



DINÉ COLLEGE • NAVAJO NATION

2024–2025 Athletic Equity Report

Home of the Warriors

Prepared by the Office of Institutional Planning & Reporting

Athletic Equity Disclosure Act (EADA)

The 2024–2025 Athletic Equity Report has been prepared by the Office of Institutional Planning & Reporting (OIPR) on behalf of Diné College in accordance with the requirements of the Athletic Equity Disclosure Act (EADA), a federal reporting law established under 20 U.S.C. §1092(g). Enacted by Congress in 1994 and administered by the U.S. Department of Education, the EADA requires all institutions of higher education that participate in Title IV Federal Student Financial Aid Programs and sponsor intercollegiate athletics to annually disclose information regarding their athletic programs. The law was established to promote transparency, accountability, and equitable participation opportunities for student-athletes by providing the public with standardized information concerning athletics participation, staffing, financial aid, recruiting, operating expenses, and institutional investments in men's and women's athletic programs.

As a federally recognized Tribal College and University serving the Navajo Nation, Diné College is committed to upholding these reporting obligations while advancing the principles of fairness, equity, and student success. Annual submission of the Athletic Equity Report demonstrates the College's commitment to responsible stewardship of public resources, compliance with federal regulations, and continuous institutional accountability. The information contained within this report serves students, families, policymakers, governing boards, accrediting organizations, and the public by providing a transparent overview of the College's intercollegiate athletic programs and the equitable distribution of opportunities and resources among student-athletes.

The EADA is a federal disclosure requirement designed to provide meaningful information regarding the operation and financial support of collegiate athletics programs. Institutions are required to report annual data related to student-athlete participation by gender, athletic scholarship awards, recruiting expenditures, coaching staff and salaries, revenues and expenses, operating costs, and other athletics-related financial information. The U.S. Department of Education publishes this information annually, allowing prospective students, families, institutional leaders, researchers, and the public to evaluate athletics programs using consistent national reporting standards.

Compliance with the Athletic Equity Disclosure Act is a significant institutional responsibility. Failure to submit accurate and timely information may result in federal compliance findings, civil monetary penalties, increased federal oversight, and reputational harm to the institution. Persistent noncompliance with federal reporting requirements may also contribute to broader federal enforcement actions that could affect an institution's continued participation in Title IV federal student financial aid programs. Accordingly, Diné College recognizes the importance of maintaining complete, accurate, and timely reporting as part of its overall commitment to institutional integrity, accountability, and regulatory compliance.

The Office of Institutional Planning & Reporting (OIPR) serves as the institutional office responsible for coordinating the collection, validation, and reporting of institutional data in collaboration with Athletics, Finance, Human Resources, Student Services, and other administrative departments. Through collaborative data stewardship and adherence to federal reporting standards, OIPR ensures that institutional information accurately reflects the College's athletic programs while supporting informed decision-making, strategic planning, accreditation, and continuous institutional improvement.

This report represents Diné College's ongoing commitment to transparency, equitable educational opportunities, and the holistic development of student-athletes. Guided by the College's mission to advance higher education through the philosophy of Sa'ah Naagháí Bik'eh Hózhóón (SNBH) and the values of the Navajo Nation, Diné College remains dedicated to fostering an environment where academic excellence, athletic achievement, cultural identity, leadership, and student well-being are equally valued. By fulfilling its federal reporting responsibilities under the Athletic Equity Disclosure Act, the College affirms its commitment to accountability, integrity, and the equitable support of all Warrior student-athletes while continuing to strengthen opportunities that contribute to their academic, athletic, personal, and cultural success.

Velveena Davis

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Executive Director of Institutional Planning and Reporting

Diné College

Cover Page Photo: Ned Hathali Center, Tsaille main campus — with the Warrior Cross Country team. Photo Credit: Chris Burnside

Data Compilation and Editing: Velveena Davis, OIPR Executive Director and Albert Haskie, OIPR Statistician Specialist

EADA Survey Reporter: Brandon Begaye, Athletic Manager

Diné College Athletic Equity Report 2024-2025

This report presents high-level institutional, enrollment, and operational statistics for the 2024–2025 reporting period. Athletics figures are drawn from the institution's **2024–2025 EADA Survey**. Institutional and enrollment figures reflect the most recent officially reported cycle (AIHEC-AIMS, Fall 2023 / AY 2023–2024) and are labeled by their reporting period.

