Academic Sii Hasin Committee End-Of-Year Report, AY 2021-2022

Below is a summary of events and progress that was made for the ASHC for the academic year.

Annual Degree Program Assessment Reports

ASHC Representatives and School Deans have been informed about missing DPAR1s and DPAR2s. Please see Table 3.

Feedback was provided to program leads for their DPAR2s from their School committee representatives this year, and updated/improved DPAR2s were submitted and uploaded by reps as necessary. Table 1.

Due to pandemic issues, quorum was not reached for many bimonthly meetings during the Spring semester, 2022. Therefore, DPAR1 feedback to program reps and Deans were not provided. Table 1.

The low turnout for DPARs is possibly due to the former Director of Assessment retiring, who usually uploaded the DPARs for the committee representatives. Efforts will be made during the summer and Fall semester of 2022 to ascertain and upload these DPARs if they have been done. Training should be given to the representatives to ensure they know how to upload the DPAR documents to the website. At the beginning of the academic year, IT was informed of current personnel on the committee, and permission was granted to the committee representatives to upload DPARs. Difficulty with DPAR1s being done could also have been due to our Program Coordinators being dismissed in summer, 2021, due to their Title 3 grant ending, because they were collecting and storing artifacts.

Table 1: Summary of tasks completed by ASHC in 2021-2022 AY

Tasks	Status
Submit (DPAR2) FORM (Assessment Plans)	COMPLETED
ASHC Feedback for DPAR2	COMPLETED
DPAR1 Submission to ASHC	COMPLETED
ASHC Feedback for DPAR1	COMPLETED

Intercampus Day

Intercampus Day now consists of presentations and oversight by ASHC representatives to their Schools in the afternoons of the first week back on contract. Four days are used (T-F), one day for each school. Reps reported that the meetings went well both semesters this academic year, and we plan on doing the same intercampus day routine next year. See Table 2.

Table 2. Summary of Tasks for the Intercampus Day, 2021-2022

Tasks	Status
Intercampus Day Fall 2021 Agenda & logistics	COMPLETED
Intercampus Day Spring 2022 Agenda & Logistics	COMPLETED
ASHC Shared Information on Assessment with Deans and faculty	COMPLETED

Other noteworthy events.

Carrie Kaye Tsosie-Jim was hired as a consultant to help with the duties that the former Director of Assessment did. She met with the ASHC several times during the year to provide feedback and answer questions about assessment.

Watermarks is a software program that the College has purchased to house assessment information. The Provost, Dr. Geraldine Garrity, advised the ASHC to become familiar with Watermarks and design Blackboard assessments to automatically be uploaded to Watermarks. ASHC was supposed to get training on this did not occur, and will now wait until next year.

ASHC voted Don Robinson to resume being Chair this year while outgoing Chair, Rosalind Smith, assumed being Chair of Faculty Association. Gabriela Cruz was maintained as the Secretary. No Chair has been named for next year.

ASHC **Recommendation:**

It should be pointed out that the ASHC needs the support of the Provost and the Deans to encourage the faculty to stay up to date with the DPAR1 Reports and to be more serious about assessment. These supervisors are the only ones that can provide realistic oversight and encouragement to do assessment properly. It should also be mentioned that the Deans or Department Chair in the School should be more involved with the academic details of each program so that more detailed oversight and direction can be supplied by the Provost and Deans or Department Chair.

It is recommended that program leads be given time and training to set up their matrices and assessment programs on Watermarks. Without time and training, there is little chance that the already over-worked faculty will have time for this, and the College will be wasting money on the Watermarks program that is not used.

From last year: Navajo translation of institutional learning outcomes. It is not known if this has been done.

End of Year Report Approved: Votes: Yes: Bruce, Rosalind, Shazia, Barsine, Gabriela, Avery; No: 0; Abstain: 0; Absent: 0

Table 3: This table shows which academic programs had their 2021-2022 DPAR2's turned in, and also the required 3-year DPAR1 report and required APR (Academic Program Review) due this academic year. DPAR2 is due each year for all programs, DPAR1 is due in 3-year cycles, APR in 4-year cycles. "X" means document is uploaded to the degree program assessment website or APR website on Warrior Web. Note: in most cases, if the current year DPAR2 is missing, the most recent one uploaded on the website is from the last academic year, 2020-2021.

Degree	DPAR2	DPAR1	APR
Certificates			
Cert. Computer Technology	X		X
Cert. Geographic Information System	Matrix only[1]		X
Cert. Navajo Nation Leadership	Missing		
Cert. Public Health	X	Missing	
Cert. Navajo Cultural Arts	Missing	Missing	
Cert. Medical Assistant	X		
Associate of Applied Science			
AAS. Business Management	X		Missing
AAS. Office Administration	X	Missing	
Associate of Arts			
AA. Business Administration	X		
AA. Diné Studies	Missing		
AA. Early Childhood Education	Missing	Missing	
AA. Education	Missing		
AA. Social Work	Missing		
AA. Social & Behavioral Science	X		
Associate of Science			
AS. Agroecology	Missing		
AS. Biology	X		X almost complete
AS. Environmental Science	Missing	X (2020)	
AS. General Science	NA[2]	NA[2]	
AS. Health Occupations	X		
AS. Mathematics	X		
AS. Public Health	X	Missing	
AS. Physics	X		Missing
AS. Pre-Engineering	X		
Bachelor of Science			
BS. Biology	X		X almost complete
BS. Public Health	X		
BS. Secondary Education (Math & Science)	X science component only; education and math Missing		Missing
BS. Agriculture (General Agriculture, Plant Science & Animal Science)	Missing		

Degree	DPAR2	DPAR1	APR
BS. Biomedical Science	X		
Bachelor of Fine Arts			
BFA. Creative Writing	Missing		
BFA. Graphic Arts	Missing		
BFA. Painting	X		
BFA. Photography	X		
BFA. Rug Weaving	Missing		
BFA. Silversmithing	Missing		
Bachelor of Arts			
BA. Business Administration	X		
BA. Education (Multicultural)	Missing		
BA. Elementary Education	Missing	X (2020)	
BA. Diné Studies	Missing	Missing	Missing
BA. Psychology	Missing but similar document submitted in its place	Missing	
[2]Programs NO LONGER OFFERED (denoted "NA" above)			
AS. General Science AA. Computer Information System AA. Liberal Arts Cert. Digital Arts Cert. Irrigation Tech Cert. Natural Resources			

[1] The GIS Certificate Program has not had students since 2017 and is being reorganized this year during its Academic Program Review.
[2] Program no longer offered