



Office of Assessment and Accreditation Annual Assessment Report 2021

1. **Introduction/Context & Highlights:** The Office of Assessment and Accreditation in conjunction with the Academic Siih Hasin Committee (ASHC) conducted the Annual Assessment days on, Monday and Tuesday, May 17-18, 2021. The two-day event included the Degree Program Assessment Review (DPAR) for the following 7 programs: AA. Diné Studies; AA. Social Work; AA. Social and Behavioral Science; Cert. Navajo Nation Leadership; AA. Business Administration; AS. Health Occupation; BS. Public Health; and BS. Secondary Education (Math & Science).
2. **DPARs:** includes a Submission, Assessment Analysis and Comprehensive Report. Based on the submission for May the following are outstanding and made it complicated to further the process. It should be pointed out that the ASHC needs the support of the Provost, and the Deans, to encourage the faculty to stay up to date with the DPAR1 Reports and to be more serious about assessment. These supervisors are the only ones that can provide realistic oversight and encouragement to do assessment properly. It should also be mentioned that the Deans or Department Chair in the School should be more involved with the academic details of each program so that more detailed oversight and direction can be supplied by the Provost and Deans or Department Chair.

<u>Program</u>	<u>Submission</u>	<u>Assessment Analysis</u>	<u>Comprehensive Report</u>	<u>Pass</u>	<u>Not Passing</u>	<u>Comments</u>
AA. Education	No	No	No	No	No	Past due from Spring 2021
CRT. Computer Tech	No	No	No	No	No	Past due from AY 2019-2020
AS. Agroecology	No	No	No	No	No	Past due from AY 2019-2020
AS. Mathematics	No	No	No	No	No	Past due from AY 2019-2020
AS. Pre-Engineering	No	No	No	No	No	Past due from Fall 2020
Cert. Geographic Information System	No	No	No	No	No	Past due from Fall 2020

3. **DPAR Analysis:** Below is an analyzed version of the DPAR as scored using the rubric by each ASHC member. The rubric included a scale of 1-4; with 4 being the highest score and a column for M (missing).

Program Name	Area 1	Area 2	Area 3	Area 3.1	Area 4	Area 5	Total Average Program
AA. Diné Studies	3.25	4.00	3.25	2.75	1..5	1.00	2.63

AA. Social Work	3.00	3.00	3.50	1.00	2.50	2.75	2.63
AA. Social & Behavioral Science	4.00	4.00	4.00	4.00	0.00	4.00	3.33
Cert. Navajo Nation Leadership	1.00	4.00	3.50	1.50	1.00	4.00	2.50
AA. Business Administration	1.00	4.00	3.50	1.50	1.00	4.00	3.25
BS. Public Health	4.00	4.00	4.00	4.00	4.00	3.00	3.83
BS. Secondary Education (Math & Science)	1.00	2.00	2.00	1.00	2.00	2.00	1.67
AS. Health Occupation	3.00	3.00	4.00	2.00	3.00	0.00	2.50

4. **General Education - Submission of Artifacts:** Much work needs to be done to address the submission and collection of artifacts for General Education.
5. **Academic Program Reviews:** Due to the pandemic the Spring 2020 APRs were postponed to Fall 2020. For the AY 2020-2021 nine programs completed their APRs. During the academic year it was decided and finalized that the AS. General Science would no longer be offered this was approved by the Provost Council and Executive Team. The following will need to submit a 3-Year Action Plan (APR Final Report) in Fall 2021 to both the Provost Council and Executive Team AA. Early Childhood Education; AS. Mathematics; BA. Psychology; Cert. Public Health; Cert. Navajo Leadership; and Cert. Navajo Cultural Arts.

AA	Early Childhood Education	Spring May 2020	SDSE
AS	Mathematics		STEM
BA	Psychology		SBSS
CRT	Public Health	Fall December 2020	STEM
CRT	Navajo Leadership		SDSE
CRT	Navajo Cultural Arts		SAHE
AA	Diné Studies	Spring May 2021	SDSE
AA	Business Administration		SBSS
BA	Business Administration		SBSS

6. **Curriculum:** syllabi evaluation is a continuous process. Recommendation will include an overview for faculty on the development of course learning outcomes.
7. **Next Steps:** creating of a streamline process for artifact/deliverable collection with the assistance of the School Program Coordinator and Center Directors/Managers. Continued support from the School Deans for the faculty and adjunct faculty collaboration. Provide trainings and workshops as needed for assessment related items.