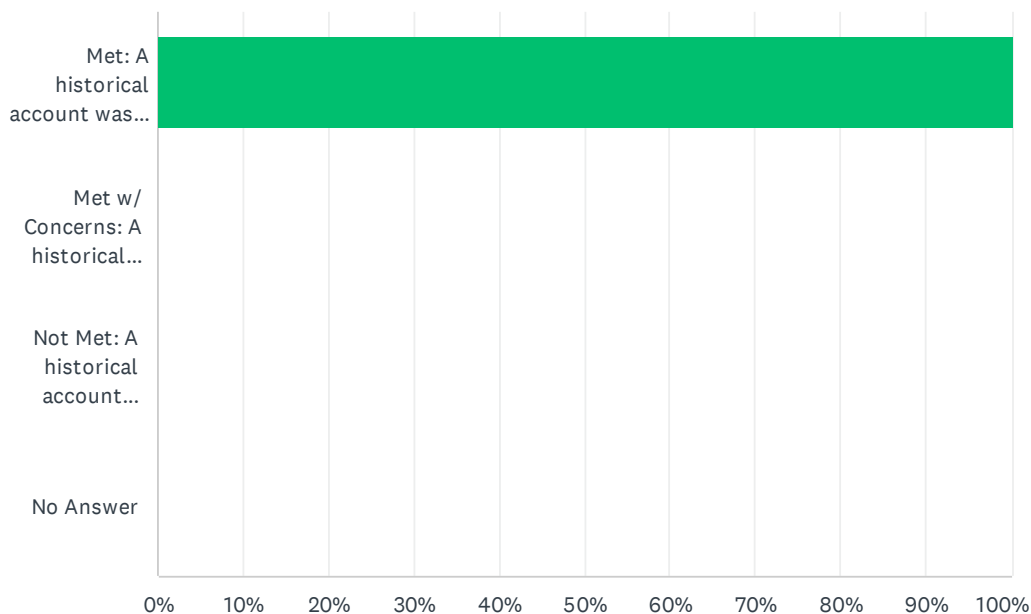


Q1 Executive Summary

Answered: 9 Skipped: 0

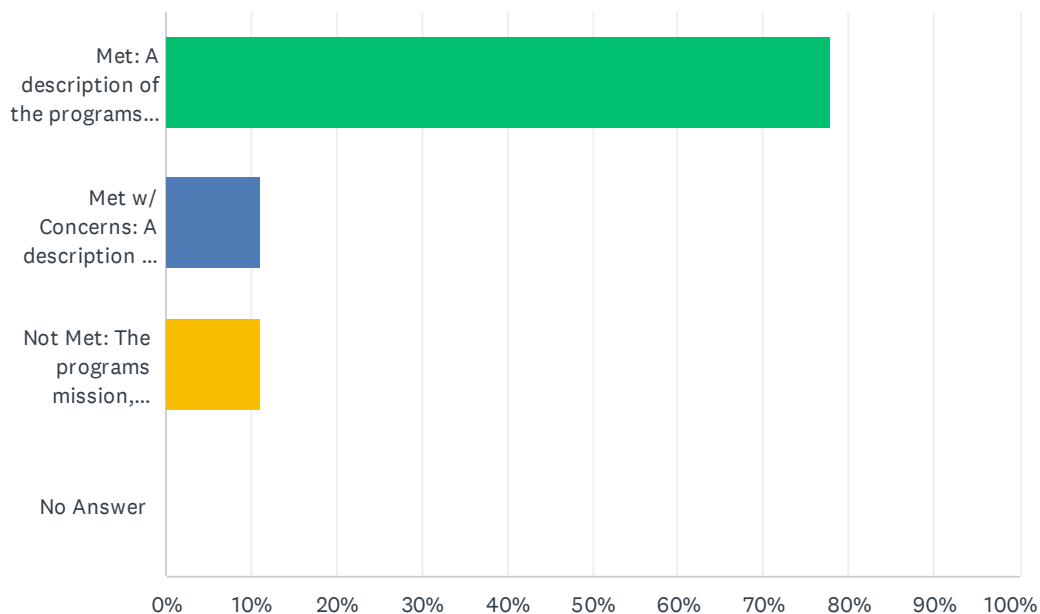


ANSWER CHOICES	RESPONSES	
Met: A historical account was provided to indicate when the program was created, who were the key parties involved, and why it was introduced to Dine College.	100.00%	9
Met w/ Concerns: A historical account was provided to describe why the program was created. However, no description was provided why and how it was introduced.	0.00%	0
Not Met: A historical account describing why the program was initially created was not provided.	0.00%	0
No Answer	0.00%	0
TOTAL		9

#	COMMENTS	DATE
1	Program has evolved	5/2/2025 2:43 PM
2	Presenation included background from first APR and measures taken to improve since then. Full picture of program development.	5/2/2025 2:32 PM
3	Consistent sincee 1980 2014- BABA	5/2/2025 2:12 PM

Q2 Executive Summary

Answered: 9 Skipped: 0

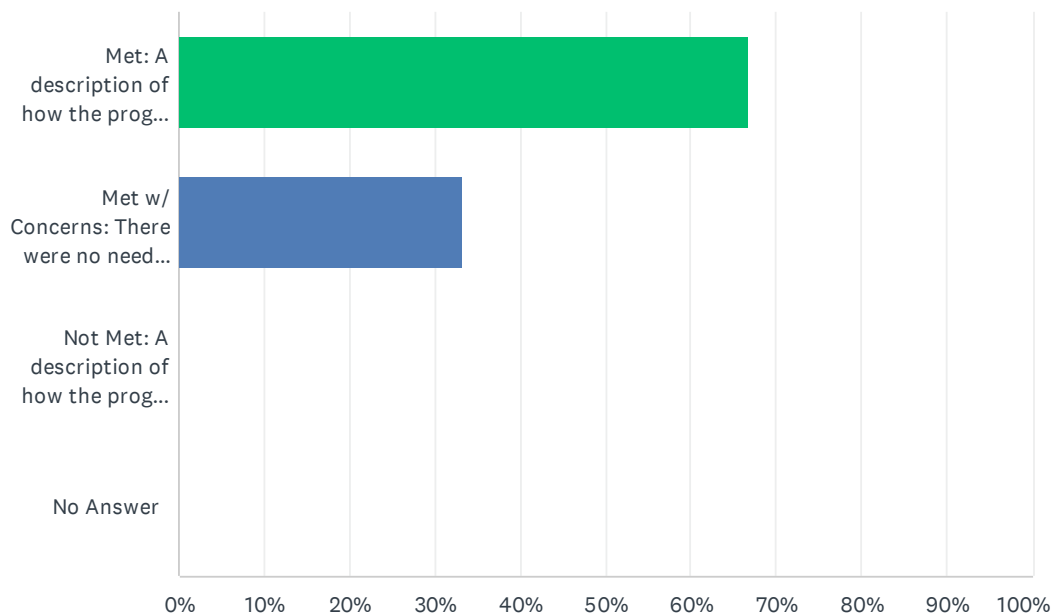


ANSWER CHOICES	RESPONSES	
Met: A description of the programs mission, goals, and philosophy were provided. A description of how the programs mission is aligned to the institutional mission, is also provided. Both are clear and concise.	77.78%	7
Met w/ Concerns: A description of the programs mission and purpose were provided. However, the programs mission does not align to the institution and remains unclear.	11.11%	1
Not Met: The programs mission, purpose, institutional alignment and educational philosophy was not provided.	11.11%	1
No Answer	0.00%	0
TOTAL		9

#	COMMENTS	DATE
1	No mention of mission or links to institutional goals.	5/2/2025 2:32 PM
2	Program mission not explained how it correlates to Institution misson.	5/2/2025 1:42 PM

Q3 Executive Summary

Answered: 9 Skipped: 0

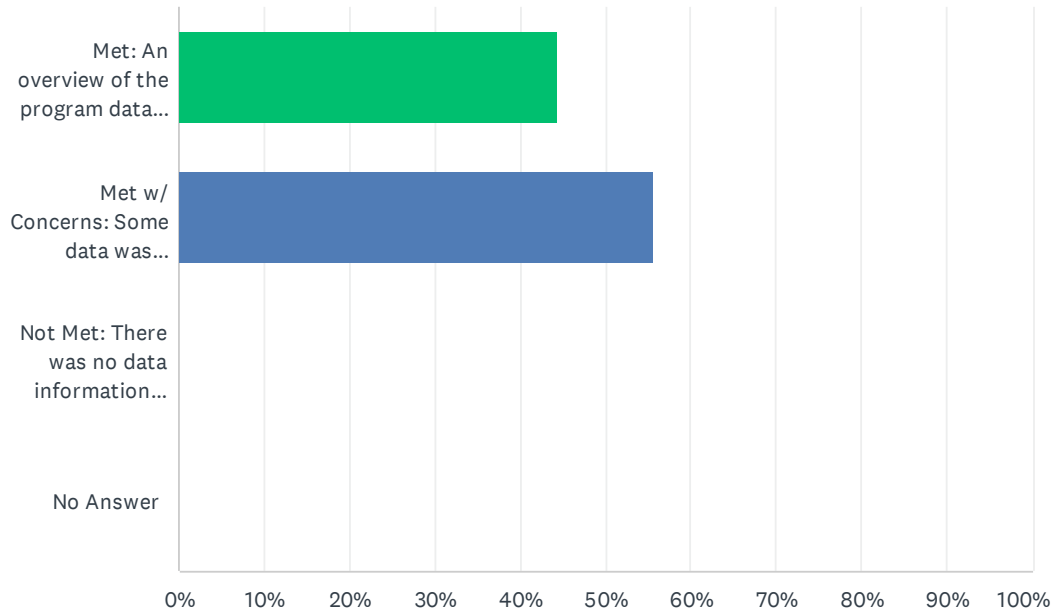


ANSWER CHOICES	RESPONSES	
Met: A description of how the program meets the needs of the community, the Navajo Nation and the students was included.	66.67%	6
Met w/ Concerns: There were no needs determined to be met in the community, the Navajo Nation and the students by the program.	33.33%	3
Not Met: A description of how the program met certain needs but was not mentioned in the presentation.	0.00%	0
No Answer	0.00%	0
TOTAL		9

#	COMMENTS	DATE
1	Specific language that addresses purpose. Need data showing workforce opps.	5/2/2025 2:32 PM
2	Flexible!	5/2/2025 2:05 PM

