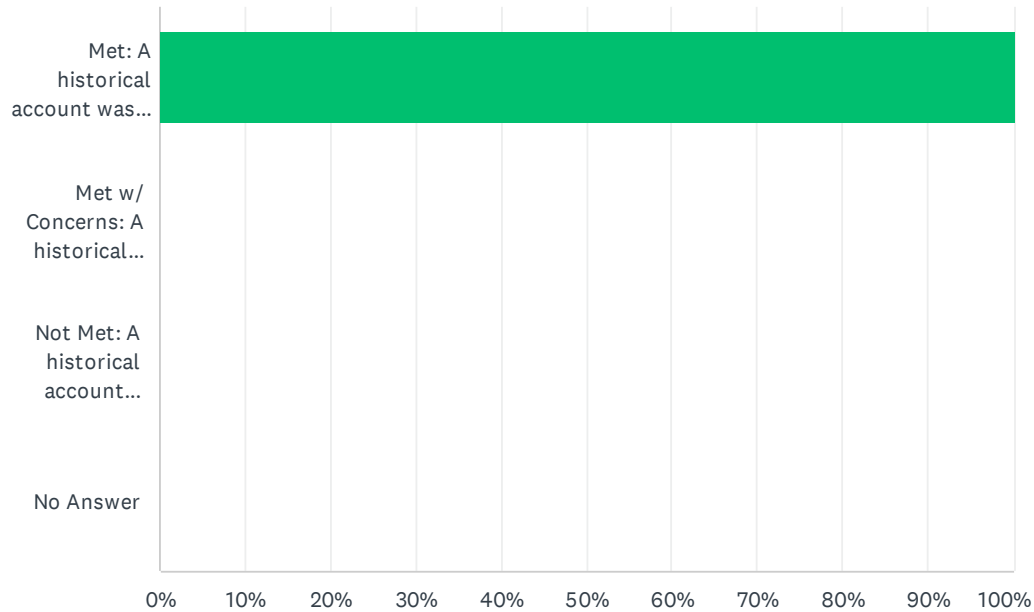


## Q1 Executive Summary

Answered: 5   Skipped: 0

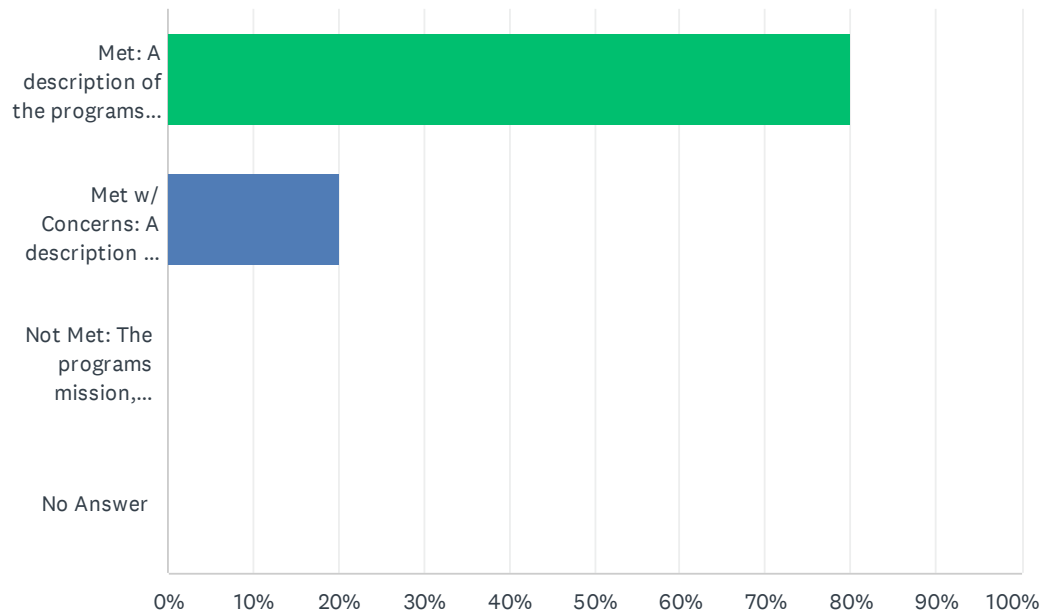


| ANSWER CHOICES                                                                                                                                                  | RESPONSES |          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: A historical account was provided to indicate when the program was created, who were the key parties involved, and why it was introduced to Dine College.  | 100.00%   | 5        |
| Met w/ Concerns: A historical account was provided to describe why the program was created. However, no description was provided why and how it was introduced. | 0.00%     | 0        |
| Not Met: A historical account describing why the program was initially created was not provided.                                                                | 0.00%     | 0        |
| No Answer                                                                                                                                                       | 0.00%     | 0        |
| <b>TOTAL</b>                                                                                                                                                    |           | <b>5</b> |

| # | COMMENTS                                                    | DATE              |
|---|-------------------------------------------------------------|-------------------|
| 1 | Background history was given of the creation of the program | 5/20/2025 1:57 PM |
| 2 | AS Bio start? Unknown start date                            | 5/20/2025 1:34 PM |

## Q2 Executive Summary

Answered: 5   Skipped: 0

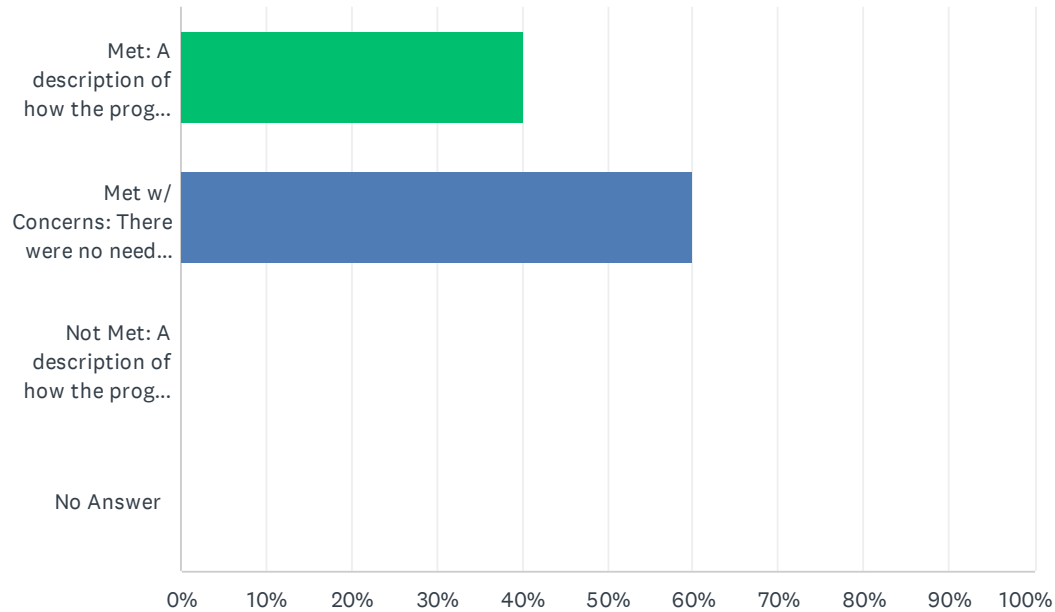


| ANSWER CHOICES                                                                                                                                                                                                    | RESPONSES |          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: A description of the programs mission, goals, and philosophy were provided. A description of how the programs mission is aligned to the institutional mission, is also provided. Both are clear and concise. | 80.00%    | 4        |
| Met w/ Concerns: A description of the programs mission and purpose were provided. However, the programs mission does not align to the institution and remains unclear.                                            | 20.00%    | 1        |
| Not Met: The programs mission, purpose, institutional alignment and educational philosophy was not provided.                                                                                                      | 0.00%     | 0        |
| No Answer                                                                                                                                                                                                         | 0.00%     | 0        |
| <b>TOTAL</b>                                                                                                                                                                                                      |           | <b>5</b> |

| # | COMMENTS                                                | DATE              |
|---|---------------------------------------------------------|-------------------|
| 1 | Nothing too descriptive on the outcome of the programs. | 5/20/2025 1:57 PM |
| 2 | Very thorough explanation of biology history at DC- DEP | 5/20/2025 1:53 PM |

## Q3 Executive Summary

Answered: 5   Skipped: 0

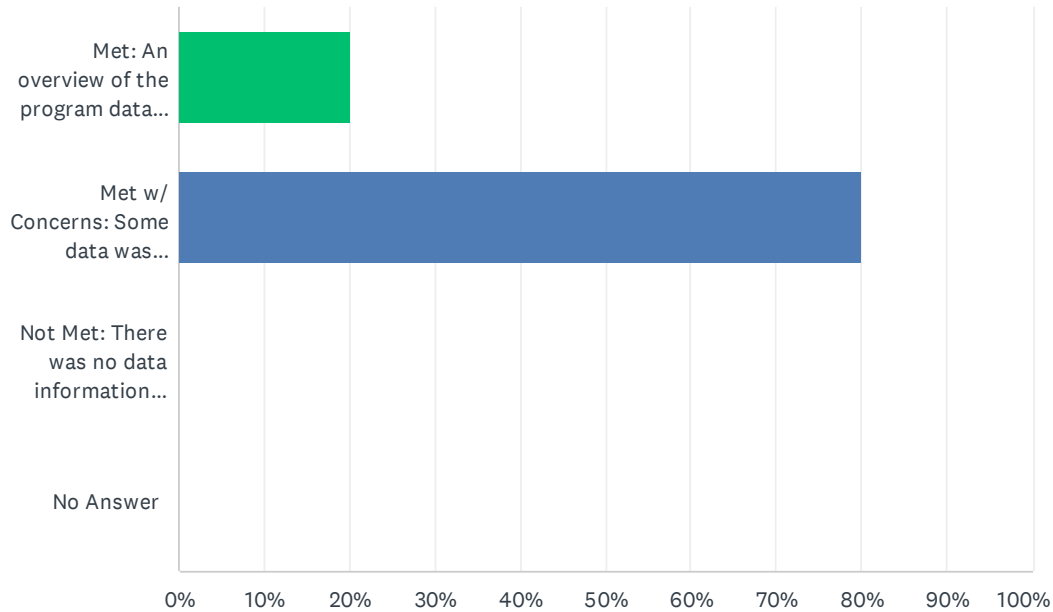


| ANSWER CHOICES                                                                                                                 | RESPONSES |          |
|--------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: A description of how the program meets the needs of the community, the Navajo Nation and the students was included.       | 40.00%    | 2        |
| Met w/ Concerns: There were no needs determined to be met in the community, the Navajo Nation and the students by the program. | 60.00%    | 3        |
| Not Met: A description of how the program met certain needs but was not mentioned in the presentation.                         | 0.00%     | 0        |
| No Answer                                                                                                                      | 0.00%     | 0        |
| <b>TOTAL</b>                                                                                                                   |           | <b>5</b> |

| # | COMMENTS                                                        | DATE              |
|---|-----------------------------------------------------------------|-------------------|
| 1 | No explicit reasons why students enjoy the program              | 5/20/2025 1:57 PM |
| 2 | -Employment -Culture- foundation in biology                     | 5/20/2025 1:53 PM |
| 3 | Some discussion about number of jobs available but no hard data | 5/20/2025 1:46 PM |

