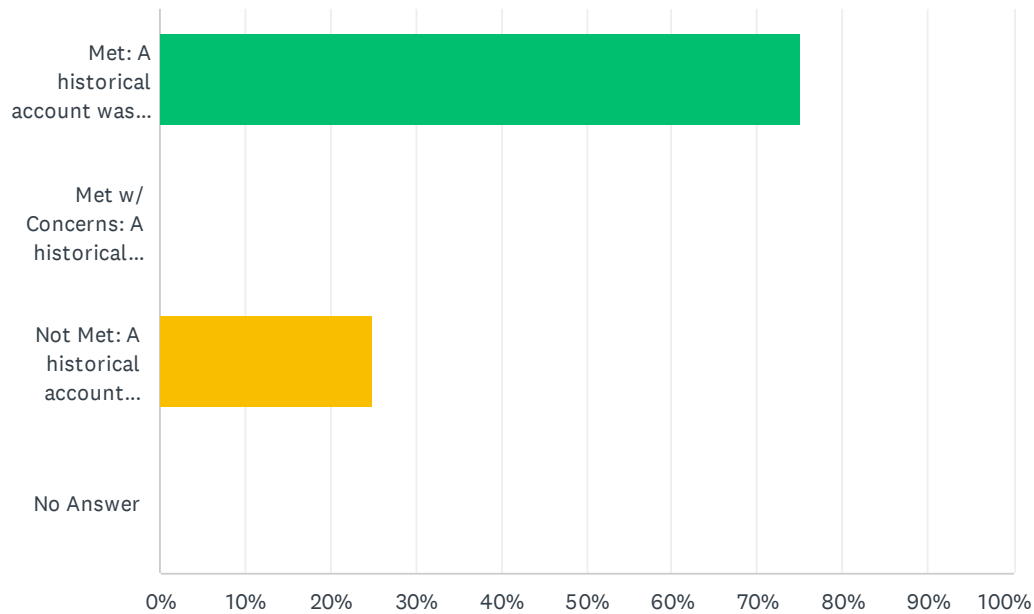


Q1 Executive Summary

Answered: 4 Skipped: 0

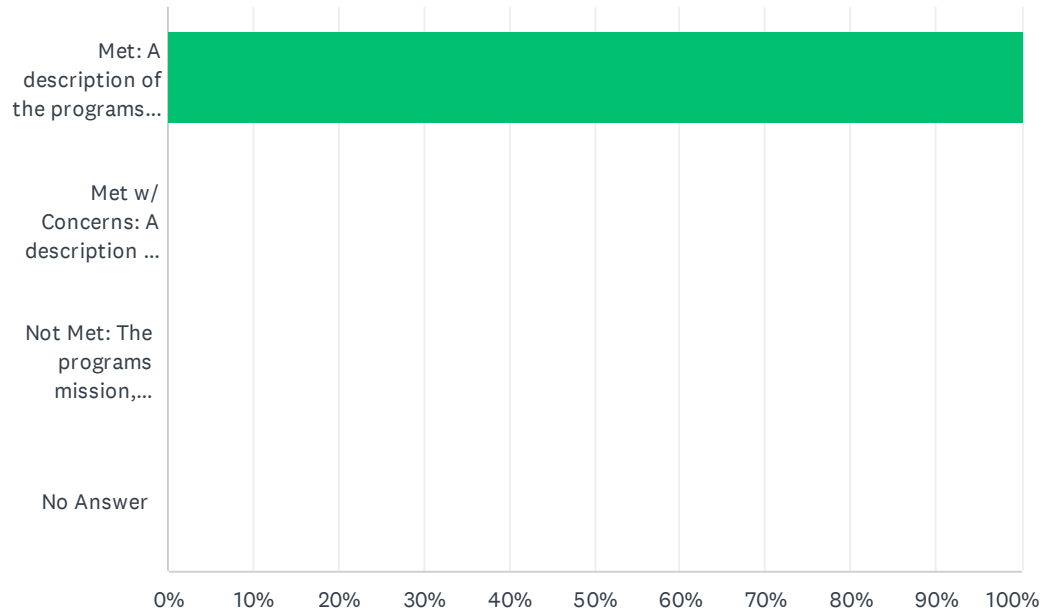


ANSWER CHOICES	RESPONSES	
Met: A historical account was provided to indicate when the program was created, who were the key parties involved, and why it was introduced to Dine College.	75.00%	3
Met w/ Concerns: A historical account was provided to describe why the program was created. However, no description was provided why and how it was introduced.	0.00%	0
Not Met: A historical account describing why the program was initially created was not provided.	25.00%	1
No Answer	0.00%	0
TOTAL		4

#	COMMENTS	DATE
	There are no responses.	

Q2 Executive Summary

Answered: 4 Skipped: 0

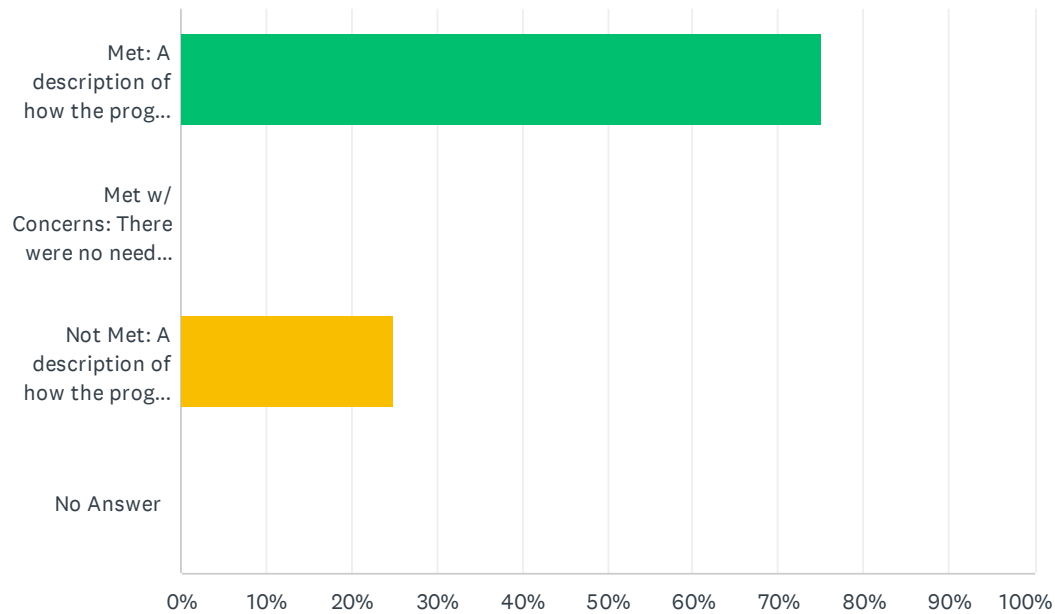


ANSWER CHOICES	RESPONSES	
Met: A description of the programs mission, goals, and philosophy were provided. A description of how the programs mission is aligned to the institutional mission, is also provided. Both are clear and concise.	100.00%	4
Met w/ Concerns: A description of the programs mission and purpose were provided. However, the programs mission does not align to the institution and remains unclear.	0.00%	0
Not Met: The programs mission, purpose, institutional alignment and educational philosophy was not provided.	0.00%	0
No Answer	0.00%	0
TOTAL		4

#	COMMENTS	DATE
	There are no responses.	

Q3 Executive Summary

Answered: 4 Skipped: 0

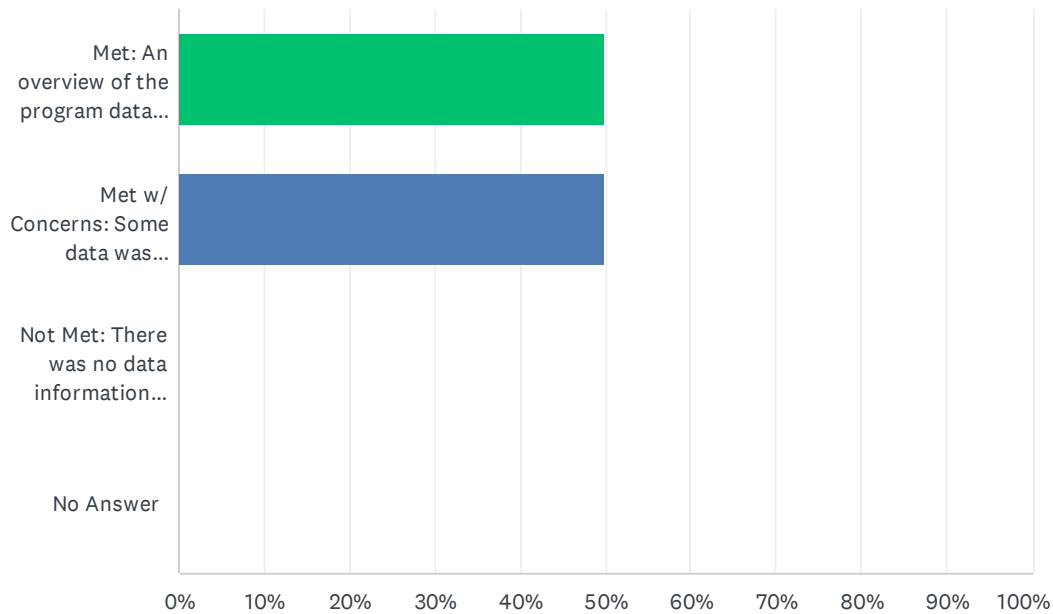


ANSWER CHOICES	RESPONSES	
Met: A description of how the program meets the needs of the community, the Navajo Nation and the students was included.	75.00%	3
Met w/ Concerns: There were no needs determined to be met in the community, the Navajo Nation and the students by the program.	0.00%	0
Not Met: A description of how the program met certain needs but was not mentioned in the presentation.	25.00%	1
No Answer	0.00%	0
TOTAL		4