Q4 Executive Summary

Answered: 9 Skipped: 0

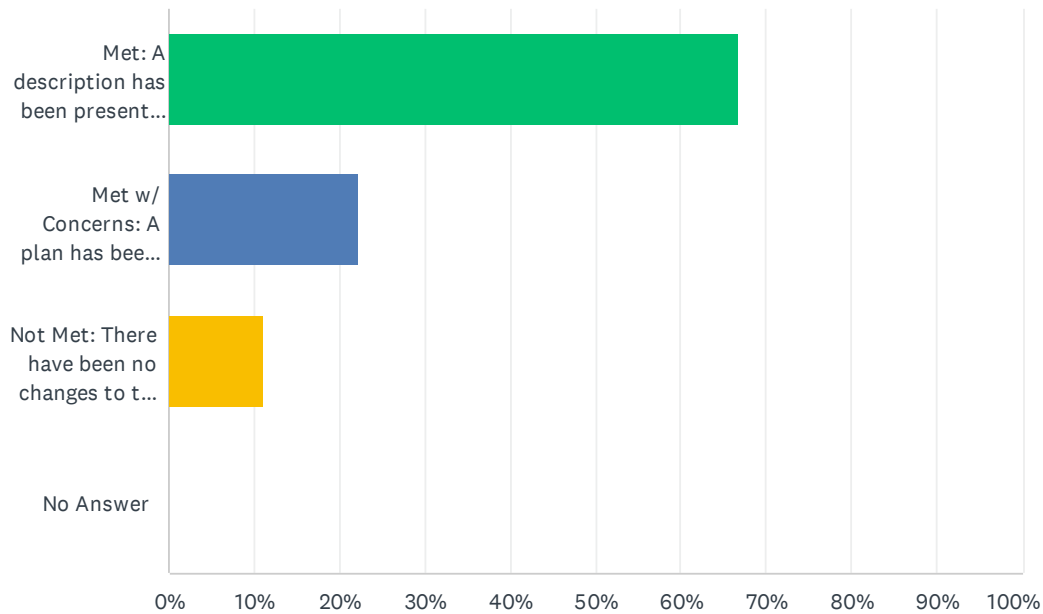


ANSWER CHOICES		RESPONSES	
Met: An overview of the program data was clear and utilized to make data-driven improvement for the overall program.		44.44%	4
Met w/ Concerns: Some data was provided but there was no plan to use the data for program improvement.		55.56%	5
Not Met: There was no data information provided and no plan to use data for program improvement.		0.00%	0
No Answer		0.00%	0
TOTAL			9

#	COMMENTS	DATE
1	Initiatives are outlined but no mention of how the data played a part in the decision that was made.	5/2/2025 1:42 PM

Q5 Self- Study Summary

Answered: 9 Skipped: 0

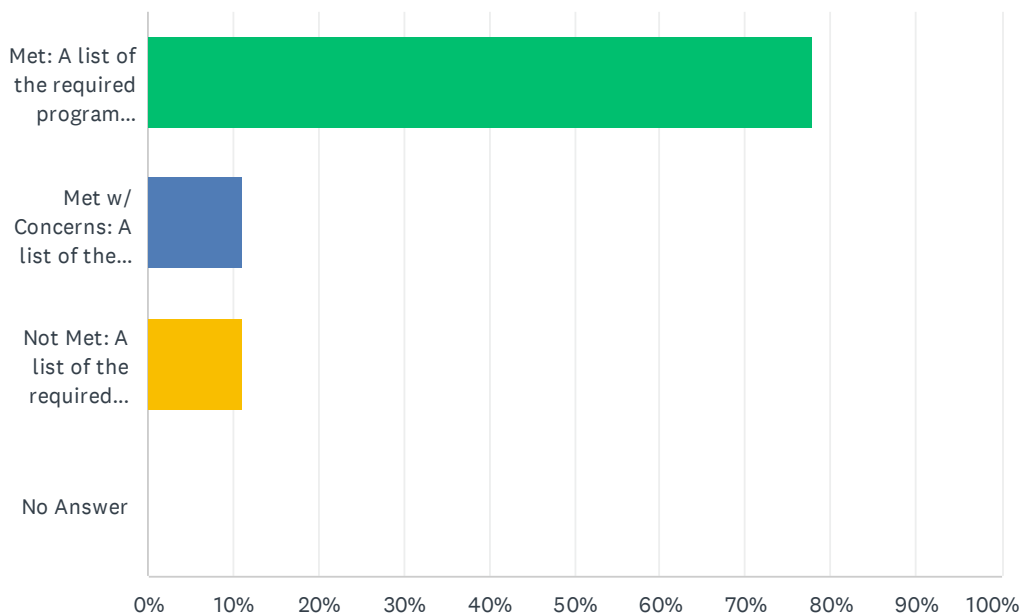


ANSWER CHOICES	RESPONSES	
Met: A description has been presented to show the changes that have been applied to the degree program since the last APR.	66.67%	6
Met w/ Concerns: A plan has been developed to create change in the degree program but has not yet been implemented.	22.22%	2
Not Met: There have been no changes to the degree program since the last APR.	11.11%	1
No Answer	0.00%	0
TOTAL		9

#	COMMENTS	DATE
1	Some changes discussed. Need to dig deeper into academic assessment find more.	5/2/2025 2:32 PM
2	Same info from AA APR presentation	5/2/2025 2:12 PM

Q6 Curriculum

Answered: 9 Skipped: 0

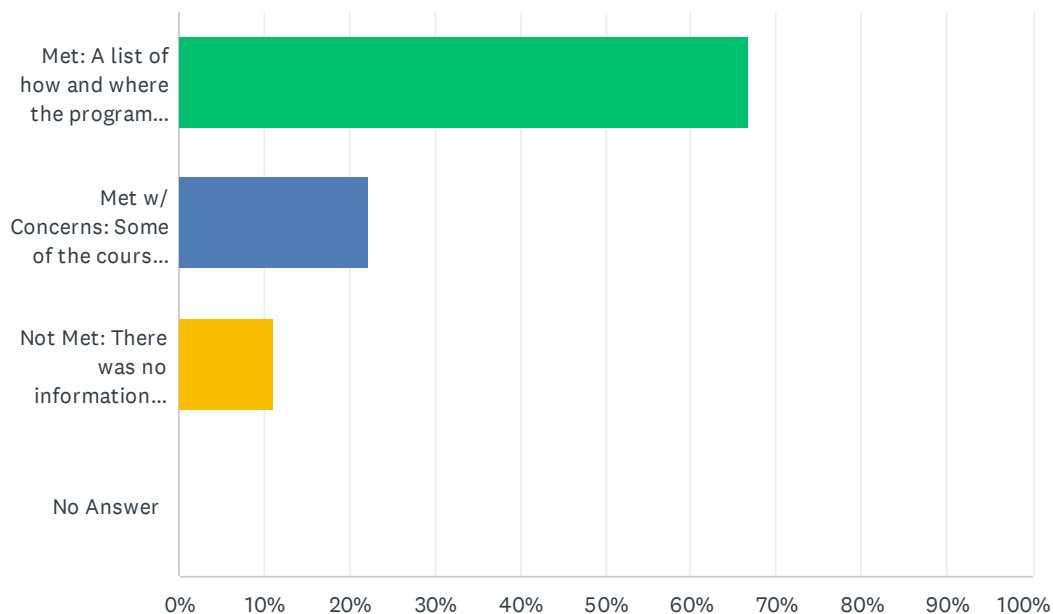


ANSWER CHOICES	RESPONSES	
Met: A list of the required program curricula was provided including a list of required courses, general education courses, and electives, as well as an analysis of course progression and academic rigor.	77.78%	7
Met w/ Concerns: A list of the program curriculum was provided. However, an analysis of course progression and academic rigor was not included.	11.11%	1
Not Met: A list of the required program curricula was not provided.	11.11%	1
No Answer	0.00%	0
TOTAL		9

#	COMMENTS	DATE
1	Course offering has been consistent	5/2/2025 2:43 PM
2	Required courses/ checklists included. No analysis of course sequencing rigor.	5/2/2025 2:32 PM

Q7 Curriculum

Answered: 9 Skipped: 0

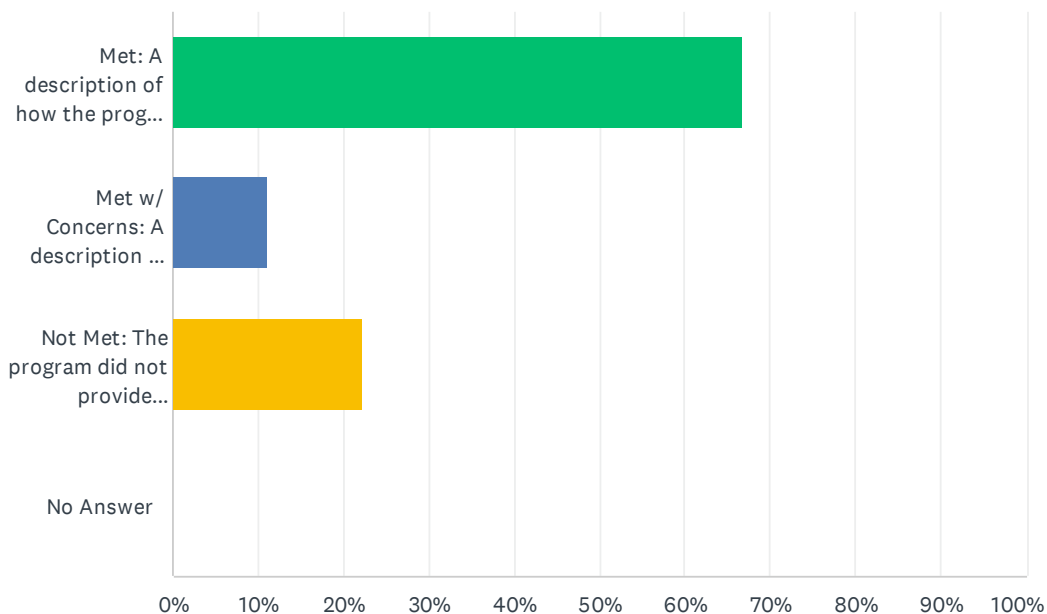


ANSWER CHOICES	RESPONSES	
Met: A list of how and where the program courses are offered, and a review of course prefixes, prerequisites, and descriptions was presented thoroughly.	66.67%	6
Met w/ Concerns: Some of the courses that are listed are unsure about how and where they are offered.	22.22%	2
Not Met: There was no information provided about how and where the program courses are offered.	11.11%	1
No Answer	0.00%	0
TOTAL		9

