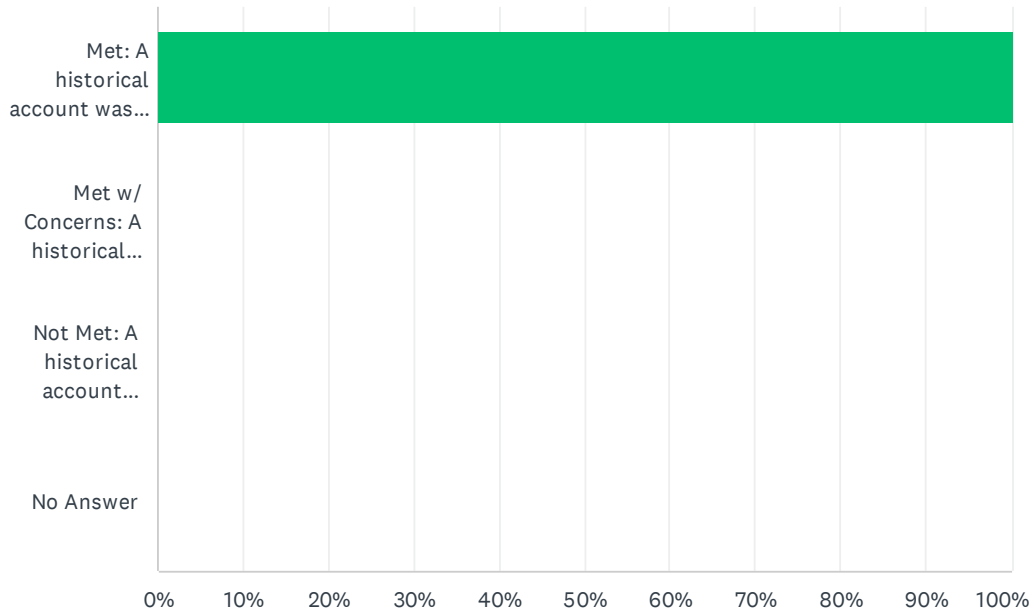


# Q1 Executive Summary

Answered: 9 Skipped: 0

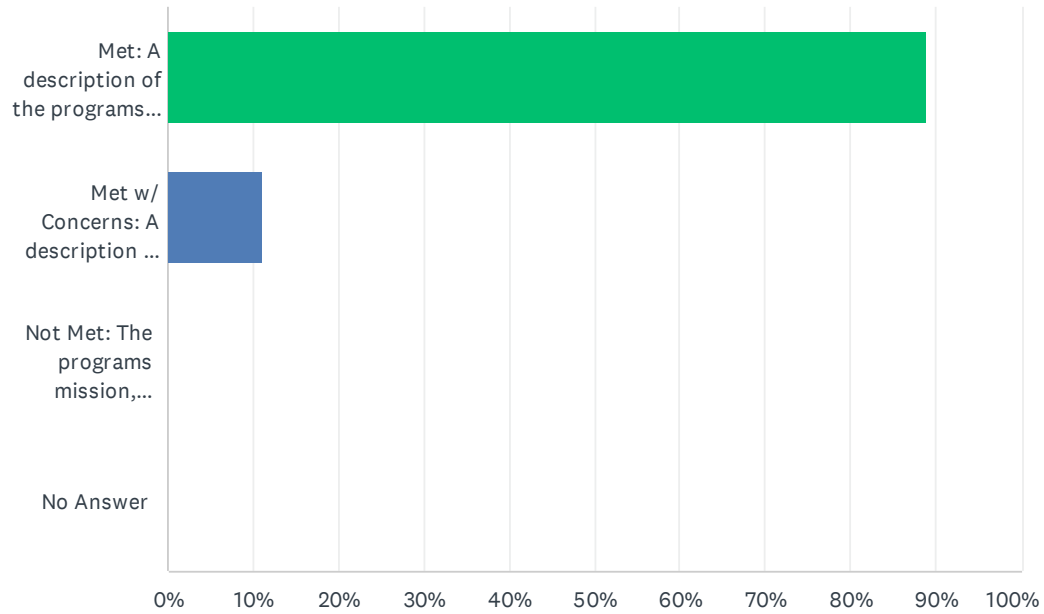


ANSWER CHOICES	RESPONSES	
Met: A historical account was provided to indicate when the program was created, who were the key parties involved, and why it was introduced to Dine College.	100.00%	9
Met w/ Concerns: A historical account was provided to describe why the program was created. However, no description was provided why and how it was introduced.	0.00%	0
Not Met: A historical account describing why the program was initially created was not provided.	0.00%	0
No Answer	0.00%	0
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	Detailed history of the NN post 1868, and the creation of Dine studies program within historical context.	5/2/2025 4:00 PM
2	Very thorough account of historical background.	5/2/2025 3:39 PM
3	What is Dine Education? Is it religion?	5/2/2025 3:14 PM

## Q2 Executive Summary

Answered: 9 Skipped: 0

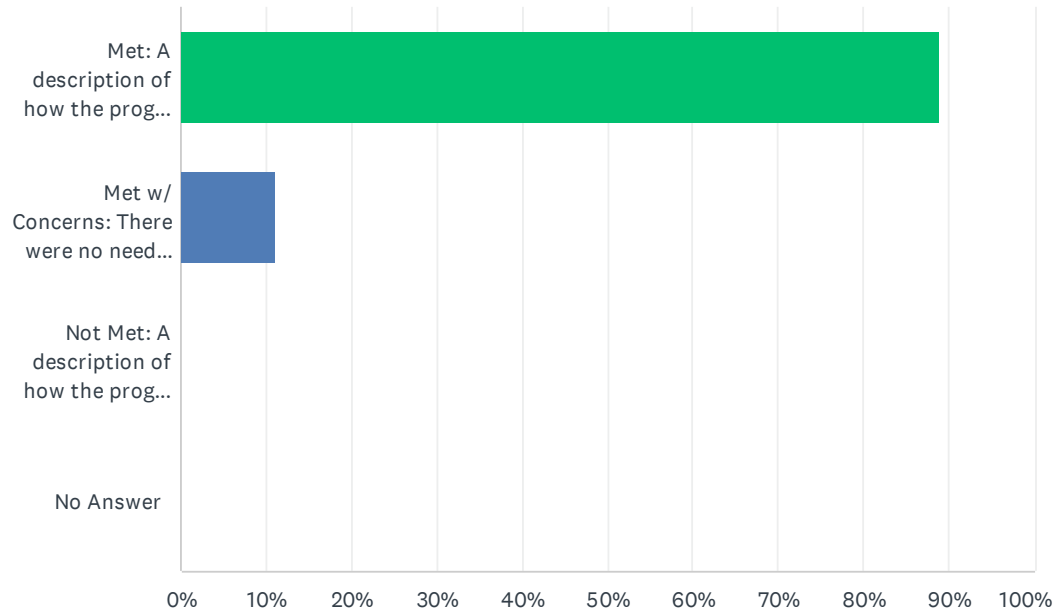


ANSWER CHOICES	RESPONSES	
Met: A description of the programs mission, goals, and philosophy were provided. A description of how the programs mission is aligned to the institutional mission, is also provided. Both are clear and concise.	88.89%	8
Met w/ Concerns: A description of the programs mission and purpose were provided. However, the programs mission does not align to the institution and remains unclear.	11.11%	1
Not Met: The programs mission, purpose, institutional alignment and educational philosophy was not provided.	0.00%	0
No Answer	0.00%	0
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	More clarity from historic	5/2/2025 4:05 PM
2	The mission, goals + philosophy is in alignment w/ college's goal & objectives. The core mission, goal + philosophy of Dine College.	5/2/2025 3:39 PM
3	Sa'ah Naagh'aii- Bik'eh Hozhoon	5/2/2025 3:06 PM

## Q3 Executive Summary

Answered: 9 Skipped: 0

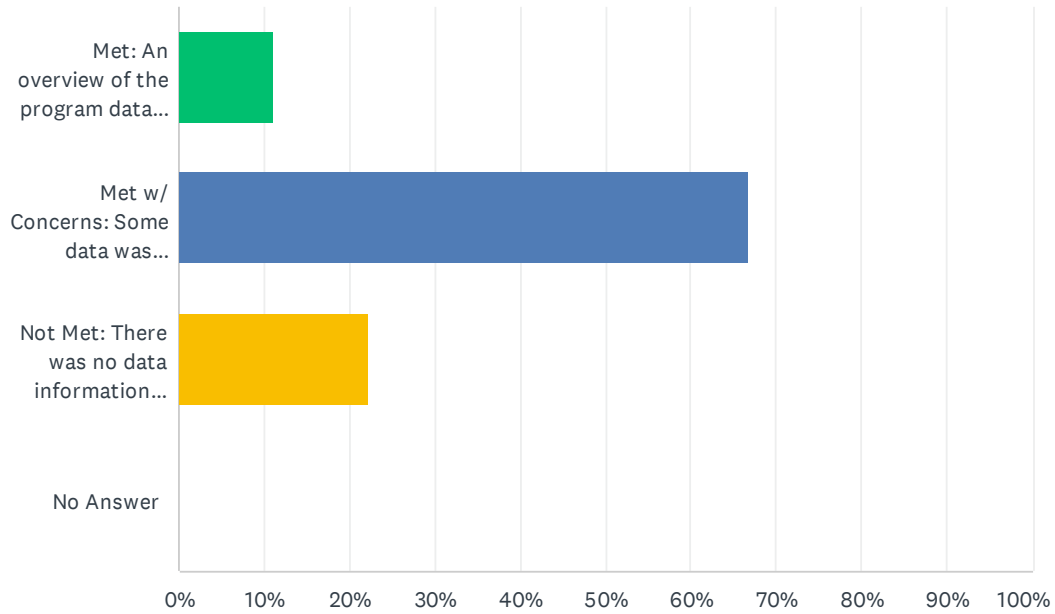


ANSWER CHOICES	RESPONSES	
Met: A description of how the program meets the needs of the community, the Navajo Nation and the students was included.	88.89%	8
Met w/ Concerns: There were no needs determined to be met in the community, the Navajo Nation and the students by the program.	11.11%	1
Not Met: A description of how the program met certain needs but was not mentioned in the presentation.	0.00%	0
No Answer	0.00%	0
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	Clean description of how the program meets Navajo Nation need- but too much criticism of assessment?	5/2/2025 4:00 PM
2	Not relying on Western Education but to use Navajo Language/ Cultural to be instill in the college's teaching to transform students learning identity.	5/2/2025 3:39 PM
3	Avery's- Explanation	5/2/2025 3:06 PM