## Q4 Executive Summary

Answered: 5   Skipped: 0

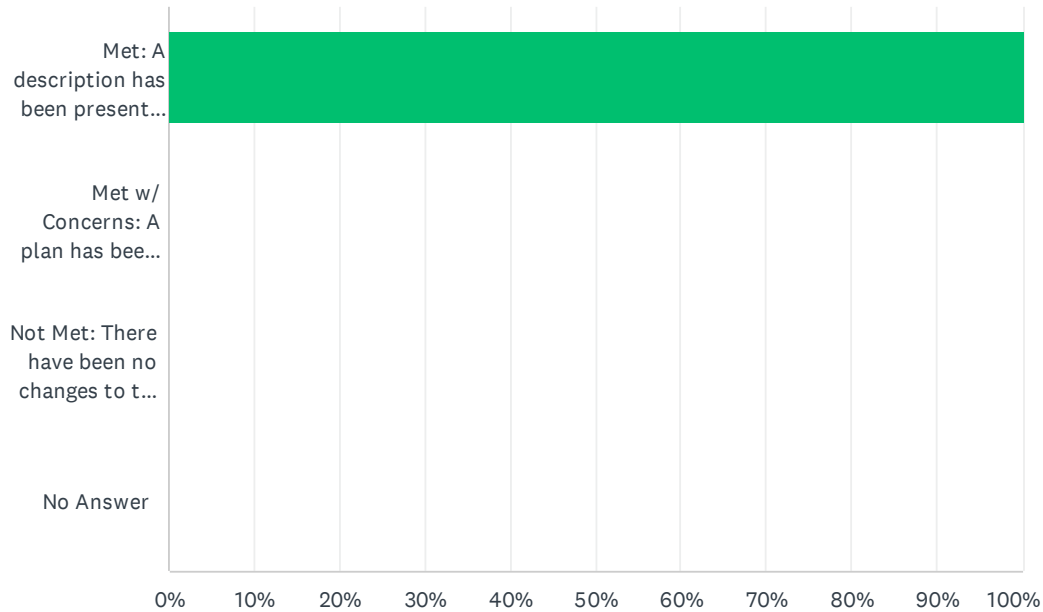


| ANSWER CHOICES                                                                                                       | RESPONSES |          |
|----------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: An overview of the program data was clear and utilized to make data-driven improvement for the overall program. | 20.00%    | 1        |
| Met w/ Concerns: Some data was provided but there was no plan to use the data for program improvement.               | 80.00%    | 4        |
| Not Met: There was no data information provided and no plan to use data for program improvement.                     | 0.00%     | 0        |
| No Answer                                                                                                            | 0.00%     | 0        |
| <b>TOTAL</b>                                                                                                         |           | <b>5</b> |

| # | COMMENTS                                                                                         | DATE              |
|---|--------------------------------------------------------------------------------------------------|-------------------|
| 1 | Data was given but utilization of it was missing for the project wise                            | 5/20/2025 1:57 PM |
| 2 | Presenter admitted that he doesn't look at enrollment data-but only talks to individual students | 5/20/2025 1:46 PM |
| 3 | Program lead did not interpret data summary                                                      | 5/20/2025 1:34 PM |

## Q5 Self- Study Summary

Answered: 5 Skipped: 0

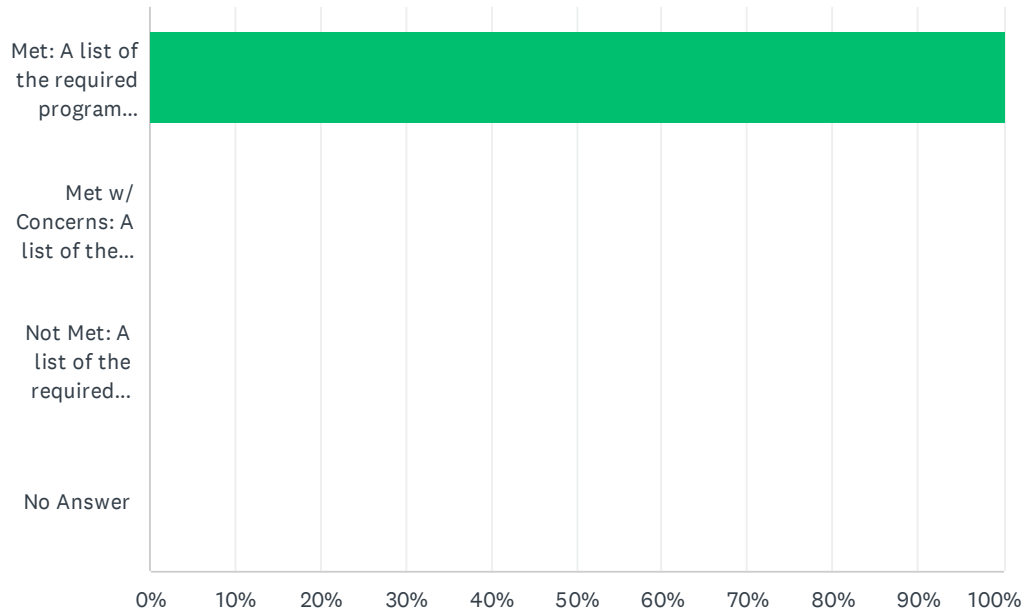


| ANSWER CHOICES                                                                                                             | RESPONSES |   |
|----------------------------------------------------------------------------------------------------------------------------|-----------|---|
| Met: A description has been presented to show the changes that have been applied to the degree program since the last APR. | 100.00%   | 5 |
| Met w/ Concerns: A plan has been developed to create change in the degree program but has not yet been implemented.        | 0.00%     | 0 |
| Not Met: There have been no changes to the degree program since the last APR.                                              | 0.00%     | 0 |
| No Answer                                                                                                                  | 0.00%     | 0 |
| TOTAL                                                                                                                      |           | 5 |

| # | COMMENTS                                                                                                         | DATE              |
|---|------------------------------------------------------------------------------------------------------------------|-------------------|
| 1 | updated AGECS- Mth                                                                                               | 5/20/2025 1:53 PM |
| 2 | Last APR was 2021, some changes mentioned, like checklist alignment. Where are the rest of the biology faculty?? | 5/20/2025 1:46 PM |

## Q6 Curriculum

Answered: 5   Skipped: 0

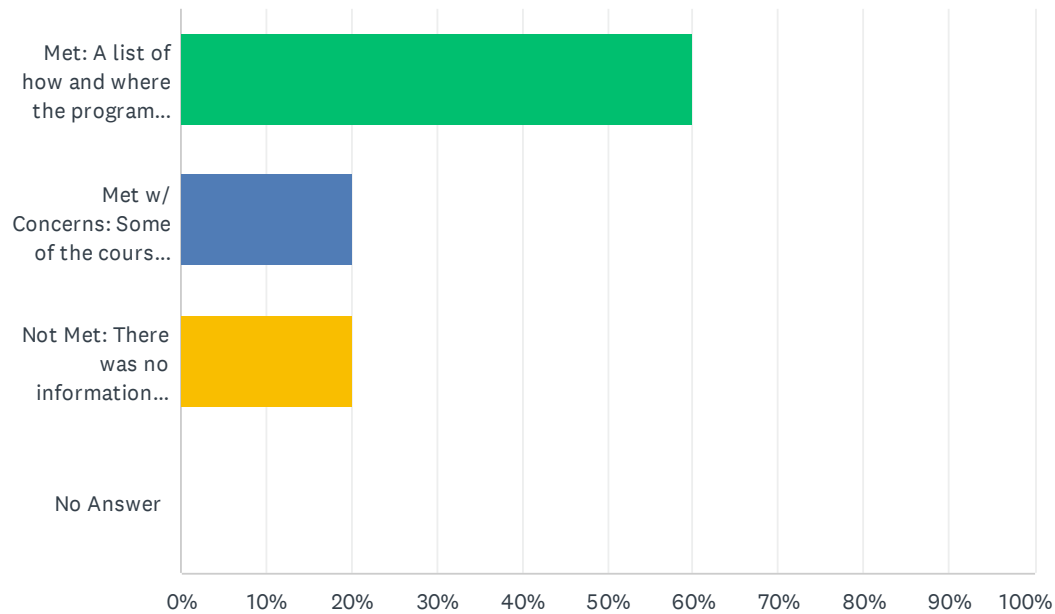


| ANSWER CHOICES                                                                                                                                                                                              | RESPONSES |          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: A list of the required program curricula was provided including a list of required courses, general education courses, and electives, as well as an analysis of course progression and academic rigor. | 100.00%   | 5        |
| Met w/ Concerns: A list of the program curriculum was provided. However, an analysis of course progression and academic rigor was not included.                                                             | 0.00%     | 0        |
| Not Met: A list of the required program curricula was not provided.                                                                                                                                         | 0.00%     | 0        |
| No Answer                                                                                                                                                                                                   | 0.00%     | 0        |
| <b>TOTAL</b>                                                                                                                                                                                                |           | <b>5</b> |

| # | COMMENTS                                                                         | DATE              |
|---|----------------------------------------------------------------------------------|-------------------|
| 1 | in report                                                                        | 5/20/2025 1:53 PM |
| 2 | Some good discussion about course progression and decisions made about structure | 5/20/2025 1:46 PM |

## Q7 Curriculum

Answered: 5   Skipped: 0

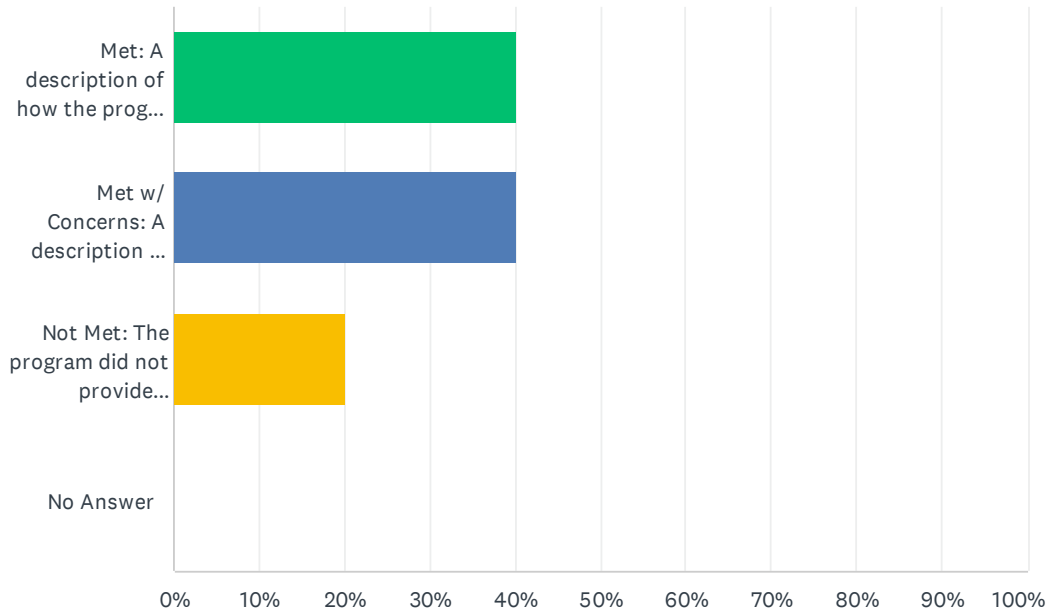


| ANSWER CHOICES                                                                                                                                           | RESPONSES |   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---|
| Met: A list of how and where the program courses are offered, and a review of course prefixes, prerequisites, and descriptions was presented thoroughly. | 60.00%    | 3 |
| Met w/ Concerns: Some of the courses that are listed are unsure about how and where they are offered.                                                    | 20.00%    | 1 |
| Not Met: There was no information provided about how and where the program courses are offered.                                                          | 20.00%    | 1 |
| No Answer                                                                                                                                                | 0.00%     | 0 |
| TOTAL                                                                                                                                                    |           | 5 |

| # | COMMENTS                                 | DATE              |
|---|------------------------------------------|-------------------|
| 1 | in report                                | 5/20/2025 1:53 PM |
| 2 | Lingering questions about pre-reqs, etc. | 5/20/2025 1:46 PM |

