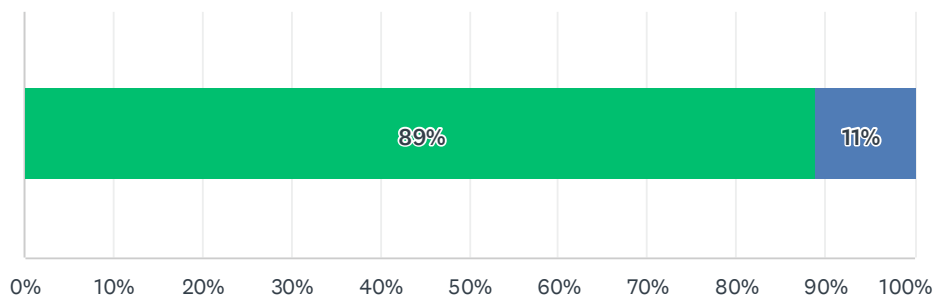


## Q1 Executive Summary

Answered: 9   Skipped: 0



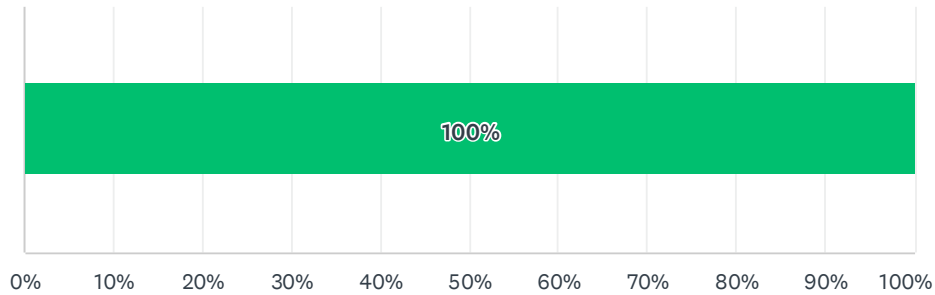
■ Met: A hist... 
 ■ Met w/ Con... 
 ■ Not Met: A ... 
 ■ No Answer

| ANSWER CHOICES                                                                                                                                                  | RESPONSES |          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: A historical account was provided to indicate when the program was created, who were the key parties involved, and why it was introduced to Dine College.  | 89%       | 8        |
| Met w/ Concerns: A historical account was provided to describe why the program was created. However, no description was provided why and how it was introduced. | 11%       | 1        |
| Not Met: A historical account describing why the program was initially created was not provided.                                                                | 0%        | 0        |
| No Answer                                                                                                                                                       | 0%        | 0        |
| <b>TOTAL</b>                                                                                                                                                    |           | <b>9</b> |

| # | COMMENTS                                                                                | DATE             |
|---|-----------------------------------------------------------------------------------------|------------------|
| 1 | Detailed history provided, including most recent events- including the impact of COVID. | 5/1/2025 4:00 PM |
| 2 | Did not mention key parties involved and why                                            | 5/1/2025 3:17 PM |
| 3 | No description of why and how it was introduced.                                        | 5/1/2025 3:00 PM |

## Q2 Executive Summary

Answered: 9    Skipped: 0



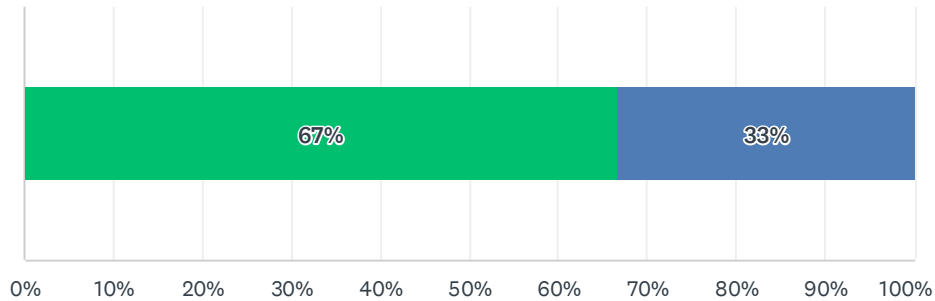
■ Met: A desc... 
 ■ Met w/ Con... 
 ■ Not Met: T... 
 ■ No Answer

| ANSWER CHOICES                                                                                                                                                                                                    | RESPONSES |          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: A description of the programs mission, goals, and philosophy were provided. A description of how the programs mission is aligned to the institutional mission, is also provided. Both are clear and concise. | 100%      | 9        |
| Met w/ Concerns: A description of the programs mission and purpose were provided. However, the programs mission does not align to the institution and remains unclear.                                            | 0%        | 0        |
| Not Met: The programs mission, purpose, institutional alignment and educational philosophy was not provided.                                                                                                      | 0%        | 0        |
| No Answer                                                                                                                                                                                                         | 0%        | 0        |
| <b>TOTAL</b>                                                                                                                                                                                                      |           | <b>9</b> |

| # | COMMENTS                                                                        | DATE             |
|---|---------------------------------------------------------------------------------|------------------|
| 1 | Discussion tred program mission and goals to mission/ goals of the institution. | 5/1/2025 4:00 PM |

## Q3 Executive Summary

Answered: 9   Skipped: 0



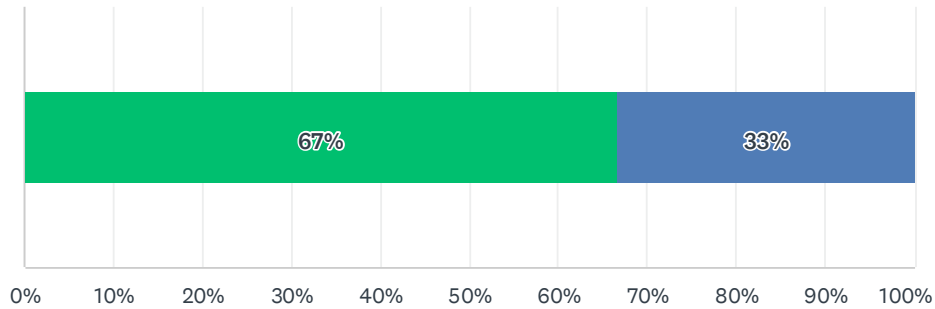
■ Met: A desc... 
 ■ Met w/ Con... 
 ■ Not Met: A ... 
 ■ No Answer

| ANSWER CHOICES                                                                                                                 | RESPONSES |          |
|--------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: A description of how the program meets the needs of the community, the Navajo Nation and the students was included.       | 67%       | 6        |
| Met w/ Concerns: There were no needs determined to be met in the community, the Navajo Nation and the students by the program. | 33%       | 3        |
| Not Met: A description of how the program met certain needs but was not mentioned in the presentation.                         | 0%        | 0        |
| No Answer                                                                                                                      | 0%        | 0        |
| <b>TOTAL</b>                                                                                                                   |           | <b>9</b> |

| # | COMMENTS                                                                                              | DATE             |
|---|-------------------------------------------------------------------------------------------------------|------------------|
| 1 | What economical/ workforce needs are being met by program?                                            | 5/1/2025 4:00 PM |
| 2 | There's a general statement indicating it addresses Navajo workforce demands.... but no data to show. | 5/1/2025 3:00 PM |

