

# Diné College

## Institutional Status and Requirements Report

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### Institution and Contact Information

Institution ID:	1729
Institution Name:	Diné College
Institution Address:	P.O. Box 126 1 Circle Drive, Navajo Rte. 12 Tsaile, Arizona 86556 United States
Phone:	(928) 724-6600
Website:	<a href="https://www.dinecollege.edu">https://www.dinecollege.edu</a>
Assurance System Coordinator:	Velveena Davis ( <a href="mailto:veldavis@dinecollege.edu">veldavis@dinecollege.edu</a> )
Chief Financial Officer (CFO):	Bo Lewis ( <a href="mailto:bolewis@dinecollege.edu">bolewis@dinecollege.edu</a> )
Accreditation Liaison Officer (ALO):	Alysa Landry ( <a href="mailto:alandry@dinecollege.edu">alandry@dinecollege.edu</a> )
Chief Academic Officer (CAO):	Alysa Landry ( <a href="mailto:alandry@dinecollege.edu">alandry@dinecollege.edu</a> )
Primary Filing Coordinator:	Velveena Davis ( <a href="mailto:veldavis@dinecollege.edu">veldavis@dinecollege.edu</a> )
Chief Executive Officer (CEO):	Glennita Haskey ( <a href="mailto:ghaskey@dinecollege.edu">ghaskey@dinecollege.edu</a> )
Data Update Coordinator:	Albert Haskie ( <a href="mailto:ahaskie@dinecollege.edu">ahaskie@dinecollege.edu</a> )

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### Accreditation Status:

Accreditation Status:	Accredited
Accredited	07/21/1976 -
Candidate	03/22/1972 - 07/20/1976
Nature of Institution	
Control:	Tribal
Degrees Awarded:	Associates, Bachelors, Masters

### Reaffirmation of Accreditation:

Year of Last Reaffirmation of Accreditation:	2018 - 2019
Year of Next Reaffirmation of Accreditation:	2028 - 2029

Accreditation Stipulations

General:

The institution is approved at the following level(s) Associate’s, Bachelor’s and Master’s

The institution is not approved at the following program level(s): Specialist, Doctoral

*Any new program(s) may require prior HLC approval. See HLC’s Institutional Substantive Change policy (INST.F.20.040) and related procedures prior to implementing academic program changes.*

Distance and Correspondence Courses and Programs:

Approved for distance education courses and programs. The institution has not been approved for correspondence education.

Additional Locations:

Prior HLC approval required.

Accreditation Events

Pathway for Reaffirmation of Accreditation: Standard Pathway Year 7

Upcoming Reviews:

Comprehensive Evaluation Visit -	2028 - 2029
Federal Compliance Review -	2028 - 2029

In-Process Reviews:

No In-Process Reviews

Monitoring

Upcoming Reviews:

Focused Visit - A visit focused on assessment of student learning.

11/17/2025

In-Process Reviews:

Focused Visit -  
A visit focused on assessment of student learning.

11/17/2025

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## Institutional Designations

No Designations

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## Institutional Data

### Academic Programs Offered

#### Undergraduate

Associate Degrees 16

Baccalaureate Degrees 19

#### Graduate

Master's Degrees 1

Specialist Degrees 0

Doctoral Degrees 0

**Certificates** 6

### Contractual Arrangements

No Contractual Arrangements

## Off-Campus Activities

### Branch Campuses

Shiprock Campus, PO Box 580; 1228 Yucca Drive, Shiprock, New Mexico, 87420, United States - Active

### Additional Locations

Tuba City Site, PO Box 1716, 600 Edgewater Drive, Tuba City, Arizona, 85045, United States - Active

Window Rock Site, PO Box 1924, Tribal Hill Drive, Window Rock, Arizona, 86515, United States - Active

Crownpoint Site, PO Box 57; Jct Hwy 371 & Route 9, Crownpoint, New Mexico, 87313, United States - Active

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## Other Recognized Accreditors

Accreditor	Program	Status	End Date
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### History:

07/17/2023, Mid-Cycle Review, Continue Accreditation with Monitoring. Year 4 Comprehensive Evaluation.

Embedded Report on assessment of student learning in 2022 mid-cycle review.

04/25/2023, Institutional Change Determination - Program, Request Approved. Request for approval to offer the Bachelor of Science in Agricultural Studies with Animal Science and Plant Science emphases, 120 semester credit hours, CIP 01.1100.

04/25/2023, Institutional Change Determination - Program, Request Approved. Request for approval to offer the Bachelor of Arts in Education with an emphasis in Multicultural Education, 120 semester credit hours, CIP 13.0202.