## Q8 Curriculum

Answered: 5   Skipped: 0



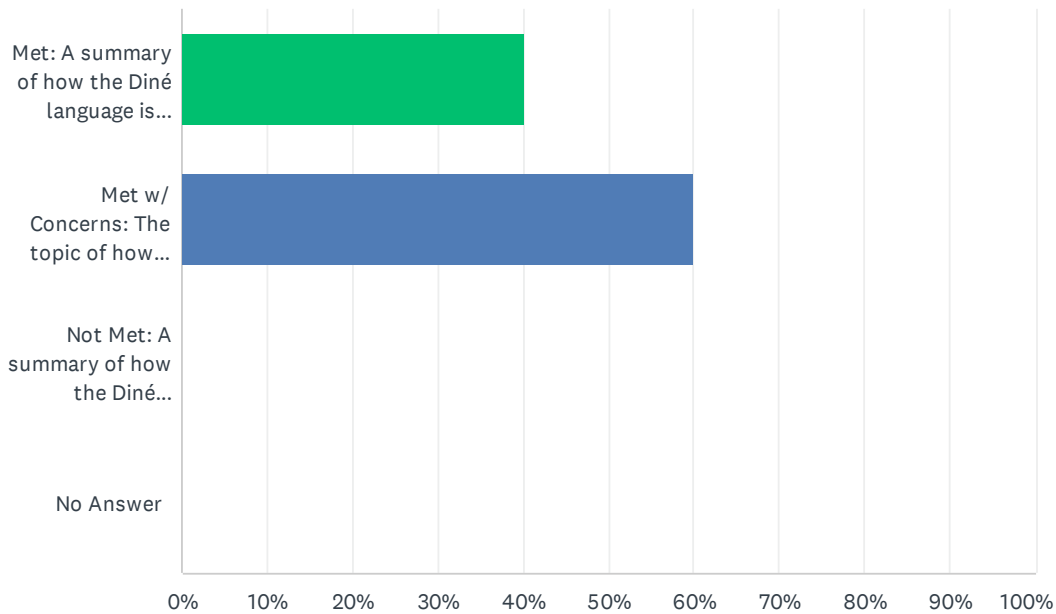
| ANSWER CHOICES                                                                                                                                            | RESPONSES |          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: A description of how the program offers pathways to transfer internally or externally directly into a career was explained thoroughly by the school. | 40.00%    | 2        |
| Met w/ Concerns: A description of how the program offers pathways to transfer directly into a career was mentioned but has not been implemented.          | 40.00%    | 2        |
| Not Met: The program did not provide information on pathways or transfer options.                                                                         | 20.00%    | 1        |
| No Answer                                                                                                                                                 | 0.00%     | 0        |
| <b>TOTAL</b>                                                                                                                                              |           | <b>5</b> |

| # | COMMENTS                                                             | DATE              |
|---|----------------------------------------------------------------------|-------------------|
| 1 | Referenced vaguely                                                   | 5/20/2025 1:53 PM |
| 2 | Some discussion- need more. Especially when analyzing the AS degree. | 5/20/2025 1:46 PM |



## Q9 Diné Identity and Program Uniqueness

Answered: 5   Skipped: 0

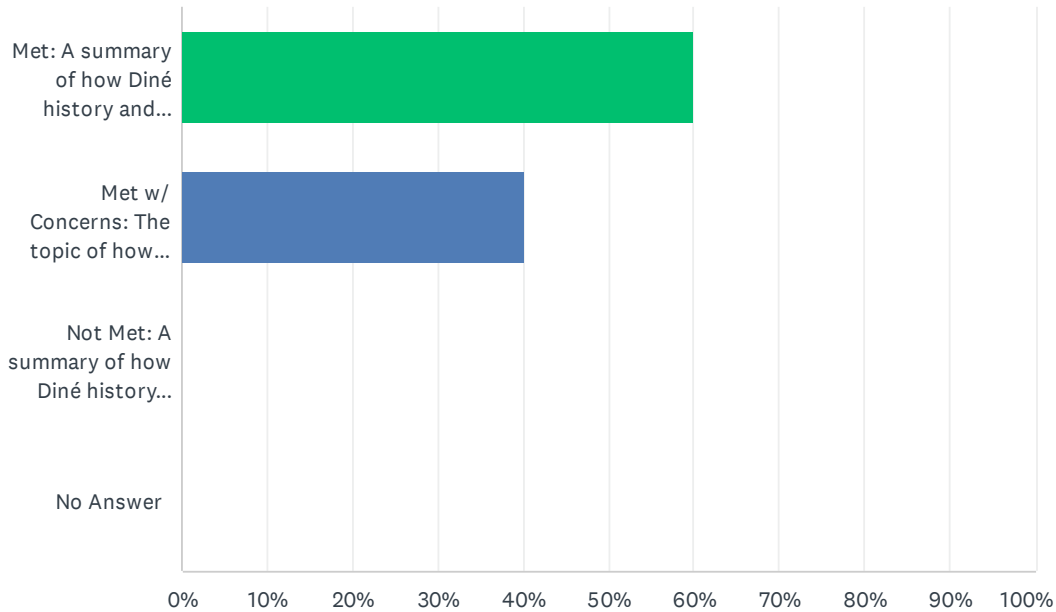


| ANSWER CHOICES                                                                                                                                | RESPONSES |          |
|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: A summary of how the Diné language is incorporated within the program curriculum was explained.                                          | 40.00%    | 2        |
| Met w/ Concerns: The topic of how the Diné language is incorporated within the program curriculum was mentioned but not thoroughly explained. | 60.00%    | 3        |
| Not Met: A summary of how the Diné language is incorporated within the program curriculum was not included in the presentation.               | 0.00%     | 0        |
| No Answer                                                                                                                                     | 0.00%     | 0        |
| <b>TOTAL</b>                                                                                                                                  |           | <b>5</b> |

| # | COMMENTS                                                                                                                                                      | DATE              |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 1 | In theory, how Dine is incorporated, although practice result lacking                                                                                         | 5/20/2025 1:57 PM |
| 2 | Sounds like there is room to improve faculty engagement and incorporation of langauage and culture. Is there a way to incentivize or require these trainings? | 5/20/2025 1:30 PM |

## Q10 Diné Identity and Program Uniqueness

Answered: 5 Skipped: 0

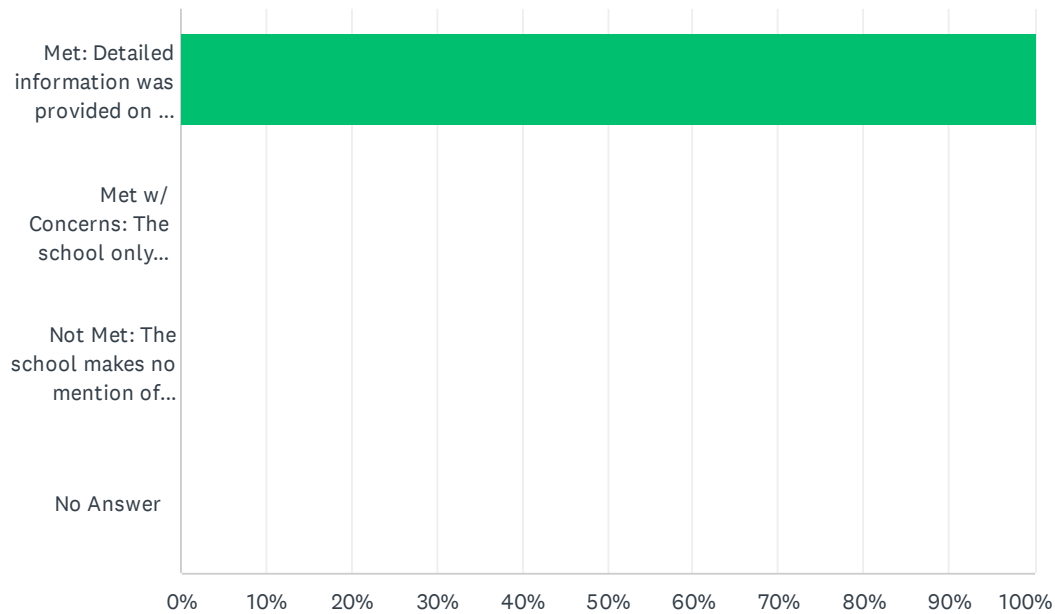


| ANSWER CHOICES                                                                                                                                              | RESPONSES |          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: A summary of how Diné history and culture are infused within content of the program curriculum was explained.                                          | 60.00%    | 3        |
| Met w/ Concerns: The topic of how Diné history and culture are infused within content of the program curriculum was mentioned but not thoroughly explained. | 40.00%    | 2        |
| Not Met: A summary of how Diné history and culture are infused within content of the program curriculum was not included in the presentation.               | 0.00%     | 0        |
| No Answer                                                                                                                                                   | 0.00%     | 0        |
| <b>TOTAL</b>                                                                                                                                                |           | <b>5</b> |

| # | COMMENTS                                                                                                                               | DATE              |
|---|----------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 1 | Not much in depth but sound like theyre being met                                                                                      | 5/20/2025 1:57 PM |
| 2 | Background and understanding                                                                                                           | 5/20/2025 1:53 PM |
| 3 | Most faculty have not taken DEP course. Need more specifics about how non-native faculty are incorporating Dine culture in the program | 5/20/2025 1:46 PM |
| 4 | DEP not attende- All non-native faculty- Include in action plan                                                                        | 5/20/2025 1:34 PM |

## Q11 Instruction Method

Answered: 5   Skipped: 0

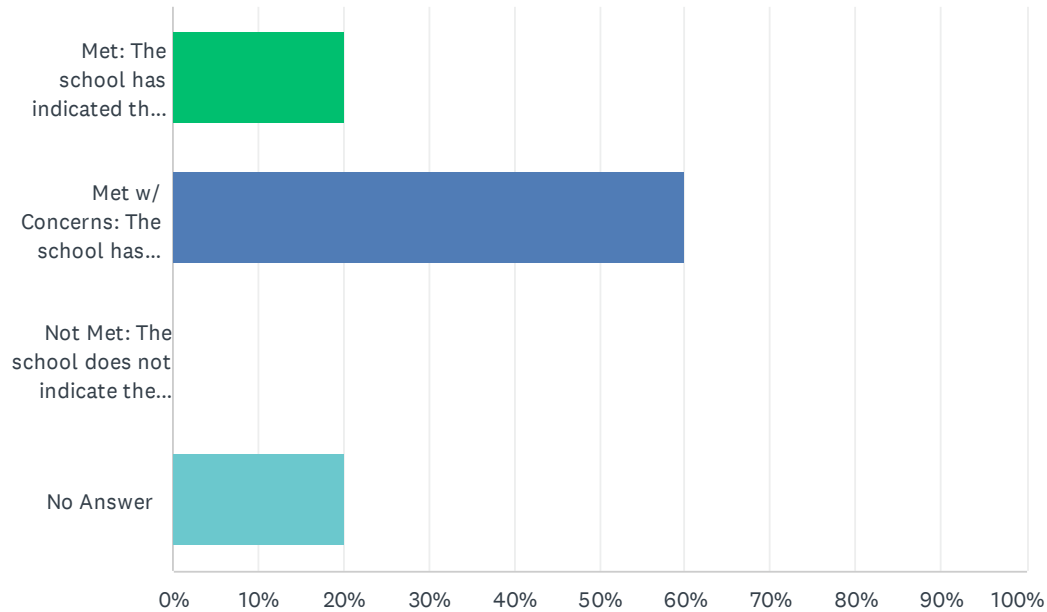


| ANSWER CHOICES                                                                                                                                                                    | RESPONSES |          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: Detailed information was provided on how the program is delivered at multiple campus sites, if applicable, and how the program is delivered using multi methods of delivery. | 100.00%   | 5        |
| Met w/ Concerns: The school only indicated that the program is delivered at several campus sites.                                                                                 | 0.00%     | 0        |
| Not Met: The school makes no mention of delivery method.                                                                                                                          | 0.00%     | 0        |
| No Answer                                                                                                                                                                         | 0.00%     | 0        |
| <b>TOTAL</b>                                                                                                                                                                      |           | <b>5</b> |

| # | COMMENTS                                          | DATE              |
|---|---------------------------------------------------|-------------------|
| 1 | Several modalities- but biology labs face to face | 5/20/2025 1:53 PM |