## Q4 Executive Summary

Answered: 9   Skipped: 0



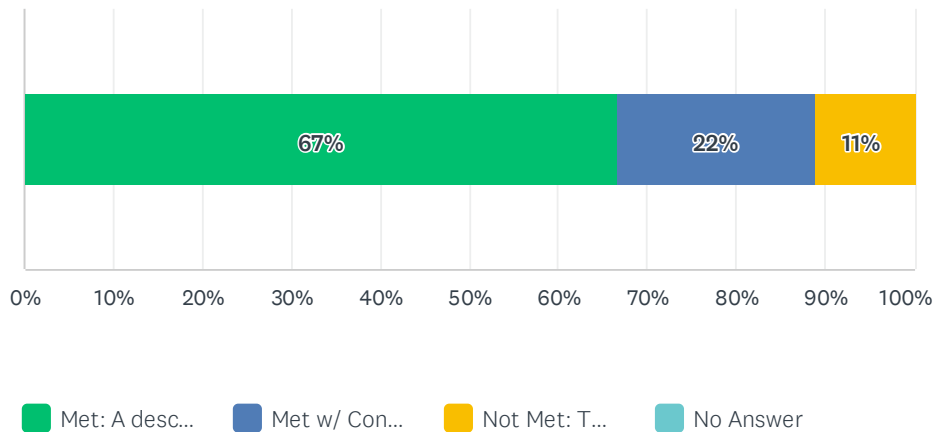
■ Met: An ove... 
 ■ Met w/ Con... 
 ■ Not Met: T... 
 ■ No Answer

| ANSWER CHOICES                                                                                                       | RESPONSES |   |
|----------------------------------------------------------------------------------------------------------------------|-----------|---|
| Met: An overview of the program data was clear and utilized to make data-driven improvement for the overall program. | 67%       | 6 |
| Met w/ Concerns: Some data was provided but there was no plan to use the data for program improvement.               | 33%       | 3 |
| Not Met: There was no data information provided and no plan to use data for program improvement.                     | 0%        | 0 |
| No Answer                                                                                                            | 0%        | 0 |
| TOTAL                                                                                                                |           | 9 |

| # | COMMENTS                                                         | DATE             |
|---|------------------------------------------------------------------|------------------|
| 1 | Data needs to be                                                 | 5/1/2025 3:10 PM |
| 2 | No concrete plan on how to use the data for program improvement. | 5/1/2025 3:00 PM |

## Q5 Self- Study Summary

Answered: 9   Skipped: 0

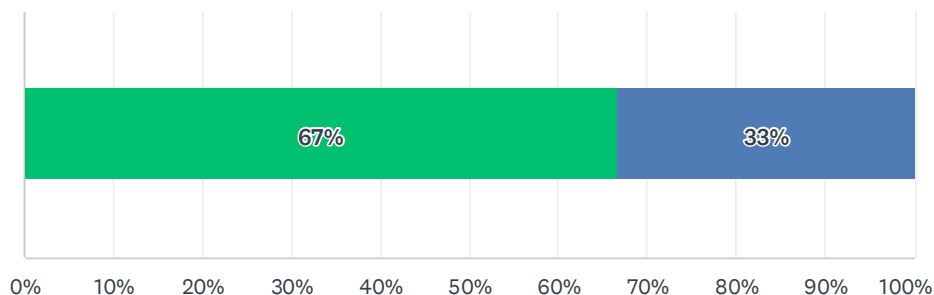


| ANSWER CHOICES                                                                                                             | RESPONSES |          |
|----------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: A description has been presented to show the changes that have been applied to the degree program since the last APR. | 67%       | 6        |
| Met w/ Concerns: A plan has been developed to create change in the degree program but has not yet been implemented.        | 22%       | 2        |
| Not Met: There have been no changes to the degree program since the last APR.                                              | 11%       | 1        |
| No Answer                                                                                                                  | 0%        | 0        |
| <b>TOTAL</b>                                                                                                               |           | <b>9</b> |

| # | COMMENTS                                                                                                                                | DATE             |
|---|-----------------------------------------------------------------------------------------------------------------------------------------|------------------|
| 1 | The last APR was in 2017. Some discussion about faculty/ changes (GCB Construction) but no info about how previous APR who implemented. | 5/1/2025 4:00 PM |
| 2 | Indication that some of the needed change was not implemented.                                                                          | 5/1/2025 3:17 PM |

## Q6 Curriculum

Answered: 9   Skipped: 0



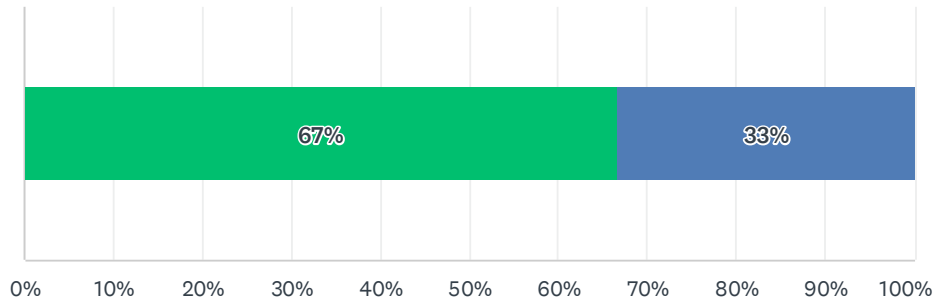
■ Met: A list o... 
 ■ Met w/ Con... 
 ■ Not Met: A L... 
 ■ No Answer

| ANSWER CHOICES                                                                                                                                                                                              | RESPONSES |          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: A list of the required program curricula was provided including a list of required courses, general education courses, and electives, as well as an analysis of course progression and academic rigor. | 67%       | 6        |
| Met w/ Concerns: A list of the program curriculum was provided. However, an analysis of course progression and academic rigor was not included.                                                             | 33%       | 3        |
| Not Met: A list of the required program curricula was not provided.                                                                                                                                         | 0%        | 0        |
| No Answer                                                                                                                                                                                                   | 0%        | 0        |
| <b>TOTAL</b>                                                                                                                                                                                                |           | <b>9</b> |

| # | COMMENTS                                                                                                                             | DATE             |
|---|--------------------------------------------------------------------------------------------------------------------------------------|------------------|
| 1 | MTH 110- NM. MTH 191- AZ                                                                                                             | 5/1/2025 4:19 PM |
| 2 | List of causes prevented- included some questions about math courses and start requirements. No discussion about progression/ rigor. | 5/1/2025 4:00 PM |
| 3 | Maybe clean up your checklist                                                                                                        | 5/1/2025 3:26 PM |

## Q7 Curriculum

Answered: 9   Skipped: 0



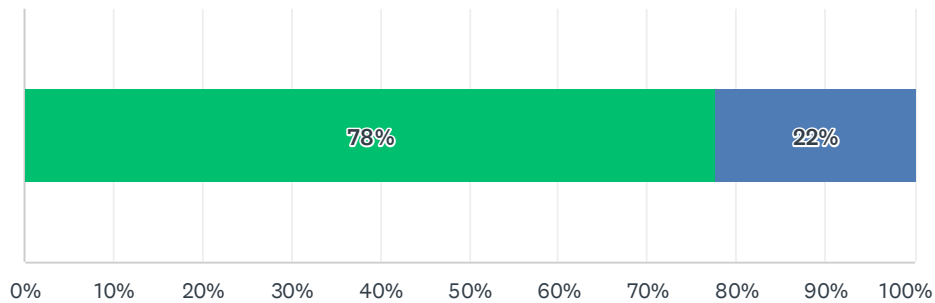
■ Met: A list o... 
 ■ Met w/ Con... 
 ■ Not Met: T... 
 ■ No Answer

| ANSWER CHOICES                                                                                                                                           | RESPONSES |          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: A list of how and where the program courses are offered, and a review of course prefixes, prerequisites, and descriptions was presented thoroughly. | 67%       | 6        |
| Met w/ Concerns: Some of the courses that are listed are unsure about how and where they are offered.                                                    | 33%       | 3        |
| Not Met: There was no information provided about how and where the program courses are offered.                                                          | 0%        | 0        |
| No Answer                                                                                                                                                | 0%        | 0        |
| <b>TOTAL</b>                                                                                                                                             |           | <b>9</b> |

| # | COMMENTS                                                                                                     | DATE             |
|---|--------------------------------------------------------------------------------------------------------------|------------------|
| 1 | Gen Ed Reqs outdated. COM 121?                                                                               | 5/1/2025 4:19 PM |
| 2 | No info presented about prefixes, prerequisites. Description appear in written report, but no comment on it. | 5/1/2025 4:00 PM |
| 3 | Clarify math requirements.                                                                                   | 5/1/2025 3:26 PM |