#	COMMENTS	DATE
1	course naming + selection has been consistent.	5/2/2025 2:43 PM
2	No discussion about how/ where courses are offered or discriptions, etc.	5/2/2025 2:32 PM
3	Need more courses	5/2/2025 1:51 PM

Q8 Curriculum

Answered: 9 Skipped: 0

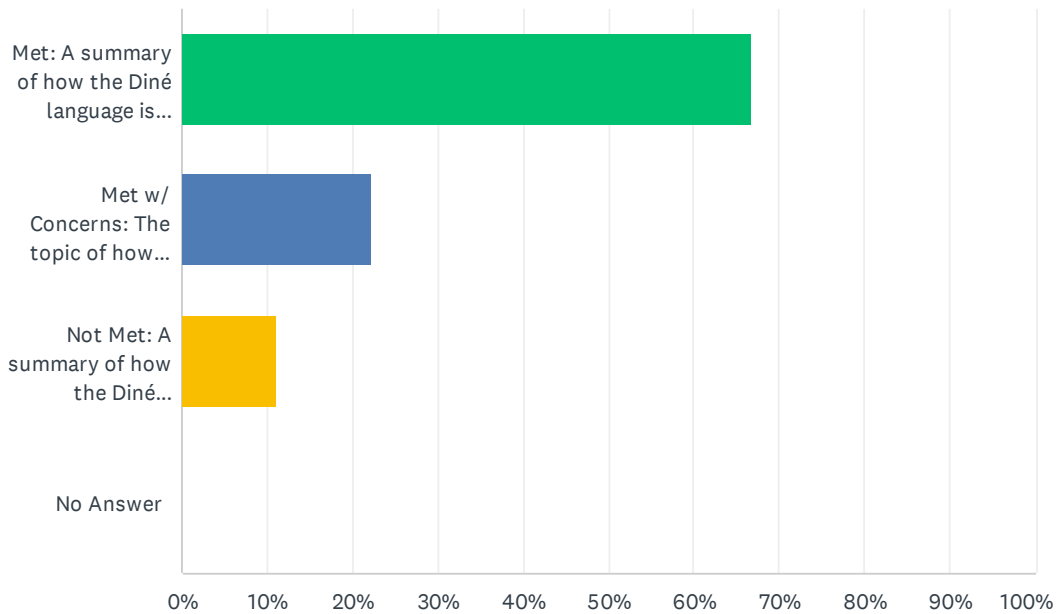


ANSWER CHOICES		RESPONSES	
Met: A description of how the program offers pathways to transfer internally or externally directly into a career was explained thoroughly by the school.		66.67%	6
Met w/ Concerns: A description of how the program offers pathways to transfer directly into a career was mentioned but has not been implemented.		11.11%	1
Not Met: The program did not provide information on pathways or transfer options.		22.22%	2
No Answer		0.00%	0
TOTAL			9

#	COMMENTS	DATE
1	No discussion about pathways/ no data about how students use degree.	5/2/2025 2:32 PM

Q9 Diné Identity and Program Uniqueness

Answered: 9 Skipped: 0

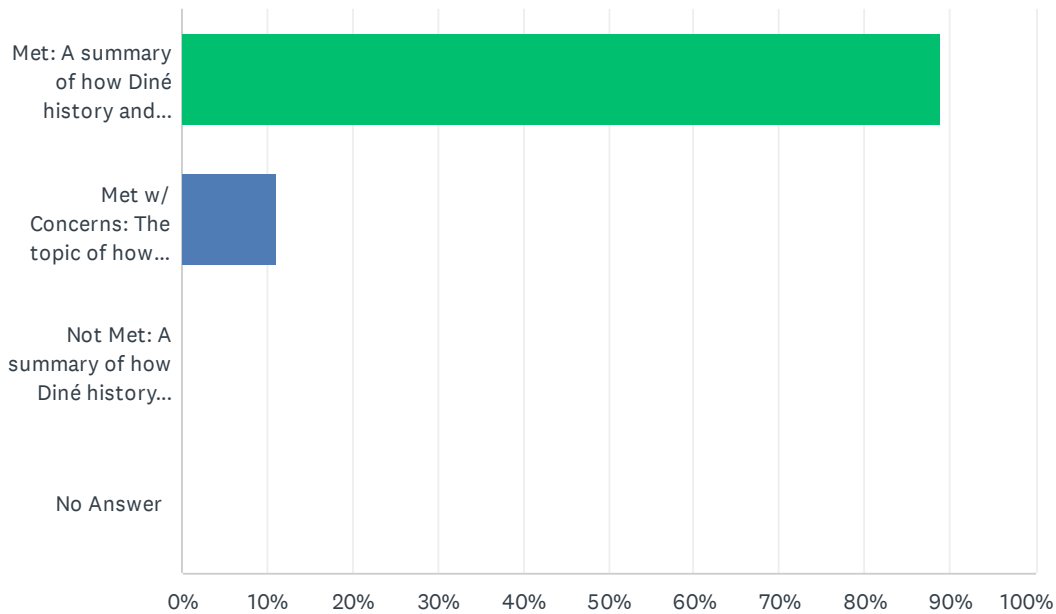


ANSWER CHOICES	RESPONSES	
Met: A summary of how the Diné language is incorporated within the program curriculum was explained.	66.67%	6
Met w/ Concerns: The topic of how the Diné language is incorporated within the program curriculum was mentioned but not thoroughly explained.	22.22%	2
Not Met: A summary of how the Diné language is incorporated within the program curriculum was not included in the presentation.	11.11%	1
No Answer	0.00%	0
TOTAL		9

#	COMMENTS	DATE
1	Statement that join faculty speak Navajo but little explanation about how this enriches the program.	5/2/2025 2:32 PM
2	Did a great job integrating Dine culture into the program.	5/2/2025 2:05 PM
3	Instructors' explanation was sublime	5/2/2025 1:58 PM
4	Need to incorporate more of Dine language	5/2/2025 1:51 PM
5	No explanation of how Navajo language is used within the program.	5/2/2025 1:42 PM

Q10 Diné Identity and Program Uniqueness

Answered: 9 Skipped: 0

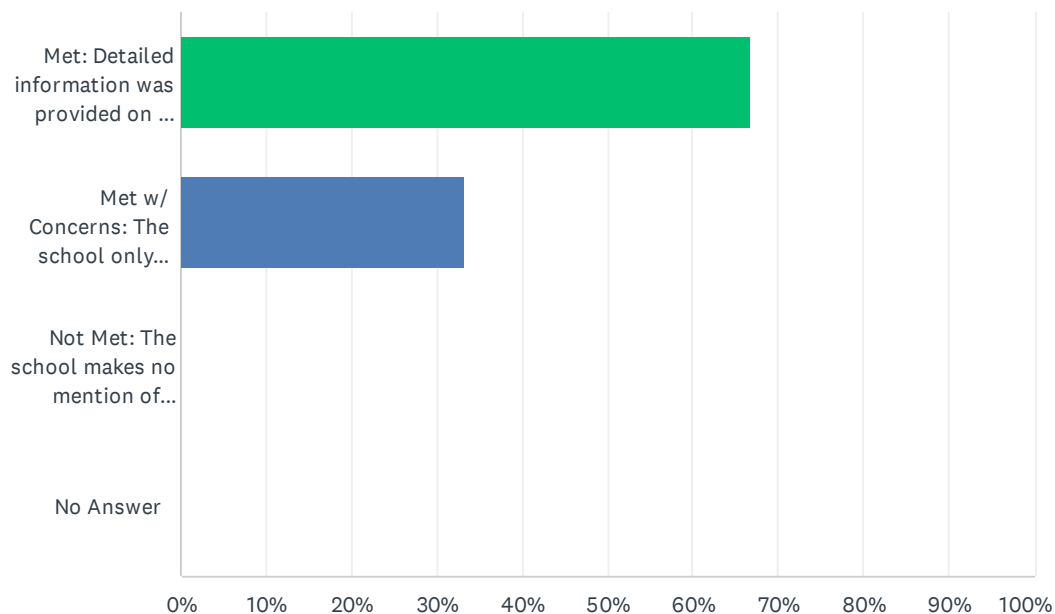


ANSWER CHOICES	RESPONSES	
Met: A summary of how Diné history and culture are infused within content of the program curriculum was explained.	88.89%	8
Met w/ Concerns: The topic of how Diné history and culture are infused within content of the program curriculum was mentioned but not thoroughly explained.	11.11%	1
Not Met: A summary of how Diné history and culture are infused within content of the program curriculum was not included in the presentation.	0.00%	0
No Answer	0.00%	0
TOTAL		9

#	COMMENTS	DATE
1	Discussion about how DEP is incorporated into curriculum.	5/2/2025 2:32 PM
2	More topic culture	5/2/2025 1:51 PM

Q11 Instruction Method

Answered: 9 Skipped: 0

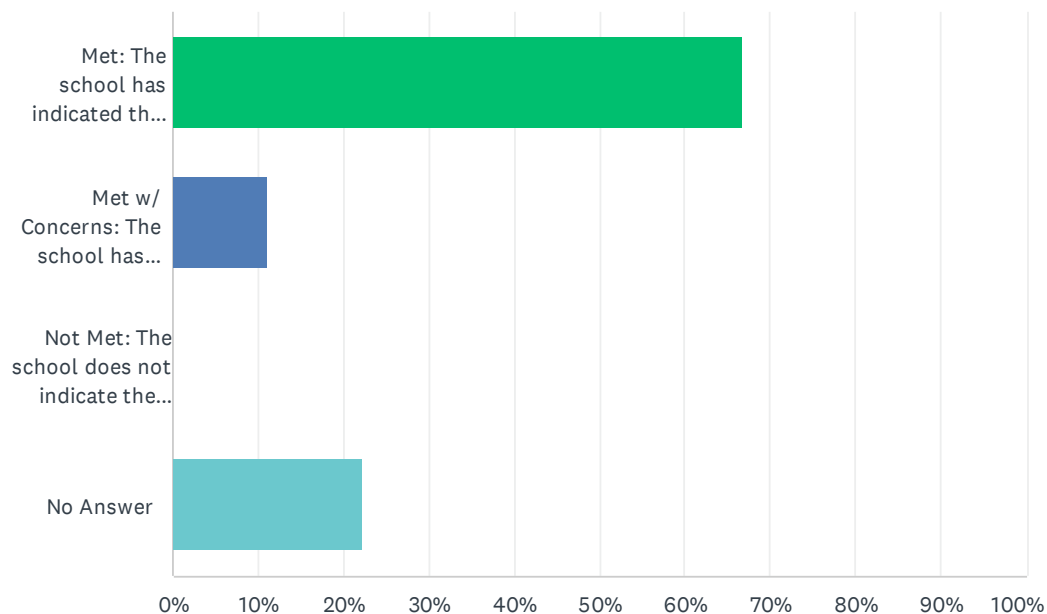


ANSWER CHOICES	RESPONSES	
Met: Detailed information was provided on how the program is delivered at multiple campus sites, if applicable, and how the program is delivered using multi methods of delivery.	66.67%	6
Met w/ Concerns: The school only indicated that the program is delivered at several campus sites.	33.33%	3
Not Met: The school makes no mention of delivery method.	0.00%	0
No Answer	0.00%	0
TOTAL		9