## Q12 Instruction Method

Answered: 5 Skipped: 0

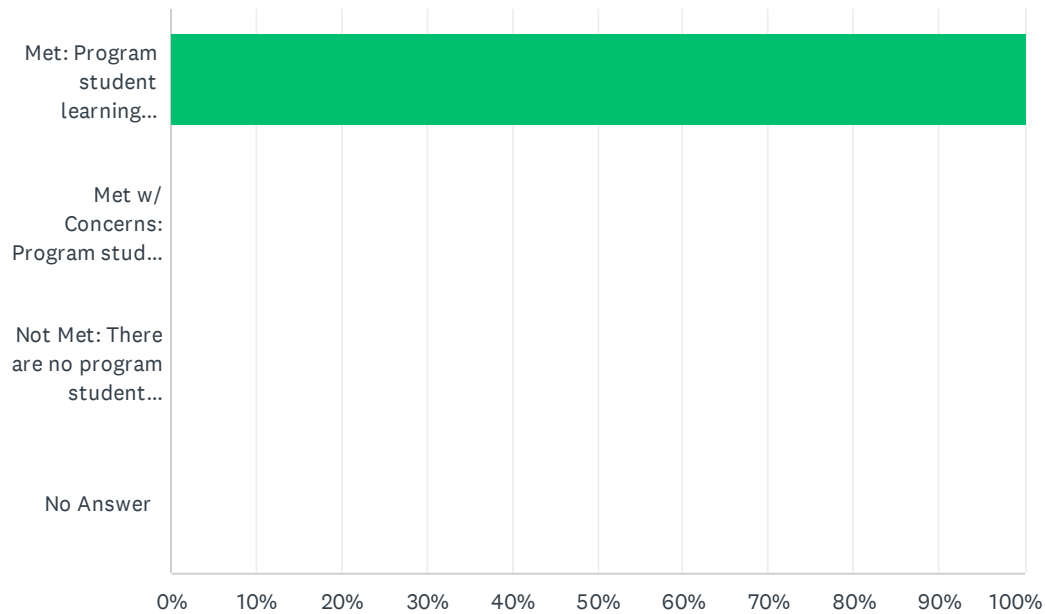


| ANSWER CHOICES                                                                                                                                                                      | RESPONSES |   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---|
| Met: The school has indicated the program to be interdisciplinary and provided a description on how this school works with those core requirements provided by other departments.   | 20.00%    | 1 |
| Met w/ Concerns: The school has indicated the program to be interdisciplinary. However, there is no description on how on how this school works with other school providing courses | 60.00%    | 3 |
| Not Met: The school does not indicate the program as interdisciplinary, when in fact it is.                                                                                         | 0.00%     | 0 |
| No Answer                                                                                                                                                                           | 20.00%    | 1 |
| TOTAL                                                                                                                                                                               |           | 5 |

| # | COMMENTS                                                                                 | DATE              |
|---|------------------------------------------------------------------------------------------|-------------------|
| 1 | Not explained- interdisciplinary                                                         | 5/20/2025 1:53 PM |
| 2 | Program indicated that it should work with Dine studies but little evidence this happens | 5/20/2025 1:46 PM |
| 3 | I believe this was in the paperwork but not the presentation                             | 5/20/2025 1:30 PM |

## Q13 Student Learning

Answered: 5   Skipped: 0

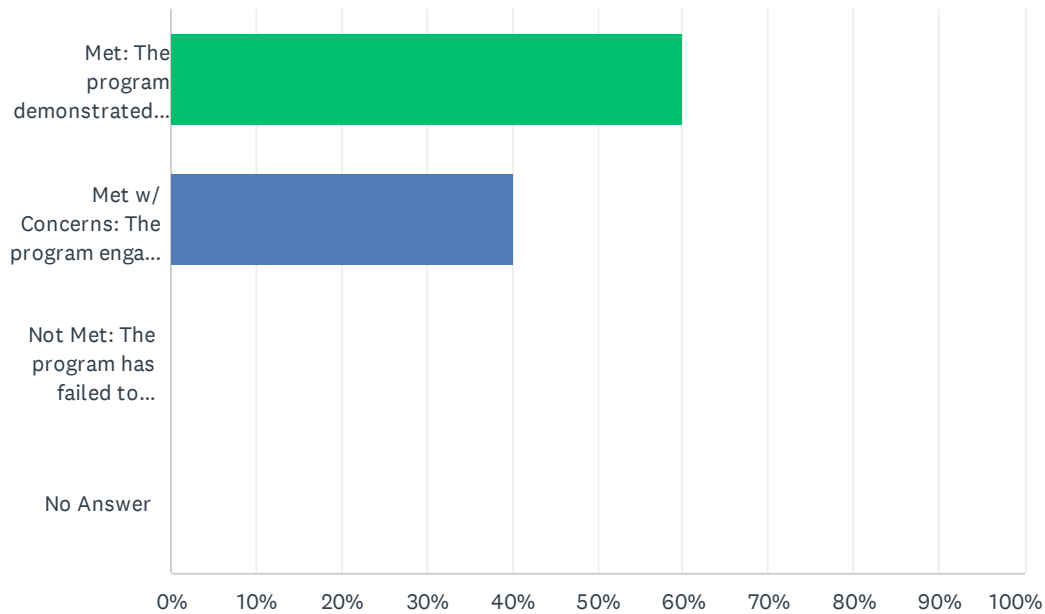


| ANSWER CHOICES                                                                                                                                                           | RESPONSES |          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: Program student learning outcomes are established. They are clear, concise, and measurable. The outcomes are differentiation from either 2 year or 4-year learning. | 100.00%   | 5        |
| Met w/ Concerns: Program student learning outcomes are established. They are not measurable and not appropriate for the program.                                         | 0.00%     | 0        |
| Not Met: There are no program student learning outcomes.                                                                                                                 | 0.00%     | 0        |
| No Answer                                                                                                                                                                | 0.00%     | 0        |
| <b>TOTAL</b>                                                                                                                                                             |           | <b>5</b> |

| # | COMMENTS  | DATE              |
|---|-----------|-------------------|
| 1 | in report | 5/20/2025 1:53 PM |

## Q14 Student Learning

Answered: 5   Skipped: 0

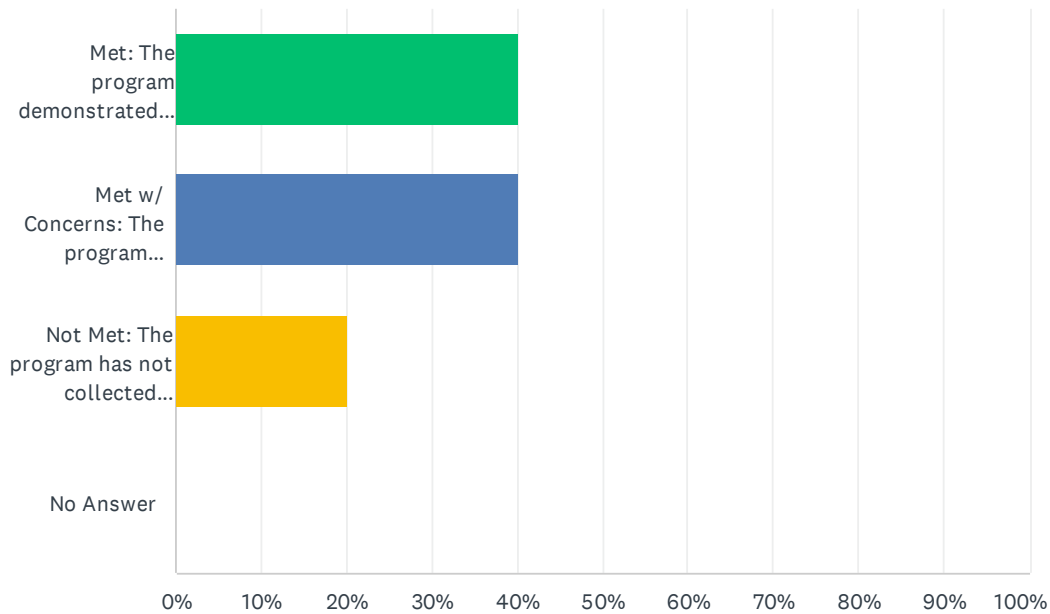


| ANSWER CHOICES                                                                                           |  | RESPONSES |   |
|----------------------------------------------------------------------------------------------------------|--|-----------|---|
| Met: The program demonstrated continued engagement in assessment activities in this program annually.    |  | 60.00%    | 3 |
| Met w/ Concerns: The program engaged in the assessment activities of the learning outcomes sporadically. |  | 40.00%    | 2 |
| Not Met: The program has failed to demonstrate any assessment activities involvement.                    |  | 0.00%     | 0 |
| No Answer                                                                                                |  | 0.00%     | 0 |
| TOTAL                                                                                                    |  |           | 5 |

| # | COMMENTS                                               | DATE              |
|---|--------------------------------------------------------|-------------------|
| 1 | Wasnt explained                                        | 5/20/2025 1:53 PM |
| 2 | Awesome that there are designated days for assessment! | 5/20/2025 1:30 PM |