## Q8 Curriculum

Answered: 9   Skipped: 0



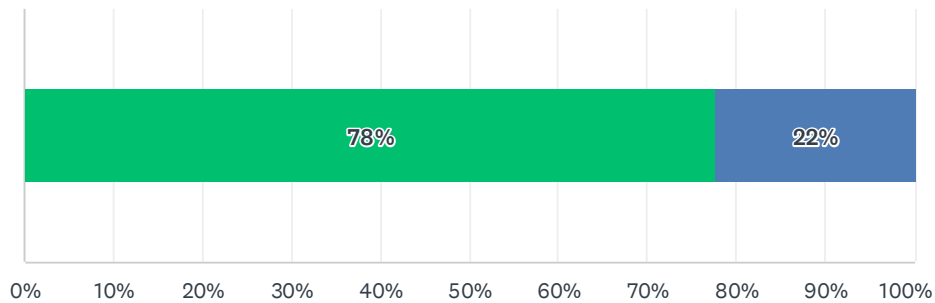
■ Met: A desc... 
 ■ Met w/ Con... 
 ■ Not Met: T... 
 ■ No Answer

| ANSWER CHOICES                                                                                                                                            | RESPONSES |          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: A description of how the program offers pathways to transfer internally or externally directly into a career was explained thoroughly by the school. | 78%       | 7        |
| Met w/ Concerns: A description of how the program offers pathways to transfer directly into a career was mentioned but has not been implemented.          | 22%       | 2        |
| Not Met: The program did not provide information on pathways or transfer options.                                                                         | 0%        | 0        |
| No Answer                                                                                                                                                 | 0%        | 0        |
| <b>TOTAL</b>                                                                                                                                              |           | <b>9</b> |

| # | COMMENTS                                                                                                       | DATE             |
|---|----------------------------------------------------------------------------------------------------------------|------------------|
| 1 | Research on course transferability or creation of MBA. Examples of institution no mentioned.                   | 5/1/2025 4:19 PM |
| 2 | Multiple pathways presented.                                                                                   | 5/1/2025 4:00 PM |
| 3 | Readdress internships to allow students work experience.                                                       | 5/1/2025 3:26 PM |
| 4 | No internships... might consider revisiting ... partner with entities that will provide practical experiences. | 5/1/2025 3:00 PM |

## Q9 Diné Identity and Program Uniqueness

Answered: 9   Skipped: 0



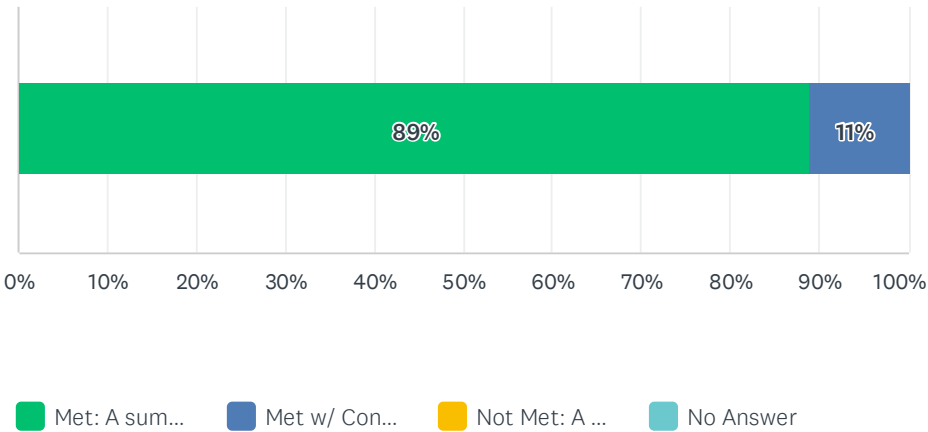
■ Met: A sum... 
 ■ Met w/ Con... 
 ■ Not Met: A ... 
 ■ No Answer

| ANSWER CHOICES                                                                                                                                | RESPONSES |          |
|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: A summary of how the Diné language is incorporated within the program curriculum was explained.                                          | 78%       | 7        |
| Met w/ Concerns: The topic of how the Diné language is incorporated within the program curriculum was mentioned but not thoroughly explained. | 22%       | 2        |
| Not Met: A summary of how the Diné language is incorporated within the program curriculum was not included in the presentation.               | 0%        | 0        |
| No Answer                                                                                                                                     | 0%        | 0        |
| <b>TOTAL</b>                                                                                                                                  |           | <b>9</b> |

| # | COMMENTS                                                      | DATE             |
|---|---------------------------------------------------------------|------------------|
| 1 | Too much covid discussion.                                    | 5/1/2025 4:19 PM |
| 2 | Gen Ed requirements discussed.                                | 5/1/2025 4:00 PM |
| 3 | Love the focus on "It's up to you". Focus on calendar         | 5/1/2025 3:26 PM |
| 4 | Professor Smith explanation was meaningful.                   | 5/1/2025 3:22 PM |
| 5 | No thorough explanation of how Dine language is incorporated. | 5/1/2025 3:00 PM |

Q10 Diné Identity and Program Uniqueness

Answered: 9    Skipped: 0

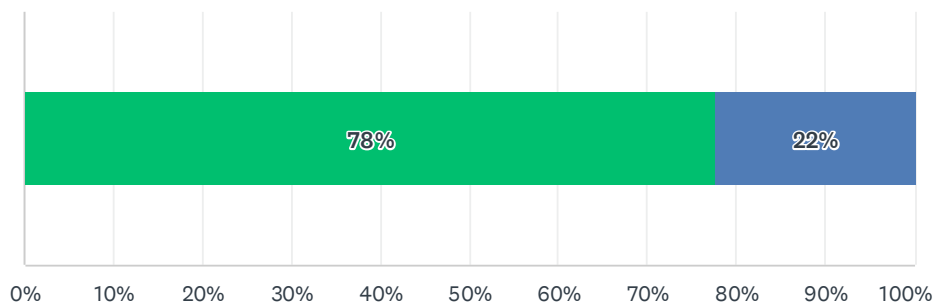


| ANSWER CHOICES                                                                                                                                              |  | RESPONSES |   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------|---|
| Met: A summary of how Diné history and culture are infused within content of the program curriculum was explained.                                          |  | 89%       | 8 |
| Met w/ Concerns: The topic of how Diné history and culture are infused within content of the program curriculum was mentioned but not thoroughly explained. |  | 11%       | 1 |
| Not Met: A summary of how Diné history and culture are infused within content of the program curriculum was not included in the presentation.               |  | 0%        | 0 |
| No Answer                                                                                                                                                   |  | 0%        | 0 |
| TOTAL                                                                                                                                                       |  |           | 9 |

| # | COMMENTS                                                                              | DATE             |
|---|---------------------------------------------------------------------------------------|------------------|
| 1 | Dine identity appears throughout the program. Values inform how the program operates. | 5/1/2025 4:00 PM |

## Q11 Instruction Method

Answered: 9   Skipped: 0



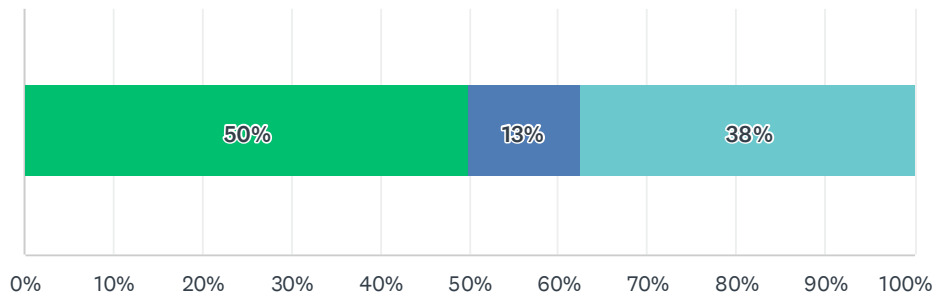
■ Met: Detail... 
 ■ Met w/ Con... 
 ■ Not Met: T... 
 ■ No Answer

| ANSWER CHOICES                                                                                                                                                                    |  | RESPONSES |   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------|---|
| Met: Detailed information was provided on how the program is delivered at multiple campus sites, if applicable, and how the program is delivered using multi methods of delivery. |  | 78%       | 7 |
| Met w/ Concerns: The school only indicated that the program is delivered at several campus sites.                                                                                 |  | 22%       | 2 |
| Not Met: The school makes no mention of delivery method.                                                                                                                          |  | 0%        | 0 |
| No Answer                                                                                                                                                                         |  | 0%        | 0 |
| TOTAL                                                                                                                                                                             |  |           | 9 |

| # | COMMENTS                                                                                                      | DATE             |
|---|---------------------------------------------------------------------------------------------------------------|------------------|
| 1 | Detailed discussion about pros/ cons of online learning. Needs analysis of student success based on modality. | 5/1/2025 4:00 PM |
| 2 | 24/7 online demand is high. Students do disappear.                                                            | 5/1/2025 3:26 PM |
| 3 | Not detailed. Only indicated.                                                                                 | 5/1/2025 3:17 PM |