## Q4 Executive Summary

Answered: 9 Skipped: 0

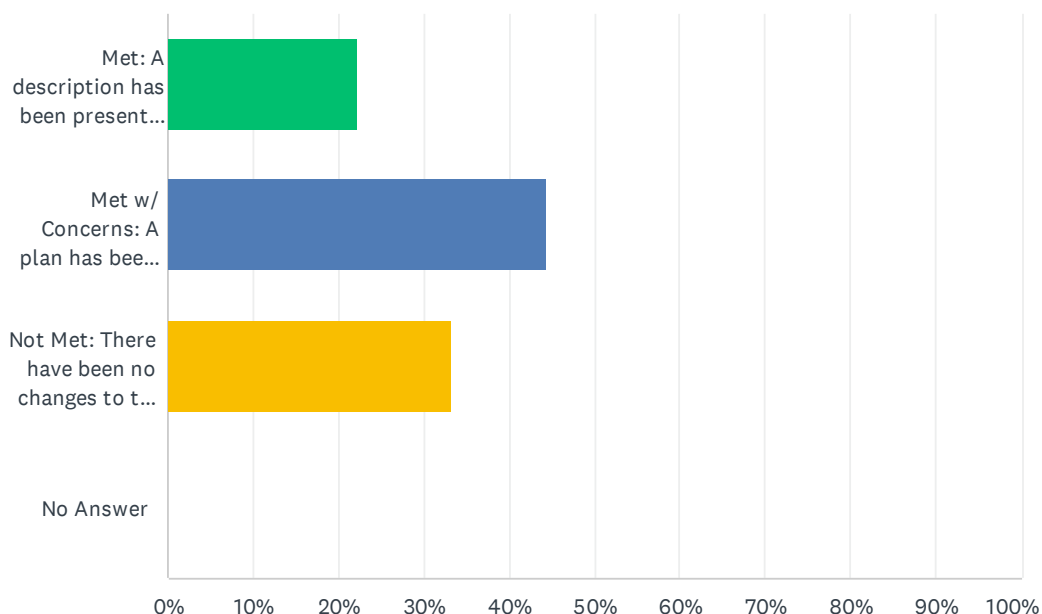


ANSWER CHOICES	RESPONSES	
Met: An overview of the program data was clear and utilized to make data-driven improvement for the overall program.	11.11%	1
Met w/ Concerns: Some data was provided but there was no plan to use the data for program improvement.	66.67%	6
Not Met: There was no data information provided and no plan to use data for program improvement.	22.22%	2
No Answer	0.00%	0
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	Program data was question by the presenter.	5/2/2025 4:11 PM
2	No evidence that data is being used to make concrete decisions.	5/2/2025 4:00 PM
3	No information relating to data and how to use data for program improvements.	5/2/2025 3:39 PM
4	Does not see the need to focus on utilization of data to make improvements.	5/2/2025 3:14 PM
5	Not all data was shown- faculty profile.	5/2/2025 3:06 PM

## Q5 Self- Study Summary

Answered: 9 Skipped: 0

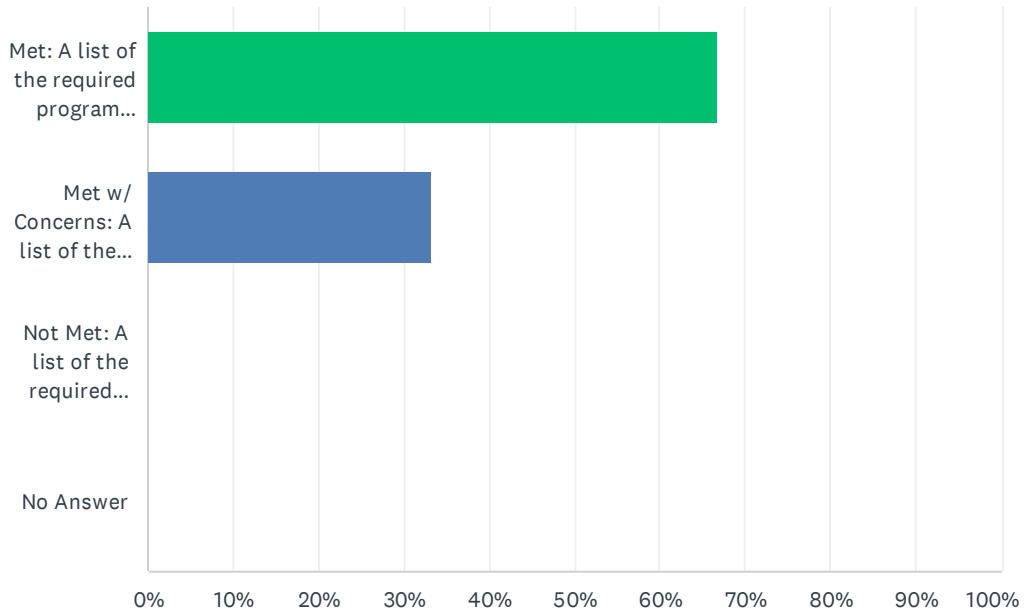


ANSWER CHOICES	RESPONSES	
Met: A description has been presented to show the changes that have been applied to the degree program since the last APR.	22.22%	2
Met w/ Concerns: A plan has been developed to create change in the degree program but has not yet been implemented.	44.44%	4
Not Met: There have been no changes to the degree program since the last APR.	33.33%	3
No Answer	0.00%	0
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	No 3 yr action plan in the 2017 vs. 2024. What are the improvements were made.	5/2/2025 4:11 PM
2	According to the presentation, no action plan was developed after last APR- no changes in PSLOs or curricular matrix.	5/2/2025 4:00 PM
3	A short presentation was shown to describe the change from the last assessment in 2017 to today.	5/2/2025 3:39 PM
4	No action plan was submitted for 2017 APR student. Therefore little to no change happen.	5/2/2025 3:16 PM
5	No evidence of specific improvements to the program PSCO's, curriculum etc.	5/2/2025 3:14 PM

## Q6 Curriculum

Answered: 9 Skipped: 0

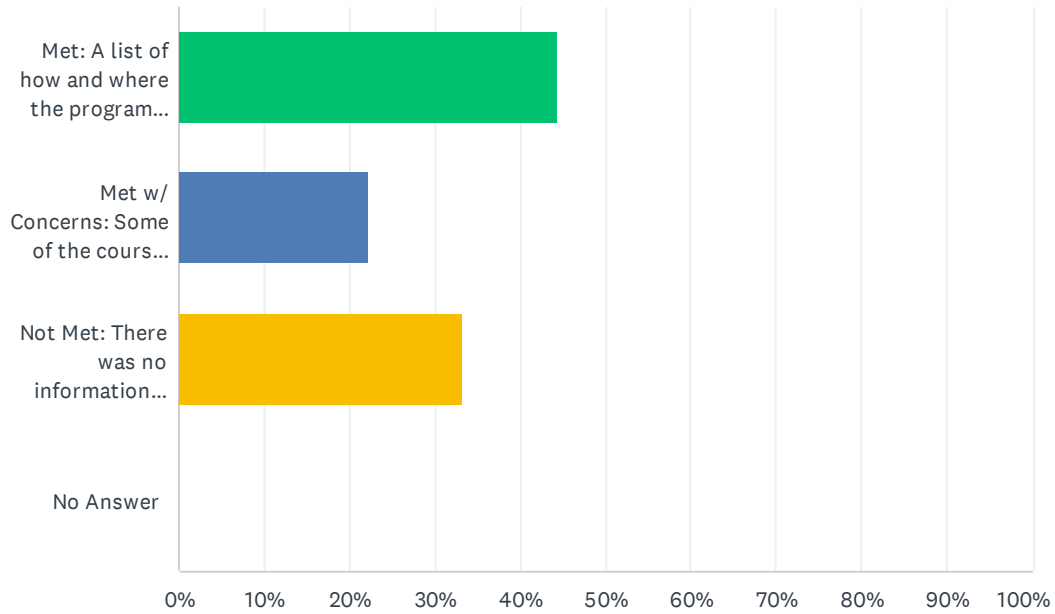


ANSWER CHOICES	RESPONSES	
Met: A list of the required program curricula was provided including a list of required courses, general education courses, and electives, as well as an analysis of course progression and academic rigor.	66.67%	6
Met w/ Concerns: A list of the program curriculum was provided. However, an analysis of course progression and academic rigor was not included.	33.33%	3
Not Met: A list of the required program curricula was not provided.	0.00%	0
No Answer	0.00%	0
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	English vs. Navajo written review MTH 110. Recommend MTH 114	5/2/2025 4:11 PM
2	Degree checklist was presented, but no meaningful discussion about rigor. Checklist still needs updates.	5/2/2025 4:00 PM
3	Checklist comparison were shown. Some courses were added from last assessment.	5/2/2025 3:39 PM

## Q7 Curriculum

Answered: 9 Skipped: 0

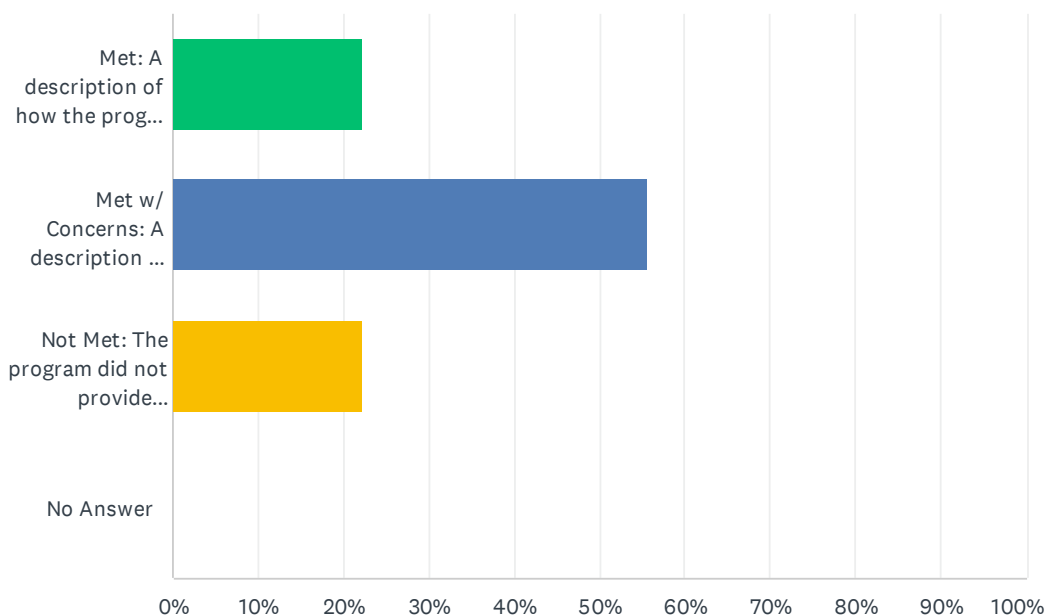


ANSWER CHOICES	RESPONSES
Met: A list of how and where the program courses are offered, and a review of course prefixes, prerequisites, and descriptions was presented thoroughly.	44.44% 4
Met w/ Concerns: Some of the courses that are listed are unsure about how and where they are offered.	22.22% 2
Not Met: There was no information provided about how and where the program courses are offered.	33.33% 3
No Answer	0.00% 0
<b>TOTAL</b>	<b>9</b>