## Q15 Student Learning

Answered: 5   Skipped: 0

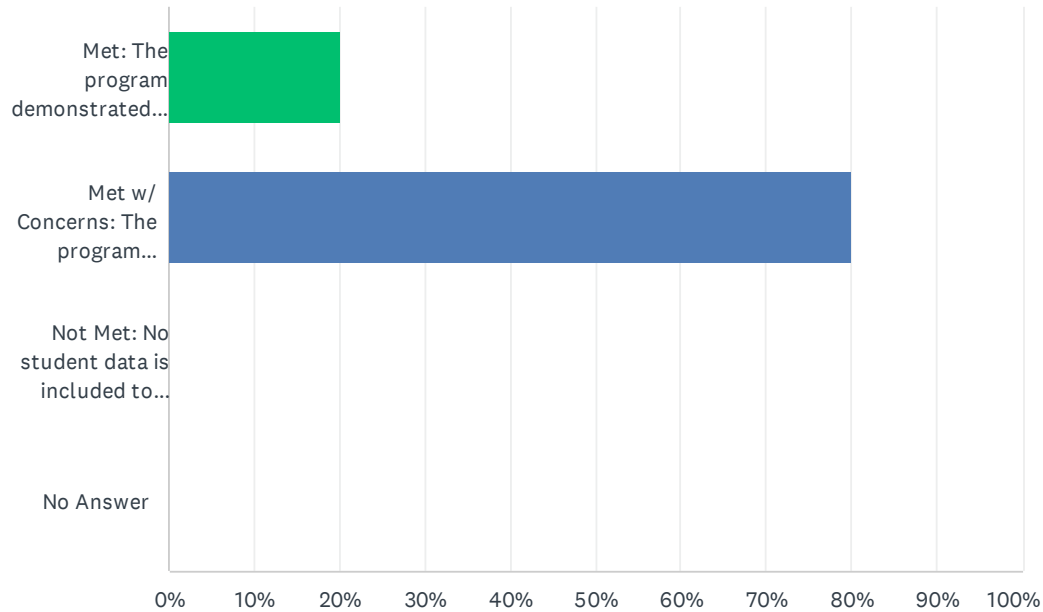


| ANSWER CHOICES                                                                                                                                                                          |  | RESPONSES |   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------|---|
| Met: The program demonstrated the collection and use of student learning assessment results to improve the programs' curriculum, instructional delivery, instructional material, etc... |  | 40.00%    | 2 |
| Met w/ Concerns: The program demonstrated the collection of student learning assessment results. However, use of results is not being use to for continuous program improvement.        |  | 40.00%    | 2 |
| Not Met: The program has not collected student learning assessment result data.                                                                                                         |  | 20.00%    | 1 |
| No Answer                                                                                                                                                                               |  | 0.00%     | 0 |
| TOTAL                                                                                                                                                                                   |  |           | 5 |

| # | COMMENTS                                                                 | DATE              |
|---|--------------------------------------------------------------------------|-------------------|
| 1 | in report                                                                | 5/20/2025 1:53 PM |
| 2 | Need to see more evidence that data is used to inform changes to program | 5/20/2025 1:46 PM |
| 3 | Just assessed, results not implemented into program improvement yet      | 5/20/2025 1:30 PM |

## Q16 Student Learning

Answered: 5   Skipped: 0



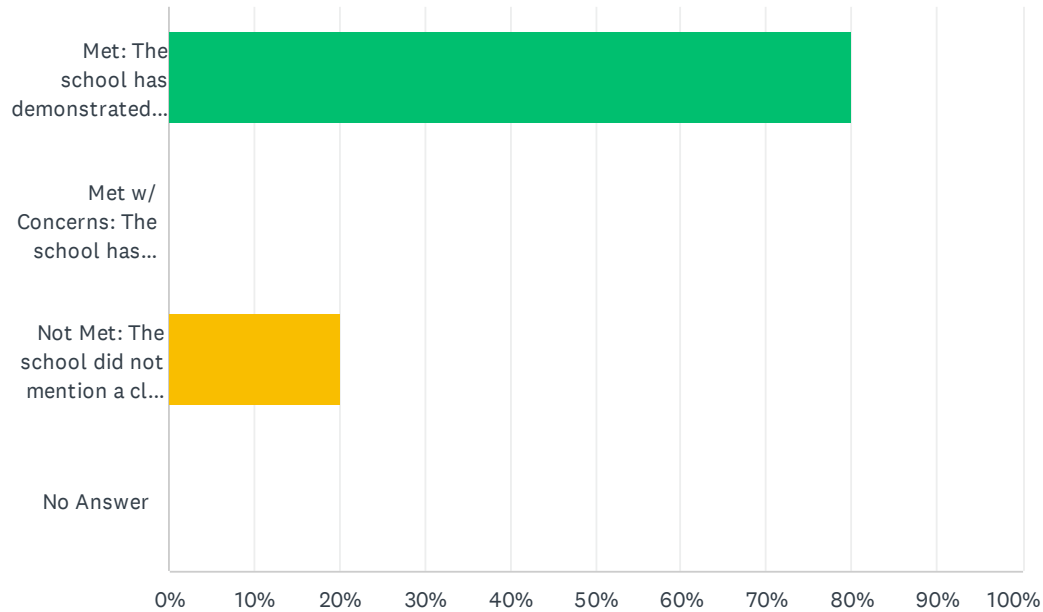
| ANSWER CHOICES                                                                                                      |  | RESPONSES |   |
|---------------------------------------------------------------------------------------------------------------------|--|-----------|---|
| Met: The program demonstrated the knowledge and use of student data to guide continuous improvement.                |  | 20.00%    | 1 |
| Met w/ Concerns: The program demonstrated some use of student data. However, data is not used to guide improvement. |  | 80.00%    | 4 |
| Not Met: No student data is included to guide any sort of improvement for the program.                              |  | 0.00%     | 0 |
| No Answer                                                                                                           |  | 0.00%     | 0 |
| TOTAL                                                                                                               |  |           | 5 |

| # | COMMENTS                                                           | DATE              |
|---|--------------------------------------------------------------------|-------------------|
| 1 | wasn't explained                                                   | 5/20/2025 1:53 PM |
| 2 | I'm sure this will be forthcoming once the data is fully assessed. | 5/20/2025 1:30 PM |



## Q17 Program Faculty Profile

Answered: 5 Skipped: 0

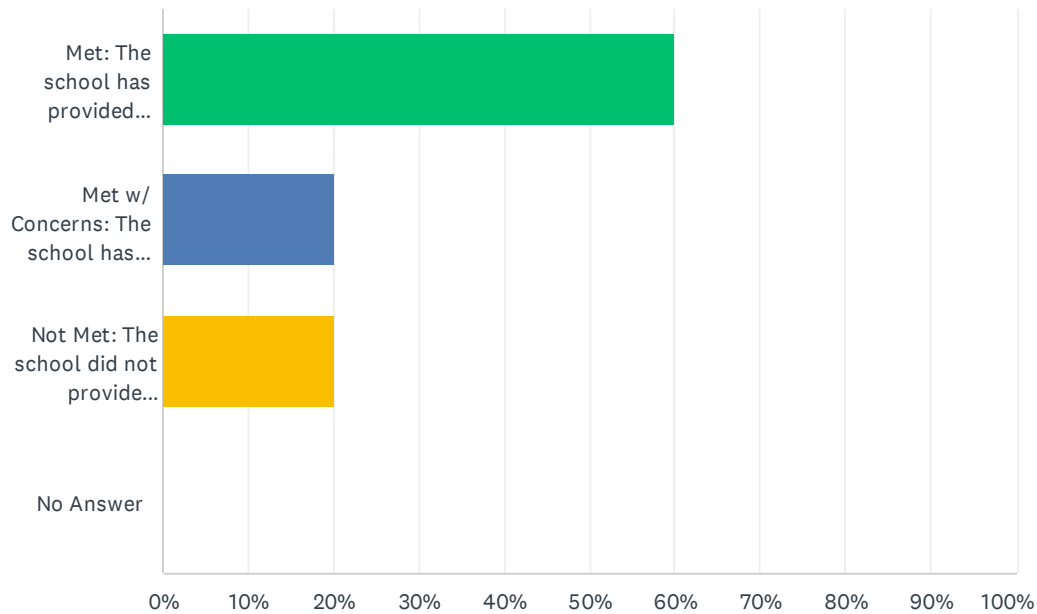


| ANSWER CHOICES                                                                                                                             |  | RESPONSES |   |
|--------------------------------------------------------------------------------------------------------------------------------------------|--|-----------|---|
| Met: The school has demonstrated a clear process as to how full-time faculty are monitored and supported for their program.                |  | 80.00%    | 4 |
| Met w/ Concerns: The school has demonstrated an unclear process as to how full-time faculty are monitored and supported for their program. |  | 0.00%     | 0 |
| Not Met: The school did not mention a clear process as to how full-time faculty are monitored and supported for their program.             |  | 20.00%    | 1 |
| No Answer                                                                                                                                  |  | 0.00%     | 0 |
| TOTAL                                                                                                                                      |  |           | 5 |

| # | COMMENTS     | DATE              |
|---|--------------|-------------------|
| 1 | Peer reviews | 5/20/2025 1:53 PM |

## Q18 Program Faculty Profile

Answered: 5 Skipped: 0

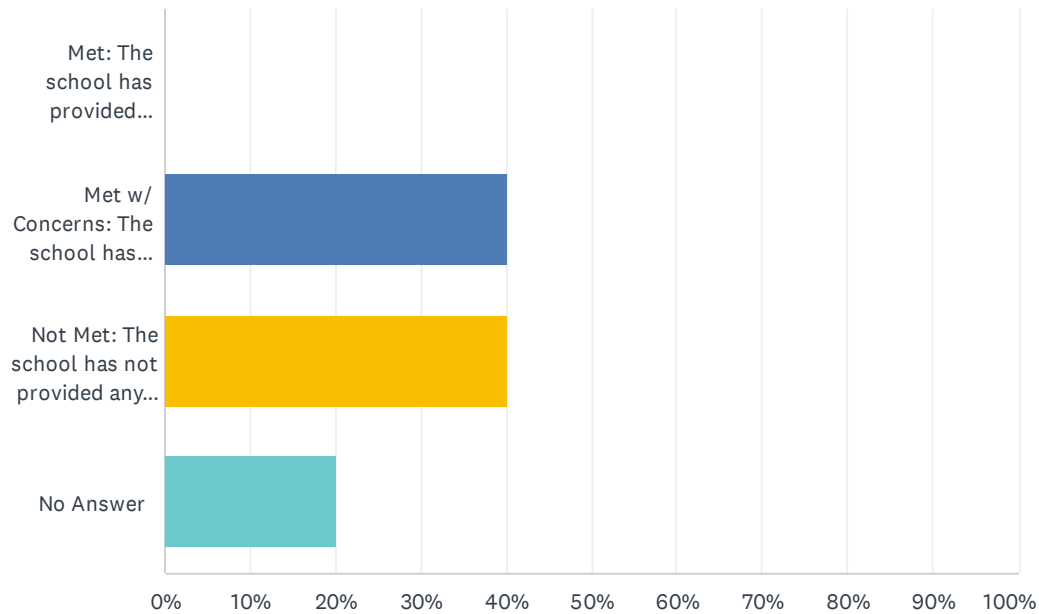


| ANSWER CHOICES                                                                                                                                                                                       | RESPONSES |   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---|
| Met: The school has provided evidence of how teaching performance of full-time faculty are reviewed and how the School respond to problems that are identified.                                      | 60.00%    | 3 |
| Met w/ Concerns: The school has provided evidence of how teaching performance of full-time faculty are reviewed but did not demonstrate how the School responds to the problems that are identified. | 20.00%    | 1 |
| Not Met: The school did not provide evidence of how teaching performance of full-time faculty are reviewed and how the School respond to problems that are identified.                               | 20.00%    | 1 |
| No Answer                                                                                                                                                                                            | 0.00%     | 0 |
| TOTAL                                                                                                                                                                                                |           | 5 |

| # | COMMENTS                                                   | DATE              |
|---|------------------------------------------------------------|-------------------|
| 1 | No discussion about how problems are identified / Resolved | 5/20/2025 1:46 PM |