## Q12 Instruction Method

Answered: 8    Skipped: 1



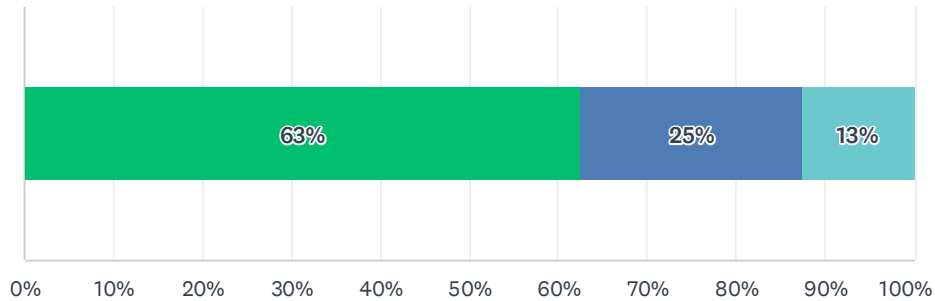
■ Met: The sc... 
 ■ Met w/ Con... 
 ■ Not Met: T... 
 ■ No Answer

| ANSWER CHOICES                                                                                                                                                                      | RESPONSES |          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: The school has indicated the program to be interdisciplinary and provided a description on how this school works with those core requirements provided by other departments.   | 50%       | 4        |
| Met w/ Concerns: The school has indicated the program to be interdisciplinary. However, there is no description on how on how this school works with other school providing courses | 13%       | 1        |
| Not Met: The school does not indicate the program as interdisciplinary, when in fact it is.                                                                                         | 0%        | 0        |
| No Answer                                                                                                                                                                           | 38%       | 3        |
| <b>TOTAL</b>                                                                                                                                                                        |           | <b>8</b> |

| # | COMMENTS                         | DATE             |
|---|----------------------------------|------------------|
| 1 | Not interdisciplinary            | 5/1/2025 4:19 PM |
| 2 | Interdisciplinary not covered.   | 5/1/2025 4:00 PM |
| 3 | Not fully described.             | 5/1/2025 3:17 PM |
| 4 | Program is not interdisciplinary | 5/1/2025 3:00 PM |

## Q13 Student Learning

Answered: 8   Skipped: 1



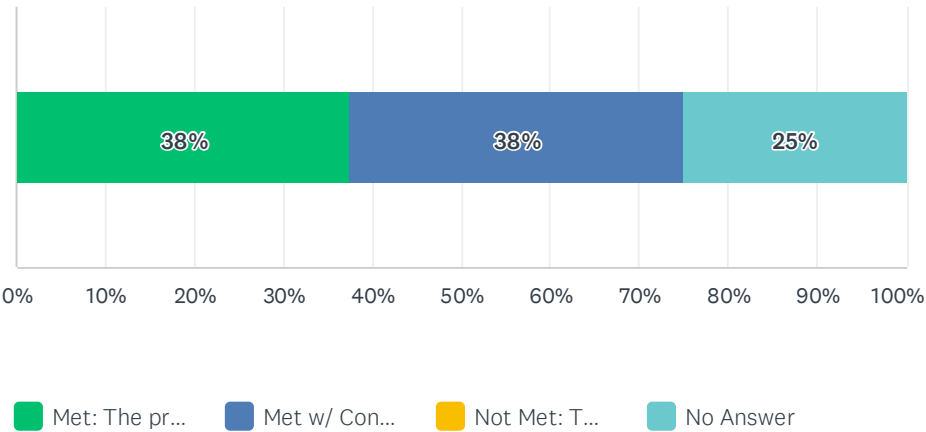
■ Met: Progr... 
 ■ Met w/ Con... 
 ■ Not Met: T... 
 ■ No Answer

| ANSWER CHOICES                                                                                                                                                           | RESPONSES |          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: Program student learning outcomes are established. They are clear, concise, and measurable. The outcomes are differentiation from either 2 year or 4-year learning. | 63%       | 5        |
| Met w/ Concerns: Program student learning outcomes are established. They are not measurable and not appropriate for the program.                                         | 25%       | 2        |
| Not Met: There are no program student learning outcomes.                                                                                                                 | 0%        | 0        |
| No Answer                                                                                                                                                                | 13%       | 1        |
| <b>TOTAL</b>                                                                                                                                                             |           | <b>8</b> |

| # | COMMENTS                                                                                               | DATE             |
|---|--------------------------------------------------------------------------------------------------------|------------------|
| 1 | Alumni- Brenda Jesus 2025 Council Delegate                                                             | 5/1/2025 4:19 PM |
| 2 | While SCO's were identified, they are course-level, not necessarily program- level (write effectively) | 5/1/2025 4:00 PM |

## Q14 Student Learning

Answered: 8   Skipped: 1

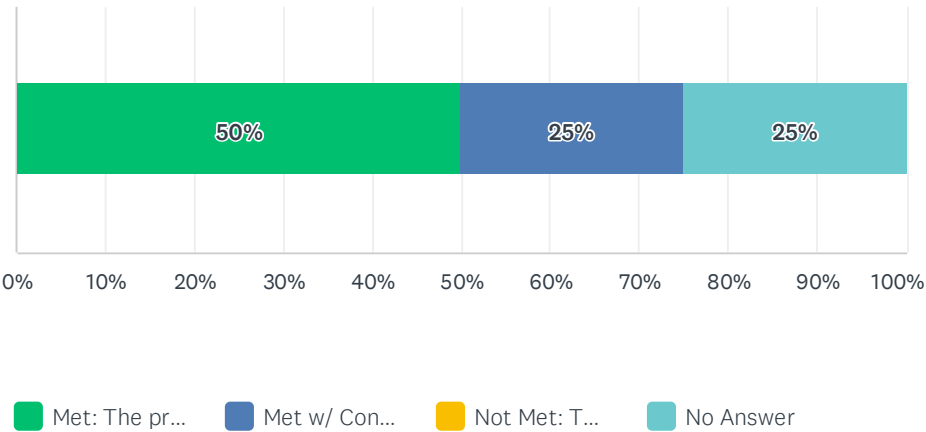


| ANSWER CHOICES                                                                                           |  | RESPONSES |   |
|----------------------------------------------------------------------------------------------------------|--|-----------|---|
| Met: The program demonstrated continued engagement in assessment activities in this program annually.    |  | 38%       | 3 |
| Met w/ Concerns: The program engaged in the assessment activities of the learning outcomes sporadically. |  | 38%       | 3 |
| Not Met: The program has failed to demonstrate any assessment activities involvement.                    |  | 0%        | 0 |
| No Answer                                                                                                |  | 25%       | 2 |
| TOTAL                                                                                                    |  |           | 8 |

| # | COMMENTS                                                                          | DATE             |
|---|-----------------------------------------------------------------------------------|------------------|
| 1 | Some assessment was done. SCO's need revision, and assessment need to be regular. | 5/1/2025 4:00 PM |
| 2 | Sporadic                                                                          | 5/1/2025 3:17 PM |