1. Institutional Profile

Attribute	Detail
Founded	1968 (chartered by the Navajo Nation; Navajo Community College Act, 1971)
Accreditation	Higher Learning Commission (HLC)
Highest degree offered	Master's
Service area	~26,000 sq. mi. of the Navajo Nation across Arizona, New Mexico & Utah
Delivery network	Six-site multi-campus system + 2 microsites (NM, UT)
Governance	Eight-member Board of Regents
Educational philosophy	Sa'ah Naagháí Bik'eh Hózhóón — the Diné traditional living system

Campus & site network

Site	Type	Location
Tsaile	Main Campus	Tsaile, AZ
Shiprock	Branch Campus	Shiprock, NM
Crownpoint	Satellite	Crownpoint, NM
Tuba City	Satellite	Tuba City, AZ
Window Rock	Satellite	Window Rock, AZ
Aneth	Microsite	Aneth, UT
Newcomb	Microsite	Newcomb, NM

Educational delivery is provided across the multi-campus system, except the two microsites in New Mexico and Utah.

2. Enrollment Metrics

Total Institutional headcount — Fall 2023 (most recent officially reported cycle)

Population	Male	Female	Total
American Indian	514	1,300	1,814
Non-Indian	11	11	22
Total	525	1,311	1,836

- **American Indian students:** 98.8% of enrollment
- **Female students:** 71.4% of enrollment
- **Five-year context:** annual enrollment has ranged between 2,900 and 3,300 students per year

First-time entering students — Fall 2023

Enrollment status	American Indian	Non-Indian	Subtotal
Full-time	208	6	214
Part-time	117	6	123
Dual enrolled	22	0	22
Total first-time	347	12	359

Student profile highlights — Fall 2023

- **First-generation:** ~61% of students are first-generation college students
- **Primary residence:** predominantly in-state, on or near the Navajo Nation
- **Navajo language:** the majority of students speak Navajo at a limited, conversational, or fluent level
- **Veterans:** 35 enrolled student veterans

3. Academic Programs & Tracks

Program inventory

Credential level	Programs offered
Endorsement	3
Certificate	9
Associate	18
Bachelor	18
Master (MS Microbiology, approved Fall 2022)	1
Total programs	49

Academic track areas (major groups)

Agriculture & Farming · American Indian Languages · Art · Biology · Business · Computer Technology · Education (Professional) · Environmental Science / Natural Resources · Geography · Health Careers · Human Services · Liberal Arts / General Studies · Mathematics · Office Administration · Pre-Engineering / Engineering · Science · Social Science

- **17 major-group areas** span certificate through master's level
- Rooted in Diné language and culture, with Navajo language, history, and culture offered across all delivery sites
- **Psychology (BA)** is the institution's most popular newer bachelor's program
- Dual-credit agreements are in place with local high schools across the Navajo Nation

Academic core curriculum

Core requirement	Course(s)
College Mathematics	MTH 110 / MTH 106
English Composition I & II	ENG 101, ENG 102
Native American Studies	NAV 101/102/201/202/211; NIS 111; NIS 221

4. Degree Completion & Outcomes

Fall 2025 Commencement — Highlight

Metric	Value
Degrees conferred	107
Graduates	100
Degrees per graduate (multiple-credential earners)	1.07

The Fall 2025 commencement recognized **100 graduates** earning a combined **107 degrees**, reflecting students who completed more than one credential.

5. Student Support & Operational Statistics

Financial aid — AY 2023–2024 (most recent officially reported cycle)

Aid program	Amount awarded	Recipients
Federal Pell Grants	\$3,999,320	1,589
Tribal Scholarships	\$1,275,528	463
American Indian College Fund Scholarship	\$712,612	482
Other Scholarships	\$404,328	396
AICF Full Circle Scholarship	\$270,218	124
State Scholarships / Grants	\$231,879	178
Federal SEOG	\$163,968	493
Federal College Work Study	\$104,202	31

Cost of attendance — AY 2023–2024

Item	Cost
Cost per credit hour (all categories)	\$55
Tuition & fees (full-time, per year)	\$1,410
Room & board	\$4,940
Books & supplies	\$1,400
Other expenses	\$4,950

Student engagement — AY 2023–2024

Activity	Students
Received tutoring	516
Received career advising	1,336
Attended orientation	186
Received academic award(s)	206
Housed on campus	419
Participated in work-study	45
Participated in organized athletics	20

6. Athletics Department — 2024–2025



Diné College Warrior Rodeo Team. Photo Credit: Brandon Begaye.

Diné College fields three intercollegiate varsity programs — Rodeo, Cross Country, and Archery — competing at the aggregate level under national governing bodies including the USCAA (United States Collegiate Athletic Association), the NIRA (National Intercollegiate Rodeo Association) Grand Canyon Region, and national collegiate archery competition (USA Archery / USCAA). All figures below are reported at the program/aggregate level per the 2024–2025 EADA Survey; no individual student-athlete names or timelines are included.

