



The purpose of the Diné College General Education curriculum is to act as a bridge to the broader world that is built upon a foundation of Diné history, language, and culture. The General Education curriculum enables students to pursue their academic and professional aspirations. Students will explore experiences that consider diverse world views, philosophies, cultures, and contemporary life that is consistent with the principles contained within Sá'ah Naagháí Bik'eh Hózhóón. This educational bridge consists of the student's ability to write clearly, think critically, speak effectively, reason mathematically, and creative self-expression that promotes social and personal responsibility, ethical reasoning, and civic knowledge and engagement to address local and global issues. Assessment of General Education is at the program-level, rather course-level, assessment.

General Education Annual Assessment Report Template

Section 1: Contact and Program Information

Name/s (Please include all persons completing this report)	
Academic Year covered in this report	
General Education Category (Communications, Lab Sciences...etc.)	
General Education Courses (ex: ENG101)	
General Education Student Learning Outcomes (Write Clearly, Think Critically)	

Section 2: Assessing GSLOs and Making Decisions

Describe assessment findings for the GSLO, your decisions, and any resulting influence on curriculum, teaching, and/or assessment processes for the GSLO (or course).

What were your findings? Or, what did you learn from the data analysis?	What decisions or actions did you take as a result of your findings?	What is your plan for implementing the decision or action based on your findings?	How did your program follow up from assessment decisions or actions during the previous assessment cycle?

Section 3: Assessment-Related Activities

1. Please describe how you used insights gained from assessment to integrate **non-academic** services into your Gen Ed course. This may include things like inviting the Libraries, Writing Center, or other student services to conduct workshops in Gen Ed courses; or referring students to the Wellness Center.

2. Please describe how you used insights gained from assessment to partner with other **academic** programs, including those at other universities. This may include things like collaborations with faculty in other departments to organize professional development activities, collaborating with college or institutional leadership for Gen Ed course development, etc.

Section 4: Connecting General Education Learning Outcomes with Students' Future

1. How do faculty help students understand how this GSLO is related to future professional pursuits?

Section 5: Assessment Support

1. Please describe any resource needs you have identified as a result of your assessment of this GSLO.
2. Please describe your assessment needs.