## Q19 Program Faculty Profile

Answered: 5   Skipped: 0

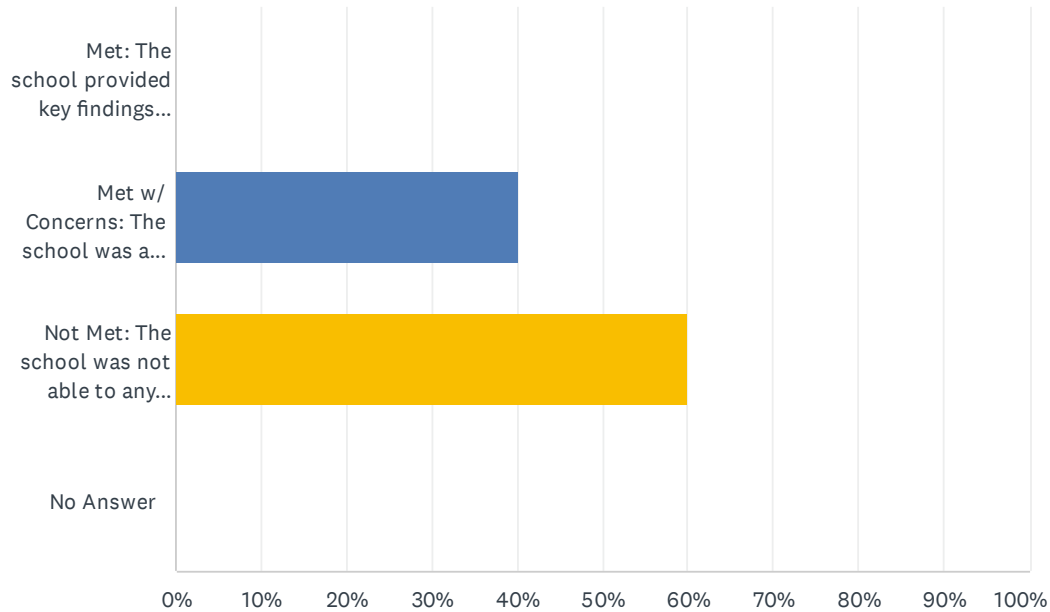


| ANSWER CHOICES                                                                                                                                                                                        |  | RESPONSES |   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------|---|
| Met: The school has provided detailed information on part- time faculty participation in professional development and how they are evaluated in this area.                                            |  | 0.00%     | 0 |
| Met w/ Concerns: The school has provided some information on faculty participation in professional development but has not demonstrated how professional development has been evaluated in this area. |  | 40.00%    | 2 |
| Not Met: The school has not provided any information on faculty participation in professional development nor faculty evaluation.                                                                     |  | 40.00%    | 2 |
| No Answer                                                                                                                                                                                             |  | 20.00%    | 1 |
| TOTAL                                                                                                                                                                                                 |  |           | 5 |

| # | COMMENTS                                                                                                | DATE              |
|---|---------------------------------------------------------------------------------------------------------|-------------------|
| 1 | Not much on adj. faculty                                                                                | 5/20/2025 1:53 PM |
| 2 | Sounds like there are CE opportunities, but uncertsin of frequency of use- perhaps make this more clear | 5/20/2025 1:30 PM |

## Q20 Program Faculty Profile

Answered: 5 Skipped: 0

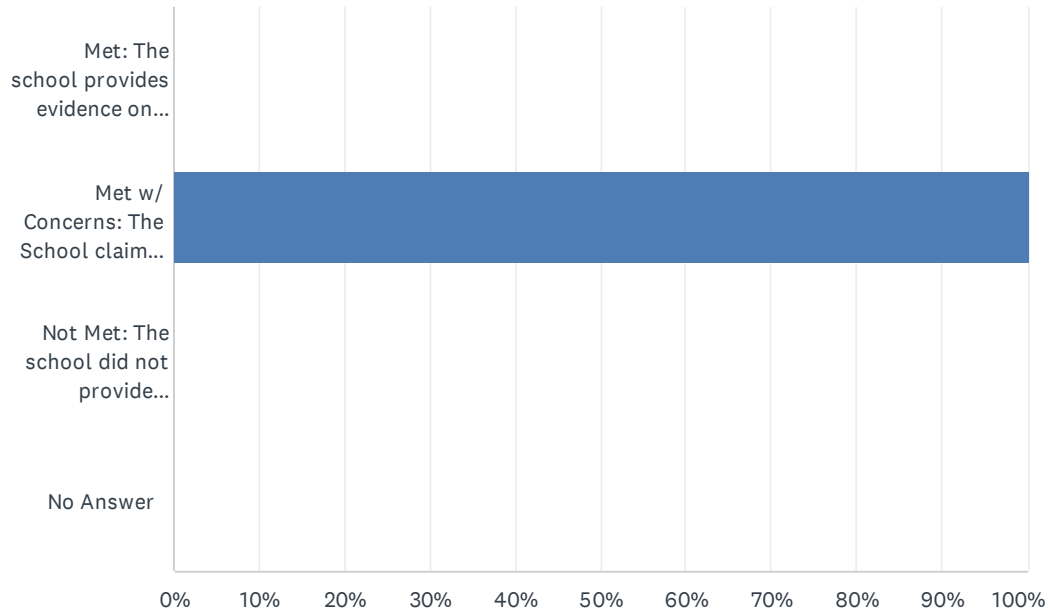


| ANSWER CHOICES                                                                                                                              |  | RESPONSES |   |
|---------------------------------------------------------------------------------------------------------------------------------------------|--|-----------|---|
| Met: The school provided key findings on ways to improve and strengthen opportunities for faculty.                                          |  | 0.00%     | 0 |
| Met w/ Concerns: The school was able to determine key findings but did not provide ways to improve or strengthen opportunities for faculty. |  | 40.00%    | 2 |
| Not Met: The school was not able to any provide key finding in this area.                                                                   |  | 60.00%    | 3 |
| No Answer                                                                                                                                   |  | 0.00%     | 0 |
| TOTAL                                                                                                                                       |  |           | 5 |

| # | COMMENTS                  | DATE              |
|---|---------------------------|-------------------|
| 1 | Implied but not explained | 5/20/2025 1:53 PM |
| 2 | Not share                 | 5/20/2025 1:30 PM |

## Q21 Student Engagement and Learning Opportunities

Answered: 5   Skipped: 0

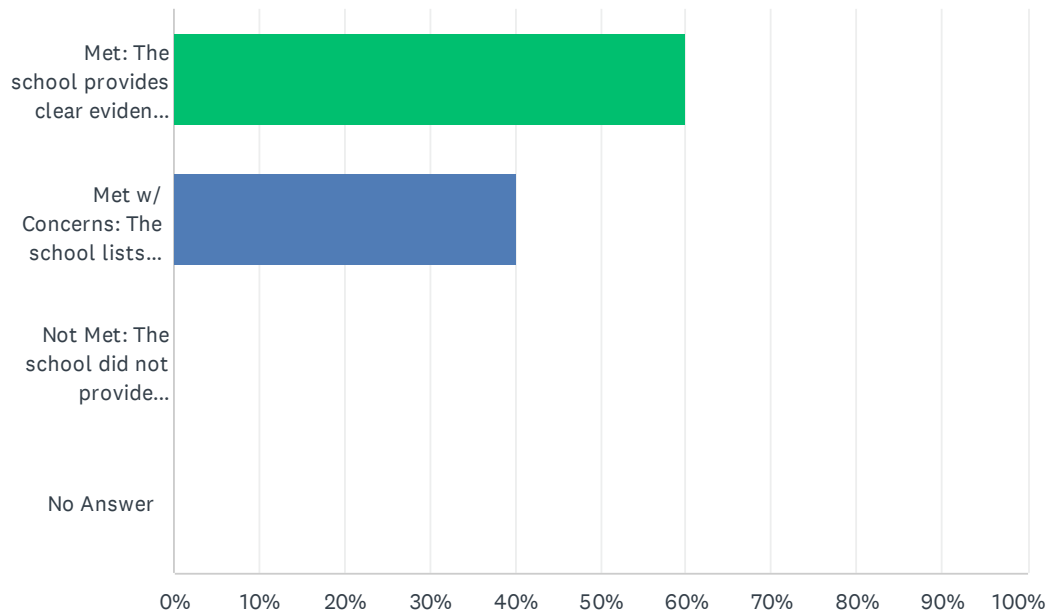


| ANSWER CHOICES                                                                                                                                   |  | RESPONSES |   |
|--------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------|---|
| Met: The school provides evidence on contributions to local high schools, the field, and/or community organizations.                             |  | 0.00%     | 0 |
| Met w/ Concerns: The School claims to contribute to local high schools, the field, and/or community organizations, but has not provided evidence |  | 100.00%   | 5 |
| Not Met: The school did not provide examples of how the program contributes to the community.                                                    |  | 0.00%     | 0 |
| No Answer                                                                                                                                        |  | 0.00%     | 0 |
| TOTAL                                                                                                                                            |  |           | 5 |

| # | COMMENTS                                                                         | DATE              |
|---|----------------------------------------------------------------------------------|-------------------|
| 1 | Only TC                                                                          | 5/20/2025 1:53 PM |
| 2 | Some discussion about activites in Tuba City. None at Tsaille                    | 5/20/2025 1:46 PM |
| 3 | This was in the report and is on the website but not included in the presenation | 5/20/2025 1:30 PM |

## Q22 Student Engagement and Learning Opportunities

Answered: 5   Skipped: 0

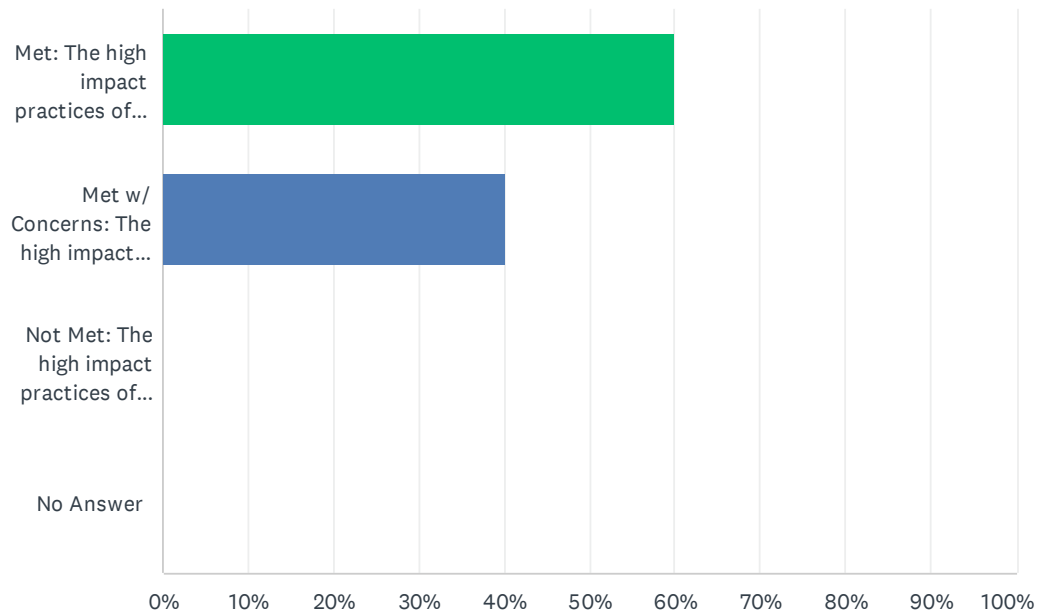


| ANSWER CHOICES                                                                                                                       |  | RESPONSES |   |
|--------------------------------------------------------------------------------------------------------------------------------------|--|-----------|---|
| Met: The school provides clear evidence of how the program supports community engagement activities for students.                    |  | 60.00%    | 3 |
| Met w/ Concerns: The school lists resources to support student in community involvement but is not able to allocate those resources. |  | 40.00%    | 2 |
| Not Met: The school did not provide examples of community engagement activities for students.                                        |  | 0.00%     | 0 |
| No Answer                                                                                                                            |  | 0.00%     | 0 |
| TOTAL                                                                                                                                |  |           | 5 |

| # | COMMENTS                                            | DATE              |
|---|-----------------------------------------------------|-------------------|
| 1 | Only TC                                             | 5/20/2025 1:53 PM |
| 2 | Work with canyon de chelly, fish and wildlife, etc. | 5/20/2025 1:30 PM |

