Assessment Prompt: [Please copy/paste or attach the assessment question or assignment]