

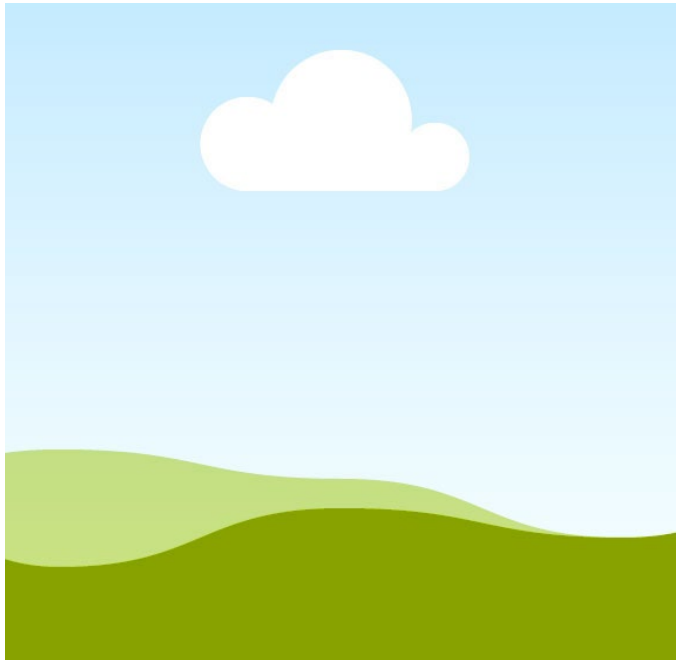


ASSOCIATE OF ARTS IN PROGRAM NAME HERE

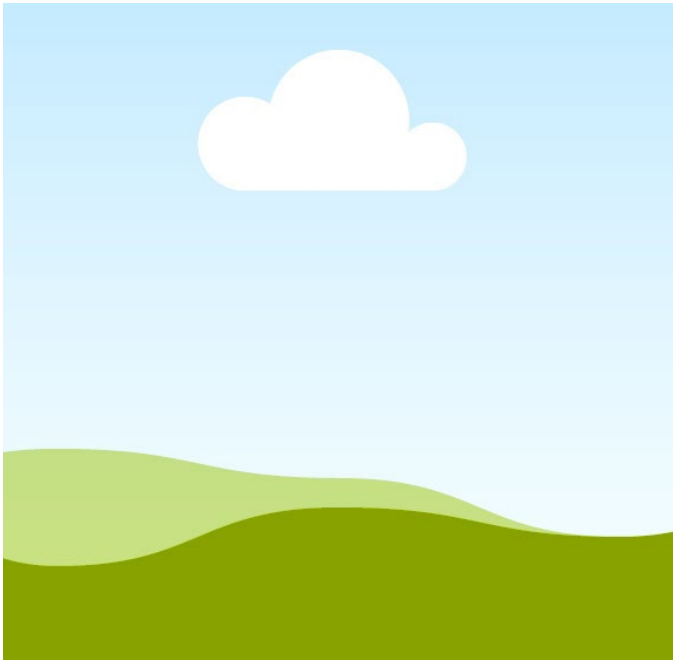
ACADEMIC PROGRAM REVIEW 2025



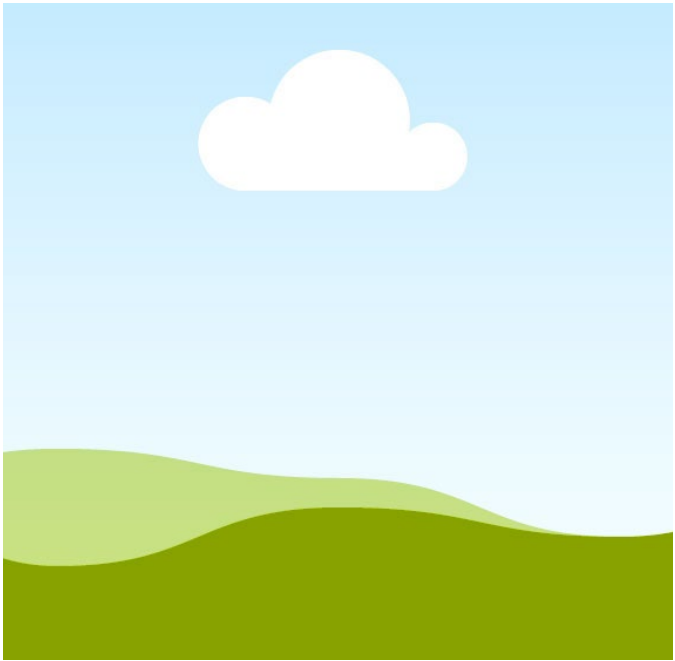
MEET OUR TEAM



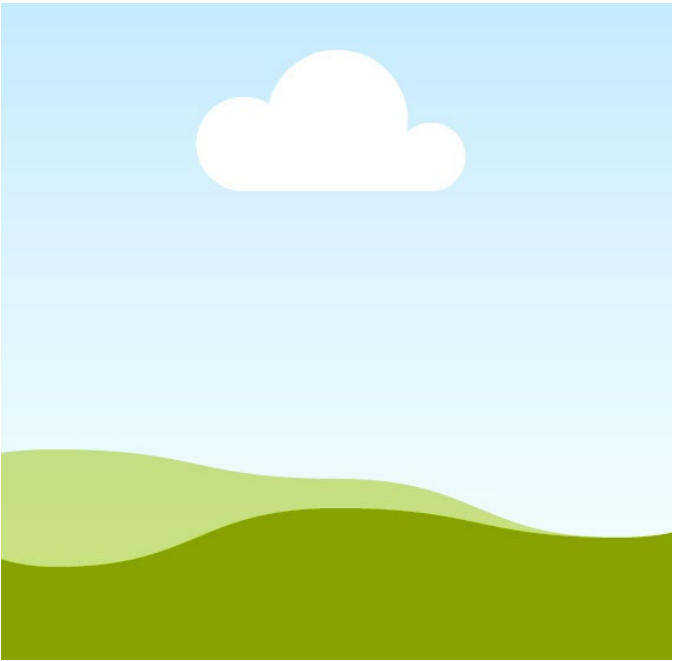
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School Dean
Educational
Background



Name
Program Lead
Educational
Background



Name
Faculty
Educational
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VISION & MISSION

01. Vision

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02. Mission

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Overview Data Summary



Overview – Fall Only	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Undergraduate Headcount				
Total Student Full-time Enrollment				
Total Student Part-time Enrollment				
Total Students that graduated (fall & spring)				
Cohorts: The data shown here are cohorts by term.	Fall 2020	Fall 2021	Fall 2022	Fall 2023
# of students in cohort (FTF & NT)				
Persistence Trend (fall to spring)				
Retention Trend				
Graduation Trend				
Following a Cohort of students from 2018 over the course of six years, ALL programs at the institution have a 7% chance of students declaring a major and graduating with the major.				

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Changes since the last APR

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DEGREE PROGRAM OVERVIEW

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CURRICULUM

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Degree checklist here





DINE IDENTITY & PROGRAM UNIQUENESS

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INSTRUCTION METHODS

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ASSESSMENT OF STUDENT LEARNING OUTCOMES

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PROGRAM FACULTY

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PROGRAM FACULTY PROFILE

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STUDENT TO FACULTY RATIO

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	2020-21	2021-22	2022-23	2023-24
Total Program Faculty/Instructors				
Full-Time Faculty				
Education (PhD, MA, BA)				
Rank				
Adjunct Faculty				
Education (PhD, MA, BA)				
Rank				
Gender (Female/Male)				
Race/Ethnic (Native/Non-Native)				
Salary Range				

	2020-21	2021-22	2022-23	2023-24
Average Student to Faculty Ratio				



REFLECTION ON FACULTY MANAGEMENT, CONTRIBUTION & EVALUATION

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STUDENT PROFILE

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STUDENT PROFILE OVERVIEW

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Chapter	Total # of students enrolled

	2020-21	2021-22	2022-23	2023-24
Full-Time & Part-Time Students – unduplicated, includes fall, spring and summer terms				
First Time First Year Enrollees				
Transfer Students				
Pell Grant Recipient – at least one term				
Gender = F/M				
Race/Ethnic = Native/Non-Native				
Age Range:				
