Q1 Overall, how clear was the information presented at "Assessment Days"?
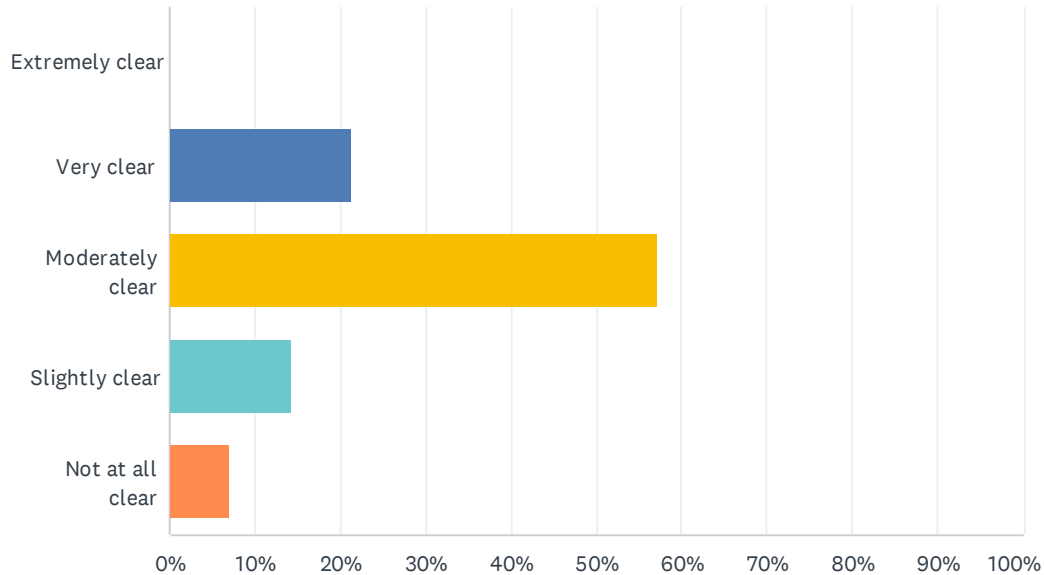
Answered: 14   Skipped: 0

ANSWER CHOICES	RESPONSES	
Extremely clear	0.00%	0
Very clear	21.43%	3
Moderately clear	57.14%	8
Slightly clear	14.29%	2
Not at all clear	7.14%	1
TOTAL		14

Q2 Which elements of "Assessment Days" did you like the most?

Answered: 13   Skipped: 1

#	RESPONSES	DATE
1	Discussion of general education curriculum overall not specific to degree program courses.	5/16/2024 7:59 AM
2	Breakout rooms. Being heard.	5/16/2024 7:41 AM
3	The fact that we were finally getting together receive training and to clear up our confusion was most important to me! Thank you	5/15/2024 11:57 PM
4	the process, the agenda, allowing faculty to talk about it	5/15/2024 7:16 PM
5	N/A	5/15/2024 6:07 PM
6	Meet the faculty in person	5/15/2024 6:05 PM
7	DPAR stuff, I finally understood it.	5/15/2024 5:02 PM
8	Discussion of how to improve assessment so that it is meaningful.	5/15/2024 4:10 PM
9	The opportunity to discuss issues surrounding assessment and possibly the need for overall revision.	5/15/2024 4:06 PM
10	Activity on Day 1, to sit with other faculty members and discuss/note challenges and barriers to understanding assessment altogether. And to hear from each table at the end clarifying our assumptions and the facts about why we must conduct assessment.	5/15/2024 3:55 PM
11	Time to work on the rubric.	5/15/2024 3:18 PM
12	Having dedicated time to get the work done! Provost's power point on day 2 about why assessment matters.	5/15/2024 3:09 PM
13	Convening with faculty. It was helpful for me to hear the faculty voice their opinions and ask questions.	5/15/2024 3:07 PM