#	COMMENTS	DATE
1	Previously ITV courses were offered-> zoom + online are new	5/2/2025 2:43 PM
2	Some discussion about methods of delivery but need full analysis comparing quality of instruction cross- modality.	5/2/2025 2:32 PM
3	2009, online courses.	5/2/2025 2:12 PM
4	Not detailed only indicated	5/2/2025 1:56 PM

Q12 Instruction Method

Answered: 9 Skipped: 0

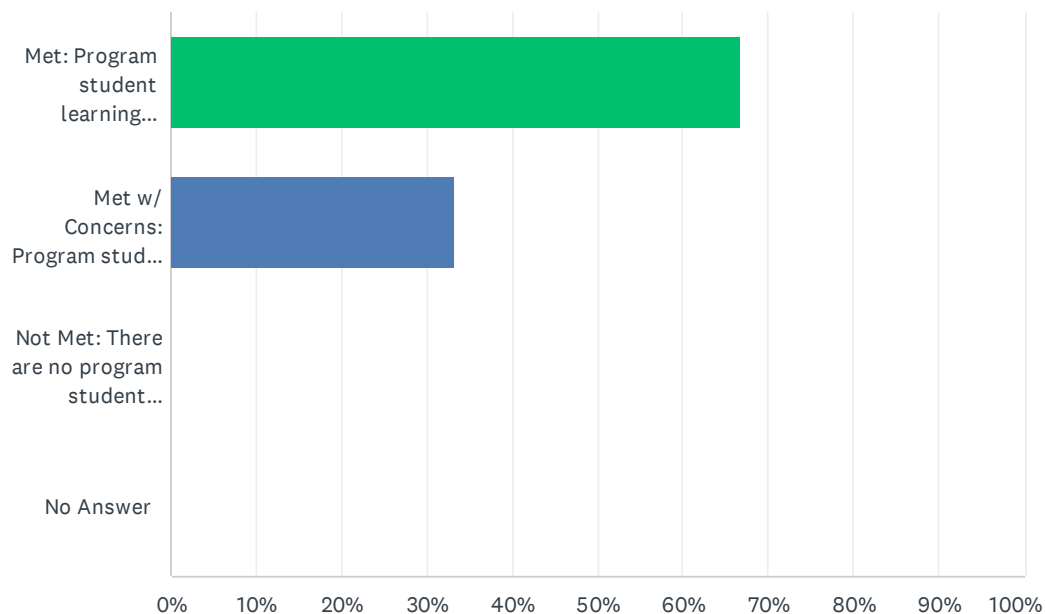


ANSWER CHOICES	RESPONSES	
Met: The school has indicated the program to be interdisciplinary and provided a description on how this school works with those core requirements provided by other departments.	66.67%	6
Met w/ Concerns: The school has indicated the program to be interdisciplinary. However, there is no description on how on how this school works with other school providing courses	11.11%	1
Not Met: The school does not indicate the program as interdisciplinary, when in fact it is.	0.00%	0
No Answer	22.22%	2
TOTAL		9

#	COMMENTS	DATE
1	The presentater called this program interdisciplinary but there was no indication that it actually is.	5/2/2025 2:32 PM
2	Interdisciplinary not fully described	5/2/2025 1:56 PM

Q13 Student Learning

Answered: 9 Skipped: 0

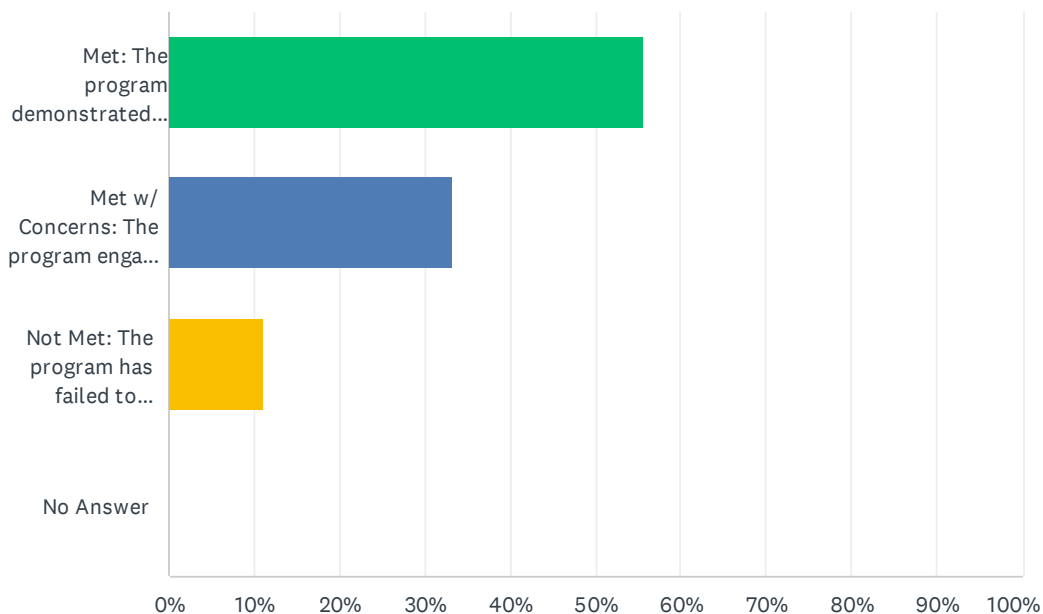


ANSWER CHOICES	RESPONSES	
Met: Program student learning outcomes are established. They are clear, concise, and measurable. The outcomes are differentiation from either 2 year or 4-year learning.	66.67%	6
Met w/ Concerns: Program student learning outcomes are established. They are not measurable and not appropriate for the program.	33.33%	3
Not Met: There are no program student learning outcomes.	0.00%	0
No Answer	0.00%	0
TOTAL		9

#	COMMENTS	DATE
1	PSLO have been identified	5/2/2025 2:43 PM
2	SLO's are stated but need revision so they are appropriate + measurable.	5/2/2025 2:32 PM
3	PSCO's shown but no info on how they are measured.	5/2/2025 2:12 PM

Q14 Student Learning

Answered: 9 Skipped: 0

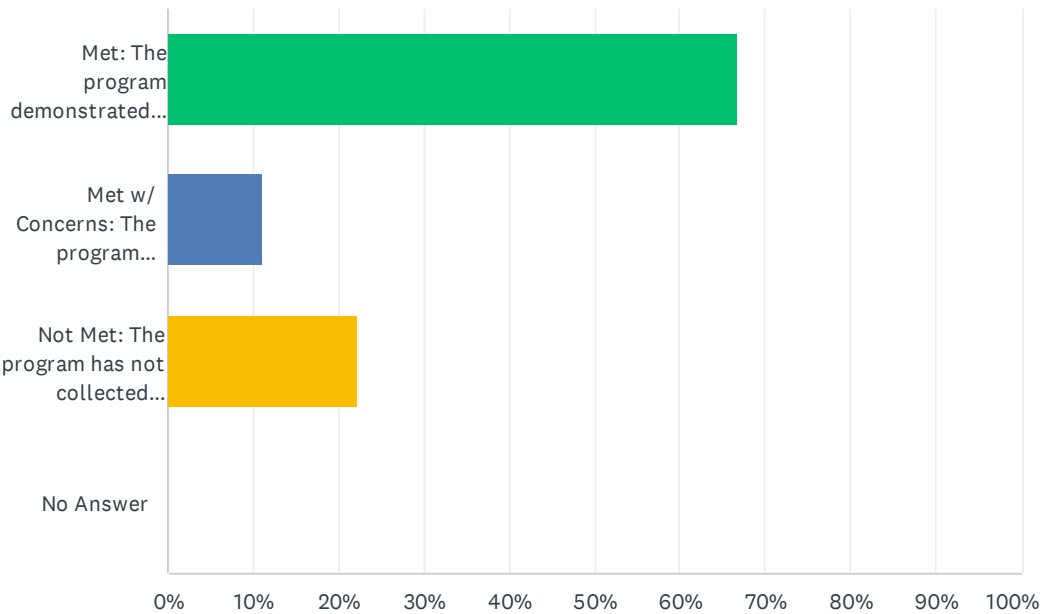


ANSWER CHOICES	RESPONSES	
Met: The program demonstrated continued engagement in assessment activities in this program annually.	55.56%	5
Met w/ Concerns: The program engaged in the assessment activities of the learning outcomes sporadically.	33.33%	3
Not Met: The program has failed to demonstrate any assessment activities involvement.	11.11%	1
No Answer	0.00%	0
TOTAL		9

#	COMMENTS	DATE
1	Internship opportunities will help students identify career pathways.	5/2/2025 2:43 PM
2	Some data is gathered but needs to be regular/ consistent.	5/2/2025 2:32 PM
3	Sporadic	5/2/2025 1:56 PM