13-17				
18-21				
22-24				
25-34				
35-49				
50 & Older				

STUDENT ENGAGEMENT & LEARNING OPPORTUNITIES



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COMMUNITY ENGAGEMENT



Community Engagement

Are there any community engagement activities between high schools, business communities, and community organizations with the department? How does the College support such community engagement activities for the students in this program?

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HIGH IMPACT PRACTICES

High Impact Practices

Identify the high impact practices that are incorporated into this program and its courses. High Impact practices refer to teaching and learning practices that have been shown to be beneficial for college students for student engagement and retention. High Impact practices may include experiences such as First Year Seminars, Writing Intensive Courses, Undergraduate Research, e-portfolios, Emphasis on Diversity/Global Learning, Service Learning, Community-Based Learning, Internships, Capstone Courses and Projects.

CO-CURRICULAR



Co-curricular

Library Services

How well does the Library meet the needs of the program? Describe the adequacy of the Library's holdings (e.g. databases, journals, books, and audiovisual materials). How do the collaborative information literacy instruction and reference/research assistance programs support the program being reviewed?

Student Success Services

How well does student success services meet the needs of the program?





COURSE SATISFACTION & GRADUATION SURVEY

Course Satisfaction

How satisfied are students with courses being offered? Provide summarized course evaluations. How has the department responded to issues raised to course satisfaction concerns via quantitative and qualitative assessments?

Graduation Survey

Summarize student responses in regards to career readiness, program satisfaction, services received and preparedness for transfer to another four-year institution.



PROGRAM RESOURCES



Description Here

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FACILITIES & OPERATING BUDGET

Facilities

Please describe the facilities that are used or associated with the degree program including but not limited to: number of classrooms, science labs, office space, faculty office space, and digital databases for academic use, computer labs, conference rooms, and other equipment. Please also indicate whether the School financially and physically maintains these specific resources.

Operating Budget

Provide a summary of the costs associated with the degree program. Indicate whether the cost to fund this program has increased over the years.

This is not a financial audit, so in-depth descriptions of financial expenditures is not required. For example, indicate on average how much is spent annually on total faculty salaries, or operating costs, or co-curricular activities. DO NOT PROVIDE A DETAILED EXPENDITURE LIST.

THANK
YOU!

Questions?