Q3 Was there enough time for discussion on "Identifying barriers and facilitators to assessment across all programs" ?
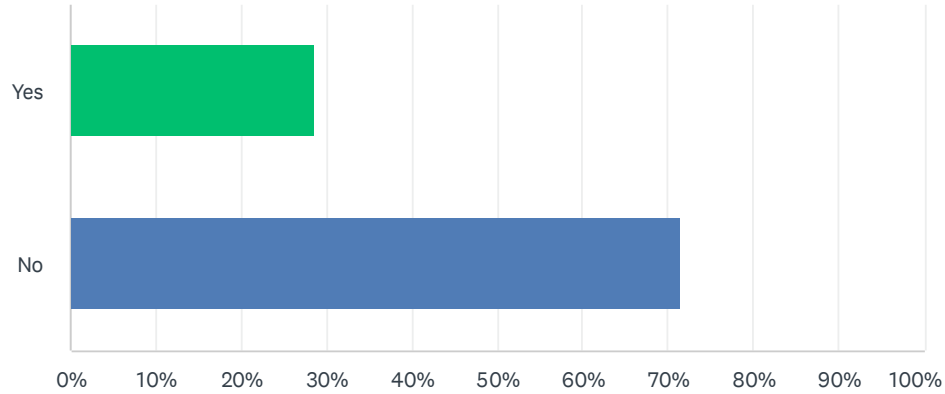
Answered: 14   Skipped: 0
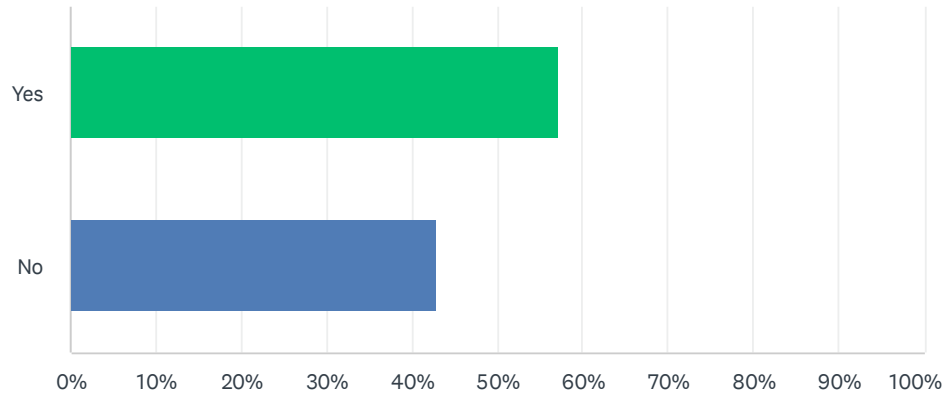
ANSWER CHOICES	RESPONSES	
Yes	57.14%	8
No	42.86%	6
TOTAL		14

Q4 Was there enough time to work on DPAR, APR and/or the program improvement activity?

Answered: 14   Skipped: 0

ANSWER CHOICES	RESPONSES	
Yes	28.57%	4
No	71.43%	10
TOTAL		14

Q5 Was there enough time to work on rubric creation?

Answered: 13   Skipped: 1
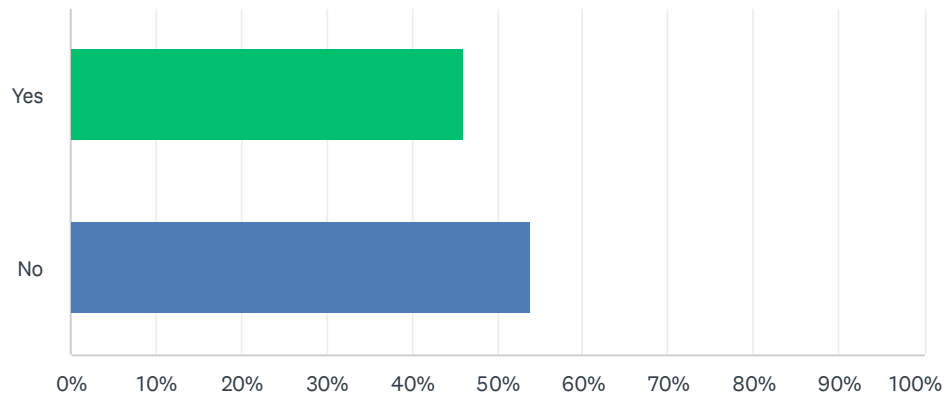
ANSWER CHOICES	RESPONSES	
Yes	46.15%	6
No	53.85%	7
TOTAL		13

Q6 Did the workshop improve your understanding of program assessment?

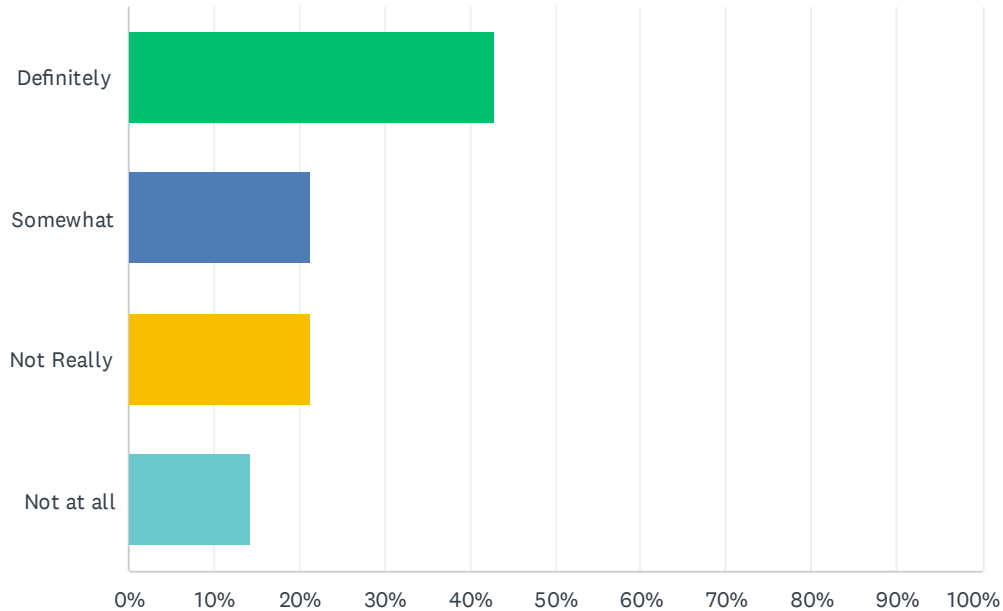Answered: 14   Skipped: 0
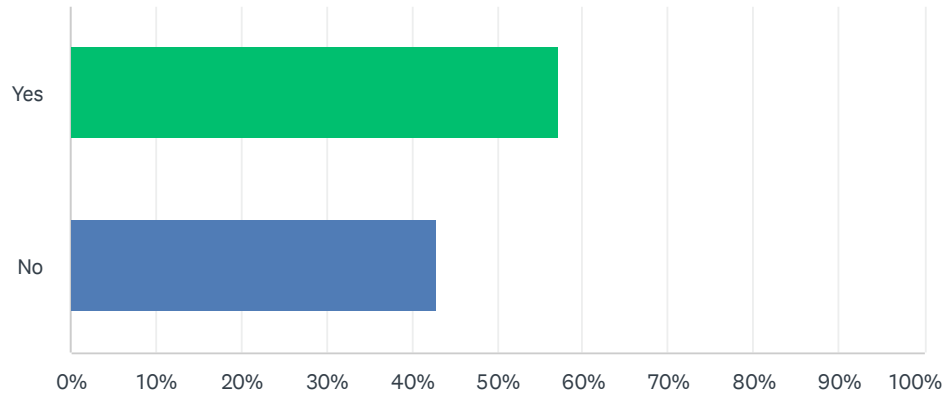
ANSWER CHOICES	RESPONSES	
Yes	57.14%	8
No	42.86%	6
TOTAL		14