#	COMMENTS	DATE
1	This was covered in the AS report	5/20/2025 2:37 PM

Q4 Executive Summary

Answered: 4 Skipped: 0

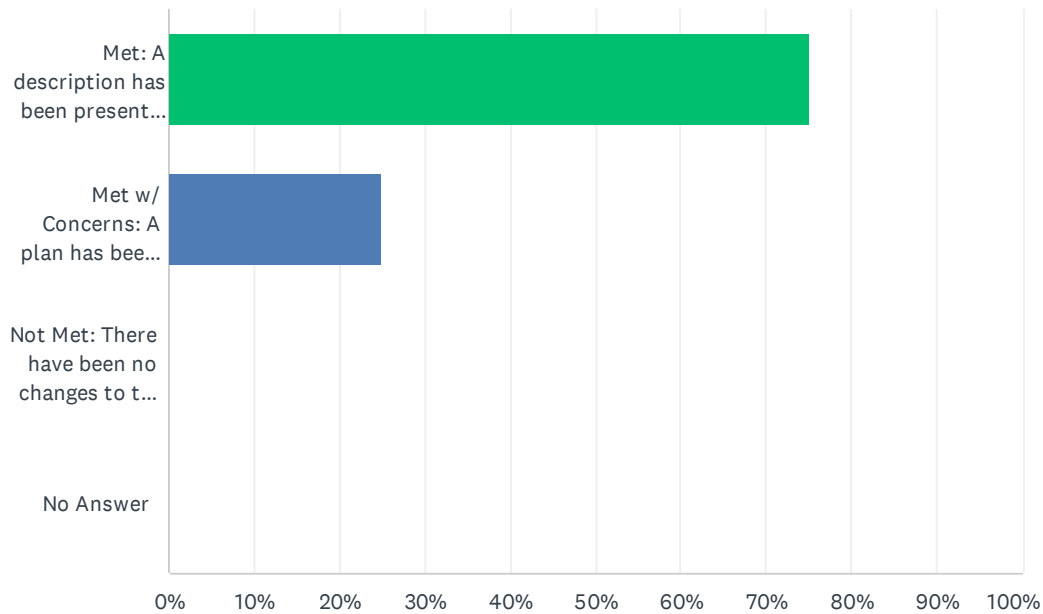


ANSWER CHOICES	RESPONSES	
Met: An overview of the program data was clear and utilized to make data-driven improvement for the overall program.	50.00%	2
Met w/ Concerns: Some data was provided but there was no plan to use the data for program improvement.	50.00%	2
Not Met: There was no data information provided and no plan to use data for program improvement.	0.00%	0
No Answer	0.00%	0
TOTAL		4

#	COMMENTS	DATE
1	A clear link between data and program improvement is needed	5/20/2025 2:37 PM

Q5 Self- Study Summary

Answered: 4 Skipped: 0

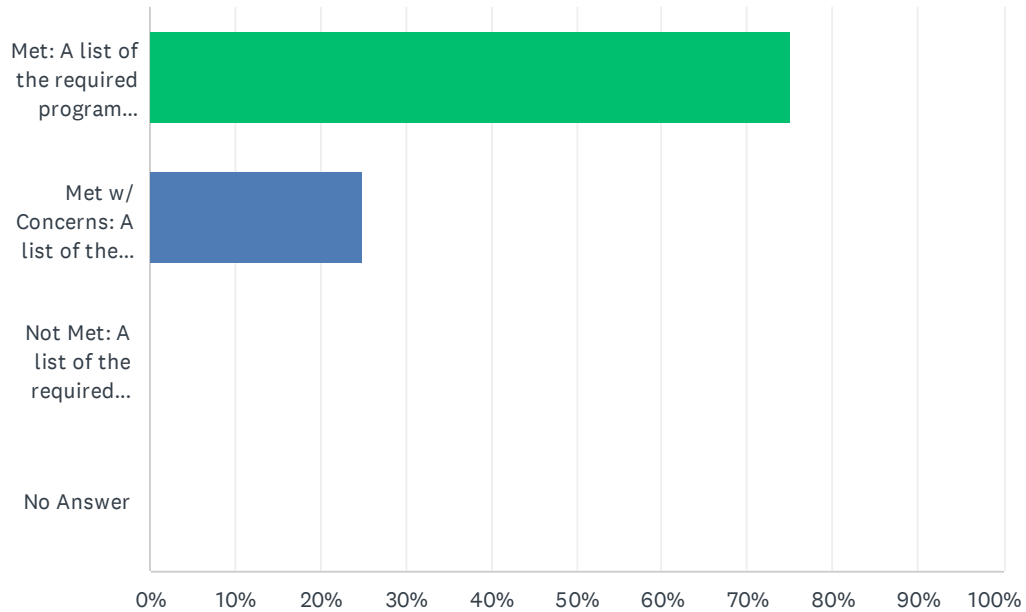


ANSWER CHOICES		RESPONSES	
Met: A description has been presented to show the changes that have been applied to the degree program since the last APR.		75.00%	3
Met w/ Concerns: A plan has been developed to create change in the degree program but has not yet been implemented.		25.00%	1
Not Met: There have been no changes to the degree program since the last APR.		0.00%	0
No Answer		0.00%	0
TOTAL			4

#	COMMENTS	DATE
	There are no responses.	

Q6 Curriculum

Answered: 4 Skipped: 0

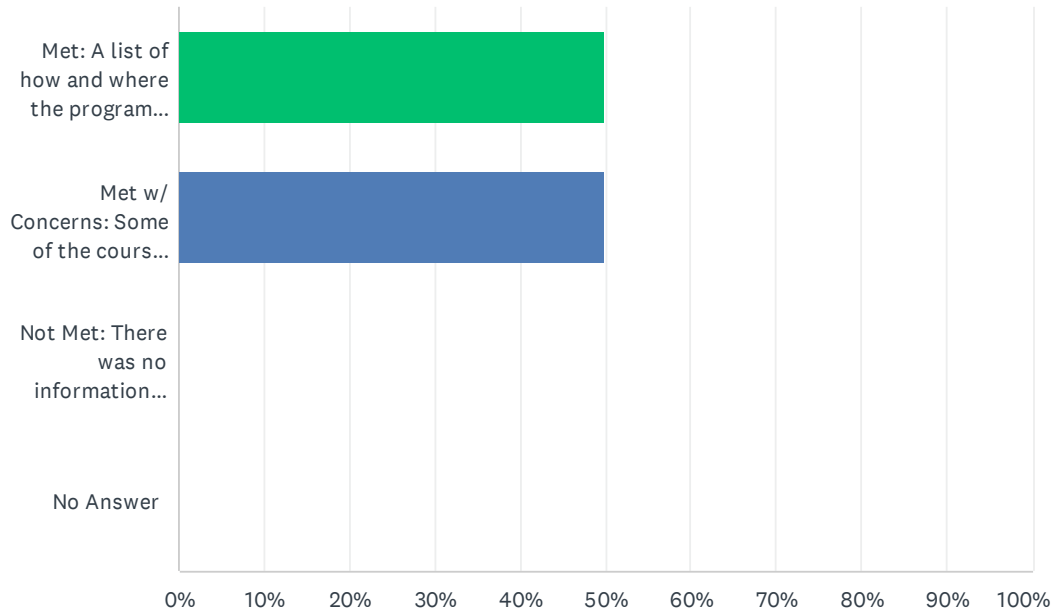


ANSWER CHOICES	RESPONSES	
Met: A list of the required program curricula was provided including a list of required courses, general education courses, and electives, as well as an analysis of course progression and academic rigor.	75.00%	3
Met w/ Concerns: A list of the program curriculum was provided. However, an analysis of course progression and academic rigor was not included.	25.00%	1
Not Met: A list of the required program curricula was not provided.	0.00%	0
No Answer	0.00%	0
TOTAL		4

#	COMMENTS	DATE
	There are no responses.	

Q7 Curriculum

Answered: 4 Skipped: 0

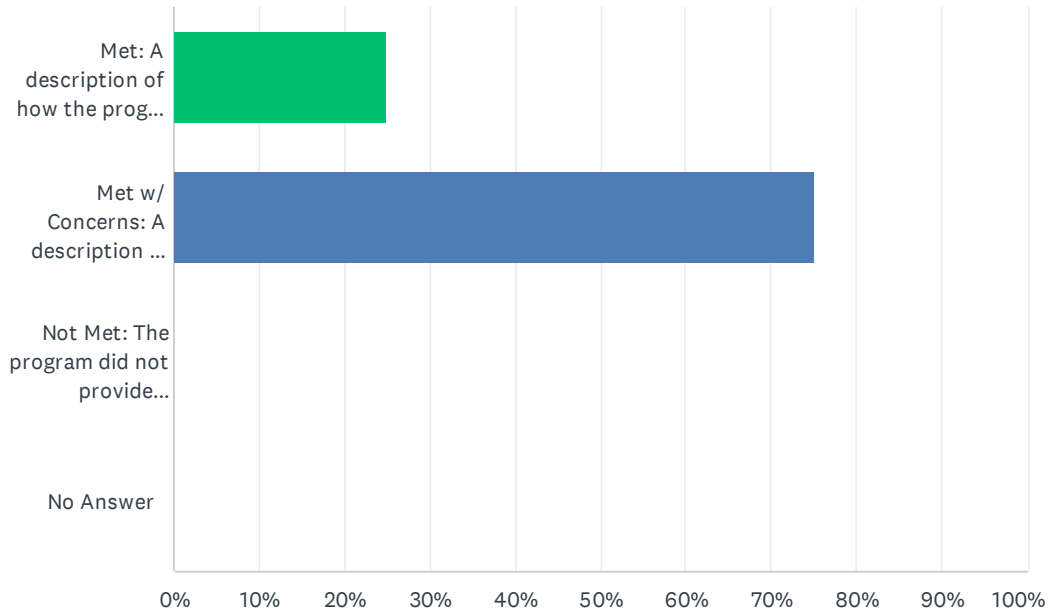


ANSWER CHOICES	RESPONSES	
Met: A list of how and where the program courses are offered, and a review of course prefixes, prerequisites, and descriptions was presented thoroughly.	50.00%	2
Met w/ Concerns: Some of the courses that are listed are unsure about how and where they are offered.	50.00%	2
Not Met: There was no information provided about how and where the program courses are offered.	0.00%	0
No Answer	0.00%	0
TOTAL		4