04/25/2023, Institutional Change Determination - Program, Request Approved. Request for approval to offer the Bachelor of Science in Biomedical Sciences, 126-127 semester credit hours, CIP 26.0102.

04/24/2023, Multi-Campus Visit, . 1. Shiprock Campus: This campus visit is in conjunction with a comprehensive evaluation visit.

08/22/2022, Institutional Change Determination - Program, Request Approved. Request for approval to offer the Master of Science in Biology, 32-48 credit hours, CIP 26.0101

Both reviewers are traveling

04/29/2022, Multi-Location Visit, Visit Completed. Crownpoint Site (2016), PO Box 57; Jct Hwy 371 & Route 9, Crownpoint, NM 87313  
Window Rock Site

11/23/2020, Non-Financial Indicator, Accepted.

11/22/2019, Non-Financial Indicator, .

09/10/2019, Institutional Change Determination - Location, Request Approved. Request to close the additional location Chinle Site, Highway 191, Hospital Road, Chinle, AZ 86503 and re-open at Chinle Site, Highway 191, Tseyi Shopping Center, Chinle, AZ 86503. Location opens: 8/20/2018.

09/10/2019, Institutional Change Desk Review - Location, Request Approved. Request to close the additional location Chinle Site, Highway 191, Hospital Road, Chinle, AZ 86503 and re-open at Chinle Site, Highway 191, Tseyi Shopping Center, Chinle, AZ 86503. Location opens: 8/20/2018.

04/16/2019, Institutional Change Determination - Mission/Student Body Change, Request Approved. Request for approval to change from a two-

year institution to a four-year institution.

04/16/2019, Institutional Change Desk Review - Mission/Student Body Change, Request Approved. Request for approval to change from a two-year institution to a four-year institution.

01/14/2019, Comprehensive Evaluation Visit, Reaffirm Accreditation with Monitoring. Will include embedded reports on:

A.) Effective planning to improve student retention and persistence and completion rates. The report should provide clear evidence of the following: 1) That the institution has established a system for the collection and analysis of data pertaining to student persistence, retention and graduation; 2) That the data is being employed to make improvements in the institution's instructional programs and student support services; 3) That the activities and initiatives enumerated in the Five-Year Action Plan have been enacted and that the Plan has undergone periodic review and, where appropriate, revision.

B.) Learning Outcomes Assessment. The report should provide evidence of the following: 1) That the institution's learning outcomes assessment includes clearly stated learning outcomes at the institutional, program and course level; 2) That these outcomes are linked to well defined assessment procedures; 3) That assessment data are being collected, reviewed and employed for the purposes of improvement on a systematic basis; and 4) That the first round/cycle of academic program review has been started and that information deriving from the reviews is being evaluated systematically within the College.

Embedded monitoring is to be addressed by the institution in the applicable core components of its Assurance Argument. The review team is to ascertain whether the institution has satisfactorily addressed the monitoring issue(s) and will document its findings in the conclusion section of the team report.

A multi-campus visit will occur in conjunction with the comprehensive evaluation to Shiprock Campus, PO Box 580; 1228 Yucca Drive, Shiprock, NM, 87420.

Comprehensive evaluation includes a Federal Compliance reviewer: Dr. Donald Johns.

01/04/2019, Non-Financial Indicator, .

12/06/2018, Multi-Campus Visit, . 1. Shiprock Campus:

10/12/2018, Federal Compliance Review, . Dine College

07/31/2018, Institutional Change Visit - Program, Request Approved. Request to offer the Bachelor of Arts in Diné Studies with two tracks: Navajo Language Track and Diné Studies Track.

07/31/2018, Institutional Change Determination - Program, Request Approved. Request to offer the Bachelor of Arts in Diné Studies with two tracks: Navajo Language Track and Diné Studies Track.

10/23/2017, Institutional Change Determination - Program, Request Approved. Request to offer the Bachelor of Science in Public Health.(embedded visit)

10/23/2017, Institutional Change Visit - Program, Request Approved. Request to offer the Bachelor of Fine Arts with an emphasis in Traditional Painting and Digital Photography.

10/23/2017, Institutional Change Visit - Program, Request Approved. Request to offer the Bachelor of Science in Public Health.(embedded visit)

10/23/2017, Institutional Change Determination - Program, Request Approved. Request to offer the Bachelor of Fine Arts with an emphasis in Traditional Painting and Digital Photography.

