Christopher Dickerson	Present
Paul Arbetan	Present
Shaina Nez	Present
Herman Peterson	
OJ Vecenti	Present
Blackhorse Mitchell	
Milton Bluehouse	
Jeremiah Barber	Present

Quorum: Met at 8:14 am

Approval of Minutes: Paul A. Motion Shaina N. 2nd Approved

Old Business: Ged Ed Process

Discussion of presentation to Faculty Association.

Request for citations?

Need for Rubics? Yes, until such time as an appropriate & effective substitute has been brought to the Gen Ed Committee for review and approval.

December Assessment Days: For Schools ready to assess with both rubrics & artifacts, pilot the faculty review of artifacts. For other schools, review the VALUE rubrics & Gen Ed Process for revision of course assignments and syllabi (create the artifacts for collection). Paul A. Motion to distribute to faculty & Deans. OJ 2nd. Approved.

Director of Assessment.

Tell us your understanding of CQI (Continuous Quality Improvement).

How can you build relationships to support buy-in concerning assessment and the process?

How would you delineate academic assessment from whole-institution assessment or facility and student-service assessment?

What do you see as the difference between pedagogy and androgogy with assessment in mind?

Write Clearly: ENG 101/102

Reason Mathematically: Math Gen Ed

Diné Studies: Diné Studies

Speak Effectively: Navajo Language

Think Critically: Science courses (social, behavioral, biological, physical)

Express Creatively: Fine Arts & Humanities

Motion to Adjourn: OJ Motion. Paul 2nd. Approved