#	COMMENTS	DATE
1	In report	5/20/2025 2:47 PM
2	Courses were covered- it sounds difficult at times to juggle courses available with faculty load	5/20/2025 2:37 PM

Q8 Curriculum

Answered: 4 Skipped: 0

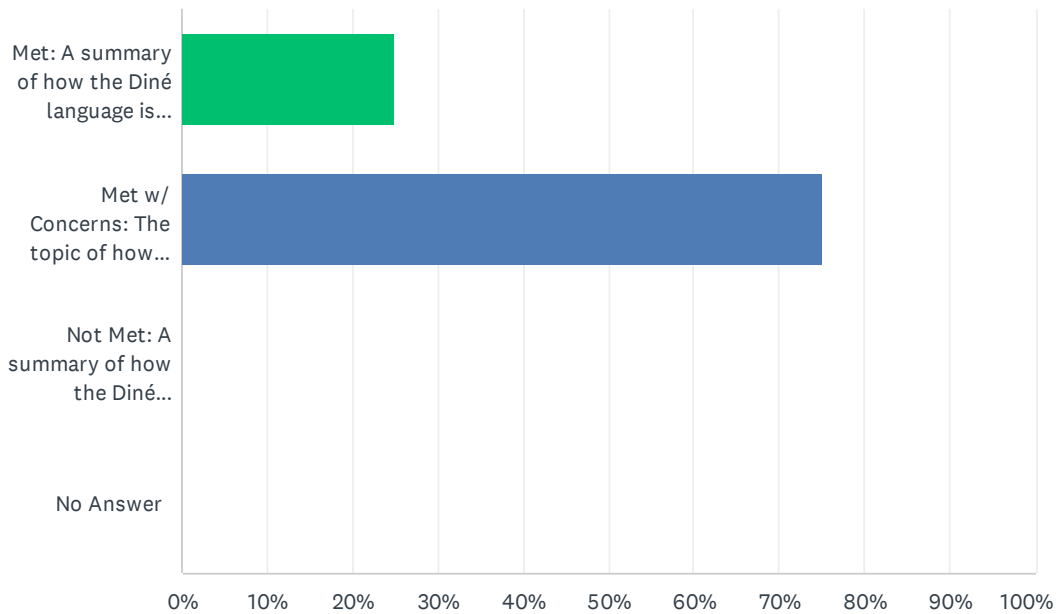


ANSWER CHOICES	RESPONSES	
Met: A description of how the program offers pathways to transfer internally or externally directly into a career was explained thoroughly by the school.	25.00%	1
Met w/ Concerns: A description of how the program offers pathways to transfer directly into a career was mentioned but has not been implemented.	75.00%	3
Not Met: The program did not provide information on pathways or transfer options.	0.00%	0
No Answer	0.00%	0
TOTAL		4

#	COMMENTS	DATE
1	Not explained or presented	5/20/2025 2:47 PM
2	There is a connection to MS program; other examples of transfer not mentioned.	5/20/2025 2:37 PM

Q9 Diné Identity and Program Uniqueness

Answered: 4 Skipped: 0

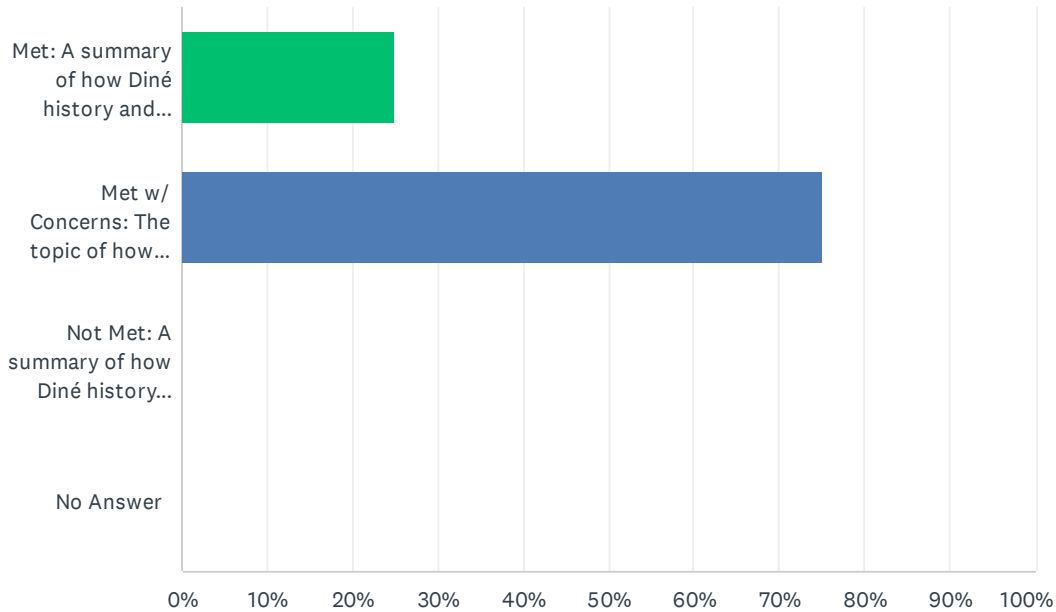


ANSWER CHOICES		RESPONSES	
Met: A summary of how the Diné language is incorporated within the program curriculum was explained.		25.00%	1
Met w/ Concerns: The topic of how the Diné language is incorporated within the program curriculum was mentioned but not thoroughly explained.		75.00%	3
Not Met: A summary of how the Diné language is incorporated within the program curriculum was not included in the presentation.		0.00%	0
No Answer		0.00%	0
TOTAL			4

#	COMMENTS	DATE
1	Explained through AS Program	5/20/2025 2:47 PM
2	Intentional integration in courses> specific examples are needed	5/20/2025 2:37 PM

Q10 Diné Identity and Program Uniqueness

Answered: 4 Skipped: 0

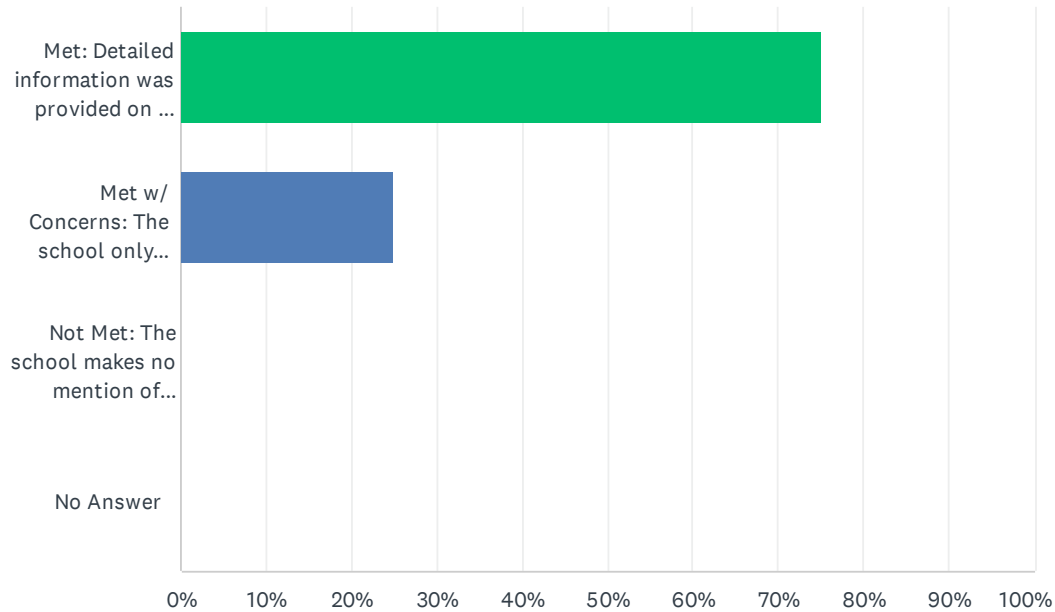


ANSWER CHOICES		RESPONSES	
Met: A summary of how Diné history and culture are infused within content of the program curriculum was explained.		25.00%	1
Met w/ Concerns: The topic of how Diné history and culture are infused within content of the program curriculum was mentioned but not thoroughly explained.		75.00%	3
Not Met: A summary of how Diné history and culture are infused within content of the program curriculum was not included in the presentation.		0.00%	0
No Answer		0.00%	0
TOTAL			4

#	COMMENTS	DATE
1	it would be great to hear specific examples > was documented in report	5/20/2025 2:37 PM

Q11 Instruction Method

Answered: 4 Skipped: 0

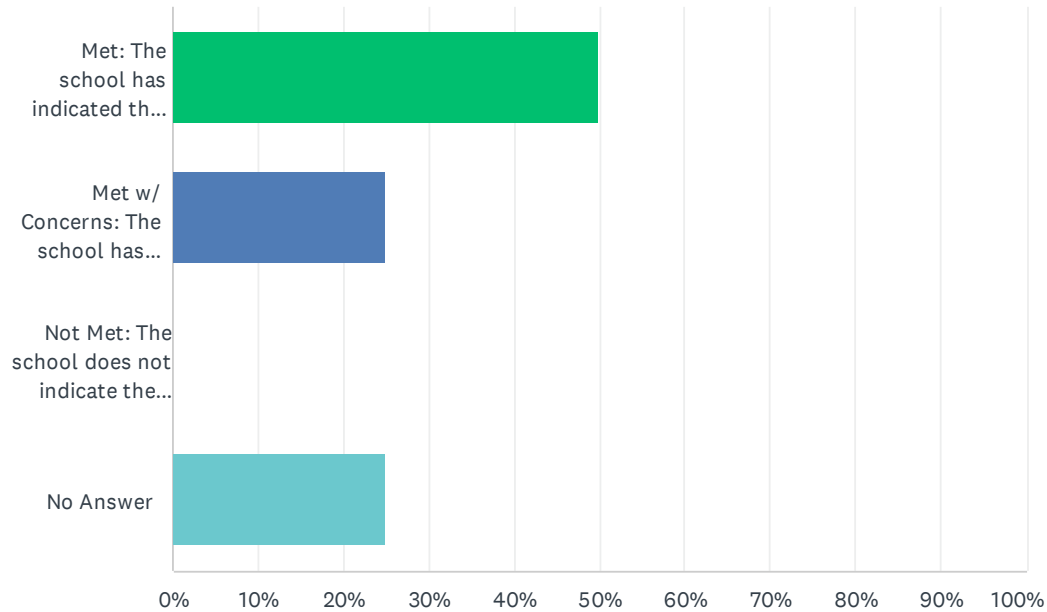


ANSWER CHOICES	RESPONSES	
Met: Detailed information was provided on how the program is delivered at multiple campus sites, if applicable, and how the program is delivered using multi methods of delivery.	75.00%	3
Met w/ Concerns: The school only indicated that the program is delivered at several campus sites.	25.00%	1
Not Met: The school makes no mention of delivery method.	0.00%	0
No Answer	0.00%	0
TOTAL		4

