



CO-CURRICULAR ASSESSMENT REPORT

SECTION 1 CONTACT AND PROGRAM INFORMATION

Timeline of Report	Fall 2024-Summer 2025
Name(s) Include all persons completing this report	- Supervisor: Thomas Bennett - Ashley John
Dine' College Mission	Rooted in Diné language and culture, our mission is to advance quality post-secondary student learning and development to ensure the well-being of the Diné People. Diné bina'nitin t'áá íyisíí á siláago binahjí', ołta'í na'nitin náasjí' yee ínááhwiidool'álgíí yéego bidziilgo ádiilníł, áko Diné nilínígíí t'áá ałtso yá'át'éehgo bee bił nahaz'áa dooleet niidzin.
Student Affairs Domain Mission	
Dine' College Strategic Goal	➤ Quality Growth- Serve Student and Community interests by implementing programs, projects, and initiatives that are sustainable, diverse, equitable, and inclusive. ➤ Accessibility- Provide accessible and quality education and campus resources to current, former, and prospective students living within and beyond Diné Bikéyah. ➤ Campus Health and Wellness- Assess, strengthen, reinforce, and increase Warrior (student and employee) engagement in health and wellness. ➤ Holistic Integration- To integrate Diné Education model that offers a versatile curriculum, contemplative instruction, and dedicated assessment to provide solutions and facilitate efforts to deal with the challenges we face today. ➤ Culture and Environment- Building K'é (kinship) through the fundamental Diné principles of Ahil ídli (Respect), Baa nitsáhákees (reflect), K'éwiindzin (Relationally), and Aná'álwo' (Reciprocity) to uphold accountability.
Grant Goal	
Program's Annual Budget	
Target Population	

SECTION 2 ASSESSMENT PLAN

PROGRAM STUDENT LEARNING OUTCOME: 1

Student parents will know that they are not alone.
Goal: Increase awareness of students that are parents

Budget	Presenter, Program Name	Title of Activity	How the PSLO will be measured and what's being measured?	Measurement Tool
Title III	JoAnn Blackhorse Begay, Community Organizer Dine' Empowerment, Voices for Equity in Education	Cradle Board Story telling	A series of questions will be asked, get feedback. A survey will be distributed after the group discussion. A sign in sheet will be present.	Sign in Sheet
Title III	Lenola Nelson, John Hopkins	Nurturing Yourself to Nurture Your Family: A parent Self-Care Workshop	A survey will be distributed after the group discussion. A sign in sheet will be present.	Airtable
Title III	Ashley John- Warrior Parent Program Manager- Dine College	Student Parent Roundtable	A survey will be distributed after the group discussion. A sign in sheet will be present.	Airtable
Title III	Traditional Parenting by Joepsh Sandoval, Navajo Treatment for Children and Family; Domestic Violence 101 by Soberta Bitsui, MBA Development/Training Manager Family Crisis Center; Misuse Substance Abuse by Miranda Bekis, Substance Abuse Program	Talk Series: Ha K'èí baa'áháyá - Taking care of your family	A survey will be distributed after the group discussion. A sign in sheet will be present.	Microsoft Docs

	Specialist/Counselor- North Navajo Medical Center			
Title III	Ashley John- Warrior Parent Program Manager- Dine College	Warrior Food Pantry	Sign-in Sheet QR code	Air table Paper Sign-age

**PROGRAM STUDENT
LEARNING OUTCOME: 2**

Student Parents are able to know that there are resources that they can rely on in campus and off campus.
GOAL: Develop resources and referral system for student parents

Budget	Presenter, Program Name	Title of Activity	How the PSLO will be measured and what's being measured?	Measurement Tool
TIII	Kristel White- New Student Orientation Specialist; Tamara Benally- Student Support Specialist; Rebecca Bennett- Academic Advisor	Warrior Welcome Day	A sign-up sheet will be provided before event and during event. A survey will be conducted after.	Microsoft Doc
TIII	Office of Student Affairs Programs; Navajo Nation Special Diabetes; Office of the President	1 st Annual Hozho Naasha Iina Ba Walk & Run	A sign-up sheet will be provided before event and during event.	Sign in sheet
TIII	Ashley John- Warrior Parent Program Manager- Dine College	Student Parent Roundtable	A sign-up sheet will be provided before event and during event. A survey will be conducted after.	Airtable
TIII	Student Affairs Programs	This is NOT A SPAM!	A sign-up sheet will be provided before event and during event. A survey will be conducted after.	Microsoft Docs