Q15 Student Learning

Answered: 8    Skipped: 1

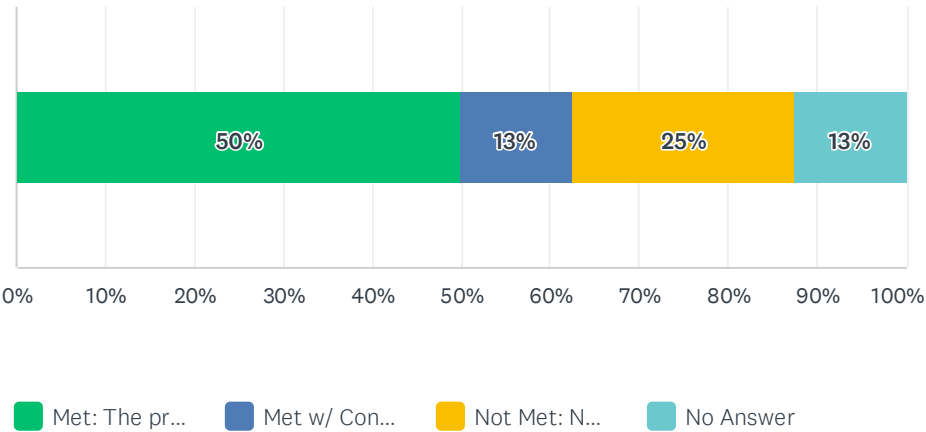


| ANSWER CHOICES                                                                                                                                                                          | RESPONSES |   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---|
| Met: The program demonstrated the collection and use of student learning assessment results to improve the programs' curriculum, instructional delivery, instructional material, etc... | 50%       | 4 |
| Met w/ Concerns: The program demonstrated the collection of student learning assessment results. However, use of results is not being use to for continuous program improvement.        | 25%       | 2 |
| Not Met: The program has not collected student learning assessment result data.                                                                                                         | 0%        | 0 |
| No Answer                                                                                                                                                                               | 25%       | 2 |
| TOTAL                                                                                                                                                                                   |           | 8 |

| # | COMMENTS                                                         | DATE             |
|---|------------------------------------------------------------------|------------------|
| 1 | Lacking to be beneficial, assessment must yield actionable data. | 5/1/2025 4:00 PM |

## Q16 Student Learning

Answered: 8   Skipped: 1

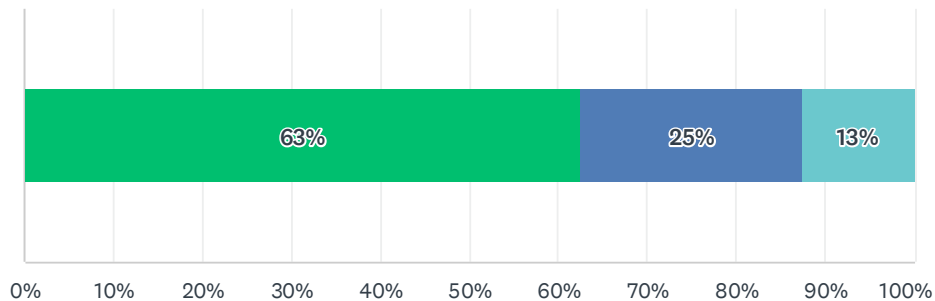


| ANSWER CHOICES                                                                                                      |  | RESPONSES |   |
|---------------------------------------------------------------------------------------------------------------------|--|-----------|---|
| Met: The program demonstrated the knowledge and use of student data to guide continuous improvement.                |  | 50%       | 4 |
| Met w/ Concerns: The program demonstrated some use of student data. However, data is not used to guide improvement. |  | 13%       | 1 |
| Not Met: No student data is included to guide any sort of improvement for the program.                              |  | 25%       | 2 |
| No Answer                                                                                                           |  | 13%       | 1 |
| TOTAL                                                                                                               |  |           | 8 |

| # | COMMENTS                                                | DATE             |
|---|---------------------------------------------------------|------------------|
| 1 | The continuing improvement element is unclear/ not met. | 5/1/2025 4:00 PM |

## Q17 Program Faculty Profile

Answered: 8   Skipped: 1



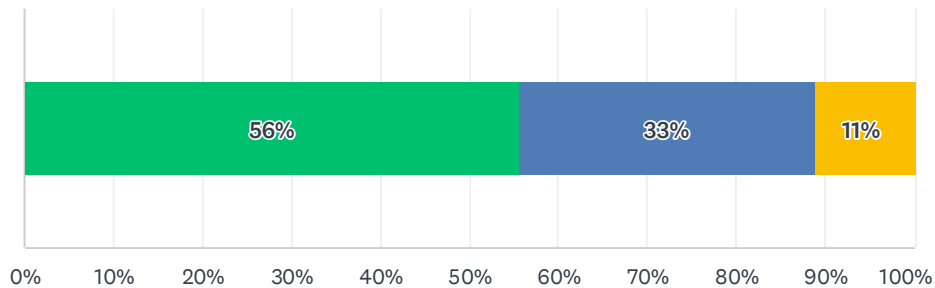
■ Met: The sc... 
 ■ Met w/ Con... 
 ■ Not Met: T... 
 ■ No Answer

| ANSWER CHOICES                                                                                                                             |  | RESPONSES |   |
|--------------------------------------------------------------------------------------------------------------------------------------------|--|-----------|---|
| Met: The school has demonstrated a clear process as to how full-time faculty are monitored and supported for their program.                |  | 63%       | 5 |
| Met w/ Concerns: The school has demonstrated an unclear process as to how full-time faculty are monitored and supported for their program. |  | 25%       | 2 |
| Not Met: The school did not mention a clear process as to how full-time faculty are monitored and supported for their program.             |  | 0%        | 0 |
| No Answer                                                                                                                                  |  | 13%       | 1 |
| TOTAL                                                                                                                                      |  |           | 8 |

| # | COMMENTS                                                              | DATE             |
|---|-----------------------------------------------------------------------|------------------|
| 1 | Would like to see more evidence/ discussion about faculty monitoring. | 5/1/2025 4:00 PM |
| 2 | Not completely clearly how FT faculty are monitored/ supported        | 5/1/2025 3:17 PM |

## Q18 Program Faculty Profile

Answered: 9   Skipped: 0



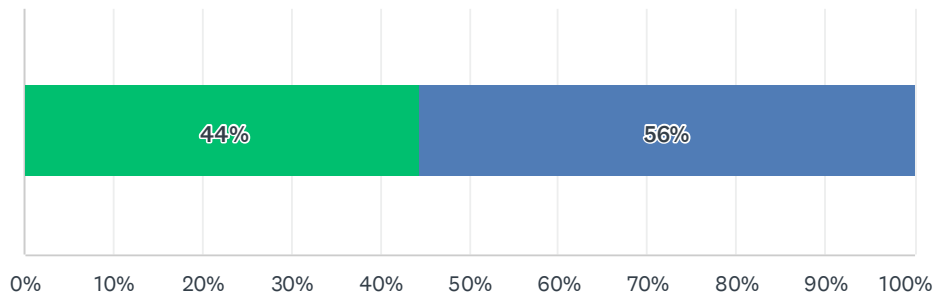
■ Met: The sc... 
 ■ Met w/ Con... 
 ■ Not Met: T... 
 ■ No Answer

| ANSWER CHOICES                                                                                                                                                                                       | RESPONSES |          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: The school has provided evidence of how teaching performance of full-time faculty are reviewed and how the School respond to problems that are identified.                                      | 56%       | 5        |
| Met w/ Concerns: The school has provided evidence of how teaching performance of full-time faculty are reviewed but did not demonstrate how the School responds to the problems that are identified. | 33%       | 3        |
| Not Met: The school did not provide evidence of how teaching performance of full-time faculty are reviewed and how the School respond to problems that are identified.                               | 11%       | 1        |
| No Answer                                                                                                                                                                                            | 0%        | 0        |
| <b>TOTAL</b>                                                                                                                                                                                         |           | <b>9</b> |

| # | COMMENTS                                                                | DATE             |
|---|-------------------------------------------------------------------------|------------------|
| 1 | Need analysis of how faculty are reviewed and how issues are addressed. | 5/1/2025 4:00 PM |
| 2 | Program did not demonstrate how school responds to identified problems. | 5/1/2025 3:17 PM |