12/02/2016, Multi-Location Visit, Visit Completed. 1. Crownpoint Site  
2. Tuba City Site

10/31/2016, Institutional Change Determination - Program, Request Approved. Request to offer the Associate of Science in Pre-Engineering.

10/31/2016, Interim Report, Accepted with Continued Monitoring. A report on the assessment of student learning and effective planning to improve student retention and persistence and completion rates.

10/04/2016, Interim Report, Accepted with Continued Monitoring. effective planning to improve student retention and persistence and completion rates

06/27/2016, Institutional Change Determination - Program, Request Approved. Request to offer the Bachelor of Arts in Psychology.

06/27/2016, Institutional Change Determination - Program, Request Approved. Request to offer the Bachelor of Arts in Secondary Education with tracks in Math and Science.

06/27/2016, Institutional Change Visit - Distance Delivery, Request Approved. Request to initiate distance delivery.

06/27/2016, Institutional Change Determination - Distance Delivery, Request Approved. Request to initiate distance delivery.

06/27/2016, Institutional Change Determination - Program, Request Approved. Request to offer the Bachelor of Science in Biology.

06/27/2016, Institutional Change Visit - Program, Request Approved. Request to offer the Bachelor of Science in Biology.

06/27/2016, Institutional Change Visit - Program, Request Approved. Request to offer the Bachelor of Arts in Psychology.

06/27/2016, Institutional Change Visit - Program, Request Approved. Request to offer the Bachelor of Arts in Secondary Education with tracks in Math and Science.

09/14/2015, Mid-Cycle Review, Continue Accreditation with Monitoring. Year 4 Comprehensive Evaluation to include the following:

1) Embedded interim report on assessment of student learning and on the development and implementation of assessment of general education. Embedded monitoring is to be addressed by the institution in the applicable core components of its Assurance Argument. The review team is to ascertain whether the institution has satisfactorily addressed the monitoring issue(s) and will document its findings in the conclusion section of the team report.

2) Multi-campus visit to occur in conjunction with comprehensive evaluation to Shiprock Campus in Shiprock, NM.

07/28/2015, Multi-Campus Visit, . 1. Shiprock Campus:

07/01/2014, Institutional Change Determination - Program, Request Approved. Request to offer the Bachelor of Arts in Business, Part 1 only.

07/01/2014, Institutional Change Visit - Program, Request Approved. Request to offer the Bachelor of Arts in Business, Part 1 only.

12/20/2013, Interim Report, Canceled. A report on assessment of student learning and on the development and implementation of assessment of general education.

06/19/2013, Staff Action, Progress report accepted. A report on assessment of student learning and on the development and implementation of assessment of General Education.

06/19/2013, Interim Report, . A report on assessment of student learning and on the development and implementation of assessment of General Education.

07/16/2012, Focused Visit, . A visit focused on all aspects of the Elementary Education program, internal communications and governance, finances, and assessment of student learning.

07/16/2012, Focused Visit, Focused Visit. Affirmed team's findings

07/16/2012, Focused Visit, Progress Report Required. Progress Report on assessment of student learning and on the development and implementation of assessment of General Education

06/07/2011, Interim Report, . focused on institutional governance and communication pathways; assessment; support for baccalaureate-level education; and progress on implementing and sustaining the Elementary Education degree (including linkages with state and national standards). Each progress report should include audited financial statements as supporting documentation.

06/07/2011, Assessment, Progress report accepted. Accept the report focused on institutional governance and communication pathways; assessment; support for baccalaureate-level education; and progress on implementing and sustaining the Elementary Education degree (including linkages with state and national standards). A focused visit is scheduled for 2011-2012 on all aspects of the Elementary Education program, internal communications and governance, finances and assessment of student learning. The institution's next comprehensive evaluation is scheduled for 2018 - 2019.

08/11/2010, Interim Report, . focused on institutional governance and communication pathways; assessment; support for baccalaureate-level education; and progress on implementing and sustaining the Elementary Education degree (including linkages with state and national standards). Progress reports on the same topics are due on 3/30/2010, 3/30/2011, and 3/30/2012. Each progress report should include audited financial

statements as supporting documentation.

08/11/2010, Staff Action, Progress report accepted. Accept the report focused on institutional governance and communication pathways; assessment; support for baccalaureate-level education; and progress on implementing and sustaining the Elementary Education degree (including linkages with state and national standards). Progress reports on the same topics are due on 3/30/2011 and 3/30/2012. Each progress report should include audited financial statements as supporting documentation. No further reports are required. The institution's next comprehensive evaluation is scheduled for 2018 - 2019.