#	COMMENTS	DATE
1	Courses were listed within the checklist. No review of prefixes pr prerequisites.	5/2/2025 4:00 PM
2	Courses were listed by not sure how or where they are offered.	5/2/2025 3:39 PM
3	Where courses were taught was not mentioned.	5/2/2025 3:06 PM

## Q8 Curriculum

Answered: 9 Skipped: 0

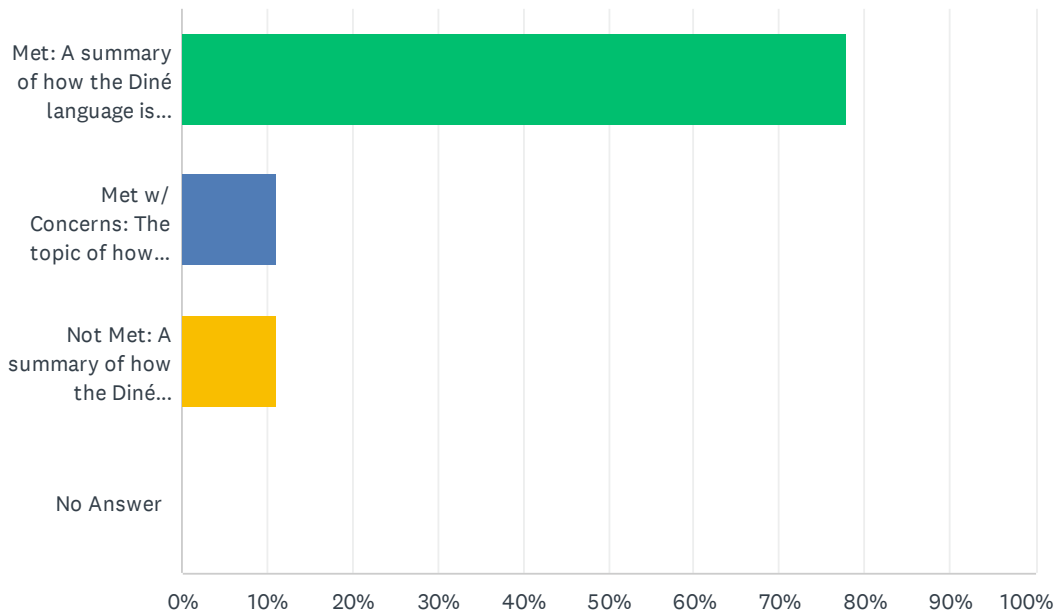


ANSWER CHOICES	RESPONSES	
Met: A description of how the program offers pathways to transfer internally or externally directly into a career was explained thoroughly by the school.	22.22%	2
Met w/ Concerns: A description of how the program offers pathways to transfer directly into a career was mentioned but has not been implemented.	55.56%	5
Not Met: The program did not provide information on pathways or transfer options.	22.22%	2
No Answer	0.00%	0
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	Only mention of pathway is a statement about transferring to other degree programs elsewhere. What can graduates do??	5/2/2025 4:00 PM
2	It was not explained.	5/2/2025 3:39 PM
3	Did not elaborate on the transfer pathways.	5/2/2025 3:16 PM
4	AZ Transfer discussed for Gen Ed transfer. No career pathway.	5/2/2025 3:14 PM
5	Not mentioned	5/2/2025 3:06 PM

## Q9 Diné Identity and Program Uniqueness

Answered: 9 Skipped: 0

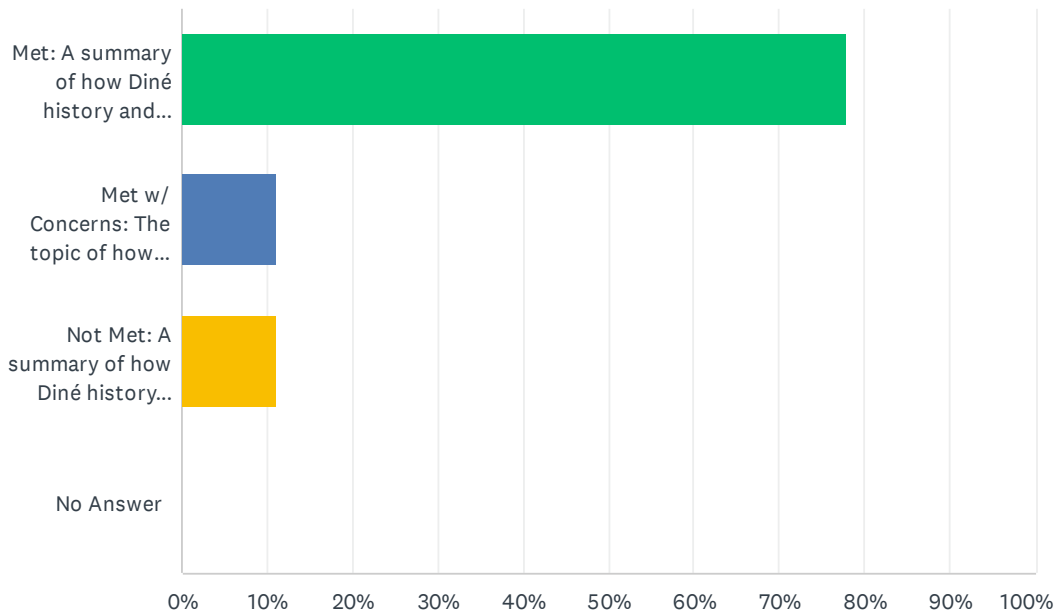


ANSWER CHOICES	RESPONSES	
Met: A summary of how the Diné language is incorporated within the program curriculum was explained.	77.78%	7
Met w/ Concerns: The topic of how the Diné language is incorporated within the program curriculum was mentioned but not thoroughly explained.	11.11%	1
Not Met: A summary of how the Diné language is incorporated within the program curriculum was not included in the presentation.	11.11%	1
No Answer	0.00%	0
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	PSCO written in both eng/ nav lang. for clarity.	5/2/2025 4:20 PM
2	Songs + language incorporated into the courses and requirements.	5/2/2025 3:39 PM
3	All courses are Dine studies/ language.	5/2/2025 3:06 PM

## Q10 Diné Identity and Program Uniqueness

Answered: 9 Skipped: 0

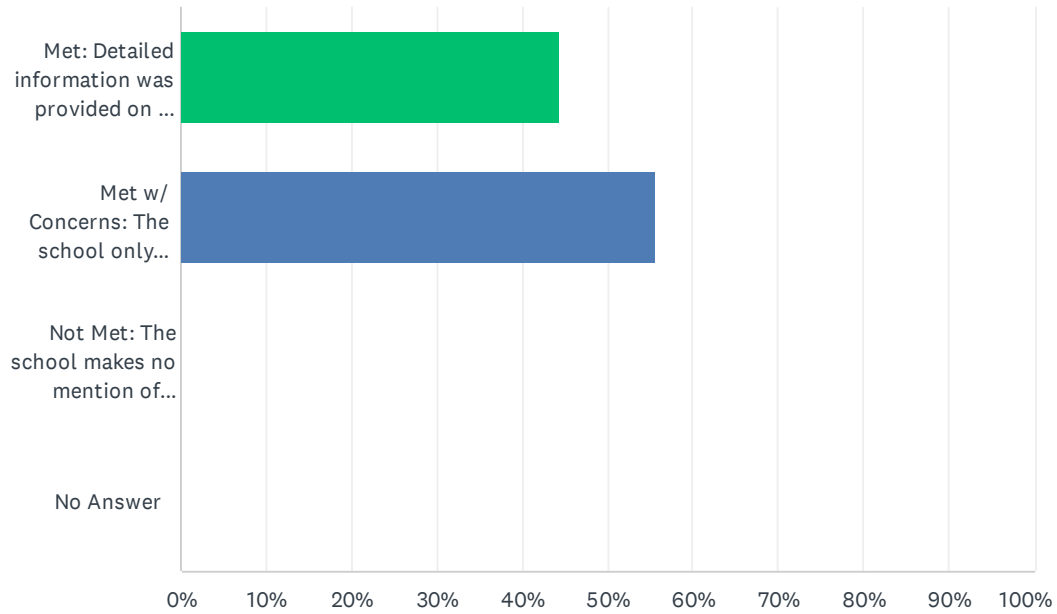


ANSWER CHOICES	RESPONSES	
Met: A summary of how Diné history and culture are infused within content of the program curriculum was explained.	77.78%	7
Met w/ Concerns: The topic of how Diné history and culture are infused within content of the program curriculum was mentioned but not thoroughly explained.	11.11%	1
Not Met: A summary of how Diné history and culture are infused within content of the program curriculum was not included in the presentation.	11.11%	1
No Answer	0.00%	0
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	Use of NAV lang. is evident in all NAV+ NIS courses.	5/2/2025 4:20 PM
2	The how was not explained in detailed or mentioned. The philosophy was explained but not how it was not infused into programs.	5/2/2025 3:39 PM
3	Very clear- excellent	5/2/2025 3:06 PM