Q15 Student Learning

Answered: 9 Skipped: 0

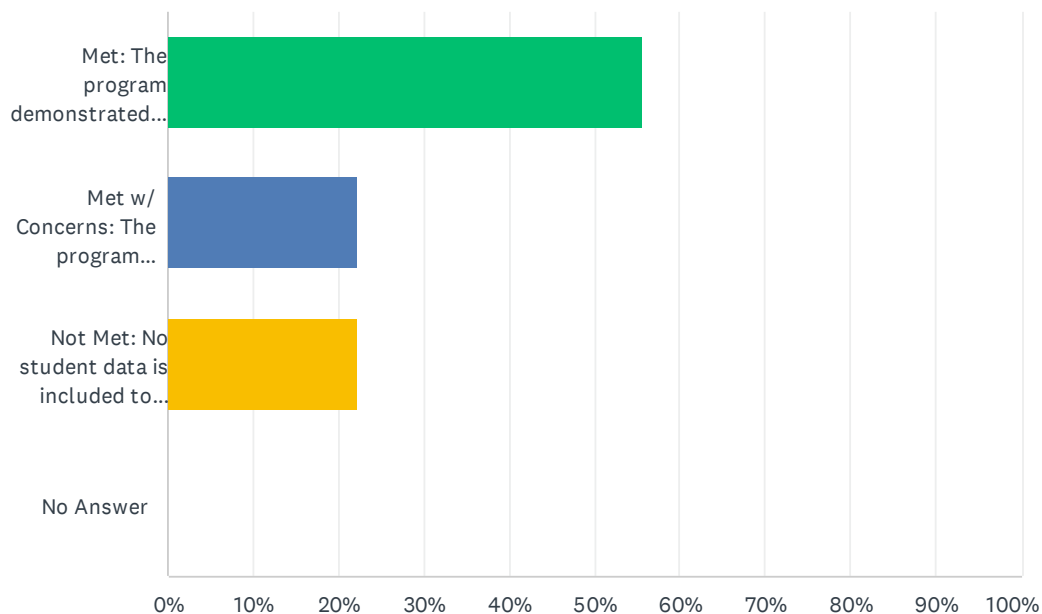


ANSWER CHOICES		RESPONSES	
Met: The program demonstrated the collection and use of student learning assessment results to improve the programs' curriculum, instructional delivery, instructional material, etc...		66.67%	6
Met w/ Concerns: The program demonstrated the collection of student learning assessment results. However, use of results is not being use to for continuous program improvement.		11.11%	1
Not Met: The program has not collected student learning assessment result data.		22.22%	2
No Answer		0.00%	0
TOTAL			9

#	COMMENTS	DATE
1	No data pulled from pre- identified artifacts.	5/2/2025 2:32 PM

Q16 Student Learning

Answered: 9 Skipped: 0

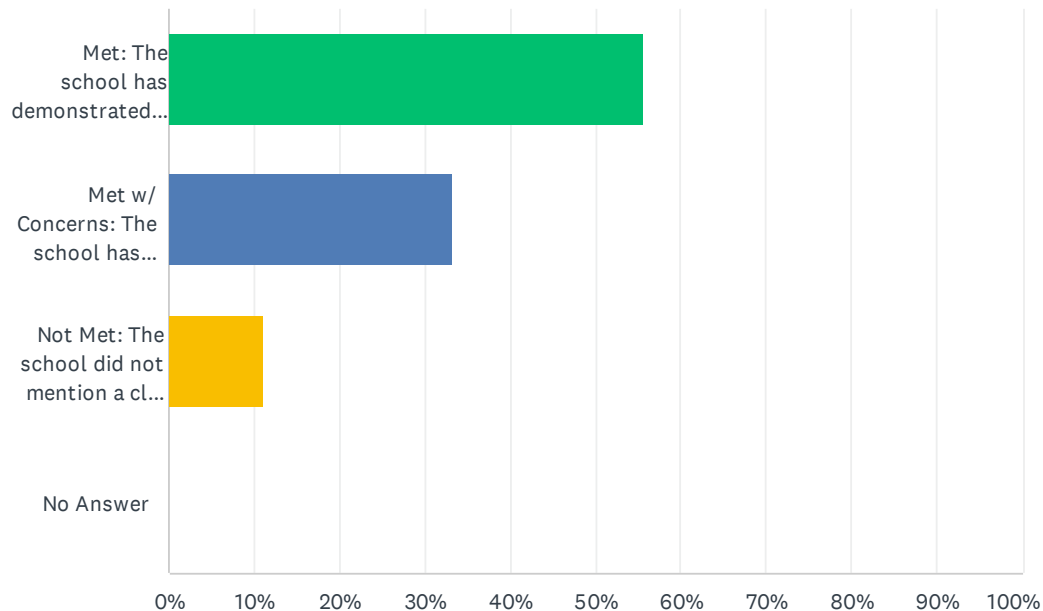


ANSWER CHOICES		RESPONSES	
Met: The program demonstrated the knowledge and use of student data to guide continuous improvement.		55.56%	5
Met w/ Concerns: The program demonstrated some use of student data. However, data is not used to guide improvement.		22.22%	2
Not Met: No student data is included to guide any sort of improvement for the program.		22.22%	2
No Answer		0.00%	0
TOTAL			9

#	COMMENTS	DATE
1	This loop has not been closed.	5/2/2025 2:32 PM
2	Data shown but did not indicate what to do with it.	5/2/2025 2:12 PM
3	No detailed explanation of how student data was used for continuous improvement.	5/2/2025 1:42 PM

Q17 Program Faculty Profile

Answered: 9 Skipped: 0

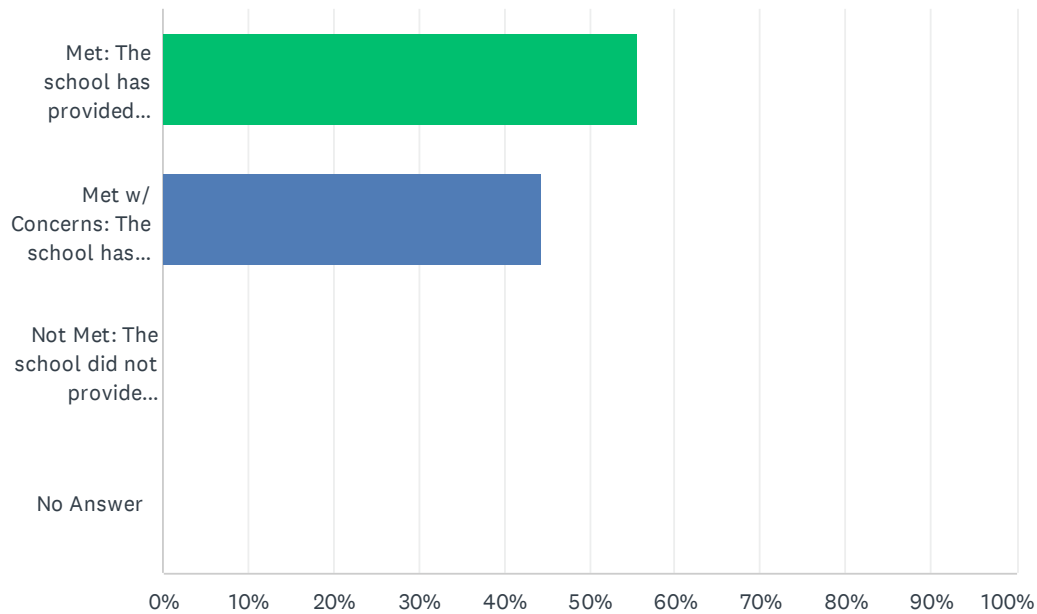


ANSWER CHOICES	RESPONSES	
Met: The school has demonstrated a clear process as to how full-time faculty are monitored and supported for their program.	55.56%	5
Met w/ Concerns: The school has demonstrated an unclear process as to how full-time faculty are monitored and supported for their program.	33.33%	3
Not Met: The school did not mention a clear process as to how full-time faculty are monitored and supported for their program.	11.11%	1
No Answer	0.00%	0
TOTAL		9

#	COMMENTS	DATE
1	Some information about faculty evaluations. Need more about how they pursue professional development.	5/2/2025 2:32 PM
2	Great faculty team!	5/2/2025 2:05 PM
3	Not described clearly how FT faculty are monitored/ supported	5/2/2025 1:56 PM
4	Need more faculty	5/2/2025 1:51 PM

Q18 Program Faculty Profile

Answered: 9 Skipped: 0

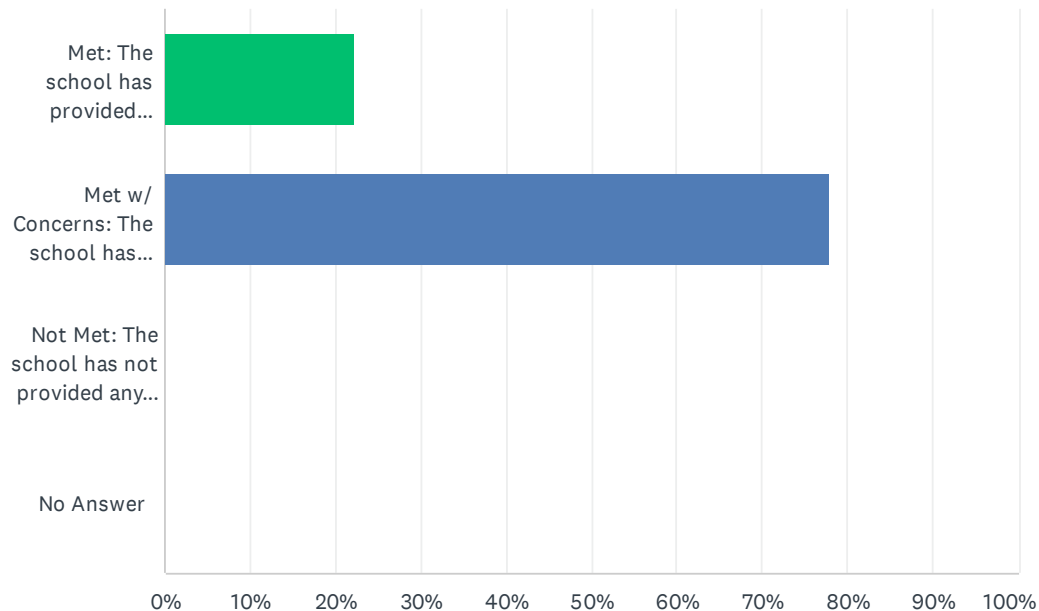


ANSWER CHOICES		RESPONSES	
Met: The school has provided evidence of how teaching performance of full-time faculty are reviewed and how the School respond to problems that are identified.		55.56%	5
Met w/ Concerns: The school has provided evidence of how teaching performance of full-time faculty are reviewed but did not demonstrate how the School responds to the problems that are identified.		44.44%	4
Not Met: The school did not provide evidence of how teaching performance of full-time faculty are reviewed and how the School respond to problems that are identified.		0.00%	0
No Answer		0.00%	0
TOTAL			9

#	COMMENTS	DATE
1	Need specifics about how the school responds to problems w/ faculty.	5/2/2025 2:32 PM
2	Program didn't demonstrate how the school responds to problems	5/2/2025 1:56 PM

