



Office of Assessment and Accreditation Annual Assessment Report 2020

- 1. Introduction/Context & Highlights:** The Office of Assessment and Accreditation in conjunction with the Student Learning Committee conducted the Annual Assessment day on, Thursday and Friday, May 14-15, 2020. The two-day event included the Degree Program Assessment Review (DPAR 1 & 2) for the following 7 programs: AAS. Business Management; AS. Physics; AS. Environmental Science; AS. Biology; BA. Elementary Education; BS. Biology, and BA. Business Administration.
- 2. DPARs:** includes a Submission, Assessment Analysis and Comprehensive Report. Based on the submission for May the following are outstanding and made it complicated to further the process. It should be pointed out that the SLC needs the support of the Provost, and the Deans, to encourage the faculty to stay up to date with the DPAR1 Reports and to be more serious about assessment. These supervisors are the only ones that can provide realistic oversight and encouragement to do assessment properly. It should also be mentioned that the Deans or Department Chair in the School should be more involved with the academic details of each program so that more detailed oversight and direction can be supplied by the Provost and Deans or Department Chair.

<u>Program</u>	<u>Submission</u>	<u>Assessment Analysis</u>	<u>Comprehensive Report</u>	<u>Pass</u>	<u>Not Passing</u>
AS. Agroecology	No	No	No	No	No
CRT. Irrigation Tech	No	No	No	No	No
CRT. Computer Tech	No	No	No	No	No

- 3. DPAR Analysis:** Below is an analyzed version of the DPAR as scored using the rubric by each SLC member. The rubric included a scale of 1-4; with 4 being the highest score and a column for M (missing).

<u>Program Name</u>	<u>Area 1</u>	<u>Area 2</u>	<u>Area 3</u>	<u>Area 3.1</u>	<u>Area 4</u>	<u>Area 5</u>	<u>Total Average Program</u>
AAS. Business Management	3.35	3.31	3.88	4.00	3.56	3.25	3.56
AS. Biology	3.19	3.39	3.84	4.00	3.45	3.06	3.49
AS. Environmental Science	3.23	3.24	3.80	4.00	3.32	3.08	3.45
AS. Physics	3.29	3.30	3.76	4.00	3.52	3.10	3.49
BS. Biology	3.27	3.31	3.82	4.00	3.46	3.12	3.50
BA. Business Administration	3.35	3.31	3.88	4.00	3.56	3.25	3.56
BA. Elementary Education	3.28	3.31	3.83	4.00	3.48	3.14	3.51

- 4. General Education - Submission of Artifacts:** Much work needs to be done to address the submission and collection of artifacts for General Education this will become a priority for the upcoming academic year.

5. **Academic Program Reviews:** Four programs completed their APRs for fall 2019; however, for the programs scheduled for spring 2020 the APRs were postponed to fall 2020 (due to COVID-19). During the spring 2020 it was decided and finalized that the AA. Liberal Arts would no longer be offered this was approved by the Provost Council and Executive Team. The following are outstanding and need to submit a 3-Year Action Plan (APR Final Report) to both the Provost Council and Executive Team: AA. Computer Information System; AAS. Business Management; AAS. Office Administration; AA. Education and AS. Public Health (to Executive Team only). The following APR's conducted have an outstanding finalized APR report due

AA	Liberal Arts	Fall December 2019	SAHE
AA	Social Behavioral Science		SBSS
AS	Health Occupation		STEM
AS	General Science		STEM

6. **Curriculum:** syllabi evaluation is a continuous process. Recommendation will include an overview for faculty on the development of course learning outcomes.
7. **Next Steps:** creating of a streamline process for artifact/deliverable collection with the assistance of the School Program Coordinator and Center Directors/Managers. Continued support from the School Deans for the faculty and adjunct faculty collaboration. Provide trainings and workshops as needed for assessment related items.