Q7 How can we make "Assessment Days" more useful next year?

Answered: 13   Skipped: 1

#	RESPONSES	DATE
1	Break out work session to discuss of specific area to address the misunderstanding of assessment.	5/16/2024 7:59 AM
2	Put graduation AFTER grades are due and maybe place 1 week or at least 3 days between grades due date and assessment days. Send out a general self assessment form where we can share our self reflections for INSTRUCTIONAL and collegial collab spaces.	5/16/2024 7:41 AM
3	Each speaker needs to provide outlines, or the PowerPoint files to all participants, of the topics they are covering so that we can fill in the detail or add questions as they come up during the presentation. Each participant needs to be prepared to follow along either with paper forms or on their computers with the forms. Most of us in Tsaile could not see the screen. This includes working on documents or following the power point slides. Please keep working on making everyone feel and understand that this is a "team effort". This is still a shock to most of us.	5/15/2024 11:57 PM
4	I think you should empower the assessment committee reps more in the eys of the faculty, make them known to the faculty that they are there to help them and to receive their dpars when done. I liked the external consultant. Hopefully we will have more progress on the general education front.	5/15/2024 7:16 PM
5	N/A	5/15/2024 6:07 PM
6	Have them at least one week after grading so people can join with relax mind. Ask faculty for their food restrictions to have them feel inclusive	5/15/2024 6:05 PM
7	..	5/15/2024 5:02 PM
8	We need a better way to do assessment and to make assessment meaningful for us as faculty. Right now it seems like busy work and not very useful.	5/15/2024 4:10 PM
9	Not sure at this time.	5/15/2024 4:06 PM
10	Office of Assessment, Deans, and Siihasin Committee should come together with unified information and prime examples of DPARs 1 and 2 that will help all Bachelor-level programs thrive at the institutional level together!	5/15/2024 3:55 PM
11	While I was clearly able to grasp assessment, in particular general education. There were comments made by a female faculty member that clearly indicated how/why assessment could be best used for our classes, our gen ed program, and our institution. Instead of listening to this faculty, her commentary was pushed aside as if she did not comprehend the use of rubrics or if this was a "program-level" approach. In fact, she clearly presented a method of use and analysis with the rubrics that would not only meet HLC comments, but provide clear pathways on how to approach recommendations and improvements. It was discouraging to see critical input pushed aside as such.	5/15/2024 3:18 PM
12	Small groups throughout by school with a facilitator or lead - someone who understands the process, reasoning, and can keep people on task. Having examples of great/creative/terrible DPARs would be very helpful as would more focused/facilitated conversations about completing them.	5/15/2024 3:09 PM
13	Keeping up good communication about assessment with all faculty: reminding us of what we learned at this meeting and where we need to continue to improve.	5/15/2024 3:07 PM

Q8 I understand how the rubrics-creation activity will support Gen Ed assessment via CANVAS

Answered: 14   Skipped: 0

ANSWER CHOICES	RESPONSES	
Definitely	42.86%	6
Somewhat	21.43%	3
Not Really	21.43%	3
Not at all	14.29%	2
TOTAL		14

Q9 Please rate your overall experience with "Assessment Days"

Answered: 14   Skipped: 0

3.1 ★
average rating

	1	2	3	4	5	TOTAL	WEIGHTED AVERAGE
☆	7.14% 1	7.14% 1	64.29% 9	7.14% 1	14.29% 2	14	3.14