#	COMMENTS	DATE
	There are no responses.	

Q12 Instruction Method

Answered: 4 Skipped: 0

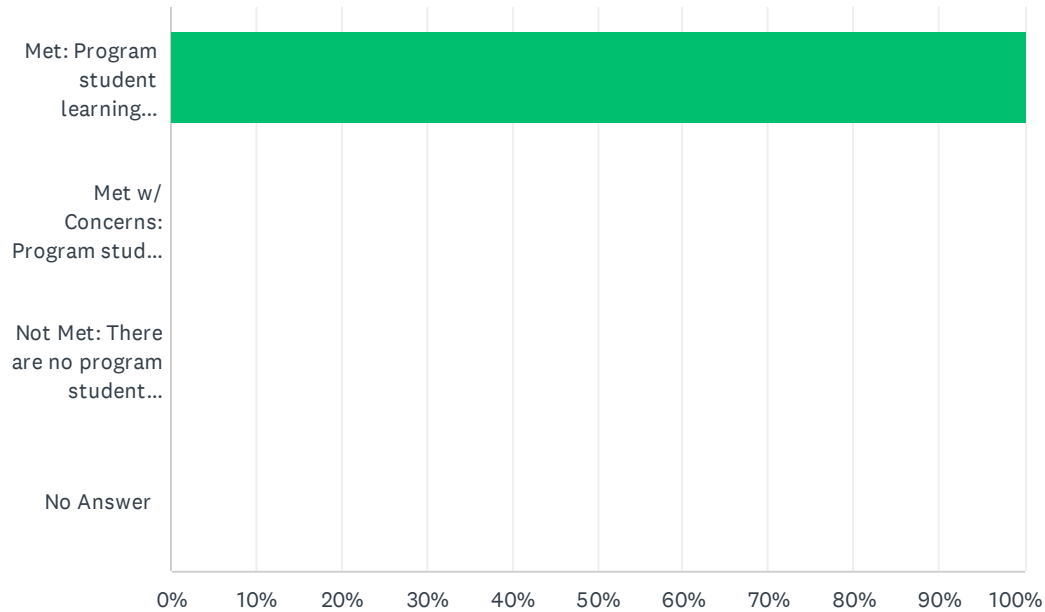


ANSWER CHOICES		RESPONSES	
Met: The school has indicated the program to be interdisciplinary and provided a description on how this school works with those core requirements provided by other departments.		50.00%	2
Met w/ Concerns: The school has indicated the program to be interdisciplinary. However, there is no description on how on how this school works with other school providing courses		25.00%	1
Not Met: The school does not indicate the program as interdisciplinary, when in fact it is.		0.00%	0
No Answer		25.00%	1
TOTAL			4

#	COMMENTS	DATE
1	Not thoroughly explained	5/20/2025 2:47 PM

Q13 Student Learning

Answered: 4 Skipped: 0

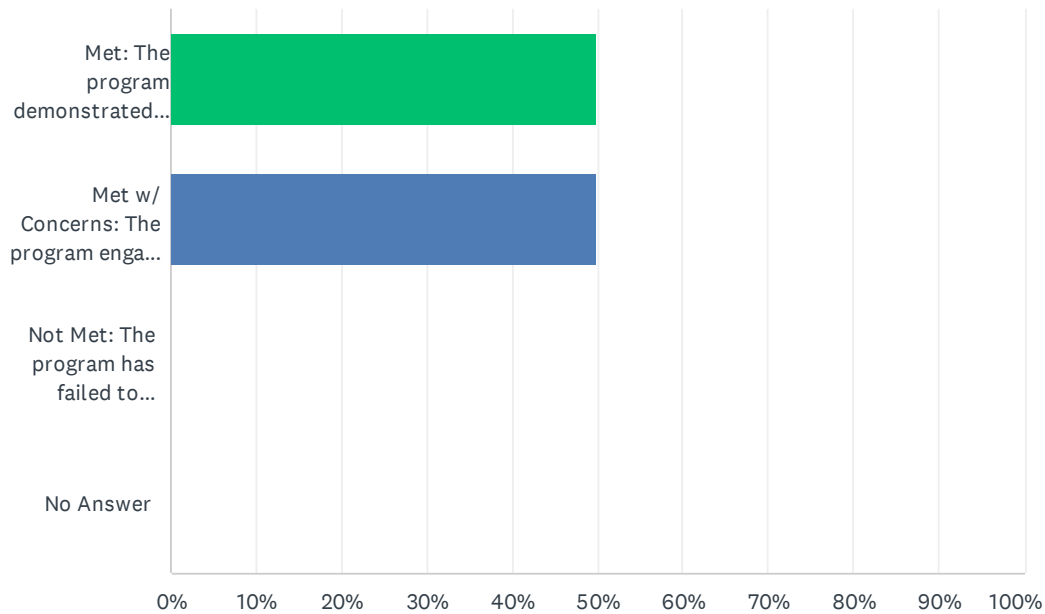


ANSWER CHOICES	RESPONSES	
Met: Program student learning outcomes are established. They are clear, concise, and measurable. The outcomes are differentiation from either 2 year or 4-year learning.	100.00%	4
Met w/ Concerns: Program student learning outcomes are established. They are not measurable and not appropriate for the program.	0.00%	0
Not Met: There are no program student learning outcomes.	0.00%	0
No Answer	0.00%	0
TOTAL		4

#	COMMENTS	DATE
	There are no responses.	

Q14 Student Learning

Answered: 4 Skipped: 0

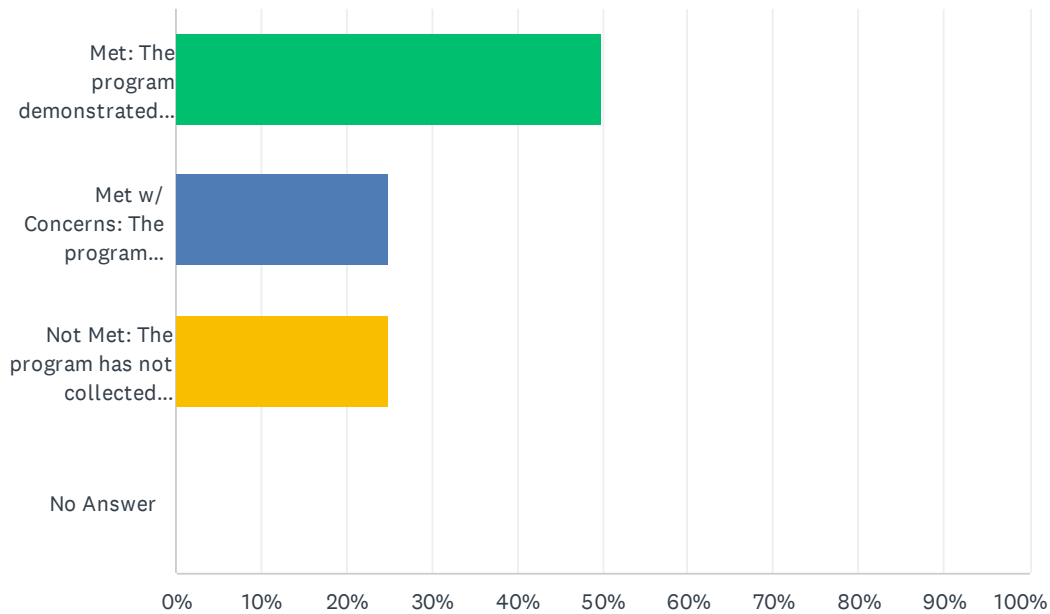


ANSWER CHOICES	RESPONSES	
Met: The program demonstrated continued engagement in assessment activities in this program annually.	50.00%	2
Met w/ Concerns: The program engaged in the assessment activities of the learning outcomes sporadically.	50.00%	2
Not Met: The program has failed to demonstrate any assessment activities involvement.	0.00%	0
No Answer	0.00%	0
TOTAL		4