## Q11 Instruction Method

Answered: 9 Skipped: 0

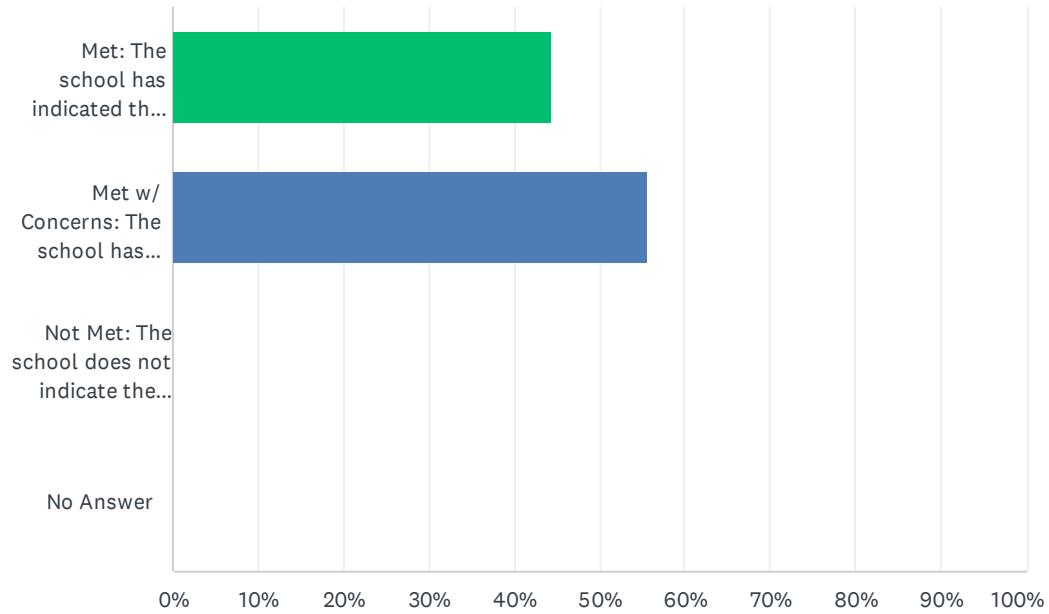


ANSWER CHOICES	RESPONSES	
Met: Detailed information was provided on how the program is delivered at multiple campus sites, if applicable, and how the program is delivered using multi methods of delivery.	44.44%	4
Met w/ Concerns: The school only indicated that the program is delivered at several campus sites.	55.56%	5
Not Met: The school makes no mention of delivery method.	0.00%	0
No Answer	0.00%	0
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	NAV/NIS course offering are more in- person vs. online due to the not completing Q/M courses.	5/2/2025 4:20 PM
2	Case by case- not face to face as requirement.	5/2/2025 4:11 PM
3	Still need an analysis of quality of instruction offered across modalities.	5/2/2025 4:00 PM
4	F2F, Online, blended, independent were mentioned. How program is delivered or what methods are utilized.	5/2/2025 3:39 PM

## Q12 Instruction Method

Answered: 9 Skipped: 0

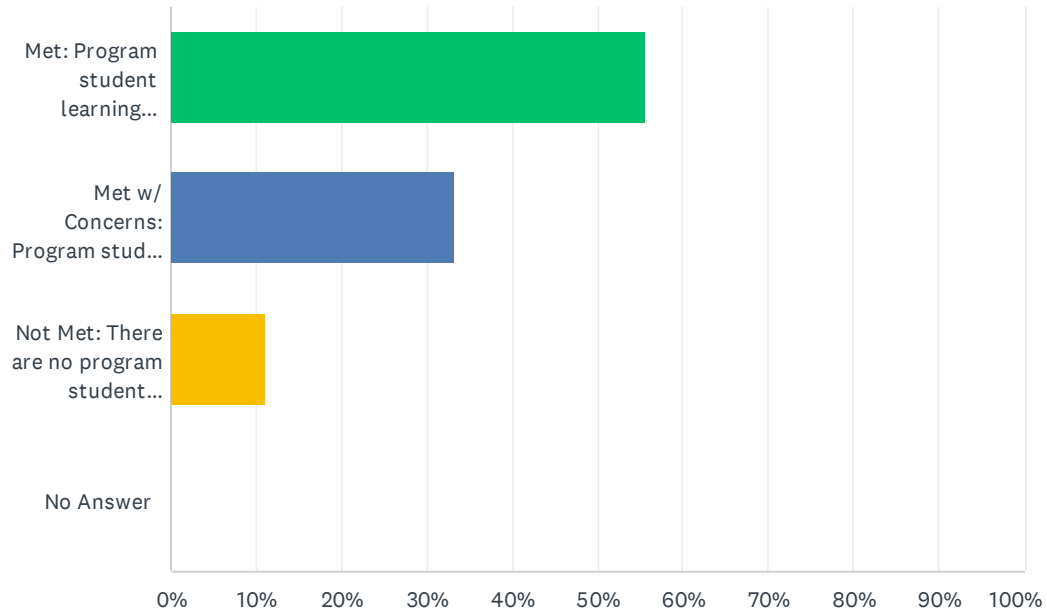


ANSWER CHOICES	RESPONSES
Met: The school has indicated the program to be interdisciplinary and provided a description on how this school works with those core requirements provided by other departments.	44.44% 4
Met w/ Concerns: The school has indicated the program to be interdisciplinary. However, there is no description on how on how this school works with other school providing courses	55.56% 5
Not Met: The school does not indicate the program as interdisciplinary, when in fact it is.	0.00% 0
No Answer	0.00% 0
<b>TOTAL</b>	<b>9</b>

#	COMMENTS	DATE
1	Program is identified as interdisciplinary- need more description/ analysis of this.	5/2/2025 4:00 PM
2	Some interdisciplinary but no interaction of how they are working w/ other schools to implement the Navajo philosophy.	5/2/2025 3:39 PM
3	Works with psychology, dual credit	5/2/2025 3:06 PM

## Q13 Student Learning

Answered: 9 Skipped: 0

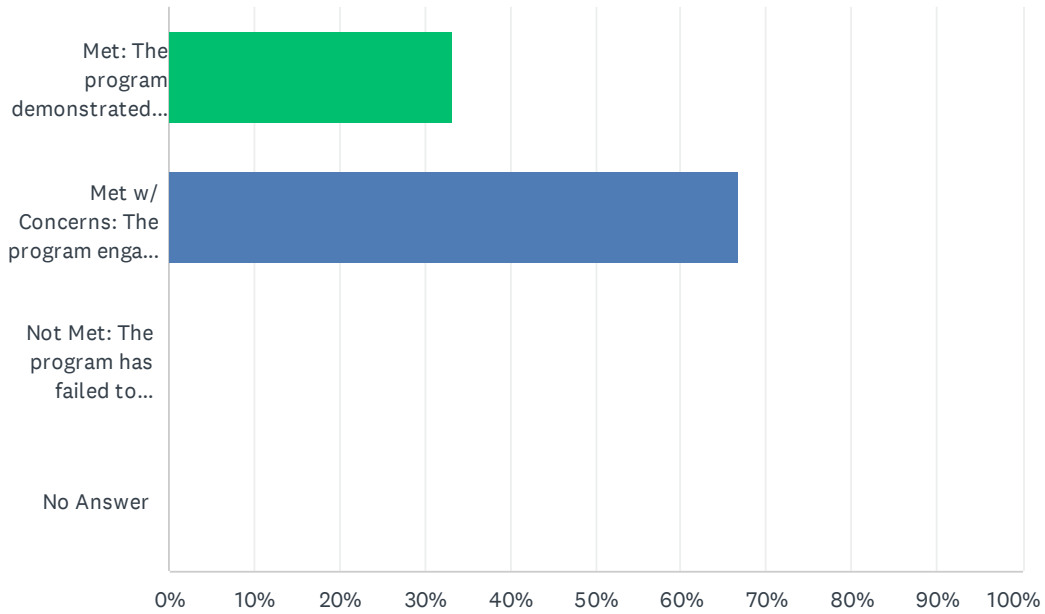


ANSWER CHOICES	RESPONSES	
Met: Program student learning outcomes are established. They are clear, concise, and measurable. The outcomes are differentiation from either 2 year or 4-year learning.	55.56%	5
Met w/ Concerns: Program student learning outcomes are established. They are not measurable and not appropriate for the program.	33.33%	3
Not Met: There are no program student learning outcomes.	11.11%	1
No Answer	0.00%	0
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	PSLO's outdated from last APR. New PSLO's- still need revision.	5/2/2025 4:00 PM
2	9 items listed as PSLO but not measurable.	5/2/2025 3:39 PM
3	9 PSLOs	5/2/2025 3:06 PM

## Q14 Student Learning

Answered: 9 Skipped: 0

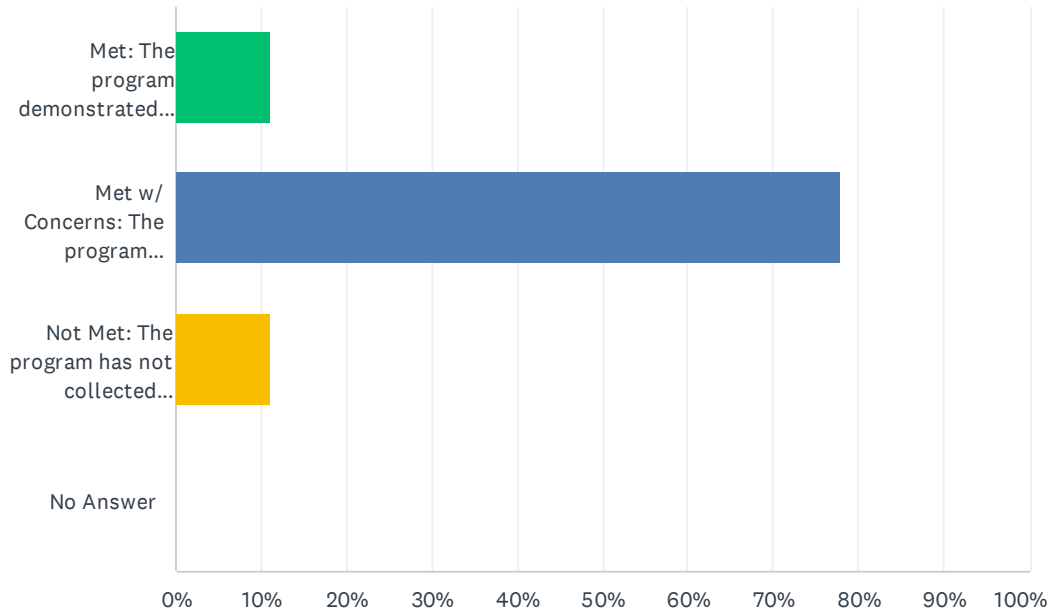


ANSWER CHOICES	RESPONSES
Met: The program demonstrated continued engagement in assessment activities in this program annually.	33.33% 3
Met w/ Concerns: The program engaged in the assessment activities of the learning outcomes sporadically.	66.67% 6
Not Met: The program has failed to demonstrate any assessment activities involvement.	0.00% 0
No Answer	0.00% 0
<b>TOTAL</b>	<b>9</b>

#	COMMENTS	DATE
1	Assessment is partially done on an irregular basis. No meaningful assessment data prevented.	5/2/2025 4:00 PM
2	Program is not fully engaged in assessment activities, no devices.	5/2/2025 3:39 PM
3	Wasn't explained	5/2/2025 3:06 PM