## Q19 Program Faculty Profile

Answered: 9   Skipped: 0



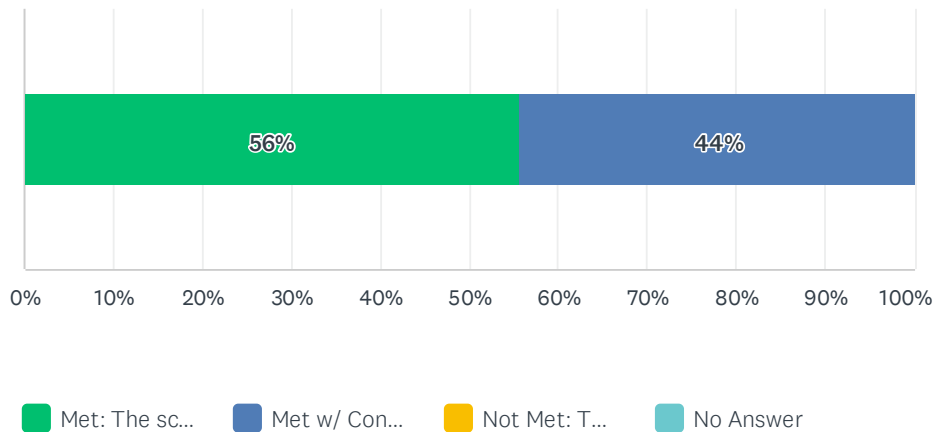
■ Met: The sc... 
 ■ Met w/ Con... 
 ■ Not Met: T... 
 ■ No Answer

| ANSWER CHOICES                                                                                                                                                                                        | RESPONSES |          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: The school has provided detailed information on part-time faculty participation in professional development and how they are evaluated in this area.                                             | 44%       | 4        |
| Met w/ Concerns: The school has provided some information on faculty participation in professional development but has not demonstrated how professional development has been evaluated in this area. | 56%       | 5        |
| Not Met: The school has not provided any information on faculty participation in professional development nor faculty evaluation.                                                                     | 0%        | 0        |
| No Answer                                                                                                                                                                                             | 0%        | 0        |
| <b>TOTAL</b>                                                                                                                                                                                          |           | <b>9</b> |

| # | COMMENTS                                                                  | DATE             |
|---|---------------------------------------------------------------------------|------------------|
| 1 | Currently no evaluation but wants to implement                            | 5/1/2025 4:19 PM |
| 2 | Need more info on what adjuncts do and how they are evaluated/ supported. | 5/1/2025 4:00 PM |
| 3 | No evaluation of professional development.                                | 5/1/2025 3:17 PM |
| 4 | No mention of adjunct taking part in professional development activities. | 5/1/2025 3:00 PM |

## Q20 Program Faculty Profile

Answered: 9   Skipped: 0

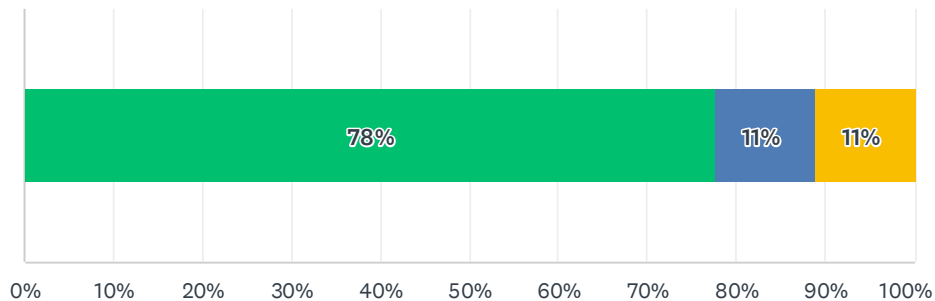


| ANSWER CHOICES                                                                                                                              | RESPONSES |          |
|---------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: The school provided key findings on ways to improve and strengthen opportunities for faculty.                                          | 56%       | 5        |
| Met w/ Concerns: The school was able to determine key findings but did not provide ways to improve or strengthen opportunities for faculty. | 44%       | 4        |
| Not Met: The school was not able to any provide key finding in this area.                                                                   | 0%        | 0        |
| No Answer                                                                                                                                   | 0%        | 0        |
| <b>TOTAL</b>                                                                                                                                |           | <b>9</b> |

| # | COMMENTS                                                                      | DATE             |
|---|-------------------------------------------------------------------------------|------------------|
| 1 | Many recommendations to improve/ strengthen facility.                         | 5/1/2025 4:00 PM |
| 2 | Address lack of Faculty Governance                                            | 5/1/2025 3:26 PM |
| 3 | Not fully described.                                                          | 5/1/2025 3:17 PM |
| 4 | Need more findings                                                            | 5/1/2025 3:10 PM |
| 5 | Just mentioned a separate wall for adjunct but no other areas of improvement. | 5/1/2025 3:00 PM |

## Q21 Student Engagement and Learning Opportunities

Answered: 9   Skipped: 0



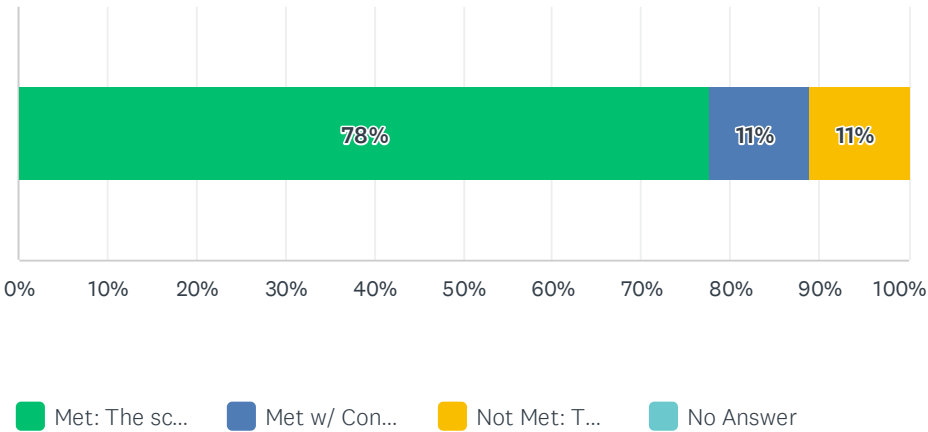
■ Met: The sc... 
 ■ Met w/ Con... 
 ■ Not Met: T... 
 ■ No Answer

| ANSWER CHOICES                                                                                                                                   | RESPONSES |          |
|--------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: The school provides evidence on contributions to local high schools, the field, and/or community organizations.                             | 78%       | 7        |
| Met w/ Concerns: The School claims to contribute to local high schools, the field, and/or community organizations, but has not provided evidence | 11%       | 1        |
| Not Met: The school did not provide examples of how the program contributes to the community.                                                    | 11%       | 1        |
| No Answer                                                                                                                                        | 0%        | 0        |
| <b>TOTAL</b>                                                                                                                                     |           | <b>9</b> |

| # | COMMENTS                                    | DATE             |
|---|---------------------------------------------|------------------|
| 1 | Shown on repeat but not presented           | 5/1/2025 4:19 PM |
| 2 | No information presented.                   | 5/1/2025 4:00 PM |
| 3 | Not much contributions to local high school | 5/1/2025 3:00 PM |

## Q22 Student Engagement and Learning Opportunities

Answered: 9   Skipped: 0

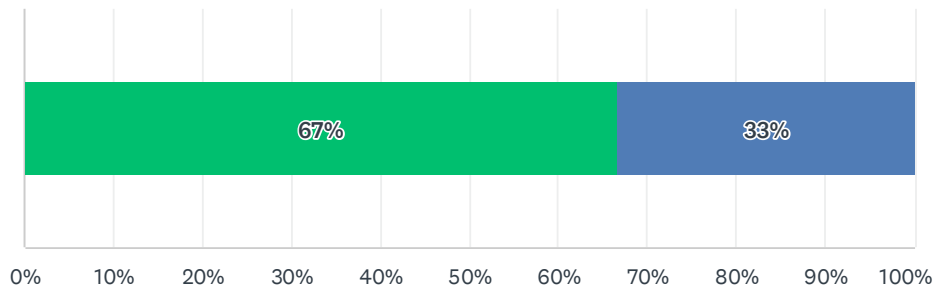


| ANSWER CHOICES                                                                                                                       |  | RESPONSES |   |
|--------------------------------------------------------------------------------------------------------------------------------------|--|-----------|---|
| Met: The school provides clear evidence of how the program supports community engagement activities for students.                    |  | 78%       | 7 |
| Met w/ Concerns: The school lists resources to support student in community involvement but is not able to allocate those resources. |  | 11%       | 1 |
| Not Met: The school did not provide examples of community engagement activities for students.                                        |  | 11%       | 1 |
| No Answer                                                                                                                            |  | 0%        | 0 |
| TOTAL                                                                                                                                |  |           | 9 |

| # | COMMENTS       | DATE             |
|---|----------------|------------------|
| 1 | None presented | 5/1/2025 4:00 PM |