TIII	Traditional Parenting by Joepsh Sandoval, Navajo Treatment for Children and Family; Domestic Violence 101 by Soberta Bitsui, MBA Development/Training Manager Family Crisis Center; Misuse Substance Abuse by Miranda Bekis, Substance Abuse Program Specialist/Counselor-North Navajo Medical Center	Talk Series: Ha K'èí baa'áháyá - Taking care of your family	A sign-up sheet will be provided before event and during event. A survey will be conducted after.	Microsoft Docs
TIII	Student Affairs Programs	This is NOT A SPAM 2!	A sign-up sheet will be provided before event and during event. A survey will be conducted after.	Microsoft Docs

SECTION 3: DATA ANALYSIS

PSLO #	Fall Semester What did you learn from the data patterns?	What decisions or actions will the program take because of those findings for the spring semester?	Spring Semester What did you learn from the data patterns?	What decisions or actions will the program take because of those findings for the new fiscal year?
Sample	Participation Trends: 80% of the students who participated in these activities were Junior Students.	<i>Was your targeted population met and if not, how can this be improved?</i>	Participation Growth: 90% of the students who participated in these activities were Junior Students. Attendance increased by 10% compared to fall semester.	<i>Will this PSLO change for next year? If yes, explain the reason.</i>
1.	75% of students who did participate each event had a little family of there own and were not really aware of the program.	My target was not met, however, the only best thing I can do is continue to send out newsletter, and advertise about the program via email.	It depended on the time, and how it was being presented. Majority of students were accessing online instead.	I think a Hybrid setting is very useful.

SECTION 4: VALUABLE ASSESSMENT-RELATED ACTIVITIES FOR PROGRAM REVIEW

Questions	Feedback
Describe assessment work your program conducted that was not directly related to assessing PSLOs. This may include things like curriculum mapping, revising an assessment measure, revising PSLOs, incorporating assessment discussions into program meetings, rubric norming, market analysis, introducing community-service options into the curriculum, etc.	<i>The assessment work my program has conducted that was not directly related to assessing PLSO's</i>
Describe how the program used insights gained from assessment to integrate academic services into student learning. Examples include faculty-led workshops, cross-disciplinary learning opportunities, collaborative projects with other academic departments and linking academic learning with non-academic student development.	The program gained a lot of different help from other programs about the PSLO's that were used for their programs.
Describe how the program used assessment insights to collaborate with academic programs. Examples include an early alert system, studies on key issues of student learning, professional development activities, and program development partnerships, etc.	
Notable program accomplishments, e.g. grants, staff publications, program proposals, etc.	

SECTION 5: ASSESSMENT MATERIALS

Highlight all relevant assessment-related items the program has developed. Please store those documents on Microsoft Share Point Co-Curricular Program Assessment Site.

- ☐ Curriculum Map
- ☐ Student or Program Handbook
- ☐ A program-level conflict-resolution policy for students
- ☐ Direct measures e.g. rubrics, internship supervision evaluation forms, etc.
- ☐ Indirect measures e.g. surveys, student feedback forms, etc.
- ☐ Products from assessment meetings or retreats, e.g. revised assessment plans, documents, measures, or handbooks, etc.
- ☐ Other (please specify): _____

SECTION 6: ASSESSMENT SUPPORT

Questions	Feedback
What resource needs have your assessment efforts revealed?	Select all that apply: ☒ Facilities ☐ Human Capital ☒ IT/Software ☐ Professional Development ☐ Other (please specify): _____
Please explain your selection in the previous question.	
Please describe your program assessment challenges and how the Office of the Vice President and the Office of Assessment can support you.	

Thank you for completing this report.

Report will be stored and archived on Microsoft SharePoint Co-Curricular Program Assessment Site