#	COMMENTS	DATE
1	Assessment days are a wonderful idea!	5/20/2025 2:37 PM

Q15 Student Learning

Answered: 4 Skipped: 0

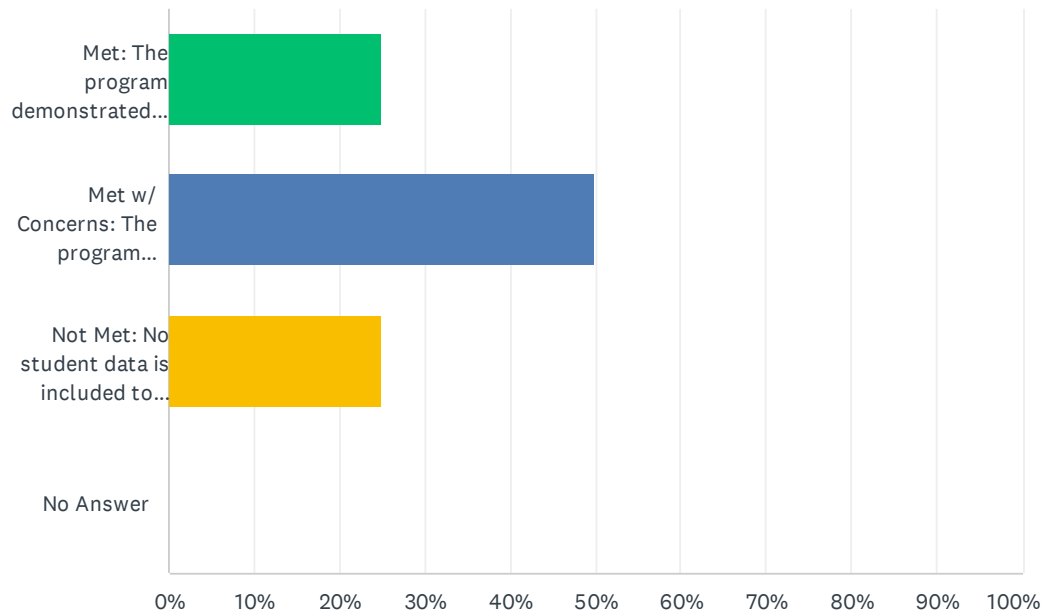


ANSWER CHOICES		RESPONSES	
Met: The program demonstrated the collection and use of student learning assessment results to improve the programs' curriculum, instructional delivery, instructional material, etc...		50.00%	2
Met w/ Concerns: The program demonstrated the collection of student learning assessment results. However, use of results is not being use to for continuous program improvement.		25.00%	1
Not Met: The program has not collected student learning assessment result data.		25.00%	1
No Answer		0.00%	0
TOTAL			4

#	COMMENTS	DATE
1	Still need time to implement and improve program	5/20/2025 2:37 PM

Q16 Student Learning

Answered: 4 Skipped: 0

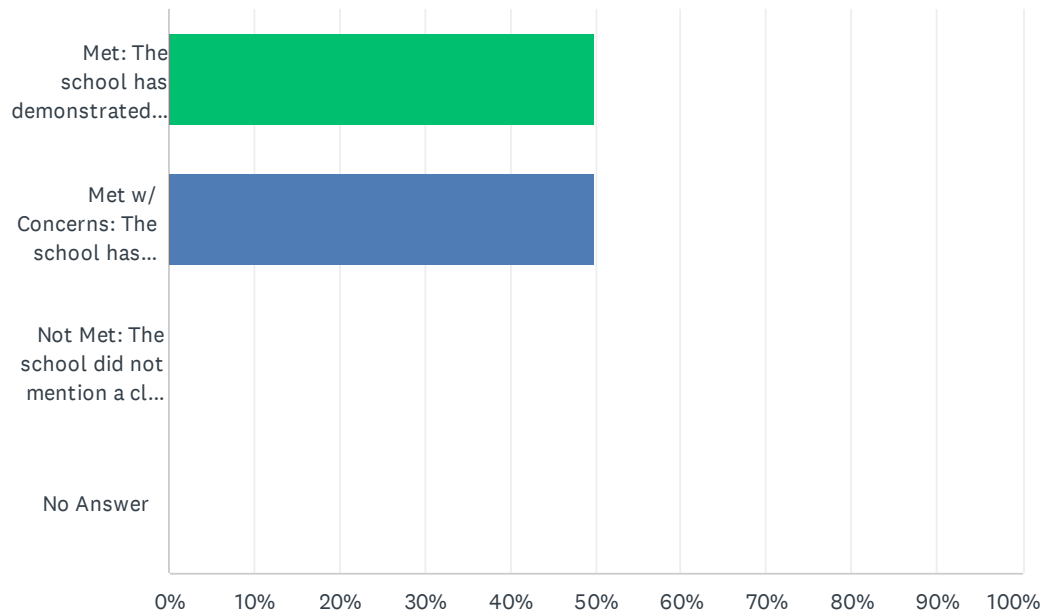


ANSWER CHOICES		RESPONSES	
Met: The program demonstrated the knowledge and use of student data to guide continuous improvement.		25.00%	1
Met w/ Concerns: The program demonstrated some use of student data. However, data is not used to guide improvement.		50.00%	2
Not Met: No student data is included to guide any sort of improvement for the program.		25.00%	1
No Answer		0.00%	0
TOTAL			4

#	COMMENTS	DATE
1	Wasn't explained	5/20/2025 2:47 PM

Q17 Program Faculty Profile

Answered: 4 Skipped: 0

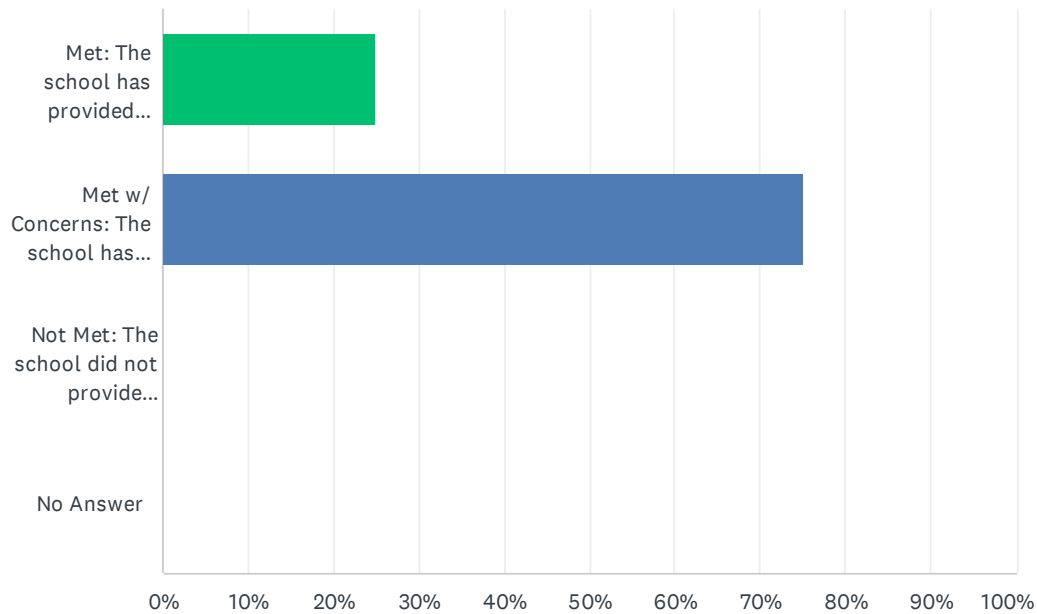


ANSWER CHOICES	RESPONSES	
Met: The school has demonstrated a clear process as to how full-time faculty are monitored and supported for their program.	50.00%	2
Met w/ Concerns: The school has demonstrated an unclear process as to how full-time faculty are monitored and supported for their program.	50.00%	2
Not Met: The school did not mention a clear process as to how full-time faculty are monitored and supported for their program.	0.00%	0
No Answer	0.00%	0
TOTAL		4

#	COMMENTS	DATE
1	was in report but could be elaborated on.	5/20/2025 2:37 PM

Q18 Program Faculty Profile

Answered: 4 Skipped: 0

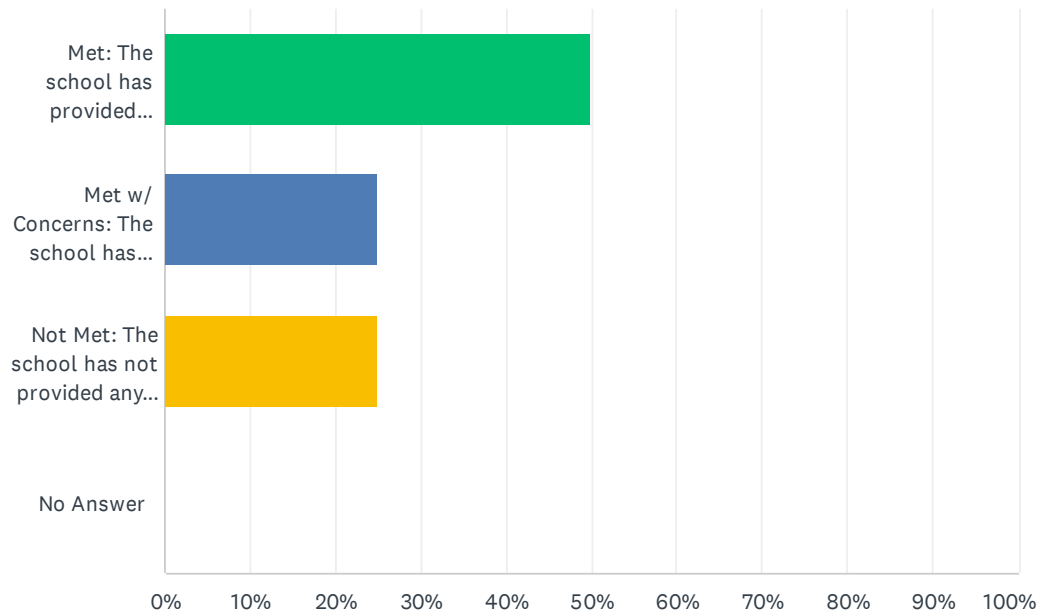


ANSWER CHOICES	RESPONSES	
Met: The school has provided evidence of how teaching performance of full-time faculty are reviewed and how the School respond to problems that are identified.	25.00%	1
Met w/ Concerns: The school has provided evidence of how teaching performance of full-time faculty are reviewed but did not demonstrate how the School responds to the problems that are identified.	75.00%	3
Not Met: The school did not provide evidence of how teaching performance of full-time faculty are reviewed and how the School respond to problems that are identified.	0.00%	0
No Answer	0.00%	0
TOTAL		4