## Q15 Student Learning

Answered: 9 Skipped: 0

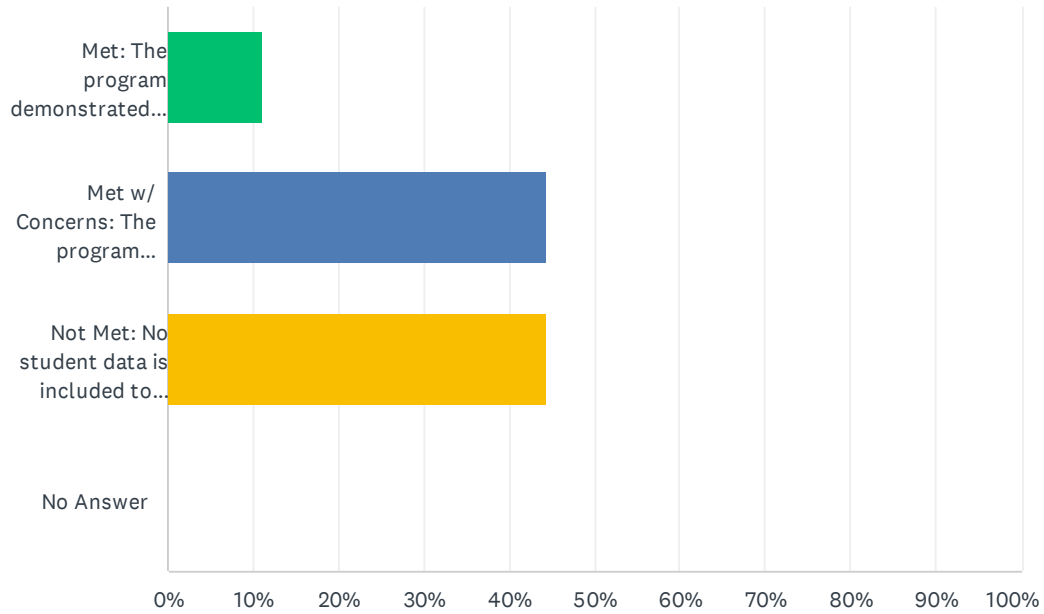


ANSWER CHOICES	RESPONSES	
Met: The program demonstrated the collection and use of student learning assessment results to improve the programs' curriculum, instructional delivery, instructional material, etc...	11.11%	1
Met w/ Concerns: The program demonstrated the collection of student learning assessment results. However, use of results is not being use to for continuous program improvement.	77.78%	7
Not Met: The program has not collected student learning assessment result data.	11.11%	1
No Answer	0.00%	0
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	Shared # of students majoring in AA/ DS...	5/2/2025 4:20 PM
2	No data presented.	5/2/2025 4:00 PM
3	Some data were mentioned but no assessment results were used to make improvements.	5/2/2025 3:39 PM
4	Mentioned, but not explained	5/2/2025 3:06 PM

## Q16 Student Learning

Answered: 9 Skipped: 0

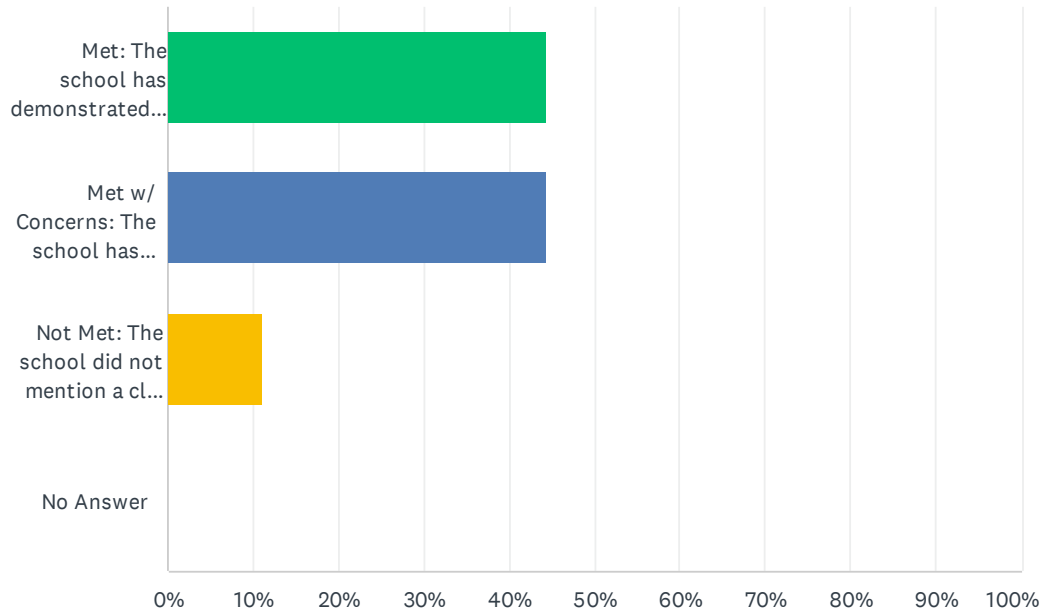


ANSWER CHOICES	RESPONSES	
Met: The program demonstrated the knowledge and use of student data to guide continuous improvement.	11.11%	1
Met w/ Concerns: The program demonstrated some use of student data. However, data is not used to guide improvement.	44.44%	4
Not Met: No student data is included to guide any sort of improvement for the program.	44.44%	4
No Answer	0.00%	0
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	CDS faculty thoroughly review current course offering.	5/2/2025 4:20 PM
2	Did not mention	5/2/2025 4:11 PM
3	No data or evidence of data- driven decisions.	5/2/2025 4:00 PM
4	No student data was used to guide in improvements of program.	5/2/2025 3:39 PM
5	Mentioned, but not explained	5/2/2025 3:06 PM

## Q17 Program Faculty Profile

Answered: 9 Skipped: 0

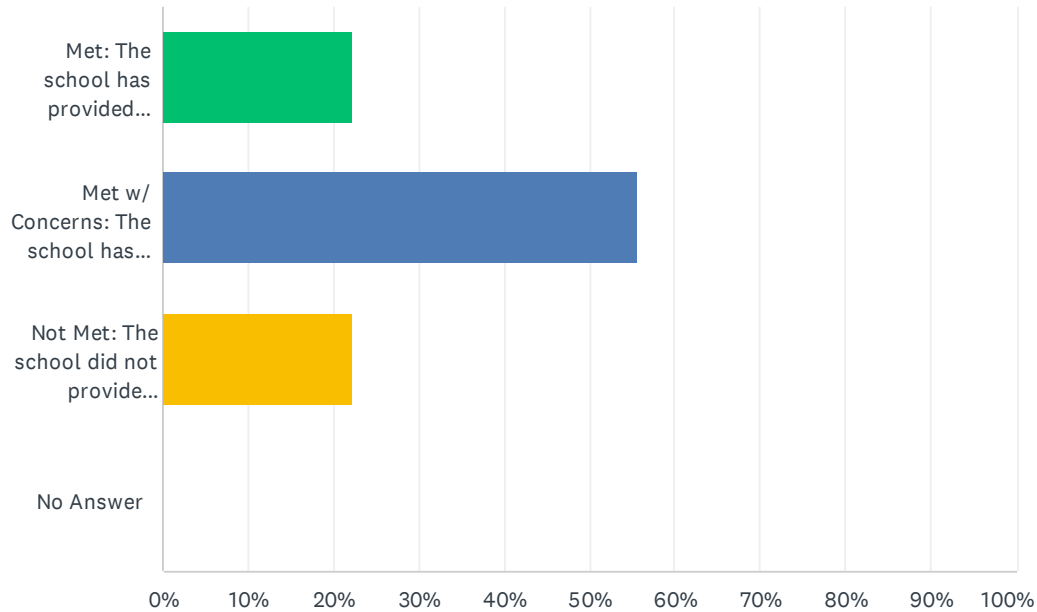


ANSWER CHOICES	RESPONSES	
Met: The school has demonstrated a clear process as to how full-time faculty are monitored and supported for their program.	44.44%	4
Met w/ Concerns: The school has demonstrated an unclear process as to how full-time faculty are monitored and supported for their program.	44.44%	4
Not Met: The school did not mention a clear process as to how full-time faculty are monitored and supported for their program.	11.11%	1
No Answer	0.00%	0
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	No detail about how faculty are supported.	5/2/2025 4:00 PM
2	No method on how faculty are monitored + supported were provided to assist in their program.	5/2/2025 3:39 PM
3	Need elaboration	5/2/2025 3:06 PM

## Q18 Program Faculty Profile

Answered: 9 Skipped: 0

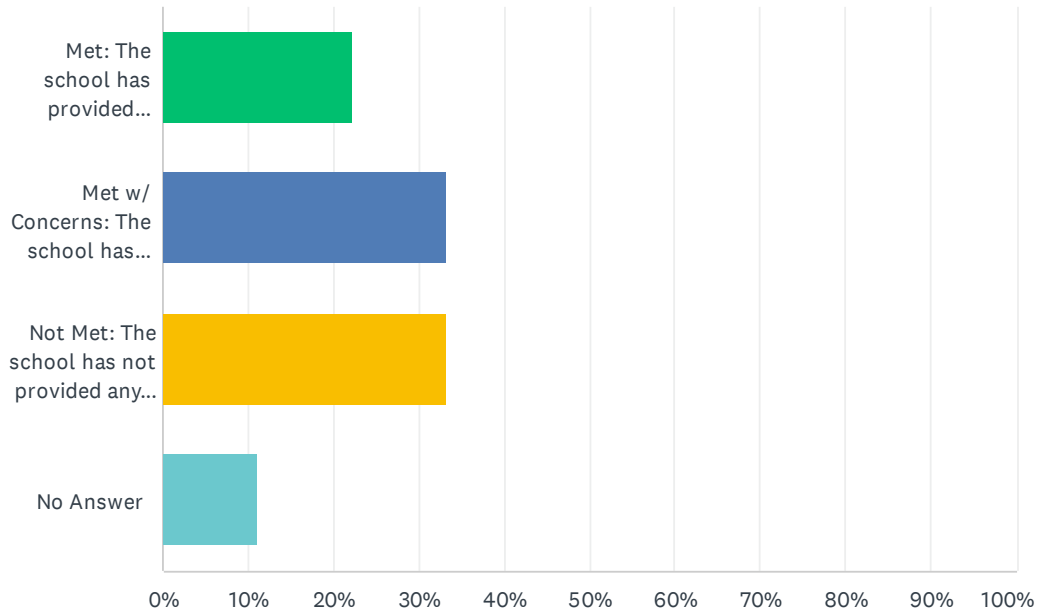


ANSWER CHOICES	RESPONSES	
Met: The school has provided evidence of how teaching performance of full-time faculty are reviewed and how the School respond to problems that are identified.	22.22%	2
Met w/ Concerns: The school has provided evidence of how teaching performance of full-time faculty are reviewed but did not demonstrate how the School responds to the problems that are identified.	55.56%	5
Not Met: The school did not provide evidence of how teaching performance of full-time faculty are reviewed and how the School respond to problems that are identified.	22.22%	2
No Answer	0.00%	0
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	No information shared.	5/2/2025 4:00 PM
2	No review of FT Faculty are reviewed or how problems are identified or respond to problems.	5/2/2025 3:39 PM
3	How are faculty supported with issues? Their Dean?	5/2/2025 3:14 PM
4	Little explanation	5/2/2025 3:06 PM