## Q23 Student Engagement and Learning Opportunities

Answered: 5   Skipped: 0

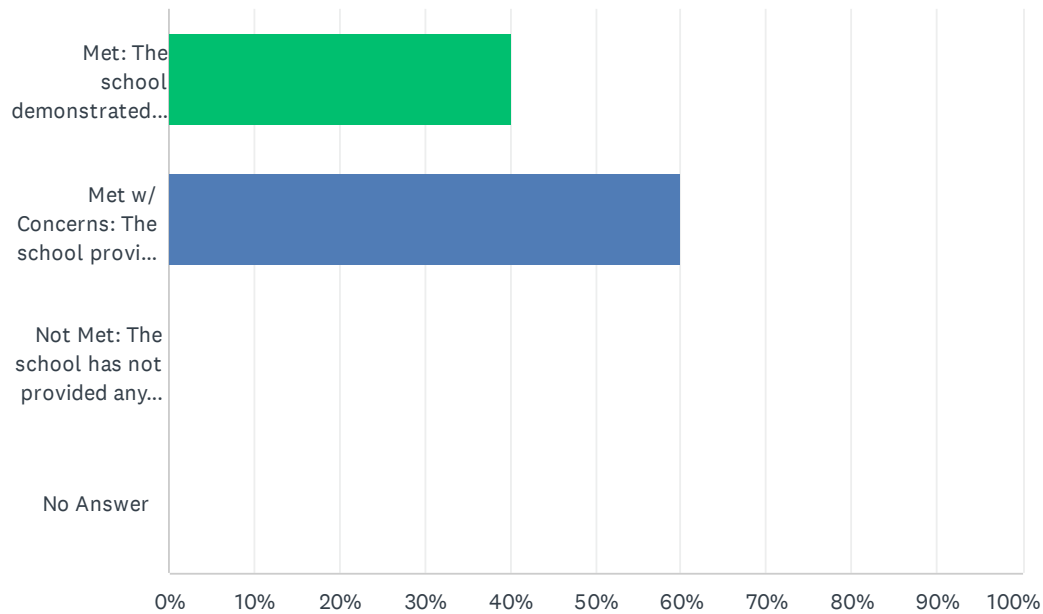


| ANSWER CHOICES                                                                                                                                                                   | RESPONSES |          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: The high impact practices of the program and its courses, such as teaching, learning practices, internships, process, and etc. have been identified clearly.                | 60.00%    | 3        |
| Met w/ Concerns: The high impact practices of the program and its courses, such as teaching, learning practices, internships, process, and etc. was mentioned but not discussed. | 40.00%    | 2        |
| Not Met: The high impact practices of the program and its courses, such as teaching, learning practices, internships, process, and etc. was not identified.                      | 0.00%     | 0        |
| No Answer                                                                                                                                                                        | 0.00%     | 0        |
| <b>TOTAL</b>                                                                                                                                                                     |           | <b>5</b> |

| # | COMMENTS                                                                                    | DATE              |
|---|---------------------------------------------------------------------------------------------|-------------------|
| 1 | Does research well                                                                          | 5/20/2025 1:53 PM |
| 2 | The summer research program sounds incredible! excellent collaborations with agencies, etc. | 5/20/2025 1:30 PM |

## Q24 Student Engagement and Learning Opportunities

Answered: 5   Skipped: 0



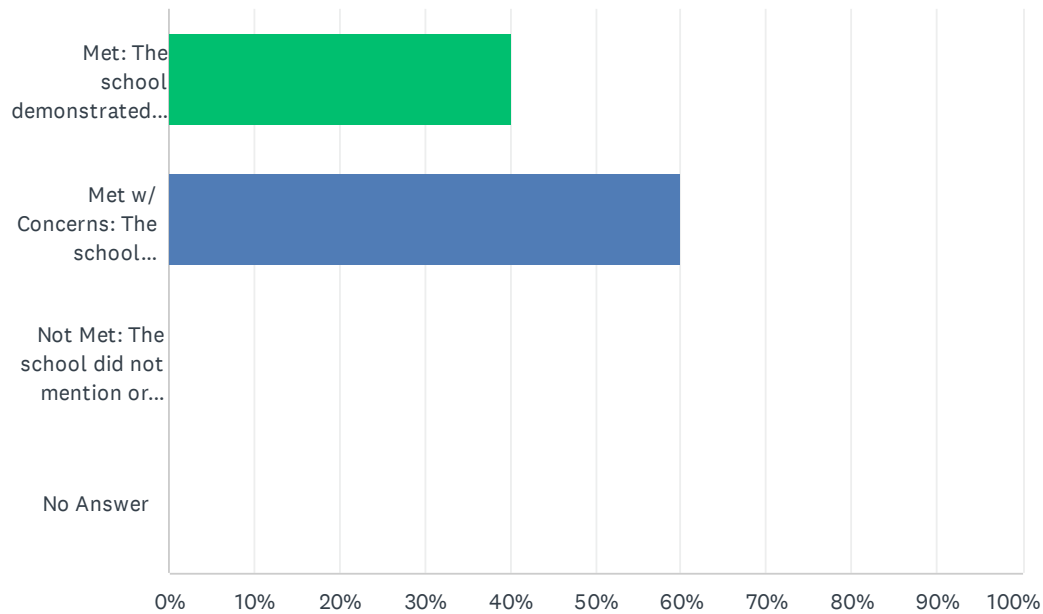
| ANSWER CHOICES                                                                                                                                                               | RESPONSES |          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: The school demonstrated how the library resources and other infrastructures promote student learning and academic success in the program. Clear examples were provided. | 40.00%    | 2        |
| Met w/ Concerns: The school provided a list of resources used in the program but fail to demonstrate how the resources promote student learning and academic success         | 60.00%    | 3        |
| Not Met: The school has not provided any information on resources used in the program.                                                                                       | 0.00%     | 0        |
| No Answer                                                                                                                                                                    | 0.00%     | 0        |
| <b>TOTAL</b>                                                                                                                                                                 |           | <b>5</b> |

| # | COMMENTS                                 | DATE              |
|---|------------------------------------------|-------------------|
| 1 | Library resources                        | 5/20/2025 1:53 PM |
| 2 | No examples of how assists with learning | 5/20/2025 1:46 PM |



## Q25 Student Engagement and Learning Opportunities

Answered: 5   Skipped: 0

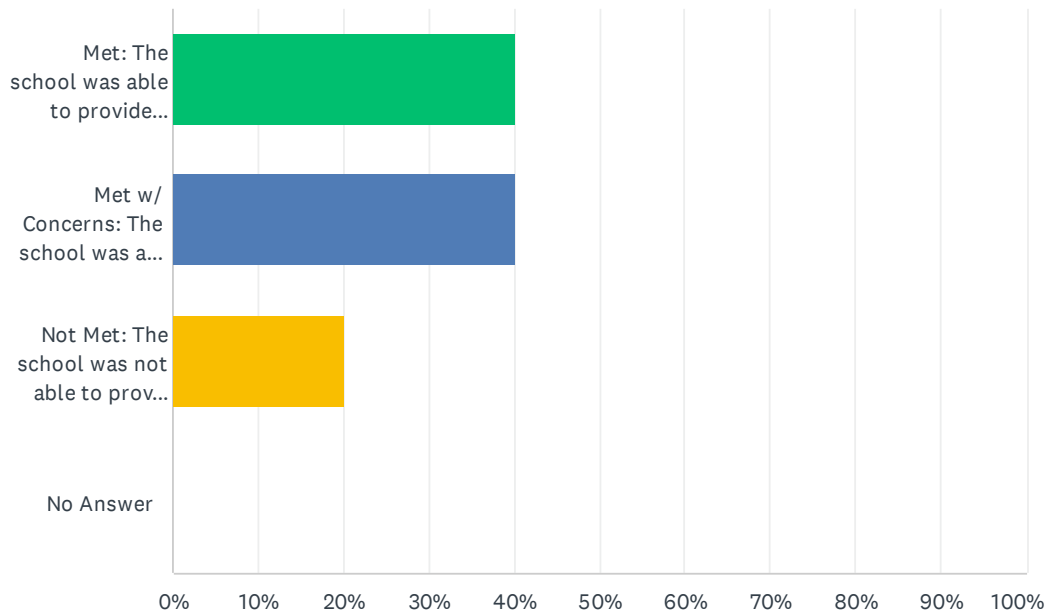


| ANSWER CHOICES                                                                                                                          | RESPONSES |          |
|-----------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: The school demonstrated how well student success services meet the needs of the program. Clear examples were given.                | 40.00%    | 2        |
| Met w/ Concerns: The school mentioned how well student success services meet the needs of the program. However, no examples were given. | 60.00%    | 3        |
| Not Met: The school did not mention or demonstrated how well student success services meet the needs of the program.                    | 0.00%     | 0        |
| No Answer                                                                                                                               | 0.00%     | 0        |
| <b>TOTAL</b>                                                                                                                            |           | <b>5</b> |

| # | COMMENTS                                         | DATE              |
|---|--------------------------------------------------|-------------------|
| 1 | Not explained                                    | 5/20/2025 1:53 PM |
| 2 | No examples of how students benefit specifically | 5/20/2025 1:46 PM |
| 3 | Tutoring, life skills                            | 5/20/2025 1:30 PM |

## Q26 Student Engagement and Learning Opportunities

Answered: 5   Skipped: 0

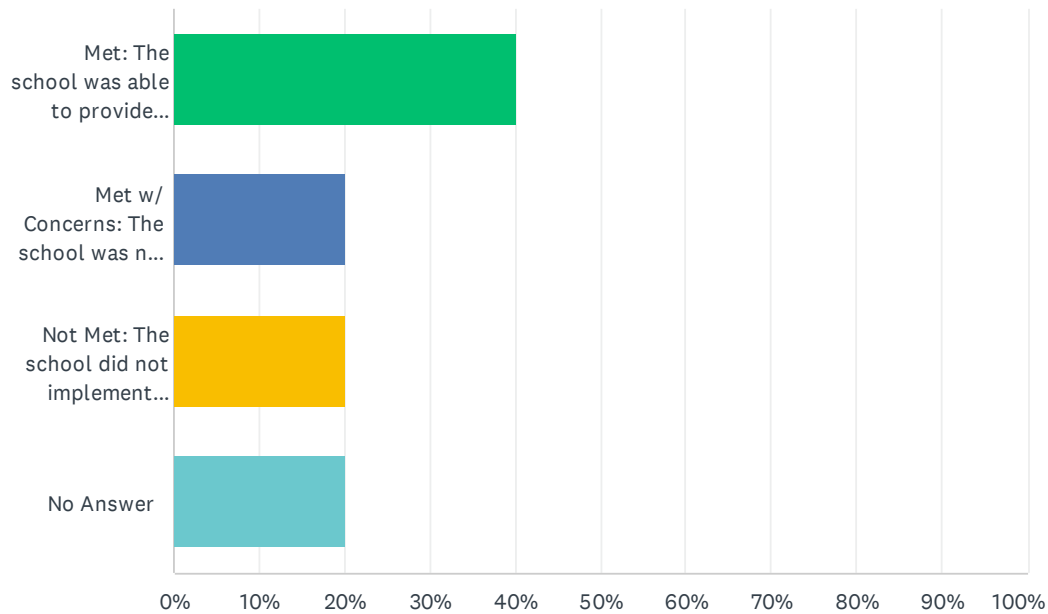


| ANSWER CHOICES                                                                                                                                                                                           | RESPONSES |          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: The school was able to provide course evaluations to determine how well students are satisfied with the course as well as their response to any issues or concerns if any.                          | 40.00%    | 2        |
| Met w/ Concerns: The school was able to provide course evaluations to determine how well students are satisfied with the course but failed to include how they respond to any issues or concerns if any. | 40.00%    | 2        |
| Not Met: The school was not able to provide course evaluations or response to any issues or concerns.                                                                                                    | 20.00%    | 1        |
| No Answer                                                                                                                                                                                                | 0.00%     | 0        |
| <b>TOTAL</b>                                                                                                                                                                                             |           | <b>5</b> |

| # | COMMENTS                                                 | DATE              |
|---|----------------------------------------------------------|-------------------|
| 1 | Questionares were mentioned                              | 5/20/2025 1:53 PM |
| 2 | I wasn't clear if student course evals wer given or not. | 5/20/2025 1:30 PM |