Q19 Program Faculty Profile

Answered: 9 Skipped: 0

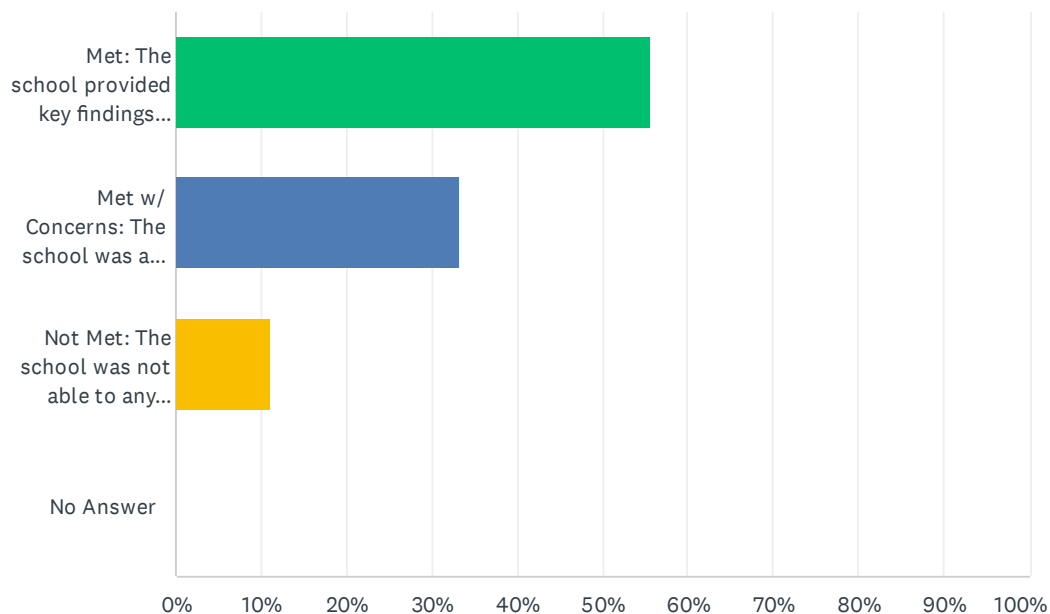


ANSWER CHOICES	RESPONSES	
Met: The school has provided detailed information on part- time faculty participation in professional development and how they are evaluated in this area.	22.22%	2
Met w/ Concerns: The school has provided some information on faculty participation in professional development but has not demonstrated how professional development has been evaluated in this area.	77.78%	7
Not Met: The school has not provided any information on faculty participation in professional development nor faculty evaluation.	0.00%	0
No Answer	0.00%	0
TOTAL		9

#	COMMENTS	DATE
1	PD is mentioned but no data about how it is evaluated.	5/2/2025 2:32 PM
2	Need online evaluation process	5/2/2025 2:05 PM
3	No evaluation of professional development	5/2/2025 1:56 PM
4	No explanation of adjunct participate in professional development.	5/2/2025 1:42 PM

Q20 Program Faculty Profile

Answered: 9 Skipped: 0

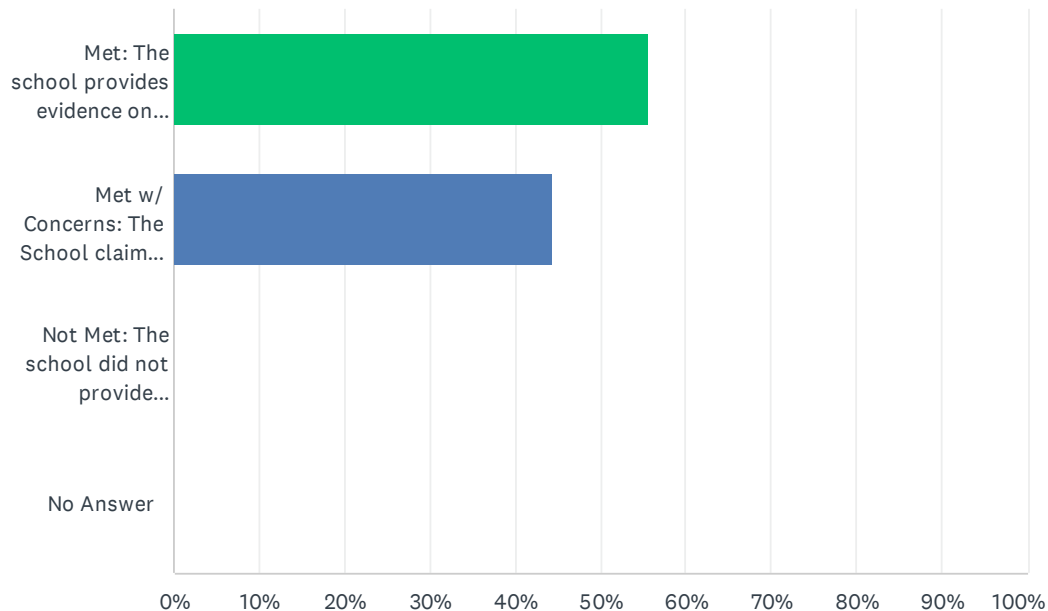


ANSWER CHOICES	RESPONSES	
Met: The school provided key findings on ways to improve and strengthen opportunities for faculty.	55.56%	5
Met w/ Concerns: The school was able to determine key findings but did not provide ways to improve or strengthen opportunities for faculty.	33.33%	3
Not Met: The school was not able to any provide key finding in this area.	11.11%	1
No Answer	0.00%	0
TOTAL		9

#	COMMENTS	DATE
1	Stated concerns include workload and salary. Please provide specific suggestions.	5/2/2025 2:32 PM
2	Need to address shared governance	5/2/2025 2:05 PM

Q21 Student Engagement and Learning Opportunities

Answered: 9 Skipped: 0

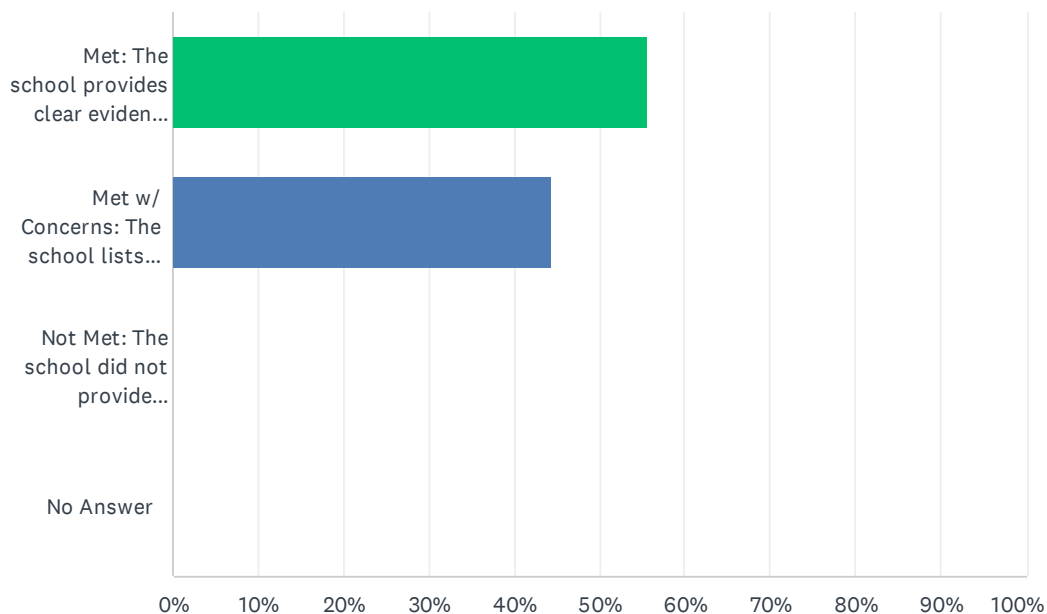


ANSWER CHOICES	RESPONSES	
Met: The school provides evidence on contributions to local high schools, the field, and/or community organizations.	55.56%	5
Met w/ Concerns: The School claims to contribute to local high schools, the field, and/or community organizations, but has not provided evidence	44.44%	4
Not Met: The school did not provide examples of how the program contributes to the community.	0.00%	0
No Answer	0.00%	0
TOTAL		9

#	COMMENTS	DATE
1	Lots of evidence listed in self- study showing robust community engagement.	5/2/2025 2:32 PM
2	Student participation #'s	5/2/2025 2:12 PM
3	Need funding to support student activities + engagement	5/2/2025 2:05 PM
4	No explanation of how program contributes to local high schools.	5/2/2025 1:42 PM

Q22 Student Engagement and Learning Opportunities

Answered: 9 Skipped: 0

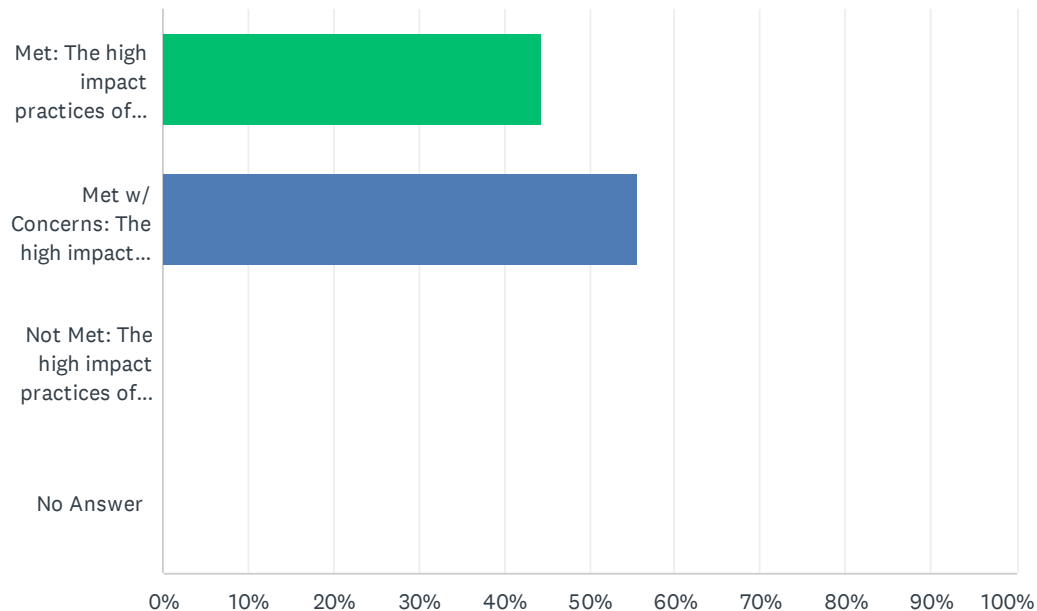


ANSWER CHOICES		RESPONSES	
Met: The school provides clear evidence of how the program supports community engagement activities for students.		55.56%	5
Met w/ Concerns: The school lists resources to support student in community involvement but is not able to allocate those resources.		44.44%	4
Not Met: The school did not provide examples of community engagement activities for students.		0.00%	0
No Answer		0.00%	0
TOTAL			9