## Q19 Program Faculty Profile

Answered: 9 Skipped: 0

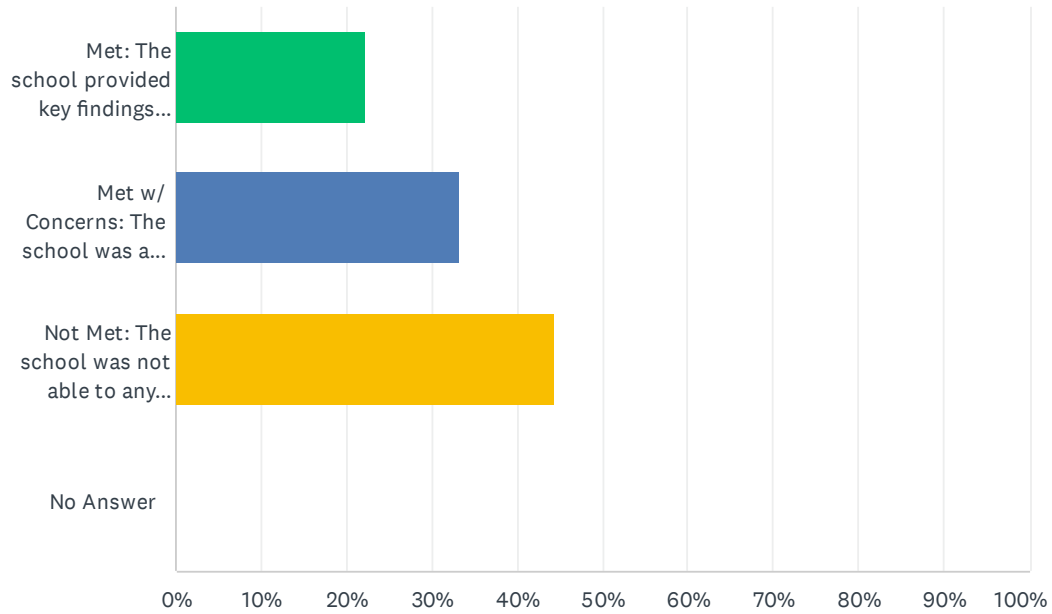


ANSWER CHOICES	RESPONSES	
Met: The school has provided detailed information on part- time faculty participation in professional development and how they are evaluated in this area.	22.22%	2
Met w/ Concerns: The school has provided some information on faculty participation in professional development but has not demonstrated how professional development has been evaluated in this area.	33.33%	3
Not Met: The school has not provided any information on faculty participation in professional development nor faculty evaluation.	33.33%	3
No Answer	11.11%	1
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	No information shared.	5/2/2025 4:00 PM
2	No demo or evidence or how PT Faculty are included in professional development.	5/2/2025 3:39 PM
3	How many faculty have QM? Is the quality of Dine teaching the same as in person.	5/2/2025 3:14 PM
4	No mention	5/2/2025 3:06 PM

## Q20 Program Faculty Profile

Answered: 9 Skipped: 0

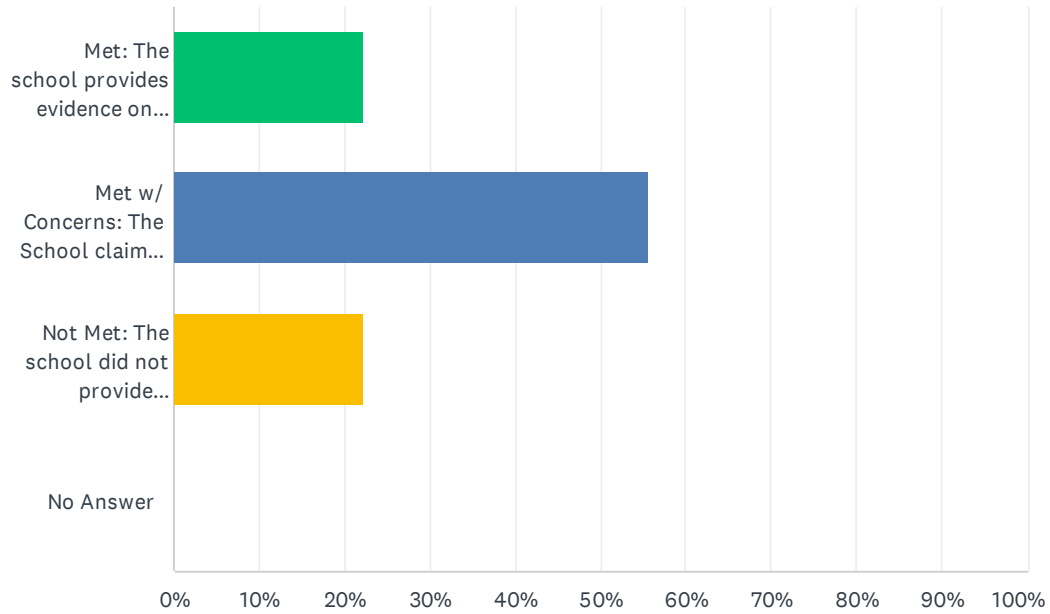


ANSWER CHOICES	RESPONSES	
Met: The school provided key findings on ways to improve and strengthen opportunities for faculty.	22.22%	2
Met w/ Concerns: The school was able to determine key findings but did not provide ways to improve or strengthen opportunities for faculty.	33.33%	3
Not Met: The school was not able to any provide key finding in this area.	44.44%	4
No Answer	0.00%	0
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	No information shared.	5/2/2025 4:00 PM
2	There were no key findings on ways to improve + strengthen opportunities for faculty.	5/2/2025 3:39 PM

## Q21 Student Engagement and Learning Opportunities

Answered: 9 Skipped: 0

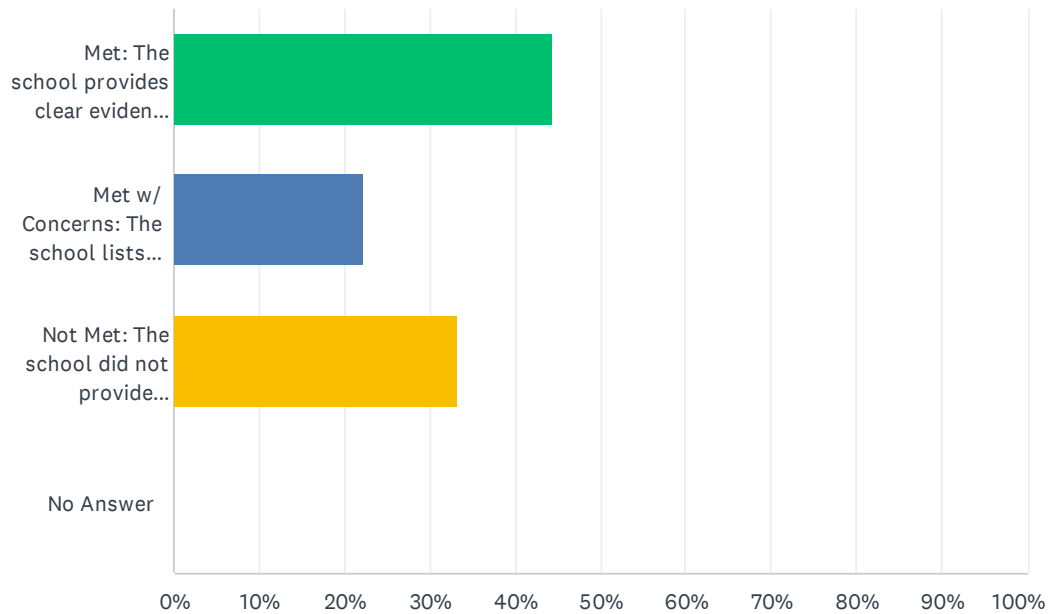


ANSWER CHOICES	RESPONSES	
Met: The school provides evidence on contributions to local high schools, the field, and/or community organizations.	22.22%	2
Met w/ Concerns: The School claims to contribute to local high schools, the field, and/or community organizations, but has not provided evidence	55.56%	5
Not Met: The school did not provide examples of how the program contributes to the community.	22.22%	2
No Answer	0.00%	0
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	Discussion about events that used to exist but that disappeared during the pandemic and haven't come back.	5/2/2025 4:00 PM
2	No examples were provided.	5/2/2025 3:39 PM
3	Dual credit was mentioned but no HS mentioned	5/2/2025 3:06 PM

## Q22 Student Engagement and Learning Opportunities

Answered: 9 Skipped: 0

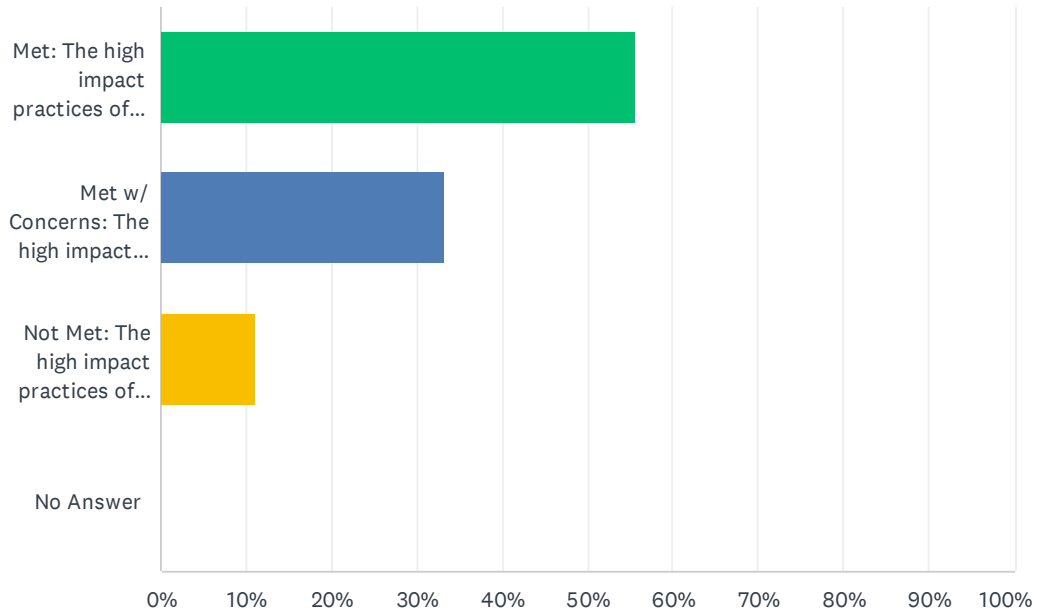


ANSWER CHOICES	RESPONSES	
Met: The school provides clear evidence of how the program supports community engagement activities for students.	44.44%	4
Met w/ Concerns: The school lists resources to support student in community involvement but is not able to allocate those resources.	22.22%	2
Not Met: The school did not provide examples of community engagement activities for students.	33.33%	3
No Answer	0.00%	0
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	Unclear what community engagement activities are available for students.	5/2/2025 4:00 PM
2	Listed summer, immersion, Navajo spelling bee, language bowl, provided to promote language/cultural.	5/2/2025 3:39 PM
3	Immersion camp 2012- Denethootso	5/2/2025 3:14 PM
4	Community engagement was college engagement	5/2/2025 3:06 PM