## Q27 Student Engagement and Learning Opportunities

Answered: 5   Skipped: 0

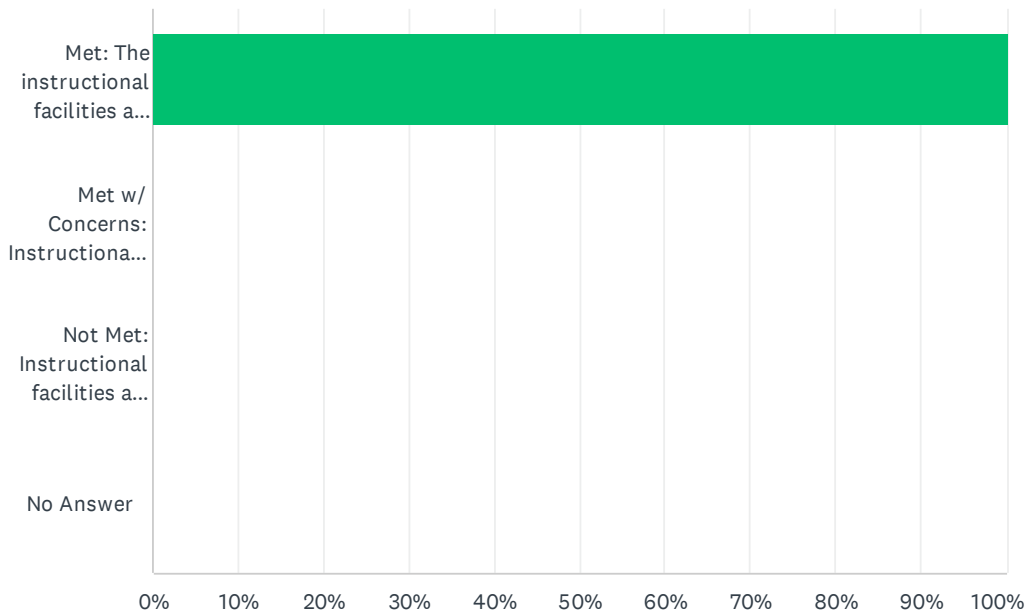


| ANSWER CHOICES                                                                                                                                                                                                                 | RESPONSES |          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: The school was able to provide graduation summaries that explain student feedback in regards to career readiness, program satisfaction, services received and preparedness for transfer to another four-year institution. | 40.00%    | 2        |
| Met w/ Concerns: The school was not able to distribute graduation exit surveys to gather data on student feedback.                                                                                                             | 20.00%    | 1        |
| Not Met: The school did not implement graduation exit surveys.                                                                                                                                                                 | 20.00%    | 1        |
| No Answer                                                                                                                                                                                                                      | 20.00%    | 1        |
| <b>TOTAL</b>                                                                                                                                                                                                                   |           | <b>5</b> |

| # | COMMENTS                                                                   | DATE              |
|---|----------------------------------------------------------------------------|-------------------|
| 1 | Graduation info/data was not available                                     | 5/20/2025 1:53 PM |
| 2 | No data from student course evaluations                                    | 5/20/2025 1:46 PM |
| 3 | Graduation survey:) attendancem participation, assignments turned in, etc. | 5/20/2025 1:30 PM |

## Q28 Resources

Answered: 5   Skipped: 0

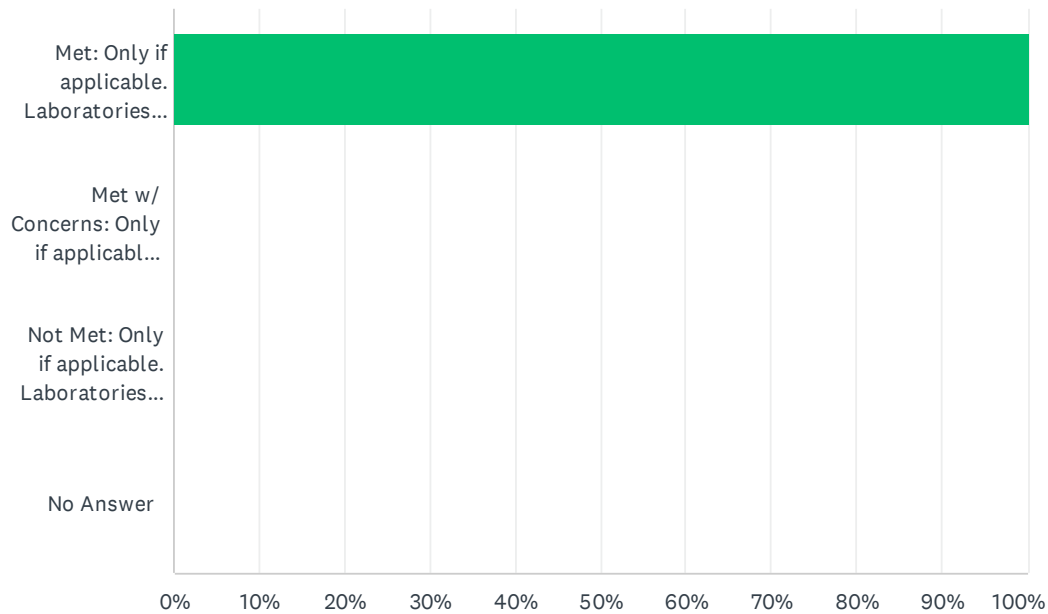


| ANSWER CHOICES                                                                                                                                                                                        | RESPONSES |          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: The instructional facilities are adequate, up to date, and conducive to student learning in the program. Space allotted for classrooms and faculty offices are sufficient to support the program | 100.00%   | 5        |
| Met w/ Concerns: Instructional facilities and faculty office space are adequate                                                                                                                       | 0.00%     | 0        |
| Not Met: Instructional facilities are not adequate for students and faculty office space is shown to be insufficient for the program.                                                                 | 0.00%     | 0        |
| No Answer                                                                                                                                                                                             | 0.00%     | 0        |
| <b>TOTAL</b>                                                                                                                                                                                          |           | <b>5</b> |

| # | COMMENTS                           | DATE              |
|---|------------------------------------|-------------------|
| 1 | Construction needed, TC facilities | 5/20/2025 1:53 PM |

## Q29 Resources

Answered: 5   Skipped: 0

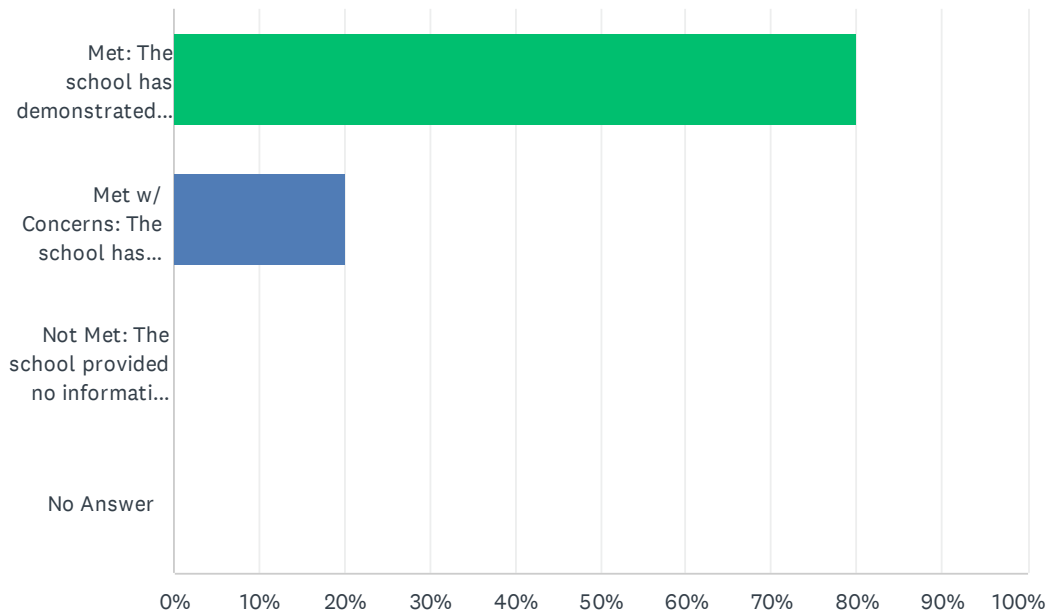


| ANSWER CHOICES                                                                                                                                                     | RESPONSES |   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---|
| Met: Only if applicable. Laboratories contain modern equipment. And the School has demonstrated a history of passing code or inspection guidelines.                | 100.00%   | 5 |
| Met w/ Concerns: Only if applicable. Laboratories contain modern equipment. However, the school has not provided evidence of passing code or inspection guidelines | 0.00%     | 0 |
| Not Met: Only if applicable. Laboratories are severely inadequate and the school has not provided and information.                                                 | 0.00%     | 0 |
| No Answer                                                                                                                                                          | 0.00%     | 0 |
| TOTAL                                                                                                                                                              |           | 5 |

| # | COMMENTS     | DATE              |
|---|--------------|-------------------|
| 1 | Grant funded | 5/20/2025 1:53 PM |

## Q30 Resources

Answered: 5   Skipped: 0



| ANSWER CHOICES                                                                                                                                | RESPONSES |          |
|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|
| Met: The school has demonstrated general knowledge of how the program is funded and engages in resource/fiscal planning annually.             | 80.00%    | 4        |
| Met w/ Concerns: The school has demonstrated general knowledge of how the program is funded and occasionally participates in fiscal planning. | 20.00%    | 1        |
| Not Met: The school provided no information on costs related to the program or engagement in annual fiscal planning.                          | 0.00%     | 0        |
| No Answer                                                                                                                                     | 0.00%     | 0        |
| <b>TOTAL</b>                                                                                                                                  |           | <b>5</b> |

| # | COMMENTS                                                                                            | DATE              |
|---|-----------------------------------------------------------------------------------------------------|-------------------|
| 1 | Good job.                                                                                           | 5/20/2025 1:53 PM |
| 2 | No specifics given about how budget decisions are made. Not enough information provided by Finance, | 5/20/2025 1:46 PM |
| 3 | Finance cost still needed                                                                           | 5/20/2025 1:34 PM |
| 4 | There are concerns re: taking funds from undergrad program to pay for masters program.              | 5/20/2025 1:30 PM |