#	COMMENTS	DATE
1	Not explained	5/20/2025 2:47 PM

Q19 Program Faculty Profile

Answered: 4 Skipped: 0

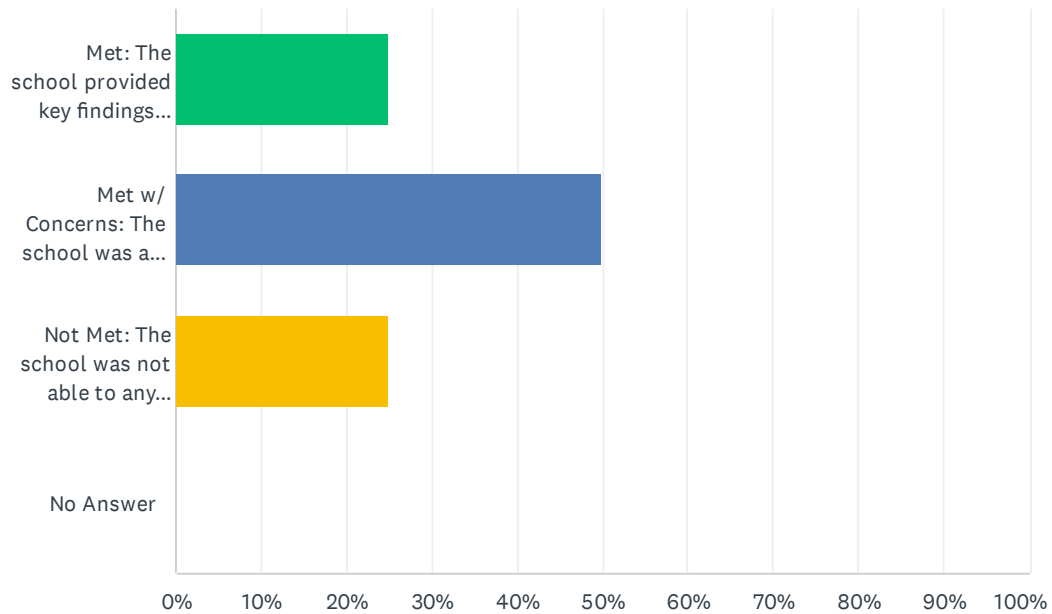


ANSWER CHOICES	RESPONSES	
Met: The school has provided detailed information on part- time faculty participation in professional development and how they are evaluated in this area.	50.00%	2
Met w/ Concerns: The school has provided some information on faculty participation in professional development but has not demonstrated how professional development has been evaluated in this area.	25.00%	1
Not Met: The school has not provided any information on faculty participation in professional development nor faculty evaluation.	25.00%	1
No Answer	0.00%	0
TOTAL		4

#	COMMENTS	DATE
	There are no responses.	

Q20 Program Faculty Profile

Answered: 4 Skipped: 0

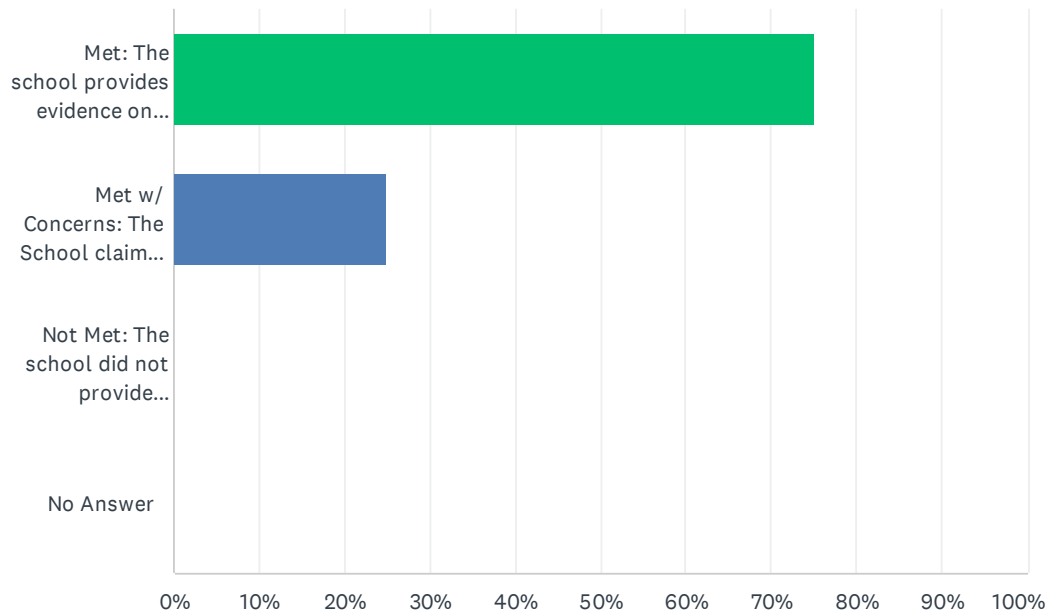


ANSWER CHOICES		RESPONSES	
Met: The school provided key findings on ways to improve and strengthen opportunities for faculty.		25.00%	1
Met w/ Concerns: The school was able to determine key findings but did not provide ways to improve or strengthen opportunities for faculty.		50.00%	2
Not Met: The school was not able to any provide key finding in this area.		25.00%	1
No Answer		0.00%	0
TOTAL			4

#	COMMENTS	DATE
	There are no responses.	

Q21 Student Engagement and Learning Opportunities

Answered: 4 Skipped: 0

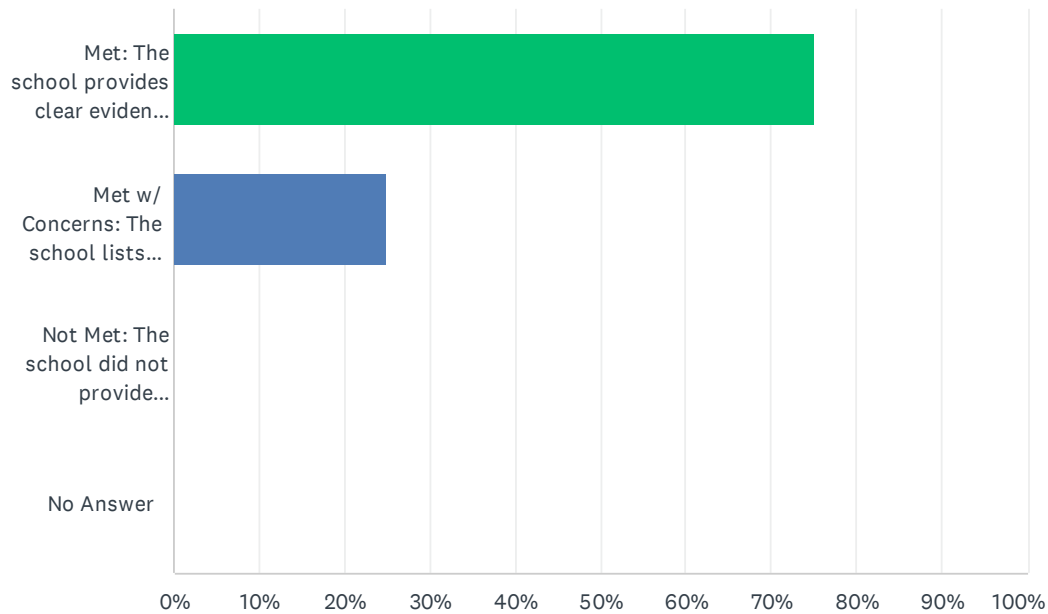


ANSWER CHOICES		RESPONSES	
Met: The school provides evidence on contributions to local high schools, the field, and/or community organizations.		75.00%	3
Met w/ Concerns: The School claims to contribute to local high schools, the field, and/or community organizations, but has not provided evidence		25.00%	1
Not Met: The school did not provide examples of how the program contributes to the community.		0.00%	0
No Answer		0.00%	0
TOTAL			4

#	COMMENTS	DATE
1	How do students engage and what are the outcomes and how many?	5/20/2025 2:42 PM
2	Excellent outreach. ex. convoy and land grant office	5/20/2025 2:37 PM

Q22 Student Engagement and Learning Opportunities

Answered: 4 Skipped: 0

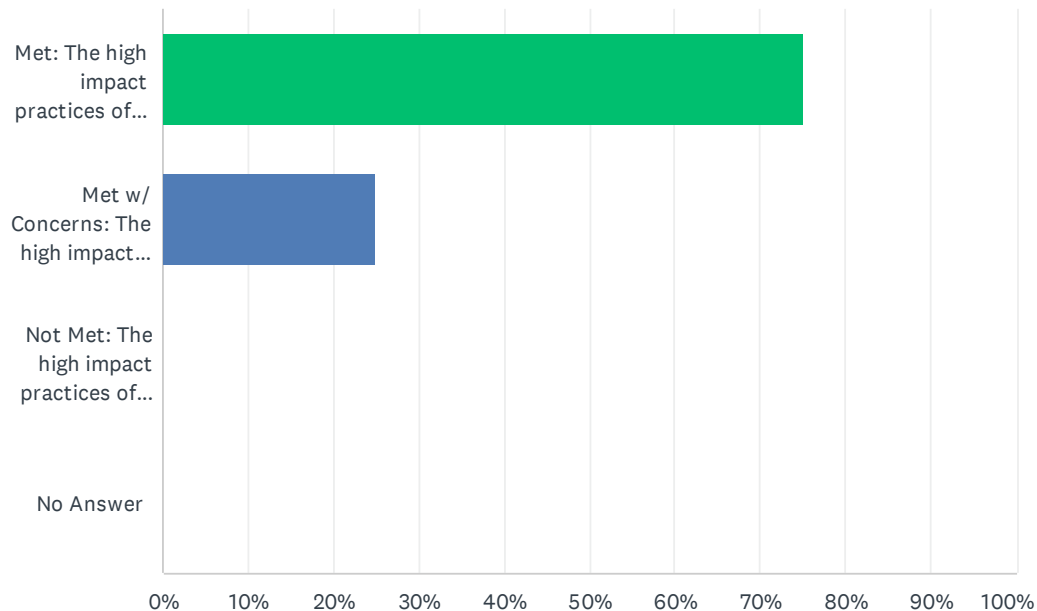


ANSWER CHOICES		RESPONSES	
Met: The school provides clear evidence of how the program supports community engagement activities for students.		75.00%	3
Met w/ Concerns: The school lists resources to support student in community involvement but is not able to allocate those resources.		25.00%	1
Not Met: The school did not provide examples of community engagement activities for students.		0.00%	0
No Answer		0.00%	0
TOTAL			4

