



Office of Assessment and Accreditation Annual Assessment Report 2019

- 1. Introduction/Context & Highlights:** The Office of Assessment and Accreditation in conjunction with the Student Learning Committee conducted the Annual Assessment day on, Thursday, May 16, 2020. The one-day event included the Degree Program Assessment Review (DPAR1) for the following programs: BA. Psychology, AS General Science, Cert. Navajo Cultural Arts Program, AA. Early Childhood Education, Cert. Public Health, AS. Public Health, and AA. Liberal Arts.
- 2. DPARs:** includes a Submission, Assessment Analysis and Comprehensive Report. Based on the submission for May the following are outstanding and made it complicated to further the process. It should be pointed out that the SLC needs the support of the Provost, and the Deans, to encourage the faculty to stay up to date with the DPAR1 Reports and to be more serious about assessment. These supervisors are the only ones that can provide realistic oversight and encouragement to do assessment properly. It should also be mentioned that the Deans in the School should be more involved with the academic details of each program so that more detailed oversight and direction can be supplied by the Provost and Deans or Department Chair.
- 3. DPAR Analysis:** Below is an analyzed version of the DPAR as scored using the rubric by each SLC member. The rubric included a scale of 1-4; with 4 being the highest score and a column for M (missing).

Program	Area 1	Area 2	Area 3	Area 3.1	Area 4	Area 5	Total Average Program
School of Dine Studies and Education	4	4	4	4	4	4	4.00
NCAP	4	3	4	N/A	1	2	2.80
Certificate of Navajo Cultural Arts Program	3	3	N/A	3	2	2	2.60
Navajo Cultural Arts	2	1	2	1	2	2	1.67
NCAP Certificate	3	3	4	4	2	3	3.17
Navajo Cultural Arts Program	4	4	4	N/A	4	4	4.00
Total Average	3.33	3.00	3.60	3.00	2.50	2.83	3.04
Program	Area 1	Area 2	w	Area 3.1	Area 4	Area 5	Total Average Program
AS General Science	4	4	4	N/A	1	2	3.00
AS General Science DPAR1	4	4	N/A	1	2	1	2.40
AS General Science	2	3	N/A	3	1	2	2.20
AS General Science	3	2	N/A	2	3	2	2.40
AS Pre-Professional (General Science)	3.5	4	4	4	3.5	1	3.33
AS General Science	4	4	4	0	4	0	2.67
Total Average	3.42	3.50	4.00	2.00	2.42	1.33	2.78

Program	Area 1	Area 2	Area 3	Area 3.1	Area 4	Area 5	Total Average Program
AA Early Childhood Education	4	4	4	4	4	4	4.00
AA in ECE	4	4	N/A	3	3	3	3.40
AA Early Childhood Education DPAR-1	2	4	3	N/A	4	3	3.20
Early Childhood Education	2	4	N/A	3	0	4	2.60
AA ECE	4	4	4	N/A	3	2	3.40
AA Early Childhood Early	2	4	N/A	3	N/A	N/A	3.00
Total Average	3.00	4.00	3.67	3.25	2.80	3.20	3.32
Program	Area 1	Area 2	Area 3	Area 3.1	Area 4	Area 5	Total Average Program
AS in Public Health	4	4	0	0	3	4	2.50
AS in PH	3	3	N/A	3	3	3	3.00
AS Public Health	3.5	4	4	0	4	4	3.25
AS Public Health	3	4	N/A	3	3	2	3.00
A.S. Public Health	4	4	4	N/A	4	2	3.60
AS Public Health DPAR1	4	4	N/A	2	2	2	2.80
Total Average	3.58	3.83	2.67	1.60	3.17	2.83	2.95
Program	Area 1	Area 2	Area 3	Area 3.1	Area 4	Area 5	Total Average Program
BA Psychology	4	3	3	4	4	2	3.33
Psych BA	4	4	4	N/A	4	4	4.00
Psychology 2018/2019	2	2	3	1	3	1	2.00
BA Psychology	4	1	4	4	4	3	3.33
BA Psychology	3	4	N/A	2	3	2	2.80
BA in Psychology	3	3	2	N/A	1	2	2.20
Total Average Areas	3.33	2.83	3.20	2.75	3.17	2.33	2.94
Program	Area 1	Area 2	Area 3	Area 3.1	Area 4	Area 5	Total Average Program
Certificate PH 2019	4	4	4	N/A	4	2	3.60
Certificate of Public Health DPAR 1	3	3	4	N/A	3	4	3.40
Cert. P.H.	4	4	2	N/A	2	3	3.00
Public Health Certificate	4	3	4	4	3	4	3.67
Certificate of Public Health	3	4	N/A	2	2	N/A	2.75

Cert Public health	4	3.5	4	4	4	4	3.92
Total Average Areas	3.67	3.58	3.60	3.33	3.00	3.40	3.43
Program	Area 1	Area 2	Area 3	Area 3.1	Area 4	Area 5	Total Average Program
Review of Liberal Arts	4	4	4	4	4	4	4.00
Liberal Arts AA	3	N/A	N/A	3	4	4	3.50
Total Average Areas	3.50	4.00	4.00	3.50	4.00	4.00	3.83

4. **General Education - Submission of Artifacts:** Much work needs to be done to address the submission and collection of artifacts for General Education this will become a priority for the upcoming academic year.

5. **Academic Program Reviews:** For the AY 2018-2019 there were 6 programs that completed their APRs, see list below.

AS	Agroecology	Fall December 2018	STEM
AA	Social Work		SBSS
AS	Environmental Science		STEM
AA	Education	Spring May 2019	SDSE
AS	Public Health		STEM
AAS	Office Administration		SBSS

6. **Curriculum:** syllabi evaluation is a continuous process. Recommendation will include an overview for faculty on the development of course learning outcomes.
7. **Next Steps:** creating of a streamline process for artifact/deliverable collection with the assistance of the School Program Coordinator and Center Directors/Managers. Continued support from the School Deans for the faculty and adjunct faculty collaboration. Provide trainings and workshops as needed for assessment related items.