## Q23 Student Engagement and Learning Opportunities

Answered: 9   Skipped: 0



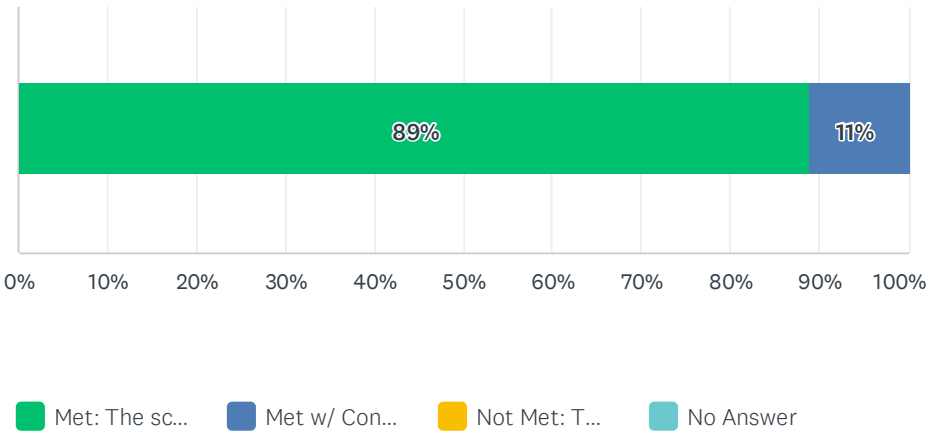
■ Met: The hi... 
 ■ Met w/ Con... 
 ■ Not Met: T... 
 ■ No Answer

| ANSWER CHOICES                                                                                                                                                                   | RESPONSES |          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: The high impact practices of the program and its courses, such as teaching, learning practices, internships, process, and etc. have been identified clearly.                | 67%       | 6        |
| Met w/ Concerns: The high impact practices of the program and its courses, such as teaching, learning practices, internships, process, and etc. was mentioned but not discussed. | 33%       | 3        |
| Not Met: The high impact practices of the program and its courses, such as teaching, learning practices, internships, process, and etc. was not identified.                      | 0%        | 0        |
| No Answer                                                                                                                                                                        | 0%        | 0        |
| <b>TOTAL</b>                                                                                                                                                                     |           | <b>9</b> |

| # | COMMENTS                                          | DATE             |
|---|---------------------------------------------------|------------------|
| 1 | Some mentioned but lacking a thorough discussion. | 5/1/2025 4:00 PM |

## Q24 Student Engagement and Learning Opportunities

Answered: 9   Skipped: 0

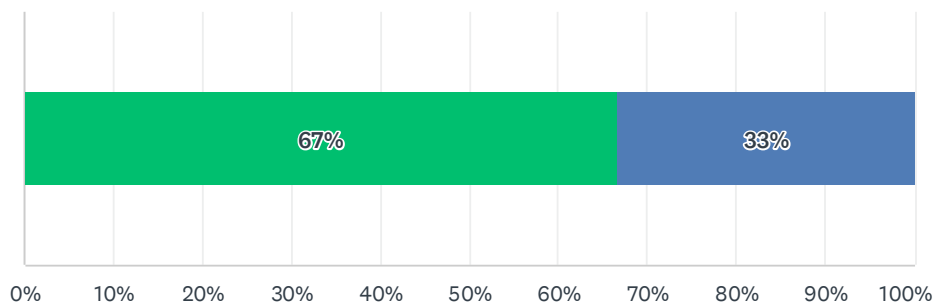


| ANSWER CHOICES                                                                                                                                                               |  | RESPONSES |   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------|---|
| Met: The school demonstrated how the library resources and other infrastructures promote student learning and academic success in the program. Clear examples were provided. |  | 89%       | 8 |
| Met w/ Concerns: The school provided a list of resources used in the program but fail to demonstrate how the resources promote student learning and academic success         |  | 11%       | 1 |
| Not Met: The school has not provided any information on resources used in the program.                                                                                       |  | 0%        | 0 |
| No Answer                                                                                                                                                                    |  | 0%        | 0 |
| TOTAL                                                                                                                                                                        |  |           | 9 |

| # | COMMENTS                                                                                   | DATE             |
|---|--------------------------------------------------------------------------------------------|------------------|
| 1 | List of resources but need specific examples about how resources are used in this program. | 5/1/2025 4:00 PM |

## Q25 Student Engagement and Learning Opportunities

Answered: 9   Skipped: 0



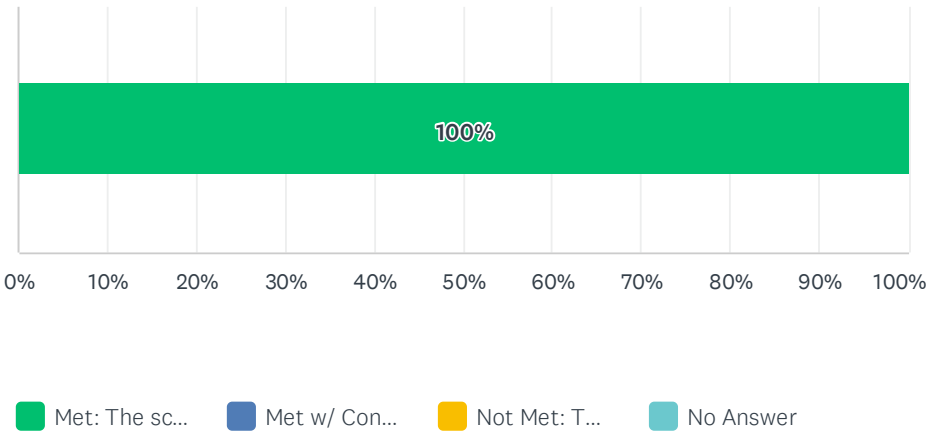
■ Met: The sc... 
 ■ Met w/ Con... 
 ■ Not Met: T... 
 ■ No Answer

| ANSWER CHOICES                                                                                                                          | RESPONSES |          |
|-----------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: The school demonstrated how well student success services meet the needs of the program. Clear examples were given.                | 67%       | 6        |
| Met w/ Concerns: The school mentioned how well student success services meet the needs of the program. However, no examples were given. | 33%       | 3        |
| Not Met: The school did not mention or demonstrated how well student success services meet the needs of the program.                    | 0%        | 0        |
| No Answer                                                                                                                               | 0%        | 0        |
| <b>TOTAL</b>                                                                                                                            |           | <b>9</b> |

| # | COMMENTS                                                          | DATE             |
|---|-------------------------------------------------------------------|------------------|
| 1 | Services are mentioned but no analysis of how well needs are met. | 5/1/2025 4:00 PM |
| 2 | Not too clear                                                     | 5/1/2025 3:17 PM |

## Q26 Student Engagement and Learning Opportunities

Answered: 9    Skipped: 0

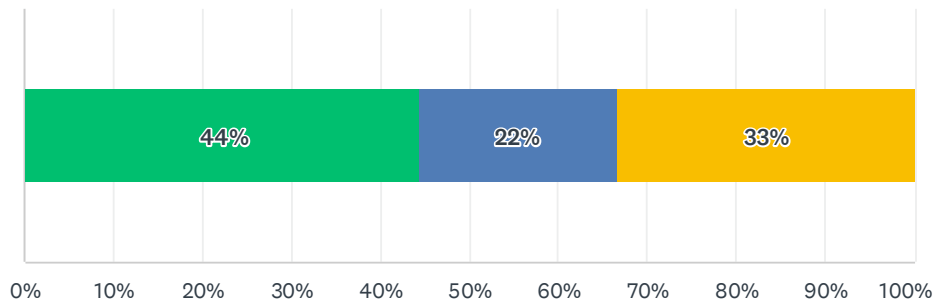


| ANSWER CHOICES                                                                                                                                                                                           |  | RESPONSES |   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------|---|
| Met: The school was able to provide course evaluations to determine how well students are satisfied with the course as well as their response to any issues or concerns if any.                          |  | 100%      | 9 |
| Met w/ Concerns: The school was able to provide course evaluations to determine how well students are satisfied with the course but failed to include how they respond to any issues or concerns if any. |  | 0%        | 0 |
| Not Met: The school was not able to provide course evaluations or response to any issues or concerns.                                                                                                    |  | 0%        | 0 |
| No Answer                                                                                                                                                                                                |  | 0%        | 0 |
| TOTAL                                                                                                                                                                                                    |  |           | 9 |

| # | COMMENTS                       | DATE             |
|---|--------------------------------|------------------|
| 1 | Business incubations           | 5/1/2025 4:19 PM |
| 2 | Course satisfaction data used. | 5/1/2025 4:00 PM |