#	COMMENTS	DATE
1	strengthens pipeline	5/20/2025 2:37 PM

Q23 Student Engagement and Learning Opportunities

Answered: 4 Skipped: 0

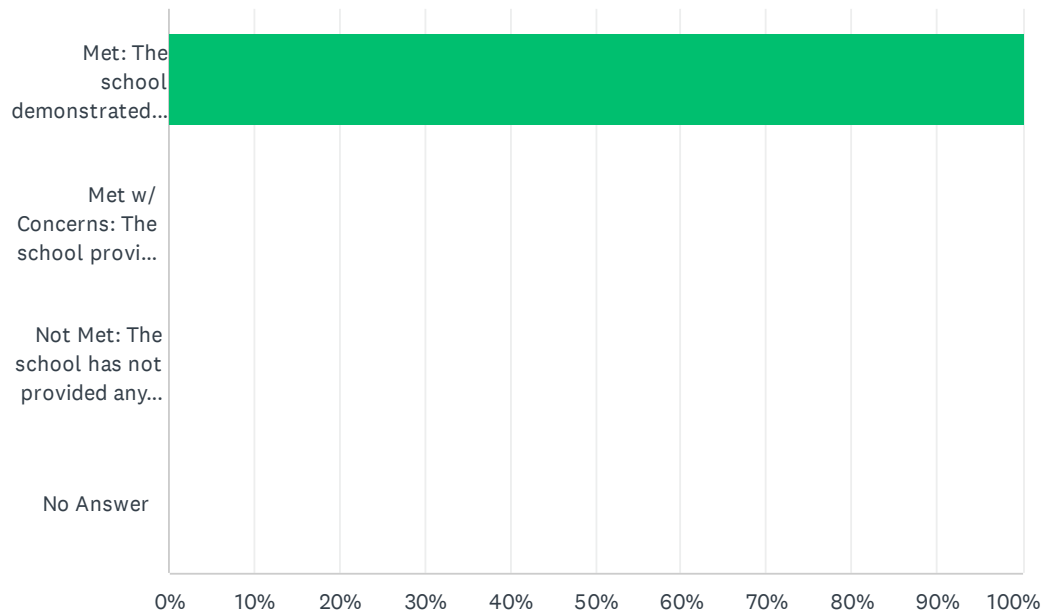


ANSWER CHOICES	RESPONSES	
Met: The high impact practices of the program and its courses, such as teaching, learning practices, internships, process, and etc. have been identified clearly.	75.00%	3
Met w/ Concerns: The high impact practices of the program and its courses, such as teaching, learning practices, internships, process, and etc. was mentioned but not discussed.	25.00%	1
Not Met: The high impact practices of the program and its courses, such as teaching, learning practices, internships, process, and etc. was not identified.	0.00%	0
No Answer	0.00%	0
TOTAL		4

#	COMMENTS	DATE
1	Food sovereignty and hands on research (24 students in on year) excellent! - BIO 498 sounds great!	5/20/2025 2:37 PM

Q24 Student Engagement and Learning Opportunities

Answered: 4 Skipped: 0

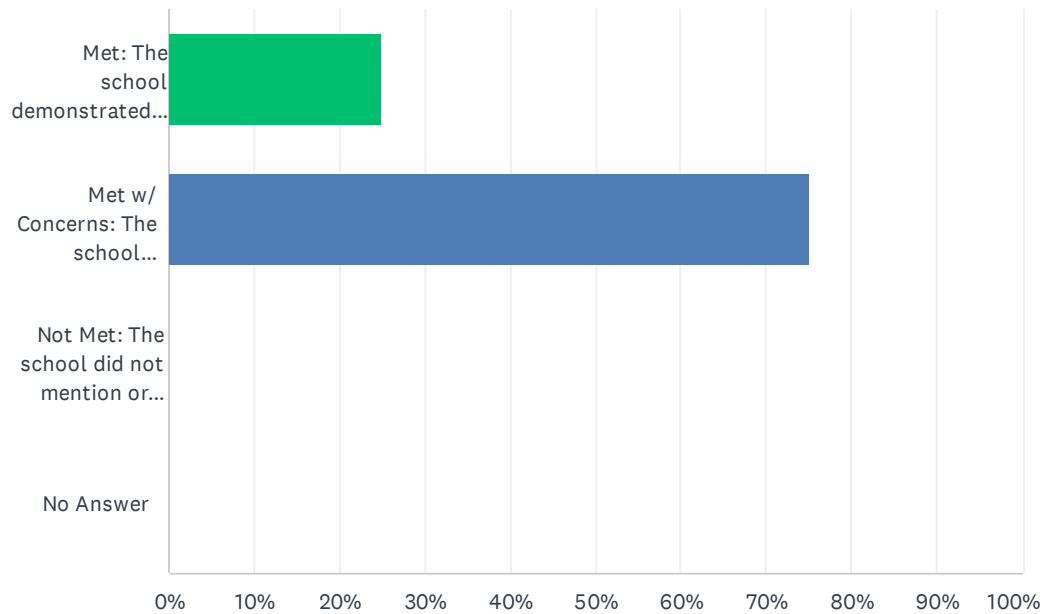


ANSWER CHOICES		RESPONSES	
Met: The school demonstrated how the library resources and other infrastructures promote student learning and academic success in the program. Clear examples were provided.		100.00%	4
Met w/ Concerns: The school provided a list of resources used in the program but fail to demonstrate how the resources promote student learning and academic success		0.00%	0
Not Met: The school has not provided any information on resources used in the program.		0.00%	0
No Answer		0.00%	0
TOTAL			4

#	COMMENTS	DATE
1	Large library resources	5/20/2025 2:47 PM

Q25 Student Engagement and Learning Opportunities

Answered: 4 Skipped: 0

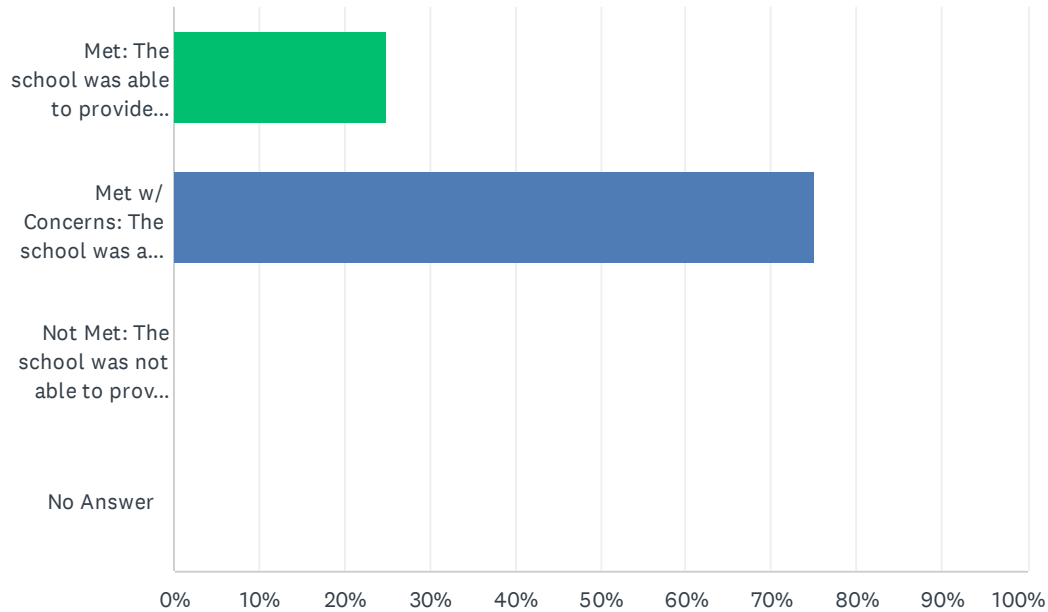


ANSWER CHOICES		RESPONSES	
Met: The school demonstrated how well student success services meet the needs of the program. Clear examples were given.		25.00%	1
Met w/ Concerns: The school mentioned how well student success services meet the needs of the program. However, no examples were given.		75.00%	3
Not Met: The school did not mention or demonstrated how well student success services meet the needs of the program.		0.00%	0
No Answer		0.00%	0
TOTAL			4

#	COMMENTS	DATE
1	Not mentioned	5/20/2025 2:47 PM

Q26 Student Engagement and Learning Opportunities

Answered: 4 Skipped: 0

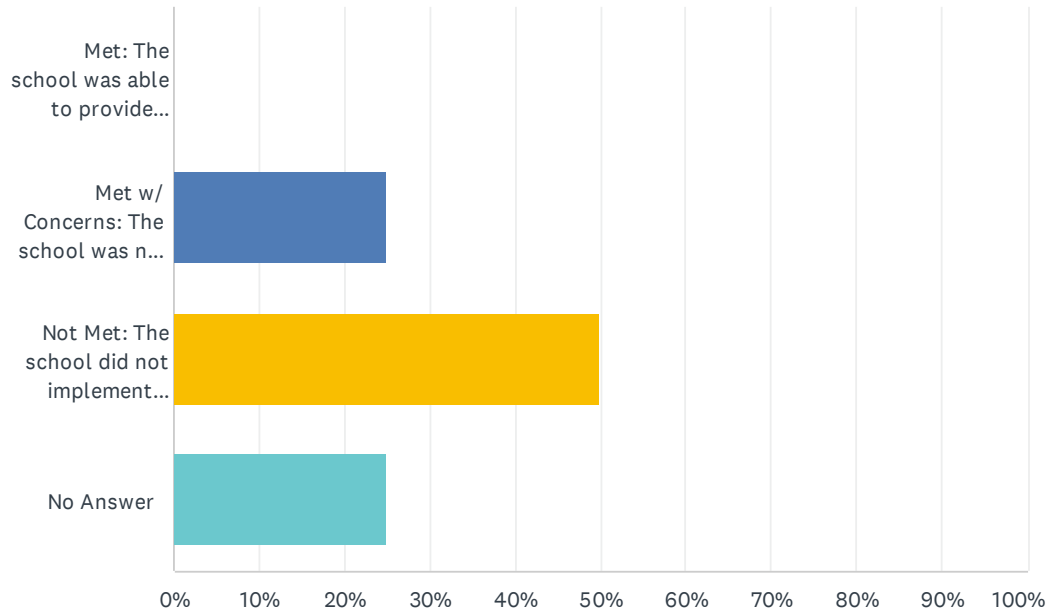


ANSWER CHOICES		RESPONSES	
Met: The school was able to provide course evaluations to determine how well students are satisfied with the course as well as their response to any issues or concerns if any.		25.00%	1
Met w/ Concerns: The school was able to provide course evaluations to determine how well students are satisfied with the course but failed to include how they respond to any issues or concerns if any.		75.00%	3
Not Met: The school was not able to provide course evaluations or response to any issues or concerns.		0.00%	0
No Answer		0.00%	0
TOTAL			4