05/04/2009, Staff Action, Progress report accepted. Accept the report focused on institutional governance and communication pathways; assessment; support for baccalaureate-level education; and progress on implementing and sustaining the Elementary Education degree (including linkages with state and national standards). Progress reports on the same topics are due on 3/30/2010, 3/30/2011, and 3/30/2012. Each progress report should include audited financial statements as supporting documentation. A mandated focused visit on all aspects of the Elementary Education program, internal communications and governance, and assessment of student learning is scheduled for 2012-2013. The institution's next comprehensive evaluation is scheduled for 2018-2019.

05/04/2009, Interim Report, . March 30, 2010, March 30, 2011; and March 30, 2012. A report on institutional governance and communication pathways; assessment; support for baccalaureate-level education; and progress on implementing and sustaining the Elementary Education degree (including linkages with state and national standards). Each progress report should include audited financial statements as supporting documentation.

10/29/2008, Continued Accreditation, Focused visit scheduled. 2012-2013: A visit focused on all aspects of the Elementary Education program, internal communications and governance, and assessment of student learning.

10/29/2008, Continued Accreditation, Accreditation continued.

10/29/2008, Continued Accreditation, Progress report required. March 30, 2010, March 30, 2011; and March 30, 2012. A report on institutional governance and communication pathways; assessment; support for baccalaureate-level education; and progress on implementing and sustaining the Elementary Education degree (including linkages with state and national standards). Each progress report should include audited financial statements as supporting documentation.

10/29/2008, Continued Accreditation, Stipulation changed. Upper division offerings are limited to 36 upper division hours in Diné culture and Navajo language to provide for the certification of Navajo language teachers in New Mexico and Arizona plus the upper division courses required for offering the Bachelor of Arts in Elementary Education.

10/20/2008, Comprehensive Evaluation Visit, . Visit will also include a request to offer a new degree level and these degrees: Bachelor of Arts in Elementary Education, Diné Studies, and Diné Language.

02/10/2006, Focused Visit, Focused visit completed. Visit focused on (1) internal financial controls, (2) student outcomes assessment, (3) appropriate faculty credentials and documentation of those credentials, (4) strategic planning, and (5) adequate personnel.

02/01/2006, Interim Report, . Progress report on codification of financial policies.

01/23/2006, Focused Visit, . A visit focused on (1) internal financial controls, (2) student outcomes assessment, (3) appropriate faculty credentials and documentation of those credentials, (4) strategic planning and (5) adequate personnel.

07/16/2004, Interim Report, . on external audits and management letters for FYs 2000, 2001, and 2002.

07/16/2004, Staff Action, Monitoring report accepted. Report on external audits and management letters for FYs 2000, 2001, and 2002.

11/22/2002, Continued Accreditation, Monitoring report required. 12/1/03: report on external audits and management letters for FYs 2000, 2001, and 2002.

11/22/2002, Continued Accreditation, Focused visit scheduled. 2004-05: visit focused on (1) internal financial controls, (2) student outcomes assessment, (3) appropriate faculty credentials and documentation of those credentials, (4) strategic planning, and (5) adequate personnel.

11/22/2002, Comprehensive Evaluation Visit, .

11/22/2002, Comprehensive Evaluation Visit, . A comprehensive evaluation for continued accreditation at the Associate's degree-granting level

11/22/2002, Continued Accreditation, Accreditation continued. Accreditation continued at Associate's level

09/19/2000, Staff Action, Visit postponed. Next comprehensive postponed to 2001-02.

11/11/1996, Staff Action, Progress report accepted. Report on (1) maintenance issues that threaten health and safety; (2) a strategic plan that identifies budget priorities for the College in the areas of maintenance, capital improvements, curriculum development, library, and staff growth; (3) develop further and implement the assessment plan.

05/01/1996, Interim Report, . (1) maintenance issues that threaten health and safety; (2) a strategic plan that identifies budget priorities for the College in the areas of maintenance, capital improvements, curriculum development, library, and staff growth; (3) develop further and implement the assessment plan

Per the conversation between CLL and Pres. Lewis on 4/19/96, the due date of this report was changed to 7/1/96

08/04/1995, Continued Accreditation, Change Request Rejected. Institution requested approval at Bachelor's degree granting level. Accreditation continued at the Associate's level.

08/04/1995, Continued Accreditation, Accreditation continued.

08/04/1995, Continued Accreditation, Progress report required. 5/1/96: report on (1) maintenance issues that threaten health and safety; (2) a strategic plan that identifies budget priorities for the College in the areas of maintenance, capital improvements, curriculum development, library, and staff growth; (3) develop further and implement the assessment plan.