## Q23 Student Engagement and Learning Opportunities

Answered: 9 Skipped: 0

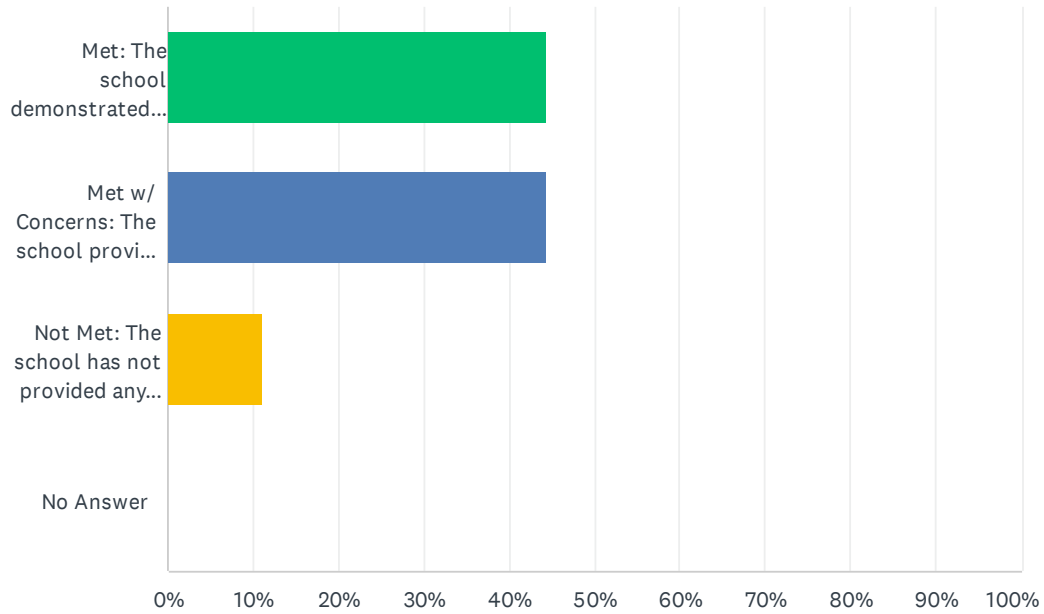


ANSWER CHOICES	RESPONSES
Met: The high impact practices of the program and its courses, such as teaching, learning practices, internships, process, and etc. have been identified clearly.	55.56% 5
Met w/ Concerns: The high impact practices of the program and its courses, such as teaching, learning practices, internships, process, and etc. was mentioned but not discussed.	33.33% 3
Not Met: The high impact practices of the program and its courses, such as teaching, learning practices, internships, process, and etc. was not identified.	11.11% 1
No Answer	0.00% 0
<b>TOTAL</b>	<b>9</b>

#	COMMENTS	DATE
1	Some practices are mentioned- need more specifics on internships and other opportunities.	5/2/2025 4:00 PM
2	High impact practices were identified. Immersion campus was mentioned but that's specific to summer students. Is it a course requirement?	5/2/2025 3:39 PM
3	Spelling bee in Navajo. Previous practices but have not done in awhile.	5/2/2025 3:14 PM

## Q24 Student Engagement and Learning Opportunities

Answered: 9 Skipped: 0

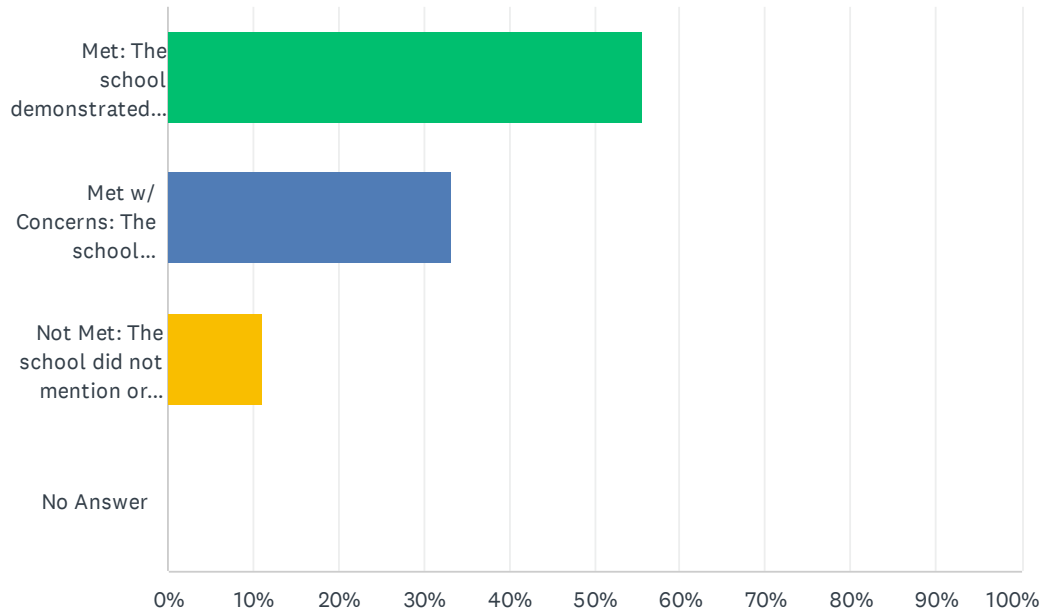


ANSWER CHOICES	RESPONSES
Met: The school demonstrated how the library resources and other infrastructures promote student learning and academic success in the program. Clear examples were provided.	44.44% 4
Met w/ Concerns: The school provided a list of resources used in the program but fail to demonstrate how the resources promote student learning and academic success	44.44% 4
Not Met: The school has not provided any information on resources used in the program.	11.11% 1
No Answer	0.00% 0
<b>TOTAL</b>	<b>9</b>

#	COMMENTS	DATE
1	Some info on sheets available at the library- but no demonstration of implementation.	5/2/2025 4:00 PM
2	No information was provided specifically on resources to promote student learning no data shown or activities only what they want to see.	5/2/2025 3:39 PM
3	Library listed under co-curricular	5/2/2025 3:06 PM

## Q25 Student Engagement and Learning Opportunities

Answered: 9 Skipped: 0

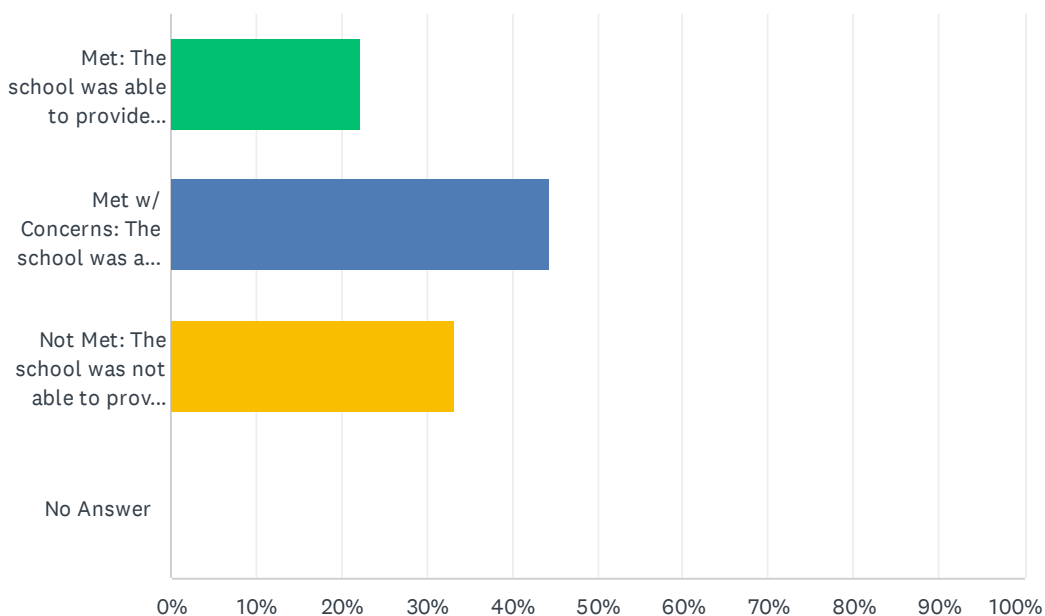


ANSWER CHOICES	RESPONSES	
Met: The school demonstrated how well student success services meet the needs of the program. Clear examples were given.	55.56%	5
Met w/ Concerns: The school mentioned how well student success services meet the needs of the program. However, no examples were given.	33.33%	3
Not Met: The school did not mention or demonstrated how well student success services meet the needs of the program.	11.11%	1
No Answer	0.00%	0
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	Some info about student services, but need examples of wins and challenges.	5/2/2025 4:00 PM
2	No specific examples on how it meets the needs of the students.	5/2/2025 3:39 PM
3	Works with student success to give culturally relevant activities.	5/2/2025 3:06 PM