#	COMMENTS	DATE
1	Not mentioned	5/20/2025 2:47 PM

Q27 Student Engagement and Learning Opportunities

Answered: 4 Skipped: 0

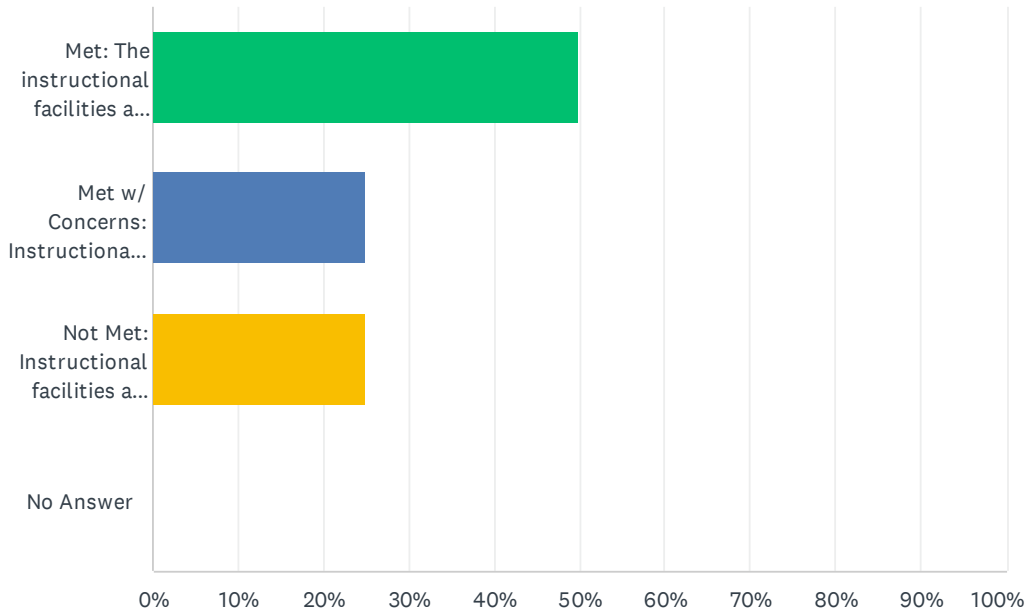


ANSWER CHOICES		RESPONSES	
Met: The school was able to provide graduation summaries that explain student feedback in regards to career readiness, program satisfaction, services received and preparedness for transfer to another four-year institution.		0.00%	0
Met w/ Concerns: The school was not able to distribute graduation exit surveys to gather data on student feedback.		25.00%	1
Not Met: The school did not implement graduation exit surveys.		50.00%	2
No Answer		25.00%	1
TOTAL			4

#	COMMENTS	DATE
1	Graduation info/data not available	5/20/2025 2:47 PM
2	I'm unsure if this is done for the BS Biology. It is done for AS Biology	5/20/2025 2:37 PM

Q28 Resources

Answered: 4 Skipped: 0

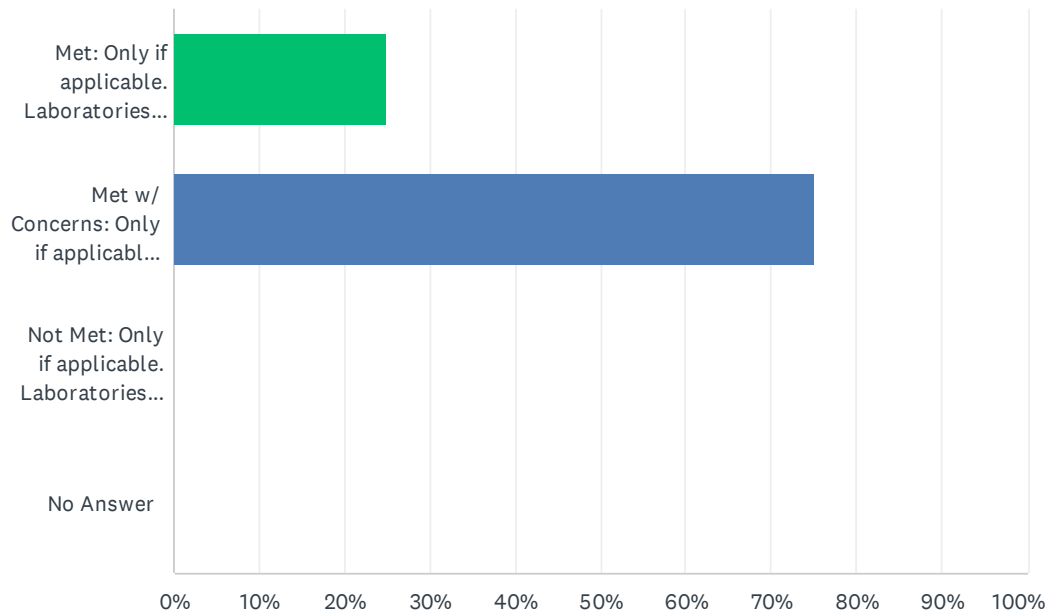


ANSWER CHOICES	RESPONSES	
Met: The instructional facilities are adequate, up to date, and conducive to student learning in the program. Space allotted for classrooms and faculty offices are sufficient to support the program	50.00%	2
Met w/ Concerns: Instructional facilities and faculty office space are adequate	25.00%	1
Not Met: Instructional facilities are not adequate for students and faculty office space is shown to be insufficient for the program.	25.00%	1
No Answer	0.00%	0
TOTAL		4

#	COMMENTS	DATE
1	Explained infrastructure (building) issues	5/20/2025 2:47 PM
2	We have equipment but not set up	5/20/2025 2:42 PM
3	There are limitation in available space, especially across campuses. There are funds, but no building construction, need new and expanded spaces, They can't use analytical equipment because no space	5/20/2025 2:37 PM

Q29 Resources

Answered: 4 Skipped: 0

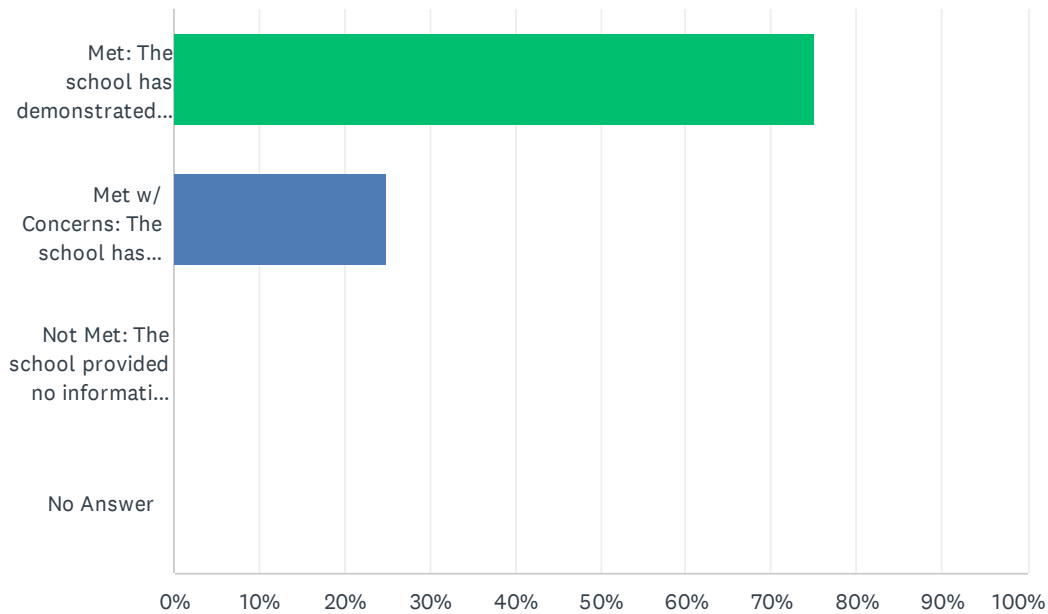


ANSWER CHOICES	RESPONSES	
Met: Only if applicable. Laboratories contain modern equipment. And the School has demonstrated a history of passing code or inspection guidelines.	25.00%	1
Met w/ Concerns: Only if applicable. Laboratories contain modern equipment. However, the school has not provided evidence of passing code or inspection guidelines	75.00%	3
Not Met: Only if applicable. Laboratories are severely inadequate and the school has not provided and information.	0.00%	0
No Answer	0.00%	0
TOTAL		4

#	COMMENTS	DATE
1	There is a need for new space for lab equipment	5/20/2025 2:37 PM

Q30 Resources

Answered: 4 Skipped: 0



ANSWER CHOICES	RESPONSES	
Met: The school has demonstrated general knowledge of how the program is funded and engages in resource/fiscal planning annually.	75.00%	3
Met w/ Concerns: The school has demonstrated general knowledge of how the program is funded and occasionally participates in fiscal planning.	25.00%	1
Not Met: The school provided no information on costs related to the program or engagement in annual fiscal planning.	0.00%	0
No Answer	0.00%	0
TOTAL		4

#	COMMENTS	DATE
1	Grant and institutional funding	5/20/2025 2:47 PM
2	Growing inbalance 81k- 266 k net loss. Program in financial constraint	5/20/2025 2:42 PM
3	Dean Tutt has a good understanding of the budget, but has little influence on spending, especially with space issues.	5/20/2025 2:37 PM