6.1 Participation (as of the first scheduled contest)

Varsity team	Men	Women	Total
Archery	4	5	9
Cross Country	3	1	4
Rodeo	7	6	13
Total participants	14	12	26

6.2 Coaching Staff & Eligibility

Metric	Value
Head coaching positions	3 (Rodeo, Cross Country/Track, Archery)
Assistant coaches	0
Employment classification	Temporary part-time; contracted per semester
Eligible student-athletes awarded athletic stipend (AY 2024–2025)	26

- The Rodeo and Cross-Country coaches served across both the **Fall 2024** and **Spring 2025** semesters.
- A total of **26 student-athletes** maintained eligibility across the full duration of their semesters to receive the athletic stipend.

6.3 Athletically Related Student Aid

	Men	Women	Total
Recipients	14	12	26
Percentage	54%	46%	100%

6.4 Coaching Salaries

	Men's Teams	Women's Teams	Total
Head coaches' salaries	\$33,000	\$33,000	\$66,000
Assistant coaches' salaries	\$0	\$0	\$0
Total salaries	\$33,000	\$33,000	\$66,000
Avg. salary per head coaching position	\$11,000	\$11,000	—
Avg. salary per FTE	\$66,000	\$66,000	—

Each of the three coaching positions is paid **\$5,500 per semester** (\$11,000 for a full academic year). Rodeo, Cross-Country/Track, and Archery each field both men's and women's squads under a single coach. This information is disclosed publicly under the Athletic Equity Disclosure Act.

6.5 Total Expenses by Team

Varsity team	Men's Teams	Women's Teams	Total
Archery	\$7,010	\$7,010	\$14,020
Cross Country	\$9,615	\$9,615	\$19,230
Rodeo	\$42,207	\$42,207	\$84,414
Total (all sports)	\$58,832	\$58,832	\$117,664
Not allocated by sex/sport			\$46,484
Grand Total Expenses			\$164,148

6.6 Operating (Game-Day), Recruiting & Revenue Summary

Category	Men's	Women's	Total
Operating (game-day) expenses	\$22,179	\$22,179	\$44,358
Recruiting expenses	\$500	\$500	\$1,000
Total revenues (by team)	\$58,832	\$58,832	\$117,664
Not allocated revenues			\$46,484
Grand Total Revenues			\$164,148

Athletics revenues equal total expenses. Diné College Athletics collects no external revenue; all funding is institutional. Grand total revenues (\$164,148) meet or exceed grand total expenses (\$164,148).

6.7 Athletic Stipend Awards by Semester (Multi-Year)

Aggregate stipend awards by sport and semester — **\$1,000 per eligible student-athlete, per semester**. Reported at the program level only; no individual names or ID numbers are included.

Semester	Rodeo	Cross Country / Track	Archery	Student-Athletes	Total Stipend
Fall 2023	3	1	0	4	\$4,000
Spring 2024	7	3	0	10	\$10,000
Fall 2024	6	4	5	15	\$15,000

Semester	Rodeo	Cross Country / Track	Archery	Student-Athletes	Total Stipend
Spring 2025	7	0	4	11	\$11,000
Fall 2025	7	3	6	16	\$16,000
Spring 2026	6	4	6	16	\$16,000

By academic year

Academic year	Student-Athlete awards	Total stipend
AY 2023–2024	14	\$14,000
AY 2024–2025	26	\$26,000
AY 2025–2026	32	\$32,000

The **AY 2024–2025** total of **26 stipend awards (\$26,000)** matches the 26 eligible student-athletes reported in the 2024–2025 EADA Survey (Sections 6.2–6.3). Awards grew from 14 (AY 2023–2024) to 32 (AY 2025–2026) as the programs expanded.

7. Notes & Sources

- **Athletics data reported to US Department of Education:** Diné College 2024–2025 EADA Survey (Institution 105297).
- **Institutional / enrollment / financial-aid / academic data:** AIHEC-AIMS reporting cycle, Fall 2023 / AY 2023–2024 (most recent officially reported).
- **Fall 2025 commencement:** 107 degrees conferred to 100 graduates (institution-provided).
- **Athletic stipend data:** Athletic Listing 2026 (Diné College Athletics, Brandon Begaye), aggregated to program-level counts and totals for Section 6.7.
- **Photography:** Diné College logo, Warrior Rodeo team, and Cross Country / Ned Hathali Center photos courtesy of Diné College Athletics, Brandon Begaye, and Marketing & Communications, Chris Burnside.



Warrior Rodeo team on the road — NIRA Grand Canyon Region competition.

Photo Credit: Brandon Begaye

Rooted in Sa'ah Naaghái Bik'eh Hózhóón — advancing quality student learning and development to ensure the well-being of the Diné People.