## Q26 Student Engagement and Learning Opportunities

Answered: 9 Skipped: 0

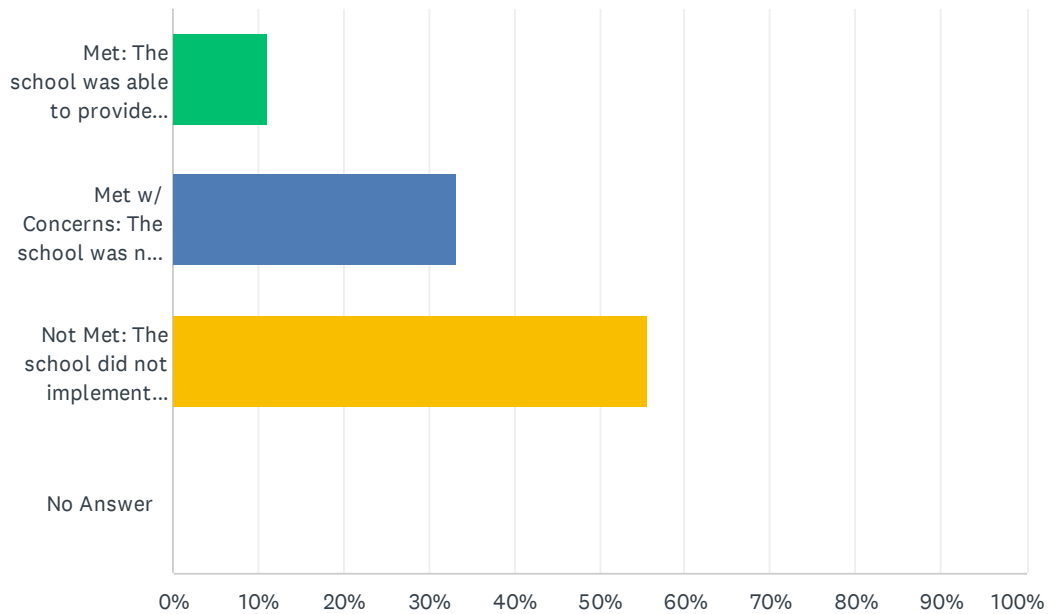


ANSWER CHOICES	RESPONSES	
Met: The school was able to provide course evaluations to determine how well students are satisfied with the course as well as their response to any issues or concerns if any.	22.22%	2
Met w/ Concerns: The school was able to provide course evaluations to determine how well students are satisfied with the course but failed to include how they respond to any issues or concerns if any.	44.44%	4
Not Met: The school was not able to provide course evaluations or response to any issues or concerns.	33.33%	3
No Answer	0.00%	0
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	No information provided.	5/2/2025 4:00 PM
2	No evidences of course evaluations on the satisfaction of students.	5/2/2025 3:39 PM
3	Immersion course survey	5/2/2025 3:14 PM
4	Mentioned, not explained.	5/2/2025 3:06 PM

## Q27 Student Engagement and Learning Opportunities

Answered: 9 Skipped: 0

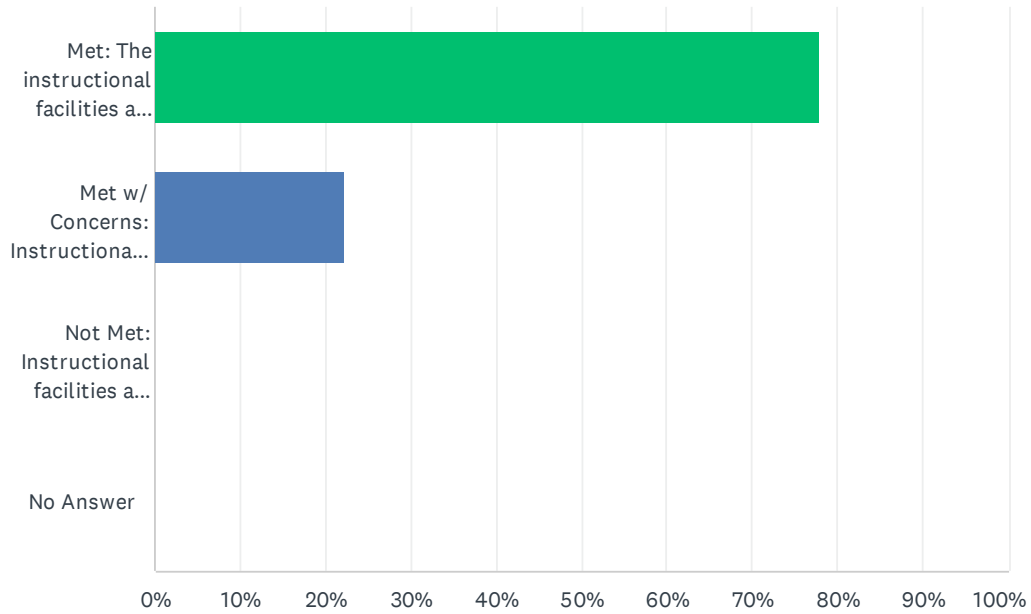


ANSWER CHOICES	RESPONSES
Met: The school was able to provide graduation summaries that explain student feedback in regards to career readiness, program satisfaction, services received and preparedness for transfer to another four-year institution.	11.11% 1
Met w/ Concerns: The school was not able to distribute graduation exit surveys to gather data on student feedback.	33.33% 3
Not Met: The school did not implement graduation exit surveys.	55.56% 5
No Answer	0.00% 0
<b>TOTAL</b>	<b>9</b>

#	COMMENTS	DATE
1	No information provided.	5/2/2025 4:00 PM
2	Did not implement graduation exit survey.	5/2/2025 3:39 PM
3	Mentioned, not explained. What's OLEP?	5/2/2025 3:06 PM

## Q28 Resources

Answered: 9 Skipped: 0

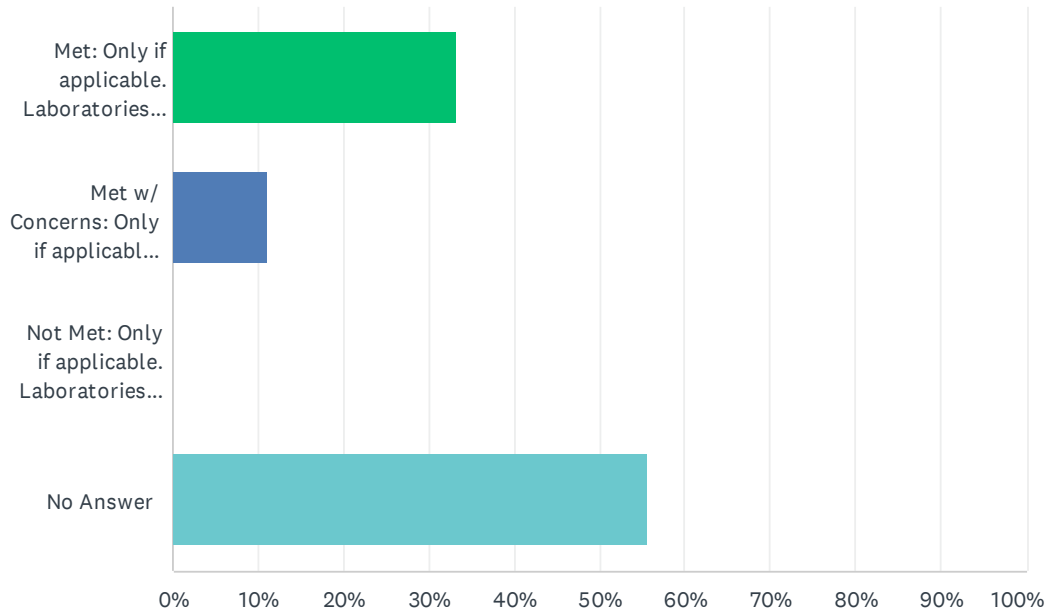


ANSWER CHOICES	RESPONSES	
Met: The instructional facilities are adequate, up to date, and conducive to student learning in the program. Space allotted for classrooms and faculty offices are sufficient to support the program	77.78%	7
Met w/ Concerns: Instructional facilities and faculty office space are adequate	22.22%	2
Not Met: Instructional facilities are not adequate for students and faculty office space is shown to be insufficient for the program.	0.00%	0
No Answer	0.00%	0
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	Some furniture equipment/ IT needed.	5/2/2025 4:00 PM
2	Facilities are adequate, more furniture's + resources can be updated and access to resources.	5/2/2025 3:39 PM
3	Need for office furniture + resources for students.	5/2/2025 3:14 PM
4	Mentioned canvas, QM, and other technology resources.	5/2/2025 3:06 PM

## Q29 Resources

Answered: 9 Skipped: 0

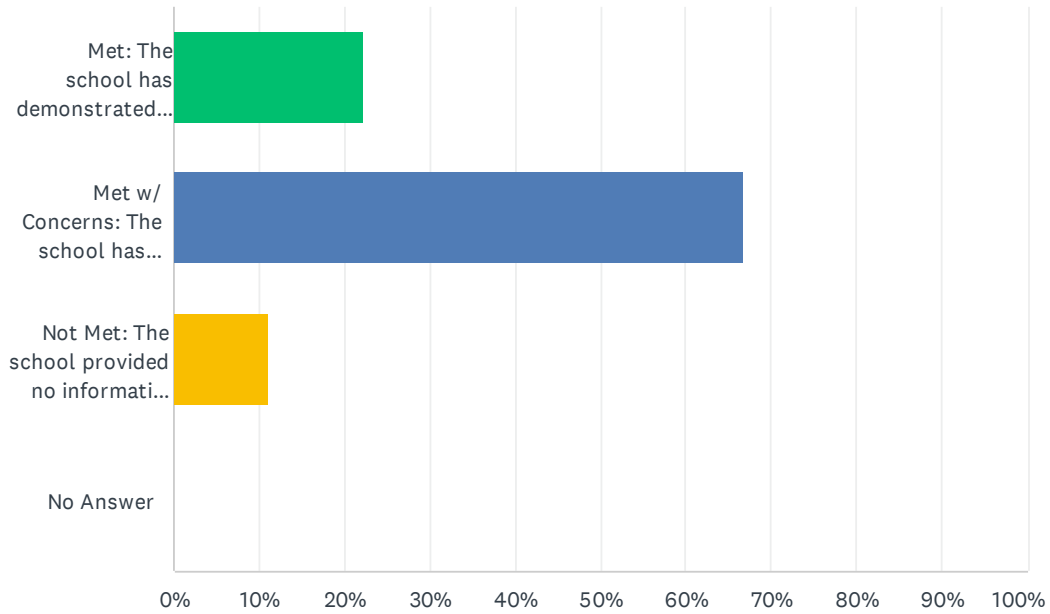


ANSWER CHOICES	RESPONSES	
Met: Only if applicable. Laboratories contain modern equipment. And the School has demonstrated a history of passing code or inspection guidelines.	33.33%	3
Met w/ Concerns: Only if applicable. Laboratories contain modern equipment. However, the school has not provided evidence of passing code or inspection guidelines	11.11%	1
Not Met: Only if applicable. Laboratories are severely inadequate and the school has not provided and information.	0.00%	0
No Answer	55.56%	5
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	Laboratories are not necessary.	5/2/2025 3:39 PM

## Q30 Resources

Answered: 9 Skipped: 0



ANSWER CHOICES	RESPONSES	
Met: The school has demonstrated general knowledge of how the program is funded and engages in resource/fiscal planning annually.	22.22%	2
Met w/ Concerns: The school has demonstrated general knowledge of how the program is funded and occasionally participates in fiscal planning.	66.67%	6
Not Met: The school provided no information on costs related to the program or engagement in annual fiscal planning.	11.11%	1
No Answer	0.00%	0
<b>TOTAL</b>		<b>9</b>

#	COMMENTS	DATE
1	Some understanding of budget (ie: immersion camp) but no discussion about budget planning. Some information on creating budget, but little beyond the numbers.	5/2/2025 4:00 PM
2	Had knowledge of budget.	5/2/2025 3:39 PM
3	Mentioned, they did not have #'s.	5/2/2025 3:06 PM