



**DINÉ COLLEGE'S TEACHER EDUCATION PROGRAM**  
Presents A Three-Part Series On

# CULTURALLY REVITALIZING & Sustaining Pedagogy For K-12 Teachers

*Kéyah Biyi'déé' Na'nitin Hahiiláago 'Aneelyáágo  
T'eiyá Nizhónígo Nihánaadinóoseeł*

## Remembering Our Teachings From The Earth:

**PROMOTING CULTURALLY SUSTAINING AND REVITALIZING PEDAGOGY AND CULTURAL HUMILITY FOR JUSTICE IN CONTENTIOUS TIMES**

**TOPICS/ACTIVITIES:** *Introduce Counter-storytelling, Indigenous Storywork; CSRP activities/ideas for engaging youth; Hip hop pedagogy; Cultural Humility*

## SESSION DATES & ACCESS

**MARCH 25, 2026** (5:30pm-7:00pm)  
ZOOM MEETING ID: 944 5549 6933  
<https://dinecollege.zoom.us/j/94455496933>

**APRIL 1, 2026** (5:30pm-7:00pm)  
ZOOM MEETING ID: 948 1366 6727  
<https://dinecollege.zoom.us/j/94813666727>

**APRIL 25, 2026** (9:00am-4:00pm)  
**IN-PERSON** - Diné College Shiprock South Campus, John Pinto Library

## Shiv Desai



Dr. Desai, the son of immigrants and a proud English Learner from Hudson County, New Jersey, grew up in a multilingual immigrant community shaped by diverse diasporic cultures. A former elementary and high school teacher in Watts and South-Central Los Angeles, he now serves as a faculty member at the University of New Mexico. His work centers on culturally sustaining pedagogies, ethnic studies, and community-engaged research that promotes equity, healing, and identity affirmation for BIPOC youth. Dr. Desai has collaborated with Albuquerque Public Schools through the APS-UNM Ethnic Studies Education and Health Research Practice Partnership and has led Youth Participatory Action Research with system-involved youth through LOUD (Leaders Organizing 2 Unite & Decriminalize). His scholarship also explores hip hop as a tool for empowerment and liberation.

## Vincent Werito



Dr. Vincent Werito is Ta'neezahnii, born for Naakai Dine'é. His maternal grandfathers are Kinlchiinii and his paternal grandfathers are Tódichiinii. He is originally from Bisníná'ijin (Little Blue Mesa) between Na'neelzhiin and Tséch'izí Bii'tó (Torreon and Ojo Encino, New Mexico), west of Cuba, New Mexico. Dr. Werito is an Associate Professor in the College of Education and Health Sciences at the University of New Mexico in the Department of Language, Literacy, and Socio-cultural Studies. Dr. Werito teaches graduate and undergraduate courses in American Indian (Indigenous) Education, Bilingual Education, and Educational Thought and Sociocultural Studies. He is also the Principal Investigator for the Diné Language Teacher Institute. He continues to work with schools in New Mexico and abroad to develop culture- and place-based culturally responsive approaches to education for Indigenous youth as well as working with Indigenous communities in their language revitalization efforts.

**Within this free three part series K-12 teachers will learn how to draw upon theory and practice from culturally sustaining /revitalizing pedagogy to address three themes of: Identity, Community and Storytelling**

— **SCAN CODE TO REGISTER** —

**SESSION I: Identity:**  
*Reclaiming Identity, Community, and Our Stories*



**SESSION II: Community:**  
*Identity: What is in a name and place?*



**SESSION III: Storytelling:**  
*What does it mean to be an educator who understands and uses Culturally Sustaining /Revitalizing pedagogy (CSRP)?*



**CONTACT:** ✉ [kdominguez@dinecollege.edu](mailto:kdominguez@dinecollege.edu) ☎ (928) 724-6693