11/13/1993, Focused Visit, Focused Visit Completed. Evaluation focused on: 1) Mission and Purposes; 2) Finances; and 3) Administrative Stability. Evaluation of progress in meeting the Commission's initiative on student academic achievement is included in this visit.

11/13/1993, Focused Visit, Visit Re-scheduled. Next comprehensive re-scheduled for 1994-95.

08/30/1993, Staff Action, Editorial Change. College offers courses and programs in Ganado, Arizona.

08/24/1990, Continued Accreditation, Focused Visit Scheduled. Evaluation focused on: 1) Mission and Purposes; 2) Finances; and 3) Administrative Stability.

08/24/1990, Continued Accreditation, Change in Educ. Prog. Section. Add: the College offers a maximum of 24 upper division courses in the Navajo language and culture to provide for the certification for endorsement for Navajo language teachers in New Mexico and Arizona.

08/24/1990, Continued Accreditation, Accreditation continued.

08/24/1990, Continued Accreditation, Change in Locations Section. Add: It also offers courses on and off the reservation where a sufficient number of interested Navajo students exist.

02/01/1990, Comprehensive Evaluation Visit, .

12/08/1987, Staff Action, Progress report accepted. Report illustrating the specific action taken to insure: 1) reversing the deterioration of the Shiprock physical plant; 2) establishing NCC's financial stability through diversified funding sources, external auditing, eradication of deficit spending, and identification of fiscal priorities; 3) solidifying the College's organizational structure and personnel policies, with emphasis on multi-campus/format and revised line and staff responsibilities; 4) expanding total vocational and technical programs to include training in more trades for which employment is likely to be found within the Navajo Reservation, increasing the breadth of bilingual/bicultural offerings.

10/19/1984, Continued Accreditation, Accreditation continued.

10/19/1984, Continued Accreditation, Progress report required. 11/87: report illustrating the specific action taken to insure: 1) reversing the deterioration of the Shiprock physical plant; 2) establishing NCC's financial stability through diversified funding sources, external auditing, eradication of deficit spending, and identification of fiscal priorities; 3) solidifying the College's organizational structure and personnel policies, with emphasis on multi-campus/format and revised line and staff responsibilities; 4) expanding total vocational and technical programs to include training in more trades for which employment is likely to be found within the Navajo Reservation, increasing the breadth of bilingual/bicultural offerings.

10/06/1983, Staff Action, Progress report accepted. Report addressing: 1) the effects of the changes in the administrative structure on the college operations, particularly the Vice President for Business and Administrative Affairs, the Dean of Students, and Dean of Continuing Education. How are these functions being covered? 2) the effects of the 18% enrollment drop at Tsale; what accounts for it? 3) how is stability in the light of cutbacks being developed in the institution?

10/07/1982, Staff Action, Progress report accepted. Report focused on 1) enrollment data indicating headcount and FTE count on each campus; 2) financial data indicating the ratio of expenditures per FTE versus FTE production at Tsale and Shiprock campuses; 3) data indicating the amount



of faculty and administrative turnover

10/07/1982, Staff Action, Progress report required. 7/1/83: report addressing: 1) the effects of the changes in the administrative structure on the college operations, particularly the Vice President for Business and Administrative Affairs, the Dean of Students, and Dean of Continuing Education. How are these functions being covered? 2) the effects of the 18% enrollment drop at Tsailie; what accounts for it? 3) how is stability in the light of cutbacks being developed in the institution?

07/23/1979, Continued Accreditation, Accreditation continued.

07/23/1979, Continued Accreditation, Progress report required. 5/1/82: report focused on 1) enrollment data indicating headcount and FTE count on each campus; 2) financial data indicating the ratio of expenditures per FTE versus FTE production at Tsailie and Shiprock campuses; 3) data indicating the amount of faculty and administrative turnover

07/21/1976, Initial Accreditation, Accreditation granted.

06/26/1975, Change Visit, Consultant Assigned.

04/01/1975, Continued Candidacy, Candidacy continued.

07/20/1973, , Candidacy status revised. Institution became a Candidate for Accreditation under the new policy.

03/22/1972, Initial Candidacy, Candidacy granted. Recognized Candidate for Accreditation status granted.

05/14/1970, Change Visit, Consultant Assigned.

11/11/1969, Change Visit, Consultant Assigned.

05/07/1969, Change Visit, Consultant Assigned.

12/11/1968, , Correspondent status granted.