#	COMMENTS	DATE
	There are no responses.	

Q23 Student Engagement and Learning Opportunities

Answered: 9 Skipped: 0

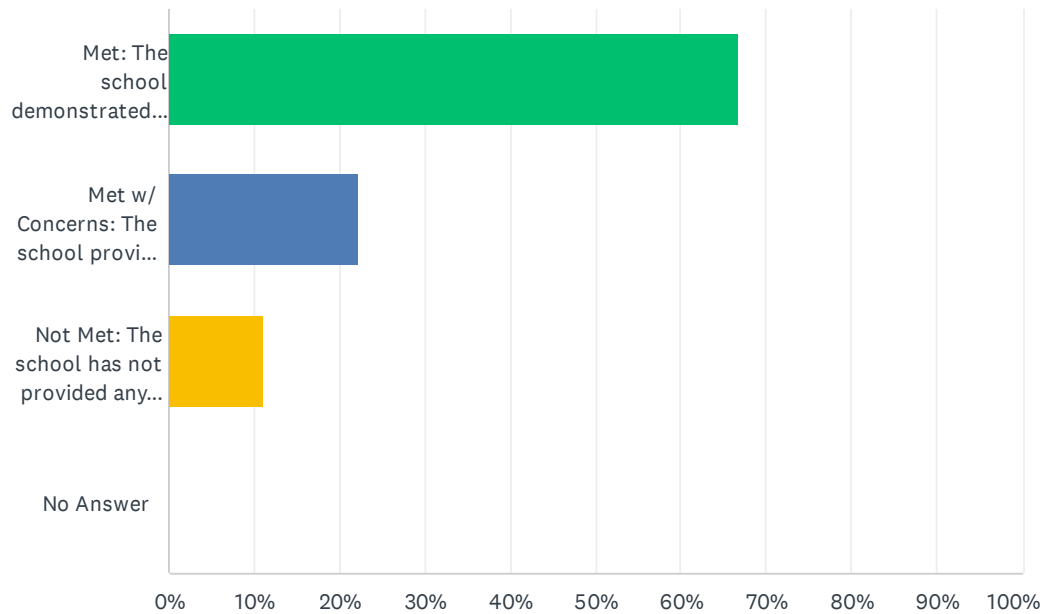


ANSWER CHOICES	RESPONSES	
Met: The high impact practices of the program and its courses, such as teaching, learning practices, internships, process, and etc. have been identified clearly.	44.44%	4
Met w/ Concerns: The high impact practices of the program and its courses, such as teaching, learning practices, internships, process, and etc. was mentioned but not discussed.	55.56%	5
Not Met: The high impact practices of the program and its courses, such as teaching, learning practices, internships, process, and etc. was not identified.	0.00%	0
No Answer	0.00%	0
TOTAL		9

#	COMMENTS	DATE
1	More analysis of internship program.	5/2/2025 2:32 PM

Q24 Student Engagement and Learning Opportunities

Answered: 9 Skipped: 0

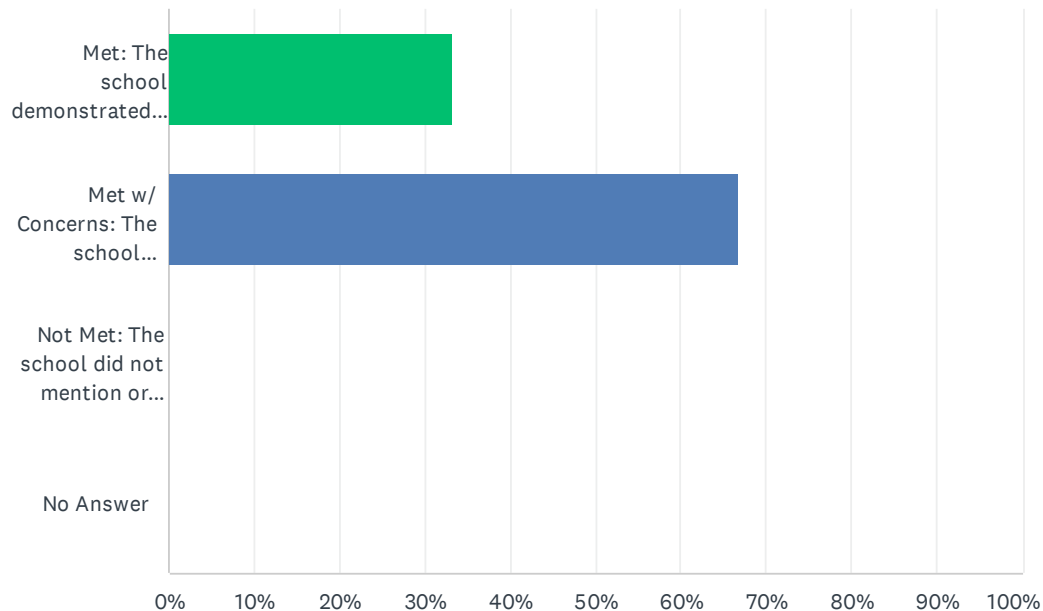


ANSWER CHOICES		RESPONSES	
Met: The school demonstrated how the library resources and other infrastructures promote student learning and academic success in the program. Clear examples were provided.		66.67%	6
Met w/ Concerns: The school provided a list of resources used in the program but fail to demonstrate how the resources promote student learning and academic success		22.22%	2
Not Met: The school has not provided any information on resources used in the program.		11.11%	1
No Answer		0.00%	0
TOTAL			9

#	COMMENTS	DATE
1	Need clear examples of student using resources.	5/2/2025 2:32 PM

Q25 Student Engagement and Learning Opportunities

Answered: 9 Skipped: 0

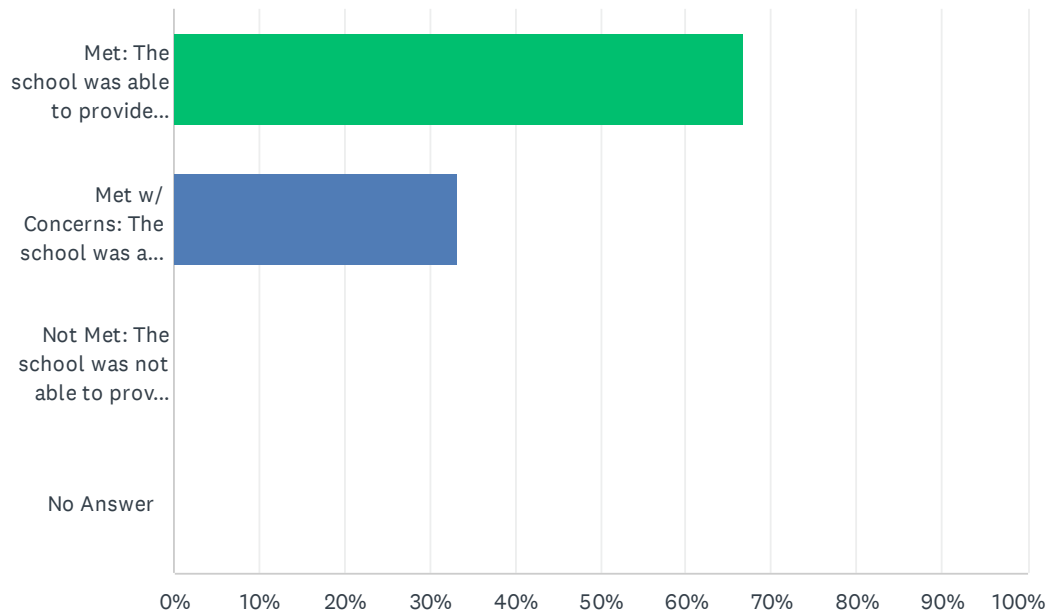


ANSWER CHOICES	RESPONSES	
Met: The school demonstrated how well student success services meet the needs of the program. Clear examples were given.	33.33%	3
Met w/ Concerns: The school mentioned how well student success services meet the needs of the program. However, no examples were given.	66.67%	6
Not Met: The school did not mention or demonstrated how well student success services meet the needs of the program.	0.00%	0
No Answer	0.00%	0
TOTAL		9

#	COMMENTS	DATE
1	No examples shared.	5/2/2025 2:32 PM
2	Allows students to take business classes along with gen ed courses to help keep them interested	5/2/2025 2:05 PM
3	Not too clear	5/2/2025 1:56 PM
4	Need more student testimonial	5/2/2025 1:51 PM

Q26 Student Engagement and Learning Opportunities

Answered: 9 Skipped: 0

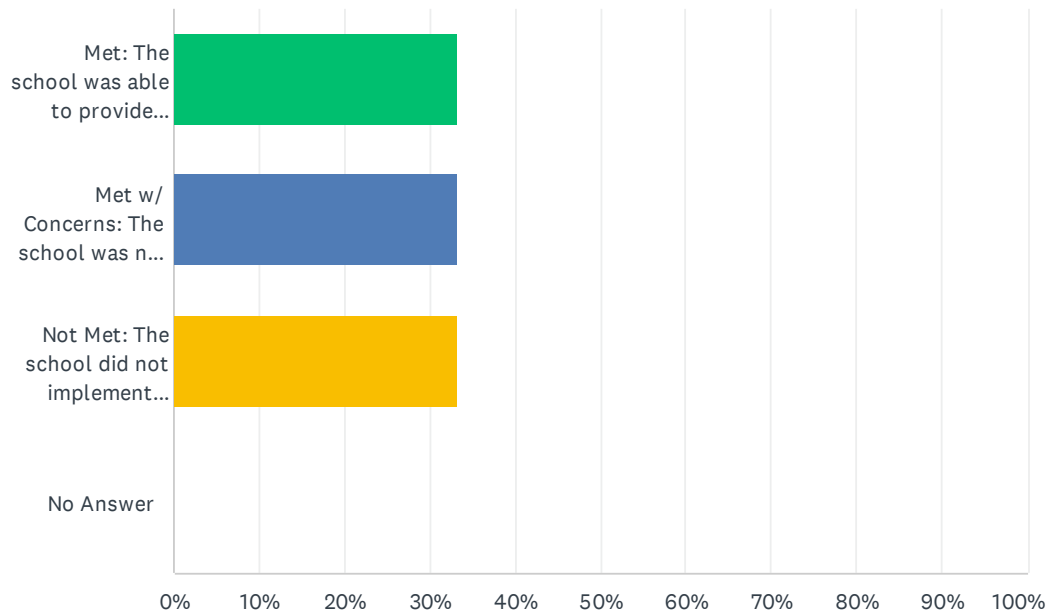


ANSWER CHOICES		RESPONSES	
Met: The school was able to provide course evaluations to determine how well students are satisfied with the course as well as their response to any issues or concerns if any.		66.67%	6
Met w/ Concerns: The school was able to provide course evaluations to determine how well students are satisfied with the course but failed to include how they respond to any issues or concerns if any.		33.33%	3
Not Met: The school was not able to provide course evaluations or response to any issues or concerns.		0.00%	0
No Answer		0.00%	0
TOTAL			9