## Q27 Student Engagement and Learning Opportunities

Answered: 9   Skipped: 0



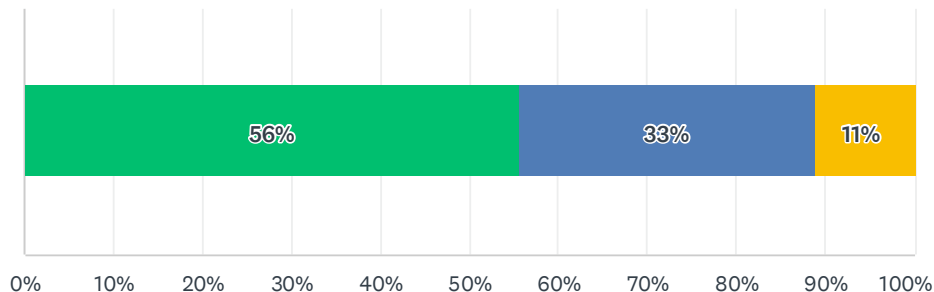
■ Met: The sc... 
 ■ Met w/ Con... 
 ■ Not Met: T... 
 ■ No Answer

| ANSWER CHOICES                                                                                                                                                                                                                 |  | RESPONSES |   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------|---|
| Met: The school was able to provide graduation summaries that explain student feedback in regards to career readiness, program satisfaction, services received and preparedness for transfer to another four-year institution. |  | 44%       | 4 |
| Met w/ Concerns: The school was not able to distribute graduation exit surveys to gather data on student feedback.                                                                                                             |  | 22%       | 2 |
| Not Met: The school did not implement graduation exit surveys.                                                                                                                                                                 |  | 33%       | 3 |
| No Answer                                                                                                                                                                                                                      |  | 0%        | 0 |
| TOTAL                                                                                                                                                                                                                          |  |           | 9 |

| # | COMMENTS                                                                             | DATE             |
|---|--------------------------------------------------------------------------------------|------------------|
| 1 | Course satisfaction used in place of grad survey                                     | 5/1/2025 4:19 PM |
| 2 | Nothing included in packet; unclear what students are prepared for after graduation. | 5/1/2025 4:00 PM |
| 3 | Need online survey and online evaluations.                                           | 5/1/2025 3:26 PM |
| 4 | No graduation student feedback provided in the self study report.                    | 5/1/2025 3:00 PM |

## Q28 Resources

Answered: 9   Skipped: 0



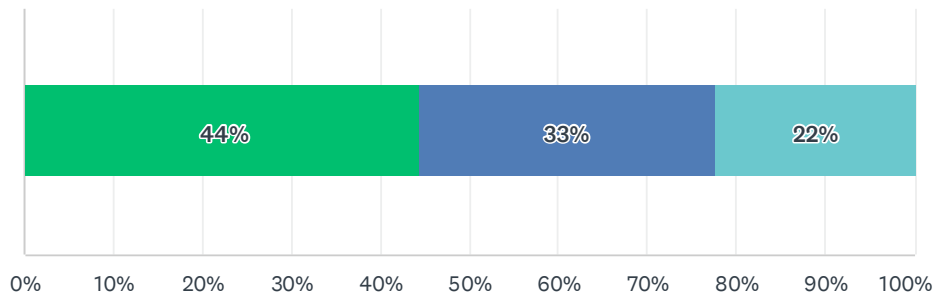
■ Met: The in... 
 ■ Met w/ Con... 
 ■ Not Met: In... 
 ■ No Answer

| ANSWER CHOICES                                                                                                                                                                                        | RESPONSES |          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: The instructional facilities are adequate, up to date, and conducive to student learning in the program. Space allotted for classrooms and faculty offices are sufficient to support the program | 56%       | 5        |
| Met w/ Concerns: Instructional facilities and faculty office space are adequate                                                                                                                       | 33%       | 3        |
| Not Met: Instructional facilities are not adequate for students and faculty office space is shown to be insufficient for the program.                                                                 | 11%       | 1        |
| No Answer                                                                                                                                                                                             | 0%        | 0        |
| <b>TOTAL</b>                                                                                                                                                                                          |           | <b>9</b> |

| # | COMMENTS                                                                               | DATE             |
|---|----------------------------------------------------------------------------------------|------------------|
| 1 | Facilities + online teaching meet the needs basically, but classrooms need renovation. | 5/1/2025 4:00 PM |
| 2 | Mentioned needing computer setup and faculty purchasing own equipment and supplies.    | 5/1/2025 3:01 PM |
| 3 | Labs and classrooms need renovation.                                                   | 5/1/2025 3:00 PM |
| 4 | Mention needing computer setup and faculty purchasing own equipment and supplies.      | 5/1/2025 2:33 PM |

## Q29 Resources

Answered: 9   Skipped: 0



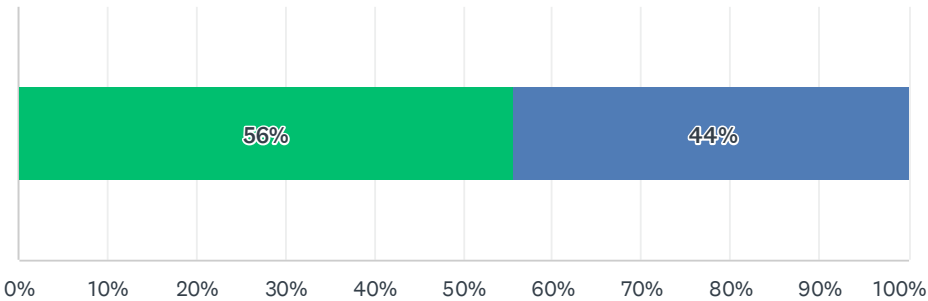
■ Met: Only if ... 
 ■ Met w/ Con... 
 ■ Not Met: O... 
 ■ No Answer

| ANSWER CHOICES                                                                                                                                                     |  | RESPONSES |   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------|---|
| Met: Only if applicable. Laboratories contain modern equipment. And the School has demonstrated a history of passing code or inspection guidelines.                |  | 44%       | 4 |
| Met w/ Concerns: Only if applicable. Laboratories contain modern equipment. However, the school has not provided evidence of passing code or inspection guidelines |  | 33%       | 3 |
| Not Met: Only if applicable. Laboratories are severely inadequate and the school has not provided and information.                                                 |  | 0%        | 0 |
| No Answer                                                                                                                                                          |  | 22%       | 2 |
| TOTAL                                                                                                                                                              |  |           | 9 |

| # | COMMENTS                                                                      | DATE             |
|---|-------------------------------------------------------------------------------|------------------|
| 1 | Electrical fund capacities for lab equipment maxed int...need more compacity. | 5/1/2025 3:00 PM |

Q30 Resources

Answered: 9    Skipped: 0



Met: The sc...    Met w/ Con...    Not Met: T...    No Answer

| ANSWER CHOICES                                                                                                                                |  | RESPONSES |   |
|-----------------------------------------------------------------------------------------------------------------------------------------------|--|-----------|---|
| Met: The school has demonstrated general knowledge of how the program is funded and engages in resource/fiscal planning annually.             |  | 56%       | 5 |
| Met w/ Concerns: The school has demonstrated general knowledge of how the program is funded and occasionally participates in fiscal planning. |  | 44%       | 4 |
| Not Met: The school provided no information on costs related to the program or engagement in annual fiscal planning.                          |  | 0%        | 0 |
| No Answer                                                                                                                                     |  | 0%        | 0 |
| TOTAL                                                                                                                                         |  |           | 9 |

| # | COMMENTS                                                      | DATE             |
|---|---------------------------------------------------------------|------------------|
| 1 | Need to demonstrate how budgeting/ planning are tied to data. | 5/1/2025 4:00 PM |
| 2 | Increase budget for supplies for the dept.                    | 5/1/2025 3:26 PM |