#	COMMENTS	DATE
1	Some data summarized, need much more info and evidence that data is being used to improve instruction.	5/2/2025 2:32 PM
2	No response to how they handle issues and the outcomes from that.	5/2/2025 2:12 PM

Q27 Student Engagement and Learning Opportunities

Answered: 9 Skipped: 0

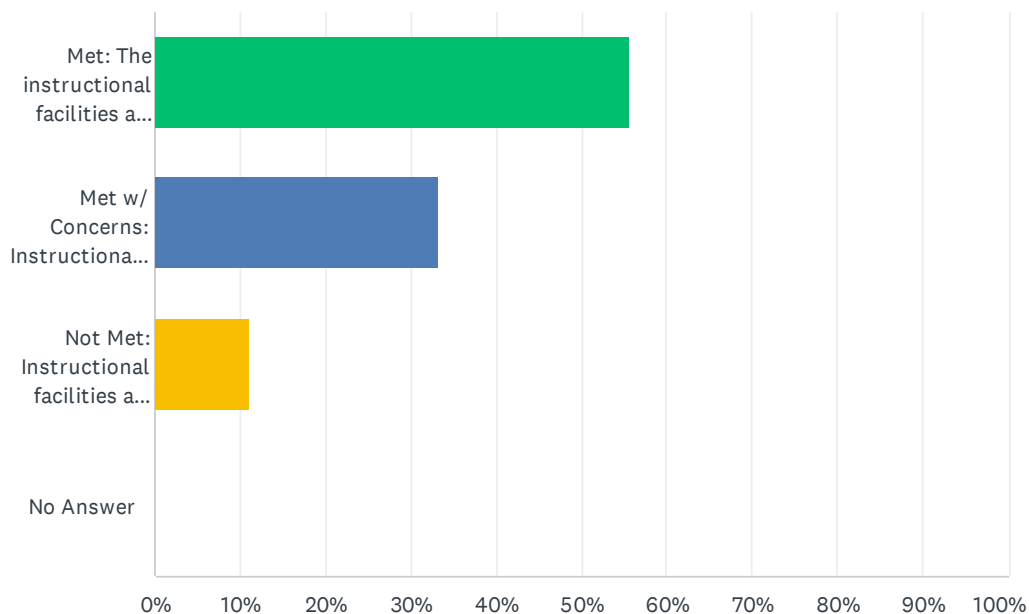


ANSWER CHOICES	RESPONSES	
Met: The school was able to provide graduation summaries that explain student feedback in regards to career readiness, program satisfaction, services received and preparedness for transfer to another four-year institution.	33.33%	3
Met w/ Concerns: The school was not able to distribute graduation exit surveys to gather data on student feedback.	33.33%	3
Not Met: The school did not implement graduation exit surveys.	33.33%	3
No Answer	0.00%	0
TOTAL		9

#	COMMENTS	DATE
1	No graduation survey data presented.	5/2/2025 2:32 PM
2	This was course evals not grad surveys.	5/2/2025 2:12 PM
3	No grad exit surveys were included in the self-study.	5/2/2025 1:42 PM

Q28 Resources

Answered: 9 Skipped: 0

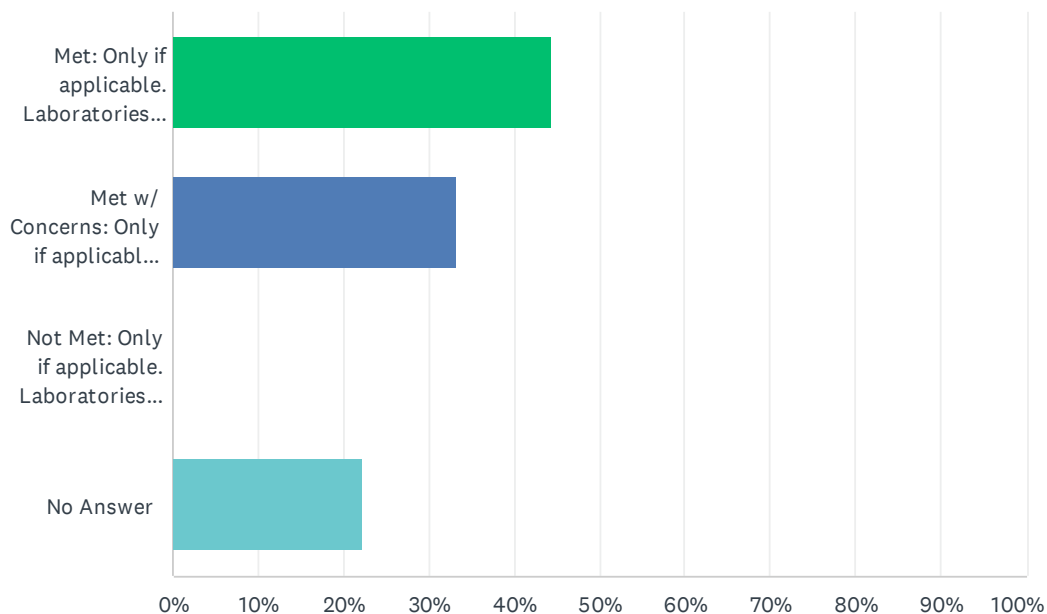


ANSWER CHOICES	RESPONSES	
Met: The instructional facilities are adequate, up to date, and conducive to student learning in the program. Space allotted for classrooms and faculty offices are sufficient to support the program	55.56%	5
Met w/ Concerns: Instructional facilities and faculty office space are adequate	33.33%	3
Not Met: Instructional facilities are not adequate for students and faculty office space is shown to be insufficient for the program.	11.11%	1
No Answer	0.00%	0
TOTAL		9

#	COMMENTS	DATE
1	GCB classrooms/ computer labs need upgrades.	5/2/2025 2:32 PM
2	labs and classrooms are in need of renovations.	5/2/2025 1:42 PM

Q29 Resources

Answered: 9 Skipped: 0

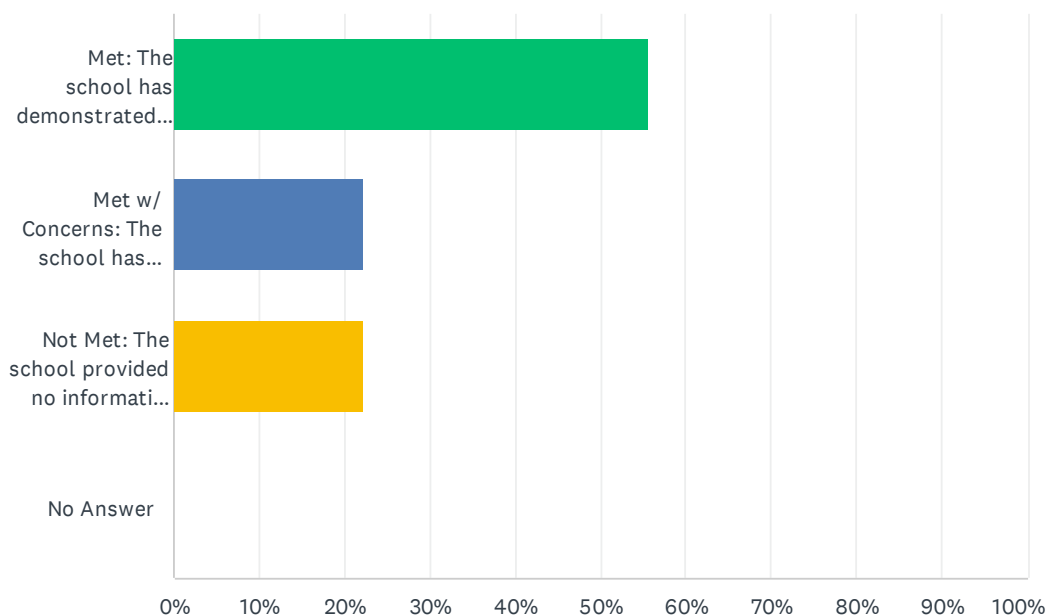


ANSWER CHOICES	RESPONSES	
Met: Only if applicable. Laboratories contain modern equipment. And the School has demonstrated a history of passing code or inspection guidelines.	44.44%	4
Met w/ Concerns: Only if applicable. Laboratories contain modern equipment. However, the school has not provided evidence of passing code or inspection guidelines	33.33%	3
Not Met: Only if applicable. Laboratories are severely inadequate and the school has not provided and information.	0.00%	0
No Answer	22.22%	2
TOTAL		9

#	COMMENTS	DATE
1	Computers not set up yet.	5/2/2025 2:12 PM
2	Electric capacity maxed out.	5/2/2025 1:42 PM

Q30 Resources

Answered: 9 Skipped: 0



ANSWER CHOICES	RESPONSES	
Met: The school has demonstrated general knowledge of how the program is funded and engages in resource/fiscal planning annually.	55.56%	5
Met w/ Concerns: The school has demonstrated general knowledge of how the program is funded and occasionally participates in fiscal planning.	22.22%	2
Not Met: The school provided no information on costs related to the program or engagement in annual fiscal planning.	22.22%	2
No Answer	0.00%	0
TOTAL		9

#	COMMENTS	DATE
1	They do not engage in fiscal planning. Accommodations need to reallocate budget lines.	5/2/2025 2:12 PM
2	The program needs an increased budget.	5/2/2025 2:05 PM